**AMERICAN REPUBLIC, FOURTH EDITION**

**LESSON PLAN OVERVIEW**

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| **Days** | | **Topic(s)** | | **Pages** | | | **Support Materials**  **(Main Activity)** | | **Bible Integration** |
| **Chapter 1: Discovery of a New World** | | | | | | | | | |
| 1 | | The New World | | 3–7 | | | Activity 1: American Indian Cultures | | Indian Religion; Animism |
| 2 | | The Old World Finds the New | | 7–9 | | | What if News of America Had Reached Europe in  AD 1000? | | A Myth About Columbus |
| 3 | | The Old World Claims the New | | 9–12 | | | Activity 3: Explorers of a New World | | The Providence of God |
| 4 | | The English Come to Stay | | 13–17 | | | Activity 4: Captain John Smith’s Account of the Founding of Jamestown | | *Laws Divine, Moral and Martial* |
| 5 | | Chapter 1 Review | | | | | | | |
| 6 | | Chapter 1 Test | | | | | | | |
| **Chapter 2: Settling the Thirteen Colonies** | | | | | | | | | |
| 7 | | Difficulties of Colonization | | 20–22 | | | Activity 1: Map Study: The Original Colonies | |  |
| 8 | | The New England Colonies | | 22–28 | | | Activity 2: Selection from William Bradford’s *Of Plymouth Plantation* | | The Puritan Vision |
| 9 | | The Middle Colonies | | 28–31 | | | The Pennsylvania “Dutch” | |  |
| 10 | | The Southern Colonies | | 31–34 | | | Activity 3: Thirteen Different Colonies | |  |
| 11 | | Chapter 2 Review | | | | | | | |
| 12 | | Chapter 2 Test | | | | | | | |
| **Chapter 3: Expansion and Establishment** | | | | | | | | | |
| 13 | | Colonial Diversity | | 37–40 | | | Activity 1: The Population of the Colonies | | The Middle Passage |
| 14 | | Colonial Economies | | 40–45 | | | Activity 2: Early Colonial Differences | |  |
| 15 | | Colonial Challenges | | 45–47 | | | Activity 3: Life Among the Indians | | Excerpts from the Charter of Massachusetts Bay (1629) |
| 16 | | Colonial Government | | 48–50 | | | Activity 4: The Colonies Become Established | |  |
| 17 | | Chapter 3 Review | | | | | | | |
| 18 | | Chapter 3 Test | | | | | | | |
| **Chapter 4: Daily Life in the Colonies** | | | | | | | | | |
| 19 | | Social Class | | 53–55 | | | Activity 1: All in a Day’s Work | |  |
| 20 | | Family Life | | 55–60 | | | Activity 2: Family Life in New England | |  |
| **Days** | | **Topic(s)** | | **Pages** | | | **Support Materials**  **(Main Activity)** | | **Bible Integration** |
| 21 | | Education | | 60–62 | | | Activity 3: Life on a Southern Plantation | |  |
| 22 | | Religious Background | | 63–65 | | | The Half-Way Covenant Compromise | | The Puritan Sermon; The Salem Witch Trials |
| 23 | | The Great Awakening | | 66–70 | | | Activity 4: Scripture in Colonial Society | | No Equal; Black Churches and Preachers; False Teachings |
| 24 | | Chapter 4 Review | | | | | | | |
| 25 | | Chapter 4 Test | | | | | | | |
| **Chapter 5: American Colonies in the British Empire** | | | | | | | | | |
| 26 | | The French and Indian War | | 73–77 | | | Activity 1: The French and Indian War | |  |
| 27 | | Conflict over New British Policies | | 77–80 | | | Colonial Newspaper | |  |
| 28 | | The Breach Widens | | 81–83 | | | Activity 4: The Boston Tea Party | | John Locke and the Right of Rebellion |
| 29 | | The Colonies Unite for Action | | 83–86 | | | Activity 5: Chapter Review | |  |
| 30 | | Chapter 5 Review | | | | | | | |
| 31 | | Chapter 5 Test | | | | | | | |
| **Chapter 6: Independence for the Colonies** | | | | | | | | | |
| 32 | | Moving Toward Independence | | 91–93 | | | Activity 1: Map Study: The War for Independence | |  |
| 33 | | Debating Independence | | 94–98 | | | Activity 2: Taking Sides | | Things That Did *Not* Make It into the Declaration |
| 34–35 | | Battling for Independence | | 98–103 | | | Activity 3: Major Battles | | Providential Weather |
| 36 | | Winning Independence | | 104–7 | | | Activity 4: Chapter Review | |  |
| 37 | | Chapter 6 Review | | | | | | | |
| 38 | | Chapter 6 Test | | | | | | | |
| **Chapter 7: Confederation and Constitution** | | | | | | | | | |
| 39 | | Organization and Achievements of the Confederation | | 110–13 | | | Activity 1: Excerpts from The Articles of Confederation | |  |
| 40 | | The Weaknesses of the Confederation | | 113–18 | | | Activity 2: Excerpts from Hamilton’s *Federalist* No. 21 | |  |
| 41–42 | | Building a Constitution | | 118–23 | | | Activity 3: The Need for a Constitution | | What Is a Constitution?  Why Not a Democracy? |
| **Days** | | **Topic(s)** | | **Pages** | | | **Support Materials**  **(Main Activity)** | | **Bible Integration** |
| 43 | | The Success of the Constitution | | 123–25 | | | Activity 4: What God Says About Government | |  |
| 44–45 | | The Constitution of the United States | | 125–42 | | | Activity 5: Powers of Government | |  |
| 46 | | Chapter 7 Review | | | | | | | |
| 47 | | Chapter 7 Test | | | | | | | |
| **Chapter 8: Establishment of the New Government** | | | | | | | | | |
| 48 | | Challenges for the New Government | | 145–49 | | | Activity 1: Eyewitness Account of Washington’s Inauguration | |  |
| 49 | | Foreign Threats to the New Government | | 149–52 | | | World Powers and Weak Nations | | Adams’s View of the French Revolution |
| 50 | | Continuation of the Government | | 152–54 | | | Activity 2: What God Says About Honor | | Think About It |
| 51 | | Difficulties for President Adams | | 154–59 | | | Activity 3: Abigail Adams’s Letter to President Adams | |  |
| 52 | | Strengthening the Courts | | 159–60 | | | Activity 4: Chapter Review: Timeline of the Early Republic | |  |
| 53 | | Chapter 8 Review | | | | | | | |
| 54 | | Chapter 8 Test | | | | | | | |
| **Chapter 9: Growth of a Nation** | | | | | | | | | |
| 55 | | Triumphs for the Democratic-Republicans | | 165–68 | | | Lessons from the United States’ First War | | The Jefferson Bible |
| 55–56 | | Expansion Westward | | 168–71 | | | Activity 2: Jefferson’s Instructions to Meriwether Lewis | |  |
| 56 | | Troubles for the Growing Nation | | 171–73 | | | The Dangers of Pride | |  |
| 57 | | The War of 1812 | | 173–77 | | | The Story Behind “The Star-Spangled Banner” | |  |
| 58–59 | | The Era of Good Feelings | | 177–83 | | | Activity 3: Chapter Review | |  |
| 60 | | Chapter 9 Review | | | | | | | |
| 61 | | Chapter 9 Test | | | | | | | |
| **Chapter 10: Jacksonian America** | | | | | | | | | |
| 62 | | An End to Good Feelings | | 186–90 | | | Activity 1: Candidates in the 1824 Election | |  |
| 63 | | The People’s President | | 190–94 | | | Activity 2: Jackson on Indian Removal | | Andrew Jackson |
| 64 | | Internal Controversies | | 195–200 | | | Activity 3: Jackson’s Veto of the Maysville Road Bill | |  |
| 65–66 | | The Jacksonian Legacy | | 201 | | | Activity 4: Chapter Review | | Jackson’s Profession of Faith |
| 67 | | Chapter 10 Review | | | | | | | |
| **Days** | | **Topic(s)** | | | **Pages** | **Support Materials**  **(Main Activity)** | | **Bible Integration** | |
| 68 | | Chapter 10 Test | | | | | | | |
| **Chapter 11: Changing American Life** | | | | | | | | | |
| 69–70 | | Improving Transportation and Communication | | 207–14 | | | Activity 1: “The Canal-Boat” | | The Age of Invention |
| 71–72 | | Developing Industry, Agriculture, and Sea Trade | | 215–22 | | | Activity 3: American Inventions | | Understanding Why People Accepted Their Wages |
| 73 | | Reforming America | | 222–28 | | | Activity 5: Chapter Review | |  |
| 74 | | Chapter 11 Review | | | | | | | |
| 75 | | Chapter 11 Test | | | | | | | |
| **Chapter 12: Westward Expansion** | | | | | | | | | |
| 76 | | Moving Westward | | 231–34 | | | Activity 1: Trails to the West | | Reasons for Going West |
| 77 | | Acquiring Texas | | 234–37 | | | Activity 2: Map Study: Manifest Destiny | | “Remember the Alamo!” |
| 78 | | Settling Oregon, Utah, and California | | 238–41 | | | Activity 3: Oregon Trail Diary | |  |
| 79 | | Fighting for the Southwest | | 241–45 | | | Thoreau’s “Civil Disobedience” | |  |
| 80–81 | | Increasing Sectional Rivalry | | 245–46 | | | Activity 4: Chapter Review | |  |
| 82 | | Chapter 12 Review | | | | | | | |
| 83 | | Chapter 12 Test | | | | | | | |
| **Chapter 13: Storm Clouds over the Nation** | | | | | | | | | |
| 84 | | Differences Between the North and the South | | 251–54 | | | Activity 1: Who Has the Greater Authority? | | Differences Between the North and the South |
| 85 | | Slavery in Antebellum America | | 254–62 | | | Activity 3: Frederick Douglass’s Escape from Slavery | | Charles Hodge; African Americans, the Bible, and Slavery; The Church and the Slave |
| 86 | | The Slavery Issue Intensifies | | 262–66 | | | Activity 4: Differing Viewpoints: The Sumner-Brooks Episode | |  |
| 87 | | The Election of 1860 and Secession | | 266–69 | | | Research the Candidates | | The Secession of the Southern States |
| 88 | | Fort Sumter and War | | 270–73 | | | Activity 5: Account of the Firing on Fort Sumter | | Shared Core Values |
| 89 | | Chapter 13 Review | | | | | | | |
| 90 | | Chapter 13 Test | | | | | | | |
| **Chapter 14: The States at War** | | | | | | | | | |
| **Days** | | **Topic(s)** | | **Pages** | | | **Support Materials**  **(Main Activity)** | | **Bible Integration** |
| 91 | | Gearing Up for War | | 276–80 | | | Activity 1: Comparing Lincoln and Davis | |  |
| 92 | | Marching into Battle | | 281–83 | | | Activity 2: Major Battles of the War | |  |
| 93 | | Controlling the Waters | | 283–86 | | | People and Battles | |  |
| 94 | | Continuing the War in the East | | 286–89 | | | Activity 3: Lincoln’s Gettysburg Address | | The Christian and Justified Wars |
| 95 | | Waging Total War | | 289–94 | | | Activity 4: Lincoln’s Second Inaugural Address | | Black Soldiers in the Armies |
| 96 | | Ending the War | | 294–96 | | | Activity 6: Chapter Review | |  |
| 97 | | Chapter 14 Review | | | | | | | |
| 98 | | Chapter 14 Test | | | | | | | |
| **Chapter 15: Reconstruction** | | | | | | | | | |
| 99 | | Reconstruction and the South | | 299–300 | | | Activity 1: Lee and Johnson: Their Postwar Attitudes | | Introductory paragraphs |
| 100 | | Presidential Reconstruction | | 300–303 | | | The Wade-Davis Bill | |  |
| 101 | | Radical Reconstruction | | 303–11 | | | Activity 2: Saved by One Vote: An Eyewitness Account of the Trial of Andrew Johnson | | Scalawags and Carpetbaggers in the South |
| 102 | | Bourbon Reconstruction | | 311–13 | | | Activity 3: Writing a History Essay | |  |
| 103 | | Recovery in the South | | 313–16 | | | Activity 4: Chapter Review | | Political Trends During Reconstruction |
| 104 | | Chapter 15 Review | | | | | | | |
| 105 | | Chapter 15 Test | | | | | | | |
| **Chapter 16: Industrialism** | | | | | | | | | |
| 106 | | Resources and People | | 321–27 | | | Activity 1: Emma Lazarus’s Most Famous Poem | |  |
| 107 | | Transportation and Technology | | 327–31 | | | Activity 2: Political Entrepreneurs vs. Market Entrepreneurs | |  |
| 108 | | New Ways of Doing Business | | 331–32 | | | Activity 3: Andrew Carnegie: The Gospel of Wealth, 1889 | |  |
| 109–10 | | Effects of Industrial Expansion | | 333–38 | | | Activity 4: Chapter Review | | A Focus on Capitalism; Social Darwinism and the Image of God in People; God’s Word on Wealth |
| 111 | | Chapter 16 Review | | | | | | | |
| 112 | | Chapter 16 Test | | | | | | | |
| **Days** | **Topic(s)** | | **Pages** | | | **Support Materials**  **(Main Activity)** | | | **Bible Integration** |
| **Chapter 17: The Last Frontier** | | | | | | | | | |
| 113 | | The Miners  The Cowboys | | 341–44  344–49 | | | Activity 1: Mining Methods in the Old West  Songs of the West | |  |
| 114 | | The Homesteaders | | 349–53 | | | Little House on the Prairie | |  |
| 114–15 | | The Outlaws and the Lawmen | | 354–56 | | | Activity 2: The Death of Billy the Kid, 1881 | | The Importance of Government and Local Churches |
| 115 | | The Indians | 356–58 | | | Activity 3: Chapter Review | |  | |
| 116 | | Chapter 17 Review | | | | | | | |
| 117 | | Chapter 17 Test | | | | | | | |
| **Chapter 18: America and the World** | | | | | | | | | |
| 118 | | Imperialism in the Late Nineteenth Century | | 361–63 | | | Activity 1: American Imperialism | | The Social-Gospel Movement |
| 119 | | The Spanish-American War | | 363–69 | | | Activity 2: The United States Declares War on Spain, 1898 | | Was U.S. Involvement Justified? |
| 120 | | American Foreign Policy | | 369–73 | | | Activity 4: Chapter Review: Five *W* Journalism | |  |
| 121 | | Chapter 18 Review | | | | | | | |
| 122 | | Chapter 18 Test | | | | | | | |
| **Chapter 19: Progressivism** | | | | | | | | | |
| 123 | | Changes in American Life | | 376–79 | | | Activity 1: “Cast Down Your Bucket” Speech | |  |
| 124 | | Different Religious Attitudes | | 379–82 | | | “Culture Wars” Then and Now | | Responses of Conservative Christianity; Reform and Outreach |
| 125 | | Progressivism | | 382–87 | | | Activity 2: Progressivism | |  |
| 126 | | Roosevelt’s Progressivism | | 387–88 | | | Activity 3: The Progressive Presidents | |  |
| 127 | | Taft’s Progressivism | | 389–90 | | | Activity 4: Roosevelt’s Speech Following Assassination Attempt | |  |
| 128 | | Wilson’s Progressivism | | 390–92 | | | Activity 5: Find the Message | |  |
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| 130 | | Chapter 19 Test | | | | | | | |
| **Chapter 20: World War I** | | | | | | | | | |
| 131 | | The War as America Watched | | 397–99 | | | Activity 1: The Assassination of Archduke Ferdinand, 1914 | | Appropriate Force; Justified War |
| 132 | | The European War’s Effects on America | | 400–403 | | | Activity 2: The Sinking of the *Lusitania*, 1915 | |  |
| **Days** | | **Topic(s)** | | **Pages** | | | **Support Materials**  **(Main Activity)** | | **Bible Integration** |
| 133 | | The United States at War | | 403–6 | | | Activity 3: What God Says About War and Peace | |  |
| 134 | | American Forces “Over There” | | 406–8 | | | Activity 4: The Heroism of Sgt. Alvin C. York | |  |
| 135 | | The End of the War | | 408–10 | | | Activity 5: Chapter Review | | The Impact of the War |
| 136 | | Chapter 20 Review | | | | | | | |
| 137 | | Chapter 20 Test | | | | | | | |
| **Chapter 21: The 1920s: A Decade of Change** | | | | | | | | | |
| 138 | | The Postwar Environment | | 413–16 | | | Activity 1: The Immigration Act of 1924 | | Introductory paragraphs |
| 139 | | Prosperity and Materialism | | 416–20 | | | Activity 2: The Impact of Technology in the Twenties | |  |
| 140 | | The Roaring Twenties | | 420–26 | | | Activity 3: Darrow Versus Bryan in the Scopes Trial | | The Ku Klux Klan |
| 141 | | Republican Administrations | | 426–28 | | | Activity 4: Chapter Review | |  |
| 142 | | Chapter 21 Review | | | | | | | |
| 143 | | Chapter 21 Test | | | | | | | |
| **Chapter 22: The Great Depression and the New Deal** | | | | | | | | | |
| 144 | | The Bubble Bursts | | 431–38 | | | Activity 1: Nine Years After the Crash | |  |
| 145 | | FDR and the New Deal | | 438–44 | | | Activity 2: FDR’s Fireside Chat, March 12, 1933 | |  |
| 146 | | The New Deal Faces Opposition | | 444–48 | | | Activity 3: Huey Long’s “Share Our Wealth” Plan | | A Christian View of the New Deal |
| 147 | | Consequences of the New Deal | | 448–49 | | | Activity 4: Chapter Review | |  |
| 148 | | Chapter 22 Review | | | | | | | |
| 149 | | Chapter 22 Test | | | | | | | |
| **Chapter 23: World War II** | | | | | | | | | |
| 150 | | Storm Clouds Gather | | 452–55 | | | Activity 1: Prelude to War | |  |
| 151 | | War Erupts | | 455–59 | | | Activity 2: The War Begins: Chronological Order | |  |
| 152 | | America Enters the War and Turns the Tide | | 459–66 | | | Activity 3: Life for a Japanese American Internee | |  |
| 153 | | America Wins in the Pacific | | 466–72 | | | Activity 6: Chapter Review | |  |
| 154 | | Chapter 23 Review | | | | | | | |
| 155 | | Chapter 23 Test | | | | | | | |
| **Chapter 24: Cold War Tensions** | | | | | | | | | |
| 156 | | Home from the War | | 477–82 | | | Activity 1: Jackie Robinson Breaks Baseball’s Color Barrier, 1945 | | The Quest for Civil Rights |
| 157 | | The Postwar World | | 482–84 | | | Activity 2: Understanding the United Nations | |  |
| **Days** | | **Topic(s)** | | **Pages** | | | **Support Materials**  **(Main Activity)** | | **Bible Integration** |
| 158 | | Cold War Crises | | 484–89 | | | Activity 4: Two Views of the Firing of General MacArthur | |  |
| 159 | | The Eisenhower and Kennedy Eras | | 489–96 | | | Activity 5: Kennedy’s Inaugural Address, 1961 | |  |
| 160 | | Chapter 24 Review | | | | | | | |
| 161 | | Chapter 24 Test | | | | | | | |
| **Chapter 25: A Nation in Crisis** | | | | | | | | | |
| 162 | | The Johnson Administration | | 499–503 | | | King’s “I Have a Dream” Speech | | The Civil Rights Movement |
| 163 | | The Vietnam War | | 503–9 | | | Activity 1: Gulf of Tonkin Resolution, 1964 | | Challenges on the Home Front; The Election of 1968; Vietnamization |
| 164 | | The Nixon Administration | | 509–15 | | | Activity 2: The Resignation of Richard Nixon | |  |
| 165 | | The Ford Administration | | 516–18 | | | Activity 3: Ford’s Dilemma: The Nixon Pardon | |  |
| 166 | | The Carter Administration | | 518–22 | | | Activity 4: Chapter Review | |  |
| 167 | | Chapter 25 Review | | | | | | | |
| 168 | | Chapter 25 Test | | | | | | | |
| **Chapter 26: The Political Pendulum** | | | | | | | | | |
| 169–70 | | The Reagan Administration | | 525–29 | | | Christians and Foreign Policy | | Conservative Consolidation |
| 171 | | The George H. W. Bush Administration | | 530–34 | | | Term Limits | |  |
| 172–73 | | The Clinton Administration | | 534–44 | | | Activity 1: Federal Spending Under Recent Presidents | | Foreign Policy |
| 174 | | Chapter 26 Review | | | | | | | |
| 175 | | Chapter 26 Test | | | | | | | |
| **Chapter 27: Into the New Millennium** | | | | | | | | | |
| 176 | | The George W. Bush Administration | | 547–61 | | | Activity 1: “Let’s Roll!” The Story of the Passengers of United Flight 93 | | The 2008 Presidential Election |
| 177–78 | | The Obama Administration | | 561–70 | | | Activity 3: Chapter Review | | The Obama Administration |
| 179 | | Chapter 27 Review | |  | | |  | |  |
| 180 | | Chapter 27 Test | |  | | |  | |  |