# Spelling 6 — Lesson Plan Overview

| List | Teacher’s Edition | Worktext | Content | Dictionary Skills,  Writing | Biblical Worldview |
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| 1 | 2–5 | 2–5 | short-vowel patterns  identify short-vowel patterns  determine the stressed syllable  identify the spelling of the schwa sound in unstressed syllables  determine the number of syllables  write the missing syllable  match words to meanings  use words in context  Learn to Spell a Word study method | identify words that come between given guide words  determine whether a word is found before, between, or after given guide words  alphabetize between guide words | communicating love to others  honoring God in all we do  communicating accurately to others |
| 2 | 6–9 | 6–9 | long-vowel patterns  identify long-vowel patterns  determine the stressed syllable  write the missing syllable  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | determine whether a word is found before, between, or after given guide words  identify the number of syllables in a word  divide words into syllables according to their syllable patterns | honoring God in all we do  communicating accurately to others |
| 3 | 10–13 | 10–13 | r-influenced vowel patterns  identify spelling patterns for r-influenced vowel sounds  distinguish between stressed and unstressed syllables  write the missing syllable  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | identify words that come between given guide words  alphabetize between guide words  use a dictionary entry to find information about a given word |  |
| 4 | 14–17 | 14–17 | homophones  identify homophones  associate the spelling of a homophone with its meaning  write the correct homophone in context  match words to meanings  proofread  use spell checker to select the correct spelling  identify misspelled words; write the correct spelling | copy a Bible passage  write a paragraph in response to a Bible passage | writing in response to God’s Word  honoring God in all we do |
| 5 | 18–21 | 18–21 | compound words  identify closed compound words  identify hyphenated compound words  identify the base words that form a compound word  write a compound word by joining two base words  determine the number of syllables  match words to meanings  use words in context  categorize words  proofread  use proofreading marks to correct spelling, capitalization, and punctuation errors | divide compound words into syllables  mark the primary accent in a compound word  identify syllable patterns  divide words into syllables according to their syllable patterns | honoring God in all we do  communicating accurately to others  writing to organize information |
| 6 | 22–25 | 22–25 | derivational suffix ion  identify base words and suffixes  identify the spelling changes in base words  apply a suffix rule  identify spellings for /shәn/ and /zhen/  match words to meanings  use words in context  proofread  practice for standardized testing | apply syllable division rules when dividing words with the suffix ion  identify syllable patterns  divide words into syllables according to their syllable patterns |  |
| 7 | 26–29 | 26–29 | derivational suffixes ion, ation  identify base words and suffixes  identify the spelling change in the base word  apply suffix rules  match words to meanings  use words in context  match synonyms  identify the part of speech  proofread  identify misspelled words; write the correct spelling | write the word that matches a given pronunciation respelling  apply syllable division rules when dividing words with the suffix ion or ation  use an accent rule to show the shift of the primary accent | writing about God’s Word |
| 8 | 30–33 | 30–33 | derivational suffixes ion, ation  identify base words and suffixes  identify the spelling change in the base word  apply suffix rules  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | write about applying Bible principles to the way words are used in written communication | writing in response to God’s Word  honoring God in all we do  communicating accurately to others  communicating information |
| 9 | 34–37 | 34–37 | derivational suffixes ion, ation  identify base words and suffixes  write pairs of related words  identify the spelling change in the base word  apply suffix rules  write the missing syllable  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | write the word that matches a given pronunciation respelling  apply suffix division rules to words with the suffix ion  use an accent rule to show the shift of the primary accent | communicating love to others  communicating information |
| 10 | 38–41 | 38–41 | derivational suffixes fy, ify; ion, ation  identify base words and suffixes  identify the spelling change in the base word  apply suffix rules  match words to meanings  use words in context  proofread  practice for standardized testing | write the word that matches a given pronunciation respelling  write the missing syllable  identify the definition number for the way a word is used in a sentence  write an original sample sentence for a given definition |  |
| 11 | 42–45 | 42–45 | derivational suffixes ate, ive  identify suffixes  distinguish between the two sounds for the spelling ate  identify the spelling change in the base word  write the missing syllables  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | identify the definition number for the way a word is used in a sentence  identify the part of speech and definition number for the way a word is used in a sentence |  |
| 12 | 46–49 | 46–49 | derivational suffixes ar, ular; er, or; ist  identify base words and suffixes  identify the spelling change in the base word  apply suffix rules  determine the part of speech  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | write an encouragement letter | communicating God’s love  communicating love to others |
| 13 | 50–53 | 50–53 | derivational suffixes ous, eous, ious  identify base words and suffixes  identify the spellings for the /әs/ sound  identify the spelling change in the base word  apply suffix rules  match words to meanings  use words in context  proofread  use proofreading marks to correct spelling, capitalization, and punctuation errors | identify the definition number for the way a word is used in a sentence  identify a sample sentence or phrase in a dictionary entry  write an original sample sentence for a given definition | communicating accurately to others |
| 14 | 54–57 | 54–57 | derivational suffixes al, ic  identify base words and suffixes  identify the spelling change in the base word  apply suffix rules  match words to meanings  use words in context  proofread  practice for standardized testing | identify the part of speech and/or definition number for the way a word is used in a sentence  write an original sample sentence for a given part of speech and/or definition |  |
| 15 | 58–61 | 58–61 | derivational suffixes ial; an, ian; ize  identify suffixes  identify spelling for the /sh/ sound  identify the spelling change in the base word  apply suffix rules  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | identify a sample sentence in a dictionary entry  use a dictionary entry to find information about a given word  identify the part of speech and/or definition number for the way a word is used in a sentence  write an original sample sentence for a given definition |  |
| 16 | 62–65 | 62–65 | homographs; easily confused words  identify homographs  associate the pronunciation of a homograph with its meaning  match a homograph to its pronunciation respelling  distinguish between easily confused words  use the correct homograph or easily confused word in context  match words to meanings  proofread  use a spell checker to select the correct spelling; identify misspelled words; write the correct spelling | write a personal narrative or poem of praise to God | honoring God in all we do  communicating accurately to others  writing to organize information |
| 17 | 66–69 | 66–69 | words from foreign languages: French, Spanish  identify the French spelling patterns for /ә/, /oo/,  /vwär/, and /ō/ sounds  identify the Spanish spelling patterns for /ē-yә/ and the American English /l/ sound  determine the number of syllables  write the missing vowels  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | use a dictionary entry to find information about the etymology of a word  write the word that matches the pronunciation respelling | communicating accurately to others  communicating information |
| 18 | 70–73 | 70–73 | Greek word parts aer, aero; aster, astr, astro; graph; hydr, hydro; naut; para; sphere  identify Greek word parts  match words to word part meanings  match words to meanings  use words in context  proofread  practice for standardized testing | find information in a sample dictionary entry  use a dictionary entry to find information about the etymology of a word  identify words that come between given guide words  alphabetize between guide words |  |
| 19 | 74–77 | 74–77 | Greek word parts dia; geo; gram; log, logue; logy, ology  identify Greek word parts  match words to word part meanings  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | use a dictionary entry to find information about the etymology of a word  identify the part of speech for the way a word is used in a sentence | communicating information |
| 20 | 78–81 | 78–81 | Latin prefixes multi, omni, de, inter, pro, semi  identify Latin prefixes  match words to word part meanings  match words to meanings  use words in context  write the missing prefix  proofread  identify misspelled words; write the correct spelling | write instructions for completing a task | writing about God’s Word  communicating accurately to others  communicating information  writing to organize information |
| 21 | 82–85 | 82–85 | absorbed Latin prefixes ad, in  identify absorbed Latin prefixes  identify base words and word roots  identify ac, ad, ap, as, and at as spellings for the prefix ad  identify il, im, in, and ir as spellings for the prefix in  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | use a dictionary entry to find information about a given word  divide words after the prefix | honoring God in all we do  writing to organize tasks |
| 22 | 86–89 | 86–89 | absorbed Latin prefixes com, ob  identify absorbed Latin prefixes  identify base words and word roots  identify col, com, con, and cor as spellings for the prefix com  identify ob, oc, of, and op as spellings for the prefix ob  complete analogies  match antonyms  match words to meanings  use words in context  proofread  practice for standardized testing | use a dictionary entry to find information about a given word  divide words after the prefix  mark the primary accent |  |
| 23 | 90–93 | 90–93 | Latin-derived suffixes ary, ory  identify Latin-derived suffixes  identify base words and word roots  use the meaning of word parts to determine the meaning of a word  complete analogies  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | use a dictionary entry to find information about a given word  use a dictionary entry to identify the pronunciation respelling for a suffix |  |
| 24 | 94–97 | 94–97 | Latin-derived suffixes ant, ent; ance, ence, ancy, ency  identify Latin-derived suffixes  use the meaning of word parts to determine the meaning of a word  use words in context  match words to meanings  proofread  identify misspelled words; write the correct spelling | write a gracious response to a given situation | communicating God’s Word  communicating love to others  writing to organize tasks  writing to organize information |
| 25 | 98–101 | 98–101 | Latin-derived suffixes able, ible  identify Latin-derived suffixes  identify base words  distinguish between base words and word roots  determine part of speech  use words in context  match words to meanings  proofread  identify misspelled words; write the correct spelling | use a dictionary entry to complete a word map  use a dictionary entry to complete a chart about the etymology of a word  identify the definition number for the way a word is used in a sentence  write an original sentence for a given definition |  |
| 26 | 102–5 | 102–5 | Latin-derived suffixes able, ible  identify Latin-derived suffixes  identify base words  identify the spelling change in the base word  apply suffix rules  match words to meanings  use words in context  proofread  practice for standardized testing | write the word that matches a given pronunciation respelling  identify the definition number for the way a word is used in a sentence  write an original sentence for a given definition |  |
| 27 | 106–9 | 106–9 | Latin-derived suffixes ty, ity  identify Latin-derived suffixes  identify base words  identify the spelling change in the base word  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | use a dictionary entry to complete a word map | communicating love to others |
| 28 | 110–13 | 110–13 | Latin word roots duc, duct; mis, mit; struct  identify Latin word roots  use the meaning of word parts to determine the meaning of a word  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | write a thank-you letter | communicating love to others  communicating information |
| 29 | 114–17 | 114–17 | Latin word roots aud; spect; vid, vis  identify Latin word roots  use the meaning of word parts to determine the meaning of a word  match antonyms  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | use a dictionary entry to complete a word map  use a dictionary entry to find information about a given word  identify the definition number for the way a word is used in a sentence | communicating information |
| 30 | 118–21 | 118–21 | Latin word roots man; ped; spir; vers, vert  identify Latin word roots  use the meaning of word parts to determine the meaning of a word  complete analogies  match words to meanings  use words in context  proofread  practice for standardized testing | identify the part of speech and/or definition number for the way a word is used in a sentence  write the given word that matches a pronunciation respelling |  |
| 31 | 122–25 | 122–25 | Latin word roots fact; tend (tent), tens; ven, vent; voc, vok  identify Latin word roots  use the meaning of word parts to determine the meaning of a word  complete categories  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | use a dictionary entry to complete a word map | honoring God in all we do  writing to organize tasks |
| 32 | 126–29 | 126–29 | Latin word roots equa, equi; magni; mob, mot, mov; rupt  identify Latin word roots  match words to word root meanings  match synonyms  match words to meanings  use words in context  proofread  identify misspelled words; write the correct spelling | write a list of writing activities | honoring God in all we do  writing to organize tasks  communicating information  writing to organize information |