

Iowa Assessments	Test Scores			NPR Graph					
	SS	NS	NPR	1	10	25	50	75	90
Reading	264	7	80						
Written Expression	255	6	68						
Conventions of Writing	276	7	83						
Vocabulary	262	7	87						
READING TOTAL	263	7	84						
ELA TOTAL	263	7	84						
Mathematics	258	6	75						
Computation*	271	7	88						
MATH TOTAL	258	6	75						
CORE COMPOSITE	260	7	79						
Social Studies	261	6	75						
Science	279	7	85						
COMPLETE COMPOSITE	264	7	80						

Legend
LEXILE = Lexile Range
NPR = National Percentile Rank
NS = National Stanine
QUANTILE = Quantile Range
SS = Developmental Standard Score

Student was recently given the Iowa Assessments. This report is designed to give you information about Student's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

Student's Achievement Today

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Alexander.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level problem solving and data analysis skills in mathematics.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading, expanding reading vocabulary, or writing with attention to sentence structure and purpose, as well as solving number sentences and reading basic charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as understanding number properties or solving simple number sentences.

Student's Achievement Yesterday and Today

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The SS makes it possible to follow Student's educational growth from year to year by comparing this year's scores to those from earlier years.

* = Math computation is not included in Math Total or composite scores that include Math Total.

Please contact your child's teacher if you need assistance with score interpretation.

Your student's [Lexile® range is 1070L-1170L](#). Your student's [Quantile® range is 930Q-1030Q](#). Visit www.metametricsinc.com for more information on the Lexile Framework for Reading and the Quantile Framework for Mathematics.



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