# Spelling 2 — Lesson Plan Overview

| List | Teacher’s Edition | Worktext | Content | Dictionary Skills, Writing | Bible Integration |
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| 1 | 2–5 | 2–5 | initial consonant blends; short vowels  use words in context  make new words  name a picture  complete a word family  *Learn to Spell a Word* | order letters of the alphabet | telling about God |
| 2 | 6–9 | 6–9 | final consonant blends; short vowels  identify rhyming words  make new words  use words in context  complete a word family  proofread  identify the correctly spelled word | alphabetize two words to the first letter | honoring God in all we do |
| 3 | 10–13 | 10–13 | consonant digraphs; short vowels  use words in context  make new words  complete a word family  name a picture  proofread  identify the misspelled word | alphabetize three words to the first letter |  |
| 4 | 14–17 | 14–17 | final double consonants  fill in missing spelling patterns  use words in context  make new words  complete a word family  proofread  identify the misspelled word | write a Bible verse poster | telling about God  telling about God’s love and concern  communicating God’s Word  serving God and serving others |
| 5 | 18–21 | 18–21 | *ck* after short vowels; *k* after a consonant  add *ck* or *k* to complete a word  use words in context  complete a word family  name a picture  proofread  identify the misspelled word | alphabetize five words to the first letter | honoring God in all we do |
| 6 | 22–25 | 22–25 | *ch* after consonants; *nch* or *tch* after short vowels  complete a word family  make new words  name a picture  use words in context  proofread  practice for standardized testing | estimate the place of letters in the alphabet |  |
| 7 | 26–29 | 26–29 | long *a* spelled *ae*, *ai*, or *ay*  add vowel patterns to complete words  use words in context  categorize words  proofread  identify the misspelled word | estimate the place of words in the dictionary |  |
| 8 | 30–33 | 30–33 | long *e* spelled *ee* or *ea*; rhyming words  identify rhyming words  make new words  identify spelling patterns  find an antonym  use words in context  proofread  identify the misspelled word | write a plan for keeping room neat | telling about God |
| 9 | 34–37 | 34–37 | long *i* spelled *i\_e*, *igh*, or *y*  rhyme  complete a word family  identify vowel patterns  write words in context  proofread  identify the correctly spelled word | alphabetize two words to the second letter |  |
| 10 | 38–41 | 38–41 | long *o* spelled *o\_e*, *oa*, or *ow*  write long-vowel patterns  complete an analogy  use words in context  proofread  practice for standardized testing | alphabetize three words to the second letter |  |
| 11 | 42–45 | 42–45 | long *u* spelled *u\_e* or *oo*; plurals with *s*  make analogies  use words in context  write plurals  make new words  rhyme  proofread  identify the correctly spelled word | alphabetize five words to the second letter |  |
| 12 | 46–49 | 46–49 | long-vowel review  complete a word family  make new words  identify vowel patterns  match words to a spelling pattern  use words in context  proofread  identify the misspelled word | write a list of responsibilities | honoring God in all we do  recognizing God created language |
| 13 | 50–53 | 50–53 | *r*-influenced vowels: *are*, *ire*, *ore*, and *ure*  make plurals with *s*  rhyme  use words in context  complete a word family  proofread  identify the misspelled word | recognize entry words |  |
| 14 | 54–57 | 54–57 | soft *c,* soft *g*; open syllables *o* and *e*; plurals with *s*  make new words  match words to pictures  use words in context  proofread  practice for standardized testing | recognize entry words |  |
| 15 | 58–61 | 58–61 | r-influenced vowels: *ar* and *or*  make new words  use words in context  write *r*-influenced vowels to complete words  proofread  identify the misspelled word | recognize guide words | telling about God  telling about salvation  communicating God’s Word  communicating love to others  recognizing God created language  recognizing God communicates with man through written language |
| 16 | 62–65 | 62–65 | *oi* and *oy* in one-syllable words; compound words  complete riddles  make new words  form compound words  rhyme  use words in context  proofread  identify the misspelled word | write a gospel letter | telling about salvation  communicating God’s Word |
| 17 | 66–69 | 66–69 | base word with final *ch*, *sh*, *ss*, *x*, or *zz* plus *es*  identify base words  find an antonym  match words to pictures  use words in context  add suffixes  proofread  identify the misspelled word | recognize guide words |  |
| 18 | 70–73 | 70–73 | base word plus suffix *ed* or *ing* with no change to the base word  add suffixes to base words  use words in context  proofread  practice for standardized testing | recognize word forms |  |
| 19 | 74–77 | 74–77 | /ou/ sound spelled *ou* or *ow*  match words to pictures  make new words  rhyme  identify vowel pairs  use words in context  complete a word family  proofread  identify the misspelled word | recognize definitions | telling about God  telling about salvation  communicating God’s Word  serving God and serving others |
| 20 | 78–81 | 78–81 | base word plus suffix *ed* or *ing* (double final consonant)  identify base words  use words in context  add suffixes *ed* and *ing*  find an antonym  proofread  identify the misspelled word | write a Bible Club poster | communicating love to others  serving God and serving others |
| 21 | 82–85 | 82–85 | base word plus suffix *ed* or *ing* (drop final *e*)  add *ed* and *ing*  identify the base word  make new words  use words in context  illustrate the meanings of words  proofread  identify the misspelled word | recognize word forms | communicating love to others  serving God and serving others  recognizing God communicates with man through written language |
| 22 | 86–89 | 86–89 | long *i* (*ild*, *ind*); long *o* (*old*, *oll*); compound words  match words to pictures  make new words  complete a word family  use words in context  rhyme  proofread  practice for standardized testing | divide compound words into syllables |  |
| 23 | 90–93 | 90–93 | contractions with *am*, *not*, or *will*  use words in context  identify the two words that make a contraction  make contractions  proofread  identify the correctly spelled word | recognize definitions |  |
| 24 | 94–97 | 94–97 | two like consonants with final *er* or *y*  add letters to complete a word  make new words  use words in context  make hinky pinkies  proofread  identify the word spelled incorrectly | write a thank-you note | communicating love to others  serving God and serving others |
| 25 | 98–101 | 98–101 | two like consonants plus *le*  rhyme  use words in context  proofread  identify the misspelled word | divide words into syllables between two identical consonants | telling about God’s love and concern  showing love to others |
| 26 | 102–5 | 102–5 | /au/ sound spelled *aw*, *al*, or *o*  rhyme  make rhyming words  add vowels to complete words  use words in context  complete analogies  proofread  practice for standardized testing | alphabetize two words to the third letter |  |
| 27 | 106–9 | 106–9 | one- and two-syllable words plus suffix *es* (change *y* to *i*)  match words to pictures  add *es*  make new words  use words in context  change one word to make another  identify synonyms  proofread  identify the misspelled word | alphabetize three words to the third letter |  |
| 28 | 110–13 | 110–13 | base word plus suffix *er* or *est*  use words in context  add *er* and *est*  apply suffix rules  proofread  identify the misspelled word | write a get-well card | telling about God’s love and concern  showing love to others |
| 29 | 114–17 | 114–17 | *oo* as in *took*; compound words  make compound words  use words in context  complete a word family  proofread  identify the misspelled word | alphabetize five words to the third letter | telling about God |
| 30 | 118–21 | 118–21 | unlike consonants with final *le*  add missing letters  use words in context  proofread  practice for standardized testing | divide words into syllables between middle consonants |  |
| 31 | 122–25 | 122–25 | silent consonants *wr*, *kn*, and *mb*  use words in context  categorize words  act out words  add *kn*, *mb*, or *wr* to complete words  proofread  identify the misspelled word | review entry words, guide words, definitions, and word forms |  |
| 32 | 126–29 | 126–29 | homophones  use words in context  proofread  identify the misspelled word | write a prayer or an answer to prayer | telling about God  communicating to God |