Excursions in Literature, 3rd Edition

Lesson Plan Overview

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| Day(s) | Topic[[1]](#endnote-1) | Pages | Support Materials[[2]](#endnote-2) | Bible Integration |
| ***Unit 1: Friends*** |
| 1 | Unit Opener | xxiv–3 | Bulletin Board: How Does Your Friendship Garden Grow? | Introduction: Qualities of true friendship (1 Cor. 13)Opener: The gift of friendship in light of the Fall and Redemption (Gen. 2:18; 3:12, 15; Prov. 22:24–25; etc.)Scriptural Application: Abraham, the “Friend of God” (James 2:23; Gen. 18:18–19; etc.) |
| 2 | “A Most Important Person” | 4–9 | Teaching Help 1AWord List 1 |  |
| 3 | “A Most Important Person”Thinking Zone | 10–16 | Quiz 1ATeaching Help 1B | Scriptural Application: Salvation, irony, and symbolism |
| 4 | “Being Neighborly” | 17–20 |  |  |
| 5 | “Being Neighborly”Thinking Zone | 21–25 | Quiz 1BTeaching Help 1ATeaching Help 1CTeaching Help 1D | Scriptural Application: Loving one another in friendship (1 John 4:7–8) |
| 6–7 | *Writing Activity 1A: Friendly Letter* |  | *Writing Worksheet 1A**Writing Rubric 1A* |  |
| 8 | “The Doll’s House” | 26–29 |  | Scriptural Application: How others should be treated |
| 9 | “The Doll’s House” | 30–34 | Quiz 1CTeaching Help 1ATeaching Help 1ETeaching Help 1F | Scriptural Application: Valuing people more than status or thingsWriting Link: The role of Christians in the world (Matt. 5:14, 16) |
| 10 | “Thank You, M’am”Thinking Zone | 35–39 | Quiz 1DTeaching Help 1ATeaching Help 1GTeaching Help 1HReading Standardized Test Practice 1A | Scriptural Application: Keeping a neat appearance (1 Sam. 16:7; Prov. 31:22; etc.)Scriptural Application: The sinful nature of all people and God’s loving response (Rom. 5:8) |
| 11 | “After Twenty Years”Thinking Zone | 40–44 | Quiz 1ETeaching Help 1ATeaching Help 1ITeaching Help 1J | Scriptural Application: Determining moral obligations based on biblical commands, inferences, and examples |
| 12 | “Half a Gift”Thinking Zone | 45–49 | Quiz 1FTeaching Help 1ATeaching Help 1KReading Standardized Test Practice 1B | Scriptural Application: Giving and receivingThinking Zone: Character evaluation and unselfish love |
| 13–14 | *Writing Activity 1B: Alternate Story Ending* |  | *Writing Worksheet 1B**Writing Rubric 1B* |  |
| 15 | “Christian Beholds the Cross”Thinking Zone | 50–53 | Quiz 1GTeaching Help 1ATeaching Help 1LBulletin Board: Artful Expression | *Pilgrim’s Progress*: A picture of salvation (1 Cor. 1:18, 15:3–4)Hymn: “He Who Would Valiant Be” |
| 16 | “Seeing Off a Friend”Thinking Zone | 54–56 | Quiz 1HTeaching Help 1ATeaching Help 1M |  |
| 17 | From *Versos Sencillos*Thinking Zone | 57–59 | Quiz 1ITeaching Help 1ATeaching Help 1N | Scriptural Application and Thinking Zone: Loving your enemies (Matt. 5:44, 46) |
| 18 | “God’s Victorious Servant” | 60–61 |  | Isaiah 52:13–53:12: The righteous but merciful God making a way of salvationScriptural Application: Christ’s actions compared to 1 Corinthians 13 |
| 19 | “God’s Victorious Servant”Thinking Zone | 62–63 | Quiz 1JTeaching Help 1AESL Exercise 1 | Scriptural Application: Christ’s loving actions foretold (John 17; Phil. 2:5–8)Thinking Zone: Parallelism in Old Testament poetry (Ps. 142:1) |
| 20 | Hymn and Scripture | 64–65 | Teaching Help 1AVocabulary Standardized Test Practice 1 | Hymn: “What a Friend We Have in Jesus”Introduction: Loyal and sacrificial friendship (Matt. 22:39) |
| 21 | Unit 1 Review | 66–69 | Teaching Help 1OTeaching Help 1P |  |
| 22 | Unit 1 Test |
| ***Unit 2: Choices*** |
| 23 | Unit Opener | 70–73 | Bulletin Board: Choose You This Day Whom Ye Will ServeTeaching Help 2A | Opener and Discussion: Making biblical choices (Prov. 16:2; Gal. 6:7; etc.) |
| 24 | “Weep No More, My Lady” | 74–80 | Word List 2A |  |
| 25 | “Weep No More, My Lady”Thinking Zone | 81–87 | Quiz 2ATeaching Help 2BTeaching Help 2CTeaching Help 2D | Scriptural Application: Making choices based on principleThinking Zone: The reality of moral absolutesThinking Zone: Right relationships (Phil. 2:3–4) |
| 26 | “Mama and the Graduation Present” | 88–90 | Reading Standardized Test Practice 2A |  |
| 27 | “Mama and the Graduation Present”Thinking Zone | 91–94 | Quiz 2B | Scriptural Application: Esau’s birthright (Gen. 25:20–34) |
| 28 | “The Brothers” | 95–98 | Teaching Help 2F | Introduction: Right relationships (Phil. 2:1–4)Scriptural Application: Offending a brother (Prov. 18:19)Scriptural Application: The idea that almost doing right is not enough (Acts 26:28) |
| 29 | “The Brothers”Thinking Zone | 99–102 | Quiz 2CTeaching Help 2E | Scriptural Application: Growing through suffering (Job)Scriptural Application: Comparing themes to Scripture (Prov. 16:18; Luke 12:15; etc.)Scriptural Application: Valuing things over people (Gen. 1:26–27; Mark 12:30–31)Thinking Zone: Parallels to Jacob and Esau |
| 30 | “Pleasing All the World” | 103 | Word List 2ATeaching Help 2GBulletin Board: Keys to Success |  |
| 31 | “The Magic Brocade”Thinking Zone | 104–11 | Quiz 2DVocabulary Standardized Test Practice 2A | Potential Problems: Christians and “magic”Scriptural Application: Karma compared to biblical truth (Gal. 6:7–8)Thinking Zone: Pleasing God being better than pleasing man (Prov. 29:25–26)Thinking Zone: Honoring parents and enduring suffering (2 Tim. 2:3) |
| 32 | “The Blacksmith’s Dilemma” | 112–14 | Reading Standardized Test Practice 2BWord List 2B | Potential Problems: Luck versus God’s will |
| 33 | “The Nail”Thinking Zone | 115–18 | Quiz 2E | Potential Problems: Treating animals properly (Prov. 12:10; Luke 14:5)Scriptural Application: Parables on trusting in riches (Luke 12:16–21, 16:19–31)Thinking Zone: Bible story parallels (1 Kings 3:16–28) |
| 34–36 | *Writing Acitivity 2A: Folktale* |  | *Writing Worksheet 2A**Writing Rubric 2A* | *Scriptural Application: Proverbs as a model for morals (Prov. 13)* |
| 37 | “The Golden Touch” | 119–23 |  | Scriptural Application: Desiring wealth (1 Sam. 15:22) |
| 38 | “The Golden Touch”Thinking Zone | 124–30 | Quiz 2FTeaching Help 2H |  |
| 39–40 | “This Is Just to Say”“Make Me Thy Fuel”Thinking Zone | 131–35 | Quiz 2GTeaching Help 2I | Scriptural Application: Comparing Christians and soldiers (Eph. 6:10–17)Scriptural Application: Avoiding distractionsAnalysis: Metaphors for Christ (2 Tim. 2:3–4; Luke 9:51; etc.) |
| 41 | *The Ugly Duckling* | 136–42 | Word List 2B | Scriptural Application: Inner character versus outward beauty |
| 42 | *The Ugly Duckling* | 143–49 | Teaching Help 2J |  |
| 43 | *The Ugly Duckling*Thinking Zone | 150–56 | Quiz 2HESL Exercise 2Vocabulary Standardized Test Practice 2B | Thinking Zone: Outward beauty in light of Isaiah 53:2 |
| 44 | Hymn and Scripture | 157–59 |  | Hymn: “Beneath the Cross of Jesus”Scriptural Application: Comparing and contrasting each unit selection’s approach to choices, pointing out when each affirms biblical truthScriptural Application: Seeing Christ as Judge or Savior (Rev. 19)The Conversion of Saul (Acts 9:1–31) |
| 45–46 | *Writing Activity 2B: Autobiographical Essay* |  | *Writing Worksheet 2B**Writing Rubric 2B* |  |
| 47 | Unit 2 Review | 160–63 |  |  |
| 48 | Unit 2 Test |
| ***Unit 3: Heroes*** |
| 49 | Unit Opener | 164–67 |  | Opener and Discussion: Heroes in the Bible and Christ, the greatest hero (Heb. 2:14–15; Rev. 5:12) |
| 50 | *In Search of Honor* PrologueThinking Zone | 168–71 | Bulletin Board: ParisQuiz 3A | Headnote: Applying Proverbs 15:33 to the PrologueScriptural Application: Biblical self-discovery (Prov. 4:23)Scriptural Application: The point of prologues as seen in John 1:1–18 |
| 51 | *In Search of Honor* Part 1, Ch. 1Thinking Zone | 172–78 | Quiz 3BWord List 3ATeaching Help 3A | Thinking Zone: Evaluating stealing (Exod. 20:15; Prov. 6:30–31) |
| 52 | *In Search of Honor* Ch. 2, 3 | 179–81 |  | Discussion: Dealing with despair |
| 53 | *In Search of Honor* Ch. 2, 3Thinking Zone | 181–86 | Quiz 3CTeaching Help 3B | Scriptural Application: Christian artists and expressing truth (Eph. 4:29; Col. 3: 8–10) |
| 54 | *In Search of Honor* Ch. 4, 5 | 187–89 |  |  |
| 55 | *In Search of Honor* Ch. 4, 5Thinking Zone | 190–94 | Quiz 3DTeaching Help 3C | Discussion: Christians and evaluating literature |
| 56 | *In Search of Honor* Ch. 6, 7 | 195–99 |  |  |
| 57 | *In Search of Honor* Ch. 6, 7Thinking Zone | 200–204 | Quiz 3E | Scriptural Application: Psalm 37Loving your enemies (Rom. 12: 19–21) |
| 58 | *In Search of Honor* Ch. 8, 9 | 205–6 | Teaching Help 3D |  |
| 59 | *In Search of Honor* Ch. 8, 9Thinking Zone | 207–11 | Quiz 3FBulletin Board: Paris | Scriptural Application: Personal character revealed through actions, reactions, and conversations (Luke 15:11–32; Gen. 18; etc.) |
| 60–61 | *Writing Activity 3A: Scene* |  | *Writing Worksheet 3A**Writing Rubric 3A* |  |
| 62 | *In Search of Honor* Ch. 10, 11 | 212–16 | Teaching Help 3E | Analysis and Scriptural Application: Poetic parallelism in Isaiah 55:1–3, 5–7 and 57:15. |
| 63 | *In Search of Honor* Ch. 10, 11Thinking Zone | 217–21 | Quiz 3G | Scriptural Application: The idea that the condition of our spiritual heart is more important than our circumstancesThinking Zone: Man’s spiritual condition and his need for humility (Isa. 55 and 57; Prov. 15:33) |
| 64 | *In Search of Honor* Ch. 12, 13 | 222–26 |  |  |
| 65 | *In Search of Honor* Ch. 12, 13Thinking Zone | 226–31 | Quiz 3H | Scriptural Application: Spreading bitterness (Heb. 12:15) |
| 66 | *In Search of Honor* Ch. 14, 15 | 232–35 | Teaching Help 3AWord List 3A | Scriptural Application: Sympathetic and unsympathetic characters (Gen. 37; Matt. 26:69–75) |
| 67 | *In Search of Honor* Ch. 14, 15Thinking Zone | 235–40 | Quiz 3ITeaching Help 3FVocabulary Standardized Test Practice 3A | Scriptural Application: Justice and “an eye for an eye” (Lev. 24:19–20) |
| 68 | *In Search of Honor* Part 2, Ch. 1, 2 | 241–44 | Word List 3BBulletin Board: A Lineup of Literary Terms |  |
| 69 | *In Search of Honor* Ch. 1, 2Thinking Zone | 245–48 | Quiz 3J | Scriptural Application: Learning from characters (pragmatism and James 1:5–8) |
| 70 | *In Search of Honor* Ch. 3, 4 | 249–53 |  | Scriptural Application: Believers and government (Rom. 13:1–7; Acts 4:17–21)Scriptural Application: Objectionable elements in literature (Ps. 11:5)Scriptural Application: Rationalizing wrong behavior (1 Sam. 15:13–23; Gen. 29:26–27) and searing our consciences (Rom. 12:1–2) |
| 71 | *In Search of Honor* Ch. 3, 4Thinking Zone | 254–60 | Quiz 3K |  |
| 72 | *In Search of Honor* Ch. 5, 6 | 261–63 |  | Scriptural Application: Honor in God’s eyes (Matt. 23:11–12; James 4:10) |
| 73 | *In Search of Honor* Ch. 5, 6Thinking Zone | 264–69 | Quiz 3L | Thinking Zone: The praise of menThinking Zone: Evaluating author perspective from a biblical worldview |
| 74 | *In Search of Honor* Ch. 7, 8 | 270–71 |  |  |
| 75 | *In Search of Honor* Ch. 7, 8Thinking Zone | 272–76 | Quiz 3MTeaching Help 3GTeaching Help 3H | Scriptural Application: A society’s art and its values |
| 76 | *In Search of Honor* Ch. 9, 10, Epilogue | 277–81 |  | Scriptural Application: Showing mercy (Matt. 18:23–35) |
| 77 | *In Search of Honor* Ch. 9, 10, EpilogueThinking Zone | 282–85 | Quiz 3NTeaching Help 3I | Scriptural Application: Evil actions spreading to other people (Num. 14:18)Thinking Zone: Noting scriptural allusions (2 Cor. 7:10; Jer. 17:9; etc.)Thinking Zone: The water of life (John 4:14) |
| 78 | “Wesley Ko” | 286–88 |  |  |
| 79 | “Wesley Ko”Thinking Zone | 289–92 | Quiz 3OTeaching Help 3JESL Exercise 3 |  |
| 80–81 | *Writing Activity 3B: Research Paragraph* |  | *Writing Worksheet 3B**Writing Rubric 3B* |  |
| 82 | Hymn and Scripture | 293–94 | Word List 3B | Hymn: “Crown Him with Many Crowns” |
| 83 | Hymn and Scripture | 295–97 | Vocabulary Standardized Test Practice 3B | David and Goliath (1 Sam. 17)Scriptural Application: Being a godly hero as seen in the life of Christ |
| 84 | Unit 3 Review | 298–301 |  |  |
| 85 | Unit 3 Test |
| 86–90 | Midterm Review and Midterm Examination |
| ***Unit 4: Discoveries*** |
| 91 | Unit Opener | 302–5 |  | Scriptural Application: Responding rightly to truth (Acts 8:9–24, 9:1–9, etc.) |
| 92 | “Shago”Thinking Zone | 306–11 | Quiz 4AWord List 4Bulletin Board: Now PlayingTeaching Help 4A | Scriptural Application: Being made in God’s image (Gen. 1:26–27; Mark 12:30–31)Discussion: Responding to people with disabilities |
| 93 | “The Last Lesson”Thinking Zone | 312–17 | Quiz 4BTeaching Help 4BReading Standardized Test Practice 4A | Scriptural Application: Making the most of today’s opportunities (James 4:13–17)Scriptural Application: Finding happiness in GodScriptural Application: Making life choices and priorities based on Bible truth |
| 94 | “The Wild Duck’s Nest”Thinking Zone | 318–23 | Quiz 4CTeaching Help 4CReading Standardized Test Practice 4B | Scriptural Application: Plotting Bible stories (Gen. 37:1–11; Jonah 1:1–14)Scriptural Application: Forgiveness and restoration |
| 95 | “Hastrman”Thinking Zone | 324–31 | Quiz 4DTeaching Help 4DTeaching Help 4E | Scriptural Application: Romans 12:15Scriptural Application: The pursuit of wealth (1 Tim. 6:9–11; Matt. 6:33)Scriptural Application: The most valuable things in life (Prov. 22:1; Josh. 7:20–26; etc.) |
| 96–97 | *Writing Activity 4A Video Script* |  | *Writing Worksheet 4A**Writing Rubric 4A* |  |
| 98 | “You’ve Got to Learn” | 332–35 |  |  |
| 99 | “You’ve Got to Learn” | 336–40 |  |  |
| 100 | “You’ve Got to Learn”Thinking Zone | 341–44 | Quiz 4ETeaching Help 4FTeaching Help 4LTeaching Help 4M |  |
| 101 | From *Evidence Not Seen*Thinking Zone | 345–52 | Quiz 4FTeaching Help 4GReading Standardized Test Practice 4C | Scriptural Application: Enduring hardness (2 Tim. 2:3)Scriptural Application: Depending on God for strength in trials (Eph. 3:20)Scriptural Application: Enduring trials today, even small ones |
| 102–3 | *Writing Activity 4B: Reflective Paragraph* |  | *Writing Worksheet 4B**Writing Rubric 4B* |  |
| 104 | “Symbols”Thinking Zone | 352–54 | Quiz 4GTeaching Help 4H | Scriptural Application: God’s compassion (Lam. 3:22) |
| 105–6 | “The Sky Is Low, the Clouds Are Mean””Sunset”Thinking Zone | 355–58 | Quiz 4HWord List 4Teaching Help 4ITeaching Help 4JVocabulary Standardized Test Practice 4Bulletin Board: Soaring to Understanding |  |
| 107 | “Coloss. 3.3”Thinking Zone | 359–61 | Quiz 4ITeaching Help 4KESL Exercise 4 | Scriptural Application: God as our treasure |
| 108 | Hymn and Scripture | 362–63 |  | Hymn: “Christ Returneth” |
| 109 | Hymn and Scripture | 364–65 |  | Scriptural Application: Using suspense to reinforce God’s message of hope (Gen. 22:1–19)Abraham and Isaac (Gen. 22:1–9) |
| 110 | Unit 4 Review | 366–69 |  |  |
| 111 | Unit 4 Test |
| ***Unit 5: Adventurers*** |
| 112 | Unit Opener | 370–73 |  | Discussion: Adventurous versus foolhardy |
| 113 | “The Banks of the Sacramento” | 374–77 | Word List 5 |  |
| 114 | “The Banks of the Sacramento”Thinking Zone | 378–83 | Quiz 5ATeaching Help 5A | Scriptural Application: God as our Father (Prov. 15:3; Matt. 28:20; etc.) |
| 115–16 | *Writing Activity 5A: Personal Narrative with Dialogue* |  | *Writing Worksheet 5A**Writing Rubric 5A* |  |
| 117–18 | “You Need to Go Upstairs”Thinking Zone | 384–89 | Quiz 5BTeaching Help 5BTeaching Help 5C | Scriptural Application: Viewing disabilities as God views them (Ps. 139:13–16; John 9:1–12) |
| 119 | “Incident of the French Camp” | 390–91 | Teaching Help 5D |  |
| 120 | “Emily Geiger”Thinking Zone | 392–95 | Quiz 5C |  |
| 121 | “The First Robin”Thinking Zone | 396–99 | Quiz 5DTeaching Help 5EReading Standardized Test Practice 5A |  |
| 122 | “The Way of the Water-Hyacinth”Thinking Zone | 400–402 | Quiz 5ETeaching Help 5F | Analysis: Overcoming obstacles in life (Phil. 4:13; Eph. 6:10)Thinking Zone: Paradox of God using the weak to confound the mighty (1 Cor. 1:26–31) |
| 123–24 | *Writing Activity 5B: Haiku* |  | *Writing Worksheet 5B**Writing Rubric 5B* |  |
| 125 | “All That Is Gold Does Not Glitter”Thinking Zone | 403–5 | Quiz 5FTeaching Help 5G | Scriptural Application: The importance of context in interpreting Scripture (Exod. 20:19; 2 Chron. 27:2; etc.)Scriptural Application: Christ figures in Tolkien’s work (Phil. 2:5–11)Thinking Zone: Comparing the poem with Philippians 2:5–11 |
| 126 | “Elusive Rest Area—July 11, 1976”Thinking Zone | 406–9 | Quiz 5GTeaching Help 5HTeaching Help 5IReading Standardized Test Practice 5B |  |
| 127 | “*Che Fece . . . Il Gran Rifiuto*””Driving to Town Late to Mail a Letter”Thinking Zone | 410–13 | Quiz 5HTeaching Help 5JBulletin Board: Vocabulary Stretchers | Scriptural Application: Parallels to the gospel (John 5:24) |
| 128 | *Ben-Hur* Part IThinking Zone | 414–22 | Quiz 5ITeaching Help 5KBulletin Board: Who’s Who? | Scriptural Application: Vengeance (Deut. 32:25; Ps. 94:1; etc.) |
| 129 | *Ben-Hur* Part II | 423–26 | Teaching Help 5L |  |
| 130 | *Ben-Hur* Part IIThinking Zone | 427–33 | Quiz 5JTeaching Help 5M | Scriptural Application: God’s control in life (Gen. 28:15; Ps. 57:1; etc.) |
| 131 | *Ben-Hur* Part III | 434–38 |  |  |
| 132 | *Ben-Hur* Part IIIThinking Zone | 439–43 | Quiz 5KTeaching Help 5N | Thinking Zone: Seeking revenge (Rom. 12:19–21) |
| 133 | *Ben-Hur* Part IV | 444–46 |  |  |
| 134 | *Ben-Hur* Part IVThinking Zone | 446–51 | Quiz 5L | Scriptural Application: Sowing and reaping (Gal. 6:7)Scriptural Application: The danger of pride (Prov. 16:18)Thinking Zone: Galatians 6:7 and poetic justice |
| 135 | *Ben-Hur* Part V | 452–57 |  | Scriptural Application: Biblical servanthood (Matt. 24: 45–46, 25:21) |
| 136 | *Ben-Hur* Part VThinking Zone | 458–63 | Quiz 5MTeaching Help 5O |  |
| 137 | *Ben-Hur* Part VI | 464–67 | Word List 5 |  |
| 138 | *Ben-Hur* Part VIThinking Zone | 467–74 | Quiz 5NTeaching Help 5PESL Exercise 5Vocabulary Standardized Test Practice 5 | Thinking Zone: Staying true to the historical record of ScriptureThinking Zone: Those who were responsible for Christ’s death (Isa. 53:4–6; Acts 2:22–24; etc.) |
| 139 | Hymn and Scripture | 475–77 |  | Hymn: “Rise Up, O Men of God”David’s Song of Praise (2 Sam. 22:2–51) |
| 140 | Unit 5 Review | 478–83 |  |  |
| 141 | Unit 5 Test |
| ***Unit 6: Viewpoints*** |
| 142 | Unit Opener | 484–87 |  | Scriptural Application: Biblical viewpoints |
| 143 | “Wolves of Fear” | 488–93 | Word List 6A |  |
| 144 | “Wolves of Fear”Thinking Zone | 494–500 | Quiz 6ATeaching Help 6A | Scriptural Application: Handling our fears biblically (Judg. 6:11–8:32; Luke 12:4–12) |
| 145–46 | “Some Like Poetry””Height”Thinking Zone | 501–4 | Quiz 6BTeaching Help 6BBulletin Board: What Makes a Good Poem? |  |
| 147–48 | *Writing Activity 6A: Catalog Poem* |  | *Writing Worksheet 6A**Writing Rubric 6A* |  |
| 149–50 | “The Shark””The Sloth”Thinking Zone | 505–9 | Quiz 6CTeaching Help 6CTeaching Help 6D | Scriptural Application: Slothfulness in the Bible (Prov. 18:9, 21:25)Thinking Zone: Christians and poetry (Job 38–41) |
| 151 | “The Torn Invitation” | 510–14 |  |  |
| 152 | “The Torn Invitation”Thinking Zone | 514–20 | Quiz 6DTeaching Help 6E | Scriptural Application: Showing love through actions; tracing the pathway of sinThinking Zone: Being embarrassed for the wrong reasons (Matt. 27: 69–75) |
| 153 | “Fry, Fry Again”Thinking Zone | 521–24 | Quiz 6ETeaching Help 6FReading Standardized Test Practice 6 | Scriptural Application: The “Which came first, the chicken or the egg?” question (Gen. 1:21–22) |
| 154 | Selections from *The Diary of a Young Girl* | 525–27 |  | Scriptural Application: The benefits of journaling one’s spiritual life (Ps. 119) |
| 155 | Selections from *The Diary of a Young Girl*Thinking Zone | 527–31 | Quiz 6FTeaching Help 6G |   |
| 156 | Selections from *The Diary of a Young Girl* | 532–34 |  | Potential Problems: The question of why God allows evil in the world; acknowledging Christ alone as the way to salvation (John 8 and 14:6)Scriptural Application: The problem of evil and our deliverance from it (Gen. 1:31, 3:15, etc.)Scriptural Application: Dealing with our feelings biblically (Phil. 4:11–13) |
| 157 | Selections from *The Diary of a Young Girl*Thinking Zone | 535–37 | Quiz 6GTeaching Help 6H |  |
| 158 | “Opportunity””The Meaning of the Look”Thinking Zone | 538–41 | Quiz 6HWord List 6ATeaching Help 6ITeaching Help 6JVocabulary Standardized Test Practice 6A | Scriptural Application: Different perspectives in the Gospels; failure and forgiveness in various biblical characters (1 John 1:9; 2 Chron. 7:14) |
| 159 | *A Christmas Carol* Stave I | 542–47 | Word List 6B | Scriptural Application: The inescapability of death (Rom. 8:35–39) |
| 160 | *A Christmas Carol* Stave IThinking Zone | 548–52 | Quiz 6I | Scriptural Application: Christ’s appearing before Saul (Acts 9)Scriptural Application: Marley’s fate compared to the rich man’s and Lazarus’s (Luke 16:19–31)Scriptural Application: The benefits of revealing unpleasant truths |
| 161–63 | *Writing Activity 6B: Informative Paragraph* |  | *Writing Worksheet 6B**Writing Rubric 6B* |  |
| 164 | *A Christmas Carol* Stave II | 553–57 |  | Scriptural Application: The spiritual uses of memory (Luke 15:17–19, 16:24–25) |
| 165 | *A Christmas Carol* Stave IIThinking Zone | 558–63 | Quiz 6J |  |
| 166 | *A Christmas Carol* Stave III | 564–68 |  | Scriptural Application: God’s attitude toward ignorance and want |
| 167 | *A Christmas Carol* Stave IIIThinking Zone | 569–74 | Quiz 6KTeaching Help 6K |  |
| 168 | *A Christmas Carol* Stave IV | 575–77 |  |  |
| 169 | *A Christmas Carol* Stave IVThinking Zone | 578–83 | Quiz 6LTeaching Help 6L | Scriptural Application: Reputation and how we are remembered (Prov. 22:1; Eccles. 7:1) |
| 170 | *A Christmas Carol* Stave V | 584–87 | Word List 6B |  |
| 171 | *A Christmas Carol* Stave VThinking Zone | 587–91 | Quiz 6MESL Exercise 6Vocabulary Standardized Test Practice 6BBulletin Board: ReflectionsTeaching Help 6MTeaching Help 6N | Scriptural Application: Evaluating *A Christmas Carol* from a biblical worldview |
| 172–73 | Hymn and Scripture | 592–93 |  | Hymn: “Spirit of God, Descend upon My Heart”The Way to Emmaus (Luke 24:13–32) |
| 174 | Unit Review | 594–97 |  |  |
| 175 | Unit 6 Test |
| 176–80 | Final Review and Final Examination |

1. The topics and support materials in italics refer to writing lessons and assignments within a chapter. [↑](#endnote-ref-1)
2. The following items in the Support Materials column are located on the CD found in the back of the Teacher’s Edition:Quizzes,Teaching Helps, ESL Exercises, Word Lists, Vocabulary Standardized Test Practices, Reading Standardized Test Practices, Bulletin Boards, Writing Worksheets, and Writing Rubrics. [↑](#endnote-ref-2)