Writing and Grammar 9, 3rd Edition

Lesson Plan Overview

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| Day(s) | Topic[[1]](#endnote-1) | Pages | Support Materials[[2]](#endnote-2) | Bible Integration |
| ***Chapter 1: Writing in the Classroom/Sentences3, 4*** | | | | |
| 1 | *Literary Model* | xi–1 | Bulletin Board 1  Pretest 1 |  |
| 2 | Four Kinds of Sentences | 2–4 | Practice the Skill 1.1  Review the Skill 1.2  Use the Skill 1.3 | Scriptural Application: Looking for four kinds of sentences in Scripture and noting context |
| 3 | Subjects and Predicates  Inverted Order  Imperative Sentences | 4–7 | Practice the Skill 1.4  Review the Skill 1.5 | Samson and the consequences of sin |
| 4 | Basic Sentence Patterns  Taking Notes | 7–11, 19–20 | Practice the Skill 1.6  Practice the Skill 1.7  Review the Skill 1.8  Concept Reinforcement (CD p. 87) | Thinking Biblically: Note-taking aids memory of Spiritual teaching (Deut. 11:18–20; James 1:25)  *Scriptural Application: Importance of orderliness (1 Cor. 14:40)* |
| 5 | Phrases and Clauses | 11–13 | Practice the Skill 1.9  Use the Skill 1.10  Concept Reinforcement (CD p. 88) |  |
| 6 | Fragments | 13–15 | Practice the Skill 1.11  Review the Skill 1.12 | Story of David, Nabal, and Abigail |
| 7 | Comma Splices and Fused Sentences | 15–19, 397–98 | Practice the Skill 1.13  Review the Skill 1.14  Use the Skill 1.15  Concept Reinforcement (CD pp. 89–90)  Teaching Help 1  Chapter 1 Review | Story of Elijah |
| 8 | Chapter 1 Test | | | |
| 9–10 | *Essay Answers* | *20–21* | *Writing Worksheet 1*  *Writing Rubric 1* |  |
| ***Chapter 2: Writing Good Paragraphs/Nouns*** | | | | |
| 11 | *Literary Model*  Nouns  Plural Forms of Nouns | 23–27 | Bulletin Board 2  Pretest 2  Practice the Skill 2.1  Review the Skill 2.2  Concept Reinforcement (CD p. 91) |  |
| 12 | Possessive Forms of Nouns  Common and Proper Nouns | 27–31 | Practice the Skill 2.3  Review the Skill 2.4  Practice the Skill 2.5  Review the Skill 2.6 |  |
| 13 | Count and Noncount Nouns | 31–33 | Practice the Skill 2.7  Practice the Skill 2.8  Concept Reinforcement (CD p. 92) |  |
| 14 | Collective Nouns | 33–35 | Practice the Skill 2.9  Review the Skill 2.10 |  |
| 15 | Compound Nouns | 35–37 | Practice the Skill 2.11  Review the Skill 2.12 |  |
| 16 | Functions of Nouns in the Sentence | 38–40 | Practice the Skill 2.13  Review the Skill 2.14  Teaching Help 2A  Teaching Help 2B  Concept Reinforcement (CD p. 93) | Scriptural Application: Dogs in the Bible (1 Sam. 17:43; 1 Kings 14:11; Ps. 22:16; Prov. 26:11; etc.) |
| 17 | Review | 40, 399–401 | Cumulative Review 2.15  Chapter 2 Review |  |
| 18 | Chapter 2 Test | | | |
| 19–20 | *Paragraphs* | *40–42* | *Writing Worksheet 2*  *Writing Rubric 2* | *Scriptural Application: Job’s defense an example for a written presentation* |
| 21–22 | *Paragraphs* | *42–43* | *Writing Worksheet 2*  *Writing Rubric 2* |  |
| ***Chapter 3: Writing Definitions/Pronouns*** | | | | |
|  |  |  |  |  |
| 23 | *Literary Model*  Pronouns and Antecedents | 45–47 | Bulletin Board 3  Pretest 3  Practice the Skill 3.1  Review the Skill 3.2 | Story of Joseph |
| 24 | Personal Pronouns  Pronoun Case | 48–52 | Practice the Skill 3.3  Review the Skill 3.4  Practice the Skill 3.5  Review the Skill 3.6  Concept Reinforcement (CD p. 94) |  |
| 25 | Compound Constructions  Appositives  Archaic Second-Person Pronouns | 52–56 | Practice the Skill 3.7  Review the Skill 3.8  Use the Skill 3.9  Practice the Skill 3.10  Review the Skill 3.11 | Story of Mary and Martha |
| 26 | Courtesy Order  Demonstrative Pronouns  Reflexive and Intensive Pronouns | 57–65 | Practice the Skill 3.12  Review the Skill 3.13  Practice the Skill 3.14  Review the Skill 3.15  Practice the Skill 3.16  Review the Skill 3.17  Use the Skill 3.18  Practice the Skill 3.19  Review the Skill 3.20  Review the Skill 3.21  Teaching Help 3  ESL Worksheet 4D  Concept Reinforcement (CD pp. 95–96) | Sins of Lot and Achan  Abraham’s willingness to sacrifice Isaac  Story of David |
| 27 | Indefinite Pronouns  Relative Pronouns | 66–71 | Practice the Skill 3.22  Review the Skill 3.23  Practice the Skill 3.24  Practice the Skill 3.25  Use the Skill 3.26  ESL Worksheet 3A  ESL Worksheet 3B  Concept Reinforcement (CD p. 97) | Scriptural Application: Indefinite pronouns in descriptions of a good friend  Biblical characteristics of good friends  The Christian, sin, and God’s love |
| 28 | Correcting Unclear Reference Problems | 71–74 | Practice the Skill 3.27  Review the Skill 3.28  Concept Reinforcement (CD pp. 98–99) |  |
| 29 | Indefinite Use of *It, You,* and *They*  Review | 75–78, 403–5 | Practice the Skill 3.29  Review the Skill 3.30  Cumulative Review 3.31  Chapter 3 Review |  |
| 30 | Chapter 3 Test | | | |
| 31–34 | *Definitions* | *78–79* | *Writing Worksheet 3*  *Writing Rubric 3* | *Scriptural Application: Importance of words and their meanings* |
| ***Chapter 4: Writing Comparison and Contrast Paragraphs/Verbs*** | | | | |
| 35 | *Literary Model*  Verbs  Recognizing the Complete Verb | 81–84 | Bulletin Board 4  Pretest 4  Practice the Skill 4.1  Review the Skill 4.2 | Thinking Biblically: Analysis of verbs to understand how Christ is the Bread of Life and the Good Shepherd (John 6:35; John 10:11, 14–16)  The Psalms and weather |
| 36 | Linking Verbs | 84–86 | Practice the Skill 4.3  Review the Skill 4.4 |  |
| 37 | Transitive Verbs  Intransitive Verbs | 86–88 | Practice the Skill 4.5  Review the Skill 4.6 |  |
| 38 | Principal Parts of Verbs | 88–93 | Practice the Skill 4.7  Review the Skill 4.8  Use the Skill 4.9  Concept Reinforcement (CD p. 100) | Jesus walking on the water |
| 39 | Verb Tenses  Simple Tenses  Perfect Tenses | 93–97 | Practice the Skill 4.10  Review the Skill 4.11  Practice the Skill 4.12  Use the Skill 4.13  ESL Worksheet 4A  ESL Worksheet 4B  Concept Reinforcement (CD p. 101) | God’s power shown through lightning |
| 40 | Progressive Tenses | 98–100 | Practice the Skill 4.14  Review the Skill 4.15  Concept Reinforcement (CD p. 102) | Scriptural Application: Concept of time (verb tenses) |
| 41–42 | *Comparison and Contrast* | *110–11* | *Writing Worksheet 4*  *Writing Rubric 4* | *Scriptural Application: Comparing God to anyone else (Isa. 46:5,9)* |
| 43 | Other Uses for Auxiliaries | 100–102 | Practice the Skill 4.16  Review the Skill 4.17  ESL Worksheet 4C  ESL Worksheet 4D  ESL Worksheet 4E |  |
| 44 | *Comparison and Contrast* | *110–11* | *Writing Worksheet 4*  *Writing Rubric 4* |  |
| 45 | Active and Passive Voice | 102–6 | Practice the Skill 4.18  Review the Skill 4.19  Use the Skill 4.20 |  |
| 46 | Mood | 107–9 | Practice the Skill 4.21  Review the Skill 4.22  Teaching Help 4 |  |
| 47 | Review | 109, 407–9 | Cumulative Review 4.23  Chapter 4 Review |  |
| 48 | Chapter 4 Test | | | |
| ***Chapter 5: Writing About a Personal Experience/Adjectives and Adverbs*** | | | | |
| 49 | *Literary Model*  Adjectives  Positions of Adjectives  Determiners | 113–20 | Bulletin Board 5  Pretest 5  Practice the Skill 5.1  Review the Skill 5.2  Use the Skill 5.3  Practice the Skill 5.4  Review the Skill 5.5  Use the Skill 5.6  ESL Worksheet 5A  ESL Worksheet 5B  Concept Reinforcement (CD p. 103) | Thinking Biblically: Adjectives in names of God communicate His nature (Gen. 14:18; 17:1; 21:33; Ps. 71:22)  Scriptural Application: Accurate adjectives |
| 50 | Modifying Nouns  Proper Adjectives | 120–22 | Practice the Skill 5.7  Review the Skill 5.8 |  |
| 51 | Adverbs | 122–26 | Practice the Skill 5.9  Review the Skill 5.10  Use the Skill 5.11  Practice the Skill 5.12  Review the Skill 5.13  ESL Worksheet 5C  ESL Worksheet 5D  ESL Worksheet 5E  ESL Worksheet 5F | The Bible and the heavens |
| 52–54 | *Personal Experience* | *138–39* | *Writing Worksheet 5*  *Writing Rubric 5* | *Scriptural Application: Personal salvation experience (John 20:31)* |
| 55 | Using Modifiers Correctly | 127–29 | Practice the Skill 5.14  Review the Skill 5.15  Concept Reinforcement (CD p. 104) |  |
| 56 | *Personal Experience* | *138–39* | *Writing Worksheet 5*  *Writing Rubric 5* |  |
| 57 | Distinguishing Between Adverbs and Predicate Adjectives  Good or Well? Bad or Badly?  Avoiding Double Negatives | 130–33 | Practice the Skill 5.16  Review the Skill 5.17  Practice the Skill 5.18  Review the Skill 5.19  Teaching Help 5A  Teaching Help 5B |  |
| 58 | Problems with Modifier Positions | 134–37 | Practice the Skill 5.20  Review the Skill 5.21  Concept Reinforcement (CD pp. 105–6) |  |
| 59 | Review | 138, 411–412 | Cumulative Review 5.22  Chapter 5 Review |  |
| 60 | Chapter 5 Test | | | |
| ***Chapter 6: Writing a Research Essay/Prepositions, Conjunctions, and Interjections*** | | | | |
| 61–70 | *Research Essay* | *163–67* | *Writing Worksheet 6A*  *Writing Worksheet 6B*  *Writing Rubric 6* |  |
| 71 | *Literary Model*  Prepositions  Prepositional Phrases  Functions of Prepositional Phrases | 141–46 | Bulletin Board 6  Pretest 6  Practice the Skill 6.1  Review the Skill 6.2  Use the Skill 6.3  Practice the Skill 6.4  Review the Skill 6.5  Teaching Help 6A  Concept Reinforcement (CD p. 107) | Jesus’ ministry on and near the Sea of Galilee  The Jordan River in the Bible  Joppa in the Bible |
| 72 | Using Prepositions Correctly  Troublesome Prepositions  Preposition or Adverb?  Misplaced Prepositional Phrases | 146–52 | Practice the Skill 6.6  Review the Skill 6.7  Practice the Skill 6.8  Review the Skill 6.9  Practice the Skill 6.10  Review the Skill 6.11  ESL Worksheet 6A | Scriptural Application: Prepositions in Luke 2:4  Rivers and cities of the Fertile Crescent in the Bible  Paul’s shipwreck |
| 73 | Coordinating Conjunctions  Correlative Conjunctions | 152–56 | Practice the Skill 6.12  Review the Skill 6.13  Use the Skill 6.14  Teaching Help 6B  Concept Reinforcement (CD p. 108) |  |
| 74 | Subordinating Conjunctions | 157–59 | Practice the Skill 6.15  Use the Skill 6.16  Concept Reinforcement (CD p. 109) |  |
| 75 | Interjections | 160–62 | Practice the Skill 6.17  Review the Skill 6.18  Review the Skill 6.19 | Scriptural Application: Interjections in Scripture (Ps. 33:18; 35:21; Isa.55:1; Jer.32:17; Matt.28:20)  Thinking Biblically: Identification and meaning of interjection in John 1:47  John and Island of Patmos |
| 76 | Review | 162, 413–15 | Cumulative Review 6.20  Chapter 6 Review |  |
| 77 | Chapter 6 Test | | | |
| 78–80 | *Research Essay* | *163–67* | *Writing Worksheet 6A*  *Writing Worksheet 6B*  *Writing Rubric 6* | *Scriptural Application: Importance of searching out truth (Ps. 119:30)* |
| 81–90 | Midterm Review and Midterm Examination5 | | | |
| ***Chapter 7: Writing Poetry/Verbals*** | | | | |
| 91 | *Literary Model*  Verbals  Participles  Present Participle | 169–72 | Bulletin Board 7  Pretest 7  Practice the Skill 7.1  Review the Skill 7.2 |  |
| 92 | Past Participle | 173–75 | Practice the Skill 7.3  Review the Skill 7.4 |  |
| 93–94 | *Poetry* | *187–89* | *Writing Worksheet 7*  *Writing Rubric 7A*  *Writing Rubric 7B* | *Scriptural Application: Heart attitude revealed by words (Ps. 19:14)* |
| 95 | Participial Phrases | 175–77 | Practice the Skill 7.5  Practice the Skill 7.6  Concept Reinforcement (CD p. 110) |  |
| 96 | Gerunds | 177–79 | Practice the Skill 7.7  Review the Skill 7.8  Teaching Help 7A |  |
| 97–98 | *Poetry* | *187–89* | *Writing Worksheet 7*  *Writing Rubric 7A*  *Writing Rubric 7B* |  |
| 99 | Gerund Phrases | 179–81 | Practice the Skill 7.9  Review the Skill 7.10  Review the Skill 7.11  Concept Reinforcement (CD p. 111) |  |
| 100 | Infinitives | 181–82 | Practice the Skill 7.12  Review the Skill 7.13  Teaching Help 7B | Scriptural Application: Infinitives in Philippians 1 |
| 101 | Infinitive Phrases | 183–86 | Practice the Skill 7.14  Review the Skill 7.15  Review the Skill 7.16  Concept Reinforcement (CD p. 112) |  |
| 102 | Review | 186–87, 417–18 | Cumulative Review 7.17  Chapter 7 Review |  |
| 103 | Chapter 7 Test | | | |
| ***Chapter 8: Writing a Devotional/Clauses*** | | | | |
| 104 | *Literary Model*  Phrases and Clauses  Independent and Dependent Clauses | 191–94 | Bulletin Board 8  Pretest 8  Practice the Skill 8.1  Review the Skill 8.2 |  |
| 105 | Using Independent and Dependent Clauses  Simple Sentence  Compound Sentence | 194–96 | Practice the Skill 8.3  Review the Skill 8.4  Concept Reinforcement (CD p. 113) |  |
| 106 | Complex Sentence  Compound-Complex Sentence | 197–98 | Practice the Skill 8.5  Teaching Help 8  Concept Reinforcement (CD p. 114) | Thinking Biblically: Kinds of sentences used to open the books Lukeand Johnbased on intended audiences |
| 107 | Review | 198–99 | Review the Skill 8.6 |  |
| 108 | Adjective Clauses | 199–200 |  | Scriptural Application: Relative pronouns in verses (Col. 3:4; 1 Thess. 1:10; Heb.11:8–10; 1 John 2:16) |
| 109 | Relative Pronouns  Relative Adverbs | 199–200 |  |  |
| 110 | Adjective Clauses | 200–202 | Practice the Skill 8.7  Review the Skill 8.8  Use the Skill 8.9 |  |
| 111 | Adverb Clauses  Subordinating Conjunctions | 202–6 | Practice the Skill 8.10  Practice the Skill 8.11  Review the Skill 8.12  ESL Worksheet 8A  ESL Worksheet 8B  Concept Reinforcement (CD p. 115) |  |
| 112 | Review | 206–7, 419–20 | Cumulative Review 8.13  Chapter 8 Review |  |
| 113 | Chapter 8 Test |  |  |  |
| 114–17 | *Writing a Devotional* | *206–7* | *Writing Worksheet 8*  *Writing Rubric 8* | *Scriptural Application: Personal experiences of trust in God and deliverance basis for devotional* |
| ***Chapter 9: Writing a Personal Response to Literature/Agreement*** | | | | |
| 118 | Subject/Verb Agreement  Auxiliaries  Special Rules for *Be* | 209–13 | Bulletin Board 9  Pretest 9  Practice the Skill 9.1  Review the Skill 9.2  Practice the Skill 9.3  Use the Skill 9.4 | Scriptural Application: Importance of unity and agreement (Eph. 4:1–16) |
| 119 | Compound Subjects | 213–15 | Practice the Skill 9.5  Review the Skill 9.6  Concept Reinforcement (CD pp. 116–17) |  |
| 120–23 | *Response to Literature* | *231–33* | *Writing Worksheet 9*  *Writing Rubric 9* | *Scriptural Application: Discussion of background and its effect on response to Genesis 1:27 and 2:7*  *Thinking Biblically: Christians’ correct responses to literature* |
| 124 | Finding the Subject | 215–18 | Practice the Skill 9.7  Review the Skill 9.8  Concept Reinforcement (CD p. 118) |  |
| 125 | Indefinite Pronouns as Subjects  Problem Nouns as Subjects | 218–22 | Practice the Skill 9.9  Review the Skill 9.10  Practice the Skill 9.11  Review the Skill 9.12  Teaching Help 9  Concept Reinforcement (CD p. 119) |  |
| 126 | Titles, Quotations, and Amounts | 222–24 | Practice the Skill 9.13  Use the Skill 9.14 |  |
| 127 | Pronoun-Antecedent Agreement | 224–26 | Practice the Skill 9.15  Review the Skill 9.16 |  |
| 128 | Compound Antecedents  Indefinite Pronouns as Antecedents | 227–31 | Practice the Skill 9.17  Review the Skill 9.18  Practice the Skill 9.19  Review the Skill 9.20  Use the Skill 9.21  Concept Reinforcement (CD p. 120) |  |
| 129 | Review | 421–22 | Chapter 9 Review |  |
| 130 | Chapter 9 Test | | | |
| ***Chapter 10: Writing for the Media/Spelling and Troublesome Words*** | | | | |
| 131–32 | *Storyboard* | *253–55* | *Writing Worksheet 10*  *Writing Rubric 10* | *Scriptural Application: Gideon’s effective communication to targeted audience*  *Thinking Biblically: Adapting message to audience (Acts 13:14–41 and Acts 17:16–31)* |
| 133 | Spelling  Spelling Hints  Rules for Spelling Singular Present-Tense Verbs and Plural Nouns  Rules for Spelling with *ie* and *ei* | 235–40 | Bulletin Board 10  Pretest 10  Practice the Skill 10.1  Review the Skill 10.2  Practice the Skill 10.3  Review the Skill 10.4  Use the Skill 10.5  Teaching Help 10A |  |
| 134 | Rules for Adding Suffixes  Troublesome Verbs | 240–45 | Practice the Skill 10.6  Review the Skill 10.7  Use the Skill 10.8  Practice the Skill 10.9  Review the Skill 10.10  Teaching Help 10B  Concept Reinforcement (CD pp. 121–122) | Scriptural Application: Man’s inner character revealed by word choice; God’s character communicated through His Word |
| 135 | Other Troublesome Words  Homonyms | 245–51 | Practice the Skill 10.11  Use the Skill 10.12  Practice the Skill 10.13  Review the Skill 10.14  Concept Reinforcement (CD p. 123) | Mention of animals in the Bible |
| 136 | Possessive Pronouns vs. Contractions | 251–52 | Practice the Skill 10.15  Review the Skill 10.16 |  |
| 137 | Review | 253, 423–24 | Cumulative Review 10.17  Chapter 10 Review |  |
| 138 | Chapter 10 Test | | | |
| 139–40 | *Storyboard* | *253–55* | *Writing Worksheet 10*  *Writing Rubric 10* |  |
| ***Chapter 11: Recording an Oral History/Capitalization4*** | | | | |
| 141 | Capitalization  Personal Names, Religions, Nationalities | 257–60 | Bulletin Board 11  Pretest 11  Practice the Skill 11.1  Review the Skill 11.2  Use the Skill 11.3  Concept Reinforcement (CD p. 124) | Scriptural Application: Letters sent by Christians |
| 142 | Place Names, Transportation, Astronomical Terms | 260–61 | Practice the Skill 11.4  Review the Skill 11.5  Concept Reinforcement (CD p. 125) |  |
| 143 | Businesses and Organizations, Cultural and Historical Terms | 262–64 | Practice the Skill 11.6  Review the Skill 11.7  Concept Reinforcement (CD pp. 126–27) |  |
| 144 | Titles and First Words | 265–68, 425–26 | Practice the Skill 11.8  Review the Skill 11.9  Teaching Help 11A  Teaching Help 11B  Cumulative Review 11.10  Chapter Review 11 |  |
| 145 | Chapter 11 Test | | | |
| 146–49 | *Oral History* | *269–71* | *Writing Worksheet 11*  *Writing Rubric 11* | *Scriptural Application: God’s people commanded to remember Passover; Moses directed to record events* |
| ***Chapter 12: Writing Letters/Punctuation4*** | | | | |
| 150 | End Marks  Other Uses of the Period | *273–78* | Bulletin Board 12  Pretest 12  Practice the Skill 12.1  Review the Skill 12.2  Practice the Skill 12.3  Review the Skill 12.4  ESL 12 |  |
| 151–53 | *Oral History (continued from ch. 11)* | *269–71* | *Writing Worksheet 11*  *Writing Rubric 11* | *Thinking Biblically: Importance of knowing one’s own history; Biblical reasons for Christians’ remembering their past (Deut. 6:4–9; Josh. 4)* |
| 154 | Commas  Commas after Introductory Elements | 278–83 | Practice the Skill 12.5  Review the Skill 12.6  Practice the Skill 12.7  Review the Skill 12.8 |  |
| 155 | Commas to Set Off Certain Sentence Elements  Appositives | 283–88 | Practice the Skill 12.9  Review the Skill 12.10  Practice the Skill 12.11  Review the Skill 12.12 |  |
| 156–57 | *Writing a Letter of Gratitude* | *316–17* | *Writing Rubric 12* | *Scriptural Application: Paul’s letters; having a thankful spirit* |
| 158 | Commas with Quotations, Dates, and Addresses; and Commas in Letters | 288–91 | Practice the Skill 12.13  Review the Skill 12.14 |  |
| 159 | Incorrect Commas | 291–93 | Practice the Skill 12.15  Use the Skill 12.16  Concept Reinforcement (CD p. 128) |  |
| 160 | *Writing a Letter of Gratitude* | *316–17* | *Writing Rubric 12* |  |
| 161 | Semicolons  Colons | 294–97 | Practice the Skill 12.17  Review the Skill 12.18 |  |
| 162–63 | *Writing an Email* | *317–19* | *Writing Worksheet 12* |  |
| 164 | Quotation Marks | 298–300 | Concept Reinforcement (CD p. 129) | Thinking Biblically: Revelation in narrative and drama of character’s inner life by physical features; revelation in Bible of person’s inner life by speech and actions |
| 165 | *Writing an Email* | *317–19* | *Writing Worksheet 12* |  |
| 166 | Ellipses  Underlining for Italics | 300–306 | Practice the Skill 12.19  Review the Skill 12.20  Practice the Skill 12.21  Review the Skill 12.22 |  |
| 167 | Apostrophes | 306–9 | Practice the Skill 12.23  Review the Skill 12.24  Concept Reinforcement (CD p. 130) |  |
| 168 | Hyphens  Dashes  Parentheses | 310–15 | Practice the Skill 12.25  Review the Skill 12.26  Use the Skill 12.27  Teaching Help 12A, 12B  Concept Reinforcement (CD pp. 131–32) |  |
| 169 | Review | 315, 427–29 | Cumulative Review 12.28  Chapter 12 Review |  |
| 170 | Chapter 12 Test | | | |
| 171–80 | Final Review and Final Examination5 | | | |

1. The topics, support materials, and Bible integration in italics refer to writing lessons and assignments within the chapter. [↑](#endnote-ref-1)
2. The following items in the Support Materials column are located on the CD found in the back of the Teacher’s Edition: Pretests, Teaching Helps, ESL Worksheets, Concept Reinforcements, Bulletin Boards, Writing Worksheets, and Writing Rubrics.

   3 Chapters 13–15 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students.

   4 If necessary, adjust the schedule to teach Chapter 11 (Capitalization) and Chapter 12 (Punctuation) before your students take any standardized achievement test.

   5 If you wish to give midterm and final examinations, create appropriate tests by reusing questions from any of the following: the corresponding Chapter Review pages from the Student Worktext; the corresponding Pretests or Concept Reinforcement pages from the Support Materials CD; the corresponding chapter tests (available separately from BJU Press); or BJU Press ExamView files (available separately through Teacher Tools Online). [↑](#endnote-ref-2)