

WRITING AND GRAMMAR 7, 3rd Edition Lesson Plan Overview

Day(s)	Topic ¹	Pages	Support Materials ²	Bible Integration
Chapter 1: Creating a Book Jacket/Sentences^{3,4}				
1	<i>Book Jacket</i>	22–23	<i>Writing Rubric 1</i>	<i>Scriptural Application: Looking on the outward appearance (1 Sam. 16:7)</i>
2	<i>Literary Model</i> Four Types of Sentences	xi–5	Chapter 1 Warm-Up Bulletin Board 1 Practice the Skill 1.1 Review the Skill 1.2 Concept Reinforcement (CD pp. 51–52)	To the Student: The biblical basis for studying language Learning Christianly: Thinking from a biblical worldview Learning Christianly: Grammar study as an opportunity to gain wisdom (Prov. 4:7, James 4:6) Scriptural Application: Sentence types in the Bible
3	Subjects and Predicates	5–8	Practice the Skill 1.3 Review the Skill 1.4	
4	Subjects and Predicates	8–10	Practice the Skill 1.5 Review the Skill 1.6 Concept Reinforcement (CD p. 53)	Ministry: Hudson Taylor, John and Betty Stam Learning Christianly: The power of language (Gen. 1:3, James 3:1–10) Teaching Strategy: Exceptions in an orderly creation (Josh. 10:12–14)
5	Inverted Order	10–12	ESL Help (CD p. 43) Practice the Skill 1.7 Review the Skill 1.8	
6	<i>Book Jacket</i>	22–23	<i>Writing Rubric 1</i>	
7	Fragments	13–16	Practice the Skill 1.9 Review the Skill 1.10	Scriptural Application: Complete in Him (Col. 2:10)
8	Sentence Errors	16–21	Practice the Skill 1.11 Review the Skill 1.12 Practice the Skill 1.13 Concept Reinforcement (CD p. 54)	Sentence types in the Bible Ministry: Hudson Taylor, John and Betty Stam
9	Review	23, 391–93	Chapter 1 Review	
10	Chapter 1 Test			
Chapter 2: Describing from Observation/Nouns				
11	<i>Observation Journal</i>	44–47	<i>Writing Rubric 2</i>	<i>Learning Christianly: Using language creatively as exemplified in Scripture (Gen. 2:20–24)</i> <i>Scriptural Application: Descriptions as revelation of an author's worldview (Num. 13:32–14:1)</i>
12	<i>Literary Model</i> Nouns and Noun Forms	24–27	Chapter 2 Warm-Up Bulletin Board 2 Practice the Skill 2.1 Review the Skill 2.2	Scriptural Application: “Swift Things Are Beautiful” and examples of God’s creation Learning Christianly: Nouns, naming, and our God-given creativity
13	Plurals and Possessives	27–32	Practice the Skill 2.3 Review the Skill 2.4 Practice the Skill 2.5	

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			Review the Skill 2.6	
14	Plurals and Possessives	33–35	Practice the Skill 2.7 Review the Skill 2.8 Concept Reinforcement (CD p. 55) Use the Skill 2.9	Enrichment: Significance of names in the Bible
15	Common and Proper Nouns	35–37	Practice the Skill 2.10 Review the Skill 2.11	
16	Count and Noncount Nouns	37–39	Practice the Skill 2.12 Review the Skill 2.13	
17	Compound Nouns	39–41	Practice the Skill 2.14 Review the Skill 2.15 Use the Skill 2.16	
18	<i>Observation Journal</i>	44–47	<i>Writing Rubric 2</i>	<i>Scriptural Application: Observing God's hand in life (Ps. 19:1–2)</i>
19	Review	42–43, 395–96	Cumulative Review 2.17 Chapter 2 Review	Scriptural Application: 1 Kings 7:47–51
20	Chapter 2 Test History of the English Language	47		
Chapter 3: Persuading an Audience/Verbs				
21	<i>Literary Model Verbs</i>	48–52	Chapter 3 Warm-Up Bulletin Board 3 Practice the Skill 3.1 Review the Skill 3.2	
22	Transitive and Intransitive Verbs	53–55	Practice the Skill 3.3 Review the Skill 3.4 Concept Reinforcement (CD p. 56)	
23	Linking Verbs	55–57	Practice the Skill 3.5 Review the Skill 3.6	Learning Christianly: God as the "I AM"
24	Summary	57–60	Practice the Skill 3.7 Practice the Skill 3.8 Concept Reinforcement (CD p. 57) Review the Skill 3.9	Scriptural Application: Linking verbs in the KJV Scriptural Application: Sentence patterns showing the order of God's creation
25	Auxiliaries	60–62	Practice the Skill 3.10 Review the Skill 3.11	
26	Principal Parts	62–64	Practice the Skill 3.12 Review the Skill 3.13	Joshua and Caleb
27	Simple Tenses	65–68	Practice the Skill 3.14 Practice the Skill 3.15 Review the Skill 3.16	Ministry: John and Betty Stam, John and Isobel Kuhn Scriptural Application: The never-changing Christ (Heb. 13:8)
28	Perfect Tenses	68–75	Practice the Skill 3.17 Review the Skill 3.18 Practice the Skill 3.19 Review the Skill 3.20 ESL Help (CD p. 44) Practice the Skill 3.21	Ministry: Charles and Susannah Spurgeon Scriptural Application: The term <i>perfect</i> in the KJV (James 1:4) Additional Resources: John and Betty Stam, John and Isobel Kuhn, and

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			Review the Skill 3.22 Concept Reinforcement (CD p. 58) Use the Skill 3.23	Charles H. Spurgeon Learning Christianly: Names of God that describe His actions
29	Review	76–77, 397–99	Cumulative Review 3.24 Chapter 3 Review	Proverbs 30:25–27
30	Chapter 3 Test Critical Thinking	80–81		Psalm 10:4–7
31–32	<i>Ads and Announcements</i>	77–81	<i>Writing Worksheet 3</i> <i>Writing Rubric 3</i>	<i>Scriptural Application: Using persuasion as a tool for God (Acts 18:4)</i> <i>Scriptural Application: Persuasion modeled in the Bible (Dan. 3)</i>
Chapter 4: Writing to a Pen Pal/ Pronouns				
33	<i>Literary Model</i> Pronouns and Antecedents	82–85	Chapter 4 Warm-Up Practice the Skill 4.1 Review the Skill 4.2	The story of Moses
34	Personal Pronouns	86–88	Practice the Skill 4.3 Review the Skill 4.4 Concept Reinforcement (CD p. 59)	David and Goliath (1 Sam. 17) Learning Christianly: Reasons to excel in writing and grammar (Gen. 1:27–28) Elijah and the prophets of Baal
35	Demonstrative, Interrogative, Reflexive, and Intensive Pronouns	88–93	Practice the Skill 4.5 Review the Skill 4.6 Practice the Skill 4.7 Review the Skill 4.8	Ministry: Samuel and Susannah Wesley
36–37	<i>Letter to a Pen Pal</i>	98–99	<i>Bulletin Board 4</i> <i>Writing Worksheet 4</i> <i>Writing Rubric 4</i>	<i>Scriptural Application: Edifying through personal correspondence (3 John 1–2)</i> <i>Scriptural Application: Your life as a letter to observers (2 Cor. 3:2)</i>
38	Indefinite Pronouns	93–96	Practice the Skill 4.9 Review the Skill 4.10 Review the Skill 4.11 Review the Skill 4.12 Concept Reinforcement (CD p.60)	
39	Review <i>Letter to a Pen Pal</i>	97–98, 401–2 98–99	Cumulative Review 4.13 Chapter 4 Review <i>Writing Worksheet 4</i> <i>Writing Rubric 4</i>	Scriptural Application: Avoiding the sins of self-centeredness and pride (Isa. 14:13–15) <i>Scriptural Application: Edifying through personal correspondence (3 John 1–2)</i> <i>Scriptural Application: Your life as a letter to observers (2 Cor. 3:2)</i>
40	Chapter 4 Test			Story of Ruth
Chapter 5: Creating a Poem from Prose/ Adjectives				
41	<i>Literary Model</i> Adjectives	100–103	Chapter 5 Warm-Up Bulletin Board 5 Practice the Skill 5.1 Review the Skill 5.2	

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42	Adjective Comparisons	104–7	Use the Skill 5.3 Practice the Skill 5.4 Review the Skill 5.5 Concept Reinforcement (CD p. 61)	Learning Christianly: Humans' unique ability to describe Proverbs 17:22 Scriptural Application: God's glory seen in the scope of language Ministry: Martin Luther
43	Nouns as Adjectives	108–10	Practice the Skill 5.6 Review the Skill 5.7	
44	Articles	111–12	Practice the Skill 5.8 Review the Skill 5.9 ESL Helps (CD pp. 45–46)	Christians and prayer
45	Possessives	112–16	Practice the Skill 5.10 Review the Skill 5.11 Concept Reinforcement (CD p. 62)	Learning Christianly: Moral aspects of language
46	Proper Adjectives	116–18	Practice the Skill 5.12 Review the Skill 5.13 Review the Skill 5.14	Ministry: Martin and Katie Luther
47	Review	118–20	Cumulative Review 5.15	Esther 1:3–6
48	Critical Thinking	124–25		
49	Review	403–4	Chapter 5 Review	
50	Chapter 5 Test			
51–52	<i>Found Poems</i>	121–23	<i>Writing Worksheet 5</i> <i>Writing Rubric 5</i>	<i>Scriptural Application: Words fitly chosen (Prov. 25:11)</i> <i>Scriptural Application: God's wise plans (Rom. 8:28)</i>
Chapter 6: Reporting a Family Tradition/Adverbs				
53	<i>Literary Model Adverbs</i>	126–29	Chapter 6 Warm-Up Bulletin Board 6 Teaching Help 6 Practice the Skill 6.1 Review the Skill 6.2	Scriptural Application: Adverbs in the Bible Gratitude (1 Thess. 5:18) Jesus heals ten lepers
54	Adverb Positions	129–31	Practice the Skill 6.3 Review the Skill 6.4	
55	Adverb Comparisons	132–35	Practice the Skill 6.5 Review the Skill 6.6 Practice the Skill 6.7	Scriptural Application: The importance of choices (Matt. 7:20)
56–57	<i>Family Tradition Report</i>	140–41	<i>Writing Worksheet 6</i> <i>Writing Rubric 6</i>	<i>Scriptural Application: Honoring your parents (Eph. 6:2–3)</i> <i>Scriptural Application: Keeping the Sabbath (Ex. 20: 3–11)</i>
58	Practice	136–38	Review the Skill 6.8 Use the Skill 6.9 Concept Reinforcement (CD p. 63)	Learning Christianly: How we do what we do (Col. 3:16)
59	Review	139–40, 405–6	Cumulative Review 6.10 Chapter 6 Review	1 Sam. 18:14–15
60	Chapter 6 Test History of the English	141		

Language				
Chapter 7: Describing a Process/Prepositions, Conjunctions, and Interjections				
61	<i>Process Writing</i>	161		<i>Scriptural Application: Clear and thorough explanations (Neh. 8:8)</i> <i>Scriptural Application: God's clear instructions (2 Tim. 3:16–17)</i>
62	<i>Literary Model Prepositions and Prepositional Phrases</i>	142–46	Chapter 7 Warm-Up Practice the Skill 7.1 Review the Skill 7.2	Psalm 70 Naaman (2 Kings 5)
63	Prepositional Phrase Functions	146–49	Practice the Skill 7.3 Review the Skill 7.4 ESL Helps (CD pp. 47–48) Concept Reinforcement (CD p. 64) Bulletin Board 7	Scriptural Application: Language as a reflection of God's orderliness
64	Prepositions and Adverbs	149–51	Practice the Skill 7.5 Review the Skill 7.6	Psalm 70
65	Conjunctions	151–54	Practice the Skill 7.7 Review the Skill 7.8	Learning Christianly: The unity of Creation
66	<i>Process Writing</i>	161	<i>Writing Worksheet 7</i> <i>Writing Rubric 7</i>	<i>Scriptural Application: Clear and thorough explanations (Neh. 8:8)</i> <i>Scriptural Application: God's clear instructions (2 Tim. 3:16–17)</i>
67	Interjections	155–58	Practice the Skill 7.9 Use the Skill 7.10 Review the Skill 7.11 Review the Skill 7.12 Teaching Help 7 Concept Reinforcement (CD p. 65)	Learning Christianly: Using words profanely Scriptural Analysis: Wisdom in Proverbs Queen Esther
68	Review	159–60, 407–9	Cumulative Review 7.13 Chapter 7 Review	2 Timothy 3:16–17; Rev. 5:11–12; Proverbs 24:5
69	Review			Time in the Bible
70	Chapter 7 Test			Bible facts; story of Mary and Martha
Chapter 8: Dramatizing a Scene/Clause Structure				
71	<i>Dramatizing a Scene</i>	175–80	<i>Writing Worksheet 8</i> <i>Writing Rubric 8</i>	<i>Scriptural Application: Dramatizing a scene (Rev. 1:10–11, 17)</i> <i>Scriptural Application: Esther and dramatic scenes</i> <i>Scriptural Application: God's plan for us</i>
72	<i>Literary Model Phrases and Clauses</i>	162–66	Chapter 8 Warm-Up Bulletin Board 8 Practice the Skill 8.1 Review the Skill 8.2 Concept Reinforcement (CD p. 66)	Ministry: William Carey
73	Simple and Compound Sentences	166–69	Practice the Skill 8.3 Review the Skill 8.4	The Psalms Enrichment: Summarize a Bible story Ministry: William Carey

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74	Complex and Compound-Complex Sentences	169–71	Practice the Skill 8.5 Review the Skill 8.6 Concept Reinforcement (CD pp. 67–68)	
75	Writing Across the Curriculum Idioms	180		
76	<i>Dramatizing a Scene</i>	175–80	<i>Writing Worksheet 8</i> <i>Writing Rubric 8</i>	<i>Scriptural Application: Biblical characters were people just like us (James 5:17)</i> <i>Scriptural Application: John 2:13–15</i>
77	Practice	171–73	Use the Skill 8.7	Learning Christianly: Complex sentences in Scripture (Eph. 1:3–14)
78	Review	173–74	Cumulative Review 8.8	Scriptural Application: Proverbs 25:21–22
79	Review	411–12	Chapter 8 Review	
80	Chapter 8 Test			
81–90	Midterm Review and Midterm Examination			
Chapter 9: Taking Notes/Subject-Verb Agreement				
91	<i>Taking Notes</i>	194–95	<i>Writing Rubric 9</i>	<i>Scriptural Application: Proverbs 7:1,3</i> <i>Scriptural Application: Remembering God's Words (Deut. 8:11, 19–20)</i>
92	Subject-Verb Agreement	182–86	Chapter 9 Warm-Up Bulletin Board 9 ESL Helps (CD pp. 49–50) Practice the Skill 9.1 Review the Skill 9.2	Scriptural Application: Friends (Amos 3:3) The story of Ruth Learning Christianly: Pursuing excellence in grammar and writing Obedience
93	Agreement: Indefinite Pronouns	186–88	Practice the Skill 9.3 Concept Reinforcement (CD p. 69)	
94	Agreement: Compound Subjects	188–89	Review the Skill 9.4	
95	Review	189–91	Practice the Skill 9.5 Review the Skill 9.6 Concept Reinforcement (CD pp. 70–71)	
96	<i>Taking Notes</i>	194–95	<i>Writing Rubric 9</i>	<i>Scriptural Application: Proverbs 7:1,3</i> <i>Scriptural Application: Remembering God's Words (Deut. 8:11, 19–20)</i>
97	Agreement: Common Problems	191–92	Practice the Skill 9.7	
98	Practice	192–94	Concept Reinforcement (CD p. 72) Review the Skill 9.8 Use the Skill 9.9	Angels in the Bible
99	Review	413–14	Chapter 9 Review	
100	Chapter 9 Test			Biblical discussion of and examples of faith
Chapter 10: Defining Terms/Pronoun-Antecedent Agreement				
101	<i>Defining Terms</i>	205–6	<i>Writing Rubric 10</i>	<i>Scriptural Application: Biblical hope (Heb. 11:1; Tit. 2:11–13)</i>

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102	Agreement: Personal Pronouns	196–98	Chapter 10 Warm-Up Bulletin Board 10	Learning Christianly: The Bible's use of the masculine pronoun for God
103	Practice	198–99	Practice the Skill 10.1 Review the Skill 10.2 Concept Reinforcement (CD p. 73)	
104	Agreement: Indefinite Pronouns	200	Teaching Help 9 and 10	Scriptural Application: Correct communication (1 Cor. 14:33)
105	Connotative language	207		
106	<i>Defining Terms</i>	205–6	<i>Writing Rubric 10</i>	<i>The reality of hope (Prov. 13:12)</i>
107	Practice	201–2	Practice the Skill 10.3 Review the Skill 10. 4	
108	Review	203–5	Use the Skill 10.5 Cumulative Review 10.6	
109	Review	415–16	Chapter 10 Review	
110	Chapter 10 Test			
Chapter 11: Giving Directions/Pronoun Usage				
111	<i>Giving Directions</i>	227–28	<i>Writing Worksheet 11</i> <i>Writing Rubric 11</i>	<i>Scriptural Application: Directions in Scripture (Num. 13:17–18; Luke 22:8– 12)</i>
112	Pronoun Case: Objective and Subjective	208–12	Chapter 11 Warm-Up Bulletin Board 11 Practice the Skill 11.1 Review the Skill 11.2 Concept Reinforcement (CD p. 74)	Learning Christianly: Grammar and reading
113	Pronoun Case: Objective and Subjective	213–16	Practice the Skill 11.3 Review the Skill 11.4 Practice the Skill 11.5 Review the Skill 11.6	Scriptural Application: Avoiding offense in communication (Eph. 4:29)
114	Pronoun Case: Potential Problems	216–19	Practice the Skill 11.7 Review the Skill 11.8	
115	Reflexive and Intensive Pronouns	219–20	Practice the Skill 11.9 Concept Reinforcement (CD p. 75)	
116	<i>Giving Directions</i>	227–28	<i>Writing Worksheet 11</i> <i>Writing Rubric 11</i>	
117	Clear Pronoun Reference	221–23	Review the Skill 11.10 Practice the Skill 11.11	Learning Christianly: Writing and grammar as part of your personal testimony
118	Review	224–26	Review the Skill 11.12 Use the Skill 11.13 Concept Reinforcement (CD pp. 76–77) Cumulative Review	

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			11.14	
119	Review	417–19	Chapter 11 Review	
120	Chapter 11 Test Critical Thinking	229–31		
Chapter 12: Explaining the Rules of a Game or Sport/Using Adjectives and Adverbs Correctly				
121	<i>Explaining the Rules</i>	242–44	Writing Worksheet 12 Writing Rubric 12	Scriptural Application: The Golden Rule (Matt. 7:12) and games Scriptural Application: God's instructions for the tabernacle
122	Distinguishing Adjectives and Adverbs	232–34	Chapter 12 Warm-Up Bulletin Board 12 Practice the Skill 12.1 Concept Reinforcement (CD p. 78)	Scriptural Application: Good and well in Scripture Scriptural Application: Adverbs in Scripture
123	Practice	235–36	Review the Skill 12.2 Practice the Skill 12.3 Review the Skill 12.4	Learning Christianly: Why good communication is difficult
124	Double Negatives and Comparisons	237–39	Practice the Skill 12.5 Review the Skill 12.6 Concept Reinforcement (CD p. 79)	
125	Redundancy Writing Across the Curriculum	245		Writing Across the Curriculum: Biblical freedom (John 8:36)
126	<i>Explaining the Rules</i>	242–44	Writing Worksheet 12 Writing Rubric 12	Scriptural Application: God's instructions (Ps. 32:8)
127	Practice	239–40	Use the Skill 12.7	
128	Review	241	Cumulative Review 12.8	
129	Review	421–22	Chapter 12 Review	
130	Chapter 12 Test			
Chapter 13: Answering Essay Questions/Using Troublesome Words Correctly				
131–32	<i>In-class Essay</i>	263–64	Writing Worksheet 13 Writing Rubric 13	Learning Christianly: The biblical connection between writing and grammar Scriptural Application: Thoughtful speech (Prov. 29:20) Scriptural Application: Psalm 96:10–13
133	Troublesome Verbs	246–49	Chapter 13 Warm-Up Bulletin Board 13 Practice the Skill 13.1 Concept Reinforcement (CD p. 80)	Learning Christianly: Mastering the details of language for God and others
134	Other Troublesome Words	250–52	Use the Skill 13.2 Practice the Skill 13.3	
135	Dead Metaphors Writing Across the Curriculum	265		
136	Homonyms	253–56	Use the Skill 13.4	

			Practice the Skill 13.5 Use the Skill 13.6 Concept Reinforcement (CD p. 81)	
137	Homonyms	257–61	Practice the Skill 13.7 Use the Skill 13.8 Use the Skill 13.9	
138	Review	262	Cumulative Review 13.10	
139	Review	423–24	Chapter 13 Review	
140	Chapter 13 Test			
Chapter 14: Writing a Biographical Sketch/Capitalization⁴				
141	<i>Biographical Sketch</i>	283–85	<i>Writing Worksheet 14</i> <i>Writing Rubric 14</i>	<i>Scriptural Application: Your life's record (2 Kings 22:2)</i>
142	Proper Nouns: People and Places	266–70	Chapter 14 Warm-Up Bulletin Board 14 Practice the Skill 14.1 Review the Skill 14.2	Scriptural Application: Shining a light in the world (Matt. 5:16)
143	Other Proper Nouns	270–75	Practice the Skill 14.3 Review the Skill 14.4 Review the Skill 14.5 Concept Reinforcement (CD pp. 82–83)	Learning Christianly: Capitalizing God's names
144	Titles	275–77	Practice the Skill 14.6 Review the Skill 14.7	Scriptural Application: Interrelated lessons in school and in life
145	Proper Adjectives and Other Words	277–79	Practice the Skill 14.8 Review the Skill 14.9	
146	<i>Biographical Sketch</i>	283–85	<i>Writing Worksheet 14</i> <i>Writing Rubric 14</i>	<i>Scriptural Application: Respect for others (Phil. 2:3)</i>
147	Common Nouns	279–81	Practice the Skill 14.10 Review the Skill 14.11	
148	Review	281–82	Use the Skill 14.12 Cumulative Review 14.13	
149	Review	425–27	Chapter 14 Review	
150	Chapter 14 Test			
Chapter 15: Crafting a Letter to the Editor/Punctuation⁴				
151	End Marks	286–89	Chapter 15 Warm-Up Teaching Help 15 Practice the Skill 15.1 Review the Skill 15.2	Scriptural Application: Building understanding (Isa. 28:10)
152	Periods	289–91	Practice the Skill 15.3 Review the Skill 15.4	
153	Commas in a Series	291–93	Practice the Skill 15.5 Review the Skill 15.6	
154	Practice	294–95	Use the Skill 15.7	
155	Commas to Separate	295–97	Practice the Skill 15.8 Review the Skill 15.9 Concept Reinforcement (CD pp. 84–85)	
156	Commas in Letters and with Quota-	298–304	Practice the Skill 15.10 Review the Skill 15.11 Practice the Skill 15.12	Ministry: C.T. Studd, David Livingstone, and Mary Slessor Joseph (Gen. 37–50)

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	tions, Dates, and Addresses		Review the Skill 15.13 Review the Skill 15.14	Scriptural Application: Doing things decently and in order (1 Cor. 14:40)
157	Quotation Marks and Underlining for Italics	305–9	Practice the Skill 15.15 Review the Skill 15.16 Practice the Skill 15.17 Review the Skill 15.18 Concept Reinforcement (CD pp. 86–87)	Scriptural Application: Being known by your works (Prov. 20:11) Ministry: Dr. Walter Wilson
158	Apostrophes and Hyphens	310–14	Practice the Skill 15.19 Review the Skill 15.20 Concept Reinforcement (CD p. 88) Practice the Skill 15.21 Review the Skill 15.22 Use the Skill 15.23 Cumulative Review 15.24 Concept Reinforcement (CD p. 89)	Mordecai's integrity Learning Christianly: Sharing the beauty of Creation (Gal. 5:14)
159	Review	429–30	Chapter 15 Review	
160	Chapter 15 Test			
161	<i>Letter to the Editor</i>	315–17	<i>Writing Worksheet 15</i> <i>Writing Rubric 15</i> <i>Bulletin Board 15</i>	<i>Scriptural Application: Writing as an instrument of redemption (1 Pet. 3:15)</i>
Chapter 16: Evaluating a Science Fair Project Report/Spelling				
162	<i>Report Evaluation</i>	329–31	<i>Writing Worksheet 16</i> <i>Writing Rubric 16</i>	<i>Scriptural Application: Good judgment (Phil. 1:9–10)</i> <i>Scriptural Application: Psalm 139:23, James 1:2–4</i>
163	Spelling Hints Verbs and Noun Plurals	318–22	Chapter 16 Warm-Up Bulletin Board 16 Practice the Skill 16.1 Use the Skill 16.2	
164	<i>ie and ei</i>	322–24	Practice the Skill 16.3 Use the Skill 16.4 Concept Reinforcement (CD p. 90)	Learning Christianly: Opportunities for English speakers Spreading the Gospel
165	Adding Suffixes	325–27	Practice the Skill 16.5 Use the Skill 16.6	Learning Christianly: The tool of persuasion
166	<i>Letter to the Editor</i>	315–17	<i>Writing Worksheet 15</i> <i>Writing Rubric 15</i>	<i>Scriptural Application: Writing as an instrument of redemption (1 Pet. 3:15)</i>
167	<i>Report Evaluation</i>	329–31	<i>Writing Worksheet 16</i> <i>Writing Rubric 16</i>	<i>Scriptural Application: Good judgment (Phil. 1:9–10; John 13:35)</i> <i>Scriptural Application: Psalm 139:23, James 1:2–4</i>
168	Review	327–28	Review the Skill 16.7 Concept Reinforcement (CD pp. 91–92) Cumulative Review 16.8	
169	Review	431–33	Chapter 16 Review	
170	Chapter 16 Test			
171–80	Final Review and Final Examination			

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¹ The topics, support materials, and Bible integration in italics refer to writing lessons and assignments within a chapter.

² The following items in the Support Materials column are located on the CD found in the back of the Teacher's Edition: Warm-Ups, Teaching Helps, ESL Helps, Concept Reinforcements, Bulletin Boards, Writing Worksheets, and Writing Rubrics.

³ Chapters 17–20 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students.

⁴ If necessary, adjust the schedule to teach Chapter 14 (Capitalization) and Chapter 15 (Punctuation) before your students take any standardized achievement test.