*Writing and Grammar 11*, Third Edition

Lesson Plan Overview

| **Day(s)** | Topic | Pages | Support Materials | Bible Integration |
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| **Chapter 1: The Writing Process1, 2, 3, 4** | | | | |
| 1 | Planning | 1–4 | Bulletin Board 1 | Brainstorming and freewriting: Biblical appropriateness (Phil. 4:8) |
| 2 | Planning | 4–8 | Practice the Skill 1.1  Practice the Skill 1.2 | Scriptural Application: The Bible as the final authority on truth  Scriptural Application: Outlining Bible topics for study |
| 3 | Drafting  *Analytical Essay 1* | 9–11,  *29–30* | Use the Skill 1.3  Use the Skill 1.4  *Writing Worksheet 2* | Writing modes and biblical topics |
| 4 | Drafting  *Analytical Essay* | 11–13,  *30–32* | Practice the Skill 1.5  Review the Skill 1.6 | Thinking Biblically: Using analytical writing in the same way as Isaiah 44:9–20  Bible context: Ezekiel 18:13 |
| 5 | Drafting | 13–15 | Review the Skill 1.6 |  |
| 6 | Drafting | 15–17 | Practice the Skill 1.7  Review the Skill 1.8 |  |
| 7 | Drafting  *Analytical Essay* | 17–19,  *32–33* | Review the Skill 1.8  *Writing Worksheet 2* | Worldview evaluation: Thoreau  Scriptural Application: Controlling our words in conversation  Scriptural Application: What the Bible says about money and credit |
| 8 | Revising  *Analytical Essay* | 19–22,  *32–33* | Use the Skill 1.9  Use the Skill 1.10 |  |
| 9 | Revising  History of the English Language | 22–23,  26–27 | Use the Skill 1.11 | Thinking Biblically: Spiritual pitfalls of Internet writing  Understanding pronouns in the King James Version of the Bible |
| 10 | Revising, Publishing  *Analytical Essay* | 24–26, *33* | Use the Skill 1.12 | Scriptural Application: God’s perfecting of every believer |
| **Chapter 2: Analytical Essay/Parts of Speech** | | | | |
| 11 | Nouns  *Analytical Essay* | 34–36,  *33–34* | Chapter 2 Pretest  Bulletin Board 2  *Writing Rubric 2* | Scriptural Application: Displaying Christian faith |
| 12 | Pronouns | 36–41 | Practice the Skill 2.1  Use the Skill 2.2 | Scriptural Application: Heaven’s riches (Rev. 21:10–22:11) |
| 13 | Verbs: Kinds | 41–42 |  |  |
| 14 | Verbs: Principal Parts | 42–45 | Practice the Skill 2.3  Use the Skill 2.4 | Using Scripture to identify sentence patterns and verb types (Prov. 11:1–5) |
| 15 | Adjectives | 45–48 | ESL Helps 2A, 2B, 2C, 2D |  |
| 16 | Adverbs | 48–53 | ESL Helps 2E, 2F, 2G, 2H  Practice the Skill 2.5  Review the Skill 2.6 |  |
| 17 | Prepositions, Conjunctions, and Interjections  *In-Class Essay* | 53–55,  *61–63* | ESL Help 2I  ESL Help 2J  *Writing Worksheet 3* |  |
| 18 | Review  *In-Class Essay* | 55–58,  *63–64* | Practice the Skill 2.7  Review the Skill 2.8  Teaching Help 2  Concept Reinforcement 2  Use the Skill 2.9  Chapter 2 Review | Worldview Shaping: Writing a paragraph about a biblical view of money |
| 19 | *In-Class Essay* | 64–65 | *Writing Rubric 3:*  *In-Class Essay* |  |
| 20 | Chapter 2 Test | | | The Word Revealed (58–59) |
| **Chapter 3: In–Class Essay/Sentences** | | | | |
| 21 | Sentences: Kinds  *Folktale* | 65–66,  *81–83* | Chapter 3 Pretest | Thinking Biblically: Martin Luther and thesis writing  Thinking Biblically: Fiction and truth (Phil. 4:8)  Scriptural Application: Attributes of God |
| 22 | Sentences: Kinds  *Folktale* | 66–68,  *83–84* | Bulletin Board 3  Practice the Skill 3.1  Use the Skill 3.2  *Writing Worksheet 4* |  |
| 23 | Subjects and Predicates  *Folktale* | 69–70,  *84* | ESL Helps 3A, 3B, 3C |  |
| 24 | Subjects and Predicates | 70–71 | Practice the Skill 3.3  Review the Skill 3.4 |  |
| 25 | *Folktale* | *84* |  |  |
| 26 | Basic Sentence Patterns  *Folktale* | 72–75,  *84–85* | Concept Reinforcement 3  Practice the Skill 3.5 |  |
| 27–29 | Review  *Folktale* | 75–78,  *85* | Practice the Skill 3.6  Use the Skill 3.7  Teaching Help 3  Cumulative Review 3.8  Chapter 3 Review  *Writing Rubric 4* |  |
| 30 | Chapter 3 Test | | | Think About It: Critical Thinking (78–79) |
| 31 | *Letter to the Editor* | *109–10* |  | Scriptural Application: Using righteous judgment when presenting information |
| **Chapter 4: Folktale/Phrases** | | | | |
| 32 | Prepositional Phrases | 86–89 | Chapter 4 Pretest  Bulletin Board 4  Practice the Skill 4.1  Use the Skill 4.2 | Scriptural Application: Storing treasure (Matt. 6:19–21) |
| 33 | Appositive Phrases | 89–91 | Practice the Skill 4.3  Review the Skill 4.4 |  |
| 34 | Verbal Phrases: Participles  *Letter to the Editor* | 92–94,  *110–11* |  |  |
| 35 | *Letter to the Editor* | *111–12* |  | Logic in Paul’s sermon on Mars’ hill (Acts 17:22–31) |
| 36 | Participles: Practice | 94–97 | Practice the Skill 4.5  Review the Skill 4.6  Use the Skill 4.7  Teaching Help 4  Concept Reinforcement 4A |  |
| 37 | *Letter to the Editor* | *112* | *Writing Worksheet 5B* | Thinking Biblically: Using writing to proclaim truth to a lost world |
| 38 | *Letter to the Editor* | *112–13* | *Writing Worksheet 5A*  *Writing Rubric 5* |  |
| 39 | Verbal Phrases: Gerunds | 97–100 | Practice the Skill 4.8  Review the Skill 4.9  Concept Reinforcement 4B | Scriptural Application: Seeking wisdom (Prov. 2:1–9)  Parables in Matthew 13 |
| 40 | Verbal Phrases: Infinitives | 100–102 | Concept Reinforcement 4C |  |
| 41 | Verbal Phrases: Infinitives | 103–6 | Practice the Skill 4.10  Review the Skill 4.11  Cumulative Review 4.12  Chapter 4 Review |  |
| 42 | Chapter 4 Test | | | The Word Revealed: God’s revelation through the Bible  Scriptural Application: Responding to God’s Word |
| **Chapter 5: Letter to the Editor/Clauses** | | | | |
| 43 | Independent and Dependent Clauses | 113–15 | Bulletin Board 5  Chapter 5 Pretest  Practice the Skill 5.1  Review the Skill 5.2 | Scriptural Application: Praying for those in authority (1 Tim. 2:2) |
| 44 | *Research Paper: Planning* | *141–42* | *Writing Worksheet 6A* | Scriptural Application: Research and searching the Scriptures (Acts 17:10–11) |
| 45 | *Research Paper: Planning* | *143* | *Writing Worksheet 6A* |  |
| 46 | *Research Paper: Planning* | *144* | *Writing Worksheet 6B* |  |
| 47 | Adjective Clauses | 116–17 |  |  |
| 48 | Adjective Clauses: Practice and Review | 117–20 | Practice the Skill 5.3  Review the Skill 5.4 |  |
| 49 | *Research Paper: Planning* | 145–46 | *Writing Worksheet 6C* |  |
| 50 | Adverb Clauses | 120–23 | Practice the Skill 5.5  Review the Skill 5.6  Concept Reinforcement 5A |  |
| 51 | Noun Clauses | 124–25 | Teaching Help 5 |  |
| 52 | Noun Clauses: Practice and Review | 125–28 | Practice the Skill 5.7  Review the Skill 5.8  Use the Skill 5.9  Concept Reinforcement 5B | Scriptural Application: Wisdom and discernment (1 Kings 3:16–28) |
| 53 | Using Independent and Dependent Clauses | 129–32 | ESL Helps 5A, 5B  Practice the Skill 5.10  Use the Skill 5.11 |  |
| 54–55 | *Research Paper: Drafting* | *146–47* | *Writing Worksheet 6B* | Scriptural Application: Mastering the tongue (James 3:1–10) |
| 56 | Avoiding Sentence Errors | 133–35 | ESL Help 5C  Practice the Skill 5.12 |  |
| 57 | Review | 135–37 | Review the Skill 5.13  Concept Reinforcement 5C  Cumulative Review 5.14  Chapter 5 Review |  |
| 58 | Chapter 5 Test | | |  |
| 59 |  | 138–39 |  | Think About It: Reading Interpretation (Acts 8:26–39) |
| **Chapter 6: Research Paper/Agreement** | | | | |
| 60–61 | *Research Paper: Drafting* | *146–47* | *Writing Worksheet 6B* | Thinking Biblically: Research and personal worldview  Scriptural Application: James 3:1–10 |
| 62 | Subject-Verb Agreement | 150–52 | Bulletin Board 6  Chapter 6 Pretest | Scriptural Application: 1 Corinthians 14 |
| 63 | *Research Paper: Drafting* | *146–47* | *Writing Worksheet 6B*  *Writing Worksheet 6C* |  |
| 64 | Subject-Verb Agreement: Practice and Review | 152–54 | Practice the Skill 6.1  Review the Skill 6.2  Concept Reinforcement 6A |  |
| 65 | *Research Paper Draft 1 due* |  |  |  |
| 66 | Subject-Verb Agreement | 154–56 | Practice the Skill 6.3  Review the Skill 6.4 |  |
| 67 | Subject-Verb Agreement | 157–60 | Practice the Skill 6.5  Review the Skill 6.6 |  |
| 68 | Subject-Verb Agreement | 161–63 | ESL Helps 6A, 6B  Practice the Skill 6.7  Review the Skill 6.8 |  |
| 69 | Pronoun-Antecedent Agreement | 164–67 | Practice the Skill 6.9  Review the Skill 6.10  Concept Reinforcement 6B |  |
| 70 | Pronoun-Antecedent Agreement | 167–68 | Teaching Help 6 |  |
| 71 | Pronoun Antecedent Agreement: Practice and Review | 168–70 | Practice the Skill 6.11  Review the Skill 6.12  Cumulative Review 6.13 |  |
| 72-76 | *Research Paper: Revising* | 147–148 | Writing Worksheet 6D |  |
| 77 |  | 171 |  | The Word Revealed: Through Signs of His Creation |
| 78 | *Research Paper Draft 2 due* |  |  |  |
| 79 | Review | 170 | Chapter 6 Review |  |
| 80 | Chapter 7 Test | | |  |
| 81–82 | *Research Paper: Publishing* | *149–50* | *Writing Rubric 6* |  |
| **Chapter 7: Memoir/Verb Use** | | | | |
| 83 | Principal Parts | 178–79 | Chapter 7 Pretest  Teaching Help 7A  Teaching Help 7B  Teaching Help 7C |  |
| 84 | Tenses | 179–84 | Practice the Skill 7.1  Review the Skill 7.2  Use the Skill 7.3  ESL Help 7A  ESL Help 7B  ESL Help 7C  ESL Help 7D |  |
| 85 | Tenses | 185–88 | Practice the Skill 7.4  Use the Skill 7.5  Bulletin Board 7  Concept Reinforcement 7A |  |
| 86 | *Memoir* | *173–75* | *Writing Worksheet 7A*  *Writing Worksheet 7B* | Scriptural Application: Dealing with fear (Matt. 14: 22–31)  Memoir: A Christian Perspective |
| 87 | *Memoir* | *175–76* | *Writing Worksheet 7A*  *Writing Worksheet 7B* | Thinking Biblically: The book of Nehemiah as memoir |
| 88 | Voice | 188–93 | Practice the Skill 7.6  Review the Skill 7.7  ESL Help 7E  ESL Help 7F |  |
| 89 | Mood | 193–97 | Practice the Skill 7.8  Use the Skill 7.9  Cumulative Review 7.10  Concept Reinforcement 7B  Chapter 7 Review |  |
| 90 | Chapter 7 Test | | |  |
| 91 | Think About It: Analyzing News Media | 198–99 |  |  |
| 92 | *Memoir* | *176–77* |  |  |
| 93-101 | Midterm Review and Midterm Examination | | | |
| **Chapter 8: Parallelism/Pronoun Reference** | | | | |
| 102 | Pronoun Reference | 207–10 | Chapter 8 Pretest  Practice the Skill 8.1  Review the Skill 8.2  Bulletin Board 8  Teaching Help 8A |  |
| 103 | Pronoun Reference | 211–15 | Review the Skill 8.3  Practice the Skill 8.4 | Scriptural Application: God’s blessings to the Jewish people |
| 104–5 | *Memoir* | *177* |  |  |
| 106 | Pronoun Reference | 215–16 |  |  |
| 107 | *Memoir* | *178* | *Writing Rubric 7* |  |
| 108 | Pronoun Reference | 216–18 | Practice the Skill 8.5  Teaching Help 8B |  |
| 109 | Pronoun Reference: Practice and Review | 218–20 | Review the Skill 8.6  Cumulative Review 8.7  Concept Reinforcement 8  Chapter 8 Review |  |
| 110 | Chapter 8 Test | | |  |
| 111 |  | 221 |  | The Word Revealed: Through Signs of His Deity |
| 112 | *Parallelism* | *201–2* |  | Scriptural Application: Culture and the Bible |
| 113 | *Parallelism* | *202–6* | *Writing Worksheet 8A*  *Writing Worksheet 8B*  *Writing Worksheet 8C*  *Rubric 8* | Thinking Biblically: Parallelism in the Creation account |
| **Chapter 9: Interview/Pronoun Use** | | | | |
| 114 | Pronoun Case | 229–32 | Chapter 9 Pretest  Practice the Skill 9.1  Review the Skill 9.2  Bulletin Board 9 | Scriptural Application: 2 Chronicles 7:14 |
| 115 | Pronoun Case | 232–34 | Practice the Skill 9.3  Review the Skill 9.4  Concept Reinforcement 9A  Concept Reinforcement 9B |  |
| 116 | Pronoun Case | 234–38 | Practice the Skill 9.5  Review the Skill 9.6  Teaching Help 9  Concept Reinforcement 9C |  |
| 117 | *Interview* | *223–25* | *Writing Worksheet 9* | Scriptural Application: Luke 9:57–62  *Interview with Natasha Vins Velichkin: Living with persecution and without it* |
| 118 | *Interview* | *225–26* |  | Thinking Biblically: Interviews as opportunities for Christian encouragement |
| 119 | Courtesy Order  Reflexive and Intensive Pronouns | 238–40 | Practice the Skill 9.7  Review the Skill 9.8 |  |
| 120 | *Interview* | *226–27* |  |  |
| 121 | Pronoun Shift | 240–44 | Practice the Skill 9.9  Review the Skill 9.10  Cumulative Review 9.11  Chapter 9 Review |  |
| 122 | *Interview* | *228* |  |  |
| 123 | Chapter 9 Test | | |  |
| 124 | Think About It: Writing Logical Papers | 245 |  | Participation: Logically support the practice of daily Bible reading. |
| 125 | *Interview* | *228–29* | *Writing Rubric 9* |  |
| **Chapter 10: Critical Response to Literature/Adjective and Adverb Use** | | | | |
| 126 | Functions of Modifiers  Comparisons with Modifiers | 252–53 | Chapter 10 Pretest |  |
| 127 | Modifiers: Practice and Review | 253–55 | Practice the Skill 10.1  Review the Skill 10.2  Concept Reinforcement 10A |  |
| 128 | *Critical Response to Literature* | *247–48* |  | Scriptural Application: Hebrews 9:27 |
| 129 | *Critical Response to Literature* | *248–49* | *Writing Worksheet 10* | Scriptural Application: Philippians 4:8 and reading choices |
| 130 | Problems with Modifiers | 256–59 | Practice the Skill 10.3  Review the Skill 10.4  ESL Help 10  Concept Reinforcement 10B |  |
| 131 | Placement of Modifiers | 259–61 | Teaching Help 10A  Teaching Help 10B  Bulletin Board 10 | Scriptural Application: Language and the “fullness of time” (Gal. 4:4) |
| 132 | Modifiers: Practice and Review | 261–63 | Practice the Skill 10.5  Review the Skill 10.6  Concept Reinforcement 10C |  |
| 133 | Usage Review | 264 | Cumulative Review 10.7  Chapter 10 Review |  |
| 134 |  | 265 |  | The Word Revealed: Through Signs of His Death and Resurrection |
| 135 | Chapter 10 Test | | |  |
| 136–37 | *Critical Response to Literature* | *249–50* | *Writing Worksheet 10* | Thinking Biblically: Literary judgment and biblical viewpoint |
| 138–39 | *Critical Response to Literature* | *250–51* |  |  |
| 140 | *Critical Response to Literature* | *251–52* | *Writing Rubric 10* |  |
| **Chapter 11: Analogy/Capitalization2** | | | | |
| 141 | Names, Religions, Nationalities | 272–73 | Bulletin Board 11  Chapter 11 Pretest |  |
| 142 | Places, Transportation, Astronomy | 273–75 | Practice the Skill 11.1  Review the Skill 11.2 | Scriptural Application: Biblical discernment |
| 143 | *Analogy* | *267–68* |  | Parables and analogies: Matthew 13:3–23 |
| 144 | *Analogy* | *268–69* |  |  |
| 145 | Practice and Review | 276–77 | Practice the Skill 11.3  Review the Skill 11.4 |  |
| 146 | Businesses and Organizations, Cultural and Historical terms | 278–80 | Practice the Skill 11.5  Review the Skill 11.6 |  |
| 147 | *Analogy* | *269–70* | *Writing Worksheet 11* | Thinking Biblically: Metaphors in John 1:1–18 |
| 148 | *Analogy* | *270* | *Writing Worksheet 11* |  |
| 149 | Titles, First Words, Single Letters | 280–82 | Teaching Help 11 |  |
| 150 | *Analogy* | *270* |  |  |
| 151 | Practice and Review | 282–85 | Practice the Skill 11.7  Review the Skill 11.8  Cumulative Review 11.9  Concept Reinforcement 11  Chapter 11 Review |  |
| 152 | Chapter 11 Test | 286–87 |  | Think About It: Understanding and Using Analogies |
| 153–54 | *Analogy* | *271* | *Writing Rubric 11* |  |
| **Chapter 12: Narrative Poem/Punctuation2** | | | | |
| 155 | Exclamation Point, Question Mark, Period | 294–97 | Chapter 12 Pretest  Bulletin Board 12  Practice the Skill 12.1  Review the Skill 12.2  ESL Help 12A  ESL Help 12D  Concept Reinforcement 12A |  |
| 156 | Comma | 297–302 | Practice the Skill 12.3  Review the Skill 12.4  Practice the Skill 12.5  Review the Skill 12.6  ESL Help 12B  ESL Help 12C |  |
| 157 | *Narrative Poem* | *289–90* |  | Scriptural Application: Philippians 4:8  Scriptural Application: God’s solace (Psalm 46) |
| 158 | *Narrative Poem* | *291–92* |  | Drawing comfort from God (Job 42:2–3) |
| 159 | Comma | 303–6 | Practice the Skill 12.7  Review the Skill 12.8 |  |
| 160 | Comma | 306–10 | Practice the Skill 12.9  Review the Skill 12.10 |  |
| 161 | Semicolon, Colon | 311–15 | Practice the Skill 12.11  Review the Skill 12.12  Cumulative Review 12.13  Teaching Help 12  Concept Reinforcement 12B  Concept Reinforcement 12C  Chapter 12 Review | Scriptural Application: Personal testimonies (Lew Wallace) |
| 162 | Chapter 12 Test | 316–17 |  | The Word Revealed: Through Signs of His Return |
| 163 | *Narrative Poem* | *292–93* | *Writing Worksheet 12* | Thinking Biblically: Finding meaning in suffering (Ps. 40) |
| 164 | *Narrative Poem* | *293* | *Rubric 12* |  |
| **Chapter 13: Hymn/More Punctuation2** | | | | |
| 165 | Quotation Marks | 323–26 | Chapter 13 Pretest  Practice the Skill 13.1  Review the Skill 13.2  ESL Help 13  Bulletin Board 13 |  |
| 166 | Ellipses, Brackets, Underlining for Italics  *Hymn* | 327–33,  *319–21* | Practice the Skill 13.3  Practice the Skill 13.4  Review the Skill 13.5  Concept Reinforcement 13A  *Writing Worksheet 13* | John Newton, Hymn writer  Hymns as Testimonies of God’s work  Scriptural Application: Worship through singing |
| 167 | Apostrophe, Hyphen  *Hymn* | 333–34,  *321–22* | *Writing Worksheet 13*  *Writing Rubric 13* | Thinking Biblically: Hymn writing today |
| 168 | Practice and Review | 334–38 | Practice the Skill 13.6  Practice the Skill 13.7  Review the Skill 13.8  Concept Reinforcement 13B | Scriptural Application: Prayer |
| 169 | Dash, Parentheses | 338–42 | Practice the Skill 13.9  Review the Skill 13.10  Cumulative Review 13.11  Teaching Help 13  Concept Reinforcement 13C  Chapter 13 Review |  |
| 170 | Chapter 13 Test | 343 |  | Think About It: Self-Evaluation |
| 171–80 | Final Review and Final Examination | | |  |

1The topics in italics refer to writing lessons and assignments within a chapter. Writing lessons for Chapters 2–6 begin before the grammar lessons of the previous chapter end to allow enough time for the students to complete the research paper assignment in Chapter 6.

2If necessary, adjust the schedule to teach Chapter 11 (Capitalization) and Chapters 12 and 13 (Punctuation) before your students take any standardized achievement tests.

3Lessons from Chapter 14 are included in each chapter as “Writing Links” in the Teacher’s Edition. Teach these mini-lessons whenever they will be most beneficial to your students.

4Chapters 15 and 16 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students.