

William Tyndale (1492-1536) disc one

name _____

Vocabulary:

Tyne River
dale
publish

justification by faith
absolute authority of Scripture
priesthood of the believer

exile
apprehend
Pentateuch

Cambridge

Questions:

1. Whose eyes did Tyndale pray God would open? _____
2. Why is translating the Scripture into the language of the people and putting it into their hands so important?

3. What occupation did Tyndale pursue? _____
4. What was Tyndale's most notable contribution to the cause of Christ? _____
5. What were Ridley, Latimer, Cranmer, Bilney, and Coverdale called as a group at Cambridge? What ultimately happened to most of these men? _____
6. What three Reformation truths did Tyndale believe and stress?
 - a. _____
 - b. _____
 - c. _____
7. What book of the Bible that had influenced Luther so much also was key to Tyndale's understanding?

8. How did Tyndale's experience at Sudbury Manor prepare him for his task of Scripture translation?

9. What position did Tunstall hold in the church? What request did Tyndale make of him?

10. Where did Tyndale first go to do his translation work? _____
11. From what language did Tyndale translate the New Testament? _____
12. What was the first book of the Bible he translated? _____
13. How many copies of the Bible were printed? What was the significance or special value of the small-sized Bible?

14. What was Tunstall's reaction upon finding the Bibles in England? _____
15. What portion of the Old Testament was completed in the first nine months? _____
16. What happened to Tyndale's first translated manuscript? _____
17. Whom did Tyndale seek out for help on the second manuscript? What language did his helper know? How did this help the translation of Scripture? _____
18. How did the British trick Tyndale to arrest him? _____
19. In what country was he tried? _____
20. What was his punishment? _____
21. What were his last words? _____
22. What percentage of the words of the Authorized Version of the Bible today come from Tyndale's work?

Matching:

Match the items. Use none twice. Some choices will not be used.

- | | |
|------------------------|-------------------|
| A. burned at the stake | J. Holland |
| B. Coverdale | K. Mark |
| C. dale | L. Matthew |
| D. drawn and quartered | M. Minor Prophets |
| E. England | N. Pentateuch |
| F. Germany | O. Scotland |
| G. Greek | P. Tunstall |
| H. hanging | Q. Tyne |
| I. Hebrew | |

- ____ 1. country of Tyndale's birth and work
- ____ 2. bishop who opposed Tyndale
- ____ 3. "a valley"
- ____ 4. language from which Tyndale translated the New Testament
- ____ 5. Tyndale's helper and co-translator
- ____ 6. the first book of the Bible that Tyndale translated
- ____ 7. the first Old Testament Project
- ____ 8. method by which Tyndale died

Answers:

- | | |
|--|--|
| 1. the king's | 10. Wittenberg |
| 2. Otherwise, people would be dependent on what man said, and man can err. | 11. Greek |
| 3. priesthood | 12. Mark |
| 4. English Bible | 13. 6,000; easier to hide and smuggle |
| 5. The Scripture Men; they were martyred | 14. bought them to burn |
| 6. a. justification by faith alone | 15. the Pentateuch |
| b. absolute authority of the Scripture | 16. It was lost at sea in a shipwreck. |
| c. priesthood of the believer | 17. Myles Coverdale; Hebrew; more accurate |
| 7. Romans | 18. sent someone to "befriend" him |
| 8. learned the language of the common people and English grammar | 19. Belgium |
| 9. bishop; to translate the Bible into English | 20. death/burned at the stake |
| | 21. "Lord, open the King of England's eyes." |
| | 22. 90% |

Matching Quiz:

- | | | | |
|------|------|------|------|
| 1. E | 3. C | 5. B | 7. N |
| 2. P | 4. G | 6. K | 8. A |

1455 Gutenberg Bible

1517 Luther's 95 Theses

1536 Tyndale martyred

A.D. 1450

1492 Birth of William Tyndale

1525 Tyndale's New Testament published

1483 Birth of Martin Luther

1505 Birth of John Knox

A.D. 1550

1455-1485 The Wars of the Roses

1546 Death of Martin Luther

Activities:

DVD can be used with *BRITISH LITERATURE for Christian Schools*, pp. 132-38, 146-58 and with *WORLD HISTORY for Christian Schools*, 249-99.

1. Discuss the importance of putting the Bible directly into the hands of the people.
2. Explain the difference in the meaning of the word "publish" in 1534 and today.
3. List and explain the three great truths of the Reformation.
4. Ask the students which book of the Bible has been most significant to their lives and why?
5. Note the importance of Tyndale's experience in learning the language of the common people at Sudbury Manor in preparing him for what he later did. Help the students see that God wastes no experience on us and that even though we don't always see the value of something at the time, in God's economy nothing is really wasted. "In all labor there is profit."
6. Report on how many languages there are in the world. How many have had some portion of the Bible translated? How many are yet unwritten?
7. Assign students to read about the experiences of The Scripture Men in *Foxe's Book of Martyrs* (also in British Literature text, BJU Press).
8. Write journal entries for Tyndale chronicling the different places he visited and showing the progress of his life and his project.
9. Discuss the parallel of widespread ignorance of scriptural truth in Tyndale's day compared to today. What are some of the areas that Scripture speaks of today that the general culture seems ignorant of? How are the reasons for this ignorance different from those in the 1500s?
10. Why was Bishop Tunstall against translating the Bible into English?
11. Compare and contrast Tyndale's experience of exile to that of immigrants coming to America.
12. "This was not Tyndale's book. He was but an instrument or tool." How should this attitude affect our view and our willingness to do what we do for God?
13. How did God use the wrath of man to praise him? Ask whether any of your students have had any instances where this has happened.
14. Discuss the concept that God sometimes takes from us the things we think are good in order to give us something He knows to be better.