**Spelling 2 – 3rd Edition  
Lesson Plan Overview**

| List | Teacher Edition | Worktext | Content | Dictionary Skills, Writing | Biblical Worldview |
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| 1 | 2–5 | 2–5 | initial consonant blends; short vowels  use words in context  make new words  name a picture  complete a word family  Learn to Spell a Word | order letters of the alphabet | telling about God |
| 2 | 6–9 | 6–9 | final consonant blends; short vowels  identify rhyming words  make new words  use words in context  complete a word family  proofread  identify the correctly spelled word | alphabetize two words to the first letter | honoring God in all we do |
| 3 | 10–13 | 10–13 | consonant digraphs; short vowels  use words in context  make new words  complete a word family  name a picture  proofread  identify the misspelled word | alphabetize three words to the first letter |  |
| 4 | 14–17 | 14–17 | final double consonants  fill in missing spelling patterns  use words in context  make new words  complete a word family  proofread  identify the misspelled word | write a Bible verse poster | telling about God  telling about God’s love and concern  communicating God’s Word  serving God and serving others |
| 5 | 18–21 | 18–21 | ck after short vowels; k after a consonant  add ck or k to complete a word  use words in context  complete a word family  name a picture  proofread  identify the misspelled word | alphabetize five words to the first letter | honoring God in all we do |
| 6 | 22–25 | 22–25 | ch after consonants; nch or tch after short vowels  complete a word family  make new words  name a picture  use words in context  proofread  practice for standardized testing | estimate the place of letters in the alphabet |  |
| 7 | 26–29 | 26–29 | long a spelled ae, ai, or ay  add vowel patterns to complete words  use words in context  categorize words  proofread  identify the misspelled word | estimate the place of words in the dictionary |  |
| 8 | 30–33 | 30–33 | long e spelled ee or ea; rhyming words  identify rhyming words  make new words  identify spelling patterns  find an antonym  use words in context  proofread  identify the misspelled word | write a plan for keeping room neat | telling about God |
| 9 | 34–37 | 34–37 | long i spelled i\_e, igh, or y  rhyme  complete a word family  identify vowel patterns  write words in context  proofread  identify the correctly spelled word | alphabetize two words to the second letter |  |
| 10 | 38–41 | 38–41 | long o spelled o\_e, oa, or ow  write long-vowel patterns  complete an analogy  use words in context  proofread  practice for standardized testing | alphabetize three words to the second letter |  |
| 11 | 42–45 | 42–45 | long u spelled u\_e or oo; plurals with -s  make analogies  use words in context  write plurals  make new words  rhyme  proofread  identify the correctly spelled word | alphabetize five words to the second letter |  |
| 12 | 46–49 | 46–49 | long-vowel review  complete a word family  make new words  identify vowel patterns  match words to a spelling pattern  use words in context  proofread  identify the misspelled word | write a list of responsibilities | honoring God in all we do  recognizing God created language |
| 13 | 50–53 | 50–53 | r-influenced vowels: are, ire, ore, and ure  make plurals with -s  rhyme  use words in context  complete a word family  proofread  identify the misspelled word | recognize entry words |  |
| 14 | 54–57 | 54–57 | soft c, soft g; open syllables o and e; plurals with -s  make new words  match words to pictures  use words in context  proofread  practice for standardized testing | recognize entry words |  |
| 15 | 58–61 | 58–61 | r-influenced vowels: ar and or  make new words  use words in context  write r-influenced vowels to complete words  proofread  identify the misspelled word | recognize guide words | telling about God  telling about salvation  communicating God’s Word  communicating love to others  recognizing God created language  recognizing God communicates with man through written language |
| 16 | 62–65 | 62–65 | oi and oy in one-syllable words; compound words  complete riddles  make new words  form compound words  rhyme  use words in context  proofread  identify the misspelled word | write a gospel letter | telling about salvation  communicating God’s Word |
| 17 | 66–69 | 66–69 | base word with final ch, sh, ss, x, or zz plus -es  identify base words  find an antonym  match words to pictures  use words in context  add suffixes  proofread  identify the misspelled word | recognize guide words |  |
| 18 | 70–73 | 70–73 | base word plus suffix -ed or -ing with no change to the base word  add suffixes to base words  use words in context  proofread  practice for standardized testing | recognize word forms |  |
| 19 | 74–77 | 74–77 | /ou/ sound spelled ou or ow  match words to pictures  make new words  rhyme  identify vowel pairs  use words in context  complete a word family  proofread  identify the misspelled word | recognize definitions | telling about God  telling about salvation  communicating God’s Word  serving God and serving others |
| 20 | 78–81 | 78–81 | base word plus suffix -ed or -ing (double final consonant)  identify base words  use words in context  add suffixes -ed and -ing  find an antonym  proofread  identify the misspelled word | write a Bible Club poster | communicating love to others  serving God and serving others |
| 21 | 82–85 | 82–85 | base word plus suffix -ed or -ing (drop final e)  add -ed and -ing  identify the base word  make new words  use words in context  illustrate the meanings of words  proofread  identify the misspelled word | recognize word forms | communicating love to others  serving God and serving others  recognizing God com- municates with man through written language |
| 22 | 86–89 | 86–89 | long i (ild, ind); long o (old, oll); compound words  match words to pictures  make new words  complete a word family  use words in context  rhyme  proofread  practice for standardized testing | divide compound words into syllables |  |
| 23 | 90–93 | 90–93 | contractions with am, not, or will  use words in context  identify the two words that make a contraction  make contractions  proofread  identify the correctly spelled word | recognize definitions |  |
| 24 | 94–97 | 94–97 | two like consonants with final er or y  add letters to complete a word  make new words  use words in context  make hinky pinkies  proofread  identify the misspelled word | write a thank-you note | communicating love to others  serving God and serving others |
| 25 | 98–101 | 98–101 | two like consonants plus le  rhyme  use words in context  proofread  identify the misspelled word | divide words into syllables between two identical consonants | telling about God’s love and concern  showing love to others |
| 26 | 102–5 | 102–5 | /ô/ sound spelled aw, al, or o  rhyme  make rhyming words  add vowels to complete words  use words in context  complete analogies  proofread  practice for standardized testing | alphabetize two words to the third letter |  |
| 27 | 106–9 | 106–9 | one- and two-syllable words plus suffix -es (change y to i)  match words to pictures  add -es  make new words  use words in context  change one word to make another  identify synonyms  proofread  identify the misspelled word | alphabetize three words to the third letter |  |
| 28 | 110–13 | 110–13 | base word plus suffix -er or -est  use words in context  add -er and -est  apply suffix rules  proofread  identify the misspelled word | write a get-well card | telling about God’s love and concern  showing love to others |
| 29 | 114–17 | 114–17 | oo as in took; compound words  make compound words  use words in context  complete a word family  proofread  identify the misspelled word | alphabetize five words to the third letter | telling about God |
| 30 | 118–21 | 118–21 | unlike consonants with final le  add missing letters  use words in context  proofread  practice for standardized testing | divide words into syllables between middle consonants |  |
| 31 | 122–25 | 122–25 | silent consonants wr, kn, and mb  use words in context  categorize words  act out words  add kn, mb, or wr to complete words  proofread  identify the misspelled word | review entry words, guide words, definitions, and word forms |  |
| 32 | 126–29 | 126–29 | homophones  use words in context  proofread  identify the misspelled word | write a prayer or an answer to prayer | telling about God  communicating to God |