

# Writing & Grammar 6, 3<sup>rd</sup> Edition

## Lesson Plan Overview

AR Additional Resources    IA Instructional Aid    G/E Game/Enrichment    PPT pres. PowerPoint Presentation

Chapter 1		Building Blocks: Words and Sentences	
Pages	Objectives	Resources	Assessments
<b>Lesson 1 Nouns, Pronouns, and Verbs</b>			
2–7	1.1 Identify nouns, pronouns, and verbs in sentences. 1.2 Write sentences using nouns, pronouns, and verbs. 1.3 List qualities of good writing. <u>BWS</u> All themes (recall) 1.4 Define the BWS terms <i>verity</i> , <i>clarity</i> , <i>charity</i> , <i>sincerity</i> , and <i>dexterity</i> . <u>BWS</u> All themes (explain)	<b>Teacher Edition</b> • IA 1: <i>Frayer Model</i>  <b>BJU Press Trove*</b> • Video: “Unusual Farms” • AR: Frayer Model Fillable PDF • PPT pres.: Lesson 001  <b>AfterSchoolHelp.com</b> • Parts of Speech	<b>Worktext</b> • Practice the Skill (p. 5) • Review the Skill (p. 6) • Use the Skill (p. 7)  <b>Assessments</b> • Chapter 1 Preassessment • Concept Reinforcements 1
<b>Lesson 2 Adjectives and Adverbs</b>			
8–10	2.1 Identify adjectives and adverbs in sentences. 2.2 Write sentences using adjectives and adverbs.	<b>Teacher Edition</b> • IA 2: <i>Adjective and Adverb Word Game</i>  <b>BJU Press Trove</b> • PPT pres.: Lesson 002  <b>AfterSchoolHelp.com</b> • Parts of Speech	<b>Worktext</b> • Practice the Skill (p. 8) • Review the Skill (p. 9) • Use the Skill (p. 10)  <b>Assessments</b> • Concept Reinforcements 2
<b>Lesson 3 Prepositions</b>			
11–13	3.1 Identify prepositions, objects of the prepositions, and prepositional phrases in sentences. 3.2 Expand sentences by adding prepositional phrases. 3.3 Use a comma after a long introductory prepositional phrase.	<b>BJU Press Trove</b> • PPT pres.: Lesson 003  <b>AfterSchoolHelp.com</b> • Prepositional Phrases	<b>Worktext</b> • Practice the Skill (p. 12) • Review the Skill (p. 12) • Use the Skill (p. 13)  <b>Assessments</b> • Concept Reinforcements 3

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Pages	Objectives	Resources	Assessments
<b>Lesson 4 Subjects and Predicates</b>			
14–16	4.1 Identify simple and complete subjects and predicates. 4.2 Identify compound subjects and predicates. 4.3 Define <i>clause</i> . 4.4 Rewrite sentences to add details to simple subjects and simple predicates. 4.5 Combine sentences, using compound subjects and compound predicates.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 3: <i>Complete Subject and Complete Predicate Visual</i></li> <li>IA 4: <i>Sentences for Review Questions</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>G/E: Subjects and Predicates Review Questions</li> <li>PPT pres.: Lesson 004</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Subjects &amp; Predicates</li> <li>Compound Subjects &amp; Predicates</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 15)</li> <li>Review the Skill (p. 16)</li> <li>Use the Skill (p. 16)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 4</li> </ul>
<b>Lesson 5 Types of Sentences</b>			
17–19	5.1 Identify declarative, interrogative, imperative, and exclamatory sentences. 5.2 Rewrite sentences from one type to another. 5.3 Write the four sentence types.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 005</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Types of Sentences</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 17)</li> <li>Review the Skill (p. 18)</li> <li>Use the Skill (p. 19)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 5</li> </ul>
<b>Lesson 6 Punctuation Station: End Punctuation</b>			
20–23	6.1 Punctuate the four types of sentences. 6.2 Choose the best sentence type for effect. 6.3 Create a vocabulary illustration for one of the biblical worldview terms. <u><b>BWS</b></u> All themes (explain)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: “End Punctuation”</li> <li>G/E: End Punctuation Review Questions</li> <li>PPT pres.: Lesson 006</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Handbook: <i>Writing &amp; Grammar 6</i> Biblical Worldview Shaping Themes</li> <li>Practice the Skill (p. 21)</li> <li>Review the Skill (p. 22)</li> <li>Use the Skill (p. 23)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 6</li> </ul>
<b>Lesson 7 Coordinating Conjunctions</b>			
24–25	7.1 Define <i>coordinating conjunction</i> , <i>independent clause</i> , and <i>compound sentence</i> . 7.2 Identify coordinating conjunctions in sentences. 7.3 Use coordinating conjunctions to create compound sentences.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 007</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Compound Sentences</li> <li>Compound Subjects &amp; Predicates</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 24)</li> <li>Review the Skill (p. 25)</li> <li>Use the Skill (p. 25)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 7</li> </ul>

Pages	Objectives	Resources	Assessments
<b>Lesson 8 Correlative Conjunctions</b>			
26–27	8.1 Define <i>correlative conjunction</i> . 8.2 Identify correlative conjunctions in sentences. 8.3 Use correlative conjunctions in sentences.	<b>BJU Press Trove</b> • PPT pres.: Lesson 008	<b>Worktext</b> • Practice the Skill (p. 26) • Review the Skill (p. 27) • Use the Skill (p. 27)  <b>Assessments</b> • Concept Reinforcements 8
<b>Lesson 9 Subordinating Conjunctions</b>			
28–29	9.1 Define <i>subordinating conjunction</i> , <i>dependent clause</i> , and <i>complex sentence</i> . 9.2 Identify subordinating conjunctions in sentences. 9.3 Distinguish between dependent and independent clauses. 9.4 Use subordinating conjunctions to create complex sentences.	<b>Teacher Edition</b> • IA 5: <i>Who Am I? Conjunctions and Clauses</i>  <b>BJU Press Trove</b> • G/E: Who Am I? Review Questions • PPT pres.: Lesson 009  <b>AfterSchoolHelp.com</b> • Subordinating Conjunctions	<b>Worktext</b> • Practice the Skill (p. 28) • Review the Skill (p. 29) • Use the Skill (p. 29)  <b>Assessments</b> • Concept Reinforcements 9
<b>Lesson 10 Punctuation Station: Commas, Colons, and Lists</b>			
30–31	10.1 Explain the use of commas in lists. 10.2 Use commas in a series. 10.3 Identify the correct use of colons with lists. 10.4 Use a colon in a sentence with a list.	<b>BJU Press Trove</b> • Video: “Commas and Lists” • PPT pres.: Lesson 010	<b>Worktext</b> • Practice the Skill (p. 30) • Review the Skill (pp. 30–31) • Use the Skill (p. 31)  <b>Assessments</b> • Concept Reinforcements 10
<b>Lesson 11 Writing Workshop: Definition Paragraph</b>			
32–33	11.1 Explain the characteristics of a definition paragraph. 11.2 Plan a definition paragraph. 11.3 Write a definition paragraph. 11.4 Write a creative definition paragraph for one of the BWS terms for reflection. <u><b>BWS</b></u> All themes (explain)	<b>Teacher Edition</b> • IA 6: <i>Concept Map for “Dwarf Star” Mentor Text</i>  <b>BJU Press Trove</b> • Video: “Definition Paragraph” • PPT pres.: Lesson 011	<b>Worktext</b> • Handbook: <i>Writing &amp; Grammar</i> 6 Biblical Worldview Shaping Themes • Reflection (p. 33)  <b>Teacher Edition</b> • IA 7: <i>Writing Assignment Rubric</i>

Pages	Objectives	Resources	Assessments
<b>Lesson 12 Chapter 1 Review</b>			
34–37	12.1 Recall concepts and terms from Chapter 1.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 5: <i>Who Am I? Conjunctions and Clauses</i></li> <li>IA 8: <i>Who Am I? Chapter 1 Review</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>G/E: Who Am I? Review Questions</li> <li>PPT pres.: Lesson 012</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Chapter 1 Review (pp. 34–37)</li> </ul>
<b>Lesson 13 Chapter 1 Test</b>			
	13.1 Demonstrate knowledge of concepts from Chapter 1 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 1 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Chapter 1 test bank</li> </ul>

Chapter 2		Relating an Experience: Writing a Personal Narrative	
Pages	Objectives	Resources	Assessments
<b>Lesson 14 Personal Narrative</b>			
38–41	14.1 Explain the role of charity in storytelling. <u>BWS</u> Charity (explain) 14.2 Analyze a mentor text for writer's craft. 14.3 Analyze a mentor text of a personal narrative for charity. <u>BWS</u> Charity (explain) 14.4 Choose a topic for the personal narrative.	<b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>• Video: "Personal Narrative"</li> <li>• PPT pres.: Lesson 014</li> </ul>	
<b>Lesson 15 Planning</b>			
42–43	15.1 Analyze a model of a personal narrative. 15.2 Plan the personal narrative.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 9: <i>The Writing Process</i></li> <li>• IA 10: <i>Personal Narrative Model</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• AR: Personal Narrative Planning Chart Fillable PDF</li> <li>• PPT pres.: Lesson 015</li> </ul>	
<b>Lesson 16 Punctuation Station: Writing Dialogue</b>			
44–45	16.1 Use commas to punctuate dialogue. 16.2 Use quotation marks to punctuate dialogue. 16.3 Use dialogue tags effectively.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: "Writing Dialogue"</li> <li>• PPT pres.: Lesson 016</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 45)</li> </ul>
<b>Lessons 17–18 Drafting</b>			
46–47	17–18.1 Draft the personal narrative. 17–18.2 Use time-order and spatial words to signal transitions and orient the reader. 17–18.3 Apply the virtue of charity to a personal narrative. <u>BWS</u> Charity (apply)	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 11: <i>Personal Narrative Bell Ringer</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lessons 017–018</li> </ul>	

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Pages	Objectives	Resources	Assessments
<b>Lesson 19 Using Writers' Resources</b>			
48–49	19.1 Explain ways that a dictionary can be useful to a writer. 19.2 Explain the advantages and limitations of spell-check and grammar-check features in a word processor. 19.3 Use a thesaurus and a dictionary to find precise words.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: "Writers' Resources"</li> <li>• PPT pres.: Lesson 019</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Use the Skill (pp. 48–49)</li> </ul>
<b>Lessons 20–21 Revising</b>			
50–51	20–21.1 Evaluate a peer's personal narrative according to a checklist. 20–21.2 Revise the personal narrative to improve the text. <u>BWS</u> Charity (apply)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: "Peer Conferencing"</li> <li>• PPT pres.: Lessons 020–021</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (pp. 50–51)</li> <li>• Use the Skill (p. 51)</li> </ul>
<b>Lesson 22 Proofreading</b>			
52	22.1 Proofread the personal narrative for errors in grammar, capitalization, punctuation, and spelling.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 022</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Use the Skill (p. 52)</li> </ul>
<b>Lesson 23 Publishing</b>			
53	23.1 Publish the personal narrative. 23.2 Reflect on the process of writing a personal narrative. <u>BWS</u> Charity (formulate)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 023</li> </ul>	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 12: <i>Personal Narrative Rubric</i></li> </ul> <b>Worktext</b> <ul style="list-style-type: none"> <li>• Reflection (p. 53)</li> </ul>

Chapter 3		Brick by Brick: All About Nouns	
Pages	Objectives	Resources	Assessments
<b>Lesson 24 Types of Nouns</b>			
54–57	24.1 Identify common, proper, abstract, collective, and compound nouns in sentences. 24.2 Write sentences using common, proper, abstract, collective, and compound nouns. 24.3 Recall the meaning of <i>clarity</i> . <u>BWS</u> Clarity (recall) 24.4 Explain how Christians can use proper nouns to develop clarity in their writing. <u>BWS</u> Clarity (explain)	<b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>• Video: “Inventions and Machines”</li> <li>• PPT pres.: Lesson 024</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>• Common &amp; Proper Nouns</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 56)</li> <li>• Review the Skill (p. 57)</li> <li>• Use the Skill (p. 57)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 3 Preassessment</li> <li>• Concept Reinforcements 11</li> </ul>
<b>Lesson 25 Spelling Patterns for Plural Nouns</b>			
58–59	25.1 Distinguish between singular nouns and plural nouns. 25.2 Form plural nouns by adding <b>-s</b> or <b>-es</b> to singular nouns. 25.3 Write plural forms of proper nouns. 25.4 Write plural forms of nouns ending in <b>y</b> , <b>o</b> , and <b>f</b> . 25.5 Identify nouns that form their plurals by changing their spellings. 25.6 Identify nouns that are spelled the same in both singular and plural forms.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 13: <i>Spelling Plural Nouns</i></li> <li>• IA 14: <i>Singular Nouns</i></li> <li>• IA 15: <i>Spelling Patterns for Plural Nouns</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 025</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>• Singular &amp; Plural Nouns</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 58)</li> <li>• Review the Skill (p. 59)</li> <li>• Use the Skill (p. 59)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 12</li> </ul>
<b>Lesson 26 Punctuation Station: Apostrophes</b>			
60–62	26.1 Use apostrophes in contractions and dates. 26.2 Write the possessive form of singular nouns. 26.3 Write the possessive form of plural nouns.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 16: <i>Punctuation Station: Apostrophes</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: “Apostrophes and Possessive Nouns”</li> <li>• PPT pres.: Lesson 026</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>• Singular &amp; Plural Possessive Nouns</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 62)</li> <li>• Review the Skill (p. 62)</li> <li>• Use the Skill (p. 62)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 13</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>Lesson 27 Capitalizing Proper Nouns</b>			
63–64	27.1 Capitalize proper nouns. 27.2 Use proofreading marks to correct capitalization errors. 27.3 Capitalize and punctuate titles of poems, stories, and books.	<b>BJU Press Trove</b> • PPT pres.: Lesson 027 <b>AfterSchoolHelp.com</b> • Capitalizing Proper Nouns	<b>Worktext</b> • Practice the Skill (p. 63) • Review the Skill (p. 64) • Use the Skill (p. 64) <b>Assessments</b> • Concept Reinforcements 14
<b>Lesson 28 More Proper Nouns</b>			
65–67	28.1 Identify properly capitalized nouns. 28.2 Capitalize confusing proper nouns based on context.	<b>BJU Press Trove</b> • PPT pres.: Lesson 028 <b>AfterSchoolHelp.com</b> • Capitalizing Proper Nouns	<b>Worktext</b> • Practice the Skill (p. 66) • Review the Skill (p. 67) • Use the Skill (p. 67) <b>Assessments</b> • Concept Reinforcements 15
<b>Lesson 29 Abbreviations</b>			
68–69	29.1 Write abbreviations of months, days, titles, times, and metric and customary measurement units. 29.2 Identify correctly written abbreviations. 29.3 Evaluate nonstandard abbreviations for clarity. <u>BWS</u> Clarity (evaluate)	<b>Teacher Edition</b> • IA 17: <i>Abbreviations</i> <b>BJU Press Trove</b> • Link: Abbreviations Video • PPT pres.: Lesson 029	<b>Worktext</b> • Practice the Skill (p. 69) • Review the Skill (p. 69) • Use the Skill (p. 69) <b>Assessments</b> • Concept Reinforcements 16
<b>Lesson 30 Appositives</b>			
70–71	30.1 Identify appositives. 30.2 Combine sentences using appositives. 30.3 Expand sentences using appositives.	<b>BJU Press Trove</b> • PPT pres.: Lesson 030 <b>AfterSchoolHelp.com</b> • Appositives	<b>Worktext</b> • Practice the Skill (p. 70) • Review the Skill (p. 70) • Use the Skill (p. 71) <b>Assessments</b> • Concept Reinforcements 17
<b>Lesson 31 Restrictive and Nonrestrictive Appositives</b>			
72–73	31.1 Identify restrictive appositives. 31.2 Identify nonrestrictive appositives. 31.3 Punctuate nonrestrictive appositives. 31.4 Formulate a plan for using appositives to increase clarity when writing. <u>BWS</u> Clarity (apply)	<b>BJU Press Trove</b> • PPT pres.: Lesson 031 <b>AfterSchoolHelp.com</b> • Appositives	<b>Worktext</b> • Practice the Skill (p. 72) • Review the Skill (p. 73) • Use the Skill (p. 73) <b>Assessments</b> • Concept Reinforcements 18



Pages	Objectives	Resources	Assessments
<b>Lesson 32 Punctuation Station: Appositives with Dashes and Parentheses</b>			
74–75	32.1 Explain when to use dashes and parentheses with appositives. 32.2 Choose dashes or parentheses to set off appositive phrases.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: “Appositives with Dashes and Parentheses”</li> <li>• PPT pres.: Lesson 032</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 75)</li> <li>• Review the Skill (p. 75)</li> <li>• Use the Skill (p. 75)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 19</li> </ul>
<b>Lesson 33 Writing Workshop: List Poem</b>			
76–77	33.1 Define <i>list poem</i> . 33.2 Explain how the imagery in a poem can clarify an idea. <u>BWS</u> Clarity (evaluate) 33.3 Create a list poem. <u>BWS</u> Clarity (apply)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: “List Poem”</li> <li>• Video: “Dachshunds”</li> <li>• PPT pres.: Lesson 033</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Use the Skill (p. 77)</li> <li>• Reflection (p. 77)</li> </ul>
<b>Lesson 34 Chapter 3 Review</b>			
78–81	34.1 Recall concepts and terms from Chapter 3.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• G/E: Chapter 3 Review Questions</li> <li>• PPT pres.: Lesson 034</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Chapter 3 Review (pp. 78–80)</li> </ul>
<b>Lesson 35 Chapter 3 Test</b>			
	35.1 Demonstrate knowledge of concepts from Chapter 3 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 3 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Chapter 3 test bank</li> </ul>

Chapter 4		Tools of the Trade: Working with Verbs	
Pages	Objectives	Resources	Assessments
<b>Lesson 36 Types of Verbs</b>			
82–85	36.1 Identify main verbs. 36.2 Identify state-of-being verbs. 36.3 Identify helping verbs. 36.4 Identify complete verbs. 36.5 Recall the meaning of <i>verity</i> . <u>BWS</u> Verity (recall) 36.6 Relate verity to a real-life scenario. <u>BWS</u> Verity (explain)	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 18: <i>Verbcraft—Types of Verbs</i></li> <li>IA 19: <i>Verb Charts</i></li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>Link: The Story of Tim Tebow's Promise</li> <li>Video: "Football"</li> <li>PPT pres.: Lesson 036</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 84)</li> <li>Review the Skill (p. 85)</li> <li>Use the Skill (p. 85)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 4 Preassessment</li> <li>Concept Reinforcements 20</li> </ul>
<b>Lesson 37 Principal Parts of Verbs</b>			
86–88	37.1 Distinguish between the three principal parts of verbs. 37.2 Identify regular and irregular verbs. 37.3 Write sentences using the principal parts of a verb correctly.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 19: <i>Verb Charts</i></li> <li>IA 20: <i>Verbcraft—Principal Parts</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>G/E: Types of Verbs Review Questions</li> <li>PPT pres.: Lesson 037</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Principal Parts</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (pp. 86–87)</li> <li>Review the Skill (pp. 87–88)</li> <li>Use the Skill (p. 88)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 21</li> </ul>
<b>Lesson 38 Simple Verb Tenses</b>			
89–90	38.1 Distinguish between present-, past-, and future-tense verbs. 38.2 Write present-, past-, and future-tense verbs in sentences. 38.3 Relate verity to the character of God. <u>BWS</u> Verity (explain) 38.4 Explain why the statements that God's Word makes about the future have verity. <u>BWS</u> Verity (explain)	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 21: <i>Verbcraft—Simple Verb Tenses</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 038</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Simple Verb Tenses</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 89)</li> <li>Review the Skill (p. 90)</li> <li>Use the Skill (p. 90)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 22</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>Lesson 39 Irregular Verbs</b>			
91–93	39.1 Distinguish between regular and irregular verbs. 39.2 Choose the correct form of an irregular verb to show present or past tense. 39.3 Distinguish between correct and incorrect verb usage in sentences.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 20: <i>Verbcraft—Principal Parts</i></li> <li>IA 22: <i>Verbcraft—Irregular Verbs</i></li> <li>IA 23: <i>Irregular Verbs Listed by Form</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 039</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Irregular Verbs</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (pp. 91–92)</li> <li>Review the Skill (pp. 92–93)</li> <li>Use the Skill (p. 93)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 23</li> </ul>
<b>Lesson 40 More Irregular Verbs</b>			
94–95	40.1 Choose the correct form of an irregular verb to show present or past tense. 40.2 Write the correct irregular verb forms in sentences.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 23: <i>Irregular Verbs Listed by Form</i></li> <li>IA 24: <i>More Irregular Verbs Listed by Form</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 040</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Irregular Verbs</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 95)</li> <li>Review the Skill (p. 95)</li> <li>Use the Skill (p. 95)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 24</li> </ul>
<b>Lesson 41 Subject-Verb Agreement</b>			
96–97	41.1 Select the correct verb form to agree in number with the simple subject of a sentence. 41.2 Select the correct verb form to agree in number with a compound subject joined by <i>and</i> . 41.3 Select the correct verb form to agree in number with a compound subject joined by <i>or</i> . 41.4 Write sentences with compound subjects using the correct verb form.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 25: <i>Disagreement Story</i></li> <li>IA 26: <i>Verbcraft—Subject-Verb Agreement</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 041</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Subject/Verb Agreement</li> <li>Compound Subjects &amp; Predicates</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 96)</li> <li>Review the Skill (p. 97)</li> <li>Use the Skill (p. 97)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 25</li> </ul>
<b>Lesson 42 Progressive Verbs</b>			
98–99	42.1 Explain the use of progressive verbs. 42.2 Identify progressive verbs in a sentence. 42.3 Distinguish between present, past, and future progressive tenses.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 27: <i>Verbcraft—Progressive Verbs</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 042</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 98)</li> <li>Review the Skill (p. 99)</li> <li>Use the Skill (p. 99)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 26</li> </ul>

Pages	Objectives	Resources	Assessments
<b>Lesson 43 Using Progressive Verbs</b>			
100–101	43.1 Write sentences using past progressive verbs. 43.2 Write sentences using present progressive verbs. 43.3 Write sentences using future progressive verbs.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 27: <i>Verbcraft—Progressive Verbs</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 043</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 100)</li> <li>Review the Skill (p. 101)</li> <li>Use the Skill (p. 101)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 27</li> </ul>
<b>Lesson 44 Perfect Tenses</b>			
102–3	44.1 Explain the use of perfect-tense verbs. 44.2 Identify verbs in the perfect tense. 44.3 Distinguish between present, past, and future perfect tenses.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 28: <i>Role-Play with Perfect Verbs</i></li> <li>IA 29: <i>Verbcraft—Perfect Verbs</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 044</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Perfect Tenses</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 103)</li> <li>Review the Skill (p. 103)</li> <li>Use the Skill (p. 103)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 28</li> </ul>
<b>Lesson 45 Using Perfect Tenses</b>			
104–5	45.1 Write sentences using the correct perfect tense. 45.2 Relate verity to the way that Scripture uses perfect-tense verbs to describe a person's salvation. <u>BWS</u> Verity (explain)	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 29: <i>Verbcraft—Perfect Verbs</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 045</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (pp. 104–5)</li> <li>Review the Skill (p. 105)</li> <li>Use the Skill (p. 105)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 29</li> </ul>
<b>Lesson 46 Writing Workshop: Writing an Ad</b>			
106–7	46.1 Explain the purpose of an ad. 46.2 Identify the tone of an ad. 46.3 Evaluate ads for verity. <u>BWS</u> Verity (evaluate) 46.4 Write an ad. 46.5 Create a policy statement on verity in ads for an ad agency. <u>BWS</u> Verity (formulate)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: “Ads”</li> <li>PPT pres.: Lesson 046</li> <li>Be CyberSmart!: L1 The Power of Media Influence</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 107)</li> <li>Reflection (p. 107)</li> </ul>
<b>Lesson 47 Chapter 4 Review</b>			
108–10	47.1 Recall concepts and terms from Chapter 4.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>G/E: Verbs Chapter Review Questions</li> <li>PPT pres.: Lesson 047</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Chapter Review (pp. 108–10)</li> </ul>

Pages	Objectives	Resources	Assessments
<b>Lesson 48 Chapter 4 Test</b>			
	48.1 Demonstrate knowledge of concepts from Chapter 4 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 4 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Chapter 4 test bank</li> </ul>

Chapter 5		Asking Great Questions: Writing an Interview	
Pages	Objectives	Resources	Assessments
<b>Lesson 49 The Interview</b>			
112–18	49.1 Evaluate statements regarding sincerity. <u>BWS</u> Sincerity (explain) 49.2 Analyze a mentor text of a published interview for writer's craft. 49.3 Analyze a mentor text for sincerity. <u>BWS</u> Sincerity (explain) 49.4 Choose a person to interview.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 30: <i>Sincerity Anticipation Guide</i></li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>Video: "Interviews"</li> <li>Link: Yo-Yo Ma Plays the Cello</li> <li>AR: Sincerity Anticipation Guide Fillable PDF</li> <li>PPT pres.: Lesson 049</li> </ul>	
<b>Lessons 50–52 Planning</b>			
119–20	50–52.1 Explain the role of sincerity in the interview process. <u>BWS</u> Sincerity (explain) 50–52.2 Write interview questions. 50–52.3 Evaluate a peer's interview according to a checklist.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>AR: Journalistic Questions Planning Chart Fillable PDF</li> <li>PPT pres.: Lessons 050–052</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 120)</li> <li>Use the Skill (p. 120)</li> </ul>
<b>Lessons 53–55 Drafting</b>			
121	53–55.1 Conduct an interview. 53–55.2 Make an interview transcript. 53–55.3 Write an introduction for the interview. 53–55.4 Write an author biography for the interviewer	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lessons 053–055</li> </ul>	
<b>Lessons 56–57 Revising</b>			
122–23	56–57.1 Edit the interview transcript.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lessons 056–057</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 122)</li> </ul>
<b>Lesson 58 Proofreading</b>			
124	58.1 Proofread the interview. 58.2 Develop a plan for becoming more sincere. <u>BWS</u> Sincerity (formulate)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 058</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 124)</li> </ul>
<b>Lessons 59–60 Publishing</b>			
125	59–60.1 Publish an interview in print or digital form. 59–60.2 Reflect on the role of sincerity in the interview process. <u>BWS</u> Sincerity (formulate)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lessons 059–060</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Reflection (p. 125)</li> </ul> <b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 31: <i>Written Interview Rubric</i></li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Chapter 6		Follow the Blueprint: Sentence Patterns		
Pages	Objectives		Resources	Assessments
Lesson 61 Action and Linking Verbs				
126–29	61.1 Distinguish between action and linking verbs. 61.2 Identify forms of <i>be</i> and sensory verbs used as linking verbs. 61.3 Relate dexterity in crafting language to God as Creator. <u>BWS</u> Dexterity (explain)	<b>BJU Press Trove*</b> <ul style="list-style-type: none"><li>• Video: “Transportation”</li><li>• PPT pres.: Lesson 061</li></ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"><li>• Action Verbs &amp; Linking Verbs</li></ul>	<b>Worktext</b> <ul style="list-style-type: none"><li>• Practice the Skill (pp. 128–29)</li><li>• Review the Skill (p. 129)</li><li>• Use the Skill (p. 129)</li></ul> <b>Assessments</b> <ul style="list-style-type: none"><li>• Chapter 6 Preassessment</li><li>• Concept Reinforcements 30</li></ul>	
Lesson 62 Sentence Patterns with Linking Verbs				
130–31	62.1 Identify linking verbs. 62.2 Identify predicate nouns and predicate adjectives. 62.3 Identify prepositional phrases. 62.4 Label sentence patterns: S-LV-PA; S-LV-PN. 62.5 Write sentences containing the sentence patterns S-LV-PA; S-LV-PN.	<b>BJU Press Trove</b> <ul style="list-style-type: none"><li>• PPT pres.: Lesson 062</li></ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"><li>• Predicate Nouns &amp; Predicate Adjectives</li></ul>	<b>Worktext</b> <ul style="list-style-type: none"><li>• Practice the Skill (pp. 130–31)</li><li>• Review the Skill (p. 131)</li><li>• Use the Skill (p. 131)</li></ul> <b>Assessments</b> <ul style="list-style-type: none"><li>• Concept Reinforcements 31</li></ul>	
Lesson 63 Sentence Patterns with Action Verbs				
132–33	63.1 Identify action verbs. 63.2 Identify direct objects. 63.3 Identify indirect objects. 63.4 Label sentence patterns: S-V; S-V-DO; S-V-IO-DO. 63.5 Write sentences containing the sentence patterns S-V; S-V-DO; S-V-IO-DO.	<b>BJU Press Trove</b> <ul style="list-style-type: none"><li>• PPT pres.: Lesson 063</li></ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"><li>• Direct Objects</li><li>• Indirect Objects</li></ul>	<b>Worktext</b> <ul style="list-style-type: none"><li>• Practice the Skill (p. 132)</li><li>• Review the Skill (p. 133)</li><li>• Use the Skill (p. 133)</li></ul> <b>Assessments</b> <ul style="list-style-type: none"><li>• Concept Reinforcements 32</li></ul>	
Lesson 64 Sentence Patterns Review				
134–35	64.1 Label sentence patterns: S-V; S-V-DO; S-V-IO-DO; S-LV-PN; S-LV-PA. 64.2 Identify adverbs that come between the helping verb and the main verb in a sentence.	<b>BJU Press Trove</b> <ul style="list-style-type: none"><li>• PPT pres.: Lesson 064</li></ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"><li>• Sentence Patterns</li></ul>	<b>Worktext</b> <ul style="list-style-type: none"><li>• Practice the Skill (p. 134)</li><li>• Review the Skill (p. 135)</li><li>• Use the Skill (p. 135)</li></ul> <b>Assessments</b> <ul style="list-style-type: none"><li>• Concept Reinforcements 33</li></ul>	

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Pages	Objectives	Resources	Assessments
<b>Lesson 65 Confusing Verbs</b>			
136–37	65.1 Use the correct forms of confusing verbs in sentences. 65.2 Proofread for incorrect uses of confusing verbs. 65.3 Explain how correctly using confusing verbs demonstrates dexterity in writing. <u>BWS</u> Dexterity (explain)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 065</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Confusing Verbs</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 136)</li> <li>Review the Skill (p. 137)</li> <li>Use the Skill (p. 137)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 34</li> </ul>
<b>Lesson 66 Contractions and Double Negatives</b>			
138–40	66.1 Distinguish between formal and informal writing. 66.2 Write contractions correctly. 66.3 Correct double negatives.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 32: <i>Contraction Parts</i></li> <li>IA 33: <i>Classifying Formal and Informal Writing</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 066</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 139)</li> <li>Review the Skill (p. 140)</li> <li>Use the Skill (p. 140)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 35</li> </ul>
<b>Lesson 67 Word Studies and Suffixes</b>			
141–43	67.1 Identify prefixes, suffixes, and their meanings. 67.2 Use prefixes and suffixes correctly in sentences. 67.3 Apply the concept of dexterity to increasing vocabulary with new words, prefixes, and suffixes. <u>BWS</u> Dexterity (apply)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: Big Tractors on the Farm!</li> <li>PPT pres.: Lesson 067</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 142)</li> <li>Review the Skill (p. 143)</li> <li>Use the Skill (p. 143)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 36</li> </ul>
<b>Lesson 68 Writing Workshop: Using a Variety of Sentence Patterns</b>			
144–45	68.1 Use a variety of sentence patterns in writing. 68.2 Evaluate writing for dexterity in use of sentence patterns. <u>BWS</u> Dexterity (evaluate) 68.3 Formulate a biblical argument for dexterity while using dexterity in writing. <u>BWS</u> Dexterity (formulate)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: “Sentence Variety”</li> <li>PPT pres.: Lesson 068</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 145)</li> <li>Reflection (p. 145)</li> </ul>
<b>Lesson 69 Chapter 6 Review</b>			
146–49	69.1 Recall concepts and terms from Chapter 6.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>G/E: Chapter 6 Review Questions</li> <li>PPT pres.: Lesson 069</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Chapter Review (pp. 146–49)</li> </ul>
<b>Lesson 70 Chapter 6 Test</b>			
	70.1 Demonstrate knowledge of concepts from Chapter 6 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 6 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Chapter 6 test bank</li> </ul>



Chapter 7		Searching the Stacks: Library Research	
Pages	Objectives	Resources	Assessments
<b>Lesson 71 Primary and Secondary Sources</b>			
150–53	71.1 Describe ways to recognize verity. <u>BWS</u> Verity (explain) 71.2 Analyze a mentor text. 71.3 Distinguish between primary and secondary sources.	<b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>• Video: “Primary and Secondary Sources”</li> <li>• PPT pres.: Lesson 071</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 153)</li> <li>• Use the Skill (p. 153)</li> </ul>
<b>Lesson 72 The Library</b>			
154–56	72.1 Distinguish among the sections of the library. 72.2 Choose keywords for a library catalog search. 72.3 Use the Dewey decimal system to classify books. 72.4 Use a library catalog to locate books on a given subject.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 34: <i>Library Anticipation Guide</i></li> <li>• IA 35: <i>The Dewey Decimal System</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: “Dewey Decimal System”</li> <li>• PPT pres.: Lesson 072</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 155)</li> <li>• Review the Skill (p. 155)</li> <li>• Use the Skill (p. 156)</li> </ul>
<b>Lesson 73 Types of Reference Sources</b>			
157–58	73.1 Distinguish among types of reference sources. 73.2 Choose the best type of source for locating a given piece of information.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 073</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 157)</li> <li>• Review the Skill (p. 158)</li> <li>• Use the Skill (p. 158)</li> </ul>
<b>Lesson 74 Parts of a Book</b>			
159–61	74.1 Identify the parts of a book. 74.2 Use the parts of a book to find information.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Link: Public Library Tour</li> <li>• PPT pres.: Lesson 074</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 159)</li> <li>• Use the Skill (p. 160)</li> <li>• Practice the Skill (p. 161)</li> </ul>
<b>Lesson 75 Periodicals</b>			
162–63	75.1 Define the term <i>periodical</i> . 75.2 Distinguish among feature articles, editorials, factual reports, and advertisements.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 075</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 163)</li> <li>• Review the Skill (p. 163)</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>Lesson 76 Taking Notes</b>			
164–65	<p>76.1 Use print research sources to find and verify information. <b>BWS</b> Verity (apply)</p> <p>76.2 Take notes from a print research source.</p> <p>76.3 Find and record the information needed for a bibliographic entry from a print source.</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>• IA 36: <i>Research Topics: Historical and Scientific Mysteries</i></li> <li>• IA 37: <i>Short Research Project</i></li> <li>• IA 38: <i>Research Sources</i></li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: International Library Tour</li> <li>• PPT pres.: Lesson 076</li> </ul>	<p><b>Worktext</b></p> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 165)</li> </ul>
<b>Lesson 77 Writing a Bibliography</b>			
166–67	<p>77.1 Write a bibliographic entry for a print source.</p> <p>77.2 Organize bibliographic entries on a bibliography.</p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 077</li> </ul>	<p><b>Worktext</b></p> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 167)</li> </ul>
<b>Lesson 78 Punctuation Station: Brackets and Ellipses in a Quotation</b>			
168–69	<p>78.1 Use brackets to add information to a quotation.</p> <p>78.2 Use ellipses to show an omission from a quotation.</p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “Brackets and Ellipses”</li> <li>• PPT pres.: Lesson 078</li> </ul>	<p><b>Worktext</b></p> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 169)</li> </ul>
<b>Lesson 79 Writing Workshop: Introducing a Quotation</b>			
170	<p>79.1 Quote from a source.</p> <p>79.2 Explain the role of verity in quoting from a source accurately. <b>BWS</b> Verity (formulate)</p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “Quotations”</li> <li>• PPT pres.: Lesson 079</li> </ul>	<p><b>Worktext</b></p> <ul style="list-style-type: none"> <li>• Reflection (p. 170)</li> </ul>
<b>Lesson 80 Chapter 7 Review</b>			
171–75	<p>80.1 Recall concepts and terms from Chapter 7.</p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• G/E: Library Research Review Questions</li> <li>• PPT pres.: Lesson 080</li> </ul>	<p><b>Worktext</b></p> <ul style="list-style-type: none"> <li>• Chapter Review (pp. 171–74)</li> </ul>
<b>Lesson 81 Chapter 7 Test</b>			
	<p>81.1 Demonstrate knowledge of concepts from Chapter 7 by taking the test.</p>		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 7 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Chapter 7 test bank</li> </ul>

Chapter 8		Collect the Set: Writing a Classification Essay	
Pages	Objectives	Resources	Assessments
<b>Lesson 82 The Classification Essay</b>			
176–80	82.1 Analyze the structure of a mentor text. 82.2 Analyze a mentor text for clarity. <u>BWS</u> Clarity (explain) 82.3 Describe ways that writing can showcase clarity. <u>BWS</u> Clarity (explain) 82.4 Choose a topic for the classification essay.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 39: <i>Classification Essay Topic Ideas</i></li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>Video: “Classification Essay”</li> <li>PPT pres.: Lesson 082</li> </ul>	
<b>Lessons 83–85 Planning</b>			
181–82	83–85.1 Take notes for the classification essay.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>AR: KWL Chart Fillable PDF</li> <li>PPT pres.: Lessons 083–085</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 182)</li> </ul>
<b>Lesson 86 Writing an Outline</b>			
183	86.1 Make an outline for the classification essay.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 086</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 183)</li> </ul>
<b>Lessons 87–88 Drafting</b>			
184–86	87–88.1 Analyze a model of a classification essay. 87–88.2 Draft the classification essay. 87–88.3 Use transitional words and phrases. 87–88.4 Apply clarity to the writing of a classification essay. <u>BWS</u> Clarity (apply)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lessons 087–088</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (pp. 184–85)</li> </ul>
<b>Lessons 89–90 Revising</b>			
187	89–90.1 Revise the classification essay to improve the text. 89–90.2 Evaluate a peer’s classification essay according to a checklist. <u>BWS</u> Clarity (apply)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>G/E: Sentence Patterns Review Questions</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lessons 089–090</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 187)</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>Lesson 91 Proofreading</b>			
188	91.1 Proofread the classification essay for errors in grammar, capitalization, punctuation, and spelling.	<b>BJU Press Trove</b> • PPT pres.: Lesson 091	<b>Worktext</b> • Use the Skill (p. 188)
<b>Lesson 92 Preparing for an Oral Presentation</b>			
189–90	92.1 Create a visual display for an oral presentation.	<b>BJU Press Trove</b> • PPT pres.: Lesson 092	
<b>Lesson 93–94 Publishing</b>			
191	93–94.1 Publish the classification essay. 93–94.2 Give an oral presentation. 93–94.3 Reflect on the process of writing a classification essay. <u>BWS</u> Clarity (formulate)	<b>BJU Press Trove</b> • PPT pres.: Lessons 093–094	<b>Worktext</b> • Reflection (p. 191) <b>Teacher Edition</b> • IA 40: <i>Presentation Rubric</i> • IA 41: <i>Classification Essay Rubric</i>

Chapter 9		All Together Now: More Sentences		
Pages	Objectives		Resources	Assessments
Lesson 95 Compound Sentences				
192–95	95.1 Recall the definition of <i>independent clause</i> . 95.2 Combine simple sentences into a compound sentence with coordinating conjunctions.  95.3 Combine simple sentences into a compound sentence with a semicolon. 95.4 Recall the meaning of <i>dexterity</i> . <u>BWS</u> Dexterity (recall) 95.5 List areas of life that require dexterity. <u>BWS</u> Dexterity (explain)	BJU Press Trove* • Video: “Bridges” • PPT pres.: Lesson 095  AfterSchoolHelp.com • Compound Sentences		Worktext • Practice the Skill (p. 194) • Review the Skill (p. 195) • Use the Skill (p. 195)  Assessments • Chapter 9 Preassessment • Concept Reinforcements 37
Lesson 96 Complex Sentences				
196–97	96.1 Identify subordinating conjunctions. 96.2 Identify dependent and independent clauses in a complex sentence. 96.3 Identify subjects and verbs in complex sentences. 96.4 Separate a complex sentence into two simple sentences. 96.5 Combine two simple sentences into a complex sentence.	BJU Press Trove • PPT pres.: Lesson 096  AfterSchoolHelp.com • Complex Sentences		Worktext • Practice the Skill (p. 196) • Review the Skill (p. 197) • Use the Skill (p. 197)  Assessments • Concept Reinforcements 38
Lesson 97 Punctuation Station: Commas in Simple, Compound, and Complex Sentences				
198–99	97.1 Use commas with an appositive. 97.2 Use commas in a series. 97.3 Use commas in compound sentences. 97.4 Use a comma after an introductory dependent clause.	BJU Press Trove • Video: “Commas in Sentences” • PPT pres.: Lesson 097		Worktext • Practice the Skill (p. 199) • Review the Skill (p. 199) • Use the Skill (p. 199)  Assessments • Concept Reinforcements 39
Lesson 98 Avoiding Fragments				
200–201	98.1 Identify fragments. 98.2 Revise fragments to express complete thoughts. 98.3 Evaluate fragmented ideas for a lack of dexterity. <u>BWS</u> Dexterity (evaluate)	BJU Press Trove • PPT pres.: Lesson 098  AfterSchoolHelp.com • Sentence Errors		Worktext • Practice the Skill (p. 200) • Review the Skill (p. 201) • Use the Skill (p. 201)  Assessments • Concept Reinforcements 40

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Pages	Objectives	Resources	Assessments
<b>Lesson 99 Avoiding Comma Splices</b>			
202–3	99.1 Identify comma splices. 99.2 Revise sentences with comma splices.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 099</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>• Sentence Errors</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 202)</li> <li>• Review the Skill (p. 202)</li> <li>• Use the Skill (p. 203)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 41</li> </ul>
<b>Lesson 100 Avoiding Fused Sentences</b>			
204–5	100.1 Identify fused sentences. 100.2 Revise fused sentences. 100.3 Write a gospel presentation using complete sentences. <u>BWS</u> Dexterity (apply)	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 9: <i>The Writing Process</i></li> <li>• IA 42: <i>Fused Sentences Paragraph</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 100</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>• Sentence Errors</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 204)</li> <li>• Review the Skill (p. 205)</li> <li>• Use the Skill (p. 205)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 42</li> </ul>
<b>Lesson 101 Word Studies: English Words from Greek Word Parts</b>			
206–7	101.1 Identify common Greek word parts. 101.2 Identify the meanings of common Greek word parts. 101.3 Determine the meaning of a word by looking at its parts.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 101</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 206)</li> <li>• Review the Skill (p. 207)</li> <li>• Use the Skill (p. 207)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 43</li> </ul>
<b>Lesson 102 Punctuation Station: Semicolons</b>			
208–9	102.1 Identify two uses of semicolons. 102.2 Join related sentences using semicolons. 102.3 Use semicolons in a list.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: “Semicolons”</li> <li>• PPT pres.: Lesson 102</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 209)</li> <li>• Use the Skill (p. 209)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 44</li> </ul>

Pages	Objectives	Resources	Assessments
<b>Lesson 103 Writing Workshop: Varying Sentence Length</b>			
210–11	103.1 Identify choppy sentence structure. 103.2 Identify compound and complex sentences. 103.3 Revise a paragraph to add variety of sentence length. <u>BWS</u> Dexterity (apply) 103.4 Reflect on how dexterity in writing can be used to glorify God. <u>BWS</u> Dexterity (formulate)	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 43: <i>Mentor Text Questions</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: "Varying Sentence Length"</li> <li>G/E: Methods for Joining Sentences Review Questions</li> <li>PPT pres.: Lesson 103</li> <li>Be CyberSmart!: L2 Standing for Biblical Truth in a Digital World</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Simple, Compound &amp; Complex Sentences.</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 211)</li> <li>Reflection (p. 211)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 45</li> </ul>
<b>Lesson 104 Chapter 9 Review</b>			
212–15	104.1 Recall concepts and terms from Chapter 9.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 44: <i>No Sentence Variety Paragraph</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 104</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Chapter 9 Review (pp. 212–15)</li> </ul>
<b>Lesson 105 Chapter 9 Test</b>			
	105.1 Demonstrate knowledge of concepts from Chapter 9 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 9 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Chapter 9 test bank</li> </ul>

Chapter 10		Searching the Web: Internet Research Skills	
Pages	Objectives	Resources	Assessments
<b>Lesson 106 Developing Research Questions</b>			
216–21	106.1 Describe ways to recognize sincerity. <u>BWS</u> Sincerity (explain) 106.2 Analyze a mentor text. 106.3 Write research questions.	<b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>• Video: “Research Questions”</li> <li>• AR: Research Questions Chart Fillable PDF</li> <li>• PPT pres.: Lesson 106</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (pp. 220–21)</li> </ul>
<b>Lesson 107 Searching the Internet</b>			
222–23	107.1 Choose a keyword or keywords for a given research question. 107.2 Analyze a list of search results. 107.3 Refine a keyword search to improve results. 107.4 Find and record information for bibliographic entry from digital sources.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 45: <i>Internet Sources</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• AR: Internet Sources Fillable PDF</li> <li>• PPT pres.: Lesson 107</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Use the Skill (pp. 222–23)</li> </ul>
<b>Lesson 108 Internet Safety</b>			
224	108.1 Apply the principles of internet safety to a given scenario.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 108</li> <li>• Be CyberSmart!: L3 Phishing</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 224)</li> </ul>
<b>Lesson 109 Research and Reliability</b>			
225–26	109.1 Describe characteristics of a reliable source. 109.2 Evaluate potential research sources for reliability. <u>BWS</u> Sincerity (evaluate)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 109</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 225)</li> <li>• Review the Skill (p. 226)</li> </ul>
<b>Lesson 110 Writing a Bibliography: Digital Sources</b>			
227	110.1 Write a bibliographic entry for a digital source. 110.2 Organize bibliographic entries on a bibliography.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 110</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 227)</li> <li>• Use the Skill (p. 227)</li> </ul>
<b>Lesson 111 Writing Workshop: Writing a Paraphrase</b>			
228–29	111.1 Define the term <i>plagiarism</i> . <u>BWS</u> Sincerity (explain) 111.2 Make a plan for avoiding plagiarism. <u>BWS</u> Sincerity (formulate) 111.3 Write a paraphrase. <u>BWS</u> Sincerity (apply)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: “Paraphrasing”</li> <li>• Link: Articles for Paraphrasing Practice</li> <li>• PPT pres.: Lesson 111</li> <li>• Be CyberSmart!: L4 Online Plagiarism: The Details Matter</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Reflection (p. 229)</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>Lesson 112 Chapter 10 Review</b>			
230–33	112.1 Recall concepts and terms from Chapter 10.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• G/E: Chapter 10 Review Questions</li> <li>• PPT pres.: Lesson 112</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Chapter Review (pp. 230–32)</li> </ul>
<b>Lesson 113 Chapter 10 Test</b>			
	113.1 Demonstrate knowledge of concepts from Chapter 10 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 10 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Chapter 10 test bank</li> </ul>

Chapter 11		Ordering the Steps: Writing a Process Essay	
Pages	Objectives	Resources	Assessments
<b>Lesson 114 The Process Essay</b>			
234–38	114.1 Describe ways that writing can showcase dexterity. <u>BWS</u> Dexterity (explain) 114.2 Analyze a process essay mentor text for writer's craft. 114.3 Analyze a mentor text for dexterity. <u>BWS</u> Dexterity (explain) 114.4 Choose a topic for the process essay.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 46: <i>Process Essay Topic Ideas</i></li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>Video: "Process Essay"</li> <li>PPT pres.: Lesson 114</li> </ul>	
<b>Lessons 115–17 Planning: Taking Notes</b>			
239–40	115–17.1 Recall the characteristics of a process essay. 115–17.2 Take notes for the process essay.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: How It's Made</li> <li>AR: Steps and Details Planning Chart Fillable PDF</li> <li>PPT pres.: Lessons 115–117</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 240)</li> </ul>
<b>Lesson 118 Planning: Creating an Outline</b>			
241	118.1 Create an outline for the process essay. 118.2 Plan an introduction and conclusion for the process essay.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 118</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 241)</li> </ul>
<b>Lessons 119–20 Drafting</b>			
242–43	119–20.1 Analyze a model of a process essay. 119–20.2 Draft the process essay. 119–20.3 Use time-order and spatial words to orient the reader. 119–20.4 Apply dexterity to the writing of a process essay. <u>BWS</u> Dexterity (apply)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lessons 119–120</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 242)</li> </ul>
<b>Lessons 121–22 Revising</b>			
244	121–22.1 Evaluate a peer's drafted essay according to a checklist. 121–22.2 Revise the process essay to improve the text. <u>BWS</u> Dexterity (apply)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lessons 121–122</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 244)</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>Lesson 123 Proofreading</b>			
245	123.1 Proofread the process essay for errors in grammar, capitalization, punctuation, and spelling.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 47: <i>Commas Bell Ringer</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 123</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 245)</li> </ul>
<b>Lesson 124 Formatting and Illustrations</b>			
246	124.1 Identify effective elements of formatting in a model process essay. 124.2 Format the process essay. 124.3 Add illustrations for the process essay.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 48: <i>How to Build a Campfire</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: "Formatting Skills"</li> <li>PPT pres.: Lesson 124</li> <li>Be CyberSmart!: L5 Communicating with Images</li> </ul>	
<b>Lessons 125–26 Publishing</b>			
247	125–26.1 Publish the process essay. 125–26.2 Reflect on the process of writing a process essay. <u><b>BWS</b></u> Dexterity (formulate)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lessons 125–126</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Reflection (p. 247)</li> </ul> <b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 49: <i>Process Essay Rubric</i></li> </ul>

Chapter 12		Level Up: Working with Pronouns	
Pages	Objectives	Resources	Assessments
<b>Lesson 127 Personal Pronouns and Antecedents</b>			
248–51	127.1 Identify personal pronouns and their antecedents. 127.2 Relate Paul's missionary work and letters to the concept of charity. <u>BWS</u> Charity (explain)	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 50: <i>Map of Acts 16:6–12</i></li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>Video: "Europe"</li> <li>PPT pres.: Lesson 127</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Personal Pronouns &amp; Antecedents</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 250)</li> <li>Review the Skill (p. 251)</li> <li>Use the Skill (p. 251)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 12 Preassessment</li> <li>Concept Reinforcements 46</li> </ul>
<b>Lesson 128 Person, Number, Gender, and Case</b>			
252–55	128.1 Identify the person, number, gender, and case of pronouns. 128.2 Choose pronouns that agree with their antecedents in number and gender. 128.3 Identify pronouns used as subjects, direct objects, indirect objects, or objects of a preposition. 128.4 Write sentences using pronouns.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 51: <i>Pronoun Characteristics</i></li> <li>IA 52: <i>Person, Number, Gender, and Case</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 128</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>Subject &amp; Object Pronouns</li> <li>Possessive Pronouns</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 254)</li> <li>Use the Skill (p. 255)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 47</li> </ul>
<b>Lesson 129 Writing Workshop: Courtesy Order</b>			
256–57	129.1 Recall the courtesy order rules. 129.2 Use courtesy order to organize pronouns in a sentence. 129.3 Relate courtesy order to charity. <u>BWS</u> Charity (explain)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: "Courtesy Order"</li> <li>PPT pres.: Lesson 129</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 256)</li> <li>Review the Skill (p. 257)</li> <li>Use the Skill (p. 257)</li> <li>Reflection (p. 257)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 48</li> </ul>
<b>Lesson 130 Correcting Unclear Pronouns</b>			
258–59	130.1 Identify unclear pronoun references. 130.2 Correct unclear pronoun references.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 130</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 258)</li> <li>Review the Skill (p. 259)</li> <li>Use the Skill (p. 259)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>Concept Reinforcements 49</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>Lesson 131 Demonstrative Pronouns</b>			
260–61	131.1 Identify demonstrative pronouns. 131.2 Classify demonstrative pronouns used as subjects, indirect objects, direct objects, or objects of a preposition. 131.3 Use demonstrative pronouns correctly in a sentence.	<b>BJU Press Trove</b> • PPT pres.: Lesson 131 <b>AfterSchoolHelp.com</b> • Demonstrative Pronouns	<b>Worktext</b> • Practice the Skill (p. 260) • Review the Skill (p. 261) • Use the Skill (p. 261) <b>Assessments</b> • Concept Reinforcements 50
<b>Lesson 132 Reflexive and Intensive Pronouns</b>			
262–63	132.1 Identify reflexive and intensive pronouns and their antecedents. 132.2 Distinguish reflexive pronouns from intensive pronouns. 132.3 Write sentences using reflexive and intensive pronouns.	<b>BJU Press Trove</b> • PPT pres.: Lesson 132 <b>AfterSchoolHelp.com</b> • Reflexive & Intensive Pronouns	<b>Worktext</b> • Practice the Skill (p. 263) • Review the Skill (p. 263) • Use the Skill (p. 263) <b>Assessments</b> • Concept Reinforcements 51
<b>Lesson 133 Interrogative Pronouns</b>			
264	133.1 Identify interrogative pronouns. 133.2 Write sentences using interrogative pronouns.	<b>BJU Press Trove</b> • PPT pres.: Lesson 133 <b>AfterSchoolHelp.com</b> • Interrogative Pronouns	<b>Worktext</b> • Practice the Skill (p. 264) • Review the Skill (p. 264) • Use the Skill (p. 264) <b>Assessments</b> • Concept Reinforcements 52
<b>Lesson 134 Indefinite Pronouns</b>			
265	134.1 Identify singular and plural indefinite pronouns. 134.2 Write sentences using singular and plural indefinite pronouns.	<b>BJU Press Trove</b> • Link: Everybody, Somebody, Anybody, and Nobody • PPT pres.: Lesson 134 <b>AfterSchoolHelp.com</b> • Indefinite Pronouns	<b>Worktext</b> • Practice the Skill (p. 265) • Review the Skill (p. 265) • Use the Skill (p. 265) <b>Assessments</b> • Concept Reinforcements 53
<b>Lesson 135 Agreement with Indefinite Pronouns</b>			
266–67	135.1 Select verbs that agree with indefinite pronouns.	<b>BJU Press Trove</b> • G/E: Indefinite Pronoun Review Questions • PPT pres.: Lesson 135 <b>AfterSchoolHelp.com</b> • Indefinite Pronouns	<b>Worktext</b> • Practice the Skill (p. 266) • Review the Skill (p. 267) • Use the Skill (p. 267) <b>Assessments</b> • Concept Reinforcements 54

Pages	Objectives	Resources	Assessments
<b>Lesson 136 Pronoun Shifts</b>			
268–69	136.1 Identify pronoun shifts. 136.2 Correct pronoun shifts in sentences.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• G/E: Pronoun Number and Person Review Questions</li> <li>• PPT pres.: Lesson 136</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 268)</li> <li>• Review the Skill (p. 269)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 55</li> </ul>
<b>Lesson 137 Word Studies: Homophones</b>			
270–71	137.1 Use the appropriate homophone in a sentence.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 53: <i>Spot the Homophones Mistakes</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 137</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 270)</li> <li>• Review the Skill (pp. 270–71)</li> <li>• Use the Skill (p. 271)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 56</li> </ul>
<b>Lesson 138 Punctuation Station: Commas in Letters, Dates, and Addresses</b>			
272–74	138.1 Use commas in a letter. 138.2 Use commas in dates. 138.3 Use commas in an address.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: “Commas in Letters”</li> <li>• PPT pres.: Lesson 138</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (pp. 273–74)</li> <li>• Review the Skill (p. 274)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 57</li> </ul>
<b>Lesson 139 Writing Workshop: Writing a Personal Note and a Greeting Card</b>			
275–77	139.1 Explain the appropriate use of personal notes and greeting cards. 139.2 Plan a personal note and a greeting card. 139.3 Evaluate letters for the characteristic of charity. <u>BWS</u> Charity (evaluate) 139.4 Write a personal note and a greeting card for encouragement. <u>BWS</u> Charity (apply)	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 54: <i>Personal Notes Planning</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: “Notes and Cards”</li> <li>• PPT pres.: Lesson 139</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Use the Skill (p. 277)</li> </ul>

Pages	Objectives	Resources	Assessments
<b>Lesson 140 Chapter 12 Review</b>			
278–81	140.1 Recall concepts and terms from Chapter 12.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 55: <i>Pronouns for Card Sort</i></li> <li>• IA 56: <i>Romans 10:13–15 Paraphrase with Indefinite Pronouns</i></li> <li>• IA 57: <i>Spot the Comma Mistakes</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 140</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Chapter 12 Review (pp. 278–80)</li> </ul>
<b>Lesson 141 Chapter 12 Test</b>			
	141.1 Demonstrate knowledge of concepts from Chapter 12 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 12 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Chapter 12 test bank</li> </ul>

Chapter 13		Expressing a Belief: Writing an Opinion Essay		
Pages	Objectives		Resources	Assessments
Lesson 142 Building an Argument				
282–86	142.1 Describe ways that writing can showcase verity. <u>BWS</u> Verity (explain) 142.2 Analyze a mentor text. 142.3 Identify evidence of verity in a mentor text. <u>BWS</u> Verity (explain) 142.4 Choose a topic for an opinion essay.	<b>Teacher Edition</b> <ul style="list-style-type: none"><li>IA 58: <i>Opinion Essay Topic Ideas</i></li></ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"><li>Video: “Opinion Essay”</li><li>AR: Topic, Purpose, and Audience Planning Chart Fillable PDF</li><li>PPT pres.: Lesson 142</li></ul>	<b>Worktext</b> <ul style="list-style-type: none"><li>Use the Skill (p. 286)</li></ul>	
Lesson 143 Planning Reasons and Evidence				
287–88	143.1 Take notes from reliable sources for the opinion essay. 143.2 Plan reasons and evidence for the opinion essay.	<b>BJU Press Trove</b> <ul style="list-style-type: none"><li>AR: Reasons and Evidence Planning Chart Fillable PDF</li><li>PPT pres.: Lesson 143</li></ul>	<b>Worktext</b> <ul style="list-style-type: none"><li>Use the Skill (p. 288)</li></ul>	
Lesson 144 Writing an Outline				
289	144.1 Write a thesis for the opinion essay. 144.2 Write reason statements to support the thesis. 144.3 Make an outline for the opinion essay.	<b>BJU Press Trove</b> <ul style="list-style-type: none"><li>PPT pres.: Lesson 144</li></ul>	<b>Worktext</b> <ul style="list-style-type: none"><li>Practice the Skill (p. 289)</li></ul>	
Lesson 145 Planning the Introduction and Conclusion				
290	145.1 Plan an introduction. 145.2 Plan a conclusion.	<b>Teacher Edition</b> <ul style="list-style-type: none"><li>IA 59: <i>Introductions and Conclusions Anticipation Guide</i></li></ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"><li>AR: Introduction and Conclusion Planning Chart Fillable PDF</li><li>PPT pres.: Lesson 145</li></ul>	<b>Worktext</b> <ul style="list-style-type: none"><li>Use the Skill (p. 290)</li></ul>	

\*Digital resources for homeschool users are available on Homeschool Hub.



Pages	Objectives	Resources	Assessments
<b>Lessons 146–47 Drafting</b>			
291–94	146–47.1 Analyze a model of an opinion essay. 146–47.2 Draft the opinion essay. 146–47.3 Apply verity to the writing of an opinion essay. <u>BWS</u> Verity (apply) 146–47.4 Use transition words to show connections between ideas. 146–47.5 Use quotes or paraphrases to support opinions.	<b>BJU Press Trove</b> • PPT pres.: Lessons 146–147	<b>Worktext</b> • Practice the Skill (pp. 291–93)
<b>Lessons 148–49 Revising</b>			
295	148–49.1 Evaluate a peer’s opinion essay according to a checklist. 148–49.2 Revise the opinion essay to improve the text. <u>BWS</u> Verity (apply)	<b>BJU Press Trove</b> • PPT pres.: Lessons 148–149	<b>Worktext</b> • Use the Skill (p. 295)
<b>Lesson 150 Proofreading</b>			
296	150.1 Proofread the opinion essay for errors in grammar, capitalization, punctuation, and spelling.	<b>Teacher Edition</b> • IA 60: <i>Sentence Errors Review</i>  <b>BJU Press Trove</b> • PPT pres.: Lesson 150	<b>Worktext</b> • Use the Skill (p. 296)
<b>Lessons 151–52 Publishing</b>			
297	151–52.1 Make a final copy of the opinion essay. 151–52.2 Publish the opinion essay. 151–52.3 Reflect on the process of writing an opinion essay. <u>BWS</u> Verity (formulate)	<b>BJU Press Trove</b> • PPT pres.: Lessons 151–152	<b>Worktext</b> • Reflection (p. 297)  <b>Teacher Edition</b> • IA 61: <i>Opinion Essay Rubric</i>

Chapter 14		Finishing Touches: Adding Modifiers	
Pages	Objectives	Resources	Assessments
<b>Lesson 153 Modifiers</b>			
298–301	153.1 Define <i>modifier</i> . 153.2 Distinguish between adjectives and adverbs. 153.3 Use modifiers in sentences. 153.4 Relate the purpose of a modifier to the concept of clarity in writing. <u>BWS</u> Clarity (explain)	<b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>• Video: “Insects”</li> <li>• PPT pres.: Lesson 153</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>• Modifiers</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 300)</li> <li>• Review the Skill (p. 301)</li> <li>• Use the Skill (p. 301)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 14 Preassessment</li> <li>• Concept Reinforcements 58</li> </ul>
<b>Lesson 154 Types of Adjectives</b>			
302–3	154.1 Identify articles and the nouns they modify. 154.2 Identify proper adjectives and the nouns they modify. 154.3 Identify demonstrative adjectives and the nouns they modify. 154.4 Use articles, proper adjectives, and demonstrative adjectives in sentences. 154.5 Distinguish between demonstrative pronouns and demonstrative adjectives.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 154</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Special Adjectives</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (pp. 302–3)</li> <li>• Review the Skill (p. 303)</li> <li>• Use the Skill (p. 303)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 59</li> </ul>
<b>Lesson 155 Adverbs Modifying Verbs</b>			
304–5	155.1 Identify adverbs and the verbs they modify. 155.2 Rewrite an adjective in its adverbial form. 155.3 Write a sentence using an adverb. 155.4 Use adverbs to give directions in a way that increases clarity. <u>BWS</u> Clarity (explain)	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 62: <i>Adverb Charades</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 155</li> </ul> <b>AfterSchoolHelp.com</b> <ul style="list-style-type: none"> <li>• Adverbs Modifying Verbs</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 304)</li> <li>• Review the Skill (p. 305)</li> <li>• Use the Skill (p. 305)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 60</li> </ul>
<b>Lesson 156 Comparing with Adjectives and Adverbs</b>			
306–7	156.1 Write the correct comparative and superlative adjective using <b>-er</b> and <b>-est</b> . 156.2 Write the correct comparative and superlative adverb using <b>-er</b> and <b>-est</b> . 156.3 Use comparative and superlative adjectives and adverbs in sentences.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Lesson 156</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>• Practice the Skill (p. 306)</li> <li>• Review the Skill (p. 306)</li> <li>• Use the Skill (p. 307)</li> </ul> <b>Assessments</b> <ul style="list-style-type: none"> <li>• Concept Reinforcements 61</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>Lesson 157 Comparing with More, Most, Less, and Least</b>			
308–9	<p>157.1 Write the correct comparative or superlative adjective using <i>more/most</i> or <i>less/least</i>.</p> <p>157.2 Write the correct comparative or superlative adverb using <i>more/most</i> or <i>less/least</i>.</p> <p>157.3 Use comparative and superlative adjectives and adverbs in sentences.</p> <p>157.4 Use superlatives to write a clear statement about God's character. <u>BWS</u> Clarity (explain)</p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 157</li> </ul>	<p><b>Worktext</b></p> <ul style="list-style-type: none"> <li>Practice the Skill (p. 308)</li> <li>Review the Skill (p. 308)</li> <li>Use the Skill (p. 309)</li> </ul> <p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Concept Reinforcements 62</li> </ul>
<b>Lesson 158 Adverbs Modifying Adjectives and Adverbs</b>			
310	<p>158.1 Identify adverbs and the adjectives or adverbs they modify.</p> <p>158.2 Write sentences using adverbs to modify adjectives and other adverbs.</p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 158</li> </ul> <p><b>AfterSchoolHelp.com</b></p> <ul style="list-style-type: none"> <li>Adverbs Modifying Adjectives &amp; Adverbs</li> </ul>	<p><b>Worktext</b></p> <ul style="list-style-type: none"> <li>Practice the Skill (p. 310)</li> <li>Review the Skill (p. 310)</li> <li>Use the Skill (p. 310)</li> </ul> <p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Concept Reinforcements 63</li> </ul>
<b>Lesson 159 Prepositional Phrases Modifying Nouns</b>			
311–12	<p>159.1 Identify prepositional phrases and the nouns they modify in a sentence.</p> <p>159.2 Expand sentences by adding prepositional phrases.</p> <p>159.3 Evaluate sentences with prepositional phrases for clarity. <u>BWS</u> Clarity (evaluate)</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>IA 63: <i>Scrambled Title Phrases</i></li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 159</li> </ul> <p><b>AfterSchoolHelp.com</b></p> <ul style="list-style-type: none"> <li>Prepositional Phrases Modifying Nouns &amp; Pronouns</li> </ul>	<p><b>Worktext</b></p> <ul style="list-style-type: none"> <li>Practice the Skill (p. 311)</li> <li>Review the Skill (p. 311)</li> <li>Use the Skill (p. 312)</li> </ul> <p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Concept Reinforcements 64</li> </ul>
<b>Lesson 160 Prepositional Phrases Modifying Verbs</b>			
313	<p>160.1 Identify prepositional phrases and the verbs they modify in a sentence.</p> <p>160.2 Expand sentences by adding prepositional phrases.</p>	<p><b>Teacher Edition</b></p> <ul style="list-style-type: none"> <li>IA 64: <i>Mystery of the Smiley Shard</i></li> <li>IA 65: <i>Mystery Evidence Cards</i></li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>G/E: Mystery Game Board</li> <li>PPT pres.: Lesson 160</li> </ul> <p><b>AfterSchoolHelp.com</b></p> <ul style="list-style-type: none"> <li>Prepositional Phrases Modifying Verbs</li> </ul>	<p><b>Worktext</b></p> <ul style="list-style-type: none"> <li>Practice the Skill (p. 313)</li> <li>Review the Skill (p. 313)</li> <li>Use the Skill (p. 313)</li> </ul> <p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Concept Reinforcements 65</li> </ul>

Pages	Objectives	Resources	Assessments
<b>Lesson 161 Confusing Modifiers</b>			
314–15	161.1 Describe when to use <i>good</i> and <i>well</i> as specific modifiers. 161.2 Edit sentences for errors in uses of <i>good/well</i> , <i>fewer/less</i> , and <i>between/among</i> . 161.3 Write sentences using confusing modifiers correctly.	<b>BJU Press Trove</b> • PPT pres.: Lesson 161 <b>AfterSchoolHelp.com</b> • Confusing Words	<b>Worktext</b> • Practice the Skill (p. 314) • Review the Skill (p. 315) • Use the Skill (p. 315) <b>Assessments</b> • Concept Reinforcements 66
<b>Lesson 162 Avoiding Misplaced Modifiers</b>			
316–17	162.1 Identify misplaced modifiers. 162.2 Revise sentences with misplaced modifiers to improve clarity. <u>BWS</u> Clarity (apply)	<b>BJU Press Trove</b> • PPT pres.: Lesson 162 <b>AfterSchoolHelp.com</b> • Sentence Errors	<b>Worktext</b> • Practice the Skill (pp. 316–17) • Review the Skill (p. 317) <b>Assessments</b> • Concept Reinforcements 67
<b>Lesson 163 Writing Workshop: Precise Words and Details</b>			
318–19	163.1 Distinguish between precise and imprecise wording. 163.2 Find precise words using a thesaurus. 163.3 Revise sentences to add clarity with precise modifiers. <u>BWS</u> Clarity (apply) 163.4 Write a paragraph on the way word choice affects a message and glorifies God. <u>BWS</u> Clarity (formulate)	<b>BJU Press Trove</b> • Video: “Precise Words and Details” • PPT pres.: Lesson 163	<b>Worktext</b> • Practice the Skill (p. 319) • Review the Skill (p. 319) • Use the Skill (p. 319) • Reflection (p. 319) <b>Assessments</b> • Concept Reinforcements 68
<b>Lesson 164 Chapter 14 Review</b>			
320–23	164.1 Recall concepts and terms from Chapter 14.	<b>BJU Press Trove</b> • PPT pres.: Lesson 164	<b>Worktext</b> • Chapter Review (pp. 320–22)
<b>Lesson 165 Chapter 14 Test</b>			
	165.1 Demonstrate knowledge of concepts from Chapter 14 by taking the test.		<b>Assessments</b> • Chapter 14 Test <b>BJU Press Trove</b> • Chapter 14 test bank

Chapter 15		Transported Through Time: Writing Historical Fiction	
Pages	Objectives	Resources	Assessments
<b>Lesson 166 Historical Fiction</b>			
324–30	166.1 Analyze a historical fiction mentor text for writer's craft. 166.2 Analyze a mentor text for inspirational value. <u>BWS</u> Charity (explain) 166.3 Explain the characteristics of historical fiction. 166.4 Choose a topic for the historical fiction story. 166.5 Choose historical elements to include in the historical fiction story.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 66: <i>Historical Fiction Story Ideas</i></li> <li>IA 67: <i>List of Virtues</i></li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>Video: "Historical Fiction"</li> <li>PPT pres.: Lesson 166</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 330)</li> </ul>
<b>Lesson 167 Planning the Main Character and Setting</b>			
331–32	167.1 Plan the main character for the historical fiction story. 167.2 Plan the historical setting for the historical fiction story.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>AR: Main Character Word Web Fillable PDF</li> <li>AR: KWL Chart Fillable PDF</li> <li>PPT pres.: Lesson 167</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 331)</li> <li>Use the Skill (p. 332)</li> </ul>
<b>Lesson 168 Planning the Conflict, Resolution, and Other Characters</b>			
333–34	168.1 Plan the conflict and resolution for the historical fiction story. 168.2 Plan the supporting characters for the historical fiction story.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>AR: Conflict and Resolution Chart Fillable PDF</li> <li>AR: Other Characters Word Webs Fillable PDF</li> <li>PPT pres.: Lesson 168</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 333)</li> <li>Use the Skill (p. 334)</li> </ul>
<b>Lesson 169 Planning the Plot</b>			
335–36	169.1 Plan the plot for the historical fiction story.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>AR: Plot Diagram Fillable PDF</li> <li>PPT pres.: Lesson 169</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 336)</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>Lesson 170 Punctuation Station: More about Writing Dialogue</b>			
337–38	170.1 Use nouns of direct address, tag questions, interjections, dashes, and ellipses in dialogue.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 68: <i>Interjections List</i></li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: “More Dialogue”</li> <li>PPT pres.: Lesson 170</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (p. 338)</li> <li>Use the Skill (p. 338)</li> </ul>
<b>Lessons 171–73 Drafting</b>			
339–41	171–73.1 Analyze a model of a historical fiction story. 171–73.2 Draft the historical fiction story. 171–73.3 Use dialogue effectively in the historical fiction story. 171–73.4 Use story elements in a way that provides inspirational value. <u>BWS</u> Charity (apply)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lessons 171–173</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Practice the Skill (pp. 339–40)</li> </ul>
<b>Lessons 174–75 Revising</b>			
342	174–75.1 Revise the historical fiction story to improve the text. <u>BWS</u> Charity (evaluate) 174–75.2 Evaluate a peer’s historical fiction story according to a checklist.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lessons 174–175</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 342)</li> </ul>
<b>Lesson 176 Proofreading</b>			
343	176.1 Proofread the historical fiction story for errors in grammar, capitalization, punctuation, and spelling.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lesson 176</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Use the Skill (p. 343)</li> </ul>
<b>Lessons 177–78 Publishing</b>			
344–45	177–78.1 Create a final copy of the historical fiction story. 177–78.2 Publish the historical fiction story. 177–78.3 Reflect on the process of writing historical fiction. <u>BWS</u> Charity (formulate)	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Lessons 177–178</li> </ul>	<b>Worktext</b> <ul style="list-style-type: none"> <li>Reflection (p. 344)</li> </ul> <b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 69: <i>Historical Fiction Rubric</i></li> </ul>
<b>Lesson 179 Final Exam Review</b>			
	179.1 Recall concepts and terms from all grammar and research chapters.		
<b>Lesson 180 Final Exam</b>			
	180.1 Demonstrate knowledge of concepts and terms by taking the final exam.		<b>Assessments</b> <ul style="list-style-type: none"> <li>Final Exam</li> </ul>