Writing & Grammar 6, 3rd Edition
Lesson Plan Overview

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| AR | Additional Resources | IA  | Instructional Aid | G/E | Game/Enrichment | PPT pres.  | PowerPoint Presentation |

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| Chapter 1 | Building Blocks: Words and Sentences |
| Pages | Objectives | Resources | Assessments |
| Lesson 1 Nouns, Pronouns, and Verbs |
| 2–7 |  1.1 Identify nouns, pronouns, and verbs in sentences. 1.2 Write sentences using nouns, pronouns, and verbs. 1.3 List qualities of good writing.  **BWS** All themes (recall) 1.4 Define the BWS terms verity, clarity, charity, sincerity, and dexterity.  **BWS** All themes (explain) | Teacher Edition* IA 1: Frayer Model

BJU Press Trove\** Video: “Unusual Farms”
* AR: Frayer Model Fillable PDF
* PPT pres.: Lesson 001

AfterSchoolHelp.com* Parts of Speech
 | Worktext* Practice the Skill (p. 5)
* Review the Skill (p. 6)
* Use the Skill (p. 7)

Assessments* Chapter 1 Preassessment
* Concept Reinforcements 1
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| Lesson 2 Adjectives and Adverbs |
| 8–10 |  2.1 Identify adjectives and adverbs in sentences. 2.2 Write sentences using adjectives and adverbs. | Teacher Edition* IA 2: Adjective and Adverb Word Game

BJU Press Trove* PPT pres.: Lesson 002

AfterSchoolHelp.com* Parts of Speech
 | Worktext* Practice the Skill (p. 8)
* Review the Skill (p. 9)
* Use the Skill (p. 10)

Assessments* Concept Reinforcements 2
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| Lesson 3  Prepositions |
| 11–13 |  3.1 Identify prepositions, objects of the prepositions, and prepositional phrases in sentences. 3.2 Expand sentences by adding prepositional phrases. 3.3 Use a comma after a long introductory prepositional phrase. | BJU Press Trove* PPT pres.: Lesson 003

AfterSchoolHelp.com* Prepositional Phrases
 | Worktext* Practice the Skill (p. 12)
* Review the Skill (p. 12)
* Use the Skill (p. 13)

Assessments* Concept Reinforcements 3
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\*Digital resources for homeschool users are available on Homeschool Hub.

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| Pages | Objectives | Resources | Assessments |
| Lesson 4 Subjects and Predicates |
| 14–16 |  4.1 Identify simple and complete subjects and predicates. 4.2 Identify compound subjects and predicates. 4.3 Define clause. 4.4 Rewrite sentences to add details to simple subjects and simple predicates. 4.5 Combine sentences, using compound subjects and compound predicates. | Teacher Edition* IA 3: Complete Subject and Complete Predicate Visual
* IA 4: Sentences for Review Questions

BJU Press Trove* G/E: Subjects and Predicates Review Questions
* PPT pres.: Lesson 004

AfterSchoolHelp.com* Subjects & Predicates
* Compound Subjects & Predicates
 | Worktext* Practice the Skill (p. 15)
* Review the Skill (p. 16)
* Use the Skill (p. 16)

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| Lesson 5 Types of Sentences |
| 17–19 |  5.1 Identify declarative, interrogative, imperative, and exclamatory sentences. 5.2 Rewrite sentences from one type to another. 5.3 Write the four sentence types. | BJU Press Trove* PPT pres.: Lesson 005

AfterSchoolHelp.com* Types of Sentences
 | Worktext* Practice the Skill (p. 17)
* Review the Skill (p. 18)
* Use the Skill (p. 19)

Assessments* Concept Reinforcements 5
 |
| Lesson 6 Punctuation Station: End Punctuation |
| 20–23 |  6.1 Punctuate the four types of sentences. 6.2 Choose the best sentence type for effect. 6.3 Create a vocabulary illustration for one of the biblical worldview terms. **BWS** All themes (explain)  | BJU Press Trove* Video: “End Punctuation”
* G/E: End Punctuation Review Questions
* PPT pres.: Lesson 006
 | Worktext* Handbook: Writing & Grammar 6 Biblical Worldview Shaping Themes
* Practice the Skill (p. 21)
* Review the Skill (p. 22)
* Use the Skill (p. 23)

Assessments* Concept Reinforcements 6
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| Lesson 7 Coordinating Conjunctions |
| 24–25 |  7.1 Define coordinating conjunction, independent clause, and compound sentence. 7.2 Identify coordinating conjunctions in sentences. 7.3 Use coordinating conjunctions to create compound sentences. | BJU Press Trove* PPT pres.: Lesson 007

AfterSchoolHelp.com* Compound Sentences
* Compound Subjects & Predicates
 | Worktext* Practice the Skill (p. 24)
* Review the Skill (p. 25)
* Use the Skill (p. 25)

Assessments* Concept Reinforcements 7
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| Pages | Objectives | Resources | Assessments |
| Lesson 8 Correlative Conjunctions |
| 26–27 |  8.1 Define correlative conjunction. 8.2 Identify correlative conjunctions in sentences. 8.3 Use correlative conjunctions in sentences. | BJU Press Trove* PPT pres.: Lesson 008
 | Worktext* Practice the Skill (p. 26)
* Review the Skill (p. 27)
* Use the Skill (p. 27)

Assessments* Concept Reinforcements 8
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| Lesson 9 Subordinating Conjunctions |
| 28–29 |  9.1 Define subordinating conjunction, dependent clause, and complex sentence. 9.2 Identify subordinating conjunctions in sentences. 9.3 Distinguish between dependent and independent clauses. 9.4 Use subordinating conjunctions to create complex sentences. | Teacher Edition* IA 5: Who Am I? Conjunctions and Clauses

BJU Press Trove* G/E: Who Am I? Review Questions
* PPT pres.: Lesson 009

AfterSchoolHelp.com* Subordinating Conjunctions
 | Worktext* Practice the Skill (p. 28)
* Review the Skill (p. 29)
* Use the Skill (p. 29)

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| Lesson 10 Punctuation Station: Commas, Colons, and Lists |
| 30–31 | 10.1 Explain the use of commas in lists. 10.2 Use commas in a series.10.3 Identify the correct use of colons with lists.10.4 Use a colon in a sentence with a list. | BJU Press Trove* Video: “Commas and Lists”
* PPT pres.: Lesson 010
 | Worktext* Practice the Skill (p. 30)
* Review the Skill (pp. 30–31)
* Use the Skill (p. 31)

Assessments* Concept Reinforcements 10
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| Lesson 11 Writing Workshop: Definition Paragraph |
| 32–33 | 11.1 Explain the characteristics of a definition paragraph.11.2 Plan a definition paragraph.11.3 Write a definition paragraph.11.4 Write a creative definition paragraph for one of the BWS terms for reflection. **BWS** All themes (explain) | Teacher Edition* IA 6: Concept Map for “Dwarf Star” Mentor Text

BJU Press Trove* Video: “Definition Paragraph”
* PPT pres.: Lesson 011
 | Worktext* Handbook: Writing & Grammar 6 Biblical Worldview Shaping Themes
* Reflection (p. 33)

Teacher Edition* IA 7: Writing Assignment Rubric
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| Pages | Objectives | Resources | Assessments |
| Lesson 12 Chapter 1 Review |
| 34–37 | 12.1 Recall concepts and terms from Chapter 1. | Teacher Edition* IA 5: Who Am I? Conjunctions and Clauses
* IA 8: Who Am I? Chapter 1 Review

BJU Press Trove* G/E: Who Am I? Review Questions
* PPT pres.: Lesson 012
 | Worktext* Chapter 1 Review (pp. 34–37)
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| Lesson 13 Chapter 1 Test |
|  | 13.1 Demonstrate knowledge of concepts from Chapter 1 by taking the test. |  | Assessments* Chapter 1 Test

BJU Press Trove* Chapter 1 test bank
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| AR | Additional Resources | IA  | Instructional Aid | PPT pres.  | PowerPoint Presentation |

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| Chapter 2 | Relating an Experience: Writing a Personal Narrative |
| Pages | Objectives | Resources | Assessments |
| Lesson 14 Personal Narrative |
| 38–41 | 14.1 Explain the role of charity in storytelling. **BWS** Charity (explain)14.2 Analyze a mentor text for writer’s craft.14.3 Analyze a mentor text of a personal narrative for charity. **BWS** Charity (explain)14.4 Choose a topic for the personal narrative. | BJU Press Trove\** Video: “Personal Narrative”
* PPT pres.: Lesson 014
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| Lesson 15 Planning |
| 42–43 | 15.1 Analyze a model of a personal narrative.15.2 Plan the personal narrative. | Teacher Edition* IA 9: The Writing Process
* IA 10: Personal Narrative Model

BJU Press Trove* AR: Personal Narrative Planning Chart Fillable PDF
* PPT pres.: Lesson 015
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| Lesson 16 Punctuation Station: Writing Dialogue |
| 44–45 | 16.1 Use commas to punctuate dialogue.16.2 Use quotation marks to punctuate dialogue.16.3 Use dialogue tags effectively. | BJU Press Trove* Video: “Writing Dialogue”
* PPT pres.: Lesson 016
 | Worktext* Practice the Skill (p. 45)
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| Lessons 17–18 Drafting |
| 46–47 | 17–18.1 Draft the personal narrative.17–18.2 Use time-order and spatial words to signal transitions and orient the reader.17–18.3 Apply the virtue of charity to a personal narrative. **BWS** Charity (apply) | Teacher Edition* IA 11: Personal Narrative Bell Ringer

BJU Press Trove* PPT pres.: Lessons 017–018
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\*Digital resources for homeschool users are available on Homeschool Hub.

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| Pages | Objectives | Resources | Assessments |
| Lesson 19 Using Writers’ Resources |
| 48–49 | 19.1 Explain ways that a dictionary can be useful to a writer.19.2 Explain the advantages and limitations of spell-check and grammar-check features in a word processor.19.3 Use a thesaurus and a dictionary to find precise words. | BJU Press Trove* Video: “Writers’ Resources”
* PPT pres.: Lesson 019
 | Worktext* Use the Skill (pp. 48–49)
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| Lessons 20–21 Revising |
| 50–51 | 20–21.1 Evaluate a peer’s personal narrative according to a checklist.20–21.2 Revise the personal narrative to improve the text. **BWS** Charity (apply) | BJU Press Trove* Video: “Peer Conferencing”
* PPT pres.: Lessons 020–021
 | Worktext* Practice the Skill (pp. 50–51)
* Use the Skill (p. 51)
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| Lesson 22 Proofreading |
| 52 | 22.1 Proofread the personal narrative for errors in grammar, capitalization, punctuation, and spelling. | BJU Press Trove* PPT pres.: Lesson 022
 | Worktext* Use the Skill (p. 52)
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| Lesson 23 Publishing |
| 53 | 23.1 Publish the personal narrative.23.2 Reflect on the process of writing a personal narrative. **BWS** Charity (formulate) | BJU Press Trove* PPT pres.: Lesson 023
 | Teacher Edition* IA 12: Personal Narrative Rubric

Worktext* Reflection (p. 53)
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| IA  | Instructional Aid | G/E | Game/Enrichment | PPT pres.  | PowerPoint Presentation |

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| Chapter 3 | Brick by Brick: All About Nouns |
| Pages | Objectives | Resources | Assessments |
| Lesson 24 Types of Nouns |
| 54–57 | 24.1 Identify common, proper, abstract, collective, and compound nouns in sentences.24.2 Write sentences using common, proper, abstract, collective, and compound nouns.24.3 Recall the meaning of clarity. **BWS** Clarity (recall)24.4 Explain how Christians can use proper nouns to develop clarity in their writing. **BWS** Clarity (explain) | BJU Press Trove\** Video: “Inventions and Machines”
* PPT pres.: Lesson 024

AfterSchoolHelp.com* Common & Proper Nouns
 | Worktext* Practice the Skill (p. 56)
* Review the Skill (p. 57)
* Use the Skill (p. 57)

Assessments* Chapter 3 Preassessment
* Concept Reinforcements 11
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| Lesson 25 Spelling Patterns for Plural Nouns |
| 58–59 | 25.1 Distinguish between singular nouns and plural nouns.25.2 Form plural nouns by adding **-s** or **-es** to singular nouns.25.3 Write plural forms of proper nouns.25.4 Write plural forms of nouns ending in **y**, **o**, and **f**.25.5 Identify nouns that form their plurals by changing their spellings.25.6 Identify nouns that are spelled the same in both singular and plural forms. | Teacher Edition* IA 13: Spelling Plural Nouns
* IA 14: Singular Nouns
* IA 15: Spelling Patterns for Plural Nouns

BJU Press Trove* PPT pres.: Lesson 025

AfterSchoolHelp.com* Singular & Plural Nouns
 | Worktext* Practice the Skill (p. 58)
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* Use the Skill (p. 59)

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| Lesson 26 Punctuation Station: Apostrophes |
| 60–62 | 26.1 Use apostrophes in contractions and dates.26.2 Write the possessive form of singular nouns.26.3 Write the possessive form of plural nouns. | Teacher Edition* IA 16: Punctuation Station: Apostrophes

BJU Press Trove* Video: “Apostrophes and Possessive Nouns”
* PPT pres.: Lesson 026

AfterSchoolHelp.com* Singular & Plural Possessive Nouns
 | Worktext* Practice the Skill (p. 62)
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\*Digital resources for homeschool users are available on Homeschool Hub.

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| Pages | Objectives | Resources | Assessments |
| Lesson 27 Capitalizing Proper Nouns |
| 63–64 | 27.1 Capitalize proper nouns.27.2 Use proofreading marks to correct capitalization errors.27.3 Capitalize and punctuate titles of poems, stories, and books. | BJU Press Trove* PPT pres.: Lesson 027

AfterSchoolHelp.com* Capitalizing Proper Nouns
 | Worktext* Practice the Skill (p. 63)
* Review the Skill (p. 64)
* Use the Skill (p. 64)

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| Lesson 28 More Proper Nouns |
| 65–67 | 28.1 Identify properly capitalized nouns.28.2 Capitalize confusing proper nouns based on context. | BJU Press Trove* PPT pres.: Lesson 028

AfterSchoolHelp.com* Capitalizing Proper Nouns
 | Worktext* Practice the Skill (p. 66)
* Review the Skill (p. 67)
* Use the Skill (p. 67)

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| Lesson 29 Abbreviations |
| 68–69 | 29.1 Write abbreviations of months, days, titles, times, and metric and customary measurement units.29.2 Identify correctly written abbreviations.29.3 Evaluate nonstandard abbreviations for clarity. **BWS** Clarity (evaluate) | Teacher Edition* IA 17: Abbreviations

BJU Press Trove* Link: Abbreviations Video
* PPT pres.: Lesson 029
 | Worktext* Practice the Skill (p. 69)
* Review the Skill (p. 69)
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| Lesson 30 Appositives |
| 70–71 | 30.1 Identify appositives.30.2 Combine sentences using appositives.30.3 Expand sentences using appositives. | BJU Press Trove* PPT pres.: Lesson 030

AfterSchoolHelp.com* Appositives
 | Worktext* Practice the Skill (p. 70)
* Review the Skill (p. 70)
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| Lesson 31 Restrictive and Nonrestrictive Appositives |
| 72–73 | 31.1 Identify restrictive appositives.31.2 Identify nonrestrictive appositives.31.3 Punctuate nonrestrictive appositives.31.4 Formulate a plan for using appositives to increase clarity when writing. **BWS** Clarity (apply) | BJU Press Trove* PPT pres.: Lesson 031

AfterSchoolHelp.com* Appositives
 | Worktext* Practice the Skill (p. 72)
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| Pages | Objectives | Resources | Assessments |
| Lesson 32 Punctuation Station: Appositives with Dashes and Parentheses |
| 74–75 | 32.1 Explain when to use dashes and parentheses with appositives.32.2 Choose dashes or parentheses to set off appositive phrases. | BJU Press Trove* Video: “Appositives with Dashes and Parentheses”
* PPT pres.: Lesson 032
 | Worktext* Practice the Skill (p. 75)
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| Lesson 33 Writing Workshop: List Poem |
| 76–77 | 33.1 Define list poem.33.2 Explain how the imagery in a poem can clarify an idea. **BWS** Clarity (evaluate)33.3 Create a list poem. **BWS** Clarity (apply) | BJU Press Trove* Video: “List Poem”
* Video: “Dachshunds”
* PPT pres.: Lesson 033
 | Worktext* Use the Skill (p. 77)
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| Lesson 34 Chapter 3 Review |
| 78–81 | 34.1 Recall concepts and terms from Chapter 3. | BJU Press Trove* G/E: Chapter 3 Review Questions
* PPT pres.: Lesson 034
 | Worktext* Chapter 3 Review (pp. 78–80)
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| Lesson 35 Chapter 3 Test |
|  | 35.1 Demonstrate knowledge of concepts from Chapter 3 by taking the test. |  | Assessments* Chapter 3 Test

BJU Press Trove* Chapter 3 test bank
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| IA  | Instructional Aid | G/E | Game/Enrichment | PPT pres.  | PowerPoint Presentation |

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| Chapter 4 | Tools of the Trade: Working with Verbs |
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| Lesson 36 Types of Verbs |
| 82–85 | 36.1 Identify main verbs.36.2 Identify state-of-being verbs.36.3 Identify helping verbs.36.4 Identify complete verbs.36.5 Recall the meaning of verity. **BWS** Verity (recall)36.6 Relate verity to a real-life scenario. **BWS** Verity (explain) | Teacher Edition* IA 18: Verbcraft—Types of Verbs
* IA 19: Verb Charts

BJU Press Trove\** Link: The Story of Tim Tebow’s Promise
* Video: “Football”
* PPT pres.: Lesson 036
 | Worktext* Practice the Skill (p. 84)
* Review the Skill (p. 85)
* Use the Skill (p. 85)

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| Lesson 37 Principal Parts of Verbs |
| 86–88 | 37.1 Distinguish between the three principal parts of verbs.37.2 Identify regular and irregular verbs.37.3 Write sentences using the principal parts of a verb correctly. | Teacher Edition* IA 19: Verb Charts
* IA 20: Verbcraft—Principal Parts

BJU Press Trove* G/E: Types of Verbs Review Questions
* PPT pres.: Lesson 037

AfterSchoolHelp.com* Principal Parts
 | Worktext* Practice the Skill (pp. 86–87)
* Review the Skill (pp. 87–88)
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| Lesson 38 Simple Verb Tenses |
| 89–90 | 38.1 Distinguish between present-, past-, and future-tense verbs.38.2 Write present-, past-, and future-tense verbs in sentences.38.3 Relate verity to the character of God. **BWS** Verity (explain)38.4 Explain why the statements that God’s Word makes about the future have verity. **BWS** Verity (explain) | Teacher Edition* IA 21: Verbcraft—Simple Verb Tenses

BJU Press Trove* PPT pres.: Lesson 038

AfterSchoolHelp.com* Simple Verb Tenses
 | Worktext* Practice the Skill (p. 89)
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| Lesson 39 Irregular Verbs |
| 91–93 | 39.1 Distinguish between regular and irregular verbs.39.2 Choose the correct form of an irregular verb to show present or past tense.39.3 Distinguish between correct and incorrect verb usage in sentences. | Teacher Edition* IA 20: Verbcraft—Principal Parts
* IA 22: Verbcraft—Irregular Verbs
* IA 23: Irregular Verbs Listed by Form

BJU Press Trove* PPT pres.: Lesson 039

AfterSchoolHelp.com* Irregular Verbs
 | Worktext* Practice the Skill (pp. 91–92)
* Review the Skill (pp. 92–93)
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| Lesson 40 More Irregular Verbs |
| 94–95 | 40.1 Choose the correct form of an irregular verb to show present or past tense.40.2 Write the correct irregular verb forms in sentences. | Teacher Edition* IA 23: Irregular Verbs Listed by Form
* IA 24: More Irregular Verbs Listed by Form

BJU Press Trove* PPT pres.: Lesson 040

AfterSchoolHelp.com* Irregular Verbs
 | Worktext* Practice the Skill (p. 95)
* Review the Skill (p. 95)
* Use the Skill (p. 95)

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| Lesson 41 Subject-Verb Agreement |
| 96–97 | 41.1 Select the correct verb form to agree in number with the simple subject of a sentence.41.2 Select the correct verb form to agree in number with a compound subject joined by and.41.3 Select the correct verb form to agree in number with a compound subject joined by or.41.4 Write sentences with compound subjects using the correct verb form. | Teacher Edition* IA 25: Disagreement Story
* IA 26: Verbcraft—Subject-Verb Agreement

BJU Press Trove* PPT pres.: Lesson 041

AfterSchoolHelp.com* Subject/Verb Agreement
* Compound Subjects & Predicates
 | Worktext* Practice the Skill (p. 96)
* Review the Skill (p. 97)
* Use the Skill (p. 97)

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| Lesson 42 Progressive Verbs |
| 98–99 | 42.1 Explain the use of progressive verbs.42.2 Identify progressive verbs in a sentence.42.3 Distinguish between present, past, and future progressive tenses. | Teacher Edition* IA 27: Verbcraft—Progressive Verbs

BJU Press Trove* PPT pres.: Lesson 042
 | Worktext* Practice the Skill (p. 98)
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| Pages | Objectives | Resources | Assessments |
| Lesson 43 Using Progressive Verbs |
| 100–101 | 43.1 Write sentences using past progressive verbs.43.2 Write sentences using present progressive verbs.43.3 Write sentences using future progressive verbs. | Teacher Edition* IA 27: Verbcraft—Progressive Verbs

BJU Press Trove* PPT pres.: Lesson 043
 | Worktext* Practice the Skill (p. 100)
* Review the Skill (p. 101)
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| Lesson 44 Perfect Tenses |
| 102–3 | 44.1 Explain the use of perfect-tense verbs.44.2 Identify verbs in the perfect tense.44.3 Distinguish between present, past, and future perfect tenses. | Teacher Edition* IA 28: Role-Play with Perfect Verbs
* IA 29: Verbcraft—Perfect Verbs

BJU Press Trove* PPT pres.: Lesson 044

AfterSchoolHelp.com* Perfect Tenses
 | Worktext* Practice the Skill (p. 103)
* Review the Skill (p. 103)
* Use the Skill (p. 103)

Assessments* Concept Reinforcements 28
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| Lesson 45 Using Perfect Tenses |
| 104–5 | 45.1 Write sentences using the correct perfect tense.45.2 Relate verity to the way that Scripture uses perfect-tense verbs to describe a person’s salvation. **BWS** Verity (explain) | Teacher Edition* IA 29: Verbcraft—Perfect Verbs

BJU Press Trove* PPT pres.: Lesson 045
 | Worktext* Practice the Skill (pp. 104–5)
* Review the Skill (p. 105)
* Use the Skill (p. 105)

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| Lesson 46 Writing Workshop: Writing an Ad |
| 106–7 | 46.1 Explain the purpose of an ad.46.2 Identify the tone of an ad.46.3 Evaluate ads for verity. **BWS** Verity (evaluate)46.4 Write an ad.46.5 Create a policy statement on verity in ads for an ad agency. **BWS** Verity (formulate) | BJU Press Trove* Video: “Ads”
* PPT pres.: Lesson 046
* Be CyberSmart!: L1 The Power of Media Influence
 | Worktext* Use the Skill (p. 107)
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| Lesson 47 Chapter 4 Review |
| 108–10 | 47.1 Recall concepts and terms from Chapter 4. | BJU Press Trove* G/E: Verbs Chapter Review Questions
* PPT pres.: Lesson 047
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| Lesson 48 Chapter 4 Test |
|  | 48.1 Demonstrate knowledge of concepts from Chapter 4 by taking the test. |  | Assessments* Chapter 4 Test

BJU Press Trove* Chapter 4 test bank
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| AR | Additional Resources | IA  | Instructional Aid | PPT pres.  | PowerPoint Presentation |

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| Chapter 5 | Asking Great Questions: Writing an Interview |
| Pages | Objectives | Resources | Assessments |
| Lesson 49 The Interview |
| 112–18 | 49.1 Evaluate statements regarding sincerity. **BWS** Sincerity (explain)49.2 Analyze a mentor text of a published interview for writer’s craft.49.3 Analyze a mentor text for sincerity. **BWS** Sincerity (explain)49.4 Choose a person to interview. | Teacher Edition* IA 30: Sincerity Anticipation Guide

BJU Press Trove\** Video: “Interviews”
* Link: Yo-Yo Ma Plays the Cello
* AR: Sincerity Anticipation Guide Fillable PDF
* PPT pres.: Lesson 049
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| Lessons 50–52 Planning |
| 119–20 | 50–52.1 Explain the role of sincerity in the interview process. **BWS** Sincerity (explain)50–52.2 Write interview questions.50–52.3 Evaluate a peer’s interview according to a checklist. | BJU Press Trove* AR: Journalistic Questions Planning Chart Fillable PDF
* PPT pres.: Lessons 050–052
 | Worktext* Practice the Skill (p. 120)
* Use the Skill (p. 120)
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| Lessons 53–55 Drafting |
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| Lessons 56–57 Revising |
| 122–23 | 56–57.1 Edit the interview transcript. | BJU Press Trove* PPT pres.: Lessons 056–057
 | Worktext* Use the Skill (p. 122)
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| Lesson 58 Proofreading |
| 124 | 58.1 Proofread the interview.58.2 Develop a plan for becoming more sincere. **BWS** Sincerity (formulate) | BJU Press Trove* PPT pres.: Lesson 058
 | Worktext* Use the Skill (p. 124)
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| Lessons 59–60 Publishing |
| 125 | 59–60.1 Publish an interview in print or digital form.59–60.2 Reflect on the role of sincerity in the interview process. **BWS** Sincerity (formulate) | BJU Press Trove* PPT pres.: Lessons 059–060
 | Worktext* Reflection (p. 125)

Teacher Edition* IA 31: Written Interview Rubric
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\*Digital resources for homeschool users are available on Homeschool Hub.

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| IA  | Instructional Aid | G/E | Game/Enrichment | PPT pres.  | PowerPoint Presentation |

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| Chapter 6 | Follow the Blueprint: Sentence Patterns |
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| Lesson 61 Action and Linking Verbs |
| 126–29 | 61.1 Distinguish between action and linking verbs.61.2 Identify forms of beand sensory verbs used as linking verbs.61.3 Relate dexterity in crafting language to God as Creator. **BWS** Dexterity (explain) | BJU Press Trove\** Video: “Transportation”
* PPT pres.: Lesson 061

AfterSchoolHelp.com* Action Verbs & Linking Verbs
 | Worktext* Practice the Skill (pp. 128–29)
* Review the Skill (p. 129)
* Use the Skill (p. 129)

Assessments* Chapter 6 Preassessment
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 |
| Lesson 62 Sentence Patterns with Linking Verbs |
| 130–31 | 62.1 Identify linking verbs.62.2 Identify predicate nouns and predicate adjectives.62.3 Identify prepositional phrases.62.4 Label sentence patterns: S-LV-PA; S-LV-PN.62.5 Write sentences containing the sentence patterns S-LV-PA; S-LV-PN. | BJU Press Trove* PPT pres.: Lesson 062

AfterSchoolHelp.com* Predicate Nouns & Predicate Adjectives
 | Worktext* Practice the Skill (pp. 130–31)
* Review the Skill (p. 131)
* Use the Skill (p. 131)

Assessments* Concept Reinforcements 31
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| Lesson 63 Sentence Patterns with Action Verbs |
| 132–33 | 63.1 Identify action verbs.63.2 Identify direct objects.63.3 Identify indirect objects.63.4 Label sentence patterns: S-V; S-V-DO; S-V-IO-DO.63.5 Write sentences containing the sentence patterns S-V; S-V-DO; S-V-IO-DO. | BJU Press Trove* PPT pres.: Lesson 063

AfterSchoolHelp.com* Direct Objects
* Indirect Objects
 | Worktext* Practice the Skill (p. 132)
* Review the Skill (p. 133)
* Use the Skill (p. 133)

Assessments* Concept Reinforcements 32
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| Lesson 64 Sentence Patterns Review |
| 134–35 | 64.1 Label sentence patterns: S-V; S-V-DO; S-V-IO-DO; S-LV-PN; S-LV-PA.64.2 Identify adverbs that come between the helping verb and the main verb in a sentence. | BJU Press Trove* PPT pres.: Lesson 064

AfterSchoolHelp.com* Sentence Patterns
 | Worktext* Practice the Skill (p. 134)
* Review the Skill (p. 135)
* Use the Skill (p. 135)

Assessments* Concept Reinforcements 33
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\*Digital resources for homeschool users are available on Homeschool Hub.

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| Pages | Objectives | Resources | Assessments |
| Lesson 65 Confusing Verbs |
| 136–37 | 65.1 Use the correct forms of confusing verbs in sentences.65.2 Proofread for incorrect uses of confusing verbs.65.3 Explain how correctly using confusing verbs demonstrates dexterity in writing. **BWS** Dexterity (explain) | BJU Press Trove* PPT pres.: Lesson 065

AfterSchoolHelp.com* Confusing Verbs
 | Worktext* Practice the Skill (p. 136)
* Review the Skill (p. 137)
* Use the Skill (p. 137)

Assessments* Concept Reinforcements 34
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| Lesson 66 Contractions and Double Negatives |
| 138–40 | 66.1 Distinguish between formal and informal writing.66.2 Write contractions correctly.66.3 Correct double negatives. | Teacher Edition* IA 32: Contraction Parts
* IA 33: Classifying Formal and Informal Writing

BJU Press Trove* PPT pres.: Lesson 066
 | Worktext* Practice the Skill (p. 139)
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* Use the Skill (p. 140)

Assessments* Concept Reinforcements 35
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| Lesson 67 Word Studies and Suffixes |
| 141–43 | 67.1 Identify prefixes, suffixes, and their meanings.67.2 Use prefixes and suffixes correctly in sentences.67.3 Apply the concept of dexterity to increasing vocabulary with new words, prefixes, and suffixes. **BWS** Dexterity (apply) | BJU Press Trove* Link: Big Tractors on the Farm!
* PPT pres.: Lesson 067
 | Worktext* Practice the Skill (p. 142)
* Review the Skill (p. 143)
* Use the Skill (p. 143)

Assessments* Concept Reinforcements 36
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| Lesson 68 Writing Workshop: Using a Variety of Sentence Patterns |
| 144–45 | 68.1 Use a variety of sentence patterns in writing.68.2 Evaluate writing for dexterity in use of sentence patterns. **BWS** Dexterity (evaluate)68.3 Formulate a biblical argument for dexterity while using dexterity in writing. **BWS** Dexterity (formulate) | BJU Press Trove* Video: “Sentence Variety”
* PPT pres.: Lesson 068
 | Worktext* Use the Skill (p. 145)
* Reflection (p. 145)
 |
| Lesson 69 Chapter 6 Review |
| 146–49 | 69.1 Recall concepts and terms from Chapter 6. | BJU Press Trove* G/E: Chapter 6 Review Questions
* PPT pres.: Lesson 069
 | Worktext* Chapter Review (pp. 146–49)
 |
| Lesson 70 Chapter 6 Test |
|  | 70.1 Demonstrate knowledge of concepts from Chapter 6 by taking the test. |  | Assessments* Chapter 6 Test

BJU Press Trove* Chapter 6 test bank
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| IA  | Instructional Aid | G/E | Game/Enrichment | PPT pres.  | PowerPoint Presentation |

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| Chapter 7 | Searching the Stacks: Library Research |
| Pages | Objectives | Resources | Assessments |
| Lesson 71 Primary and Secondary Sources |
| 150–53 | 71.1 Describe ways to recognize verity. **BWS** Verity (explain)71.2 Analyze a mentor text.71.3 Distinguish between primary and secondary sources. | BJU Press Trove\** Video: “Primary and Secondary Sources”
* PPT pres.: Lesson 071
 | Worktext* Practice the Skill (p. 153)
* Use the Skill (p. 153)
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| Lesson 72 The Library |
| 154–56 | 72.1 Distinguish among the sections of the library.72.2 Choose keywords for a library catalog search.72.3 Use the Dewey decimal system to classify books.72.4 Use a library catalog to locate books on a given subject. | Teacher Edition* IA 34: Library Anticipation Guide
* IA 35: The Dewey Decimal System

BJU Press Trove* Video: “Dewey Decimal System”
* PPT pres.: Lesson 072
 | Worktext* Practice the Skill (p. 155)
* Review the Skill (p. 155)
* Use the Skill (p. 156)
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| Lesson 73 Types of Reference Sources |
| 157–58 | 73.1 Distinguish among types of reference sources.73.2 Choose the best type of source for locating a given piece of information. | BJU Press Trove* PPT pres.: Lesson 073
 | Worktext* Practice the Skill (p. 157)
* Review the Skill (p. 158)
* Use the Skill (p. 158)
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| Lesson 74 Parts of a Book |
| 159–61 | 74.1 Identify the parts of a book.74.2 Use the parts of a book to find information. | BJU Press Trove* Link: Public Library Tour
* PPT pres.: Lesson 074
 | Worktext* Practice the Skill (p. 159)
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| Lesson 75 Periodicals |
| 162–63 | 75.1 Define the term periodical.75.2 Distinguish among feature articles, editorials, factual reports, and advertisements. | BJU Press Trove* PPT pres.: Lesson 075
 | Worktext* Practice the Skill (p. 163)
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\*Digital resources for homeschool users are available on Homeschool Hub.

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| Lesson 76 Taking Notes |
| 164–65 | 76.1 Use print research sources to find and verify information. **BWS** Verity (apply)76.2 Take notes from a print research source.76.3 Find and record the information needed for a bibliographic entry from a print source. | Teacher Edition* IA 36: Research Topics: Historical and Scientific Mysteries
* IA 37: Short Research Project
* IA 38: Research Sources

BJU Press Trove* Link: International Library Tour
* PPT pres.: Lesson 076
 | Worktext* Practice the Skill (p. 165)
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| Lesson 77 Writing a Bibliography |
| 166–67 | 77.1 Write a bibliographic entry for a print source.77.2 Organize bibliographic entries on a bibliography. | BJU Press Trove* PPT pres.: Lesson 077
 | Worktext* Practice the Skill (p. 167)
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| Lesson 78 Punctuation Station: Brackets and Ellipses in a Quotation |
| 168–69 | 78.1 Use brackets to add information to a quotation.78.2 Use ellipses to show an omission from a quotation. | BJU Press Trove* Video: “Brackets and Ellipses”
* PPT pres.: Lesson 078
 | Worktext* Practice the Skill (p. 169)
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| Lesson 79 Writing Workshop: Introducing a Quotation |
| 170 | 79.1 Quote from a source.79.2 Explain the role of verity in quoting from a source accurately. **BWS** Verity (formulate) | BJU Press Trove* Video: “Quotations”
* PPT pres.: Lesson 079
 | Worktext* Reflection (p. 170)
 |
| Lesson 80 Chapter 7 Review |
| 171–75 | 80.1 Recall concepts and terms from Chapter 7. | BJU Press Trove* G/E: Library Research Review Questions
* PPT pres.: Lesson 080
 | Worktext* Chapter Review (pp. 171–74)
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| Lesson 81 Chapter 7 Test |
|  | 81.1 Demonstrate knowledge of concepts from Chapter 7 by taking the test. |  | Assessments* Chapter 7 Test

BJU Press Trove* Chapter 7 test bank
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| AR | Additional Resources | IA  | Instructional Aid | G/E | Game/Enrichment | PPT pres.  | PowerPoint Presentation |

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| Chapter 8 | Collect the Set: Writing a Classification Essay |
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| Lesson 82 The Classification Essay |
| 176–80 | 82.1 Analyze the structure of a mentor text.82.2 Analyze a mentor text for clarity. **BWS** Clarity (explain)82.3 Describe ways that writing can showcase clarity. **BWS** Clarity (explain)82.4 Choose a topic for the classification essay. | Teacher Edition* IA 39: Classification Essay Topic Ideas

BJU Press Trove\** Video: “Classification Essay”
* PPT pres.: Lesson 082
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| Lessons 83–85 Planning |
| 181–82 | 83–85.1 Take notes for the classification essay. | BJU Press Trove* AR: KWL Chart Fillable PDF
* PPT pres.: Lessons 083–085
 | Worktext* Use the Skill (p. 182)
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| Lesson 86 Writing an Outline |
| 183 | 86.1 Make an outline for the classification essay. | BJU Press Trove* PPT pres.: Lesson 086
 | Worktext* Practice the Skill (p. 183)
 |
| Lessons 87–88 Drafting |
| 184–86 | 87–88.1 Analyze a model of a classification essay.87–88.2 Draft the classification essay.87–88.3 Use transitional words and phrases.87–88.4 Apply clarity to the writing of a classification essay. **BWS** Clarity (apply) | BJU Press Trove* PPT pres.: Lessons 087–088
 | Worktext* Practice the Skill (pp. 184–85)
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| Lessons 89–90 Revising |
| 187 | 89–90.1 Revise the classification essay to improve the text.89–90.2 Evaluate a peer’s classification essay according to a checklist. **BWS** Clarity (apply) | BJU Press Trove* G/E: Sentence Patterns Review Questions

BJU Press Trove* PPT pres.: Lessons 089–090
 | Worktext* Use the Skill (p. 187)
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| Lesson 91 Proofreading |
| 188 | 91.1 Proofread the classification essay for errors in grammar, capitalization, punctuation, and spelling. | BJU Press Trove* PPT pres.: Lesson 091
 | Worktext* Use the Skill (p. 188)
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| Lesson 92 Preparing for an Oral Presentation |
| 189–90 | 92.1 Create a visual display for an oral presentation. | BJU Press Trove* PPT pres.: Lesson 092
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| Lesson 93–94 Publishing |
| 191 | 93–94.1 Publish the classification essay.93–94.2 Give an oral presentation.93–94.3 Reflect on the process of writing a classification essay. **BWS** Clarity (formulate) | BJU Press Trove* PPT pres.: Lessons 093–094
 | Worktext* Reflection (p. 191)

Teacher Edition* IA 40: Presentation Rubric
* IA 41: Classification Essay Rubric
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| IA  | Instructional Aid | G/E | Game/Enrichment | PPT pres.  | PowerPoint Presentation |

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| Chapter 9 | All Together Now: More Sentences |
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| Lesson 95 Compound Sentences |
| 192–95 | 95.1 Recall the definition of independent clause.95.2 Combine simple sentences into a compound sentence with coordinating conjunctions.95.3 Combine simple sentences into a compound sentence with a semicolon.95.4 Recall the meaning of dexterity. **BWS** Dexterity (recall)95.5 List areas of life that require dexterity. **BWS** Dexterity (explain) | BJU Press Trove\** Video: “Bridges”
* PPT pres.: Lesson 095

AfterSchoolHelp.com* Compound Sentences
 | Worktext* Practice the Skill (p. 194)
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| Lesson 96 Complex Sentences |
| 196–97 | 96.1 Identify subordinating conjunctions.96.2 Identify dependent and independent clauses in a complex sentence.96.3 Identify subjects and verbs in complex sentences.96.4 Separate a complex sentence into two simple sentences.96.5 Combine two simple sentences into a complex sentence. | BJU Press Trove* PPT pres.: Lesson 096

AfterSchoolHelp.com* Complex Sentences
 | Worktext* Practice the Skill (p. 196)
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* Use the Skill (p. 197)

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| Lesson 97 Punctuation Station: Commas in Simple, Compound, and Complex Sentences |
| 198–99 | 97.1 Use commas with an appositive.97.2 Use commas in a series.97.3 Use commas in compound sentences.97.4 Use a comma after an introductory dependent clause. | BJU Press Trove* Video: “Commas in Sentences”
* PPT pres.: Lesson 097
 | Worktext* Practice the Skill (p. 199)
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| Lesson 98 Avoiding Fragments |
| 200–201 | 98.1 Identify fragments.98.2 Revise fragments to express complete thoughts.98.3 Evaluate fragmented ideas for a lack of dexterity. **BWS** Dexterity (evaluate) | BJU Press Trove* PPT pres.: Lesson 098

AfterSchoolHelp.com* Sentence Errors
 | Worktext* Practice the Skill (p. 200)
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| Lesson 99 Avoiding Comma Splices |
| 202–3 | 99.1 Identify comma splices.99.2 Revise sentences with comma splices. | BJU Press Trove* PPT pres.: Lesson 099

AfterSchoolHelp.com* Sentence Errors
 | Worktext* Practice the Skill (p. 202)
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* Use the Skill (p. 203)

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| Lesson 100 Avoiding Fused Sentences |
| 204–5 | 100.1 Identify fused sentences.100.2 Revise fused sentences.100.3 Write a gospel presentation using complete sentences. **BWS** Dexterity (apply) | Teacher Edition* IA 9: The Writing Process
* IA 42: Fused Sentences Paragraph

BJU Press Trove* PPT pres.: Lesson 100

AfterSchoolHelp.com* Sentence Errors
 | Worktext* Practice the Skill (p. 204)
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| Lesson 101 Word Studies: English Words from Greek Word Parts |
| 206–7 | 101.1 Identify common Greek word parts.101.2 Identify the meanings of common Greek word parts.101.3 Determine the meaning of a word by looking at its parts. | BJU Press Trove* PPT pres.: Lesson 101
 | Worktext* Practice the Skill (p. 206)
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| Lesson 102 Punctuation Station: Semicolons |
| 208–9 | 102.1 Identify two uses of semicolons.102.2 Join related sentences using semicolons.102.3 Use semicolons in a list. | BJU Press Trove* Video: “Semicolons”
* PPT pres.: Lesson 102
 | Worktext* Practice the Skill (p. 209)
* Use the Skill (p. 209)

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| Lesson 103 Writing Workshop: Varying Sentence Length |
| 210–11 | 103.1 Identify choppy sentence structure.103.2 Identify compound and complex sentences.103.3 Revise a paragraph to add variety of sentence length. **BWS** Dexterity (apply)103.4 Reflect on how dexterity in writing can be used to glorify God. **BWS** Dexterity (formulate) | Teacher Edition* IA 43: Mentor Text Questions

BJU Press Trove* Video: “Varying Sentence Length”
* G/E: Methods for Joining Sentences Review Questions
* PPT pres.: Lesson 103
* Be CyberSmart!: L2 Standing for Biblical Truth in a Digital World

AfterSchoolHelp.com* Simple, Compound & Complex Sentences.
 | Worktext* Use the Skill (p. 211)
* Reflection (p. 211)

Assessments* Concept Reinforcements 45
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| Lesson 104 Chapter 9 Review |
| 212–15 | 104.1 Recall concepts and terms from Chapter 9. | Teacher Edition* IA 44: No Sentence Variety Paragraph

BJU Press Trove* PPT pres.: Lesson 104
 | Worktext* Chapter 9 Review (pp. 212–15)
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| Lesson 105 Chapter 9 Test |
|  | 105.1 Demonstrate knowledge of concepts from Chapter 9 by taking the test. |  | Assessments* Chapter 9 Test

BJU Press Trove* Chapter 9 test bank
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| Chapter 10 | Searching the Web: Internet Research Skills |
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| Lesson 106 Developing Research Questions |
| 216–21 | 106.1 Describe ways to recognize sincerity. **BWS** Sincerity (explain)106.2 Analyze a mentor text.106.3 Write research questions. | BJU Press Trove\** Video: “Research Questions”
* AR: Research Questions Chart Fillable PDF
* PPT pres.: Lesson 106
 | Worktext* Practice the Skill (pp. 220–21)
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| Lesson 107 Searching the Internet |
| 222–23 | 107.1 Choose a keyword or keywords for a given research question.107.2 Analyze a list of search results.107.3 Refine a keyword search to improve results.107.4 Find and record information for bibliographic entry from digital sources. | Teacher Edition* IA 45: Internet Sources

BJU Press Trove* AR: Internet Sources Fillable PDF
* PPT pres.: Lesson 107
 | Worktext* Use the Skill (pp. 222–23)
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| Lesson 108 Internet Safety |
| 224 | 108.1 Apply the principles of internet safety to a given scenario. | BJU Press Trove* PPT pres.: Lesson 108
* Be CyberSmart!: L3 Phishing
 | Worktext* Practice the Skill (p. 224)
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| Lesson 109 Research and Reliability |
| 225–26 | 109.1 Describe characteristics of a reliable source.109.2 Evaluate potential research sources for reliability. **BWS** Sincerity (evaluate) | BJU Press Trove* PPT pres.: Lesson 109
 | Worktext* Practice the Skill (p. 225)
* Review the Skill (p. 226)
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| Lesson 110 Writing a Bibliography: Digital Sources |
| 227 | 110.1 Write a bibliographic entry for a digital source.110.2 Organize bibliographic entries on a bibliography. | BJU Press Trove* PPT pres.: Lesson 110
 | Worktext* Practice the Skill (p. 227)
* Use the Skill (p. 227)
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| Lesson 111 Writing Workshop: Writing a Paraphrase |
| 228–29 | 111.1 Define the term plagiarism.  **BWS** Sincerity (explain)111.2 Make a plan for avoiding plagiarism. **BWS** Sincerity (formulate)111.3 Write a paraphrase. **BWS** Sincerity (apply) | BJU Press Trove* Video: “Paraphrasing”
* Link: Articles for Paraphrasing Practice
* PPT pres.: Lesson 111
* Be CyberSmart!: L4 Online Plagiarism: The Details Matter
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| Lesson 112 Chapter 10 Review |
| 230–33 | 112.1 Recall concepts and terms from Chapter 10. | BJU Press Trove* G/E: Chapter 10 Review Questions
* PPT pres.: Lesson 112
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| Lesson 113 Chapter 10 Test |
|  | 113.1 Demonstrate knowledge of concepts from Chapter 10 by taking the test. |  | Assessments* Chapter 10 Test

BJU Press Trove* Chapter 10 test bank
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| AR | Additional Resources | IA  | Instructional Aid | PPT pres.  | PowerPoint Presentation |

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| Chapter 11 | Ordering the Steps: Writing a Process Essay |
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| Lesson 114 The Process Essay |
| 234–38 | 114.1 Describe ways that writing can showcase dexterity. **BWS** Dexterity (explain)114.2 Analyze a process essay mentor text for writer’s craft.114.3 Analyze a mentor text for dexterity. **BWS** Dexterity (explain)114.4 Choose a topic for the process essay. | Teacher Edition* IA 46: Process Essay Topic Ideas

BJU Press Trove\** Video: “Process Essay”
* PPT pres.: Lesson 114
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| Lessons 115–17 Planning: Taking Notes |
| 239–40 | 115–17.1 Recall the characteristics of a process essay.115–17.2 Take notes for the process essay. | BJU Press Trove* Link: How It’s Made
* AR: Steps and Details Planning Chart Fillable PDF
* PPT pres.: Lessons 115–117
 | Worktext* Use the Skill (p. 240)
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| Lesson 118 Planning: Creating an Outline |
| 241 | 118.1 Create an outline for the process essay.118.2 Plan an introduction and conclusion for the process essay. | BJU Press Trove* PPT pres.: Lesson 118
 | Worktext* Practice the Skill (p. 241)
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| Lessons 119–20 Drafting |
| 242–43 | 119–20.1 Analyze a model of a process essay.119–20.2 Draft the process essay.119–20.3 Use time-order and spatial words to orient the reader.119–20.4 Apply dexterity to the writing of a process essay. **BWS** Dexterity (apply) | BJU Press Trove* PPT pres.: Lessons 119–120
 | Worktext* Practice the Skill (p. 242)
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| Lessons 121–22 Revising |
| 244 | 121–22.1 Evaluate a peer’s drafted essay according to a checklist.121–22.2 Revise the process essay to improve the text. **BWS** Dexterity (apply) | BJU Press Trove* PPT pres.: Lessons 121–122
 | Worktext* Use the Skill (p. 244)
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| Lesson 123 Proofreading |
| 245 | 123.1 Proofread the process essay for errors in grammar, capitalization, punctuation, and spelling. | Teacher Edition* IA 47: Commas Bell Ringer

BJU Press Trove* PPT pres.: Lesson 123
 | Worktext* Use the Skill (p. 245)
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| Lesson 124 Formatting and Illustrations |
| 246 | 124.1 Identify effective elements of formatting in a model process essay.124.2 Format the process essay.124.3 Add illustrations for the process essay. | Teacher Edition* IA 48: How to Build a Campfire

BJU Press Trove* Video: “Formatting Skills”
* PPT pres.: Lesson 124
* Be CyberSmart!: L5 Communicating with Images
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| Lessons 125–26 Publishing |
| 247 | 125–26.1 Publish the process essay.125–26.2 Reflect on the process of writing a process essay. **BWS** Dexterity (formulate) | BJU Press Trove* PPT pres.: Lessons 125–126
 | Worktext* Reflection (p. 247)

Teacher Edition* IA 49: Process Essay Rubric
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| IA  | Instructional Aid | G/E | Game/Enrichment | PPT pres.  | PowerPoint Presentation |

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| Chapter 12 | Level Up: Working with Pronouns |
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| Lesson 127 Personal Pronouns and Antecedents |
| 248–51 | 127.1 Identify personal pronouns and their antecedents.127.2 Relate Paul’s missionary work and letters to the concept of charity. **BWS** Charity (explain) | Teacher Edition* IA 50: Map of Acts 16:6–12

BJU Press Trove\** Video: “Europe”
* PPT pres.: Lesson 127

AfterSchoolHelp.com* Personal Pronouns & Antecedents
 | Worktext* Practice the Skill (p. 250)
* Review the Skill (p. 251)
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Assessments* Chapter 12 Preassessment
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| Lesson 128 Person, Number, Gender, and Case |
| 252–55 | 128.1 Identify the person, number, gender, and case of pronouns.128.2 Choose pronouns that agree with their antecedents in number and gender.128.3 Identify pronouns used as subjects, direct objects, indirect objects, or objects of a preposition.128.4 Write sentences using pronouns. | Teacher Edition* IA 51: Pronoun Characteristics
* IA 52: Person, Number, Gender, and Case

BJU Press Trove* PPT pres.: Lesson 128

AfterSchoolHelp.com* Subject & Object Pronouns
* Possessive Pronouns
 | Worktext* Practice the Skill (p. 254)
* Use the Skill (p. 255)

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| Lesson 129 Writing Workshop: Courtesy Order |
| 256–57 | 129.1 Recall the courtesy order rules.129.2 Use courtesy order to organize pronouns in a sentence.129.3 Relate courtesy order to charity. **BWS** Charity (explain) | BJU Press Trove* Video: “Courtesy Order”
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| Lesson 130 Correcting Unclear Pronouns |
| 258–59 | 130.1 Identify unclear pronoun references.130.2 Correct unclear pronoun references. | BJU Press Trove* PPT pres.: Lesson 130
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\*Digital resources for homeschool users are available on Homeschool Hub.

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AfterSchoolHelp.com* Demonstrative Pronouns
 | Worktext* Practice the Skill (p. 260)
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AfterSchoolHelp.com* Reflexive & Intensive Pronouns
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| 264 | 133.1 Identify interrogative pronouns.133.2 Write sentences using interrogative pronouns. | BJU Press Trove* PPT pres.: Lesson 133

AfterSchoolHelp.com* Interrogative Pronouns
 | Worktext* Practice the Skill (p. 264)
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| Lesson 134 Indefinite Pronouns |
| 265 | 134.1 Identify singular and plural indefinite pronouns.134.2 Write sentences using singular and plural indefinite pronouns. | BJU Press Trove* Link: Everybody, Somebody, Anybody, and Nobody
* PPT pres.: Lesson 134

AfterSchoolHelp.com* Indefinite Pronouns
 | Worktext* Practice the Skill (p. 265)
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| Lesson 135 Agreement with Indefinite Pronouns |
| 266–67 | 135.1 Select verbs that agree with indefinite pronouns. | BJU Press Trove* G/E: Indefinite Pronoun Review Questions
* PPT pres.: Lesson 135

AfterSchoolHelp.com* Indefinite Pronouns
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| 268–69 | 136.1 Identify pronoun shifts.136.2 Correct pronoun shifts in sentences. | BJU Press Trove* G/E: Pronoun Number and Person Review Questions
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| 275–77 | 139.1 Explain the appropriate use of personal notes and greeting cards.139.2 Plan a personal note and a greeting card.139.3 Evaluate letters for the characteristic of charity. **BWS** Charity (evaluate)139.4 Write a personal note and a greeting card for encouragement. **BWS** Charity (apply) | Teacher Edition* IA 54: Personal Notes Planning

BJU Press Trove* Video: “Notes and Cards”
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* IA 56: Romans 10:13–15 Paraphrase with Indefinite Pronouns
* IA 57: Spot the Comma Mistakes

BJU Press Trove* PPT pres.: Lesson 140
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BJU Press Trove\** Video: “Opinion Essay”
* AR: Topic, Purpose, and Audience Planning Chart Fillable PDF
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BJU Press Trove* AR: Introduction and Conclusion Planning Chart Fillable PDF
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BJU Press Trove* PPT pres.: Lesson 150
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AfterSchoolHelp.com* Modifiers
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AfterSchoolHelp.com* Adjectives
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AfterSchoolHelp.com* Adverbs Modifying Verbs
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AfterSchoolHelp.com* Adverbs Modifying Adjectives & Adverbs
 | Worktext* Practice the Skill (p. 310)
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BJU Press Trove* PPT pres.: Lesson 159

AfterSchoolHelp.com* Prepositional Phrases Modifying Nouns & Pronouns
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AfterSchoolHelp.com* Prepositional Phrases Modifying Verbs
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AfterSchoolHelp.com* Confusing Words
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BJU Press Trove\** Video: “Historical Fiction”
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BJU Press Trove* Video: “More Dialogue”
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Teacher Edition* IA 69: Historical Fiction Rubric
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