# Spelling 6 — Lesson Plan Overview

| List | Teacher’s Edition | Worktext | Content | Dictionary Skills,Writing | Biblical Worldview |
| --- | --- | --- | --- | --- | --- |
| 1 | 2–5 | 2–5 | short-vowel patternsidentify short-vowel patternsdetermine the stressed syllableidentify the spelling of the schwa sound in unstressed syllablesdetermine the number of syllableswrite the missing syllablematch words to meaningsuse words in contextLearn to Spell a Word study method | identify words that come between given guide wordsdetermine whether a word is found before, between, or after given guide wordsalphabetize between guide words | communicating love to othershonoring God in all we docommunicating accurately to others |
| 2  | 6–9 | 6–9 | long-vowel patternsidentify long-vowel patternsdetermine the stressed syllablewrite the missing syllablematch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | determine whether a word is found before, between, or after given guide wordsidentify the number of syllables in a worddivide words into syllables according to their syllable patterns | honoring God in all we docommunicating accurately to others |
| 3 | 10–13 | 10–13 | r-influenced vowel patternsidentify spelling patterns for r-influenced vowel soundsdistinguish between stressed and unstressed syllableswrite the missing syllablematch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | identify words that come between given guide wordsalphabetize between guide wordsuse a dictionary entry to find information about a given word |  |
| 4 | 14–17 | 14–17 | homophonesidentify homophonesassociate the spelling of a homophone with its meaningwrite the correct homophone in contextmatch words to meaningsproofreaduse spell checker to select the correct spellingidentify misspelled words; write the correct spelling | copy a Bible passagewrite a paragraph in response to a Bible passage | writing in response to God’s Wordhonoring God in all we do |
| 5 | 18–21 | 18–21 | compound wordsidentify closed compound wordsidentify hyphenated compound wordsidentify the base words that form a compound wordwrite a compound word by joining two base wordsdetermine the number of syllablesmatch words to meaningsuse words in contextcategorize wordsproofreaduse proofreading marks to correct spelling, capitalization, and punctuation errors | divide compound words into syllablesmark the primary accent in a compound wordidentify syllable patternsdivide words into syllables according to their syllable patterns | honoring God in all we docommunicating accurately to otherswriting to organize information |
| 6 | 22–25 | 22–25 | derivational suffix ionidentify base words and suffixesidentify the spelling changes in base wordsapply a suffix ruleidentify spellings for /shәn/ and /zhen/match words to meaningsuse words in contextproofreadpractice for standardized testing | apply syllable division rules when dividing words with the suffix ionidentify syllable patternsdivide words into syllables according to their syllable patterns |  |
| 7 | 26–29 | 26–29 | derivational suffixes ion, ationidentify base words and suffixesidentify the spelling change in the base wordapply suffix rulesmatch words to meaningsuse words in contextmatch synonymsidentify the part of speechproofreadidentify misspelled words; write the correct spelling | write the word that matches a given pronunciation respellingapply syllable division rules when dividing words with the suffix ion or ationuse an accent rule to show the shift of the primary accent | writing about God’s Word |
| 8 | 30–33 | 30–33 | derivational suffixes ion, ationidentify base words and suffixesidentify the spelling change in the base wordapply suffix rulesmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | write about applying Bible principles to the way words are used in written communication | writing in response to God’s Wordhonoring God in all we docommunicating accurately to otherscommunicating information |
| 9 | 34–37 | 34–37 | derivational suffixes ion, ationidentify base words and suffixeswrite pairs of related wordsidentify the spelling change in the base wordapply suffix ruleswrite the missing syllablematch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | write the word that matches a given pronunciation respellingapply suffix division rules to words with the suffix ion use an accent rule to show the shift of the primary accent | communicating love to otherscommunicating information |
| 10 | 38–41 | 38–41 | derivational suffixes fy, ify; ion, ationidentify base words and suffixesidentify the spelling change in the base wordapply suffix rulesmatch words to meaningsuse words in contextproofreadpractice for standardized testing | write the word that matches a given pronunciation respellingwrite the missing syllableidentify the definition number for the way a word is used in a sentencewrite an original sample sentence for a given definition |  |
| 11 | 42–45 | 42–45 | derivational suffixes ate, iveidentify suffixesdistinguish between the two sounds for the spelling ate identify the spelling change in the base word write the missing syllablesmatch words to meanings use words in contextproofreadidentify misspelled words; write the correct spelling | identify the definition number for the way a word is used in a sentenceidentify the part of speech and definition number for the way a word is used in a sentence |  |
| 12 | 46–49 | 46–49 | derivational suffixes ar, ular; er, or; istidentify base words and suffixesidentify the spelling change in the base wordapply suffix rulesdetermine the part of speechmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | write an encouragement letter | communicating God’s lovecommunicating love to others |
| 13 | 50–53 | 50–53 | derivational suffixes ous, eous, ious identify base words and suffixesidentify the spellings for the /әs/ soundidentify the spelling change in the base wordapply suffix rulesmatch words to meaningsuse words in contextproofreaduse proofreading marks to correct spelling, capitalization, and punctuation errors | identify the definition number for the way a word is used in a sentenceidentify a sample sentence or phrase in a dictionary entrywrite an original sample sentence for a given definition | communicating accurately to others |
| 14 | 54–57 | 54–57 | derivational suffixes al, icidentify base words and suffixesidentify the spelling change in the base wordapply suffix rulesmatch words to meaningsuse words in contextproofreadpractice for standardized testing | identify the part of speech and/or definition number for the way a word is used in a sentencewrite an original sample sentence for a given part of speech and/or definition |  |
| 15 | 58–61 | 58–61 | derivational suffixes ial; an, ian; izeidentify suffixesidentify spelling for the /sh/ soundidentify the spelling change in the base wordapply suffix rulesmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | identify a sample sentence in a dictionary entryuse a dictionary entry to find information about a given word identify the part of speech and/or definition number for the way a word is used in a sentencewrite an original sample sentence for a given definition |  |
| 16 | 62–65 | 62–65 | homographs; easily confused wordsidentify homographsassociate the pronunciation of a homograph with its meaningmatch a homograph to its pronunciation respellingdistinguish between easily confused wordsuse the correct homograph or easily confused word in contextmatch words to meaningsproofreaduse a spell checker to select the correct spelling; identify misspelled words; write the correct spelling | write a personal narrative or poem of praise to God | honoring God in all we do communicating accurately to otherswriting to organize information |
| 17 | 66–69 | 66–69 | words from foreign languages: French, Spanishidentify the French spelling patterns for /ә/, /oo/, /vwär/, and /ō/ soundsidentify the Spanish spelling patterns for /ē-yә/ and the American English /l/ sounddetermine the number of syllableswrite the missing vowelsmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | use a dictionary entry to find information about the etymology of a word write the word that matches the pronunciation respelling | communicating accurately to otherscommunicating information |
| 18 | 70–73 | 70–73 | Greek word parts aer, aero; aster, astr, astro; graph; hydr, hydro; naut; para; sphereidentify Greek word partsmatch words to word part meaningsmatch words to meaningsuse words in contextproofreadpractice for standardized testing  | find information in a sample dictionary entryuse a dictionary entry to find information about the etymology of a wordidentify words that come between given guide wordsalphabetize between guide words |  |
| 19 | 74–77 | 74–77 | Greek word parts dia; geo; gram; log, logue; logy, ologyidentify Greek word partsmatch words to word part meaningsmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | use a dictionary entry to find information about the etymology of a wordidentify the part of speech for the way a word is used in a sentence | communicating information |
| 20 | 78–81 | 78–81 | Latin prefixes multi, omni, de, inter, pro, semiidentify Latin prefixesmatch words to word part meaningsmatch words to meaningsuse words in contextwrite the missing prefixproofreadidentify misspelled words; write the correct spelling | write instructions for completing a task | writing about God’s Wordcommunicating accurately to otherscommunicating informationwriting to organize information |
| 21 | 82–85 | 82–85 | absorbed Latin prefixes ad, inidentify absorbed Latin prefixesidentify base words and word rootsidentify ac, ad, ap, as, and at as spellings for the prefix adidentify il, im, in, and ir as spellings for the prefix inmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | use a dictionary entry to find information about a given word divide words after the prefix  | honoring God in all we dowriting to organize tasks |
| 22 | 86–89 | 86–89 | absorbed Latin prefixes com, obidentify absorbed Latin prefixesidentify base words and word rootsidentify col, com, con, and cor as spellings for the prefix comidentify ob, oc, of, and op as spellings for the prefix obcomplete analogiesmatch antonymsmatch words to meaningsuse words in contextproofreadpractice for standardized testing | use a dictionary entry to find information about a given word divide words after the prefixmark the primary accent |  |
| 23 | 90–93 | 90–93 | Latin-derived suffixes ary, oryidentify Latin-derived suffixesidentify base words and word rootsuse the meaning of word parts to determine the meaning of a wordcomplete analogiesmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | use a dictionary entry to find information about a given word use a dictionary entry to identify the pronunciation respelling for a suffix  |  |
| 24 | 94–97 | 94–97 | Latin-derived suffixes ant, ent; ance, ence, ancy, encyidentify Latin-derived suffixesuse the meaning of word parts to determine the meaning of a worduse words in contextmatch words to meaningsproofreadidentify misspelled words; write the correct spelling | write a gracious response to a given situation | communicating God’s Wordcommunicating love to otherswriting to organize taskswriting to organize information |
| 25 | 98–101 | 98–101 | Latin-derived suffixes able, ibleidentify Latin-derived suffixesidentify base wordsdistinguish between base words and word rootsdetermine part of speechuse words in contextmatch words to meaningsproofreadidentify misspelled words; write the correct spelling | use a dictionary entry to complete a word mapuse a dictionary entry to complete a chart about the etymology of a wordidentify the definition number for the way a word is used in a sentencewrite an original sentence for a given definition |  |
| 26 | 102–5 | 102–5 | Latin-derived suffixes able, ibleidentify Latin-derived suffixesidentify base wordsidentify the spelling change in the base wordapply suffix rulesmatch words to meaningsuse words in contextproofreadpractice for standardized testing | write the word that matches a given pronunciation respellingidentify the definition number for the way a word is used in a sentence write an original sentence for a given definition |  |
| 27 | 106–9 | 106–9 | Latin-derived suffixes ty, ityidentify Latin-derived suffixesidentify base wordsidentify the spelling change in the base wordmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | use a dictionary entry to complete a word map | communicating love to others |
| 28 | 110–13 | 110–13 | Latin word roots duc, duct; mis, mit; structidentify Latin word rootsuse the meaning of word parts to determine the meaning of a wordmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | write a thank-you letter | communicating love to otherscommunicating information |
| 29 | 114–17 | 114–17 | Latin word roots aud; spect; vid, visidentify Latin word rootsuse the meaning of word parts to determine the meaning of a wordmatch antonymsmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | use a dictionary entry to complete a word mapuse a dictionary entry to find information about a given wordidentify the definition number for the way a word is used in a sentence  | communicating information |
| 30 | 118–21 | 118–21 | Latin word roots man; ped; spir; vers, vert identify Latin word rootsuse the meaning of word parts to determine the meaning of a wordcomplete analogiesmatch words to meaningsuse words in contextproofreadpractice for standardized testing | identify the part of speech and/or definition number for the way a word is used in a sentencewrite the given word that matches a pronunciation respelling |  |
| 31 | 122–25 | 122–25 | Latin word roots fact; tend (tent), tens; ven, vent; voc, vokidentify Latin word rootsuse the meaning of word parts to determine the meaning of a wordcomplete categoriesmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | use a dictionary entry to complete a word map | honoring God in all we do writing to organize tasks |
| 32 | 126–29 | 126–29 | Latin word roots equa, equi; magni; mob, mot, mov; rupt identify Latin word rootsmatch words to word root meaningsmatch synonymsmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | write a list of writing activities | honoring God in all we do writing to organize taskscommunicating informationwriting to organize information |