

## EXPLORATIONS IN LITERATURE, Fourth Edition

### Lesson Plan Overview

| Day(s)                 | Topic <sup>1</sup>   | Pages | Support Materials <sup>2</sup>   | Bible Integration  |
|------------------------|--|-------|--|--|
| <b>Unit 1: Courage</b> |  |       |  |  |
| 1                      | Courage  | 2–3   | Bulletin Board<br>“What Have You Read?”  | Scriptural Application: Men and women of courage mentioned in the Bible and some who lacked courage<br>Discussion: Private acts of courage (Heb. 13:5–6)   |
| 2–3                    | “’Twas a Dark and Dreary Night”<br>Thinking Zone                         | 4–9   | Quiz 1A<br>Teaching Help 1A<br>Teaching Help 1B<br>Word List 1A  | Scriptural Application: Danger of being controlled by pride (2 Chron. 32:26; Ps. 10:4; etc.)<br>Scriptural Application: Danger of trying to be what one is not (Matt. 23:13–33)<br>Scriptural Application: Biblical exhortation to be truthful (Prov. 12:22) |
| 4–5                    | “Run, Boy, Run!”<br>Thinking Zone  | 10–19 | Quiz 1B<br>Teaching Help 1C  | Scriptural Application: Biblical comparison of challenge of Christian growth to challenge of running in athletic contest (1 Cor. 9:23–27; Phil. 3:13–14; etc.)<br>Scriptural Application: Talents to be laid on God’s altar                                  |
| 6                      | <i>Cinquain Poem</i>   | W1    | <i>Writing Worksheet 1A</i><br><i>Writing Rubric 1A</i>  |  |
| 7                      | “The Most Important Day”<br>Thinking Zone<br>“Columbus”<br>Thinking Zone | 20–26 | Quiz 1C<br>Quiz 1D<br>Teaching Help 1D<br>Teaching Help 1E<br>Reading<br>Standardized<br>Test Practice 1 | Scriptural Application: True repentance requires courage<br>Scriptural Application: Value of perseverance  |
| 8–9                    | “The Friend Inside”<br>Thinking Zone                                     | 27–34 | Quiz 1E<br>Teaching Help 1F<br>Vocabulary<br>Standardized<br>Test Practice 1A                            | Scriptural Application: Importance of balance in responding to temptation to do wrong<br>Thinking Zone: Discernment based on God’s Word (1 Tim. 4:2; Tit. 1:15; etc.)  |
| 10–11                  | “Yes, Your Honesty”<br>Thinking Zone                                     | 35–41 | Quiz 1F<br>Teaching Help 1G<br>Word List 1B  | Scriptural Application: Courage necessary for speaking (Dan. 4; Esther 5)<br>Scriptural Application: Importance of choosing friends wisely (Prov. 13:20)<br>Thinking Zone: Job’s challenge (Job 22:6–11; 42:7–17)  |
| 12–14                  | “Rikki-Tikki-Tavi”<br>Thinking Zone                                      | 42–55 | Quiz 1G<br>Teaching Help 1H  | Scriptural Application: Example of wisdom, self-discipline, and persistence  |
| 15–16                  | “A Kind of Murder”<br>Thinking Zone                                      | 56–63 | Quiz 1H<br>Bulletin Board<br>“Fall for Explorations”<br>Teaching Help 1I                                 | Scriptural Application: Analysis of point of view in Daniel 3–4<br>Scriptural Application: Bible characters who spoke out for truth  |
| 17–18                  | <i>Letter</i>  | W2    | <i>Writing Worksheet 1B</i><br><i>Writing Rubric 1B</i>  |  |

| Day(s)                        | Topic <sup>1</sup>  | Pages   | Support Materials <sup>2</sup>                                   | Bible Integration   |
|-------------------------------|---|---------|--|---|
| 19–20                         | “Edith Cavell”<br>Thinking Zone   | 64–70   | Quiz 1I<br>Teaching Help 1J<br>Teaching Help 1K                  | Scriptural Application: Dialogue and character development in Scripture (Gen. 25:27–34)<br>Scriptural Application: Enablement to face hard times courageously (Josh. 1:8–9)   |
| 21                            | “Whether by Life or by Death”<br>“Spikenard Very Precious”<br>Thinking Zone                       | 71–79   | Quiz 1J<br>Bulletin Board<br>“Character-quain”<br>ESL Exercise 1 | Scriptural Application: Called to suffer, but not alone (1 Pet. 2:20–25)<br>Scriptural Application: Death for a Christian, union with Christ (Phil. 1:20–24)<br>Thinking Zone: Scriptural allusions (Phil. 4:7; Col. 3:15; etc.); Mark 14:3 and theme |
| 22                            | “Stand Up for Jesus”<br>The Bible and Courage<br>Unit 1 Review                                    | 80–83   | Vocabulary<br>Standardized<br>Test Practice 1B                   | Discussion: The scriptural basis for the hymn (Eph. 6:11; Ex. 10:11)  |
| 23                            | Unit 1 Test   |         |  |   |
| <b>Unit 2: Nature and Man</b> |   |         |  |   |
| 24                            | Nature and Man  | 86–87   | Teaching Help 2A   | Nature and Man (Ps. 19; Gen. 1:28; 9:1–7; etc.)<br>Scriptural Application: Matching functions of nature with Scripture (Jonah 1:4; Gen. 1:26, 28; etc.)   |
| 25                            | “Swift Things Are Beautiful”<br>“The Panther”<br>“The Rhinoceros”<br>“Catalogue”<br>Thinking Zone | 88–92   | Quiz 2A  | Scriptural Application: Poetry as a form of written expression carries God’s approval   |
| 26                            | <i>Humorous Poem</i>  | W3      | <i>Writing Worksheet 2A</i><br><i>Writing Rubric 2A</i>          |   |
| 27–28                         | “The Mahogany Fox”<br>Thinking Zone   | 93–100  | Quiz 2B<br>Teaching Help 2B<br>Teaching Help 2C<br>Word List 2A  | Scriptural Application: Fox metaphor in Scripture   |
| 29                            | “Wild Blackberries”<br>Thinking Zone  | 101–3   | Quiz 2C<br>Teaching Help 2D                                      | Scriptural Application: Accomplishment preceded by trials and earnest labor (Ps. 126:5–6; 2 Cor. 9:6; etc.)<br>Scriptural Application: Imagery used in Genesis 49:8–12, which predicts coming of Christ   |
| 30–31                         | “The Life and Death of a Western Gladiator”<br>Thinking Zone                                      | 104–110 | Quiz 2D<br>Teaching Help 2E                                      | Thinking Zone: Man’s dominion mandate (Gen. 1:28; 9:1–3)  |

| Day(s) | Topic <sup>1</sup>   | Pages  | Support Materials <sup>2</sup>   | Bible Integration   |
|--------|--|--------|--|---|
| 32     | “The King’s Provider”<br>Thinking Zone   | 111–14 | Quiz 2E<br>Teaching Help 2F<br>Reading<br>Standardized<br>Test Practice 2A   | Scriptural Application: Two basic relationships between man and nature, adversarial and cooperative   |
| 33     | “Snapshot of a Dog”<br>Thinking Zone   | 115–19 | Quiz 2F<br>Teaching Help 2G<br>Reading<br>Standardized<br>Test Practice 2B<br>Vocabulary<br>Standardized<br>Test Practice 2A |   |
| 34–36  | <i>Hatchet</i><br>Thinking Zone  | 120–31 | Quiz 2G<br>Teaching Help 2H<br>Teaching Help 2I<br>Word List 2B  | Scriptural Application: God’s sovereignty (Dan. 4:35; Jonah 1:4)<br>Scriptural Application: Creationism not Darwinism (Gen. 1:26–28)<br>Scriptural Application: The value of human life (Ps. 139:13–16)                       |
| 37     | “Old Sly Eye”<br>Thinking Zone   | 132–38 | Quiz 2H<br>Teaching Help 2J  |   |
| 38–39  | “The Rainy Day”<br>“Midnight Storm”<br>“In Memory of My Dear Grandchild”<br>“The Windmill”<br>Thinking Zone            | 139–44 | Quiz 2I<br>Teaching Help 2K<br>Vocabulary<br>Standardized<br>Test Practice 2B  | Scriptural Application: Use of repetition in Hebrew poetry (Ps. 150)<br>Scriptural Application: Inclusion of sorrow in life to draw us to God (Eccles. 3:1–11)  |
| 40–41  | “A Hillside Thaw”<br>“The Raven and the Swan”<br>“The Swallow’s Advice”<br>“The Farmer and the Stork”<br>Thinking Zone | 145–50 | Quiz 2J<br>Teaching Help 2L<br>Reading<br>Standardized<br>Test Practice 2C   | Scriptural Application: Man’s attempt to influence nature useless (Job 38–41)<br>Scriptural Application: Biblical parables and lessons taught (Matt. 13)<br>Thinking Zone: Envy versus contentment (2 Cor. 10:12; Phil. 4:11) |
| 42–43  | “Koyo, the Singer”<br>Thinking Zone  | 151–60 | Quiz 2K<br>Teaching Help 2M<br>ESL Exercise 2  | Scriptural Application: Comparison and contrast of settings of Genesis 17:1–22 and Genesis 18:1–33  |

| Day(s)                    | Topic <sup>1</sup>                                  | Pages   | Support Materials <sup>2</sup>   | Bible Integration  |
|---------------------------|---|---------|--|--|
| 44                        | <i>Persuasive Paragraph</i>                         | W4      | Bulletin Board<br>"Power of Persuasion"<br><i>Writing Worksheet 2B</i><br><i>Writing Rubric 2B</i> |  |
| 45                        | "This Is My Father's World"<br>The Bible and Nature | 161–64  | Bulletin Board<br>"Seeing Clearly"<br>Vocabulary<br>Standardized<br>Test Practice 2C               | Scriptural Application: Nature marred by the Fall to be restored; Christ's addressing human suffering, as should Christians<br>The Bible and Nature (Gen. 3:14–19; Isa. 11:1–10)   |
| 46                        | Unit 2 Review                                       | 165–67  |  |  |
| 47                        | Unit 2 Test   |         |  |  |
| <b>Unit 3: Generosity</b> |   |         |  |  |
| 48                        | Generosity  | 170–71  | Teaching Help 3A   | Generosity (Mark 12:31; Luke 10:30–37; etc.)   |
| 49–50                     | "Stopover in Querétaro"<br>Thinking Zone            | 172–78  | Quiz 3A<br>Teaching Help 3B<br>Teaching Help 3C<br>Word List 3A                                    | Scriptural Application: Presence of Holy Spirit to comfort during hardships (John 14:26)<br>Thinking Zone: Importance of grasping opportunities to show kindness to strangers  |
| 51–52                     | "Martin and Abraham Lincoln"<br>Thinking Zone       | 179–186 | Quiz 3B  | Scriptural Application: The <i>crisis</i> and the <i>climax</i> of the Bible<br>Scriptural Application: Evaluation of Lincoln as Christ figure in "Martin and Abraham Lincoln"   |
| 53–54                     | <i>Character Sketch</i>                             | W5      | <i>Writing Worksheet 3A</i><br><i>Writing Rubric 3A</i>  |  |
| 55–56                     | "The Buffalo Dance"<br>Thinking Zone                | 187–198 | Quiz 3C<br>Teaching Help 3D  | Scriptural Application: The harm of grudges (James 5:9)<br>Scriptural Application: Certain actions earn friends (1 Cor. 13:4–7)<br>Scriptural Application: Broken relationships healed by God's redemption (Isa. 2:1–5; Micah 4:1–4) |
| 57–58                     | "A Grain as Big as a Hen's Egg"<br>Thinking Zone    | 199–203 | Quiz 3D  | Scriptural Application: Analysis of biblical teaching on land ownership and capitalism (Exod. 20:15; Deut. 19:14; etc.)<br>Thinking Zone: Scripture and work   |
| 59–60                     | "The Beggar"<br>Thinking Zone                       | 204–210 | Quiz 3E<br>Teaching Help 3E<br>Teaching Help 3J<br>Teaching Help 3K                                | Scriptural Application: Necessity of motivation of love (1 Cor. 13)<br>Scriptural Application: Sacrificial giving rewarded by God (Heb. 13:16; 1 Kings 17; etc.)   |
| 61–62                     | "Most Valuable Player"<br>Thinking Zone             | 211–20  | Quiz 3F<br>Teaching Help 3F<br>Vocabulary<br>Standardized<br>Test Practice 3A                      | Scriptural Application: Regardless of success or failure, God's expectation is to use talents, abilities, and time wisely  |

| Day(s)                  | Topic <sup>1</sup>                                       | Pages  | Support Materials <sup>2</sup>  | Bible Integration  |
|-------------------------|--|--------|---|--|
| 63–64                   | <i>Sports Article</i>                                    | W6     | <i>Writing Worksheet 3B</i><br><i>Writing Rubric 3B</i>                                 |  |
| 65–66                   | “The Last Leaf”  | 221–27 | Quiz 3G<br>Teaching Help 3H<br>Word List 3B   |  |
| 67–68                   | “Mary” Thinking Zone                                     | 228–32 | Quiz 3H<br>Teaching Help 3K<br>Teaching Help 3L<br>Reading Standardized Test Practice 3 | Scriptural Application: Loving others as ourselves , including those with mental, physical, and financial problems (Rom. 12:16; Prov. 17:5)<br>Scriptural Application: Comparison of Kass’s Prayer with two of Jacob’s in Scripture (Gen. 28:20–22; 32:9–12) |
| 69–70                   | “Gold-Mounted Guns” Thinking Zone                        | 233–40 | Quiz 3I<br>Teaching Help 3K<br>Teaching Help 3L   | Scriptural Application: Unintended consequences of doing wrong (Josh. 7)   |
| 71–72                   | “Country Doctor”<br>“How to Avoid Contact” Thinking Zone | 241–44 | Quiz 3J<br>Bulletin Board “Patchwork of Generosity”                                     |  |
| 73                      | “In Flanders Fields” Thinking Zone                       | 245–46 | Quiz 3K<br>Teaching Help 3I   | Scriptural Application: As in many psalms, great emotion and careful structuring joined  |
| 74–75                   | “The Strangers That Came to Town”                        | 247–54 | Quiz 3L<br>Teaching Help 3K<br>Teaching Help 3L   | Scriptural Application: Love for others illustrated in story (Rom. 12:16)  |
| 76–77                   | From <i>Preacher’s Kids</i> Thinking Zone                | 255–64 | Quiz 3M<br>Teaching Help 3J<br>ESL Exercise 3   | Scriptural Application: The love of money the root of all evil (1 Tim. 6:10)<br>Scriptural Application: Honor and forgiveness for a parent who fails (Eph. 6:1–2; Col. 3:20)   |
| 78                      | “We Give Thee But Thine Own” The Bible and Generosity    | 265–66 | Vocabulary Standardized Test Practice 3B  |  |
| 79                      | Unit 3 Review  | 267–69 | Bulletin Board “Do You Know Your Authors?”  |  |
| 80                      | Unit 3 Test  |        |   |  |
| 81–90                   | Midterm Review and Midterm Examination                   |        |   |  |
| <b>Unit 4: Our Land</b> |  |        |   |  |

| Day(s) | Topic <sup>1</sup>   | Pages     | Support Materials <sup>2</sup>  | Bible Integration   |
|--------|--|-----------|---|---|
| 91     | Our Land   | 272–73    | Teaching Help 4A<br>Teaching Help 4B  |   |
| 92–93  | “The Great Cherokee Bill”  | 274–83    | Quiz 4A<br>Teaching Help 4C<br>Word List 4A   | Scriptural Application: Application of biblical principles to story (Ps. 34:14; Prov. 13:20; etc.)  |
| 94     | “The Landing of the Pilgrim Fathers”<br>“Crossing the Plains”<br>Thinking Zone | 284–87    | Quiz 4B<br>Teaching Help 4D   | Scriptural Application: Starting a new civilization with the Bible  |
| 95–96  | “Jimmy Yellow Hawk”  | 288–96    | Quiz 4C<br>Teaching Help 4E   |   |
| 97     | “Billy, He’s in Trouble”<br>Thinking Zone                                      | 297–99    | Quiz 4D<br>Teaching Help 4F   | Scriptural Application: Analysis of Christian’s involvement in government<br>Scriptural Application: Biblical examples of sudden, unexpected endings    |
| 98     | “To Save the Golden State”<br>“Guard It with Your Life”<br>Thinking Zone       | 300–7     | Quiz 4E<br>Teaching Help 4G<br>Reading<br>Standardized<br>Test Practice 4A                      |   |
| 99–100 | <i>Opinion Essay</i>   | <i>W7</i> | <i>Bulletin Board:<br/>What Is Your Opinion?<br/>Writing Worksheet 4A<br/>Writing Rubric 4A</i> |   |
| 101    | “Paul Revere’s Ride”<br>“Molly Pitcher”<br>Thinking Zone                       | 308–14    | Quiz 4F<br>Teaching Help 4H<br>Vocabulary<br>Standardized<br>Test Practice 4A                   | Scriptural Application: Inciting moment of Psalm 119<br>Scriptural Application: Appreciating literature and developing literary skills to shape culture |
| 102–3  | “Monty Takes Charge of the Barter Store”<br>Thinking Zone                      | 315–21    | Quiz 4G<br>Teaching Help 4I<br>Word List 4B   | Scriptural Application: Bible’s attitude toward work and toward courtesy<br>Thinking Zone: Courtesy in service (Prov. 15:1, 18, 23, 28)                 |
| 104–5  | “The Wright Brothers”  | 322–28    | Quiz 4H<br>Teaching Help 4J   | Scriptural Application: Necessity of preparation for a task (e.g., David before assuming kingship)  |

| Day(s)                  | Topic <sup>1</sup>                                   | Pages     | Support Materials <sup>2</sup>  | Bible Integration  |
|-------------------------|--|-----------|---|--|
| 106                     | “Nancy Hanks”<br>“The Day’s Demand”<br>Thinking Zone | 329–31    | Quiz 4I   | Scriptural Application: Two characteristics of biblical success—wisdom and humility (Job 32:9; Matt. 20:26)  |
| 107–8                   | <i>Charlie Coulson: Drummer Boy</i><br>Thinking Zone | 332–43    | Quiz 4J<br>Teaching Help 4K   | Scriptural Application: Biblical examples of dialogue  |
| 109–10                  | <i>Dialogue</i>                                      | <i>W8</i> | <i>Writing Worksheet 4B</i><br><i>Writing Rubric 4B</i>   |  |
| 111                     | “Lift Every Voice and Sing”<br>Thinking Zone         | 344–47    | Quiz 4K<br>Teaching Help 4L   | Scriptural Application: Comparison of biblical concept of liberty and the concept of liberty used in America today<br>Scriptural Application: Blessing to nations that honor God; chastisement to nations that dishonor God (Ps. 33:12; Prov. 14:34)<br>Thinking Zone: Theme and John 8:32, 36 |
| 112                     | “Our Blessed Land”<br>Thinking Zone                  | 348–51    | Quiz 4L<br>Bulletin Board “Our Land”<br>Reading Standardized Test Practice 4B<br>ESL Exercise 4 | Scriptural Application: Need to count nation’s blessings while not overlooking weaknesses  |
| 113                     | “America”<br>The Bible and Our Land<br>Thinking Zone | 352–55    | Teaching Help 4M<br>Vocabulary Standardized Test Practice 4B                                    | Scriptural Application: Ways to show love for America<br>Scriptural Application: Specific directions given Israelites about how to preserve their land<br>Participation: Romans 13:1-7 on government   |
| 114                     | Unit 4 Review  | 356–59    |   |  |
| 115                     | Unit 4 Test  |           |   |  |
| <b>Unit 5: Humility</b> |  |           |   |  |
| 116                     | Humility   | 362–63    |   | Scriptural Application: Biblical humility (Prov. 3:34; 16:19; etc.)<br>Scriptural Application: Proud responses vs. humble ones (1 Cor. 4:7; Matt. 11:28–30)  |
| 117                     | “Primer Lesson”<br>Thinking Zone                     | 364–65    |   | Scriptural Application: Reminder to use words carefully and to use few words rather than many (Prov. 10:19)  |

| Day(s) | Topic <sup>1</sup>  | Pages      | Support Materials <sup>2</sup>   | Bible Integration  |
|--------|---|------------|--|--|
| 118–20 | “Casey at the Bat”<br>“Godolphin Horne”<br>“Sir Joseph’s Song”<br>Thinking Zone | 366–73     | Quiz 5A<br>Teaching Help 5A<br>Teaching Help 5B<br>Word List 5A  | Scriptural Application: List of seven things the Lord hates, of which “a proud look” is listed first (Prov. 6:16–19) |
| 121–22 | <i>Contrast Paragraph</i>   | <i>W9</i>  | <i>Writing Worksheet 5A</i><br><i>Writing Rubric 5A</i>  |  |
| 123–24 | “Being a Public Character”<br>Thinking Zone                                     | 374–81     | Quiz 5B<br>Teaching Help 5C  |  |
| 125–26 | “Prince Hyacinth and the Dear Little Princess”                                  | 382–88     | Quiz 5C<br>Teaching Help 5D  | Scriptural Application: Awareness of personal faults (Matt. 7:1–5; Ps. 139:23–24)                                    |
| 127–28 | “How Beautiful with Mud”  | 389–96     | Quiz 5D<br>Teaching Help 5E  | Scriptural Application: True beauty a matter of the heart (1 Sam. 16:7)  |
| 129    | “What It’s Like When You Can’t Read or Write”<br>Thinking Zone                  | 397–99     | Quiz 5E<br>Teaching Help 5F<br>Reading Standardized Test Practice 5  |  |
| 130–31 | “Three Visitors in the Night”<br>Thinking Zone                                  | 400–410    | Quiz 5F<br>Bulletin Board “Unlocking Your Understanding”<br>Teaching Help 5G<br>Vocabulary Standardized Test Practice 5A | Scriptural Application: How a person knows God’s calling to a particular task (Jon. 1:3; Exod. 3:10–11; etc.)        |
| 132–33 | “The Crucifixion”<br>Thinking Zone  | 411–16     | Quiz 5G<br>Word List 5B  | Scriptural Application: Judging by heart, not by appearances   |
| 134–35 | <i>Description</i>  | <i>W10</i> | <i>Writing Worksheet 5B</i><br><i>Writing Rubric 5B</i>  |  |



| Day(s)                | Topic <sup>1</sup>  | Pages  | Support Materials <sup>2</sup>   | Bible Integration  |
|-----------------------|---|--------|--|--|
| 136                   | "The Fool's Prayer"<br>"Two Went Up to the Temple to Pray"<br>Thinking Zone | 417–20 | Quiz 5H  | Scriptural Application: Meaning of "all men are created equal" (Gen. 1:26–27)  |
| 137–38                | "The Soloist"<br>Thinking Zone  | 421–28 | Quiz 5I<br>Teaching Help 5H  | Scriptural Application: Relationship between courage and humility (Phil. 2:5–11)   |
| 139–40                | "Alas! Poor Annabelle!"<br>"Father Speaks"<br>Thinking Zone                 | 429–40 | Quiz 5J<br>Teaching Help 5I  | Scriptural Application: Displaying an open-minded attitude toward different customs and manners (Gen. 1:26–27; Mark 12:30–31)                            |
| 141–42                | "The Split Cherry Tree"<br>Thinking Zone                                    | 441–52 | Quiz 5K<br>Bulletin Board<br>"Find the Characters"<br>Teaching Help 5J<br>ESL Exercise 5 | Scriptural Application: Obligation of Christians to pay debts (Rom. 13:8)<br>Thinking Zone: Education in the truth (Matt. 28:19)                         |
| 143                   | "When I Survey the Wondrous Cross"<br>The Bible and Humility                | 453–54 | Vocabulary<br>Standardized<br>Test Practice 5B   | Scriptural Application: Value of salvation as related in hymn  |
| 144                   | Unit 5 Review   | 455–57 |  |  |
| 145                   | Unit 5 Test   |        |  |  |
| <b>Unit 6: Family</b> |   |        |  |  |
| 146                   | Family  | 460–61 | Teaching Help 6A   | Analysis: God and the family (Eph. 5:22–33; Tit. 2:4; etc.)<br>Scriptural Application: Discussion of positive and negative examples of biblical families |
| 147–48                | "Speed Adjustments"<br>"First Lesson"<br>Thinking Zone                      | 462–65 | Quiz 6A<br>Teaching Help 6A<br>Teaching Help 6B<br>Word List 6A                          | Scriptural Application: Biblical responsibilities of fathers and children (Eph. 6:1–4; Lev. 20:9; etc.)  |
| 149–51                | "Hit and Run"<br>Thinking Zone  | 466–77 | Quiz 6B<br>Teaching Help 6A<br>Teaching Help 6C  | Scriptural Application: Condemning sin but continuing to love the sinner   |
| 152–53                | "The Scarlet Ibis"<br>Thinking Zone   | 478–89 | Quiz 6C<br>Teaching Help 6D<br>Vocabulary<br>Standardized<br>Test Practice 6A            | Scriptural Application: The sinfulness of pride (Prov. 8:13; Prov. 16:18; 1 John 2:16)   |

| Day(s)  | Topic <sup>1</sup>  | Pages      | Support Materials <sup>2</sup>   | Bible Integration  |
|---------|---|------------|--|--|
| 154–55  | “Mister Chairman”<br>Thinking Zone  | 490–95     | Quiz 6D<br>Teaching Help 6A<br>Word List 6B  | Scriptural Application: Discussion of democratic method of family government suggested in story  |
| 156     | “Love Story, Sort Of”<br>Thinking Zone  | 496–500    | Quiz 6E<br>Teaching Help 6A  |  |
| 157–159 | <i>Personal Essay</i>   | <i>W11</i> | <i>Writing Worksheet 6A</i><br><i>Writing Rubric 6A</i>                                  |  |
| 160     | “How We Kept Mother’s Day”<br>Thinking Zone   | 501–5      | Quiz 6F<br>Teaching Help 6A<br>Teaching Help 6E  | Scriptural Application: Guarding against the self-centeredness illustrated in the selection  |
| 161–62  | “Those Winter Sundays”<br>“The Secret Heart”<br>Thinking Zone                           | 506–8      | Quiz 6G<br>Teaching Help 6A<br>Teaching Help 6F  |  |
| 163–65  | “The Courage That My Mother Had”<br>“Uncle Randolph’s Buried Treasure”<br>Thinking Zone | 509–18     | Bulletin Board “A Different Train”<br>Quiz 6H<br>Teaching Help 6A                        |  |
| 166–68  | <i>Family Anecdote</i>  | <i>W12</i> | <i>Writing Worksheet 6B</i><br><i>Writing Rubric 6B</i>                                  |  |
| 169     | “The Blanket”<br>Thinking Zone  | 519–22     | Quiz 6I<br>Teaching Help 6A<br>Teaching Help 6G  | Scriptural Application: Family harmony achieved through sacrificing self-interest<br>Thinking Zone: Caring for the elderly (Lev. 19:32; Prov. 16:31; etc.) |
| 170     | “Mother’s Hallowe’en Trick”<br>Thinking Zone  | 523–26     | Quiz 6J<br>Teaching Help 6A<br>Teaching Help 6H<br>Reading Standardized Test Practice 6A | Scriptural Application: Finding verses in Proverbs covering honesty, resourcefulness, hard work, and God’s provision                                       |

| <b>Day(s)</b> | <b>Topic<sup>1</sup></b>                       | <b>Pages</b> | <b>Support Materials<sup>2</sup></b>   | <b>Bible Integration</b>  |
|---------------|--|--------------|--|---|
| 171–72        | “The Safest Place”<br>“Death”<br>Thinking Zone | 527–31       | Quiz 6K<br>Teaching Help 6A<br>ESL Exercise 6<br>Reading<br>Standardized<br>Test Practice 6B                       | Scriptural Application: Our lives a vapor (James 4:14)<br>Scriptural Application: Fellowship with God the enablement to respond correctly to difficulties |
| 173           | “Happy the Home”<br>The Bible and Family       | 532–33       | Bulletin Board<br>“Explore Vacation Reading”<br>Teaching Help 6I<br>Vocabulary<br>Standardized<br>Test Practice 6B | Participation: Practical ways to contribute to harmony in the home  |
| 174           | Unit 6 Review                                  | 534–36       |  |   |
| 175           | Unit 6 Test                                    |              |  |   |
| 176–80        | Final Review and Final Examination             |              |  |   |

<sup>1</sup> The topics and support materials in italics refer to writing lessons and assignments within a chapter.

<sup>2</sup> The following items in the Support Materials column are located on the CD found in the back of the Teacher’s Edition: Quizzes, Teaching Helps, ESL Exercises, Word Lists, Vocabulary Standardized Test Practices, Reading Standardized Test Practices, Bulletin Boards, Writing Worksheets, and Writing Rubrics.