

LESSON PLAN OVERVIEW

Reading 2A: All God's Creatures

Lesson Content	Lesson Number	TE Lesson Pages	Student Text Pages	Worktext Pages	Vocabulary	
Welcome to Reading 2	1	2–3	all	1–2, 343		
Seth and the Angry Bug Realistic fiction by Eileen M. Berry	2	4–12	2–10	3–4	dandy project quilt science stinky	
	3	13	11	5–6		
Little Bug's Trip Fantasy by Becky Davis and Jan Joss	4	14–21	12–18	7–8	breeze clever swelled	tied underneath
	5	22–28	19–24	9–10 11–12 assessment	antennae lily pad quivering	shadow tongue
	6	29	25	13–14		
Red-Eyed Tree Frog An informational book by Joy Cowley	7	30–45	26–41	15–16	air caterpillar moth no longer	poisonous rain forest slithers
Lost and Found Poetry by Morgan Reed Persun	8	46–47	42–43	17–18	corners worry	
Philip and His Pets Realistic fiction by Stephanie Ralston	9	48–54	44–49	19–20	allergies dull	excited excuse
	10	55–61	50–55	21–22	few habitat warts	
To Market Fiction by Susan W. Young	11	62–68	56–61	23–24	carried market river	
	12	69–75	62–67	25–26 27–28 assessment		
The Crow and the Pitcher A fable adapted by Maggie D. Sloan	13	76–82	68–74	29–30	blazed feathers fluttered	headed perched scorching
	14	83	75	31–32		

Bible Truths	Phonics Skills	Lesson Objectives
	Overview of phonics characters	<ul style="list-style-type: none"> Predict the theme of Student Text A based on the title and the cover art Recognize the value of the Contents pages and the Glossary Demonstrate current reading skills
Respect your parents Control your emotions Love one another	Short vowels (VC, VCC)	<ul style="list-style-type: none"> Predict story events based on a story title Predict story events based on pictures of a story <p>The following objectives are integral to this reading program. Since these objectives are incorporated in each reading lesson, they are not stated every time.</p> <ul style="list-style-type: none"> Read silently for comprehension and enjoyment Answer literal and higher-order thinking questions based on silent reading Support answers with evidence from the story Read orally to convey meaning and emotion Read and understand vocabulary in context
Show kindness to others		<ul style="list-style-type: none"> Reread a story aloud, reading dialogue to portray the characters Recognize the purpose of a story title Choose the best title for a story Discuss and evaluate titles with a partner Draw a picture for a story
Practice Christlike humility	Consonant blends (initial, final)	<ul style="list-style-type: none"> Learn about a character based on how he looks, what he says, and what he does Infer the motives and emotions of characters Recognize fanciful elements in a story
Faith in God's promises Practice Christlike humility	Long vowels (VV, VCe)	<ul style="list-style-type: none"> Infer the motives and emotions of characters Recognize change in a character Recognize characteristics of fantasy
		<ul style="list-style-type: none"> Reread a story aloud, reading dialogue to portray the change in a character Retell the story to a partner, recalling facts and details in sequence Write about how a character changes
God is the Master Creator God is the Master Designer	Consonant digraphs (<i>wh, th, sh, ch</i>)	<ul style="list-style-type: none"> Recognize characteristics of informational text Organize prior knowledge, reading goals, and new information with a K-W-L Chart Communicate meaning by using end punctuation
		<ul style="list-style-type: none"> Recognize uses of sound effect words in poetry Recognize rhyming words in a poem Listen to a poem for comprehension and enjoyment Write a four-line poem using a model
	Compound words	<ul style="list-style-type: none"> Learn about a character based on how he looks, what he says, and what he does
Care for God's creation Be diligent and hard-working	Consonant blends and digraphs	<ul style="list-style-type: none"> Learn about a character based on how he looks, what he says, and what he does
Be kind to one another Be willing to work	Suffixes (<i>-ed</i> as /t/, /d/, /ed/)	<ul style="list-style-type: none"> Recognize a <i>problem</i> and its <i>solution</i> Identify the problem in the story Make predictions and verify outcomes
The importance of prayer	Syllabication (counting syllables)	<ul style="list-style-type: none"> Identify the solution in the story Make predictions and verify outcomes Write a solution to a problem shown in a picture
Love your neighbor Persevere in reaching goals	Syllabication (counting syllables: <i>-ed</i> and <i>-ing</i>)	<ul style="list-style-type: none"> Recognize the moral of a fable Identify sound effect words Interpret the characters' feelings from their actions
		<ul style="list-style-type: none"> Reread the story aloud, reading dialogue to portray the characters Recall story details Compare two retellings of a fable using a Venn diagram Retell the fable to a partner

Lesson Content	Lesson Number	TE Lesson Pages	Student Text Pages	Worktext Pages	Vocabulary
Owl Face Realistic fiction by Eileen M. Berry	15	84–93	76–84	33–34	strange threw tossed whispered
	16	94–101	85–91	35–36 37–38 assessment	bind examined piece screen
Be Wise about Owls An article by Eileen M. Berry and Amy Schoneweis	17	102–10	92–100	39–40	camouflage desert digested prey protect
	18	111	101	41–42	
Dogs at Work An article by Kathleen Hynicka	19	112–18	102–7	43–44	breeds handler healthy search suspect
	20	119–25	108–13	45–46 47–48 assessment	adopted blind deaf difficulty disability guide mobility
Sam’s Surprise Realistic fiction by Wendy M. Harris	21	126–32	114–19	49–50	fast replied thrown
	22	133–40	120–26	51–52 53–54 assessment	arrived bounded fetch fielded pranced
	23	141	127	55–56	
Book Activity: Bookmark Reading Skill Check 1	24	142–43			
A King for Brass Cobweb Fantasy by Dawn L. Watkins Adapted for drama by Eileen M. Berry	25	144–52	128–35	57–58	citizens farewell giant kingdom mist peppermint
	26	153–60	136–41	59–60	beggars meadows swayed traveled woolly
	27	161–68	142–47	61–62	cornstalks huddle ruined
	28	169–75	148–52	63–64	exits startled
	29	176–82	153–58	65–66 67–68 assessment	adventures deeds thicket
	30	183	159	69–70	
Book Activity Share Day	31	184–85			

Bible Truths	Phonics Skills	Lesson Objectives
	<i>r</i> -influenced vowels (<i>ar, or</i>)	<ul style="list-style-type: none"> • Recognize a problem and its solution
Care for God's creation Display God's love to others Forgive and love one another	<i>r</i> -influenced vowels (<i>er, ir, ur</i>)	<ul style="list-style-type: none"> • Recognize a problem and its solution
God, the Master, created all things for good	Suffixes (words with the VC pattern)	<ul style="list-style-type: none"> • Recognize an article • Organize prior knowledge, reading goals, and new information with a K-W-L Chart • Recognize glossary features: entry words, definitions, and sample sentences
		<ul style="list-style-type: none"> • Reread facts from an article • Identify facts about the topic to complete a word web • Plan and write together a short story to match a story title
	Long vowels (<i>igh</i> as /i/)	<ul style="list-style-type: none"> • Locate information using text features: picture captions and section headings • Recognize the main idea of a section in an article
God's design and man's care for creation	Long vowels (<i>y</i> as a vowel)	<ul style="list-style-type: none"> • Locate information using text features: picture captions and section headings • Recognize the main idea of a section in an article • Choose the main idea of an article
God created all things for good Bear one another's burdens	Long vowels (in open syllables)	<ul style="list-style-type: none"> • Predict story events based on titles • Predict story events based on pictures
Show friendliness and brotherly kindness Serve others with humility	Long vowels (VCe)	<ul style="list-style-type: none"> • Predict story events based on titles • Predict story events based on pictures
		<ul style="list-style-type: none"> • Create an audio recording while rereading the story aloud • Follow directions to construct an origami dog • Respond to reading through written expression • Read written work with a partner
		<ul style="list-style-type: none"> • Enjoy recreational reading • Choose a book on the student's independent reading level • Create a simple Book Activity: a bookmark • Demonstrate mastery of reading skills
Respect your elders Put others before yourself Give to others unselfishly	Compound words	<ul style="list-style-type: none"> • Identify features of a play • Identify the cast of characters in a play • Predict story events based on pictures • Read orally to portray characters in a play • Listen to a drama for comprehension and enjoyment
God gives strength for courage	Suffixes (changing <i>y</i> to <i>i</i>)	<ul style="list-style-type: none"> • Identify traits of characters • Predict story events • Read orally to portray characters in a play • Listen to a drama for comprehension and enjoyment
Be honest at all times Love God and obey Him	Contractions (with <i>not</i>)	<ul style="list-style-type: none"> • Identify traits of characters • Predict story events • Read orally to portray characters in a play
Be friendly and help others	Syllabication (counting syllables)	<ul style="list-style-type: none"> • Identify traits of characters • Predict story events • Read orally to portray characters in a play
Practice Christlike humility Christ is the true king	Special vowels (<i>oo</i> as /ō/ and /ō/)	<ul style="list-style-type: none"> • Identify traits of characters • Predict story events • Read orally to portray characters in a play
		<ul style="list-style-type: none"> • Reread the play, reading dialogue to portray the characters' traits • Retell the story to a partner, recalling characters and events in each place • Compare story characters
		<ul style="list-style-type: none"> • Share a book that has been read independently • Share a completed bookmark about the book read independently

Lesson Content	Lesson Number	TE Lesson Pages	Student Text Pages	Worktext Pages	Vocabulary
Kate Kangaroo Fantasy by Karen Wilt	32	186–94	160–67	71–72	explained happily plot tar
	33	195–201	168–72	73–74	bothering counter shelled
	34	202–6	173–76	75–76 77–78 assessment	
	35	207	177	79–80	
What Is a Marsupial? An article by Gail Fitzgerald and Amy Schoneweis	36	208–13	178–82	81–82	adults Australia cornered countries enemy protection
	37	214–17	183–85	83–84	eucalyptus
Hope for a Sinful World A Bible account taken from Genesis 2 and 3	38	218–24	186–91	85–86	ashamed created decided remembered
	39	225–29	192–95	87–88 89–90 assessment	disappointed important punished
SSR: Reading for Enjoyment Reading Skill Check 2	40	230–31			

Reading 2B: *Hearts and Hands*

Lesson Content	Lesson Number	TE Lesson Pages	Student Text Pages	Worktext Pages	Vocabulary
Someone My Age Realistic fiction by Milly Howard	41	234–40	2–7	91–92	apartment exclaimed renting
	42	241–47	8–13	93–94 95–96 assessment	
Welcome Poetry by Rose Waldo	43	248–49	14–15	97–98	I'll I'm won't
New Friends Realistic fiction by Milly Howard	44	250–57	16–22	99–100	phrase pledge pretended Spanish
	45	258–64	23–28	101–2	caramel dessert salsa tacos tortillas
	46	265	29	103–4	

Bible Truths	Phonics Skills	Lesson Objectives
Be dependable	Special vowels (<i>oo</i> and <i>ew</i> as / <i>oo/</i>)	<ul style="list-style-type: none"> Identify problems and solutions in a story
Be diligent and faithful	Contractions with <i>I</i> (<i>I'm, I'll, I've, I'd</i>)	<ul style="list-style-type: none"> Identify problems and solutions in a story Recognize glossary features: entry words, definitions, and sample sentences
Complete tasks	Long vowels in closed syllables (<i>-old, -olt, -ind, -ild</i>)	<ul style="list-style-type: none"> Identify problems and solutions in a story Identify a problem and its solution in a Bible account
		<ul style="list-style-type: none"> Reread the story as a play Recognize quotation marks and their purpose
	Suffixes (words with the <i>VCe</i> pattern)	<ul style="list-style-type: none"> Recognize an article Identify facts about marsupials, specifically kangaroos Compare and contrast using a Venn diagram
God is the Master Creator	Special vowels (<i>au</i> and <i>aw</i> as / <i>o/</i>)	<ul style="list-style-type: none"> Identify facts about marsupials, specifically koalas Compare and contrast using a Venn diagram Distinguish informational text from fantasy
Faith in the truth of God's Word God, the Master, created all things for good Faith that God remains true to His promises God forgives confessed sin	Special vowels (<i>o</i> and <i>a[l]</i> as / <i>o/</i>)	<ul style="list-style-type: none"> Answer <i>who, what, and where</i> questions to help locate important information Connect Bible retellings to the theme of Creation, Fall, and Redemption Infer character qualities from speech and action
Jesus Christ willingly paid the price for our sins The power of Christ shown through His resurrection God is Master and sovereign over all creation Faith in God's promises	Consonant digraphs (<i>ch</i> and <i>tch</i> as / <i>ch/</i>)	<ul style="list-style-type: none"> Answer <i>who, what, and where</i> questions to help locate important information Connect Bible retellings to the theme of Creation, Fall, and Redemption Infer character qualities from speech and action
		<ul style="list-style-type: none"> Enjoy recreational reading Choose a book on the student's independent reading level Demonstrate mastery of reading skills

Bible Truths	Phonics Skills	Lesson Objectives
	Consonants (soft <i>c</i> and <i>g</i>)	<ul style="list-style-type: none"> Compare and contrast characters Predict story events <p>The following objectives are integral to this reading program. Since these objectives are incorporated in each reading lesson, they are not stated every time.</p> <ul style="list-style-type: none"> Read silently for comprehension and enjoyment Answer literal and higher-order thinking questions based on silent reading Support answers with evidence from the story Read orally to convey meaning and emotion Read and understand vocabulary in context
Be patient, kind, and friendly to others Always love your friends Be thankful for the gifts that God gives	Synonyms	<ul style="list-style-type: none"> Predict story events Compare and contrast characters using a Venn diagram
		<ul style="list-style-type: none"> Identify rhyming words in a poem Complete a hink pink Listen to a poem for comprehension and enjoyment
Praise God for His blessing of Christian education Show God's love to others through actions and words	Consonant digraph (<i>ph</i> as / <i>f/</i>)	<ul style="list-style-type: none"> Predict story events Identify the setting of a story
Have a servant's heart Share God's love with others Tell others about God's plan of salvation	Silent consonants (<i>dge</i> and <i>ge</i> as / <i>j/</i>)	<ul style="list-style-type: none"> Predict story events Identify the setting of a story Recognize the gospel of Jesus Christ and the importance of sharing this truth with others
		<ul style="list-style-type: none"> Identify a problem and its solution in a story Reread a part of the story aloud, recognizing the challenge of learning a new language Learn a Bible verse in Spanish Sing a song in Spanish

Lesson Content	Lesson Number	TE Lesson Pages	Student Text Pages	Worktext Pages	Vocabulary
The Fire Keeper Realistic fiction by Milly Howard	47	266–74	30–37	105–6	buffalo crouched moaned suffered
	48	275–81	38–43	107–8 109–10 assessment	glared scrambled snarling
Mice Poetry by Rose Fyleman	49	282–83	44–45	111–12	nibble rather
Merry Mouse Thinks Fantasy by Eileen M. Berry	50	284–92	46–53	113–14	attic excitement scamper scurried sewing
	51	293–300	54–60	115–16 117–18 assessment	company else faint moment shrieked sofa
	52	301	61	119–20	
Thank You, Amelia Bedelia Fiction by Peggy Parish	53	302–16	62–75	121–22	dither folks groceries laundryman vegetables
	54	317–30	76–88	123–24 125–26 assessment	declare grandnephew grandniece ma'am pare plumb separate
	55	331	89	127–28	
Book Activity: Paper Bag Project Reading Skill Check 3	56	332–33			
Annie Sullivan Biography by Becky Davis and Eileen M. Berry	57	334–40	90–95	129–30	inspect lame squinted swollen
	58	341–46	96–99	131–32	alphabet decision interested operation taught
	59	347–53	100–105	133–34 135–36 assessment	freed idea prison
Have You Seen My Dog? Realistic fiction by Milly Howard	60	354–62	106–13	137–38	lumber nudged vacant wandering whistled
	61	363–71	114–21	139–40	article awful discovered office whimpered
Book Activity: Share Day	62	372–73			

Bible Truths	Phonics Skills	Lesson Objectives
Show love to others through actions	Syllabication (dividing compound words)	<ul style="list-style-type: none"> Recognize characteristics of realistic fiction Identify the setting of a story Identify the main character's problems Infer the motives and emotions of characters
Be faithful and diligent even in small jobs Do all things heartily for God Obey God; honor and respect authority	Special vowels (<i>ou</i> and <i>ow</i> as /ou/) as /ou/)	<ul style="list-style-type: none"> Identify the setting of a story Identify the main character's problems Infer the motives and emotions of characters
		<ul style="list-style-type: none"> Recognize rhythm in poetry Identify rhyme in poetry Listen to a poem for comprehension and enjoyment
	Syllabication (dividing VC/CV words)	<ul style="list-style-type: none"> Recognize differences between fantasy and realistic fiction Listen to a story for comprehension and enjoyment
Show love to others through actions Serve one another with humility	Special vowels (<i>oi</i> and <i>oy</i> as /oi/)	<ul style="list-style-type: none"> Distinguish fantasy from realistic fiction Infer characters' motives Listen to a story for comprehension and enjoyment
		<ul style="list-style-type: none"> Create an audio recording while rereading the story aloud Listen to a poem for comprehension and enjoyment Recognize rhythm in poetry Complete a poem with attention to its rhythm
	Long and short vowels (VC, VCC, V, VV, VCe)	<ul style="list-style-type: none"> Recognize and interpret idioms Predict story events Listen to a story for comprehension and enjoyment
	Special vowels (<i>au, aw, o, a(l)</i> as /ô/) as /ô/)	<ul style="list-style-type: none"> Recognize and interpret idioms Predict story events Listen to a story for comprehension and enjoyment
		<ul style="list-style-type: none"> Reread the story as a play Illustrate idioms
		<ul style="list-style-type: none"> Enjoy recreational reading Choose a book on the student's independent reading level Create a simple Book Activity: a paper bag project
Show love to friends through actions Give unselfishly to those in need Show love to those in need through actions	Special vowels (<i>oo</i> as <i>ōō</i> and <i>ōō</i>)	<ul style="list-style-type: none"> Infer the motives and emotions of characters Identify problems and their solutions Recognize characteristics of a biography
Show God's love by unselfishly helping those in need Fellowship with God brings peace	Consonant blends (words with <i>l, r,</i> and <i>s</i> blends)	<ul style="list-style-type: none"> Infer the motives and emotions of characters Identify the setting Identify problems and their solutions
Obey and respect authority Control your emotions and do not react in anger Show godly love to others Be faithful in completing tasks Show loving kindness to others	Consonant blends (3 letters)	<ul style="list-style-type: none"> Infer the motives and emotions of characters Identify the setting Identify problems and their solutions
Honor, respect, and obey parents	Syllabication (dividing consonant + <i>-le</i> words)	<ul style="list-style-type: none"> Infer the motives and emotions of characters Recall details about characters Identify problems and their solutions
Show love to others through actions	Consonant digraphs (<i>ch</i> as /ch/ and /k/; <i>ph</i> as /f/)	<ul style="list-style-type: none"> Infer the motives and emotions of characters Recall details about characters Identify problems and their solutions
		<ul style="list-style-type: none"> Share a book that has been read independently Share a completed paper bag project about the book read independently

Lesson Content	Lesson Number	TE Lesson Pages	Student Text Pages	Worktext Pages	Vocabulary	
Cheerful Chickadees Realistic fiction by Karen Wilt	63	374–81	122–28	141–42	chuckled ruffle twitter	
	64	382–90	129–36	143–44 145–46 assessment	tame weather	
	65	391	137	147–48		
A Promise to Remember Drama by Dawn L. Watkins and Eileen M. Berry	66	392–98	138–45	149–50	settled	
	67	399–405	146–50	151–52	dawn ha mocking	
	68	406–11	151–55	153–54 155–56 assessment	deck sniffing	
	69	411				
The Puppy Who Wanted a Boy Fantasy by Jane Thayer	70	412–26	156–69	157–58	definitely delighted dreadful politely	terribly terrifying trembled
	71	427–47	170–89	159–60	biscuits either	hardly managed
God Keeps His Promise A Bible account taken from Matthew 1–2 and Luke 1–2	72	448–54	190–95	161–62	praise Savior Scriptures worship	
	73	455–61	196–201	163–64 165–66 assessment	buried expensive frankincense	metals myrrh soldiers
Gold, Frankincense, and Myrrh An article by Eileen M. Berry and Amy Schoneweis	74	462–68	202–8	167–68	heavy jewelry odor priests pure sap	
	75	469	209	169–70		
SSR Journal: Characters Reading Skill Check 4	76	470–71				

Bible Truths	Phonics Skills	Lesson Objectives
Be faithful and diligent in completing tasks Take care of God's creation	Silent consonants (<i>kn, mb, lk, lf</i>)	<ul style="list-style-type: none"> Infer the motives and emotions of characters Predict story events Identify details about chickadees
Be faithful in all that God gives you to do God cares for those who love and obey Him God cares for His creation Do all things with a happy, willing spirit	Consonants (soft <i>c</i> and <i>g</i>)	<ul style="list-style-type: none"> Infer the motives and emotions of characters Predict story events Identify details about chickadees Identify and use the features of a glossary: entry word, definition, sample sentence, and syllable division
		<ul style="list-style-type: none"> Reread part of a story, recognizing that caring for animals is one of the things God has created people to do Follow directions
Please God by obeying Him Trust God for strength and courage to obey and follow Him	Long vowels (<i>igh</i> as <i>/i/</i>)	<ul style="list-style-type: none"> Identify the setting Identify features and the cast of characters in a play Predict story events based on pictures Read orally to portray characters in a play Identify how the characters show that they love God
Trust God to always keep His promises Bring your cares and fears to God in prayer Have faith and trust God to take care of your needs	<i>r</i> -influenced vowels: <i>er, ir, ur</i>	<ul style="list-style-type: none"> Predict story events Read orally to portray characters in a play Infer the motives and emotions of characters Identify the setting Identify how the characters show that they love God
Trust and remember God's promises in the midst of trials God is faithful to keep His promises Praise God for His protection, love, and goodness Obey God because He keeps His promises	Suffix <i>-ing</i> (words with the <i>VC</i> and <i>VCe</i> patterns)	<ul style="list-style-type: none"> Read orally to portray characters in a play Infer the motives and emotions of characters Identify the setting Identify how the characters show that they love God
		<ul style="list-style-type: none"> Reread the play, reading dialogue expressively to portray the characters' feelings Perform the play (optional)
Jesus Christ, God's Son, is the gift who brings forgiveness to sinners	Long vowels (<i>y</i> as a vowel)	<ul style="list-style-type: none"> Infer the motives and emotions of characters Predict story events Listen to a story for comprehension and enjoyment Identify fanciful elements in a story
Be kind and polite in the words we speak Give cheerfully and unselfishly to others Jesus showed us His love by being the sacrifice for our sins	Contractions with <i>are</i>	<ul style="list-style-type: none"> Infer the motives and emotions of characters Predict story events Listen to a story for comprehension and enjoyment
Jesus Christ is God's promised Son The Bible is truth Jesus Christ willingly came to sacrifice for the sins of the world God keeps His promise by bringing Jesus Christ to save people from sin Jesus Christ is King and worthy of praise, honor, and glory	Consonants (hard <i>c</i> and soft <i>c</i>)	<ul style="list-style-type: none"> Connect Bible retellings to the theme of Creation, Fall, and Redemption Infer character qualities from speech and action Read a timeline Predict story events
God is the Creator of the universe God protects His promised Son All things are possible with God God is perfect and always keeps His promises	Synonyms	<ul style="list-style-type: none"> Connect Bible retellings to the theme of Creation, Fall, and Redemption Infer character qualities from speech and action
Jesus Christ is worthy of all honor, glory, majesty, and praise Jesus Christ is the sacrifice who has come to die for the sins of all people Jesus Christ is worthy of our worship and praise	Syllabication (consonant + <i>-le</i> ; long and short vowels)	<ul style="list-style-type: none"> Identify informational text Organize knowledge on a word web Use text features to locate information: headings
		<ul style="list-style-type: none"> Reread a section of the article aloud, understanding what the Bible says about the wise men's gifts to Jesus Use facts from an article to better understand a Bible account Respond to reading through written expression
		<ul style="list-style-type: none"> Enjoy and respond to recreational reading Choose a book on an independent reading level Respond to reading through character details

LESSON PLAN OVERVIEW

Reading 2C: *Memories to Keep*

Lesson Content	Lesson Number	TE Lesson Pages	Student Text Pages	Worktext Pages	Vocabulary
The Story of the Shell Realistic fiction by Michele Layson	77	476–83	1–8	171–72	calm coffee table glanced lobby shoulder
	78	484–90	9–13	173–74	experts favorite memory polishing tissue paper young
	79	491–97	14–18	175–76	collect forward island stationed uniform
	80	498–502	19–22	177–78 179–80 assessment	arrange ocean shoved
	81	503	23	181–82	
Billy Sunday Historical fiction by Karen Wilt	82	504–10	24–29	183–84	mission preach streetcar
	83	511–16	30–33	185–86	passenger
	84	517–22	34–38	187–88 189–90 assessment	crackled electricity
	85	523	39	191–92	
Wolf Pack Realistic fiction by Karen Wooster	86	524–31	40–46	193–94	tassel tiptoed wolves
	87	532–37	47–51	195–96	Amen easily safety valley
The Pineyridge Snowstorm A tall tale adapted by Milly Howard	88	538–45	52–58	197–98	earthquake enormous griddle harness lumberjacks sawmill
	89	546–52	59–64	199–200 201–2 assessment	honest returned unhitched
	90	553	65	203–4	

Bible Truths	Phonics Skills	Lesson Objectives
Be kind and friendly to others	Long vowels (<i>ea</i> and <i>ee</i> as /ē/)	<ul style="list-style-type: none"> • Predict story events • Recognize details included by the author <p>The following objectives are integral to this reading program. Since these objectives are incorporated in each reading lesson, they are not stated every time.</p> <ul style="list-style-type: none"> • Read silently for comprehension and enjoyment • Answer literal and higher-order thinking questions based on silent reading • Support answers with evidence from the story • Read orally to convey meaning and emotion • Read and understand vocabulary in context
	Long vowels (<i>ai</i> and <i>ay</i> as /ā/)	<ul style="list-style-type: none"> • Predict story events • Recognize details included by the author
God is the Master Creator as seen in nature God loves us so much that He sent His Son, Jesus, to take the punishment for our sins God will provide for us all that we need	Contractions (with <i>is</i> and <i>not</i>)	<ul style="list-style-type: none"> • Predict story events • Recognize details included by the author • Recognize the gospel of Jesus Christ and the importance of sharing this truth with others
Show love to others through action Tell others of God's good news of forgiveness	Special consonants (<i>g</i> as /j/, <i>g</i> as /g/, <i>gu</i> as /g/)	<ul style="list-style-type: none"> • Predict story events • Recognize details included by the author • Recognize the gospel of Jesus Christ and the importance of sharing this truth with others
		<ul style="list-style-type: none"> • Reread part of the story • Identify details about story characters • Complete a character web
Jesus died on the cross for our sins	Special vowels (<i>au</i> and <i>o</i> as /ō/)	<ul style="list-style-type: none"> • Infer the motives and emotions of characters • Recognize story structure: a story within a story • Listen to a story for comprehension and enjoyment • Identify how the main character shows that he loves God
Do everything for the glory of God	Special vowels (<i>o</i> and <i>a[l]</i> as /ō/)	<ul style="list-style-type: none"> • Infer the motives and emotions of characters • Recognize story structure: a story within a story • Listen to a story for comprehension and enjoyment • Identify how the main character shows that he loves God
Give your best to the service of God Keep praying to God Trust God and be controlled by His Spirit God's Holy Spirit brings Christians joy and peace	Long vowels (<i>oa</i> and <i>ow</i> as /ō/)	<ul style="list-style-type: none"> • Recognize story structure: a story within a story • Listen to a story for comprehension and enjoyment • Identify and use the features of a glossary: entry word, definition, sample sentence, syllable division, and word forms • Identify how the main character shows that he loves God
		<ul style="list-style-type: none"> • Reread part of the story • Identify what happens at the beginning, middle, and end of a story • Identify how the main character shows that he loves God
	Long and short vowels (<i>ea</i> as /ē/ and /ĕ/)	<ul style="list-style-type: none"> • Recognize the beginning, middle, and end of a story • Predict story events
Trust God for courage Have faith and believe that God keeps His promises	Silent consonants (<i>wr</i>)	<ul style="list-style-type: none"> • Recognize the beginning, middle, and end of a story • Predict story events
	<i>r</i> -influenced vowels (<i>air</i> , <i>are</i> , <i>ear</i> as /ār/)	<ul style="list-style-type: none"> • Recognize elements of exaggeration within a tall tale
	Compound words	<ul style="list-style-type: none"> • Recognize elements of exaggeration within a tall tale
		<ul style="list-style-type: none"> • Create an audio recording while rereading the story aloud • Reread parts of the story aloud, locating problems and solutions • Identify exaggerations in a tall tale • Plan and write a tall tale

Lesson Content	Lesson Number	TE Lesson Pages	Student Text Pages	Worktext Pages	Vocabulary
This Tooth Poetry by Lee Bennett Hopkins	91	554–55	66–67	205–6	
The Boy and the Dike Fiction adapted by Karen Wilt	92	556–65	68–77	207–8 209–10 assessment	flood gravel rumbled village
Book Activity: Story Cube Reading Skill Check 5	93	566–67			
The Farmer and the Donkey A folktale adapted for drama by Karen Wilt	94	568–74	78–83	211–12	advice blacksmith especially merrily tailor
	95	575–83	84–91	213–14	believe cobblestone perked shuffled
	96	583			
Hill of Fire From the historical fiction book by Thomas P. Lewis	97	584–92	92–99	215–16	plowing
	98	593–601	100–107	217–18 219–20 assessment	burros coughing lava volcano
A Volcano Erupts An article by Esther Wilkinson	99	602–8	108–14	221–22	crust erupt scientists
	100	609	115	223–24	
Book Activity Share Day	101	610–11			
Betsy Ross Biography by Nancy Lohr	102	612–20	116–23	225–26	British colonies rule skill trade
	103	621–25	124–27	227–28 229–30 assessment	mystery prove records sketch
The Flag Goes By Poetry by Henry Holcomb Bennett	104	626–27	128–29	231–32	blare crimson ordered
O Say Can You See? Historical fiction by Milly Howard	105	628–34	130–35	233–34	admiral arrested Dr. released truce wounded
	106	635–40	136–40	235–36 237–38 assessment	barely exploded prisoners
	107	641	141	239–40	
Bread from Heaven Historical fiction by Milly Howard	108	642–48	142–47	241–42	canteens forever galloped gospel
	109	649–55	148–53	243–44	canvas knapsacks peered rations

Bible Truths	Phonics Skills	Lesson Objectives
		<ul style="list-style-type: none"> Identify uses of alliteration in poetry Listen to a poem for comprehension and enjoyment
Show love to others through actions	Suffixes (adding to VC and VCe words)	<ul style="list-style-type: none"> Identify problems and solutions in a story
		<ul style="list-style-type: none"> Enjoy recreational reading Choose a book on the student's independent reading level Create a simple Book Activity: a story cube
	Suffixes (-ed as /d/, /ed/, /t/)	<ul style="list-style-type: none"> Identify unique features of plays Identify the cast of characters in a play Read orally to portray characters in a play
Read and obey God's instruction given in His Word	Syllabication (base words and suffixes)	<ul style="list-style-type: none"> Identify unique features of plays Identify the cast of characters in a play Read orally to portray characters in a play
		<ul style="list-style-type: none"> Reread the play, reading dialogue to portray the characters' traits Perform a play (optional)
Show love to others by giving to them	Alphabetical order (by first letter)	<ul style="list-style-type: none"> Recognize facts in historical fiction
	Suffixes (comparatives and superlatives)	<ul style="list-style-type: none"> Recognize facts in historical fiction Find the relationship between pairs of words to complete analogies
We are God's special creation, and we are made in His image God loves His people and is in control of all things	Alphabetical order (by second letter)	<ul style="list-style-type: none"> Locate information using text features: picture captions, section headings, and diagrams
		<ul style="list-style-type: none"> Reread part of an article Use time-order words to recognize sequence of events
		<ul style="list-style-type: none"> Share a book that has been read independently Share a completed story cube about the book read independently
God wants His children to work Work brings glory to God	Special vowels (oo and ew as /oo/)	<ul style="list-style-type: none"> Recognize characteristics of a biography
	Special vowels (ou and ow as /ou/)	<ul style="list-style-type: none"> Distinguish facts from legend
		<ul style="list-style-type: none"> Recognize the important idea of a poem by identifying the repeated words Interpret the meaning of a poem Listen to a poem for comprehension and enjoyment
Show love to your friends by helping them	Prefixes (mis-, re-, un-)	<ul style="list-style-type: none"> Locate information on a map using a map key Recognize facts in historical fiction
	Suffixes (-ful and -ly)	<ul style="list-style-type: none"> Identify and use the features of a glossary: entry word, definition, sample sentence, syllable division, and word forms Locate information on a map using a map key Recognize facts in historical fiction
		<ul style="list-style-type: none"> Reread part of the story Identify what happens at the beginning, middle, and end of a story
God's grace is sufficient	Silent consonants (kn, lk, mb, wr)	<ul style="list-style-type: none"> Recognize facts in historical fiction Identify how the main character shows God's love to others Recognize the gospel of Jesus Christ and the importance of sharing this truth with others
Trust God to keep His promises and provide Be a faithful servant of Jesus Christ by showing love to others in need Give to others by caring for their needs Praise God for all that He provides Serve those in need and share the gospel with them	Synonyms	<ul style="list-style-type: none"> Recognize facts in historical fiction Identify how the main character shows God's love to others Recognize the gospel of Jesus Christ and the importance of sharing this truth with others

Lesson Content	Lesson Number	TE Lesson Pages	Student Text Pages	Worktext Pages	Vocabulary
The Wright Flyer An article by Nellie Ashe Cooper and Kathleen Hynicka	110	656–64	154–62	245–46 247–48 assessment	coast engines machine public
	111	665	163	249–50	
God’s Promised Son Brings Hope A Bible account taken from Matthew, Mark, Luke, and John	112	666–72	164–69	251–52	glory miracles parables rejoice
	113	673–79	170–74	253–54	capture disciples except
	114	680–86	175–80	255–56	prophet
	115	687	181	257–58	
SSR Journal: Question Words Reading Skill Check 6	116	688–89			

Reading 2D: *Precious Treasures*

Lesson Content	Lesson Number	TE Lesson Pages	Student Text Pages	Worktext Pages	Vocabulary
Sea Island Mystery A mystery by Wendy M. Harris	117	694–99	2–6	259–60	explore pirate ruins
	118	700–706	7–11	261–62	crumbled nuzzled offering rippled
	119	707–13	12–17	263–64 265–66 assessment	galloped ruins Spanish
Until I Saw the Sea Poetry by Lilian Moore	120	714–15	18–19	267–68	splinter wrinkle
Tide Pools An article by Karen Wooster and Kathleen Hynicka	121	716–24	20–28	269–70	cling pincers suction cup
	122	725	29	271–72	

Bible Truths	Phonics Skills	Lesson Objectives
	Antonyms	<ul style="list-style-type: none"> • Ask <i>who, what, where,</i> and <i>when</i> questions about information in an article • Choose the main idea of an article
		<ul style="list-style-type: none"> • Follow directions to construct a paper airplane • Complete a bar graph using data from paper airplane test flights • Create an audio recording while rereading an article aloud
God showed His love to us by sending His only Son to die for our sins	Homophones	<ul style="list-style-type: none"> • Connect Bible retellings to the theme of Creation, Fall, and Redemption • Infer character qualities from speech and action
God promises to bring Jesus back to the earth to rule one day	Schwa endings (-tion)	<ul style="list-style-type: none"> • Connect Bible retellings to the theme of Creation, Fall, and Redemption • Infer character qualities from speech and action
God promises to send His Son to be the Savior of the world God promises to bring Jesus back to the earth to rule one day when everyone will bow and worship Him	Prefixes (a-, al-)	<ul style="list-style-type: none"> • Connect Bible retellings to the theme of Creation, Fall, and Redemption • Infer character qualities from speech and action
Share the gospel with others		<ul style="list-style-type: none"> • Reread part of the story • Follow directions • Recognize the gospel of Jesus Christ and the importance of sharing this truth with others
		<ul style="list-style-type: none"> • Enjoy and respond to recreational reading • Choose a book on an independent reading level • Respond to reading through question words

Bible Truths	Phonics Skills	Lesson Objectives
	<i>r</i> -influenced vowels (<i>ear</i> as /âr/, <i>ear</i> as /îr/)	<ul style="list-style-type: none"> • Recognize characteristics of a mystery • Locate information on a map using a map key • Use a compass rose for finding direction <p>The following objectives are integral to this reading program. Since these objectives are incorporated in each reading lesson, they are not stated every time.</p> <ul style="list-style-type: none"> • Read silently for comprehension and enjoyment • Answer literal and higher-order thinking questions based on silent reading • Support answers with evidence from the story • Read orally to convey meaning and emotion • Read and understand vocabulary in context
Be friendly to others Be faithful and honest	Long vowels (<i>u</i> as /yû/ and /ô/)	<ul style="list-style-type: none"> • Recognize characteristics of a mystery • Locate information on a map using a map key • Use a compass rose for finding direction
	Synonyms and antonyms	<ul style="list-style-type: none"> • Recognize characteristics of a mystery • Ask <i>who, what, where,</i> and <i>when</i> questions about information in a story
		<ul style="list-style-type: none"> • Identify uses of imagery and rhyme in poetry • Participate in a choral reading • Listen to a poem for comprehension and enjoyment
God designed each creature with unique characteristics God cares for His creation	<i>r</i> -influenced vowels (<i>ar, or, er, ir, ur</i>)	<ul style="list-style-type: none"> • Use text features to locate information: captions and headings • Identify facts about tide pools • Explain how a diagram helps clarify the text
		<ul style="list-style-type: none"> • Reread part of the article • Read a related article to learn more information

Lesson Content	Lesson Number	TE Lesson Pages	Student Text Pages	Worktext Pages	Vocabulary
Secret Place Realistic fiction by Eve Bunting	123	726–42	30–45	273–74	barbed wire concrete fork lift freeway traffic warehouses
	124	743–57	46–59	275–76 277–78 assessment	jangled syrup wilderness
	125	758–59	60–61	279–80	
Let Me Sing Biography by Eileen M. Berry	126	760–69	62–70	281–82	boarding school caged precious sober
	127	770–77	71–77	283–84 285–86 assessment	languages publish
Captain Stripe’s Gold Fantasy by Milly Howard	128	778–84	78–83	287–88	avoid ferns plain sleepily
	129	785–90	84–87	289–90	coiled herd
	130	791–96	88–92	291–92 293–94 assessment	horrible
	131	797	93	295–96	
Group Book Activity: Technology Project Reading Skill Check 7	132	798–99			
Jonathan’s Treasure Historical fiction by Milly Howard and Susan W. Young	133	800–806	94–99	297–98	chores hire
	134	807–12	100–103	299–300	jingle missionaries
	135	813–17	104–7	301–2 303–4 assessment	chattered milk pails
Jonathan GoForth: Missionary to China Biography by Susan W. Young	136	818–24	108–14	305–6	Chinese habit
	137	825	115	307–8	
Book Activity Share Day	138	826–27			
Little Twigs A fable from <i>Pocket Change</i> Adapted for drama by Morgan Reed Persun	139	828–34	116–21	309–10	cousins extra spurred struggled wedged
	140	835–40	122–26	311–12 313–14 assessment	fades snuffled swirled
	141	841	127	315	

Bible Truths	Phonics Skills	Lesson Objectives
	Possessives (singular possessives)	<ul style="list-style-type: none"> • Explain the meaning of imagery • Identify kinds of imagery • Compare and contrast the two settings of the story • Listen to a story for comprehension and enjoyment
God wants us to have physical and spiritual rest and quiet	Pronouns (referents)	<ul style="list-style-type: none"> • Explain the meaning of imagery • Identify kinds of imagery • Compare and contrast the two settings of the story • Listen to a story for comprehension and enjoyment
		<ul style="list-style-type: none"> • Reread part of the story • Write a story about a special place
Christians are to thank and praise God at all times Those who trust God need to become more like Christ Encourage others to trust in Jesus Christ Those who trust in Jesus become God's child	Special vowels (<i>oi</i> and <i>oy</i> as /oi/))	<ul style="list-style-type: none"> • Read the stanzas of a song • Identify how the main character shows that she loves God • Identify how the main character shows God's love to others • Recognize characteristics of a biography
Jesus shed His blood for sinners	Special vowels (<i>ew, oo, ue</i> as /ōō/; <i>oo</i> as /ōō/)	<ul style="list-style-type: none"> • Read the stanzas of a song • Identify how the main character shows that she loves God • Identify how the main character shows God's love to others
Obey those in authority over us	Schwa endings (<i>-ed, -er, -en, -ain</i>)	<ul style="list-style-type: none"> • Infer the motives and emotions of characters • Recognize fanciful elements in a story
	Prefixes (<i>a-, al-</i>)	<ul style="list-style-type: none"> • Identify and use the features of a glossary: entry word, definition, sample sentence, syllable division, and word forms • Infer the motives and emotions of characters • Recognize fanciful elements in a story
Obey those in authority over us Choose wisdom and understanding over gold and silver	Syllable division (prefixes and suffixes)	<ul style="list-style-type: none"> • Infer the motives and emotions of characters • Recognize fanciful elements in a story
		<ul style="list-style-type: none"> • Create an audio recording while rereading the story aloud as a play • Recognize quotation marks and their purpose • Read orally to portray a character
		<ul style="list-style-type: none"> • Enjoy recreational reading • Choose a book on the student's independent reading level • Create a simple Group Book Activity: a technology project
Be friendly to others Show kindness and generosity by giving to others	Long vowels in closed syllables (<i>_ild, _ind, _old, _oll, _olt, _ost</i>)	<ul style="list-style-type: none"> • Read a timeline • Identify how the main character shows that he loves God
Share the gospel with others Think of others before yourself	Long vowels (<i>ie</i> as /ē/))	<ul style="list-style-type: none"> • Identify how the main character shows that he loves God
	Special vowels (<i>au</i> and <i>aw</i> as /ō/))	<ul style="list-style-type: none"> • Identify how the main character shows that he loves God
Always give thanks and praise to God God answers the prayers of His children Study God's Word Share the good news of Jesus Christ with others	Special vowels (<i>a[l]</i> and <i>o</i> as /ō/))	<ul style="list-style-type: none"> • Recognize the gospel of Jesus Christ and the importance of sharing this truth with others • Recognize characteristics of a biography
		<ul style="list-style-type: none"> • Reread the story • Identify what happens at the beginning, middle, and end of a story • Recognize the gospel of Jesus Christ and the importance of sharing this truth with others
		<ul style="list-style-type: none"> • Share a book that has been read independently • Share a completed group technology project about the book read independently
Treat others with kindness and love God gives courage to do the right thing	Abbreviations	<ul style="list-style-type: none"> • Identify features of a play • Identify the cast of characters in a play • Read orally to portray characters in a play
Keep your conscience clear; ask others for forgiveness	Alphabetical order (by first letter and by second letter)	<ul style="list-style-type: none"> • Identify traits of characters • Read orally to portray characters in a play • Recognize the moral of a fable
		<ul style="list-style-type: none"> • Follow directions to create a simple beaver costume • Reread and act out the play • Read dialogue expressively to portray the characters' traits

Lesson Content	Lesson Number	TE Lesson Pages	Student Text Pages	Worktext Pages	Vocabulary
What Is Brown? Poetry by Mary O’Neill	142	842–45	128–31	316	bronze freckle mole quiver roast shingles
Granny Nell’s Dulcimer Realistic fiction by Milly Howard	143	846–53	132–38	317–18	balance instrument motioned plucked
	144	854–60	139–43	319–20	clinic competition honeysuckle winding
	145	861–66	144–47	321–22	midair practice provided
	146	867–71	148–51	323–24	announcer contestants fiddler hurrah
Dulcimers An article by Nancy Lohr	147	872–80	152–60	325–26 327–28 assessment	courting duet strum vibrate
	148	881	161	329–30	
Psalm 33:1–3 A song of praise	149	882–83	162–63	331–32	righteous skilfully upright
God’s Promise for the Future A Bible account taken from Revelation	150	884–89	164–68	333–34	trumpet
	151	890–94	169–71	335–36	entire judge throne
	152	895–98	172–74	337–38 339–40 assessment	repent
	153	899	175	341–42	
SSR Journal: Share Day Reading Skill Check 8	154	900–901			
BJ BookLink: <i>Pulling Together</i>	155–69	902–3			
BJ BookLink: <i>The Treasure of Pelican Cove</i>	170–80	904–5			

Bible Truths	Phonics Skills	Lesson Objectives
		<ul style="list-style-type: none"> Identify uses of imagery in poetry Listen to a poem for comprehension and enjoyment
	Contractions (review)	<ul style="list-style-type: none"> Infer the emotions of characters Draw conclusions based on clues Identify elements of setting: place and time
Give to others by helping those in need Be loving to others	<i>r</i> -influenced vowels (<i>wor</i> as /wɜr/))	<ul style="list-style-type: none"> Infer the emotions of characters Draw conclusions based on clues
Give to others by helping those in need Set goals and work diligently	Schwa endings (<i>-ar, -er, -or</i>)	<ul style="list-style-type: none"> Infer the emotions of characters Draw conclusions based on clues
Be faithful in your tasks Have faith in God's promises	Long vowels (<i>ai, ay, ea, eigh</i> as long <i>a</i>)	<ul style="list-style-type: none"> Identify and use the features of a glossary: entry word, definition, sample sentence, syllable division, and word forms Infer the emotions of characters Draw conclusions based on clues
	Suffixes (<i>-es</i> after <i>ch, sh, s, x, z</i>)	<ul style="list-style-type: none"> Locate information using text features: picture captions, section headings, and words in bold print Recognize the main idea of an article Recall details using a word web Read a diagram
		<ul style="list-style-type: none"> Follow directions to construct a stringed instrument Recall sequence of events
Trust in God's Son for salvation		<ul style="list-style-type: none"> Listen to a poem for comprehension and enjoyment Participate in reading a psalm as a choral reading
God is all-powerful Only the Holy Spirit of God can help a sinner's heart turn from sin	Special vowels (<i>oo, ew, ue, ui</i> as /oo/))	<ul style="list-style-type: none"> Connect Bible retellings to the theme of Creation, Fall, and Redemption Infer character qualities from speech and action
Jesus promises to return to the earth one day All God's promises will be fulfilled	Suffixes (<i>-ed, -en, -er, -ing</i>)	<ul style="list-style-type: none"> Connect Bible retellings to the theme of Creation, Fall, and Redemption Infer character qualities from speech and action
	Vowels and consonants (<i>y</i> as a consonant, <i>y</i> as /i/, <i>y</i> as /i/))	<ul style="list-style-type: none"> Connect Bible retellings to the theme of Creation, Fall, and Redemption Infer character qualities from speech and action
		<ul style="list-style-type: none"> Reread part of the Bible account Recall and retell some of God's promises from the Bible Recognize the gospel of Jesus Christ and the importance of sharing this truth with others
		<ul style="list-style-type: none"> Share a journal entry from a favorite book read during SSR time