Reading 3A

*Once upon an Open Book*

Special Deeds
(Lessons 26–49)

Vocabulary—Context Sentences
1. Our state **capitol** building has a copper dome.

2. Washington is the **capital** of the United States.

3. Our class sent two **representatives** to the school’s spelling bee.

4. Ben stared at his **reflection** in the still water of the pond.

5. I brought home a big shell as a **souvenir** of the beach.
1. Alan rode the elevator to the fifth floor.
2. We must hustle to be ready on time.
3. All the lights on the control panel turned red.
4. The road goes through a tunnel under the river.
1. I wrote a long letter to my friend to **communicate** my thought.

2. Tom’s boots were **completely** covered in mud.

3. These new **devices** will help the deaf hear better.

4. The large **machines** have many gears inside them.

5. It took much **patience** to wait to open the gift.
1. He imagined how it would feel to fire a musket.

2. He hoped to join the rebels and fight the British.

3. He showed the man mercy and carried him to the doctor.

4. He put down his gun and surrendered to the enemy.
1. My arms began to **ache** from beating the drum.

2. They came slowly over the **rough** and stony ground.

3. We listened for the general's **signal** to fire.

4. The **value** of this victory was great.
1. The soldiers were divided into two groups or companies.

2. One soldier was afraid, but the other had confidence.

3. He guarded the prisoners each night.

4. It was hard to ignore their cries and shouts.

5. The captain introduced the general to his men.
1. The soldier was wounded by a musket ball.

2. He wasn’t certain that he could walk.

3. A general galloped by on his horse.

4. After his knee was bandaged, he could walk.
1. Dad paid me my allowance for the week.

2. I had to change into work clothes after school.

3. I cleaned the garage so Dad could park the car in it.

4. My friends were patient as they waited for me to finish.
1. From the look on her face, you could tell that Sally was **disgusted** with her drawing.

2. She quickly went to the shelf and **hastily** found a new sheet of paper.

3. Sally **hesitated** as she thought of a new idea.

4. Sally bent over her drawing, **intent** on doing her best.
1. Will I be able to afford to buy a soccer ball?

2. David was awakened from his nap by a loud noise.

3. He jumped out of bed and charged down the stairs.

4. His sister dropped the party decorations on the floor.

5. David was delighted to see the balloons and streamers.
1. Grandma calls hot chocolate cocoa.

2. That medicine tastes terrible, but it helps my throat.

3. I have to tidy up my shelves before my mother can dust.
1. The cowboy’s body **ached** after herding cows all day.

2. The rancher **drawled**, “There seems to be a storm coming.”

3. The sound of thunder **echoed** across the valley.

4. The cowboy searched the **range** for the lost calf.

5. It can be **terrifying** when lightning hits close to your house.
1. A cowboy can catch any cow or horse with a lariat.

2. The boys watched in amazement as the cowboy roped a wild horse.

3. A cowboy might see a strange creature living in the desert.

4. The cowboy threw his rope and lassoed a young bull.

5. The cowboy hoped to rope a wild mustang.
1. Please **continue** to tidy the kitchen while I’m gone.

2. I am **determined** to make this room sparkle and shine.

3. Wash the breakfast dishes after you finish the **porridge** in your bowl.

4. Mother is meeting the ladies from the missionary **society** for lunch.

5. At the end of the day, we **wearily** climb the steps to our bedroom.
1. The man cleaned the **barrels** of his gun after shooting the bear.

2. Many natives were **fascinated** by the strange weapon.

3. The **nationals** taught the missionary how to build a hut.

4. A missionary wanted to **preserve** the Word of God in the natives’ language.

5. The natives’ language sounds **unusual** to us.
1. Sailors were *deserting* their ship as it sank beneath the waves.

2. The hard, black wood of the *ebony* tree is used to make the black keys of the piano.

3. A box of *medicine* was needed at the mission hospital.

4. The *navigator* looked at his maps and chose a path.

5. Early explorers were afraid of being attacked by *savages* and wild animals.
1. We read the announcements for lost pets in the newspaper.

2. He recorded all that happened during the kings’ reigns in the chronicles.

3. The queen’s apparel was made of fine silks and jewels.

4. Come home immediately after school today.

5. The detective will have to investigate the robbery.
1. The widow was mourning the death of her husband.

2. You must get permission from your parents to go on the trip.

3. Many people will perish if the plane crashes.

4. The boy painted a wooden staff to look like the king’s royal scepter.

5. We needed the guidance of the ranger as we hiked through the woods.
1. You must **approach** the horse slowly so he won’t run away.

2. It caused great **distress** to think about the lost puppy.

3. The thief was hanged on the wooden **gallows**.

4. Tom received an **invitation** for a birthday party.

5. We crossed the creek where it **narrowed** by the tree.
1. The day I accepted Christ was a glorious one.

2. We were amazed and astonished when our team won.

3. It is urgent for the fireman to get to the fire quickly.