# Spelling 3 — Lesson Plan Overview

| List | Teacher’s Edition | Worktext | Content | Dictionary Skills, Writing | Bible Integration |
| --- | --- | --- | --- | --- | --- |
| 1 | 2–5 | 2–5 | short vowels and consonant blends; suffixes  add a vowel to complete a word  use words in context  identify rhyming words  match words to clues  spell new words  Learn to Spell a Word | alphabetize words to the first letter | telling about God  God created language  telling about salvation |
| 2 | 6–9 | 6–9 | long a: a\_e, ai, ay, ea; homophones; compound words  identify the correct homophone  add the correct long a pattern  use words in context  identify rhyming words  match words to clues  proofread  identify the misspelled word | alphabetize words to the first letter | honoring God in all we do |
| 3 | 10–13 | 10–13 | long e: e\_e, ea, ee, ie  identify long e pattern  identify rhyming words  use words in context  spell new words  match words to clues  proofread  identify the misspelled word | alphabetical order to the second letter |  |
| 4 | 14–17 | 14–17 | long i: i\_e, igh, ie; suffixes  add the correct long i pattern  use words in context  form compound words  spell new words  proofread  choose the correct spelling | copy a recipe | honoring God in all we do  serving God and others |
| 5 | 18–21 | 18–21 | long o: o\_e, oa, ow; homophones  add the correct long o pattern  match words to clues  use words in context  identify the correct homophone  spell new words  proofread  identify the misspelled word; write the correct spelling | alphabetical order to  the first and second letters |  |
| 6 | 22–25 | 22–25 | long u: u\_e, u, ue; / / spelled ew, oo; /y / spelled ew  **oo**  **oo**  add the correct vowel pattern  use words in context  proofread  practice for standardized testing | recognize entry words |  |
| 7 | 26–29 | 26–29 | long and short vowels; consonant digraphs  add correct digraph  use words in context  match words to clues  complete an analogy  identify rhyming words  proofread  choose the correct spelling | recognize guide words | honoring God in all we do  using writing to organize tasks |
| 8 | 30–33 | 30–33 | /s/ spelled s; /s/ spelled c after e and i;  homophones  identify the rhyming words  match words to clues  identify the correct homophone  use words in context  proofread  identify the misspelled word; write the correct spelling | complete a schedule | using writing to organize |
| 9 | 34–37 | 34–37 | suffixes es, ed, and ing: no change to the base word or double final consonant  identify base words  add suffixes  use words in context  match words to clues  proofread  identify the misspelled word; write the correct spelling | recognize word forms |  |
| 10 | 38–41 | 38–41 | suffix ed and ing: double final consonant or drop final e  add suffixes  identify base words  use words in context  match words to clues  proofread  practice for standardized testing | recognize word forms |  |
| 11 | 42–45 | 42–45 | r-influenced vowels: /är/ spelled ar, /ôr/ spelled or, ore, oor  add the correct spelling pattern  use words in context  match words to clues  proofread  identify the misspelled word; write the correct spelling | alphabetize words with mixed first letters to  the second letter | communicating love to others |
| 12 | 46–49 | 46–49 | r-influenced vowels: /ûr/ spelled er, ir, ur  add the correct spelling pattern  use words in context  spell new words  match words to clues  proofread  identify the misspelled word; write the correct spelling | write a thank-you note |  |
| 13 | 50–53 | 50–53 | r-influenced vowels: /âr/ spelled air, are, ear  add the correct spelling pattern  identify the correct homophone  make compound words  categorize words  use words in context  proofread  identify the misspelled word; write the correct spelling | divide compound words into syllables |  |
| 14 | 54–57 | 54–57 | VC•CV and V•CV patterns ending with er  add suffixes  form compound words  complete spelling patterns  match words to clues  use words in context  proofread  practice for standardized testing | divide words into  syllables between middle consonants |  |
| 15 | 58–61 | 58–61 | VC•Cle and V•Cle patterns  add the correct syllable pattern  use words in context  match words to clues  proofread  identify the misspelled word; write the correct spelling | divide words into syllables  VC•Cle and V•Cle | telling about God  telling about God’s love and concern  telling about salvation |
| 16 | 62–65 | 62–65 | prefixes a, be, dis, re, un  add prefixes  use words in context  find antonyms  proofread  identify the misspelled word; write the correct spelling | complete an invitation | communicating God’s Word  telling about salvation |
| 17 | 66–69 | 66–69 | /ou/ spelled ou, ow  complete analogies  identify the number of syllables  complete compound words  identify the correct homophone  spell new words  proofread  identify the misspelled word; write the correct spelling | alphabetize words to the second letter | communicating accurately to others |
| 18 | 70–73 | 70–73 | /oi/ spelled oi and oy; /g/ spelled oo, u, oul in \_ould  identify spelling patterns  identify the number of syllables  identify the correct homophone  match words to clues  proofread  practice for standardized testing | alphabetize words to the third letter |  |
| 19 | 74–77 | 74–77 | /j/ spelled j, g after e, i, and y  spell new words  identify spelling patterns  use words in context  match words to clues  Learn to Spell a Word  proofread  use spell check to find the correct spelling | review entry words and guide words | honoring God in all we do |
| 20 | 78–81 | 78–81 | /o/ spelled a, au, augh, aw, o  add the correct spelling pattern  identify the correct homophone  spell new words  use words in context  proofread  identify the misspelled word; write the correct spelling | list items on a menu board | communicating accurately to others  serving God and others |
| 21 | 82–85 | 82–85 | contractions with are, have, is, not, us; homophones  identify the two words that make a contraction  make contractions  use words in context  identify the correct homophone  proofread  identify the misspelled word; write the correct spelling | alphabetize words to the third letter | honoring God in all we do  communicating love to others |
| 22 | 86–89 | 86–89 | silent consonants kn, ho, ps, st, sw, wr  add the correct spelling pattern  identify the base word  categorize words  use words in context  proofread  practice for standardized testing | alphabetize words to the second and third letters |  |
| 23 | 90–93 | 90–93 | VC•CV and V•CV patterns: words ending with y;  number words  identify a spelling pattern  identify number words  use words in context  match words to clues  proofread  identify the misspelled word; write the correct spelling | divide words into syllables  VC•CV and V•CV |  |
| 24 | 94–97 | 94–97 | suffixes es, ed, ing: change final y to i  add suffixes  use words in context  identify base words  match words to clues  proofread  choose the correct spelling using spell check | complete a journal entry | honoring God in all we do  communicating God’s Word |
| 25 | 98–101 | 98–101 | suffixes er, est: no change to the base word, double final consonant, or drop final e  add suffixes  use words in context  categorize words that compare  proofread  identify the misspelled word; write the correct spelling | recognize word forms  using an online dictionary | telling about God  honoring God in all we do  communicating God’s Word  serving God and others |
| 26 | 102–5 | 102–5 | suffixes er, es, est: change final y to i  add suffixes  use words in context  proofread  practice for standardized testing | recognize definitions |  |
| 27 | 106–9 | 106–9 | short e spelled e and ea  identify rhyming words  identify the correct homophone  match words to clues  use words in context  spell new words  proofread  use spell check to find the correct spelling | recognize sample sentences |  |
| 28 | 110–13 | 110–13 | r-influenced vowels: /ûr/ spelled ear and or after w  identify rhyming words  match words to clues  form compound words  use words in context  spell new words  proofread  identify the misspelled word; write the correct spelling | write and illustrate an Easter card | telling about salvation  serving God and others  communicating love to others |
| 29 | 114–17 | 114–17 | r-influenced vowels: /îr/ spelled ear, eer, ere, ier, suffix ful  add the correct spelling pattern  use words in context  identify the correct homophone  spell new words  match words to clues  proofread  identify the misspelled word; write the correct spelling | review definitions and sample sentences |  |
| 30 | 118–21 | 118–21 | VC•CV and V•CV patterns: open and closed syllables  identify spelling patterns  find an antonym  categorize words  identify the correct suffix rule  match words to clues  proofread  practice for standardized testing | syllable division for VC•CV and V•CV |  |
| 31 | 122–25 | 122–25 | VC•V patterns: closed syllables; words with ckle  identify a base word  form compound words  complete analogies  write a sentence  spell new words  proofread  identify the misspelled word; write the correct spelling | divide words into syllables VC•V and V•ckle | using writing to organize tasks  serving God and others |
| 32 | 126–29 | 126–29 | short o spelled a after w; r-influenced vowels: /**ôr**/ spelled ar after qu and w  add the correct spelling patterns  use words in context  spell new words  match words to clues  proofread  choose the correct spelling | complete a poster for  Bible club | telling about God’s love and concern  serving God and others  communicating accurately to others |