

Spelling 2 – 3rd Edition

Lesson Plan Overview

List	Teacher Edition	Worktext	Content	Dictionary Skills, Writing	Biblical Worldview
1	2–5	2–5	initial consonant blends; short vowels use words in context make new words name a picture complete a word family <i>Learn to Spell a Word</i>	order letters of the alphabet	telling about God
2	6–9	6–9	final consonant blends; short vowels identify rhyming words make new words use words in context complete a word family proofread identify the correctly spelled word	alphabetize two words to the first letter	honoring God in all we do
3	10–13	10–13	consonant digraphs; short vowels use words in context make new words complete a word family name a picture proofread identify the misspelled word	alphabetize three words to the first letter	
4	14–17	14–17	final double consonants fill in missing spelling patterns use words in context make new words complete a word family proofread identify the misspelled word	write a Bible verse poster	telling about God telling about God's love and concern communicating God's Word serving God and serving others
5	18–21	18–21	ck after short vowels; k after a consonant add <i>ck</i> or <i>k</i> to complete a word use words in context complete a word family name a picture proofread identify the misspelled word	alphabetize five words to the first letter	honoring God in all we do

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6	22–25	22–25	ch after consonants; nch or tch after short vowels complete a word family make new words name a picture use words in context proofread practice for standardized testing	estimate the place of letters in the alphabet	
7	26–29	26–29	long a spelled ae, ai, or ay add vowel patterns to complete words use words in context categorize words proofread identify the misspelled word	estimate the place of words in the dictionary	
8	30–33	30–33	long e spelled ee or ea; rhyming words identify rhyming words make new words identify spelling patterns find an antonym use words in context proofread identify the misspelled word	write a plan for keeping room neat	telling about God
9	34–37	34–37	long i spelled i_e, igh, or y rhyme complete a word family identify vowel patterns write words in context proofread identify the correctly spelled word	alphabetize two words to the second letter	
10	38–41	38–41	long o spelled o_e, oa, or ow write long-vowel patterns complete an analogy use words in context proofread practice for standardized testing	alphabetize three words to the second letter	

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11	42–45	42–45	long <i>u</i> spelled <i>u_e</i> or <i>oo</i>; plurals with -s make analogies use words in context write plurals make new words rhyme proofread identify the correctly spelled word	alphabetize five words to the second letter	
12	46–49	46–49	long-vowel review complete a word family make new words identify vowel patterns match words to a spelling pattern use words in context proofread identify the misspelled word	write a list of responsibilities	honoring God in all we do recognizing God created language
13	50–53	50–53	<i>r</i>-influenced vowels: <i>are, ire, ore, and ure</i> make plurals with -s rhyme use words in context complete a word family proofread identify the misspelled word	recognize entry words	
14	54–57	54–57	soft <i>c</i>, soft <i>g</i>; open syllables <i>o</i> and <i>e</i>; plurals with -s make new words match words to pictures use words in context proofread practice for standardized testing	recognize entry words	
15	58–61	58–61	<i>r</i>-influenced vowels: <i>ar</i> and <i>or</i> make new words use words in context write <i>r</i> -influenced vowels to complete words proofread identify the misspelled word	recognize guide words	telling about God telling about salvation communicating God's Word communicating love to others recognizing God created language recognizing God communicates with man through written language

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16	62–65	62–65	oi and oy in one-syllable words; compound words complete riddles make new words form compound words rhyme use words in context proofread identify the misspelled word	write a gospel letter	telling about salvation communicating God's Word
17	66–69	66–69	base word with final <i>ch, sh, ss, x, or zz</i> plus <i>-es</i> identify base words find an antonym match words to pictures use words in context add suffixes proofread identify the misspelled word	recognize guide words	
18	70–73	70–73	base word plus suffix <i>-ed</i> or <i>-ing</i> with no change to the base word add suffixes to base words use words in context proofread practice for standardized testing	recognize word forms	
19	74–77	74–77	/ou/ sound spelled <i>ou</i> or <i>ow</i> match words to pictures make new words rhyme identify vowel pairs use words in context complete a word family proofread identify the misspelled word	recognize definitions	telling about God telling about salvation communicating God's Word serving God and serving others
20	78–81	78–81	base word plus suffix <i>-ed</i> or <i>-ing</i> (double final consonant) identify base words use words in context add suffixes <i>-ed</i> and <i>-ing</i> find an antonym proofread identify the misspelled word	write a Bible Club poster	communicating love to others serving God and serving others

List	Teacher Edition	Worktext	Content	Dictionary Skills, Writing	Biblical Worldview
21	82–85	82–85	base word plus suffix -ed or -ing (drop final e) add -ed and -ing identify the base word make new words use words in context illustrate the meanings of words proofread identify the misspelled word	recognize word forms	communicating love to others serving God and serving others recognizing God communicates with man through written language
22	86–89	86–89	long i (ild, ind); long o (old, oll); compound words match words to pictures make new words complete a word family use words in context rhyme proofread practice for standardized testing	divide compound words into syllables	
23	90–93	90–93	contractions with am, not, or will use words in context identify the two words that make a contraction make contractions proofread identify the correctly spelled word	recognize definitions	
24	94–97	94–97	two like consonants with final er or y add letters to complete a word make new words use words in context make hinky pinkies proofread identify the misspelled word	write a thank-you note	communicating love to others serving God and serving others
25	98–101	98–101	two like consonants plus /e rhyme use words in context proofread identify the misspelled word	divide words into syllables between two identical consonants	telling about God's love and concern showing love to others

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26	102–5	102–5	/ô/ sound spelled aw, al, or o rhyme make rhyming words add vowels to complete words use words in context complete analogies proofread practice for standardized testing	alphabetize two words to the third letter	
27	106–9	106–9	one- and two-syllable words plus suffix -es (change y to i) match words to pictures add -es make new words use words in context change one word to make another identify synonyms proofread identify the misspelled word	alphabetize three words to the third letter	
28	110–13	110–13	base word plus suffix -er or -est use words in context add -er and -est apply suffix rules proofread identify the misspelled word	write a get-well card	telling about God's love and concern showing love to others
29	114–17	114–17	oo as in took; compound words make compound words use words in context complete a word family proofread identify the misspelled word	alphabetize five words to the third letter	telling about God
30	118–21	118–21	unlike consonants with final /e add missing letters use words in context proofread practice for standardized testing	divide words into syllables between middle consonants	
31	122–25	122–25	silent consonants wr, kn, and mb use words in context categorize words act out words add <i>kn</i> , <i>mb</i> , or <i>wr</i> to complete words proofread identify the misspelled word	review entry words, guide words, definitions, and word forms	

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32	126–29	126–29	homophones use words in context proofread identify the misspelled word	write a prayer or an answer to prayer	telling about God communicating to God