

Heritage 6, 4th Ed – Lesson Plan Overview

Chapter 1: In the Beginning

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
1	2–5	2–5	1	<ul style="list-style-type: none"> • Defend the Bible as a reliable source that records the true origin of mankind • Explain the Bible's teaching about inspiration • Summarize evolutionary thinking about prehistory
2	6–8	6–8	2, 7–10	<ul style="list-style-type: none"> • List three reasons for studying ancient history • Identify three sources historians use • Distinguish between primary and secondary sources • Explain how an author's viewpoint affects his historical account • Evaluate the viewpoints, strengths, and weaknesses of historical sources
3	9–11		11	<ul style="list-style-type: none"> • Apply an understanding of essay vocabulary • Write an effective answer to an essay question
4–5	11			<ul style="list-style-type: none"> • Practice interview skills • Record the history of a person • Participate in creating a class history
6	12		12	<ul style="list-style-type: none"> • Demonstrate the process used by archaeologists to draw conclusions about ancient civilizations
7	13–15	9–11	3–4, 13	<ul style="list-style-type: none"> • Define the image of God in man and the Creation Mandate • Recount the event of the Fall • Relate the image of God in man and the Creation Mandate to historical study • Relate the Fall to its effects on the unfolding of history • Explain how Genesis 3:15 provides the thesis for human history
8	16–18	12–14	5, 14, 16	<ul style="list-style-type: none"> • Illustrate the possible geography of the pre-Flood world • Explain how the Flood may have altered the earth's geography • Organize the Table of Nations geographically • Defend the supposition that humans formed cities both before and after the Flood
9	19–22	15–19	6, 15	<ul style="list-style-type: none"> • Outline the arts and sciences that arose in the pre-Flood and early post-Flood eras • Deduce the job specializations that would have occurred at this time • Hypothesize how world religions devolved from original monotheism
10	23		16–17	<ul style="list-style-type: none"> • Recall concepts and terms from Chapter 1
11	23			<ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 1 by taking the test

Chapter 2: Mesopotamia

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
12	24–27	20–23	19–20	<ul style="list-style-type: none"> Identify key features that make the Fertile Crescent an ideal location for a civilization to flourish Describe the role of an archaeologist and how an archaeological site is excavated Analyze the importance of the work done by Sir Leonard Woolley
13	28–30	24–26	21	<ul style="list-style-type: none"> Compare effects of geography on ancient Mesopotamia with its effects on modern-day Iraq Explain some advances in farming and irrigation developed by the Sumerians Trace the development of Sumer from farming settlements to city-states with centralized governments
14	31–33	27–29	22–24	<ul style="list-style-type: none"> Categorize the names and significance of the social classes of the Sumerian civilization Analyze the importance of trade in Sumer Explain the importance of the scribe and his tools Discriminate between the various roles of artisans and buyers in Sumer Identify the development of early arts and crafts, stemming from the availability of the materials at hand
15	34–37	30–33	25	<ul style="list-style-type: none"> Identify the characteristics of daily life in Sumer including school, family, and clothing
16	38–39	34–35	25–27	<ul style="list-style-type: none"> Identify the role religion played in the lives of Sumerians Compare and contrast biblical truth with the polytheism of Sumer Trace the development of Sumerian kings and their impact on the city-states
17–18	40–41	36–37	28	<ul style="list-style-type: none"> Describe the tools, materials, and skills needed to keep records in Sumer Trace the development of written language in Mesopotamia Explain the mathematical and scientific advancements made by the Sumerians Experiment with writing cuneiform Demonstrate cuneiform and Sumerian record keeping by creating a cylinder seal
19–20	42		29	<ul style="list-style-type: none"> Research a Sumerian invention Collaborate to present the Sumerian invention via the construction of a book jacket
21	43–44	38–39	28, 30	<ul style="list-style-type: none"> Identify examples of arts attributed to the Mesopotamians Compare and contrast details of the <i>Epic of Gilgamesh</i> to the Flood account in Genesis 6–8 Construct a biblical explanation for the large differences between the two accounts

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
22	45–48	40–43	31	<ul style="list-style-type: none"> • Summarize the decline and fall of the Sumerian civilization • Describe the achievements of the Akkadian Empire and its most influential ruler • Associate the Babylonian Empire with the Amorite civilization • Explain the different systems used to number years • Explain the importance of Hammurabi • Compare and contrast Hammurabi's Code with the Mosaic law • Construct a biblical explanation for the large differences between the two law codes
23	49–50	44–45	31	<ul style="list-style-type: none"> • Describe the Hittite Empire and how it relates to the later Mesopotamian empires • Identify the capital city and major characteristics of the Assyrian Empire
24	51–52	46–47	31	<ul style="list-style-type: none"> • Identify the significant achievements of the Chaldean Empire, its most notable ruler, and its significance in the ancient world • Identify the date, source, and historical context of Nebuchadnezzar's letter in Daniel • Summarize the contents of Nebuchadnezzar's letter • Explain the theme of Nebuchadnezzar's letter • Relate the theme of the letter to Genesis 3:15
25	53		32–34	<ul style="list-style-type: none"> • Recall concepts and terms from Chapter 2
26	53			<ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 2 by taking the test

Chapter 3: Ancient Egypt

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
27	54–56	48–50	35	<ul style="list-style-type: none"> • Explain how the Nile affected the survival, growth, and success of the Egyptian civilization • Identify natural barriers that discouraged invasions from other civilizations • Locate Egypt, the Mediterranean Sea, the Nile, and the Sahara on a map
28	57–60	51–54	36–37	<ul style="list-style-type: none"> • Compare geographic effects on ancient Egypt with those on modern-day Egypt • Analyze how God used Joseph to help the Egyptians and the Israelites • Compare and contrast how taxes were assessed in ancient Egypt with how American taxes are assessed
29	61–63	55–57	39	<ul style="list-style-type: none"> • Explain the naming of Upper and Lower Egypt • Explain the purpose of the pyramids in Giza • Explain how Egyptians used papyrus and why much of it has survived until today • Analyze the significance of the Rosetta stone
30–31	64–65	58–59	39, 41–42	<ul style="list-style-type: none"> • Sequence the mummification process • Attribute the Egyptians' significant understanding of anatomy to the mummification process • Decipher hieroglyphics • Design a cartouche
32	66			<ul style="list-style-type: none"> • Research an Egyptian artifact or pharaoh • Collaborate to present the Egyptian artifact or pharaoh by creating a poster
33	67–69	60–62	43, 45, 47	<ul style="list-style-type: none"> • Identify the characteristics of the three kingdoms of ancient Egypt • Explain the significance of Moses to Egyptian history • Identify the important rulers of the New Kingdom and their significance • Compare the importance of Howard Carter's archaeological contribution in Egypt to the importance of Leonard Woolley's in Sumer
34–35	70–71	63–64	48	<ul style="list-style-type: none"> • Categorize the social classes of the Egyptian civilization • Summarize the characteristics of Egyptian culture in daily life • Create a model of an Egyptian wig based on information about Egyptians' daily lives
36–37	72–75	65–68	48–51	<ul style="list-style-type: none"> • Infer the significance of religion to Egyptians based on the examples of religious symbols, art, and rituals in daily life • Compare and contrast Egyptian religious beliefs with biblical truth • Analyze a selection of text from an inscription on a pyramid
38	76		52	<ul style="list-style-type: none"> • Construct a Venn diagram to compare and contrast the geography, climate, governmental structure, social structure, occupations, religion, and advancements of ancient Sumer with those of ancient Egypt

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
39	77–80	69–73	53	<ul style="list-style-type: none"> • Compare the Kushite civilization with the Egyptian civilization • Describe the two forms of written language developed by the Kushites • Summarize the rise and fall of Kushite wealth • Compare effects of geography on ancient Kush with its effects on modern-day Sudan • Locate Kush and Lake Nasser on a map • Evaluate effects of the Aswan High Dam
40	81		55–56	<ul style="list-style-type: none"> • Recall concepts and terms from Chapter 3
41	81			<ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 3 by taking the test

Chapter 4: Ancient Israel

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
42	82–86	74–78	57	<ul style="list-style-type: none"> Identify Abraham as the father of the nation of Israel Analyze the Abrahamic Covenant Identify Egypt as the location where Israel grew from a family into a nation Relate the event of the Exodus to the cultural ideas and practices of ancient Israel
43	87–88	79–81	58–59	<ul style="list-style-type: none"> Analyze the Mosaic Covenant Outline Israel's religious beliefs and practices
44–45	89	81	60	<ul style="list-style-type: none"> Present a team research project Create a model of and report the purpose for the tabernacle's furnishings
46–47	90–93	82–85	61–64	<ul style="list-style-type: none"> Summarize the developments that occurred when the Israelites entered the Promised Land Compare the effects of geography on ancient Israel with its effects on modern-day Israel, Lebanon, Jordan, and Syria Relate the Davidic Covenant to the Abrahamic Covenant Identify costs and benefits of decisions Apply costs and benefits analysis to personal decision making
48	94–95	86–87	65–66	<ul style="list-style-type: none"> Trace Israel's history from the division of the kingdom through the Babylonian exile Summarize the message of the prophets to Israel and Judah Contrast the impact of the exile on the culture of the northern tribes and the culture of Judah Analyze the ramifications of the New Covenant on its beneficiaries
49–50	96–101	88–92	67–69	<ul style="list-style-type: none"> Explain the role of geography in Israel's conflicts with other nations Trace Israel's history from the return from exile to Roman occupation Analyze the impact that Greek culture had on Israel Evaluate a passage from 2 Maccabees based on authorship, intended audience, and purpose
51	102–4	93–95	70–71	<ul style="list-style-type: none"> Explain how Jesus of Nazareth fulfilled the Messianic promises in the Old Testament covenants Explain how archaeological evidence supports Pontius Pilate's role as prefect in Judea Contrast Judaism to the biblical account of religion of the Old Testament
52	105–6	96–97	72	<ul style="list-style-type: none"> Analyze the impact of Roman rule on the nation of Israel Trace the history of the Jewish people from the end of the Maccabean Revolt to the fall of Masada
53	107		73–74	<ul style="list-style-type: none"> Recall concepts and terms from Chapter 4
54	107			<ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 4 by taking the test

Chapter 5: Ancient India

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
55	108–13	98–103	75–76	<ul style="list-style-type: none"> • Explain how archaeologists discovered Harappa and Mohenjo-Daro • Analyze the significance of the discovery of Harappa and Mohenjo-Daro • List the main achievements of the Harappan civilization • Relate the geographic features of India to the development of its civilization • Infer possible causes for the disappearance of the Harappan civilization • Attribute the accomplishments of the Harappan civilization to the image of God in all humans
56	114		77–78	<ul style="list-style-type: none"> • Catalog an artifact, recording details about its appearance and location
57–58	115–16	104–5	79–81	<ul style="list-style-type: none"> • Summarize the history of the Aryan civilization • List the major cultural accomplishments of the Aryans • Relate the geography of India to the development of Aryan culture • Evaluate justice, power, citizenship, and environment in the Aryan civilization • Relate Sanskrit's influence on English by completing an activity
59	117–22	106–11	82	<ul style="list-style-type: none"> • Explain how Hinduism developed in the Aryan culture • List the major tenets of Hinduism • Analyze the impact of Hinduism on the Aryan culture and practices • Compare and contrast Hinduism with biblical truth • Evaluate a Hindu primary source • Identify the two basic social groups under Hinduism • Explain the influence of Hinduism on family and social life
60	123	100–105	83	<ul style="list-style-type: none"> • Examine the Student Text to identify the wording that writers use to signal a cause or an effect • Examine the Student Text to identify cause-and-effect relationships in the history of India
61	124–25	112–13	84–86	<ul style="list-style-type: none"> • Relate how Buddhism developed from Hinduism • List the major tenets of Buddhism • Compare and contrast Buddhist beliefs with biblical truth • Explain why Buddhism appealed to the members of lower castes and the outcastes
62	126–27	114–15	87–89	<ul style="list-style-type: none"> • Explain how the Mauryan Empire began • Evaluate Chandragupta Maurya's rule • Explain why Asoka is often considered the greatest Mauryan ruler • Assess Asoka's impact on the growth of Buddhism • Discuss Sir John Marshall and his archaeological work in India
63	128–29		90	<ul style="list-style-type: none"> • Recall concepts and terms from Chapter 5
64	129			<ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 5 by taking the test

Chapter 6: Ancient China

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
65–67	130–34	116–20	91	<ul style="list-style-type: none"> Identify the major geographic features of China Compare the effects of geography on ancient China to its effects on modern-day China Relate the major geographic features of China to the development of its civilizations
68	135–36	121–22	92–93	<ul style="list-style-type: none"> Summarize the achievements of the Shang dynasty Evaluate ancestor worship from a biblical worldview Infer the importance of mineral trade from a mineral resources map
69	137–38	123–24		<ul style="list-style-type: none"> Summarize achievements during the Zhou dynasty Locate the Zhou dynasty on a map Summarize the events during the Zhou dynasty
70–71	139–41	125–26	95	<ul style="list-style-type: none"> Summarize the history and tenets of Confucianism Compare and contrast Confucianism with biblical truth
72	141–42	127	94, 96–98	<ul style="list-style-type: none"> Summarize the history and tenets of Taoism Compare and contrast Confucianism with Taoism Evaluate Taoism from a biblical worldview
73	143–45	128–30	99	<ul style="list-style-type: none"> Summarize the Qin dynasty's rise to power Locate the Qin dynasty's territory on a map Describe Qin Shi Huang's rule, achievements, and practices Analyze the Qin dynasty's form of government Evaluate the Qin dynasty's use of power
74–75	146–50	131–35	101–2	<ul style="list-style-type: none"> Summarize the achievements during the Han dynasty Analyze the Han form of government Explain why Wu Ti is the most famous Han ruler
76	151–52	136–37	100, 103–4	<ul style="list-style-type: none"> Summarize the tenets of Mahayana Buddhism Evaluate Mahayana Buddhism from a biblical worldview Locate the Han dynasty's territory on a map Describe the social changes during the Han dynasty
77	153		105	<ul style="list-style-type: none"> Recall concepts and terms from Chapter 6
78	153			<ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 6 by taking the test

Chapter 7: Ancient Persia

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
79–80	154–58	138–42	107	<ul style="list-style-type: none"> Describe the origin of the Persian Empire Relate the geographic features of Persia to the development of its civilization Summarize the fall of Babylon
81	159–62	143–46	108–12	<ul style="list-style-type: none"> Contrast the extent of Cyrus's empire with the extent of Darius's empire by comparing maps Identify the first three rulers of Persia during the Achaemenid period State the reasons for the growth of trade in the Persian Empire Identify ways that Darius organized, connected, and protected the Persian Empire Summarize the value of Herodotus's work Explain the role of Darius in the Israelites' restoration of the temple
82	163–67	147–51	113	<ul style="list-style-type: none"> Identify the language spoken in the Persian Empire Relate the importance of the Behistun carvings in deciphering ancient cuneiform Infer information about ancient Persia from art Compare and contrast Zoroastrianism with biblical truth
83	168			<ul style="list-style-type: none"> Apply knowledge of history to an archaeological find Describe an artifact Infer possible uses from an artifact's design
84–85	169–71	152–54	114–17	<ul style="list-style-type: none"> Recall how the Persian Wars began Describe the major events and outcomes of the three key battles of the Persian Wars Identify major figures in the Persian Wars Trace the routes used by a military force Distinguish between historical fact and legend Research a battle from the Persian Wars Design an annotated map
86–87	172–73	155–56	118–19	<ul style="list-style-type: none"> Summarize the decline of the Persian Empire Relate the book of Esther to that decline Identify reasons for the decline of the Persian Empire Explain Alexander the Great's role in the fall of the Persian Empire Identify the ruling family and the culture of Persia after Alexander the Great's death Create an artist's rendering of the palace room described in Esther 1:5–6
88	174	157	120–21	<ul style="list-style-type: none"> Trace how Persian culture changed through the Parthian and Sassanian periods Evaluate the rule of the Parthians and the Sassanians
89	175		122	<ul style="list-style-type: none"> Recall concepts and terms from Chapter 7
90	175			<ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 7 by taking the test

Chapter 8: Ancient Greece

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
91	176–81	158–63	123	<ul style="list-style-type: none"> Identify the major geographic features of Greece Compare the effect of geography on ancient Greece to its effect on modern-day Greece Compare the Minoan and Mycenaean civilizations Locate Greece, Crete, the Peloponnesus, and key Greek cities on a map
92–93	182–86	164–68	124–27	<ul style="list-style-type: none"> Analyze the development of city-states in ancient Greece Compare and contrast Athens's form of government with Sparta's form of government Compare and contrast life in Athens with life in Sparta Evaluate justice, power, and citizenship in Athens Evaluate justice, power, and citizenship in Sparta Assess the impact of Athens on the development of Greek culture and Western culture Assess the impact of Sparta on Greek culture
94	187–89	169–71	128–29	<ul style="list-style-type: none"> Summarize the effects the Persian Wars had on the Greek civilization Summarize the events of the Peloponnesian War List the contributions Pericles made during the classical age in Athens List the contributions Thucydides made to Greek history
95	190–93	172–75	130–32	<ul style="list-style-type: none"> Explain how polytheism influenced Greek culture Identify the three major philosophers of ancient Athens Analyze teachings of ancient Greek philosophers Evaluate Greek beliefs from a biblical worldview
96–97	194–96	176–78	133	<ul style="list-style-type: none"> Summarize education in ancient Greece Describe Homer's contributions Describe the genres of Greek literature Analyze Greek myths
98–99	197–99	179–81	134	<ul style="list-style-type: none"> Summarize the mathematical and scientific achievements in ancient Greece Compare and contrast the Olympic Games in ancient Greece to modern-day Olympic Games List key Greek achievements in art and architecture
100	200	182–83	135	<ul style="list-style-type: none"> Explain the role of Alexander the Great in spreading Greek culture Assess the impact the Hellenistic culture had on the ancient world Identify cultural contributions of ancient Greece to modern times
101	201		136–37	<ul style="list-style-type: none"> Recall concepts and terms from Chapter 8
102	201			<ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 8 by taking the test

Chapter 9: Ancient Rome

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
103	202–6	184–88	139–40	<ul style="list-style-type: none"> • Relate the geographic features of Italy to the development of its civilizations • Examine the cause for the Latins becoming the earliest settlers in the Italian Peninsula • Relate the improvements the Etruscans made to the Roman way of life • Describe Roman social classes
104–5	207–9	189–90	141–42	<ul style="list-style-type: none"> • Recall information about the governing branches of the Roman republic • Identify the inequality experienced by the plebeians • Examine the concessions the patricians made to the plebeians • Explain the importance of the Law of the Twelve Tables and the importance of its location • Participate in the Roman process of making a new law • Evaluate the method used to make a law
106	210–13	191–94	143–44	<ul style="list-style-type: none"> • Compare and contrast Polybius's descriptions of Carthage and Rome • Summarize the Punic Wars • State the role of Hannibal in the Punic Wars • Identify geographic locations in Roman history on a map • Explain the importance of Roman roads
107	214–17	195–98	145–48	<ul style="list-style-type: none"> • Describe problems that arose from Rome's expansion • Identify the men who formed a triumvirate • Explain the significance of the Gregorian calendar
108	218–22	199–203	149	<ul style="list-style-type: none"> • Describe the significance of the Pax Romana • Contrast education during the Pax Romana with education today • Analyze an ancient Roman poem by Virgil • Identify the architectural features of the Colosseum and the Pantheon
109	223–24	204–5	150	<ul style="list-style-type: none"> • Summarize Epicureanism • Summarize Stoicism • Contrast Epicureanism and Stoicism with biblical truth
110	225–26	206–7	151	<ul style="list-style-type: none"> • Describe Christ's life and teaching in the Roman Empire and His response to Roman government • Trace the spread of Christianity and its influence on Roman culture • Describe the persecution of Christians and its impact
111	227–28	208–9		<ul style="list-style-type: none"> • Identify factors that contributed to the collapse of the Roman Empire • Apply factors that contributed to the collapse of the Roman Empire to critique modern American culture • Contrast the key achievements of Roman civilization with those of Greek civilization
112	229		152	<ul style="list-style-type: none"> • Recall concepts and terms from Chapter 9
113	229			<ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 9 by taking the test

Chapter 10: The Byzantine Empire

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
114	230–34	210–14	153	<ul style="list-style-type: none"> Identify the geographic features that made Byzantium an ideal city for trading and a suitable capital for the Roman Empire Trace the efforts Constantine made to help the church Locate modern Turkey and surrounding countries on a map
115	235–39	215–19	154–56	<ul style="list-style-type: none"> Explain why the Eastern Roman Empire lasted longer than the Western Roman Empire Identify conditions in Constantinople that also existed in other ancient civilizations Compare Justinian's rule and system of law with that of the current American government Trace the conquests of Belisarius Summarize the events of the Nika Revolt Analyze a political cartoon
116–17	240–41	220–21	154, 157–58	<ul style="list-style-type: none"> Evaluate Justinian's use of justice and power Create a mosaic to appreciate Byzantine art Identify several causes of the decline of the Byzantine Empire
118	242–43	222–23	159	<ul style="list-style-type: none"> Summarize the struggle that challenged the rulers of the Byzantine Empire after Justinian's rule Trace the invasion of Byzantium Summarize the accomplishments of Heraclius
119–20	244–46	224–26	160–62	<ul style="list-style-type: none"> Identify key geographic features and cities on the Arabian Peninsula Identify the geographic features that affected Mecca's growth Recall important events in the history of Muhammad and his followers Explain the Muslim conquests that led to the demise of the Byzantines Evaluate Islam from a biblical worldview Describe the impact of Islam
121	247–48	227–28	163	<ul style="list-style-type: none"> Summarize the leadership of Leo III Summarize the Muslim invasion of Byzantium Explain the division within the Eastern Orthodox Church over iconoclasm Compare Eastern Orthodoxy with Protestant beliefs
122	249–51	229–31	165–66, 168	<ul style="list-style-type: none"> Describe the golden age of the Byzantine Empire Summarize the leadership of Basil II Summarize the influence the Crusades had on Western Europe Trace the routes of the Crusades, identifying key cities and countries Determine the effects Christian missionaries had on European culture Summarize the recovery of the Byzantine Empire after the Crusades

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
123	252–53	232–33	164, 169	<ul style="list-style-type: none"> • Trace the fall of the Byzantine Empire • Assess the impact of the Black Death on Europe and Constantinople • Summarize the historical significance of the Byzantine Empire • Compare the size of the Byzantine Empire in 1092, 1350, and 1453
124	253		167	<ul style="list-style-type: none"> • Recall concepts and terms from Chapter 10
125	253			<ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 10 by taking the test

Chapter 11: Mesoamerica

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
126–27	254–59	234–39	171–74	<ul style="list-style-type: none"> • State why ancient American civilizations were hidden from the rest of the world for many years • Trace possible migration routes of people from Asia to the Americas • Identify how the geographic features of Mesoamerica contributed to the development of its civilizations • Trace the history of the Olmec culture and its impact on other Mesoamerican civilizations • Classify the characteristics of the Olmec civilization • Assess the significance of the discovery and use of rubber by the Mesoamericans
128–29	260–62	240–42	175–77	<ul style="list-style-type: none"> • Classify the characteristics of the Mayan civilization • Identify the importance of Diego de Landa's contributions to the understanding of the Mayan culture • Evaluate de Landa's approaches to converting the Mayas to Catholicism • Explain the importance of being able to read Mayan hieroglyphics • Analyze artistic representations of a Mayan man
130	263–65	243–45	175–77	<ul style="list-style-type: none"> • Classify the characteristics of the Mayan civilization • Compare Mayan social classes • Explain the importance of the cacao bean • Use a codex image to analyze the daily lives of the Mayas • Compare the role of women in the Mayan culture to the role of women today • Explain the importance of trade in the Mayan civilization
131	266–69	246–49	175–79	<ul style="list-style-type: none"> • Classify the characteristics of the Mayan civilization • List the major tenets of Mayan religion • Evaluate Mayan religion from a biblical worldview • Evaluate the proposed reasons for the decline of the Mayan civilization
132–33	270–75	250–55	180–81	<ul style="list-style-type: none"> • Identify the migration and geographic locations of the Aztec civilization • Identify geographic features that influence the development of civilization • Analyze the role of religion in Aztec culture • Classify the characteristics of the Aztec civilization • Infer details of Aztec culture from an Aztec codex • Evaluate the consequences of the Spanish invasion of the Aztec civilization • Compare and contrast the Mayas and the Aztecs
134	275		182–83	<ul style="list-style-type: none"> • Recall concepts and terms from Chapter 11
135	275			<ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 11 by taking the test

Chapter 12: Ancient Africa

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
136	276–80	256–60	185–87	<ul style="list-style-type: none"> • Locate the major regions of Africa • Locate the various geographical features within these major regions • Predict the kinds of communities that might be found in Africa based on the animal life, natural resources, and geographic features
137	281	261	188–90	<ul style="list-style-type: none"> • Categorize several narratives based on the type of source • Assess the significance of the griot in preserving African history
138	282–84	262–64	191–92	<ul style="list-style-type: none"> • Analyze Aksum's culture, language, and resources • Locate the Aksum civilization on a map • Assess the significance of Ezana's spiritual conversion on his kingdom • Locate ancient Ghana on a map and identify the modern country now located on its land • Analyze the effects of the geographic location and natural resources of Ghana on its economic growth
139–40	285–89	265–69	191, 193	<ul style="list-style-type: none"> • Analyze an ancient map of Africa • Identify Mali's two most famous rulers and their accomplishments • Describe the values, culture, and economy of ancient Mali • Summarize the rise and fall of the Mali and Songhai Empires • Locate ancient Songhai on the map • Summarize the accomplishments of the most influential ruler of Songhai • Recognize legends based on the lives of ancient African heroes • Assess the influence of trade on the spread of Islam in Africa • Analyze how principles of supply and demand affect prices in an economy
141–42	290–93	270–72	197	<ul style="list-style-type: none"> • Identify the common method of dividing Africa's early people groups • Evaluate the influence that natural resources and geography had on the nomadic people of northern Africa • Trace the migration route of the Bantu and the people groups they encountered • Identify methods the ancient Shona used to build zimbabwes
143	294–95	273	194–97	<ul style="list-style-type: none"> • Identify common features of the coastal cities in eastern Africa • Evaluate how traders influenced Africa
144–45	295–97	274–75	197–98	<ul style="list-style-type: none"> • Assess the conditions that gave rise to the African slave trade • Assess the influence of Christian missions on Africa • Compare and contrast traditional African beliefs with biblical truth • Compare and contrast an African creation myth with the biblical account
146	297		199–200	<ul style="list-style-type: none"> • Recall concepts and terms from Chapter 12
147	297			<ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 12 by taking the test

Chapter 13: Ancient Japan

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
148	298–302	276–80	201	<ul style="list-style-type: none"> • Locate the four major islands of Japan on a map • Explain how Japan forms an archipelago • Identify key events of the ancient Japanese civilization on a timeline • Explain why little is known of Japan's early history • Compare the Japanese creation myth to the biblical account of Creation • Explain the significance of archaeological findings to Japan's early history
149–50	303–5	281–83	203, 205–6	<ul style="list-style-type: none"> • Identify the civilizations that influenced Japan • Summarize the rise of the Yamato clan in Japan • Assess the importance of Jimmu Tenno and Prince Shotoku to Japanese history and culture • Analyze characteristics of the Japanese civilization • Contrast Shintoism with biblical truth • Identify the religion from China that Prince Shotoku introduced to Japan • Analyze the importance of the Taika Reforms • Identify the father of calligraphy • Contrast how the Japanese and Americans write • Assess the influence of the Chinese in the Japanese way of life
151–53	306–8	284–86	207	<ul style="list-style-type: none"> • Summarize the changes in Japanese culture during the Heian period • Evaluate whether the Heian period was a time of peace and security
154	309–11	287–89	209	<ul style="list-style-type: none"> • Summarize the changes in Japanese culture during the Heian Period • Analyze the Japanese blending of Shintoism and Buddhism • Explain how the Fujiwara family rose to power • Evaluate the use of power by the Fujiwara • Evaluate whether the Heian period was a time of peace and security
155	312–13	290–91	209	<ul style="list-style-type: none"> • Analyze the Japanese feudal system of government • Distinguish the four levels of social classes in Japan's feudal system • Evaluate the Japanese view of citizenship during the feudal era • Identify the cause for the Mongol defeat
156	313		211–12	<ul style="list-style-type: none"> • Recall concepts and terms from Chapter 13
157	313			<ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 13 by taking the test

Chapter 14: The Middle Ages in Europe

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
158	314–17	292–95	213	<ul style="list-style-type: none"> Summarize the major events that began the medieval period Summarize the conditions of the Western Roman Empire that increased the influence of the Roman Catholic Church Trace the paths of Germanic invaders on a map Locate modern countries, medieval kingdoms, and other geographic features on a map
159	318–19	296–97	214–17	<ul style="list-style-type: none"> Distinguish the types of Roman Catholic clergy and their various responsibilities and lifestyles Assess Benedict's role in defining the lifestyle of a monk Evaluate the teachings of medieval Roman Catholicism from a biblical worldview
160	320–21	298–99	218	<ul style="list-style-type: none"> Identify the major Frankish kings and their accomplishments Assess the importance of the alliance between the Frankish kings and the Roman Catholic Church Summarize Charlemagne's accomplishments
161	322	300	219	<ul style="list-style-type: none"> Identify reasons that led to the division of the Frankish Empire Examine the changes in language at the time of the division of the empire Compare the divisions of Charlemagne's empire with the divisions of modern Europe on a map
162	323	301	220	<ul style="list-style-type: none"> Evaluate the author's point of view of the Vikings Identify the impact of the Vikings on Europe
163–64	324–29	302–7	221–22	<ul style="list-style-type: none"> Explain why feudalism arose in the Middle Ages Identify the roles of people on a manor List the steps of becoming a knight Evaluate advantages and disadvantages of the feudal system
165–66	330–34	308–11	223–24	<ul style="list-style-type: none"> Summarize the Battle of Hastings Assess the impact of the Norman conquest on England's history Identify Henry II's contributions to England's legal system Contrast trial by ordeal and trial by jury Trace the events that led to the Magna Carta Assess the significance of the Magna Carta and its influence on later documents
167	335–36	312–13	225–29	<ul style="list-style-type: none"> Explain the role of the medieval castle in the system of feudalism Compare a medieval banquet to a special holiday meal today Identify weapons and simple machines used in castle defenses
168	337–38	314–15	230–32	<ul style="list-style-type: none"> Summarize the events causing the decline of feudalism in Europe Identify the Renaissance as a cultural revival that linked medieval times to modern times
169	339		233–34	<ul style="list-style-type: none"> Recall concepts and terms from Chapter 14
170	339			<ul style="list-style-type: none"> Demonstrate knowledge of concepts from Chapter 14 by taking the test

Chapter 15: A Kingdom from Shore to Shore

Lesson	Teacher's Edition	Student Text	Activity Manual	Objectives
171–72	340–44	316–20	235–37	<ul style="list-style-type: none"> • Explain how the Creation Mandate is the foundation for all civilizations • Identify the effects of the Fall • Relate the kingship of Christ to God's plan of redemption • Formulate a personal worldview
173–74	345–49	321–25	240	<ul style="list-style-type: none"> • Analyze Egypt, Mesopotamia, and Persia according to Creation, Fall, and Redemption • Trace the spread of the gospel in Egypt, Mesopotamia, and Persia • Assess the impact of the gospel in Egypt, Mesopotamia, and Persia
175–77	350–53	326–29	241–42	<ul style="list-style-type: none"> • Analyze Greece, Rome, Europe, India, and Africa according to Creation, Fall, and Redemption • Trace the spread of the gospel in Greece, Rome, Europe, India, and Africa • Assess the impact of the gospel in Greece, Rome, Europe, India, and Africa
178	354–55	330–31	238–39	<ul style="list-style-type: none"> • Analyze Latin America, China, and Japan according to Creation, Fall, and Redemption • Trace the spread of the gospel in Latin America, China, and Japan • Assess the impact of the gospel in Latin America, China, and Japan
179	356		243–44	<ul style="list-style-type: none"> • Recall concepts and terms from Chapter 15
180	356			<ul style="list-style-type: none"> • Demonstrate knowledge of concepts from Chapter 15 by taking the test