## UNIT 1: THE WORLD

### Chapter 1: Studying the World

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<td><strong>Geography: Its Features and Tools</strong>&lt;br&gt;Relate the Bible’s story to the study of geography.&lt;br&gt;Describe the parts of geography.&lt;br&gt;Identify the features on a globe.&lt;br&gt;Relate the features on a globe to those on a map.&lt;br&gt;Describe technologies used in geography.&lt;br&gt;Choose the right geography tool for the right purpose.</td>
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<td>Activity 3: Relief-Map Shapes Activity 4: Outlining the Chapter Activity 5: Topographic Map</td>
<td><strong>Being a Geographer</strong>&lt;br&gt;Analyze maps of a region.&lt;br&gt;Create a strategy for using maps to gather geographic information about a region.&lt;br&gt;Use technology to gather geographic information about a region.&lt;br&gt;Utilize the best geography tool to gather geographic information about a region.</td>
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<td><strong>Looking at Culture</strong>&lt;br&gt;Define <em>culture</em>.&lt;br&gt;Relate culture to the Creation Mandate.&lt;br&gt;Define <em>religion</em>.&lt;br&gt;Relate religion to culture.&lt;br&gt;Explain how elements of culture can be good or bad.&lt;br&gt;Formulate a biblical position on cultural diversity.&lt;br&gt;Construct a strategy to analyze culture based on the Bible’s teaching.</td>
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<td><strong>The Earth’s Structure</strong>&lt;br&gt;List the earth’s physical systems.&lt;br&gt;Diagram the earth’s interior.&lt;br&gt;Illustrate physical processes in the earth’s interior.</td>
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| 6      | 8      | 21–25                 | Activity 2: Mapping Volcanoes and Earthquakes | **Earth-Shaping Processes**  
Describe the processes that shape the earth’s surface.  
Relate earth–shaping processes to the Bible’s story.  
Give examples of how geologists observe physical processes in the earth’s interior.  
Give examples of how geologists observe the effects of weathering.  
Locate places in the world where the effects of earth-shaping processes are especially visible. |
| 7      | 9–10   | 26–39                 | Activity 3: The Main Features of the Earth  
Activity 4: Charting Statistics  
Activity 5: Chapter Review | **Land and Water**  
List types of landforms.  
Associate different landforms with the earth processes that formed them.  
Associate different bodies of water with the earth processes that formed them.  
Give examples of how people interact with land and water.  
Formulate a biblical response to using the earth’s resources. |
| 8      | 11–12  | 40–41                 | Chapter 2 Review and Test | |

**Chapter 3: Earth’s Climate**

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| 9      | 13     | 44–47                 | Activity 1: Latitude Zones | **The Earth and the Solar System**  
Locate the earth in the solar system.  
Distinguish between the earth’s rotation and revolution.  
Compare the latitude zones on the earth using major lines of latitude.  
Relate the earth’s place in the solar system and its movements to latitude zones. |
| 10     | 14     | 48–53                 | Activity 2: Relative Humidity and Wind Chill | **The Earth and Its Weather**  
Define weather.  
List the different conditions used to describe weather.  
Associate landforms and latitude zones with specific weather conditions. |
| 11     | 15–16  | 54–61                 | Activity 3: Climate Change  
Activity 4: Graphing Climates  
Activity 5: Chapter Review | **The Earth and Its Climates**  
Compare weather and climate.  
Describe how climatologists study climate.  
Analyze and create climographs.  
Associate landforms and latitude zones with specific climate zones.  
Relate biotic zones to climate zones around the world.  
Explain how meteorology and climatology are important to geography and to creation care. |
| 12     | 17–18  | 62–63                 | Chapter 3 Review and Test | |
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| 13     | 19–20  | 66–72                  | Activity 1: Preferred Cultural Context Survey  
          Activity 2: English: the Lingua Franca of the World | Cultures around the World  
Explain how culture affects how people interact with each other.  
Explain how culture affects how people interact with their physical environment.  
Contrast how a student thinks about a particular culture before and after hearing a story of a person from that culture.  
Employ geography tools to gather data on world regions and to communicate key ideas about the world. |
| 14     | 21–22  | 73–76                  | Activity 3: Politics: The Governance of Society | Political Geography  
Explain how a nation’s government affects how people interact with each other to promote justice.  
Explain how a nation’s government affects how people interact with their physical environment to preserve and conserve resources.  
Give evidence that governments of different nations affect each other.  
Formulate a biblical position on the role of government. |
| 15     | 23–24  | 77–82                  | Activity 4: Life and Work in Community  
Activity 5: Sustainable Fishing | Economic Geography  
Explain how a nation’s economy affects how people interact with each other.  
Explain how a nation’s economy affects how people interact with their physical environment.  
Support the idea that a region’s economy is affected by the economies of other places around the world. |
| 16     | 25     | 83–87                  | Activity 6: Chapter Review | World Population and Cities  
Explain how a nation’s demographics affect how people interact with each other.  
Explain how a nation’s demographics affect how people interact with their physical environment.  
Compare and contrast population pyramids from two regions.  
Relate demographics, economy, government, and culture to patterns of human settlement. |
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| 18     | 28–29  | 94–101                 | Activity 2: Geographic Regions of the United States | **Physical Geography**  
Label the regions of the United States on a map.  
Relate physical landforms of the United States to earth-shaping processes.  
Associate specific bodies of water with the United States.  
Connect the climates of the United States to its location on the globe.  
Identify natural resources in the United States. |
| 19     | 30–31  | 102–11                |            | **Human Geography**  
Summarize how America has changed over time.  
Explain how the American government interacts with its citizens.  
Analyze the economic health of the United States.  
Describe the demographics of the United States.  
Analyze cultural characteristics and diversity in the United States.  
Evaluate religion in the United States based on biblical teaching.  
Analyze the interactions of American culture and religion.  
Employ geography tools to gather data on the United States to communicate key ideas about its regions. |
| 20     | 32–33  | 112–15                | Activity 3: Pros and Cons of Fracking  
Activity 4: Leading Coal-Producing States  
Activity 5: Chapter Review | **Interactions of People and Places**  
Explain how America’s economy and demographics affect how its citizens interact with the environment.  
Identify environmental issues in the United States.  
Link causes of environmental issues in the United States to their effects.  
Propose solutions to environmental issues in the United States based on biblical teaching. |
| 21     | 34–35  | 116–17                |            | **Chapter 5 Review and Test** |

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| 22     | 36–37  | 120–25                | Activity 1: United States and Canada Geodata  
Activity 2: Canada  
Activity 3: Saint Lawrence Seaway | **Physical Geography**  
Label the regions of Canada on a map.  
Relate physical landforms of Canada to earth-shaping processes.  
Associate specific bodies of water with Canada.  
Connect the climates of Canada to its location on the globe.  
Identify natural resources in Canada.  
Employ geography tools to gather data on the US and Canada and to communicate key ideas about these regions. |
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**UNIT 3: LATIN AMERICA**

**Chapter 7: Mexico and Central America**

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<td><strong>Human Geography</strong>  &lt;br&gt; Summarize how Mexico and Central America have changed over time.  &lt;br&gt; Evaluate how the Mexican and Central American governments interact with their citizens.  &lt;br&gt; Analyze the economic health of Mexico and Central America.  &lt;br&gt; Describe the demographics of Mexico and Central America.  &lt;br&gt; Analyze cultural characteristics and diversity in Mexico and Central America.  &lt;br&gt; Evaluate religion in Mexico and Central America based on biblical teaching.  &lt;br&gt; Analyze the interactions of Mexican culture with religion.</td>
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| 28     | 48     | 158–61                | Activity 6: Chapter Review | **Interactions of People and Places**  
Explain how Mexico and Central America’s economies and demographics affect how their citizens interact with the environment.  
Identify environmental and political issues in Mexico and Central America.  
Link cause and effect for environmental and political issues in Mexico and Central America.  
Formulate a biblical position on illegal immigration.  
Propose solutions to environmental and political issues in Mexico and Central America based on biblical teaching. |
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Activity 2: Geographer’s Corner: Cross Sections | **Physical Geography**  
Label the regions of South America on a map.  
Relate physical landforms of South America to earth-shaping processes.  
Associate specific bodies of water with South America.  
Connect the climates of South America to its location on the globe.  
Identify natural resources in South America. |
| 31     | 53–55  | 174–81                | Activity 3: A Day at the Estancia | **Human Geography**  
Summarize how South America has changed over time.  
Explain how the South American governments interact with their citizens.  
Analyze the economic health of South America.  
Describe the demographics of South America.  
Analyze cultural characteristics and diversity in South America.  
Evaluate religion in South America based on biblical teaching.  
Analyze the interactions of South American cultures with religion. |
| 32     | 56     | 182–85                | Activity 4: Deforestation in the Amazon  
Activity 5: Chapter Review | **Interactions of People and Places**  
Explain how South America’s economies and demographics affect how its citizens interact with the environment.  
Identify environmental issues in South America.  
Link cause and effect for environmental issues in South America.  
Propose solutions to political and environmental issues in South America based on biblical teaching. |
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<td><strong>Human Geography</strong>&lt;br&gt;Summarize how Southern Europe has changed over time.&lt;br&gt;Evaluate how the Southern European governments interact with their citizens.&lt;br&gt;Analyze the economic health of Southern Europe.&lt;br&gt;Describe the demographics of Southern Europe.&lt;br&gt;Summarize cultural characteristics and diversity in Southern Europe.&lt;br&gt;Evaluate religion in Southern Europe based on biblical teaching.&lt;br&gt;Analyze the interactions of Southern European cultures with religion.</td>
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<td><strong>Interactions of People and Places</strong>&lt;br&gt;Explain how Southern Europe’s economies and demographics affect how its citizens interact with the environment.&lt;br&gt;Identify environmental and political issues in Southern Europe.&lt;br&gt;Link cause and effect for environmental and political issues in Southern Europe.&lt;br&gt;Propose solutions to environmental issues in Southern Europe based on biblical teaching.</td>
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## UNIT 5: AFRICA

### Chapter 14: North Africa

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<td><strong>Physical Geography</strong>&lt;br&gt;Label the regions of North Africa on a map.&lt;br&gt;Relate physical landforms of North Africa to earth-shaping processes.&lt;br&gt;Associate specific bodies of water with North Africa.&lt;br&gt;Connect the climates of North Africa to its location on the globe.&lt;br&gt;Identify natural resources in North Africa.&lt;br&gt;Employ geography tools to gather data on Africa and to communicate key ideas about this region.</td>
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| 55     | 97–98  | 316–23                 | Activity 3: A Young Explorer Visits Timbuktu
           Activity 4: “In Islamic Lands, a Secret Life” | Human Geography
           Summarize how North Africa has changed over time.
           Evaluate how North African governments interact with their citizens.
           Analyze the economic health of North Africa.
           Describe the demographics of North Africa.
           Analyze cultural characteristics and diversity in North Africa.
           Evaluate religion in North Africa based on biblical teaching.
           Analyze the interactions of North African culture with religion. |
| 56     | 99     | 324–27                 | Activity 5: Chapter Review | Interactions of People and Places
           Explain how North Africa’s economies and demographics affect how its citizens interact with the environment.
           Identify environmental issues in North Africa.
           Link cause and effect for environmental issues in North Africa.
           Propose solutions to environmental issues in North Africa based on biblical teaching. |
| 57     | 100–101| 328–29                 | Chapter 14 Review and Test | Chapter 15: Equatorial Africa |
|        |        |                        |            | Physical Geography
           Label the regions of Equatorial Africa on a map.
           Relate physical landforms of Equatorial Africa to earth-shaping processes.
           Associate specific bodies of water with Equatorial Africa.
           Connect the climates of Equatorial Africa to its location on the globe.
           Identify natural resources in Equatorial Africa. |
| 58     | 102    | 332–39                 | Activity 1: West Africa
           Activity 2: Central Africa | Human Geography
           Summarize how Equatorial Africa has changed over time.
           Evaluate how the Equatorial African governments interact with their citizens.
           Analyze the economic health of Equatorial Africa.
           Describe the demographics of Equatorial Africa.
           Summarize cultural characteristics and diversity in Equatorial Africa.
           Evaluate religion in Equatorial Africa based on biblical teaching.
           Analyze the interactions of Equatorial African culture with religion. |
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| 60     | 105    | 348–51                 | Activity 4: Planning a Trip to Africa  
Activity 5: Chapter Review | **Interactions of People and Places**  
Explain how Equatorial Africa’s economies and demographics affect how its citizens interact with the environment.  
Identify environmental and political issues in Equatorial Africa.  
Link cause and effect for environmental and political issues in Equatorial Africa.  
Propose solutions to environmental and political issues in Equatorial Africa based on biblical teaching. |
| 61     | 106–107| 352–53                 | Chapter 15 Review and Test | |

**Chapter 16: Eastern and Southern Africa**

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| 62     | 108    | 356–63                 | Activity 1: Eastern Africa  
Activity 2: Southern Africa | **Physical Geography**  
Label the regions of Eastern and Southern Africa on a map.  
Relate physical landforms of Eastern and Southern Africa to earth-shaping processes.  
Associate specific bodies of water with Eastern and Southern Africa.  
Connect the climates of Eastern and Southern Africa to their locations on the globe.  
Identify natural resources in Eastern and Southern Africa. |
| 63     | 109–110| 364–72                 | Activity 3: Christianity and Culture in Africa  
Activity 4: Providential Encounter in Zambia | **Human Geography**  
Summarize how Eastern and Southern Africa have changed over time.  
Evaluate how the Eastern and Southern African governments interact with their citizens.  
Analyze the economic health of Eastern and Southern Africa.  
Describe the demographics of Eastern and Southern Africa.  
Analyze cultural characteristics and diversity in Eastern and Southern Africa.  
Evaluate religion in Eastern and Southern Africa based on biblical teaching.  
Analyze the interactions of Eastern and Southern African culture with religion. |
| 64     | 111    | 373–75                 | Activity 5: Chapter Review | **Interactions of People and Places**  
Explain how Eastern and Southern Africa’s economies and demographics affect how citizens interact with the environment.  
Identify environmental issues in Eastern and Southern Africa.  
Link cause and effect for environmental issues in Eastern and Southern Africa.  
Propose solutions to environmental issues in Eastern and Southern Africa based on biblical teaching. |
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| 66     | 114–15 | 382–87                 | Activity 1: The Middle East Geodata  
Activity 2: Eastern Mediterranean  
Activity 3: Persian Gulf | **Physical Geography**  
Label the regions of the Middle East on a map.  
Relate physical landforms of the Middle East to earth-shaping processes.  
Associate specific bodies of water with the Middle East.  
Connect the climates of the Middle East to its location on the globe.  
Identify natural resources in the Middle East.  
Employ geography tools to gather data on Central Asia and the Middle East and to communicate key ideas about these regions. |
| 67     | 116–18 | 388–98                 | Activity 4: Bible Geography  
Activity 5: Judaism | **Human Geography**  
Summarize how the Middle East has changed over time.  
Evaluate how the Middle Eastern governments interact with their citizens.  
Analyze the economic health of the Middle East.  
Describe the demographics of the Middle East.  
Analyze cultural characteristics and diversity in the Middle East.  
Evaluate religion in the Middle East based on biblical teaching.  
Analyze the interactions of Middle Eastern culture with religion. |
| 68     | 119–20 | 399–401                | Activity 6: Chapter Review | **Interactions of People and Places**  
Explain how the Middle East’s economies and demographics affect how its citizens interact with the environment.  
Identify environmental and political issues in the Middle East.  
Link cause and effect for environmental and political issues in the Middle East.  
Propose solutions to environmental and political issues in the Middle East based on biblical teaching. |
| 69     | 121–22 | 402–3                  | **Chapter 17 Review and Test** | |

**Chapter 18: The Caucasus and Central Asia**

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Activity 2: Central Asia | **Physical Geography**  
Label the regions of the Caucasus and Central Asia on a map.  
Relate physical landforms of the Caucasus and Central Asia to earth-shaping processes.  
Associate specific bodies of water with the Caucasus and Central Asia.  
Connect the climates of the Caucasus and Central Asia to their location on the globe.  
Identify natural resources in the Caucasus and Central Asia. |
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<td><strong>Human Geography</strong>&lt;br&gt;Summarize how the Caucasus and Central Asia have changed over time.&lt;br&gt;Evaluate how the governments of the Caucasus and Central Asia interact with their citizens.&lt;br&gt;Analyze the economic health of the Caucasus and Central Asia.&lt;br&gt;Describe the demographics of the Caucasus and Central Asia.&lt;br&gt;Summarize cultural characteristics and diversity in the Caucasus and Central Asia.&lt;br&gt;Evaluate religion in the Caucasus and Central Asia based on biblical teaching.&lt;br&gt;Analyze the interactions of the Caucasus and Central Asian cultures with religion.</td>
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<td><strong>Physical Geography</strong>&lt;br&gt;Label the regions of South Asia on a map.&lt;br&gt;Relate physical landforms of South Asia to earth-shaping processes.&lt;br&gt;Associate specific bodies of water with South Asia.&lt;br&gt;Connect the climates of South Asia to its location on the globe.&lt;br&gt;Identify natural resources in South Asia.</td>
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| 76     | 135    | 443–45                | Activity 5: Chapter Review | Interactions of People and Places  
Explain how the economies and demographics of South Asia affect how the citizens interact with the environment.  
Identify environmental and political issues in South Asia.  
Link cause and effect for environmental and political issues in South Asia.  
Propose solutions to environmental issues in South Asia based on biblical teaching. |
| 77     | 136–37 | 446–47                | Chapter 19 Review and Test |

**UNIT 7: EAST AND SOUTHEAST ASIA**

**Chapter 20: China, Mongolia, and Taiwan**

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| 78     | 138–39 | 452–57                | Activity 1: East Asia Geodata  
Activity 2: China | Physical Geography  
Label the regions of China, Mongolia, and Taiwan on a map.  
Relate physical landforms of China, Mongolia, and Taiwan to earth-shaping processes.  
Associate specific bodies of water with China, Mongolia, and Taiwan.  
Connect the climates of China, Mongolia, and Taiwan to their locations on the globe.  
Identify natural resources in China, Mongolia, and Taiwan.  
Employ geography tools to gather data on the Far East and to communicate key ideas about these regions. |
| 79     | 140–42 | 458–64                | Activity 3: Tibet | Human Geography  
Summarize how China, Mongolia, and Taiwan have changed over time.  
Evaluate how the Chinese, Mongolian, and Taiwanese governments interact with their citizens.  
Analyze the economic health of China, Mongolia, and Taiwan.  
Describe the demographics of China, Mongolia, and Taiwan.  
Summarize cultural characteristics and diversity in China, Mongolia, and Taiwan.  
Evaluate religion in China, Mongolia, and Taiwan based on biblical teaching.  
Analyze the interactions of Chinese, Mongolian, and Taiwanese cultures with religion. |
| 80     | 143–44 | 465–67                | Activity 4: Chapter Review | Interactions of People and Places  
Explain how China, Mongolia, and Taiwan’s economies and demographics affect how their citizens interact with the environment.  
Evaluate environmental and political issues in China, Mongolia, and Taiwan.  
Link cause and effect for environmental and political issues in China, Mongolia, and Taiwan.  
Propose solutions to environmental and political issues in China, Mongolia, and Taiwan based on biblical teaching. |
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| 82     | 147–48 | 472–77                | Activity 1: Japan and Korea | **Physical Geography**  
Label the regions of Japan and Korea on a map.  
Relate physical landforms of Japan and Korea to earth-shaping processes.  
Associate specific bodies of water with Japan and Korea.  
Connect the climates of Japan and Korea to their locations on the globe.  
Identify natural resources in Japan and Korea. |
| 83     | 149–51 | 478–87                | Activity 2: Japanese Culture and Tradition  
Activity 3: South Korean Student Life  
Activity 4: How about Some Sushi? | **Human Geography**  
Summarize how Japan and Korea have changed over time.  
Evaluate how the Japanese and North and South Korean governments interact with their citizens.  
Analyze the economic health of Japan and North and South Korea.  
Describe the demographics of Japan and North and South Korea.  
Analyze cultural characteristics and diversity in Japan and North and South Korea.  
Evaluate religion in Japan and North and South Korea based on biblical teaching.  
Analyze the interactions of the Japanese and North and South Korean cultures with religion. |
| 84     | 152    | 488–91                | Activity 5: Chapter Review | **Interactions of People and Places**  
Explain how the economies and demographics of Japan and North and South Korea affect how citizens interact with the environment.  
Identify environmental and political issues in Japan and North and South Korea.  
Link cause and effect for environmental and political issues in Japan and North and South Korea.  
Propose solutions to environmental issues in Japan and North and South Korea based on biblical teaching. |
| 85     | 153–54 | 492–93                |            | Chapter 21 Review and Test |
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|        |        |                       |            | **Chapter 22: Southeast Asia** |
| 86     | 155–56 | 496–501               | Activity 1: Southeast Asia | **Physical Geography**  
Label the regions of Southeast Asia on a map.  
Relate physical landforms of Southeast Asia to earth-shaping processes.  
Associate specific bodies of water with Southeast Asia.  
Connect the climates of Southeast Asia to its location on the globe.  
Identify natural resources in Southeast Asia. |
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Summarize how Southeast Asia has changed over time.  
Evaluate how the governments of Southeast Asia interact with their citizens.  
Analyze the economic health of Southeast Asia.  
Describe the demographics of Southeast Asia.  
Summarize cultural characteristics and diversity in Southeast Asia.  
Evaluate religion in Southeast Asia based on biblical teaching.  
Analyze the interactions of Southeast Asian culture with religion. |
| 88     | 160–61 | 512–15                | Activity 4: Engineering the City Activity 5: Chapter Review | **Interactions of People and Places**  
Explain how the economies and demographics of Southeast Asia affect how its citizens interact with the environment.  
Identify environmental and political issues in Southeast Asia.  
Link cause and effect for environmental issues in Southeast Asia.  
Propose solutions to environmental issues in Southeast Asia based on biblical teaching. |
| 89     | 162–63 | 516–17                |            | **Chapter 22 Review and Test** |

**UNIT 8: OCEANIA AND ANTARCTICA**

**Chapter 23: Australia and New Zealand**

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Label the regions of Australia and New Zealand on a map.  
Relate physical landforms of Australia and New Zealand to earth-shaping processes.  
Associate specific bodies of water with Australia and New Zealand.  
Connect the climates of Australia and New Zealand to their location on the globe.  
Identify natural resources in Australia and New Zealand.  
Employ geography tools to gather data on Australia and New Zealand and to communicate key ideas about these regions. |
| 91     | 166–68 | 528–36                | Activity 4: “The Discovery of New Zealand” | **Human Geography**  
Summarize how Australia and New Zealand have changed over time.  
Evaluate how the Australian and New Zealand governments interact with their citizens.  
Analyze the economic health of Australia and New Zealand.  
Describe the demographics of Australia and New Zealand.  
Analyze cultural characteristics and diversity in Australia and New Zealand.  
Evaluate religion in Australia and New Zealand based on biblical teaching.  
Analyze the interactions of Australian and New Zealand culture with religion. |
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<td><strong>Interactions of People and Places</strong> Explain how Australia and New Zealand’s economies and demographics affect how their citizens interact with the environment. Identify environmental issues in Australia and New Zealand. Link cause and effect for environmental issues in Australia and New Zealand. Propose solutions to environmental issues in Australia and New Zealand based on biblical teaching.</td>
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<td>Activity 1: Pacific islands Activity 2: Antarctica</td>
<td><strong>Physical Geography</strong> Label the regions of the Pacific Islands and Antarctica on a map. Relate physical landforms of the Pacific Islands and Antarctica to earth-shaping processes. Associate specific bodies of water with the Pacific Islands and Antarctica. Connect the climates of the Pacific Islands and Antarctica to their location on the globe. Identify natural resources in the Pacific Islands and Antarctica.</td>
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<td>Activity 3: Captain Cook on Easter Island</td>
<td><strong>Human Geography</strong> Summarize how the Pacific Islands and Antarctica have changed over time. Evaluate how the governments of the Pacific Islands interact with their citizens. Analyze the economic health of the Pacific Islands. Describe the demographics of the Pacific Islands. Analyze cultural characteristics and diversity in the Pacific Islands. Evaluate religion in the Pacific Islands based on biblical teaching. Analyze the interactions of the Pacific Islands’ culture with religion.</td>
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<td>Activity 4: Surviving in Typhoon Alley Activity 5: Missionary Aviation Activity 6: Chapter Review</td>
<td><strong>Interactions of People and Places</strong> Explain how the economies and demographics of the Pacific Islands affect how their citizens interact with the environment. Identify environmental issues in the Pacific Islands and Antarctica. Link cause and effect for environmental issues in the Pacific Islands and Antarctica. Propose solutions to environmental issues in the Pacific Islands and Antarctica based on biblical teaching.</td>
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