Writing and Grammar 8, 3rd Edition

Lesson Plan Overview

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| Day(s) | Topic[[1]](#endnote-1) | Pages | Support Materials[[2]](#endnote-2) | Bible Integration |
| ***Chapter 1: Writing a Childhood Memory/Sentences[[3]](#endnote-3), [[4]](#endnote-4)*** |
| 1 | *Literary Model*Four Types of Sentences | 1–4 | Bulletin Board 1Warm-Up 1Practice the Skill 1.1Review the Skill 1.2Concept Reinforcement (CD p. 113)ESL Help (CD p. 3) | Scriptural Application: Communication (Prov. 18:21; Matt. 12:36) |
| 2 | Subjects and Predicates | 4–6 | Practice the Skill 1.3Review the Skill 1.4Concept Reinforcement (CD p. 114) |  |
| 3 | Inverted Sen-tence Order | 6–8 | Practice the Skill 1.5Review the Skill 1.6Teaching Help 1A |  |
| 4–5 | *Describing a Childhood Treasure* | *14–16* | *Writing Worksheet 1**Writing Rubric 1* | *Scriptural Application: Treasure**(James 1:17)* |
| 6 | Sentence Fragments | 8–10 | Practice the Skill 1.7Review the Skill 1.8Teaching Help 1B |  |
| 7 | Fused Sentences and Comma Splices | 10–14 | Practice the Skill 1.9Review the Skill 1.10Use the Skill 1.11Concept Reinforcement (CD p. 115) | Scriptural Application: Communication(Col. 4:6) |
| 8 | Critical Thinking | 16–19 |  |  |
| 9 | Review | 431–32 | Chapter 1 Review |  |
| 10 | Chapter 1 Test |
| ***Chapter 2: Making a Timeline/Nouns***  |
| 11 | *Literary Model*Definition of Nouns | 21–22 | Bulletin Board 2Warm-Up 2Practice the Skill 2.1Review the Skill 2.2Teaching Help 2A |  |
| 12 | Forms of Nouns | 23–26 | Practice the Skill 2.3Review the Skill 2.4Concept Reinforcement (CD p. 116) |  |
| 13 | Forming the Possessive Forms of Nouns | 26–28 | Teaching Help 2BPractice the Skill 2.5Review the Skill 2.6Review the Skill 2.7 | Learning Christianly: Ownership (Ex. 20:15; Mark 10:29–30) |
| 14–15 | *Making a Timeline* | *37–39* | *Writing Worksheet 2**Writing Rubric 2* | *Scriptural Application: Timeline**(Ps. 90:12)* |
| 16 | Common and Proper Nouns | 29–30 | Practice the Skill 2.8Review the Skill 2.9 | Scriptural Application: Names |
| 17 | Count and Non-count Nouns | 30–32 | Practice the Skill 2.10Review the Skill 2.11 |  |
| 18 | Compound Nouns | 32–35 | Practice the Skill 2.12Review the Skill 2.13Use the Skill 2.14 |  |
| 19 | Review | 36, 433–34 | Cumulative Review 2.15Chapter 2 Review |  |
| 20 | Chapter 2 Test |
| ***Chapter 3: Writing an Autobiography/Verbs*** |
| 21 | *Literary Model*Action and State-of-Being VerbsTransitive and Intransitive Verbs | 41–46 | Bulletin Board 3Warm-Up 3Practice the Skill 3.1Review the Skill 3.2Practice the Skill 3.3Review the Skill 3.4Concept Reinforcement (CD p. 117) | Scriptural Application: Statement *Jesus saves* complete in itselfStory of Samuel’s answer to God’s callFall of Adam and EveChrist’s intercession for Christians in Heaven |
| 22 | Linking VerbsPredicate Nouns and Adjectives | 47–52 | Practice the Skill 3.5Practice the Skill 3.6Review the Skill 3.7 Practice the Skill 3.8Review the Skill 3.9Practice the Skill 3.10Review the Skill 3.11Teaching Help 3AConcept Reinforcement (CD p. 118) | Scriptural Application: Predicate nouns and adjectives in ScriptureScriptural Application: Sentence patterns for Scripture versesStory of Nehemiah’s repairing the walls of JerusalemHiding of MosesStory of NicodemusElisha’s command to King Joash |
| 23 | AuxiliariesWriting Across the Curriculum | 52–55, 75 | Practice the Skill 3.12Review the Skill 3.13Review the Skill 3.14Teaching Help 3BESL Help (CD pp.81–84) | Christ’s resurrectionBook of Philippians |
| 24 | Principal Parts of Verbs | 55–57 | Practice the Skill 3.15Review the Skill 3.16 |  |
| 25 | Simple and Perfect Tenses | 58–63 | Practice the Skill 3.17 Review the Skill 3.18Practice the Skill 3.19 Review the Skill 3.20Concept Reinforcement (CD p. 119) | Learning Christianly: No time limitations (Rev. 1:8; 18) |
| 26–27 | *Autobiography* | *73–74* | *Writing Worksheet 3**Writing Rubric 3* | *Scriptural Application: Christian biography (John 9:25; 1 Cor.10:11)* |
| 28 | Progressive VerbsActive and Passive Voice  | 63–71 | Practice the Skill 3.21Review the Skill 3.22Practice the Skill 3.23Review the Skill 3.24Practice the Skill 3.25Review the Skill 3.26Use the Skill 3.27 | Scriptural Application: Jesus’ continuing intercessionScriptural Application: Christians’ command to be active, not passiveChrist instructing His disciplesChrist’s comingShadrach, Meshach, and Abednego thrown into the fiery furnaceElisha and miracle of oilRuth gleaning in Boaz’s field |
| 29 | Review | 72, 435–37 | Cumulative Review 3.28Chapter 3 Review | Parable of ten bridesmaids and oil for lamps |
| 30 | Chapter 3 Test |
| ***Chapter 4: Designing a Travel Brochure/Pronouns*** |
| 31 | *Literary Model*Pronouns and Antecedents | 77–79 | Bulletin Board 4Warm-Up 4Practice the Skill 4.1Review the Skill 4.2 |  |
| 32 | Personal Pronouns | 80–83 | Practice the Skill 4.3Review the Skill 4.4ESL Help (CD pp. 85–88)Concept Reinforcement (CD p. 120) |  |
| 33 | Demonstrative PronounsInterrogative Pronouns | 83–84 | Practice the Skill 4.5Review the Skill 4.6Teaching Help 4AESL Help (CD pp. 82–83) |  |
| 34 | Reflexive and Intensive Pronouns | 85–86 | Practice the Skill 4.7Review the Skill 4.8 | Learning Christianly: Self-awareness and imitating Christ (Phil. 2:2–11) |
| 35 | Indefinite Pronouns | 87–89 | Practice the Skill 4.9Review the Skill 4.10Use the Skill 4.11Teaching Help 4BESL Help (CD pp. 89–90)Concept Reinforcement (CD p. 121) | Scriptural Application: Important indefinite pronouns (Rom. 3:23; Rom. 5:7) |
| 36–37 | *Travel Brochure*Review | *90–92*89, 439–40 | *Writing Rubric 4*Cumulative Review 4.12Chapter 4 Review | *Scriptural Application: Perfect place (Rev. 21–22)* |
| 38 | Chapter 4 TestWriting Across the Curriculum | 93 |  |
| ***Chapter 5: Reporting a Story/Adjectives*** |
| 39–40 | *Reporting a Story* | *111–13* | Bulletin Board 5 *Writing Rubric 5* | *Scriptural Application: Rewarding right action (Es. 6:1–2)* |
| 41 | *Literary Model*Definition of Adjectives | 95–99 | Warm-Up 5Practice the Skill 5.1Review the Skill 5.2Practice the Skill 5.3Review the Skill 5.4Teaching Help 5A |  |
| 42 | Comparing with Adjectives | 99–101 | Practice the Skill 5.5Review the Skill 5.6Teaching Help 5BConcept Reinforcement (CD p. 122) | Scriptural Application: Comparing *great* (Luke 10:2; Luke 7:28; Matt. 18:1,4)Scriptural Application: No comparison of *eternal* (Deut. 33:27; Rom.1:20; Matt. 19:16; John 3:15)Learning Christianly: The starting point for valid comparisons (Prov. 1:1–7) |
| 43 | Articles and Possessives | 102–5 | Practice the Skill 5.7 Review the Skill 5.8Practice the Skill 5.9Review the Skill 5.10ESL Help (CD pp. 91–92) | Jesus Christ as master teacher |
| 44 | Independent PossessivesWords Functioning as Adjectives | 105–9 | Practice the Skill 5.11,Review the Skill 5.12Practice the Skill 5.13Review the Skill 5.14ESL Help (CD pp. 93–94)Concept Reinforcement (CD p. 123) |  |
| 45 | Proper Adjectives | 109–11 | Practice the Skill 5.15Review the Skill 5.16Use the Skill 5.17ESL Help (CD pp. 95–96) |  |
| 46 | Review | 111, 441–42 | Cumulative Review 5.18Chapter 5 Review |  |
| 47 | Chapter 5 Test |
| ***Chapter 6: Finishing a Story/Adverbs*** |
| 48 | *Literary Model*Adverbs | 115–18 | Bulletin Board 6Warm-Up 6ESL Help (CD pp. 100–101) | Paul and Onesimus |
| 49 | Adverbs | 118–19 | Practice the Skill 6.1Review the Skill 6.2Practice the Skill 6.3Review the Skill 6.4Concept Reinforcement (CD p. 124) | Learning Christianly: Importance of manner in actionsForgiveness (Jer. 31:34; Isa. 43:25) |
| 50–51 | *Finishing a Story* | *125–27* | *Writing Worksheet 6**Writing Rubric 6* | *Scriptural Application: Importance of end of race of life (2 Tim. 4:7–8)**Scriptural Application: Power of story to move to action (Isa. 5:20)* |
| 52 | Positions of Adverbs | 120–21 | Practice the Skill 6.5Review the Skill 6.6Teaching Help 6AESL Help (CD pp. 97–99) | The prodigal son |
| 53 | Comparing with Adverbs | 122–25 | Practice the Skill 6.7Review the Skill 6.8Use the Skill 6.9Teaching Help 6B | Forgiveness of sin through Christ’s deathStory of ZacchaeusExamples of forgiveness to repentant sinners |
| 54 | Review | 125–26, 443–44 | Cumulative Review 6.10Chapter 6 Review | Paul’s conversionForgiveness: Stories of Joseph and David |
| 55 | Chapter 6 Test |
| ***Chapter 7: Writing a Character Profile/Prepositions, Conjunctions, and Interjections*** |
| 56 | *Literary Model* Definition of Prepositions and ObjectsPrepositional Phrases and FunctionsPreposition or Adverb? | 129–39 | Bulletin Board 7Warm-Up 7Practice the Skill 7.1Review the Skill 7.2Use the Skill 7.3Practice the Skill 7.4Review the Skill 7.5Use the Skill 7.6Practice the Skill 7.7Review the Skill 7.8Practice the Skill 7.9Review the Skill 7.10Review the Skill 7.11Teaching Help 7AESL Help (CD pp. 102–5)Concept Reinforcement (CD p. 125) | Scriptural Application: Prepositions in “Beneath the Cross of Jesus” |
| 57 | Coordinating Conjunctions | 139–43 | Practice the Skill 7.12Review the Skill 7.13Use the Skill 7.14Teaching Help 7B | Scriptural Application: Stories in verses found in Practice the Skill 7.12Learning Christianly: Word *universe* communicates relationships |
| 58 | Correlative Conjunctions | 144–47 | Practice the Skill 7.15Review the Skill 7.16 Use the Skill 7.17Review the Skill 7.18Concept Reinforcement (CD p. 126) |  |
| 59 | Interjections | 148–51 | Practice the Skill 7.19 Review the Skill 7.20Practice the Skill 7.21Review the Skill 7.22Use the Skill 7.23 | Scriptural Application: Speech and inappropriate interjections |
| 60–61 | *Character Profile* | *153–54* | *Writing Worksheet 7**Writing Rubric 7* | *Scriptural Application: Similarity in the midst of diversity* |
| 62 | Review | 152–53, 445–46 | Cumulative Review 7.24Chapter 7 Review |  |
| 63 | Chapter 7 TestCritical Thinking | 154–59 |  |
| ***Chapter 8: Writing an Ad/Phrases and Clauses*** |
| 64 | *Literary Model* Phrases and ClausesWriting Across the Curriculum | 161–65, 181 | Bulletin Board 8Warm-Up 8Practice the Skill 8.1 Practice the Skill 8.2Review the Skill 8.3Teaching Help 8A | *Scriptural Application: Book* Free Indeed *for devotional material* |
| 65 | Simple and Compound Sentences | 165–68 | Practice the Skill 8.4Review the Skill 8.5 |  |
| 66 | Complex Sentences | 168–71 | Practice the Skill 8.6 Practice the Skill 8.7Review the Skill 8.8ESL Help (CD pp. 106–11)Concept Reinforcement (CD p. 128) | Learning Christianly: Communicating with variety and beauty Bible verses on praising God |
| 67 | Adjective Clauses | 171–73 | Practice the Skill 8.9Review the Skill 8.10 |  |
| 68 | Adjective Clauses | 173–77 | Practice the Skill 8.11Review the Skill 8.12Use the Skill 8.13Use the Skill 8.14Teaching Help 8BConcept Reinforcement (CD p. 127) | Scriptural Application: “*That needeth* *not to be ashamed”* (2 Tim. 2:15) |
| 69 | Review | 178, 447–48 | Cumulative Review 8.15Chapter 8 Review |  |
| 70 | Chapter 8 Test |
| 71–72 | *Writing an Ad*Writing Across the Curriculum | *179–80,* 181 | *Writing Worksheet 8 Writing Rubric 8* | *Scriptural Application: Gift of enjoying time with family and friends* |
| ***Chapter 9: Writing Photo Captions/Verbals and Verbal Phrases***  |
| 73 | *Literary Model*Participles  | 183–88 | Bulletin Board 9Warm-Up 9Practice the Skill 9.1 Review the Skill 9.2 Practice the Skill 9.3Review the Skill 9.4 | Learning Christianly: Past participle *Chosen (1 Peter 2:9)* |
| 74 | Participial Phrases | 188–91 | Practice the Skill 9.5Review the Skill 9.6Concept Reinforcement (CD p. 129) |  |
| 75 | Gerunds | 191–93 | Practice the Skill 9.7Review the Skill 9.8 |  |
| 76 | Gerund Phrases | 193–96 | Practice the Skill 9.9 Review the Skill 9.10Practice the Skill 9.11Review the Skill 9.12Teaching Help 9AConcept Reinforcement (CD p. 130) |  |
| 77 | Infinitives*Photo Captions* | 196–97, *204* | Practice the Skill 9.13Review the Skill 9.14Teaching Help 9B | Scriptural Application: Animal imagery in Bible reinforces tone*Scriptural Application: Knowing how to use words well (Prov. 10:32)* |
| 78 | Infinitive Phrases*Photo* *Captions* | 197–201, *204* | Practice the Skill 9.15Review the Skill 9.16Review the Skill 9.17Use the Skill 9.18Use the Skill 9.19Concept Reinforcement(CD p. 131)*Writing Rubric 9* |  |
| 79 | Review  | 202–3, 449–50 | Cumulative Review 9.20Chapter 9 Review |  |
| 80 | Chapter 9 TestCritical Thinking | 205–7 |  | Matt. 7:20, John 7:24, 1 Cor. 12:13 |
| 81–90 | Midterm Review and Midterm Examination |
| ***Chapter 10: Creating a Photo Essay/Subject-Verb Agreement*** |
| 91–92 | *Photo Essay* | *223–25* | Bulletin Board 10*Writing Rubric 10* | *Scriptural Application: Nathanael told to “Come and See” (John 1:46)* |
| 93 | Subject-Verb Agreement | 209–11 | Warm-Up 10Practice the Skill 10.1Review the Skill 10.2 |  |
| 94 | Subject-Verb Agreement with Auxiliaries | 211–14 | Practice the Skill 10.3Use the Skill 10.4Teaching Help 10A | Scriptural Application: Unity (John 17:11)Learning Christianly: Significance of *I* *AM*, name of God using *be* verb |
| 95 | Agreement with Indefi-nite Pronouns | 214–16 | Practice the Skill 10.5Review the Skill 10.6Use the Skill 10.7Teaching Help 10BConcept Reinforcement (CD p. 132) |  |
| 96 | Agreement with Compound Subjects | 216–19 | Practice the Skill 10.8Review the Skill 10.9Use the Skill 10.10Concept Reinforcement (CD p. 133) |  |
| 97 | Intervening Phrases, Predicate Nouns, and Inverted Order | 219–21 | Practice the Skill 10.11Review the Skill 10.12 |  |
| 98 | Intervening Phrases, Predicate Nouns, and Inverted Order | 222–23 | Use the Skill 10.13, 10.14Concept Reinforcement (CD p. 134) |  |
| 99 | Review | 451–52 | Chapter 10 Review |  |
| 100 | Chapter 10 Test |
| ***Chapter 11: Writing Dialogue for a Painting/Pronoun-Antecedent Agreement*** |
| 101–2 | *Writing Dialogue for a Painting* | *236–39* | Bulletin Board 11*Writing Rubric 11* | *Scriptural Application: Skill in writing what is seen* |
| 103 | Agreement with Personal Pronouns | 227–28 | Warm-Up 11Practice the Skill 11.1Teaching Help 11A | Learning Christianly: Unlike between pronouns and antecedents, agreement between Christians and non-Christians not always expected |
| 104 | Agreement with Personal Pronouns | 229 | Review the Skill 11.2 |  |
| 105 | Compound Antecedents | 229–31 | Practice the Skill 11.3Review the Skill 11.4 |  |
| 106 | Agreement with Indefi-nite Pronouns | 231–33 | Practice the Skill 11.5 | Scriptural Application: Importance of pronoun/antecedent agreement in understanding Scripture |
| 107 | Agreement with Indefi-nite Pronouns | 233 | Practice the Skill 11.6 |  |
| 108 | Agreement with Indefi-nite Pronouns | 234–35 | Review the Skill 11.7Use the Skill 11.8Teaching Help 11BConcept Reinforcement (CD pp. 135–36) |  |
| 109 | Review | 235–36, 453–54 | Cumulative Review 11.9Chapter 11 Review | Story of Samuel; punishment of Eli’s sons |
| 110 | Chapter 11 Test | Story of Jonathan and David |
| ***Chapter 12: Writing Explanations/Pronoun Usage*** |
| 111 | Subjective Case Pronouns | 241–43 | Bulletin Board 12Warm-Up 12Practice the Skill 12.1Review the Skill 12.2 |  |
| 112 | Objective Case Pronouns | 244–48 | Practice the Skill 12.3Review the Skill 12.4Review the Skill 12.5Use the Skill 12.6Use the Skill 12.7Teaching Help 12AConcept Reinforcement (CD p. 137) | Learning Christianly: Male and female diversity reflected in personal pronouns |
| 113–14 | *Writing Explanations* | *265–66* | *Writing Worksheet 12**Writing Rubric 12* | *Scriptural Application: Need for clear speech and writing as for clear signals in battle (1 Corin.14:8–9)* |
| 115 | Using *We* and *Us*Using *Who* and *Whom* | 248–51 | Practice the Skill 12.8 Review the Skill 12.9Practice the Skill 12.10Review the Skill 12.11Review the Skill 12.12Teaching Help 12B |  |
| 116 | Pronoun Problems | 252–56 | Practice the Skill 12.13Review the Skill 12.14Practice the Skill 12.15Review the Skill 12.16Teaching Help 12CConcept Reinforcement (CD p. 138) | Scriptural Application: Thinking of others first (Rom. 12:10) |
| 117 | Clear Pronoun Reference | 256–60 | Practice the Skill 12.17Review the Skill 12.18Concept Reinforcement (CD pp. 139–40) |  |
| 118 | Indefinite Reference | 260–63 | Practice the Skill 12.19Review the Skill 12.20 |  |
| 119 | Review | 264–67, 455–56 | Cumulative Review 12.21Chapter 12 Review |  |
| 120 | Chapter 12 Test |
| **Chapter 13: Scripting a Debate/Using Adjectives and Adverbs Correctly** |
| 121–22 | *Scripting a Debate* | *279–81* | Bulletin Board 13*Writing Rubric 13* | *Scriptural Application: Debate conventions useful in discernment (1 Thess.5:21)* |
| 123 | Adjective or Adverb? | 269–71 | Warm-Up 13Practice the Skill 13.1Review the Skill 13.2Use the Skill 13.3Concept Reinforcement (CD p. 141) |  |
| 124 | *Good* or *Well*? *Bad* or *Badly*? | 271–73 | Practice the Skill 13.4Use the Skill 13.5Teaching Help 13A | Learning Christianly: Christian’s model for doing all things well (Mark 7:37) |
| 125 | Double Negatives | 273–75 | Practice the Skill 13.6Review the Skill 13.7Teaching Help 13B |  |
| 126 | Adjectives and Adverbs in Comparisons | 276–77 | Practice the Skill 13.8 Review the Skill 13.9 Concept Reinforcement (CD pp. 142–43)  | Scriptural Application: Christ greater than Satan (1 John 4:4) |
| 127 | Double Comparisons | 277–78 | Practice the Skill 13.10 |  |
| 128 | All Chapter Principles | 278–79 | Use the Skill 13.11 |  |
| 129 | Review | 279, 457–58 | Cumulative Review 13.12Chapter 13 Review | Plants designed by God |
| 130 | Chapter 13 Test |
| ***Chapter 14: Book Report/Using Troublesome Words Correctly*** |
| 131–32 | *Book Report* | *297–98* | Bulletin Board 14*Writing Worksheet 14**Writing Rubric 14* | *Scriptural Application: Joy of sharing what is learned and experienced (Acts 8:30–31)* |
| 133 | *Lie/Lay* *Rise/Raise**Sit/Set* | 283–85 | Warm-Up 14Practice the Skill 14.1Review the Skill 14.2 |  |
| 134 | *May/Can**Shall/Will* | 286–87 | Practice the Skill 14.3Review the Skill 14.4Teaching Help 14AConcept Reinforcement (CD p. 144) |  |
| 135 | Other Trouble-some Words | 287–89 | Practice the Skill 14.5Review the Skill 14.6 | Learning Christianly: Perseverance in overcoming troublesome problems (2 Tim. 2:3–4, 12) |
| 136 | More Trouble-some Words | 289–92 | Practice the Skill 14.7Review the Skill 14.8 |  |
| 137 | Still More Troublesome Words | 292–94 | Practice the Skill 14.9Teaching Help 14BConcept Reinforcement (CD p. 145) | Scriptural Application: Importance of words (Ps. 19:14) |
| 138 | Troublesome Words | 294–95 | Review the Skill 14.10Use the Skill 14.11 |  |
| 139 | ReviewWriting Across the Curriculum | 295–96, 299, 459–60 | Cumulative Review 14:12Chapter 14 Review |  |
| 140 | Chapter 14 Test |
| ***Chapter 15: Short Fable/Capitalization4*** |
| 141 | Proper Nouns: People and Places | 301–3 | Bulletin Board 15Warm-Up 15Practice the Skill 15.1Review the Skill 15.2Teaching Help 15A |  |
| 142 | Proper Nouns:More People and Places | 304–6 | Practice the Skill 15.3Review the Skill 15.4 | Learning Christianly: Creativity of naming |
| 143 | Proper Nouns: Cultural and Historical Terms | 306–9 | Practice the Skill 15.5Review the Skill 15.6 |  |
| 144 | Proper Nouns: Titles | 309–10 | Practice the Skill 15.7Review the Skill 15.8 |  |
| 145 | First Words and Parts of a Letter | 311–12 | Practice the Skill 15.9Review the Skill 15.10Teaching Help 15B |  |
| 146 | Proper Adjec-tives and Single Letters as Words | 313–15 | Practice the Skill 15.11Review the Skill 15.12Concept Reinforcement (CD p. 146) |  |
| 147–48 | *Short Fable* | *317–19* | *Writing Worksheet 15**Writing Rubric 15* | *Scriptural Application: Example and effectiveness of biblical fable (Judg. 9: 7–20)* |
| 149 | Review | 316, 461–62 | Cumulative Review 15.13Chapter 15 Review |  |
| 150 | Chapter 15 Test |
| ***Chapter 16: Writing an Essay Answer/Punctuation4*** |
| 151 | End MarksOther Uses for Periods | 321–25 | Bulletin Board 16Warm-Up 16Practice the Skill 16.1Review the Skill 16.2 Practice the Skill 16.3Review the Skill 16.4Teaching Help 16ATeaching Help 16BESL Help (CD p. 112) |  |
| 152 | Commas | 325–29 | Practice the Skill 16.5Review the Skill 16.6Practice the Skill 16.7Review the Skill 16.8 |  |
| 153 | Commas | 330–32 | Practice the Skill 16.9Review the Skill 16.10Concept Reinforcement (CD pp. 147–48) |  |
| 154 | Semicolons and ColonsQuotation Marks | 332–37 | Practice the Skill 16.11Review the Skill 16.12Practice the Skill 16.13Review the Skill 16.14 | Learning Christianly: Correct punctuation aids order and imitates God (1 Cor. 14:40) |
| 155 | Underlining for ItalicsApostrophes | 337–42 | Practice the Skill 16.15 Review the Skill 16.16 Practice the Skill 16.17Review the Skill 16.18Concept Reinforcement (CD pp. 149–50) |  |
| 156 | Hyphens and Parentheses | 342–48 | Practice the Skill 16.19 Review the Skill 16.20Practice the Skill 16.21Practice the Skill 16.22Use the Skill 16.23Teaching Help 16CConcept Reinforcement (CD pp. 150–51) | Scriptural Application: Reader kept “on track” through punctuation; Christian kept “on track” through obedience (2 Tim. 4:1–8) |
| 157–58 | *Writing an Essay Answer* | *349–51* | *Writing Worksheet 16**Writing Rubric 16* | *Scriptural Application: Understanding vs. mere facts (Prov. 16:22)* |
| 159 | Review | 348, 463–64 | Cumulative Review 16.24Chapter 16 Review |  |
| 160 | Chapter 16 Test |
| ***Chapter 17: Writing a Business Letter/Spelling*** |
| 161 | Spelling Hints | 353–55 | Bulletin Board 17Warm-Up 17 |  |
| 162 | Spelling Singular Present-tense Verbs and Plural Nouns | 355–57 | Practice the Skill 17.1Review the Skill 17.2Use the Skill 17.3 | Scriptural Application: Attention on message, not errors, equivalent to focus on Christ, not ourselves (John 3:30) |
| 163 | Spelling with *ie* or *ei* | 357–58 | Practice the Skill 17.4Review the Skill 17.5Use the Skill 17.6 |  |
| 164 | Adding Suffixes | 358–59 | Teaching Help 17A |  |
| 165 | Adding Suffixes | 360–61 | Practice the Skill 17.7Review the Skill 17.8Use the Skill 17.9Teaching Help 17B | Learning Christianly: Correct spelling an application of command to love neighbor |
| 166–67 | *Writing a Business Letter* | *362–64* | *Writing Rubric 17* | *Scriptural Application: Avoiding excesses (Prov. 10:19)* |
| 168 | Adding Suffixes | 361 | Concept Reinforcement (CD pp. 152–53) |  |
| 169 | Review | 362, 465–66 | Cumulative Review 17.10Chapter 17 Review | Anne Bradstreet’s trust in God |
| 170 | Chapter 17 Test |
| 171–80 | Final Review and Final Examination |

1. The topics, support materials, and Bible integration in italics refer to writing lessons and assignments within the chapter. [↑](#endnote-ref-1)
2. The following items in the Support Materials column are located on the CD found in the back of the Teacher’s Edition:Warm-Ups,Teaching Helps, ESL Worksheets, Concept Reinforcements, Bulletin Boards, Writing Worksheets, and Writing Rubrics. [↑](#endnote-ref-2)
3. Chapters 18–20 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students. [↑](#endnote-ref-3)
4. If necessary, adjust the schedule to teach Chapter 15 (Capitalization) and Chapter 16 (Punctuation) before your students take any standardized achievement test. [↑](#endnote-ref-4)