

SUGGESTED TEACHING SCHEDULE: ONE SEMESTER

Week	Day 1	Day 2	Day 3	Day 4	Day 5
1	1: Writing Process (1–8)	1: Writing Process (8–14) 2: <i>Descriptive Essay</i> (29–32)*	1: Writing Process (14–20)	1: Writing Process (20–24) 2: <i>Descriptive Essay</i> (33)	1: Writing Process (24–25) 2: <i>Descriptive Essay</i> (34)
2	2: Parts of Speech (35–42) 1: History of the English Language (26–27)†	2: Parts of Speech (42–47) 3: <i>Comparison/Contrast Essay</i> (61–66)	2: Parts of Speech (48–53)	2: Parts of Speech (53–58) 3: <i>Comparison/Contrast Essay</i> (66–67)	Chapter 2 Test 2: From the Written Word (59)
3	3: <i>Comparison/Contrast Essay</i> (67–68)	3: Sentences (69–74)	3: Sentences (74–80)	3: <i>Comparison/Contrast Essay</i> (68)	Chapter 3 Test 3: Think About It (80–81)
4	4: Phrases (88–92) 4: <i>Interior Monologue</i> (83–86)	4: Phrases (92–101)	4: <i>Interior Monologue</i> (86)	4: Phrases (101–6)	Chapter 4 Test 4: From the Written Word (107)
5	4: <i>Interior Monologue</i> (86–87)	5: Clauses (116–21) 4: <i>Interior Monologue</i> (87)	5: Clauses (122–26)	5: Clauses (126–31) 5: <i>Persuasive Essay</i> (109–112)	5: Clauses (132–35)
6	5: <i>Persuasive Essay</i> (112–14)	5: Clauses (135–40)	Chapter 5 Test 5: Think About It (141)	5: <i>Persuasive Essay</i> (114–15)	6: Agreement (148–53)
7	6: <i>Dramatic Scene</i> (143–46)	6: Agreement (153–57)	6: Agreement (157–61)	6: <i>Dramatic Scene</i> (146–47)	6: Agreement (161–63)
8	6: <i>Dramatic Scene</i> (147–48)	6: <i>Dramatic Scene</i> (148)	6: Agreement (163–66)	6: Agreement (166–70)	Chapter 6 Test 6: From the Written Word (171)
9	MIDTERM REVIEW AND MIDTERM EXAMINATION				
10	7: Verb Use (177–83) 7: <i>Extemporaneous Essay</i> (173–75)	7: Verb Use (184–87) 7: <i>Extemporaneous Essay</i> (175–76)	7: <i>Extemporaneous Essay</i> (176–77)	7: Verb Use (187–91)	8: <i>Video Report</i> (199–201)
11	7: Verb Use (192–96)	Chapter 7 Test 7: Think About It (196–97)	8: Pronoun Use (203–6)	8: Pronoun Use (206–13)	8: Pronoun Use (213–15) 8: <i>Video Report</i> (201–2)
12	8: Pronoun Use (215–19)	Chapter 8 Test 8: From the Written Word (219)	9: <i>College Application</i> (221–23)	9: Pronoun Reference (225–28) 9: <i>College Application</i> (223–24)	9: Pronoun Reference (229–31) 9: <i>College Application</i> (224–25)
13	9: Pronoun Reference (232–36)	Chapter 9 Test 9: Think About It (237)	8: <i>Video Report</i> (202–3)	10: Adjective & Adverb Use (243–46) 10: <i>Sonnet</i> (239–41)	10: Adjective & Adverb Use (247–52)
14	10: <i>Sonnet</i> (241–42)	10: Adjective & Adverb Use (252–56) 10: <i>Sonnet</i> (242)	Chapter 10 Test 10: From the Written Word (257)	11: <i>Research Report</i> (259–65)	11: Capitalization (270–81)‡ 12: <i>Analysis Essay</i> (291–94)
15	12: <i>Analysis Essay</i> (294)	11: Capitalization (282–89)	Chapter 11 Test 11: Think About It (289)	12: Punctuation (296–301) 11: <i>Research Report</i> (265–66)	12: Punctuation (301–10)
16	12: Punctuation (310–14) 12: <i>Analysis Essay</i> (295)	12: Punctuation (315–20) 12: <i>Analysis Essay</i> (295)	Chapter 12 Test 12: From the Written Word (321)	11: <i>Research Report</i> (266–68)	13: More Punctuation (329–34)
17	13: More Punctuation (335–40) 11: <i>Research Report</i> (269)	13: More Punctuation (341–46) 13: <i>Response</i> (323–26)	13: More Punctuation (346–53) 13: <i>Response</i> (326–27)	Chapter 13 Test 13: Think About It (353)	13: <i>Response</i> (328–29)
18	FINAL REVIEW AND FINAL EXAMINATION				

Lessons from Chapter 14 are included in each chapter as “Writing Links” in the teacher edition. Teach these mini-lessons whenever it is most beneficial to your students.

Chapters 15–16 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students.

*The topics in italics refer to writing lessons and assignments within the chapter.

†“History of the English Language,” “From the Written Word,” and “Think About It” are supplemental sections that may be taught whenever time permits.

‡If necessary, adjust the schedule to teach Chapter 11 (Capitalization) and Chapters 12–13 (Punctuation) before your students take any standardized achievement tests.