

Reading 4

I Met You in a Story

Encounters

(Lessons 23–49)

Vocabulary—Context Sentences

Kit Carson and the Grizzly Bears
Lesson 23

1. They hoisted the flag to the top of the pole.
2. The bear clumsily lumbered toward the cabin.
3. The worn fur on the bear's mangy back stood straight up.
4. The brown bears, also called bruins, use their claws as weapons.
5. The two boys began to tussle until one of them was hurt.

Limericks

Lesson 24

1. The mountain erupted, spewing ash and lava.
2. The soldiers fired their guns when they encountered the enemy.
3. Like a cat, the puma snarled and leaped from its perch on the rock.

Roger's Choice
Lesson 26

1. The old, worn dress was still good, clean, and decent.
2. A sigh of frustration let his boss know he could not finish the job.
3. The makeshift meals were a poor substitute for Mom's cooking.
4. Her lips shook in a quivery smile.

On the Road to Damascus

Lesson 28

1. The earthquake brought havoc to the city.
2. The police were haling the troublemakers out of the ballpark.
3. Jews meet at synagogues to worship God.

The Darkest Time

Lesson 30

1. The boys' argument over who owned the ball was a conflict that could not be solved.
2. Her constant anger caused her to have years of bitterness.
3. His gloomy attitude gave him a bleak outlook on life.
4. They worked long and hard on the farm and their toil paid off.

Abraham Lincoln Was My Friend

Lesson 31

1. The stoop of the house is a nice place to sit and watch the sunset.
2. Her adventure story was a funny yarn to tell and to hear.
3. I have never seen anything more tired looking than his drawn face.
4. Assuming the party was unimportant, he reckoned it did not matter whether he went.
5. A welcome party was arranged as a reception for their guest's arrival.

Johnny and His Mule
Lesson 33

1. The children had to bustle along in order to reach school on time.
2. Peter was so upset that he stammered the words as he told the story.
3. He decided to swap his toy car for his brother's giant cookie.
4. No matter how hard I pulled on the cow's rope, the balker would not move.

Johnny and His Mule
Lesson 34

1. She is a jolly person who is always smiling and laughing.
2. The coach looked on wretchedly as his team was losing.
3. That plank of wood is just the size we need.
4. The dog sat down on his haunches and refused to move.
5. She was grieved for a long time that her pet had run away.

Johnny and His Mule

Lesson 35

1. That flowering bush in the front yard looks like a rhododendron.
2. Tyler walked dolefully along with his head hung low and tears in his eyes.
3. He was tolling the rabbit into the cage with a carrot.
4. Tea can be made from the roots of a sassafras tree.
5. The farmer's field is not full of hay; it is sorghum.

Literature Lesson: American Folksongs

Lesson 36

1. Reading the story of Jesus' birth is a Christmas tradition at our house.
2. Four cans of soup and two winter coats were our contributions for the poor families.
3. It was easy to march slow and then fast to the rhythmic song.

Word of Honor

Lesson 37

1. His good batting and running made him eligible for the baseball team.
2. He hesitated for a moment before going inside.
3. With heavy feet, he trudged off to his room.

Word of Honor
Lesson 38

1. The alarm in our house is a safeguard against robbers.
2. The splattered paint dappled the carpet.
3. He had a lot of nerve to do such a dangerous stunt.
4. They knew the tearful boy was truly contrite about his sin.
5. The father's hug showed he did not despise his disobedient son.

Hamlet, Augusta Jones, and Me
Lesson 40

1. She did not like the layout of the room, so I moved things around again.
2. Without a word of complaint, the boy meekly obeyed his mother.
3. After seeing the huge box Mom wrapped, my prospects for getting a bike seemed great.

Hamlet, Augusta Jones, and Me
Lesson 41

1. Having a lot of homework is my loophole for getting out of doing extra chores.
2. John is a responsible boy because he is always on time and learns his lines.
3. Debbie's great acting during her audition got her the best part in the play.
4. I lunged forward to catch the falling book.
5. The doublet fit the young boy like his dad's suit jacket.

Hamlet, Augusta Jones, and Me
Lesson 42

1. During intermission, everyone can stand and stretch before the play starts again.
2. The big, heavy costume was too cumbersome to move in.
3. A play that has an unhappy ending is called a tragedy.

1. John wanted to be a playwright, so he practiced writing plays.
2. When I saw the beautiful sunset, I was inspired to write a poem about it.
3. A guild chapel is a meeting place for people with similar jobs.
4. The business prospered and grew because of the owner's wise handling of his money.

Skill Lesson: Diagrams

Lesson 45

1. Dad and I went to the theater to see the play.
2. The judge's chamber is a room behind the courtroom.
3. The audience clapped loudly as Sarah finished her performance.
4. At the concert, four tiers of balconies were filled with people.
5. Large, painted pictures of scenery were used to create a garden for the play.

1. The king asked his yeoman to bring him his royal robe.
2. When the queen saw the servant napping, her opinion was confirmed that he was lazy.
3. My grandmother says the columns on our front porch make it look like a portico.
4. The steep, rocky cliff was a treacherous place to climb.

Janwahr's Bridge
Lesson 47

1. The surrounded castle was under siege by the attackers.
2. A group of men was sent as a delegation to stop the battle.
3. The king asked the old philosophers, who were his wisest men, to think of a plan.

Janwahr's Bridge
Lesson 48

1. Sturdy straps, or martingales, prevented the horse from throwing back its head.
2. The knights carefully put the swords back into their scabbards.
3. They looked at the magnificent animal in awe, amazed by its size and beauty.
4. He clambered up the steep hill.