**Spelling 2 – 3rd Edition
Lesson Plan Overview**

| List | Teacher Edition | Worktext | Content | Dictionary Skills,Writing | Biblical Worldview |
| --- | --- | --- | --- | --- | --- |
| 1 | 2–5 | 2–5 | initial consonant blends; short vowelsuse words in contextmake new wordsname a picturecomplete a word familyLearn to Spell a Word | order letters of the alphabet | telling about God |
| 2 | 6–9 | 6–9 | final consonant blends; short vowelsidentify rhyming wordsmake new wordsuse words in contextcomplete a word familyproofreadidentify the correctly spelled word | alphabetize two words to the first letter | honoring God in all we do |
| 3 | 10–13 | 10–13 | consonant digraphs; short vowelsuse words in contextmake new wordscomplete a word family name a pictureproofreadidentify the misspelled word | alphabetize three words to the first letter |  |
| 4 | 14–17 | 14–17 | final double consonantsfill in missing spelling patternsuse words in contextmake new wordscomplete a word familyproofreadidentify the misspelled word | write a Bible verse poster | telling about Godtelling about God’s love and concerncommunicating God’s Wordserving God and serving others |
| 5 | 18–21 | 18–21 | ck after short vowels; k after a consonantadd ck or k to complete a worduse words in contextcomplete a word familyname a pictureproofreadidentify the misspelled word | alphabetize five words to the first letter | honoring God in all we do |
| 6 | 22–25 | 22–25 | ch after consonants; nch or tch after short vowelscomplete a word familymake new wordsname a pictureuse words in contextproofreadpractice for standardized testing | estimate the place of letters in the alphabet |  |
| 7 | 26–29 | 26–29 | long a spelled ae, ai, or ayadd vowel patterns to complete wordsuse words in contextcategorize wordsproofreadidentify the misspelled word | estimate the place of words in the dictionary |  |
| 8 | 30–33 | 30–33 | long e spelled ee or ea; rhyming wordsidentify rhyming wordsmake new wordsidentify spelling patternsfind an antonymuse words in contextproofreadidentify the misspelled word | write a plan for keeping room neat | telling about God |
| 9 | 34–37 | 34–37 | long i spelled i\_e, igh, or yrhymecomplete a word familyidentify vowel patternswrite words in contextproofreadidentify the correctly spelled word | alphabetize two words to the second letter |  |
| 10 | 38–41 | 38–41 | long o spelled o\_e, oa, or owwrite long-vowel patterns complete an analogyuse words in contextproofreadpractice for standardized testing | alphabetize three words to the second letter |  |
| 11 | 42–45 | 42–45 | long u spelled u\_e or oo; plurals with -smake analogiesuse words in contextwrite pluralsmake new wordsrhymeproofreadidentify the correctly spelled word | alphabetize five words to the second letter |  |
| 12 | 46–49 | 46–49 | long-vowel reviewcomplete a word familymake new wordsidentify vowel patternsmatch words to a spelling patternuse words in context proofreadidentify the misspelled word | write a list of responsibilities | honoring God in all we dorecognizing God created language |
| 13 | 50–53 | 50–53 | r-influenced vowels: are, ire, ore, and uremake plurals with -srhymeuse words in context complete a word familyproofreadidentify the misspelled word | recognize entry words |  |
| 14 | 54–57 | 54–57 | soft c, soft g; open syllables o and e; plurals with -smake new wordsmatch words to picturesuse words in context proofreadpractice for standardized testing | recognize entry words |  |
| 15 | 58–61 | 58–61 | r-influenced vowels: ar and ormake new wordsuse words in contextwrite r-influenced vowels to complete wordsproofreadidentify the misspelled word | recognize guide words | telling about Godtelling about salvation communicating God’s Wordcommunicating love to othersrecognizing God created languagerecognizing God communicates with man through written language |
| 16 | 62–65 | 62–65 | oi and oy in one-syllable words; compound wordscomplete riddlesmake new wordsform compound wordsrhymeuse words in contextproofreadidentify the misspelled word | write a gospel letter | telling about salvationcommunicating God’s Word |
| 17 | 66–69 | 66–69 | base word with final ch, sh, ss, x, or zz plus -esidentify base words find an antonymmatch words to picturesuse words in contextadd suffixes proofreadidentify the misspelled word | recognize guide words |  |
| 18 | 70–73 | 70–73 | base word plus suffix -ed or -ing with no change to the base wordadd suffixes to base wordsuse words in contextproofreadpractice for standardized testing | recognize word forms |  |
| 19 | 74–77 | 74–77 | /ou/ sound spelled ou or owmatch words to picturesmake new wordsrhymeidentify vowel pairsuse words in contextcomplete a word familyproofreadidentify the misspelled word | recognize definitions | telling about Godtelling about salvationcommunicating God’s Wordserving God and serving others |
| 20 | 78–81 | 78–81 | base word plus suffix -ed or -ing (double final consonant)identify base wordsuse words in contextadd suffixes -ed and -ingfind an antonymproofreadidentify the misspelled word | write a Bible Club poster | communicating love to othersserving God and serving others |
| 21 | 82–85 | 82–85 | base word plus suffix -ed or -ing (drop final e)add -ed and -ingidentify the base wordmake new words use words in contextillustrate the meanings of wordsproofreadidentify the misspelled word | recognize word forms | communicating love to othersserving God and serving othersrecognizing God com-municates with man through written language |
| 22 | 86–89 | 86–89 | long i (ild, ind); long o (old, oll); compound wordsmatch words to picturesmake new wordscomplete a word familyuse words in contextrhymeproofreadpractice for standardized testing | divide compound words into syllables |  |
| 23 | 90–93 | 90–93 | contractions with am, not, or willuse words in contextidentify the two words that make a contractionmake contractionsproofreadidentify the correctly spelled word | recognize definitions |  |
| 24 | 94–97 | 94–97 | two like consonants with final er or y add letters to complete a wordmake new wordsuse words in contextmake hinky pinkiesproofreadidentify the misspelled word | write a thank-you note | communicating love to othersserving God and serving others |
| 25 | 98–101 | 98–101 | two like consonants plus lerhymeuse words in contextproofreadidentify the misspelled word | divide words into syllables between two identical consonants | telling about God’s love and concernshowing love to others |
| 26 | 102–5 | 102–5 | /ô/ sound spelled aw, al, or orhymemake rhyming wordsadd vowels to complete words use words in contextcomplete analogies proofreadpractice for standardized testing | alphabetize two words to the third letter  |  |
| 27 | 106–9 | 106–9 | one- and two-syllable words plus suffix -es (change y to i)match words to picturesadd -esmake new wordsuse words in contextchange one word to make anotheridentify synonymsproofreadidentify the misspelled word | alphabetize three words to the third letter |  |
| 28 | 110–13 | 110–13 | base word plus suffix -er or -estuse words in contextadd -er and -estapply suffix rulesproofreadidentify the misspelled word  | write a get-well card | telling about God’s love and concernshowing love to others |
| 29 | 114–17 | 114–17 | oo as in took; compound wordsmake compound wordsuse words in contextcomplete a word familyproofreadidentify the misspelled word | alphabetize five words to the third letter | telling about God |
| 30 | 118–21 | 118–21 | unlike consonants with final le add missing lettersuse words in contextproofreadpractice for standardized testing  | divide words into syllables between middle consonants |  |
| 31 | 122–25 | 122–25 | silent consonants wr, kn, and mbuse words in contextcategorize wordsact out wordsadd kn, mb, or wr to complete wordsproofreadidentify the misspelled word | review entry words, guide words, definitions, and word forms |  |
| 32 | 126–29 | 126–29 | homophonesuse words in contextproofreadidentify the misspelled word | write a prayer or an answer to prayer | telling about Godcommunicating to God |