**AMERICAN REPUBLIC, FOURTH EDITION**

**LESSON PLAN OVERVIEW**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Days** | **Topic(s)** | **Pages** | **Support Materials****(Main Activity)** | **Bible Integration** |
| **Chapter 1: Discovery of a New World** |
| 1 | The New World | 3–7 | Activity 1: American Indian Cultures | Indian Religion; Animism |
| 2 | The Old World Finds the New | 7–9 | What if News of America Had Reached Europe in AD 1000? | A Myth About Columbus |
| 3 | The Old World Claims the New | 9–12 | Activity 3: Explorers of a New World | The Providence of God |
| 4 | The English Come to Stay | 13–17 | Activity 4: Captain John Smith’s Account of the Founding of Jamestown | *Laws Divine, Moral and Martial* |
| 5 | Chapter 1 Review |
| 6 | Chapter 1 Test |
| **Chapter 2: Settling the Thirteen Colonies** |
| 7 | Difficulties of Colonization | 20–22 | Activity 1: Map Study: The Original Colonies |  |
| 8 | The New England Colonies | 22–28 | Activity 2: Selection from William Bradford’s *Of Plymouth Plantation* | The Puritan Vision |
| 9 | The Middle Colonies | 28–31 | The Pennsylvania “Dutch” |  |
| 10 | The Southern Colonies | 31–34 | Activity 3: Thirteen Different Colonies |  |
| 11 | Chapter 2 Review |
| 12 | Chapter 2 Test |
| **Chapter 3: Expansion and Establishment** |
| 13 | Colonial Diversity | 37–40 | Activity 1: The Population of the Colonies | The Middle Passage |
| 14 | Colonial Economies | 40–45 | Activity 2: Early Colonial Differences |  |
| 15 | Colonial Challenges | 45–47 | Activity 3: Life Among the Indians | Excerpts from the Charter of Massachusetts Bay (1629) |
| 16 | Colonial Government | 48–50 | Activity 4: The Colonies Become Established |  |
| 17 | Chapter 3 Review |
| 18 | Chapter 3 Test |
| **Chapter 4: Daily Life in the Colonies** |
| 19 | Social Class | 53–55 | Activity 1: All in a Day’s Work |  |
| 20 | Family Life | 55–60 | Activity 2: Family Life in New England |  |
| **Days** | **Topic(s)** | **Pages** | **Support Materials****(Main Activity)** | **Bible Integration** |
| 21 | Education | 60–62 | Activity 3: Life on a Southern Plantation |  |
| 22 | Religious Background | 63–65 | The Half-Way Covenant Compromise | The Puritan Sermon; The Salem Witch Trials |
| 23 | The Great Awakening | 66–70 | Activity 4: Scripture in Colonial Society | No Equal; Black Churches and Preachers; False Teachings |
| 24 | Chapter 4 Review |
| 25 | Chapter 4 Test |
| **Chapter 5: American Colonies in the British Empire** |
| 26 | The French and Indian War | 73–77 | Activity 1: The French and Indian War |  |
| 27 | Conflict over New British Policies | 77–80 | Colonial Newspaper |  |
| 28 | The Breach Widens | 81–83 | Activity 4: The Boston Tea Party | John Locke and the Right of Rebellion |
| 29 | The Colonies Unite for Action | 83–86 | Activity 5: Chapter Review |  |
| 30 | Chapter 5 Review |
| 31 | Chapter 5 Test |
| **Chapter 6: Independence for the Colonies** |
| 32 | Moving Toward Independence | 91–93 | Activity 1: Map Study: The War for Independence |  |
| 33 | Debating Independence | 94–98 | Activity 2: Taking Sides | Things That Did *Not* Make It into the Declaration |
| 34–35 | Battling for Independence | 98–103 | Activity 3: Major Battles | Providential Weather |
| 36 | Winning Independence | 104–7 | Activity 4: Chapter Review |  |
| 37 | Chapter 6 Review |
| 38 | Chapter 6 Test |
| **Chapter 7: Confederation and Constitution** |
| 39 | Organization and Achievements of the Confederation | 110–13 | Activity 1: Excerpts from The Articles of Confederation |  |
| 40 | The Weaknesses of the Confederation | 113–18 | Activity 2: Excerpts from Hamilton’s *Federalist* No. 21 |  |
| 41–42 | Building a Constitution | 118–23 | Activity 3: The Need for a Constitution | What Is a Constitution? Why Not a Democracy? |
| **Days** | **Topic(s)** | **Pages** | **Support Materials****(Main Activity)** | **Bible Integration** |
| 43 | The Success of the Constitution | 123–25 | Activity 4: What God Says About Government |  |
| 44–45 | The Constitution of the United States | 125–42 | Activity 5: Powers of Government |  |
| 46 | Chapter 7 Review |
| 47 | Chapter 7 Test |
| **Chapter 8: Establishment of the New Government** |
| 48 | Challenges for the New Government | 145–49 | Activity 1: Eyewitness Account of Washington’s Inauguration |  |
| 49 | Foreign Threats to the New Government | 149–52 | World Powers and Weak Nations | Adams’s View of the French Revolution |
| 50 | Continuation of the Government | 152–54 | Activity 2: What God Says About Honor | Think About It |
| 51 | Difficulties for President Adams | 154–59 | Activity 3: Abigail Adams’s Letter to President Adams |  |
| 52 | Strengthening the Courts | 159–60 | Activity 4: Chapter Review: Timeline of the Early Republic |  |
| 53 | Chapter 8 Review |
| 54 | Chapter 8 Test |
| **Chapter 9: Growth of a Nation** |
| 55 | Triumphs for the Democratic-Republicans | 165–68 | Lessons from the United States’ First War | The Jefferson Bible |
| 55–56 | Expansion Westward  | 168–71 | Activity 2: Jefferson’s Instructions to Meriwether Lewis |  |
| 56 | Troubles for the Growing Nation | 171–73 | The Dangers of Pride |  |
| 57 | The War of 1812  | 173–77 | The Story Behind “The Star-Spangled Banner” |  |
| 58–59 | The Era of Good Feelings | 177–83 | Activity 3: Chapter Review |  |
| 60 | Chapter 9 Review |
| 61 | Chapter 9 Test |
| **Chapter 10: Jacksonian America** |
| 62 | An End to Good Feelings | 186–90 | Activity 1: Candidates in the 1824 Election |  |
| 63 | The People’s President | 190–94 | Activity 2: Jackson on Indian Removal | Andrew Jackson |
| 64 | Internal Controversies | 195–200 | Activity 3: Jackson’s Veto of the Maysville Road Bill |  |
| 65–66 | The Jacksonian Legacy | 201 | Activity 4: Chapter Review | Jackson’s Profession of Faith |
| 67 | Chapter 10 Review |
| **Days** | **Topic(s)** | **Pages** | **Support Materials****(Main Activity)** | **Bible Integration** |
| 68 | Chapter 10 Test |
| **Chapter 11: Changing American Life** |
| 69–70 | Improving Transportation and Communication | 207–14 | Activity 1: “The Canal-Boat” | The Age of Invention |
| 71–72 | Developing Industry, Agriculture, and Sea Trade | 215–22 | Activity 3: American Inventions | Understanding Why People Accepted Their Wages |
| 73 | Reforming America | 222–28 | Activity 5: Chapter Review |  |
| 74 | Chapter 11 Review |
| 75 | Chapter 11 Test |
| **Chapter 12: Westward Expansion** |
| 76 | Moving Westward | 231–34 | Activity 1: Trails to the West | Reasons for Going West |
| 77 | Acquiring Texas | 234–37 | Activity 2: Map Study: Manifest Destiny | “Remember the Alamo!” |
| 78 | Settling Oregon, Utah, and California | 238–41 | Activity 3: Oregon Trail Diary |  |
| 79 | Fighting for the Southwest | 241–45 | Thoreau’s “Civil Disobedience” |  |
| 80–81 | Increasing Sectional Rivalry | 245–46 | Activity 4: Chapter Review |  |
| 82 | Chapter 12 Review |
| 83 | Chapter 12 Test |
| **Chapter 13: Storm Clouds over the Nation** |
| 84 | Differences Between the North and the South | 251–54 | Activity 1: Who Has the Greater Authority? | Differences Between the North and the South |
| 85 | Slavery in Antebellum America | 254–62 | Activity 3: Frederick Douglass’s Escape from Slavery | Charles Hodge; African Americans, the Bible, and Slavery; The Church and the Slave |
| 86 | The Slavery Issue Intensifies | 262–66 | Activity 4: Differing Viewpoints: The Sumner-Brooks Episode |  |
| 87 | The Election of 1860 and Secession | 266–69 | Research the Candidates | The Secession of the Southern States |
| 88 | Fort Sumter and War | 270–73 | Activity 5: Account of the Firing on Fort Sumter | Shared Core Values |
| 89 | Chapter 13 Review |
| 90 | Chapter 13 Test |
| **Chapter 14: The States at War** |
| **Days** | **Topic(s)** | **Pages** | **Support Materials****(Main Activity)** | **Bible Integration** |
| 91 | Gearing Up for War | 276–80 | Activity 1: Comparing Lincoln and Davis |  |
| 92 | Marching into Battle | 281–83 | Activity 2: Major Battles of the War  |  |
| 93  | Controlling the Waters | 283–86 | People and Battles |  |
| 94 | Continuing the War in the East | 286–89 | Activity 3: Lincoln’s Gettysburg Address | The Christian and Justified Wars |
| 95 | Waging Total War | 289–94 | Activity 4: Lincoln’s Second Inaugural Address | Black Soldiers in the Armies |
| 96 | Ending the War | 294–96 | Activity 6: Chapter Review |  |
| 97 | Chapter 14 Review |
| 98 | Chapter 14 Test |
| **Chapter 15: Reconstruction** |
| 99 | Reconstruction and the South | 299–300 | Activity 1: Lee and Johnson: Their Postwar Attitudes | Introductory paragraphs |
| 100 | Presidential Reconstruction | 300–303 | The Wade-Davis Bill |  |
| 101 | Radical Reconstruction | 303–11 | Activity 2: Saved by One Vote: An Eyewitness Account of the Trial of Andrew Johnson | Scalawags and Carpetbaggers in the South |
| 102 | Bourbon Reconstruction | 311–13 | Activity 3: Writing a History Essay |  |
| 103 | Recovery in the South | 313–16 | Activity 4: Chapter Review | Political Trends During Reconstruction |
| 104 | Chapter 15 Review |
| 105 | Chapter 15 Test |
| **Chapter 16: Industrialism** |
| 106 | Resources and People | 321–27 | Activity 1: Emma Lazarus’s Most Famous Poem |  |
| 107 | Transportation and Technology | 327–31 | Activity 2: Political Entrepreneurs vs. Market Entrepreneurs |  |
| 108 | New Ways of Doing Business | 331–32 | Activity 3: Andrew Carnegie: The Gospel of Wealth, 1889 |  |
| 109–10 | Effects of Industrial Expansion | 333–38 | Activity 4: Chapter Review | A Focus on Capitalism; Social Darwinism and the Image of God in People; God’s Word on Wealth |
| 111 | Chapter 16 Review |
| 112 | Chapter 16 Test |
| **Days** | **Topic(s)** | **Pages** | **Support Materials****(Main Activity)** | **Bible Integration** |
| **Chapter 17: The Last Frontier** |
| 113 | The Miners The Cowboys | 341–44344–49 | Activity 1: Mining Methods in the Old West Songs of the West |  |
| 114 | The Homesteaders | 349–53 | Little House on the Prairie |  |
| 114–15 | The Outlaws and the Lawmen  | 354–56 | Activity 2: The Death of Billy the Kid, 1881  | The Importance of Government and Local Churches |
| 115 | The Indians | 356–58 | Activity 3: Chapter Review |  |
| 116 | Chapter 17 Review |
| 117 | Chapter 17 Test |
| **Chapter 18: America and the World** |
| 118 | Imperialism in the Late Nineteenth Century | 361–63 | Activity 1: American Imperialism | The Social-Gospel Movement |
| 119 | The Spanish-American War | 363–69 | Activity 2: The United States Declares War on Spain, 1898 | Was U.S. Involvement Justified? |
| 120 | American Foreign Policy | 369–73 | Activity 4: Chapter Review: Five *W* Journalism |  |
| 121 | Chapter 18 Review |
| 122 | Chapter 18 Test |
| **Chapter 19: Progressivism** |
| 123 | Changes in American Life | 376–79 | Activity 1: “Cast Down Your Bucket” Speech |  |
| 124 | Different Religious Attitudes | 379–82 | “Culture Wars” Then and Now | Responses of Conservative Christianity; Reform and Outreach |
| 125 | Progressivism | 382–87 | Activity 2: Progressivism |  |
| 126 | Roosevelt’s Progressivism | 387–88 | Activity 3: The Progressive Presidents |  |
| 127 | Taft’s Progressivism | 389–90 | Activity 4: Roosevelt’s Speech Following Assassination Attempt |  |
| 128 | Wilson’s Progressivism | 390–92 | Activity 5: Find the Message |  |
| 129 | Chapter 19 Review |
| 130 | Chapter 19 Test |
| **Chapter 20: World War I** |
| 131 | The War as America Watched | 397–99 | Activity 1: The Assassination of Archduke Ferdinand, 1914 | Appropriate Force; Justified War |
| 132 | The European War’s Effects on America | 400–403 | Activity 2: The Sinking of the *Lusitania*, 1915 |  |
| **Days** | **Topic(s)** | **Pages** | **Support Materials****(Main Activity)** | **Bible Integration** |
| 133 | The United States at War | 403–6 | Activity 3: What God Says About War and Peace |  |
| 134 | American Forces “Over There” | 406–8 | Activity 4: The Heroism of Sgt. Alvin C. York |  |
| 135 | The End of the War | 408–10 | Activity 5: Chapter Review | The Impact of the War |
| 136 | Chapter 20 Review |
| 137 | Chapter 20 Test |
| **Chapter 21: The 1920s: A Decade of Change** |
| 138 | The Postwar Environment | 413–16 | Activity 1: The Immigration Act of 1924 | Introductory paragraphs |
| 139 | Prosperity and Materialism | 416–20 | Activity 2: The Impact of Technology in the Twenties |  |
| 140 | The Roaring Twenties | 420–26 | Activity 3: Darrow Versus Bryan in the Scopes Trial | The Ku Klux Klan |
| 141 | Republican Administrations | 426–28 | Activity 4: Chapter Review |  |
| 142 | Chapter 21 Review |
| 143 | Chapter 21 Test |
| **Chapter 22: The Great Depression and the New Deal** |
| 144 | The Bubble Bursts | 431–38 | Activity 1: Nine Years After the Crash |  |
| 145 | FDR and the New Deal | 438–44 | Activity 2: FDR’s Fireside Chat, March 12, 1933 |  |
| 146 | The New Deal Faces Opposition | 444–48 | Activity 3: Huey Long’s “Share Our Wealth” Plan | A Christian View of the New Deal |
| 147 | Consequences of the New Deal | 448–49 | Activity 4: Chapter Review |  |
| 148 | Chapter 22 Review |
| 149 | Chapter 22 Test |
| **Chapter 23: World War II** |
| 150 | Storm Clouds Gather | 452–55 | Activity 1: Prelude to War |  |
| 151 | War Erupts | 455–59 | Activity 2: The War Begins: Chronological Order |  |
| 152 | America Enters the War and Turns the Tide | 459–66 | Activity 3: Life for a Japanese American Internee |  |
| 153 | America Wins in the Pacific | 466–72 | Activity 6: Chapter Review |  |
| 154 | Chapter 23 Review |
| 155 | Chapter 23 Test |
| **Chapter 24: Cold War Tensions** |
| 156 | Home from the War | 477–82 | Activity 1: Jackie Robinson Breaks Baseball’s Color Barrier, 1945 | The Quest for Civil Rights |
| 157 | The Postwar World | 482–84 | Activity 2: Understanding the United Nations |  |
| **Days** | **Topic(s)** | **Pages** | **Support Materials****(Main Activity)** | **Bible Integration** |
| 158 | Cold War Crises | 484–89 | Activity 4: Two Views of the Firing of General MacArthur |  |
| 159 | The Eisenhower and Kennedy Eras | 489–96 | Activity 5: Kennedy’s Inaugural Address, 1961 |  |
| 160 | Chapter 24 Review |
| 161 | Chapter 24 Test |
| **Chapter 25: A Nation in Crisis** |
| 162 | The Johnson Administration | 499–503 | King’s “I Have a Dream” Speech | The Civil Rights Movement |
| 163 | The Vietnam War | 503–9 | Activity 1: Gulf of Tonkin Resolution, 1964 | Challenges on the Home Front; The Election of 1968; Vietnamization |
| 164 | The Nixon Administration | 509–15 | Activity 2: The Resignation of Richard Nixon |  |
| 165 | The Ford Administration | 516–18 | Activity 3: Ford’s Dilemma: The Nixon Pardon |  |
| 166 | The Carter Administration | 518–22 | Activity 4: Chapter Review |  |
| 167 | Chapter 25 Review |
| 168 | Chapter 25 Test |
| **Chapter 26: The Political Pendulum** |
| 169–70 | The Reagan Administration | 525–29 | Christians and Foreign Policy | Conservative Consolidation |
| 171 | The George H. W. Bush Administration | 530–34 | Term Limits |  |
| 172–73 | The Clinton Administration | 534–44 | Activity 1: Federal Spending Under Recent Presidents | Foreign Policy |
| 174 | Chapter 26 Review |
| 175 | Chapter 26 Test |
| **Chapter 27: Into the New Millennium** |
| 176 | The George W. Bush Administration | 547–61 | Activity 1: “Let’s Roll!” The Story of the Passengers of United Flight 93 | The 2008 Presidential Election |
| 177–78 | The Obama Administration | 561–70 | Activity 3: Chapter Review | The Obama Administration |
| 179 | Chapter 27 Review |  |  |  |
| 180 | Chapter 27 Test |  |  |  |