

# US History, 6<sup>th</sup> Edition

## Lesson Plan Overview

### Chapter 1: America, Europe, and Africa Before 1620

PPT Pres.: PowerPoint Presentation    DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>Introduction: Who Decides What History We Learn?</b>			
2–5	1.1.1 Explain how worldview affects the historian's selection, interpretation, and evaluation of historical content. 1.1.2 Define <i>historiography</i> .	<b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>Video: "A Historian's Work"</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 01.Intro</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Discussion Questions</li> <li>Chapter Review questions 1, 9–10</li> </ul>
<b>1.1 Pre-Columbian America</b>			
6–9	1.1.1 Describe the major cultures of the Americas before Europeans arrived. <u>BWS</u> <b>Growth (explain)</b> 1.1.2 Evaluate Native American religions. <u>BWS</u> <b>Religion (evaluate)</b> 1.1.3 Analyze issues related to historical interpretation and the role of evidence in the study of history.	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 1: Examining Evidence: Archaeological Artifacts</li> <li>Activity 2: The Creation Story: A Cherokee Myth</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: Mississippian and Ancestral Puebloan Indian Cultures</li> <li>PPT Pres.: Section 01.1</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 11–12, 27–28</li> </ul>
<b>1.2 Age of Exploration</b>			
10–15	1.2.1 Describe the factors leading to exploration. 1.2.2 Summarize the early exploration of the Americas.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: "St. Augustine"</li> <li>Link: Vasco da Gama</li> <li>Link: Interactive Map of Explorers</li> <li>Link: Columbian Exchange</li> <li>Link: Hernando de Soto</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 01.2</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 2–4, 13–16</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>1.3 English Exploration and Colonization</b>			
16–20	1.3.1 Survey early English exploration of North America. 1.3.2 Analyze reasons for English colonization. <u><b>BWS Growth (explain)</b></u> 1.3.3 Trace the development of Jamestown.	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 3: Age of Exploration and Colonization</li> <li>Activity 4: Early Explorers</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: “Jamestown”</li> <li>Link: Mercantilism</li> <li>Link: Jamestown Colony</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 01.3</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 5–7, 17–21</li> </ul>
<b>1.4 Early African Trade</b>			
21–22	1.4.1 Relate the Age of Exploration to the arrival of Africans in the Americas. 1.4.2 Evaluate the Middle Passage. <u><b>BWS Justice (evaluate)</b></u> 1.4.3 Explain issues related to the reliability of historical sources.	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 5: The Middle Passage: Olaudah Equiano</li> <li>Activity 6: Examining Sources for Reliability</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: The Atlantic Slave Trade</li> <li>Link: The Narrative of Olaudah Equiano</li> <li>PPT Pres.: Section 01.4</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 8, 22–26, 29</li> </ul>
<b>Review</b>			
23–25			<b>Student Edition</b> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 1 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Chapter 1 Test Bank</li> </ul>

# Chapter 2: The Thirteen Colonies

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Pages	Objectives	Resources	Assessments
<b>2.1 The New England Colonies</b>			
26–31	<p>2.1.1 Relate the founding and development of Plymouth and Massachusetts Bay to religious concerns. <b><u>BWS</u> Religion (explain)</b></p> <p>2.1.2 Contrast the Separatists and Puritans.</p> <p>2.1.3 Relate the creation of the colonies of Rhode Island, Connecticut, and New Hampshire to Massachusetts Bay. <b><u>BWS</u> Core Values (explain)</b></p> <p>2.1.4 Describe the economy of the New England colonies.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: The Mayflower Compact and the Constitution</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>Video: “Puritan Misconceptions”</li> <li>Link: Auction Sale of <i>The Bay Psalm Book</i></li> <li>Link: Fundamental Orders of Connecticut</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 02.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 1–4, 18–24</li> </ul>
<b>2.2 The Middle Colonies</b>			
32–33	<p>2.2.1 Trace the early history of New York and New Jersey. <b><u>BWS</u> Growth (explain)</b></p> <p>2.2.2 Relate the founding of Pennsylvania and Delaware to developing ideas about religious freedom. <b><u>BWS</u> Religion (explain)</b></p> <p>2.2.3 Describe the economy of the middle colonies.</p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 02.2</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Sticky notes</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 5, 25–26</li> </ul>
<b>2.3 The Southern Colonies</b>			
34–37	<p>2.3.1 Describe the culture of colonial Virginia.</p> <p>2.3.2 Summarize the founding of Maryland.</p> <p>2.3.3 Describe the settling of the Carolinas.</p> <p>2.3.4 Explain the unique reasons for the establishment of Georgia.</p> <p>2.3.5 Describe the economy of the southern colonies.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: The Thirteen Colonies</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 02.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 6–9, 36</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>2.4 Colonial Life</b>			
38–45	<p>2.4.1 Describe colonial culture and social class. <b><u>BWS</u> Equality (explain)</b></p> <p>2.4.2 Explain the settling of the different people groups that came to America.</p> <p>2.4.3 Compare and contrast education in the New England colonies with that of the middle and southern colonies. <b><u>BWS</u> Religion (explain)</b></p> <p>2.4.4 Describe the development of colonial government.</p> <p>2.4.5 Analyze the growth and challenges of the frontier. <b><u>BWS</u> Justice (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: False to True</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Video: “Colonial Life”</li> <li>Video: “Indentured Servants”</li> <li>Video: “Scots-Irish”</li> <li>Link: The Massachusetts Body of Liberties</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 02.4</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 10–14, 27–30, 34–35</li> </ul>
<b>2.5 Colonial Religion</b>			
46–51	<p>2.5.1 Describe religion in the New England, southern, and middle colonies. <b><u>BWS</u> Justice (explain)</b></p> <p>2.5.2 Summarize the Great Awakening.</p> <p>2.5.3 Evaluate the impact of the Great Awakening. <b><u>BWS</u> Religion (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 4: Early Denominations</li> <li>Activity 5: Puritan Influence on American Society</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Video: “The Great Awakening”</li> <li>Link: Interactive Timeline and Map of the Great Awakening</li> <li>Link: Figures in the Great Awakening</li> <li>Link: Charles Chauncey Sermon</li> <li>Link: The Journal of Charles Woodmason</li> <li>Link: Sermons of George Whitefield</li> <li>PPT Pres.: Section 02.5</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Dice</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 15–17, 31–33, 37–38</li> </ul>
<b>Review</b>			
52–55			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Chapter 2 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Chapter 2 Test Bank</li> </ul>

# Chapter 3: The Struggle for Independence

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Pages	Objectives	Resources	Assessments
<b>3.1 The French and Indian War</b>			
56–60	3.1.1 Explain the causes of the French and Indian War. 3.1.2 Summarize the events of the French and Indian War. 3.1.3 Identify the results of the French and Indian War.	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 1: The French and Indian War</li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>Link: Maps of French and British Colonial Territories</li> <li>Link: The Seven Years' War</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 03.1</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 1, 16–21</li> </ul>
<b>3.2 The Growing Divide (2 days)</b>			
61–67	3.2.1 Relate the end of the French and Indian War to changes in British policies toward the colonies. <u><b>BWS Justice (explain)</b></u> 3.2.2 Relate changes in British policies to American reaction. <u><b>BWS Freedom (evaluate)</b></u>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 2: The Growing Divide</li> <li>Activity 3: Recognizing Points of View and Bias: The Boston Massacre</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: Stamp Act</li> <li>Link: English Influence on the Colonial Mindset of Rights</li> <li>Link: Parliament Debates the Stamp Act</li> <li>Link: Declaration and Resolves of the First Continental Congress</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 03.2</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li>Headlines from several newspapers</li> <li>Sticky notes and poster board</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 2–6, 22–25, 34–35</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>3.3 The Road to Independence (2 days)</b>			
68–76	3.3.1 Explain the significance of Lexington and Concord. 3.3.2 Explain the actions of the Second Continental Congress. 3.3.3 Describe early military actions of the War for Independence. 3.3.4 Evaluate arguments for and against independence. <u><b>BWS Freedom (evaluate)</b></u> 3.3.5 Summarize the development of the Declaration of Independence. <u><b>BWS Justice (evaluate)</b></u>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 4: Arguments for and against Taxation and Independence</li> <li>Activity 5: John Locke and the Declaration of Independence</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: Various Views of the Situation in the Colonies</li> <li>Link: The Pennsylvania Long Rifle</li> <li>Link: <i>Common Sense</i></li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 03.3</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 7–12, 26–31, 36–39</li> </ul>
<b>3.4 Fighting the War for Independence</b>			
77–81	3.4.1 Outline the course of the War for Independence in the north. 3.4.2 Explain the challenges for the Continental Army during the winter of 1777–78. 3.4.3 Describe the war in the West and at sea.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: “Saratoga”</li> <li>Link: “The Liberty Song”</li> <li>Link: Overview of Revolutionary War Battles</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 03.4</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li>A die and a poster board</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 32–33</li> </ul>
<b>3.5 Winning the War for Independence</b>			
82–85	3.5.1 Outline the course of the War for Independence in the south. 3.5.2 Assess the results of the War for Independence. <u><b>BWS Core Values (explain)</b></u>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 6: The War for Independence</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: “Revolutionary War”</li> <li>Video: “Yorktown”</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 03.5</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 15–17, 31–33, 37–38</li> </ul>
<b>Review</b>			
86–89			<b>Student Edition</b> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 3 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Chapter 3 Test Bank</li> </ul>

# Chapter 4: Confederation and Constitution

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Pages	Objectives	Resources	Assessments
<b>4.1 Government by Confederation (2 days)</b>			
90–97	<p>4.1.1 Describe the Articles of Confederation.</p> <p>4.1.2 Assess the accomplishments of the Articles of Confederation. <b><u>BWS</u> Gratitude (explain)</b></p> <p>4.1.3 Assess the weaknesses of the Articles of Confederation. <b><u>BWS</u> Justice (explain)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Northwest Territory</li> <li>Activity 2: Guaranteeing Individual Rights</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>Link: The Articles of Confederation</li> <li>Link: The Northwest Ordinance of 1787</li> <li>Link: Roleplay Activity on the Weaknesses of the Articles of Confederation</li> <li>Link: Shays's Rebellion</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 04.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 1–6, 10–15, 23</li> </ul>
<b>4.2 Writing the Constitution (2 days)</b>			
98–106	<p>4.2.1 Relate the weaknesses of the Articles of Confederation to the need for a new Constitution.</p> <p>4.2.2 Analyze the compromises made at the Constitutional Convention. <b><u>BWS</u> Equality (explain)</b></p> <p>4.2.3 Evaluate the Three-Fifths Compromise. <b><u>BWS</u> Equality (explain)</b></p> <p>4.2.4 Describe the important principles included in the Constitution. <b><u>BWS</u> Religion (explain)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: Checks and Balances</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Video: “The Great Compromise”</li> <li>Link: The Constitutional Convention and Great Compromise</li> <li>Link: The Three-Fifths Compromise</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 04.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 7, 16–20, 24–28</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>4.3 Ratifying the Constitution (2 days)</b>			
107–10	<p>4.3.1 Analyze the arguments used to support or oppose the ratification of the Constitution. <b><u>BWS</u> Religion (explain)</b></p> <p>4.3.2 Evaluate the success of the Constitution of the United States. <b><u>BWS</u> Gratitude (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: Debating Ratification</li> <li>• Activity 5: Who Am I?</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: The Success of the US Constitution</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 04.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 8–9, 21–22, 29–30</li> </ul>
<b>Review</b>			
111–13			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 4 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Chapter 4 Test Bank</li> </ul>



# Chapter 5: Federalists and Democratic-Republicans

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Pages	Objectives	Resources	Assessments
<b>5.1 The New Government under Washington (2 days)</b>			
114–24	<p>5.1.1 Summarize the formation of America’s first government under the Constitution.</p> <p>5.1.2 Analyze domestic issues during the presidency of George Washington. <b>BWS Justice (evaluate)</b></p> <p>5.1.3 Analyze America’s relationships with France, Britain, and Spain. <b>BWS Freedom (evaluate)</b></p> <p>5.1.4 Explain the significance of Washington’s Farewell Address. <b>BWS Gratitude (explain)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Washington’s Farewell Address</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>Link: First Inaugural Address</li> <li>Link: Funding US Debt and Assuming States’ Debts</li> <li>Link: National Bank</li> <li>Link: Impressment</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 05.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 1–6, 11–17, 30</li> </ul>
<b>5.2 The Presidency of John Adams (2 days)</b>			
125–29	<p>5.2.1 Describe the challenges faced by John Adams during his presidency.</p> <p>5.2.2 Relate the appointment of John Marshall to the strengthening of the judicial branch.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: The Sedition Act</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Video: “John Adams”</li> <li>Video: “John Marshall”</li> <li>Link: Congress Hall</li> <li>Link: The Election of 1800</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 05.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 7–9, 18–21, 31–32</li> </ul>
<b>5.3 Jeffersonian America (2 days)</b>			
130–35	<p>5.3.1 Explain how policies changed under the Democratic-Republicans. <b>BWS Religion (evaluate)</b></p> <p>5.3.2 Assess the significance of the Louisiana Purchase.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: Lewis and Clark and Pike Expeditions</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Video: “Lewis and Clark”</li> <li>Video: “Sacagawea”</li> <li>Link: Monticello</li> <li>Link: Stephen Decatur and the USS <i>Philadelphia</i></li> <li>Link: Lewis and Clark Map</li> <li>Link: Lewis and Clark Resources</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 05.3</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Materials for a Museum Walk (See Teacher Edition p. 130 for details.)</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 22–24</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>5.4 Challenges for Madison (2 days)</b>			
136–41	5.4.1 Explain challenges during James Madison's presidency. 5.4.2 Analyze the causes, events, and results of the War of 1812. <u><b>BWS</b></u> <b>Core Values (evaluate)</b>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 4: War of 1812</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: "New Orleans"</li> <li>Link: James Madison and Thomas Jefferson</li> <li>Link: Canada in the War of 1812</li> <li>Link: The Battle of Lake Erie</li> <li>Link: The Battle of the Thames</li> <li>Link: Fort McHenry</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 05.4</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 25–26</li> </ul>
<b>5.5 The Era of Good Feelings (2 days)</b>			
142–47	5.5.1 Relate the Monroe Doctrine to American foreign policy. 5.5.2 Analyze domestic issues during the Era of Good Feelings. <u><b>BWS</b></u> <b>Justice (evaluate)</b>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 5: Early Party Politics</li> <li>Activity 6: Missouri Compromise</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: The Monroe Doctrine</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 05.5</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li>Sticky notes and poster boards</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 10, 27–29</li> </ul>
<b>Review</b>			
148–51			<b>Student Edition</b> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 5 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Chapter 5 Test Bank</li> </ul>

# Chapter 6: The Age of Jackson

PPT Pres.: PowerPoint Presentation    DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>6.1 John Quincy Adams and Nationalism</b>			
152–55	6.1.1 Analyze the controversial election of 1824. <u>BWS</u> Equality (evaluate) 6.1.2 Summarize the challenges of Adams's presidency.	<b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>• Link: Reasons for the Electoral College</li> <li>• Link: The Corrupt Bargain</li> <li>• Link: John Quincy Adams</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 06.1</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–4, 12–14, 33</li> </ul>
<b>6.2 Jacksonian America (2 days)</b>			
156–62	6.2.1 Analyze the presidency of Andrew Jackson. 6.2.2 Evaluate Andrew Jackson's treatment of the American Indians. <u>BWS</u> Justice (evaluate)	<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 1: Analyzing Political Cartoons: The Spoils System</li> <li>• Activity 2: Indian Removal</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: "Jackson and Indian Removal"</li> <li>• Video: "Human Nature"</li> <li>• Link: The Election of 1828</li> <li>• Link: The Cherokee Nation</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 06.2</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 5, 15–21, 34–35</li> </ul>
<b>6.3 Domestic Controversies (2 days)</b>			
163–69	6.3.1 Relate views on states' rights to differing opinions about nullification. <u>BWS</u> Justice (evaluate) 6.3.2 Describe the controversies concerning the National Bank. <u>BWS</u> Justice (evaluate)	<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 3: The Webster-Hayne Debate</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: "Jackson vs. the Bank"</li> <li>• Link: The Nullification Crisis</li> <li>• Link: Andrew Jackson Goes After the Bank</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 06.3</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 6, 22–29, 36</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>6.4 Party Politics</b>			
170–72	6.4.1 Summarize the election and presidency of Martin Van Buren. 6.4.2 Describe the presidencies of Harrison and Tyler.	<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 4: Analyzing Data: Voter Participation</li> <li>• Activity 5: Presidential Elections</li> <li>• PPT Pres.: Section 06.4</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 7-11, 30–32</li> </ul>
<b>Review</b>			
173–75			<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Chapter Review</li> </ul>
<b>Test</b>			
			<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 6 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Chapter 6 Test Bank</li> </ul>

# Chapter 7: The Growth of American Society

PPT Pres.: PowerPoint Presentation

DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>7.1 Advances in Transportation</b>			
176–81	<p>7.1.1 Describe the development of major roads.</p> <p>7.1.2 Explain the significance of advancements in water transportation.</p> <p>7.1.3 Explain the development of early railroads.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: The Growth of Transportation</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>Video: “Transportation Revolution”</li> <li>Link: Travel Times 1800–1830</li> <li>Link: America’s First National Road</li> <li>Link: The Erie Canal</li> <li>Link: The Steamboat</li> <li>Link: The <i>Tom Thumb</i>, America’s First Locomotive</li> <li>PPT Pres.: Section 07.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 1–6, 12–17</li> </ul>
<b>7.2 Advances in Technology</b>			
182–87	<p>7.2.1 Assess the impact of advancements in communication during the early 1800s.</p> <p>7.2.2 Trace the development of the factory system.</p> <p>7.2.3 Assess the impact of new inventions on agriculture.</p> <p>7.2.4 Evaluate the impact of technological advances.</p> <p><b><u>BWS</u> Growth (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: Advancements In Transportation and Technology</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Video: “Lowell Mill Town”</li> <li>Link: Lowell Mill Workers</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 07.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 7–8, 18–25, 33</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>7.3 Religion and Reform (2 days)</b>			
188–97	<p>7.3.1 Evaluate changes in religion during the Second Great Awakening. <b><u>BWS</u> Religion (evaluate)</b></p> <p>7.3.2 Analyze reform movements during the early 1800s. <b><u>BWS</u> Core Values (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 3: Revivals</li> <li>• Activity 4: Visual Analysis: Reform Movements</li> <li>• Activity 5: The Growth of American Society</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “Frederick Douglass”</li> <li>• Link: Richard Allen</li> <li>• Link: <i>McGuffey Reader</i></li> <li>• Link: Dorothea Dix</li> <li>• Link: “Memorial to the Legislature of Massachusetts”</li> <li>• Link: Sojourner Truth</li> <li>• Link: Seneca Falls Declaration of Sentiments 1848</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 07.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 9–11, 26–31, 34–35</li> </ul>
<b>Review</b>			
198–99			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 7 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Chapter 7 Test Bank</li> </ul>

# Chapter 8: Manifest Destiny

**PPT Pres.:** PowerPoint Presentation

**DI:** Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>8.1 Texas (2 days)</b>			
200–206	<p>8.1.1 Explain the migrations of settlers into Texas. <b><u>BWS</u> Justice (explain)</b></p> <p>8.1.2 Trace the course of Texas's struggle for independence. <b><u>BWS</u> Freedom (evaluate)</b></p> <p>8.1.3 Describe how Texas became a state.</p> <p>8.1.4 Summarize the goals and achievements of Polk's administration.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Texas</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>• Link: The Alamo</li> <li>• Link: Texan Independence</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 08.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–4, 12–18, 31</li> </ul>
<b>8.2 The Mexican War (2 days)</b>			
207–13	<p>8.2.1 Analyze the causes of the Mexican War. <b><u>BWS</u> Justice (evaluate)</b></p> <p>8.2.2 Summarize the course of the Mexican War.</p> <p>8.2.3 Analyze the results of the Mexican War. <b><u>BWS</u> Growth (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: Manifest Destiny and War with Mexico</li> <li>• Activity 3: The Mexican War</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: Proclamation by President Herrera</li> <li>• Link: Proclamation by General Mejía</li> <li>• Link: President Polk's Address to Congress</li> <li>• Link: Animated Maps of the Mexican War</li> <li>• Link: The California Campaign</li> <li>• Link: Winfield Scott in Mexico</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 08.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 5–9, 19–21, 32–34</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>8.3 Westward Expansion (2 days)</b>			
214–18	<p>8.3.1 Explain reasons settlers moved West. <b><u>BWS</u> Religion (explain)</b></p> <p>8.3.2 Describe the first pioneers of the West.</p> <p>8.3.3 Analyze trails used to expand westward.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: Trails West</li> <li>• Activity 5: Who Am I?</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: The Sagers' Journey to Oregon</li> <li>• Link: Gold Rush Cartoon</li> <li>• Link: The Mountain Men</li> <li>• Link: Santa Fe Trail</li> <li>• Link: Oregon Trail</li> <li>• Link: California Trail</li> <li>• Link: Mormon Trail</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 08.3</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Paper cutouts of hexagons for each student</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 10–11, 22–30</li> </ul>
<b>Review</b>			
219–21			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 8 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Chapter 8 Test Bank</li> </ul>



# Chapter 9: A House Dividing

PPT Pres.: PowerPoint Presentation

DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>9.1 Sectional Differences</b>			
222–25	9.1.1 Contrast economic systems in the North and South before the Civil War. 9.1.2 Contrast political views in the North and South during the antebellum period.	<b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>• Video: “Antebellum Period”</li> <li>• Link: Sectional Differences</li> <li>• PPT Pres.: Section 09.1</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1, 14–16</li> </ul>
<b>9.2 American Slavery</b>			
226–30	9.2.1 Describe the life of slaves in antebellum America. 9.2.2 Contrast Northern and Southern views regarding slavery. 9.2.3 Evaluate arguments from the Bible used to defend or oppose slavery. <b><u>BWS</u> Religion (evaluate)</b>	<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 1: The Bible and the Slavery Debate</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: “Slave Life”</li> <li>• Video: “Underground Railroad”</li> <li>• Video: “What to the Slave Is the Fourth of July?”</li> <li>• Link: Harriet Tubman</li> <li>• Link: Thomas Garrett's Account of Harriet Tubman</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 09.2</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 2, 17–19, 37–38</li> </ul>
<b>9.3 Sectional Conflict (2 days)</b>			
231–41	9.3.1 Summarize the Compromise of 1850 and its results. <b><u>BWS</u> Justice (explain)</b> 9.3.2 Relate the Kansas-Nebraska Act to the growing sectional divide. <b><u>BWS</u> Core Values (evaluate)</b> 9.3.3 Analyze the <i>Dred Scott</i> decision. <b><u>BWS</u> Justice (evaluate)</b> 9.3.4 Contrast the views of Lincoln and Douglas as expressed in their debates. 9.3.5 Assess the impact of John Brown's raid on the growing sectional divide. <b><u>BWS</u> Freedom (formulate)</b>	<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 2: Slavery and the Fugitive Slave Act</li> <li>• Activity 3: The Compromise of 1850 and Kansas-Nebraska Act</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: “Harpers Ferry”</li> <li>• Link: The Compromise of 1850</li> <li>• Link: The Kansas-Nebraska Act</li> <li>• Link: American Political Parties 1820–60</li> <li>• Link: Bleeding Kansas</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 09.3</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 3–10, 20–30, 39</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>9.4 Secession</b>			
242–43	9.4.1 Describe the election of 1860. 9.4.2 Relate the election of Lincoln to the secession of Southern states.	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 4: Political Parties</li> <li>Activity 5: Analyzing Data: The Election of 1860</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: The Election of 1860</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 09.4</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 11, 31–33</li> </ul>
<b>9.5 Fort Sumter</b>			
244–46	9.5.1 Explain the bombardment of Fort Sumter. 9.5.2 Classify secessionist states and border states.	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 6: Alexander Stephens: The Cause of the Civil War</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: Crisis at Fort Sumter</li> <li>Link: Fort Sumter Battle Map</li> <li>Link: Virginia Ordinance of Secession</li> <li>PPT Pres.: Section 09.5</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 12–13, 34–36</li> </ul>
<b>Review</b>			
247–49			<b>Student Edition</b> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 9 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Chapter 9 Test Bank</li> </ul>

# Chapter 10: The Civil War

PPT Pres.: PowerPoint Presentation

DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>10.1 Preparing for War</b>			
250–58	10.1.1 Compare and contrast Northern and Southern advantages. 10.1.2 Explain the recruitment of soldiers. 10.1.3 Explain how the war affected civilian life. 10.1.4 Describe weaponry and strategies of the Civil War.	<b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>• Link: Battlefield Generals</li> <li>• Link: Political Generals</li> <li>• Link: Comparing North and South</li> <li>• Link: Robert Smalls</li> <li>• Link: Life on the Home Front</li> <li>• Link: Medical Care during the Civil War</li> <li>• Link: Winfield Scott's Military Career and Union Strategy</li> <li>• Link: Blockade Runners</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 10.1</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–3, 14–19</li> </ul>
<b>10.2 The War in the East (2 days)</b>			
259–65	10.2.1 Explain the significance of the Battles of Bull Run. 10.2.2 Explain the significance of the Battle of Antietam. 10.2.3 Describe the Confederate victories at Fredericksburg and Chancellorsville. 10.2.4 Analyze the Battle of Gettysburg.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: "Civil War"</li> <li>• Video: "Chancellorsville"</li> <li>• Video: "Gettysburg"</li> <li>• Video: "Gettysburg Address"</li> <li>• Link: Photograph of Lincoln at Gettysburg</li> <li>• Link: The Battle of Antietam</li> <li>• Link: The Battle of Fredericksburg</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 10.2</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 4–5, 7–10, 20–22, 30</li> </ul>
<b>10.3 The War in the West</b>			
266–68	10.3.1 Summarize the important battles along the upper Mississippi. 10.3.2 Explain the importance of the fall of Vicksburg. 10.3.3 Trace the Tennessee Campaign through Chattanooga.	<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 1: Civil War Battles and Generals</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: "Civil War Account"</li> <li>• Video: "Vicksburg"</li> <li>• Link: Battles of Fort Henry and Fort Donelson</li> <li>• Link: Battle of Shiloh</li> <li>• Link: Battle of Chattanooga</li> <li>• Link: Virtual Tour of Chattanooga</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 10.3</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review question 11</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>10.4 The Road to Appomattox (2 days)</b>			
269–78	<p>10.4.1 Assess the importance of the Emancipation Proclamation. <b><u>BWS</u> Justice (apply)</b></p> <p>10.4.2 Analyze the North’s destruction in the South. <b><u>BWS</u> Justice (evaluate)</b></p> <p>10.4.3 Explain the election of 1864.</p> <p>10.4.4 Summarize the final battles of the Civil War.</p> <p>10.4.5 Explain the costs of the Civil War.</p> <p>10.4.6 Relate Lincoln’s Second Inaugural Address to evaluation of modern events. <b><u>BWS</u> Religion (apply)</b></p> <p>10.4.7 Describe the assassination of President Lincoln.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: The Civil War</li> <li>• Activity 3: Civil War Timeline</li> <li>• Activity 4: Visual Analysis: Civil War Photo Study</li> <li>• Activity 5: Emancipation</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “March to the Sea”</li> <li>• Video: “Lincoln’s Second Inaugural Address”</li> <li>• Link: Civil War Music</li> <li>• Link: Harriet Tubman and the Combahee River Raid</li> <li>• Link: Black Union Soldiers</li> <li>• Link: Black Recruitment Poster</li> <li>• Link: Battle of Atlanta</li> <li>• Link: “Sherman’s Necktie”</li> <li>• Link: Copperheads and the Election of 1864</li> <li>• Link: Republican Political Cartoon</li> <li>• Link: Democratic Political Cartoon</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 10.4</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 6, 12–13, 23–29, 31–33</li> </ul>
<b>Review</b>			
279–81			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 10 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Chapter 10 Test Bank</li> </ul>

# Chapter 11: Reconstruction

**PPT Pres.:** PowerPoint Presentation

**DI:** Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>11.1 Presidential Reconstruction (2 days)</b>			
282–87	<p>11.1.1 Describe the challenges confronting the South after the Civil War.</p> <p>11.1.2 Explain the reaction of Congress to Lincoln’s Ten Percent Plan.</p> <p>11.1.3 Analyze Johnson’s plan and Radical Republican reaction. <b><u>BWS</u> Justice (evaluate)</b></p>	<p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>• Link: Presidential Reconstruction</li> <li>• Link: Johnson’s Reconstruction Plan</li> <li>• Link: Black Codes</li> <li>• Link: Black Code Examples</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 11.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–2, 9–14, 32–33</li> </ul>
<b>11.2 Congressional Reconstruction (2 days)</b>			
288–96	<p>11.2.1 Relate the course of Reconstruction to Radical Republican policies. <b><u>BWS</u> Freedom (evaluate)</b></p> <p>11.2.2 Explain reasons for the impeachment of President Andrew Johnson.</p> <p>11.2.3 Analyze the presidency of Ulysses S. Grant.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: The Freedmen’s Bureau</li> <li>• Activity 2: Reconstruction Plans</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “Hiram Revels”</li> <li>• Link: Radical Reconstruction</li> <li>• Link: The Freedmen’s Bureau</li> <li>• Link: The Fourteenth Amendment</li> <li>• Link: The 1868 South Carolina Legislature</li> <li>• Link: Impeachment of Andrew Johnson</li> <li>• Link: Grant’s Presidency</li> <li>• Link: Thomas Nast</li> <li>• Link: Worse Than Slavery</li> <li>• Link: Nast’s Takes on “Boss” Tweed</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 11.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 3–6, 15–23</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>11.3 The End of Reconstruction</b>			
297–99	11.3.1 Assess the impact of Redeemers on Reconstruction. <u>BWS</u> <b>Equality (evaluate)</b> 11.3.2 Relate the election of 1876 to the end of Reconstruction.	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 3: Analyzing Political Cartoons: Reconstruction</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: The Election of 1876</li> <li>Link: The End of Reconstruction</li> <li>PPT Pres.: Section 11.3</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 7, 24–28</li> </ul>
<b>11.4 A Reconstructed Nation</b>			
300–302	11.4.1 Describe the economy of the South as a result of Reconstruction. 11.4.2 Evaluate the successes and failures of Reconstruction. <u>BWS</u> <b>Core Values (evaluate)</b>	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 4: Path of Reconstruction</li> <li>Activity 5: Reconstruction Review</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: “Sharecropping”</li> <li>Video: “Frederick Douglass’s Autobiography”</li> <li>Link: Letter from a Freedman to His Former Master</li> <li>Link: Sharecropping Contract</li> <li>Link: Life as a Sharecropper</li> <li>Link: Failure of Reconstruction</li> <li>PPT Pres.: Section 11.4</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 8, 29–31, 34</li> </ul>
<b>Review</b>			
303–5			<b>Student Edition</b> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 11 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Chapter 11 Test Bank</li> </ul>

# Chapter 12: The Gilded Age

PPT Pres.: PowerPoint Presentation

DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>12.1 Change and Challenge</b>			
306–14	<p>12.1.1 Relate the growth of immigration to the growth of cities.</p> <p>12.1.2 Analyze the presidents of the Gilded Age.</p> <p>12.1.3 Describe people and ideas that influenced religion. <b><u>BWS</u> Religion (explain)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Analyzing Data: Urbanization and Immigration</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>• Video: “Polish Immigrant”</li> <li>• Video: “Garfield’s Assassination”</li> <li>• Link: Frayer Model</li> <li>• Link: Population Growth Animated Map</li> <li>• Link: “Looking Backward”</li> <li>• Link: Ellis Island</li> <li>• Link: The Chinese Exclusion Act</li> <li>• Link: James Garfield</li> <li>• Link: Chester Arthur</li> <li>• Link: Grover Cleveland</li> <li>• Link: Benjamin Harrison</li> <li>• Link: Dwight L. Moody</li> <li>• PPT Pres.: Section 12.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–5, 11–19</li> </ul>
<b>12.2 Industry and Invention</b>			
315–17	<p>12.2.1 Explain factors leading to the increased industrialization of America. <b><u>BWS</u> Gratitude (explain)</b></p> <p>12.2.2 Identify inventors and their inventions.</p> <p>12.2.3 Describe the expansion of railroads in America.</p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “The Gilded Age”</li> <li>• Link: Edison’s Motion Pictures</li> <li>• Link: Thomas Edison</li> <li>• Link: Tesla and Alternating Current</li> <li>• Link: The Air Brake</li> <li>• Link: James J. Hill</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 12.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 6–7, 20–21</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>12.3 Big Business</b>			
318–25	<p>12.3.1 Compare and contrast types of business organizations.</p> <p>12.3.2 Assess the role of capitalism during America’s industrial growth.</p> <p><b><u>BWS</u> Growth (evaluate)</b></p> <p>12.3.3 Relate the rise of business and industry to government regulations.</p> <p>12.3.4 Summarize changes brought about by the growth of industry and business.</p> <p>12.3.5 Assess the contributions of the leaders of industry in America.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: Analyzing Political Cartoons: Big Business</li> <li>Activity 3: Industry, Invention, and Big Business</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Video: “Industrialists of the Gilded Age”</li> <li>Link: Eads Bridge</li> <li>Link: Standard Oil</li> <li>Link: Samuel Milton Jones</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 12.3</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Sticky notes</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 8, 22–29</li> </ul>
<b>12.4 Labor Issues</b>			
326–30	<p>12.4.1 Relate the rise of labor unions to growth in industrialization.</p> <p>12.4.2 Evaluate conflicts between owners and workers during this period.</p> <p><b><u>BWS</u> Growth (formulate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 4: Strikes and Riots</li> <li>Activity 5: History at Its Source: Labor Issues</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Link: Socialism and Marxism</li> <li>Link: Defining Features Matrix</li> <li>Link: Defining Features Matrix Answer Key</li> <li>Link: The Great Railroad Strike</li> <li>Link: The Haymarket Riot</li> <li>Link: The Homestead Strike</li> <li>Link: The Pullman Strike</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 12.4</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Poster board and sticky notes</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 9–10, 30–35</li> </ul>
<b>Review</b>			
331–33			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Chapter 12 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Chapter 12 Test Bank</li> </ul>



# Chapter 13: Westward Expansion

PPT Pres.: PowerPoint Presentation

DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>13.1 Rails, Miners, Cowboys, and Lawmen</b>			
334–45	<p>13.1.1 Explain the role railroads played in the growth of the West.</p> <p>13.1.2 Relate the discovery of gold and silver to westward migration.</p> <p>13.1.3 Analyze life on the open range for ranchers and cowboys.</p> <p>13.1.4 Explain how the Wild West showed the need for law and order.</p> <p><b><u>BWS</u> Core Values (explain)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: Railroads and Cattle Trails</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>Video: “Transcontinental Railroad”</li> <li>Video: “Bodie Ghost Town”</li> <li>Video: “Cattle Drives”</li> <li>Video: “Range Wars”</li> <li>Link: Building the Transcontinental Railroad</li> <li>Link: Promontory Summit and the Transcontinental Railroad</li> <li>Link: Union Pacific and Central Pacific Timetables</li> <li>Link: Mining Boomtowns</li> <li>Link: The Comstock Lode</li> <li>Link: Hydraulic Mining in the Old West</li> <li>Link: Texas Cattle Drive</li> <li>Link: Cowboys of the Open Range</li> <li>Link: How Refrigerated Boxcars Revolutionized Food Transportation</li> <li>Link: Wild West Shows</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 13.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 1–5, 11–17, 32</li> </ul>
<b>13.2 Settlers and Sodbusters</b>			
346–49	<p>13.2.1 Explain how land was acquired in the Old West.</p> <p>13.2.2 Explain how settlers overcame hardships on the Great Plains.</p> <p><b><u>BWS</u> Individualism (explain)</b></p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Video: “Homesteading”</li> <li>Link: The Homestead Act</li> <li>Link: Sears Catalog 1897</li> <li>PPT Pres.: Section 13.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 6–7, 18–24</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>13.3 Conflicts with Native Americans (2 days)</b>			
350–56	<p>13.3.1 Describe conflict between western settlers and Native Americans.</p> <p>13.3.2 Assess reform efforts relating to Native Americans.  <u>BWS</u> Justice (evaluate)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: Mining and Native American Land</li> <li>• Activity 3: Chief Joseph Speaks</li> <li>• Activity 4: Visual Analysis: Westward Expansion</li> <li>• Activity 5: Westward Expansion Review</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “Treatment of Native Americans”</li> <li>• Link: The Indian Wars</li> <li>• Link: Sitting Bull and the Fight for the Black Hills</li> <li>• Link: The Battle of Little Big Horn</li> <li>• Link: Timeline of Events in the West</li> <li>• Link: Oliver O. Howard</li> <li>• Link: The Nez Perce Flight of 1877</li> <li>• Link: Native American Boarding Schools</li> <li>• Link: The Traumatic Legacy of Native American Boarding Schools</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 13.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 8–10, 25–31, 33</li> </ul>
<b>Review</b>			
357–59			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 13 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Chapter 13 Test Bank</li> </ul>

# Chapter 14: Age of Imperialism

PPT Pres.: PowerPoint Presentation    DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>14.1 Populism</b>			
360–64	14.1.1 Evaluate Populist goals. <u><b>BWS Equality (evaluate)</b></u> 14.1.2 Analyze the election of 1896.	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 1: Analyzing Data: Election of 1896</li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>Link: The Gold and Silver Debate in <i>The Wizard of Oz</i></li> <li>Link: Populism</li> <li>Link: Free Silver</li> <li>Link: “Cross of Gold” Speech</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 14.1</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 1–3, 11–13, 32–33</li> </ul>
<b>14.2 International Expansion</b>			
365–70	14.2.1 Evaluate reasons for America’s imperial expansion. <u><b>BWS Growth (evaluate)</b></u> 14.2.2 Explain how America acquired new territories in the Pacific. 14.2.3 Relate foreign missions to America’s international expansion.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: Animated Map of Imperialism</li> <li>Link: The Purchase of Alaska</li> <li>Link: Midway</li> <li>Link: American Samoa</li> <li>Link: Overthrow of Hawaiian Monarchy and Annexation</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 14.2</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 4–5, 14–17</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>14.3 The Spanish-American War (2 days)</b>			
371–76	<p>14.3.1 Summarize causes of the Spanish-American War.</p> <p>14.3.2 Describe the major battles of the Spanish-American War.</p> <p>14.3.3 Assess the impact of the Spanish-American War.</p> <p><b><u>BWS</u> Growth (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: History at Its Source: Yellow Journalism and the Spanish-American War</li> <li>• Activity 3: Debating Imperialism</li> <li>• Activity 4: International Expansion</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: Media Bias Charts</li> <li>• Link: Cuban Atrocities</li> <li>• Link: “The Cuban Martyrdom”</li> <li>• Link: Spanish Cartoon of America in Cuba</li> <li>• Link: American Cartoon of Cuban Revolution</li> <li>• Link: Yellow Journalism and the Spanish-American War</li> <li>• Link: Rough Riders in Training</li> <li>• Link: Nurses of the Spanish-American War</li> <li>• Link: The Philippine-American War</li> <li>• Link: Silliman University</li> <li>• Link: “Imperialism: Flag of an Empire”</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 14.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 6–7, 18–24, 31</li> </ul>
<b>14.4 The Turn of the Century (2 days)</b>			
377–82	<p>14.4.1 Describe how Theodore Roosevelt became president.</p> <p>14.4.2 Summarize the impact of the Big Stick policy.</p> <p>14.4.3 Explain American foreign relations in East Asia.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 5: Big Stick Diplomacy</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: McKinley’s Funeral</li> <li>• Link: McKinley’s Assassination</li> <li>• Link: US Role in the Panama Canal</li> <li>• Link: Construction on the Panama Canal</li> <li>• Link: Big Stick Diplomacy and the Roosevelt Corollary</li> <li>• Link: The Open Door Policy</li> <li>• Link: The Boxer Rebellion</li> <li>• Link: The Voyage of the Great White Fleet</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 14.4</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 8–10, 25–30</li> </ul>

Pages	Objectives	Resources	Assessments
<b>Review</b>			
383–85			<b>Student Edition</b> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 14 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Chapter 14 Test Bank</li> </ul>

# Chapter 15: The Progressive Era

PPT Pres.: PowerPoint Presentation    DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>15.1 Society of the Progressive Era (2 days)</b>			
386–97	<p>15.1.1 Describe life during the Progressive Era.</p> <p>15.1.2 Explain innovations in transportation during the Progressive Era.</p> <p>15.1.3 Analyze changes in education during the Progressive Era. <b><u>BWS</u> Religion (evaluate)</b></p> <p>15.1.4 Evaluate race relations during the Progressive Era. <b><u>BWS</u> Justice (evaluate)</b></p> <p>15.1.5 Summarize challenges to Christianity during the Progressive Era. <b><u>BWS</u> Religion (explain)</b></p> <p>15.1.6 Analyze religious responses and reform attempts during the Progressive Era. <b><u>BWS</u> Religion (evaluate)</b></p> <p>15.1.7 Formulate a biblical response to the liberalism of the Progressive Era. <b><u>BWS</u> Religion (formulate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Jim Crow Laws</li> <li>• Activity 2: Religion in America</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>• Video: “Leisure in the Progressive Era”</li> <li>• Video: “The Wright Brothers after Kitty Hawk”</li> <li>• Video: “Booker T. Washington”</li> <li>• Video: “Excerpt from ‘The Case of the Negro’”</li> <li>• Video: “Excerpt from ‘Of the Training of Black Men’”</li> <li>• Link: History of the Model T</li> <li>• Link: Model T Artifacts</li> <li>• Link: Advertising the Model T</li> <li>• Link: The Wright Brothers</li> <li>• Link: The <i>Titanic</i></li> <li>• Link: George Washington Carver</li> <li>• Link: Billy Sunday</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 15.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–5, 10–21, 30</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>15.2 Goals of the Progressive Era (2 days)</b>			
398–402	<p>15.2.1 Analyze ideas for government reform during the Progressive Era. <b><u>BWS</u> Equality (evaluate)</b></p> <p>15.2.2 Analyze ideas for social reform during the Progressive Era. <b><u>BWS</u> Justice (evaluate)</b></p> <p>15.2.3 Relate the Progressive Amendments to the goals of progressivism.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: Progressive Reform and Amendments</li> <li>Activity 4: Visual Analysis: Progressive Reform</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Video: “Nellie Bly”</li> <li>Link: Progressive Political Reforms</li> <li>Link: The Triangle Shirtwaist Factory Fire</li> <li>Link: Jacob Riis: “How the Other Half Lives”</li> <li>Link: Jane Addams</li> <li>Link: Progressive Reform Movements</li> <li>Link: The Progressive Amendments</li> <li>PPT Pres.: Section 15.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 6–7, 22–24, 31–33</li> </ul>
<b>15.3 Presidents of the Progressive Era</b>			
403–10	<p>15.3.1 Relate Roosevelt’s domestic policies to the goals of progressivism.</p> <p>15.3.2 Compare and contrast Taft’s and Roosevelt’s progressive policies.</p> <p>15.3.3 Explain Wilson’s domestic policies.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 5: Presidents of the Progressive Era</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Video: “Theodore Roosevelt”</li> <li>Link: The Square Deal</li> <li>Link: Muckrakers</li> <li>Link: Theodore Roosevelt: Conservationist</li> <li>Link: Dollar Diplomacy</li> <li>Link: Current Income Tax Rates</li> <li>Link: The Progressives</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 15.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 8–9, 25–29</li> </ul>
<b>Review</b>			
411–13			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Chapter 15 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Chapter 15 Test Bank</li> </ul>

# Chapter 16: World War I

**PPT Pres.:** PowerPoint Presentation    **DI:** Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>16.1 The Powder Keg of Europe</b>			
414–19	<p>16.1.1 Analyze factors leading to World War I. <b><u>BWS</u> Religion (evaluate)</b></p> <p>16.1.2 Identify the spark of World War I.</p> <p>16.1.3 Describe innovations in modern warfare.</p>	<p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>• Link: Historical Context for World War I</li> <li>• Link: Factors Leading to World War I</li> <li>• Link: World War I Weaponry</li> <li>• Link: Trench Warfare</li> <li>• Link: Interactive Exhibit of Trenches</li> <li>• Link: Airplanes in World War I</li> <li>• Link: Tanks</li> <li>• Link: German U-boats</li> <li>• Link: British Propaganda</li> <li>• Link: German Propaganda</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 16.1</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Materials for a Museum Walk (See Teacher Edition p. 415 for details.)</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–3, 9–12</li> </ul>
<b>16.2 American Neutrality</b>			
420–26	<p>16.2.1 Contrast Wilson’s foreign policy to Roosevelt’s and Taft’s.</p> <p>16.2.2 Analyze the threats to American neutrality.</p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: The US Occupation of Haiti</li> <li>• Link: Lansing’s Advice for the Invasion of Mexico</li> <li>• Link: Pancho Villa</li> <li>• Link: Context of Unrestricted Submarine Warfare</li> <li>• Link: Sinking of the <i>Lusitania</i></li> <li>• Link: Zimmermann Telegram</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 16.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 4, 13–16, 29</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.



Pages	Objectives	Resources	Assessments
<b>16.3 The War to End All Wars</b>			
427–32	<p>16.3.1 Describe American preparation to enter the war. <b><u>BWS</u> Religion (evaluate)</b></p> <p>16.3.2 Explain changes in American life during World War I.</p> <p>16.3.3 Assess the impact of America’s involvement in World War I.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: History at Its Source: Propaganda Posters</li> <li>Activity 2: Europe in World War I</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Video: “Sergeant York”</li> <li>Video: “Choctaw Code Talkers”</li> <li>Link: “Over There”</li> <li>Link: US War Propaganda</li> <li>Link: Espionage and Sedition Acts</li> <li>Link: The Battle of Belleau Wood</li> <li>Link: The Meuse-Argonne Offensive</li> <li>Link: African Americans in World War I</li> <li>Link: Alvin York</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 16.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 5–6, 17–23, 30</li> </ul>
<b>16.4 Aftermath of World War I</b>			
433–36	<p>16.4.1 Explain the goal of Wilson’s Fourteen Points.</p> <p>16.4.2 Relate Wilson’s Fourteen Points to the results of the Paris Peace Conference.</p> <p>16.4.3 Assess the outcomes of World War I. <b><u>BWS</u> Religion (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: Europe after World War I</li> <li>Activity 4: Debate over the League of Nations</li> <li>Activity 5: What’s the Question?</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Link: The Big Four</li> <li>Link: The Fourteen Points</li> <li>Link: Interactive Map of Territorial Changes in Europe</li> <li>Link: The Treaty of Versailles</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 16.4</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 7–8, 24–28, 31–32</li> </ul>
<b>Review</b>			
437–39			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Chapter 16 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Chapter 16 Test Bank</li> </ul>

# Chapter 17: The Twenties

**PPT Pres.:** PowerPoint Presentation    **DI:** Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>17.1 Postwar Difficulties</b>			
440–44	17.1.1 Describe problems Americans faced at home after World War I. 17.1.2 Describe American international relations after World War I. 17.1.3 Explain the Red Scare.	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 1: History at Its Source: Red Scare</li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>Link: Red Scare</li> <li>Link: Palmer Raids</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 17.1</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 1–2, 10–16</li> </ul>
<b>17.2 The Growth of Consumer Society</b>			
445–48	17.2.1 Explain the significance of the automobile on American society. 17.2.2 Describe advances in aviation after World War I. 17.2.3 Assess the impact of consumer products on American society.	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 2: Consumer Society</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: “Life in the 1920s”</li> <li>Link: The Rise of the Automobile</li> <li>Link: Charles Lindbergh</li> <li>Link: Radio in the 1920s</li> <li>Link: 1920s Consumerism</li> <li>PPT Pres.: Section 17.2</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 3–4, 17–19, 27</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>17.3 The Roaring Twenties</b>			
449–58	<p>17.3.1 Explain arts and leisure during the 1920s.</p> <p>17.3.2 Evaluate cultural changes during the 1920s. <b><u>BWS</u> Core Values (evaluate)</b></p> <p>17.3.3 Evaluate the effectiveness of Prohibition. <b><u>BWS</u> Freedom (apply)</b></p> <p>17.3.4 Explain growing racial and ethnic tensions. <b><u>BWS</u> Justice (evaluate)</b></p> <p>17.3.5 Relate the rise of Fundamentalism to challenges facing orthodox Christianity. <b><u>BWS</u> Religion (explain)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 3: Debating the Immigration Act of 1924</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Video: “Entertainment in the 1920s”</li> <li>Link: Harlem Renaissance</li> <li>Link: The Roots of Prohibition</li> <li>Link: The Eighteenth Amendment</li> <li>Link: Nativism in the 1920s</li> <li>Link: J. Gresham Machen</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 17.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 5–8, 20–25, 28–29</li> </ul>
<b>17.4 Harding and Coolidge</b>			
459–60	<p>17.4.1 Explain scandals during the presidency of Warren G. Harding.</p> <p>17.4.2 Describe the presidency of Calvin Coolidge.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 4: Presidents of the Twenties</li> <li>Activity 5: Make It Right!</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Link: The Teapot Dome Scandal</li> <li>Link: Calvin Coolidge</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 17.4</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 9, 26</li> </ul>
<b>Review</b>			
461–63			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Chapter 17 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Chapter 17 Test Bank</li> </ul>

# Chapter 18: Depression and New Deal

PPT Pres.: PowerPoint Presentation    DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>18.1 The Great Depression (2 days)</b>			
464–73	18.1.1 Explain possible causes of the economic collapse in America in the late 1920s. 18.1.2 Describe conditions during the Great Depression.	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 1: Visual Analysis: The Great Depression</li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>Video: “WWI through Depression”</li> <li>Video: “World’s Fair”</li> <li>Link: The Causes of the Great Depression</li> <li>Link: Insolvency</li> <li>Link: Bank Runs</li> <li>Link: The Smoot-Hawley Tariff</li> <li>Link: Hoboes</li> <li>Link: The Dust Bowl</li> <li>Link: Jesse Owens</li> <li>Link: Comics of the 1930s</li> <li>Link: Amelia Earhart</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 18.1</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 1–4, 10–16</li> </ul>
<b>18.2 Hoover Responds</b>			
474–76	18.2.1 Assess Hoover’s attempts to solve the problems of the Great Depression. 18.2.2 Relate Hoover’s treatment of the Bonus Army to his continuing decline in popularity.	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: Oral History of the Great Depression</li> <li>Link: Unemployment Relief</li> <li>Link: Bonus Army</li> <li>Extra links are listed in DI boxes</li> <li>PPT Pres.: Section 18.2</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 5, 17–19, 31</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>18.3 Roosevelt and the New Deal (2 days)</b>			
477–82	<p>18.3.1 Describe the election of 1932.</p> <p>18.3.2 Explain Franklin Delano Roosevelt's first efforts to address the Great Depression.</p> <p>18.3.3 Analyze New Deal programs.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: Alphabet Agencies</li> <li>• Activity 3: Analyzing Data: Social Security</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: Oral History of Bank Runs and Fireside Chats</li> <li>• Link: Election Map 1928</li> <li>• Link: Election Map 1932</li> <li>• Link: Fireside Chat Analysis</li> <li>• Link: New Deal Programs</li> <li>• Link: Interactive Map of New Deal Public Works</li> <li>• Link: Bank Runs and FDIC</li> <li>• Link: The SEC</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 18.3</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Sticky notes and posterboard</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 6–9, 20–25</li> </ul>
<b>18.4 Responses to the New Deal</b>			
483–86	<p>18.4.1 Explain criticisms of the New Deal.</p> <p><b><u>BWS</u> Core Values (explain)</b></p> <p>18.4.2 Summarize the election of 1936.</p> <p>18.4.3 Critique Roosevelt's court-packing plan.</p> <p><b><u>BWS</u> Justice (formulate)</b></p> <p>18.4.4 Assess the impact and legacy of the New Deal.</p> <p><b><u>BWS</u> Core Values (apply)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: Court Packing</li> <li>• Activity 5: Assessing the New Deal</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: "Eleanor Roosevelt"</li> <li>• Link: Black Americans and New Deal</li> <li>• Link: The New Deal's Impact on Black Americans</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 18.4</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review question 26–30, 32–33</li> </ul>
<b>Review</b>			
487–89			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 18 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Chapter 18 Test Bank</li> </ul>

# Chapter 19: World War II

**PPT Pres.:** PowerPoint Presentation    **DI:** Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>19.1 The Coming of War</b>			
490–97	<p>19.1.1 Analyze the rise of ideologies and dictatorships after World War I. <b><u>BWS</u> Individualism (evaluate)</b></p> <p>19.1.2 Trace German acts of aggression in the early stages of World War II.</p>	<p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>• Link: The Rise of Imperial Japan</li> <li>• Link: Mussolini Gains Power in Italy</li> <li>• Link: The Rise of the Nazis</li> <li>• Link: The Nazification of Germany</li> <li>• Link: Joseph Stalin's USSR</li> <li>• Link: Nazi Aggression and Appeasement</li> <li>• Link: Blitzkrieg Tactics</li> <li>• Link: The Battle of Britain</li> <li>• Link: Operation Barbarossa</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 19.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–2, 10–11, 29</li> </ul>
<b>19.2 Isolation and Infamy (2 days)</b>			
498–504	<p>19.2.1 Summarize American attitudes and actions relating to the early war in Europe.</p> <p>19.2.2 Relate the attack on Pearl Harbor to American entry into World War II.</p> <p>19.2.3 Analyze America's mobilization efforts. <b><u>BWS</u> Justice (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Internment of Japanese Americans</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: "On the Homefront"</li> <li>• Video: "Pearl Harbor: An Eyewitness Account"</li> <li>• Link: Lend-Lease Act</li> <li>• Link: Atlantic Charter</li> <li>• Link: Pearl Harbor</li> <li>• Link: FDR's Day of Infamy Speech</li> <li>• Link: Tuskegee Airmen</li> <li>• Link: Navajo Code Talkers</li> <li>• Link: Japanese American Internment</li> <li>• Link: US Government Presents Japanese Relocation</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 19.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 3–4, 12–18, 30–31</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>19.3 The European Theater (2 days)</b>			
504–12	19.3.1 Summarize the fighting in North Africa and Italy. 19.3.2 Trace the path to victory in Europe. 19.3.3 Evaluate the Holocaust. <u>BWS</u> Justice (formulate)	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 2: European Theater during World War II</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: “Normandy”</li> <li>Video: “War Experience”</li> <li>Video: “Humorous Experiences”</li> <li>Video: “Battle of the Bulge”</li> <li>Video: “Corrie ten Boom”</li> <li>Link: The Path to Nazi Genocide</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 19.3</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 5–6, 19–22</li> </ul>
<b>19.4 The Pacific Theater (2 days)</b>			
513–18	19.4.1 Summarize Japan’s advances in the Pacific. 19.4.2 Analyze the progression of World War II in the Pacific. <u>BWS</u> Justice (evaluate)	<b>Activities</b> <ul style="list-style-type: none"> <li>Activity 3: World War II in the Pacific</li> <li>Activity 4: Atomic Bomb</li> <li>Activity 5: World War II Timeline</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: “War in the Pacific”</li> <li>Link: The Bataan Death March</li> <li>Link: The Doolittle Raid</li> <li>Link: Battle of the Coral Sea</li> <li>Link: Battle of Midway</li> <li>Link: Island Hopping</li> <li>Link: Medal of Honor Recipients</li> <li>Link: Battle of Iwo Jima</li> <li>Link: Battle of Okinawa</li> <li>Link: The Potsdam Declaration</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 19.4</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 7–9, 23–28</li> </ul>
<b>Review</b>			
519–21			<b>Student Edition</b> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 19 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Chapter 19 Test Bank</li> </ul>

# Chapter 20: The Postwar Era

PPT Pres.: PowerPoint Presentation    DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>20.1 The Postwar Era</b>			
522–27	20.1.1 Explain politics in America after World War II. 20.1.2 Analyze international affairs after World War II.	<b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>• Link: Bomb Drills in Schools</li> <li>• Link: GI Bill</li> <li>• Link: The National Security Act</li> <li>• Link: Election of 1948</li> <li>• Link: Nuremberg Trials</li> <li>• Link: Tokyo Trials</li> <li>• Link: The Legacy of the World War II War Crimes Trials</li> <li>• Link: UN Charter</li> <li>• Link: Postwar Japan's Constitution</li> <li>• Extra links are listed In DI boxes.</li> <li>• PPT Pres.: Section 20.1</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–2, 11–19</li> </ul>
<b>20.2 The Cold War Begins (2 days)</b>			
528–36	20.2.1 Survey the origins of Cold War tensions. 20.2.2 Explain the rise of communism in China. 20.2.3 Relate the Korean War to ongoing Cold War tensions.	<b>Activities</b> <ul style="list-style-type: none"> <li>• Activity 1: Containment and the Truman Doctrine</li> <li>• Activity 2: Iron Curtain, NATO, and Warsaw Pact</li> <li>• Activity 3: Korean War</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: “Korean War”</li> <li>• Video: “Korean War Memories”</li> <li>• Link: Churchill’s “Iron Curtain” Speech</li> <li>• Link: Containment and Its Effects</li> <li>• Link: The Marshall Plan</li> <li>• Link: Berlin Airlift</li> <li>• Link: Gail Halvorsen</li> <li>• Link: Soviet Atomic Bomb</li> <li>• Link: The UN’s Reaction to the Soviet Bomb</li> <li>• Link: US and Soviet Hydrogen Bombs</li> <li>• Link: US Policy in China</li> <li>• Link: Chinese Civil War</li> <li>• Link: The Battle of the Chosin Reservoir</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 20.2</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 3–7, 20–27</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.



Pages	Objectives	Resources	Assessments
<b>20.3 Life in Postwar America</b>			
537–44	<p>20.3.1 Explain changes in American society during the postwar era. <b><u>BWS</u> Individualism (apply)</b></p> <p>20.3.2 Assess the effects of the fear of communism in America. <b><u>BWS</u> Justice (evaluate)</b></p> <p>20.3.3 Describe Eisenhower’s domestic policies.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: History at Its Source: President Eisenhower’s Farewell Address</li> <li>• Activity 5: Postwar Era Review</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: Prosperity and Consumerism in Postwar America</li> <li>• Link: Project Venona</li> <li>• Link: David Greenglass Interview</li> <li>• Link: McCarthy’s Methods</li> <li>• Link: McCarthy and Populism</li> <li>• Link: Eisenhower and McCarthy</li> <li>• Link: US Highways</li> <li>• Link: “Massive Retaliation”</li> <li>• Link: Khrushchev’s Visit to America</li> <li>• Link: The U-2 Crash</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 20.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 8–10, 28–34</li> </ul>
<b>Review</b>			
545–47			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 20 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Chapter 20 Test Bank</li> </ul>

# Chapter 21: Struggles of the Sixties

PPT Pres.: PowerPoint Presentation    DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>21.1 The Kennedy Years (2 days)</b>			
548–55	<p>21.1.1 Explain Kennedy’s domestic proposals.</p> <p>21.1.2 Relate Kennedy’s policies toward Cuba with the decline of US-Soviet relations.</p> <p>21.1.3 Assess the significance of the Berlin Wall.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: The Cuban Missile Crisis</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>• Video: “Cuban Missile Crisis”</li> <li>• Video: “Escaping the Berlin Wall”</li> <li>• Link: Nixon-Kennedy Debate</li> <li>• Link: JFK’s Inaugural Address</li> <li>• Link: JFK’s “New Frontier” Speech</li> <li>• Link: Peace Corps</li> <li>• Link: The Bay of Pigs Invasion</li> <li>• Link: JFK’s Assassination</li> <li>• Link: Assassination of John F. Kennedy</li> <li>• Link: Records Declassified on JFK Assassination</li> <li>• PPT Pres.: Section 21.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–4, 11–16</li> </ul>
<b>21.2 The Johnson Administration</b>			
556–59	<p>21.2.1 Evaluate Johnson’s plan to alleviate poverty in America. <b><u>BWS</u> Equality (evaluate)</b></p> <p>21.2.2 Explain the significance of the Warren Court.</p> <p>21.2.3 Trace the development of America’s space program.</p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “Space Exploration”</li> <li>• Link: Lyndon Johnson’s “Great Society” Speech</li> <li>• Link: Barry Goldwater</li> <li>• Link: Daisy Ad</li> <li>• Link: The Warren Court</li> <li>• Link: JFK’s “We Choose to Go to the Moon” Speech</li> <li>• Link: NASA History</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 21.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 5, 17–18, 32</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>21.3 The Vietnam War Era (2 days)</b>			
560–70	<p>21.3.1 Trace the origins of the Vietnam War.</p> <p>21.3.2 Analyze the escalation of America’s involvement in the Vietnam War. <b><u>BWS</u> Justice (evaluate)</b></p> <p>21.3.3 Evaluate the counterculture of the 1960s. <b><u>BWS</u> Justice (apply)</b></p> <p>21.3.4 Analyze the conclusion of the Vietnam War.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: Vietnam War</li> <li>• Activity 3: The Vietnam War</li> <li>• Activity 4: Sixties Counterculture</li> <li>• Activity 5: Analyzing Political Cartoons: Election of 1968</li> <li>• Activity 6: What’s the Question?</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “1960s”</li> <li>• Video: “Vietnam War Memories” (1 and 2)</li> <li>• Link: French Indochina before the War</li> <li>• Link: The Geneva Accords</li> <li>• Link: Gulf of Tonkin Incident</li> <li>• Link: LBJ Announces the Tonkin Incident</li> <li>• Link: Text of Tonkin Resolution</li> <li>• Link: Operation Rolling Thunder</li> <li>• Link: Tet Offensive</li> <li>• Link: Credibility Gap</li> <li>• Link: The Port Huron Statement</li> <li>• Link: The New Left and the Radical Transformation of America</li> <li>• Link: My Lai Massacre</li> <li>• Link: 1968 Election</li> <li>• Link: Vietnamization</li> <li>• Link: Nixon Explains Cambodia Invasion</li> <li>• Link: Kent State Shooting</li> <li>• Link: Faith Sustained POW</li> <li>• Link: Fall of Saigon</li> <li>• Link: War Powers Act</li> <li>• PPT Pres.: Section 21.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 6–11, 19–31, 33</li> </ul>
<b>Review</b>			
571–73			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 21 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Chapter 21 Test Bank</li> </ul>

# Chapter 22: The Civil Rights Movement

PPT Pres.: PowerPoint Presentation      DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>22.1 Early Civil Rights Movement</b>			
574–85	<p>22.1.1 Summarize gains at the beginning of the civil rights movement.</p> <p>22.1.2 Assess the significance of <b><i>Brown v. Board of Education</i></b>.</p> <p>22.1.3 Assess the impact of the Montgomery bus boycott. <b><u>BWS</u> Justice (evaluate)</b></p> <p>22.1.4 Summarize the civil rights movement during Eisenhower's presidency.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 1: History at Its Source: School Desegregation</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>Video: "Rosa Parks"</li> <li>Video: "Martin Luther King, Jr."</li> <li>Video: "Civil Disobedience"</li> <li>Link: Redlining</li> <li>Link: Racial Covenants</li> <li>Link: US Highways and Black Neighborhoods</li> <li>Link: Double V</li> <li>Link: Desegregation of the Military</li> <li>Link: Jackie Robinson</li> <li>Link: Overview of <i>Brown v. Board of Education</i></li> <li>Link: The Little Rock Nine</li> <li>Link: The Montgomery Bus Boycott</li> <li>Link: Bombing of Martin Luther King's Home</li> <li>Link: Bombing of Robert Graetz's Home</li> <li>Link: The Murder of Emmett Till</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 22.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 1–5, 11–18</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>22.2 Advances in Civil Rights</b>			
586–90	<p>22.2.1 Evaluate peaceful resistance strategies of the civil rights movement.</p> <p><b><u>BWS</u> Justice (evaluate)</b></p> <p>22.2.2 Analyze events leading to the Civil Rights Act of 1964.</p> <p>22.2.3 Assess the significance of the Voting Rights Act of 1965.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: Visual Analysis: Civil Rights Strategies</li> <li>• Activity 3: Presidents and Civil Rights</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: Civil Rights Interactive Map</li> <li>• Link: Sit-ins</li> <li>• Link: Major Organizations of the Civil Rights Movement</li> <li>• Link: Freedom Riders</li> <li>• Link: Birmingham Protests</li> <li>• Link: “I Have a Dream” Speech</li> <li>• Link: Interview with James Felder</li> <li>• Link: Beginnings of Freedom Summer</li> <li>• Link: Oral History of Freedom Summer</li> <li>• Link: The Selma March</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 22.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 6–8, 19–25, 31</li> </ul>
<b>22.3 Civil Rights Struggles</b>			
591–96	<p>22.3.1 Describe continued dissatisfaction concerning civil rights.</p> <p>22.3.2 Compare and contrast the Black Power movement with non-violent civil rights strategies.</p> <p><b><u>BWS</u> Justice (formulate)</b></p> <p>22.3.3 Relate Martin Luther King Jr.’s assassination to changes in the civil rights movement.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 4: Philosophy of Civil Rights</li> <li>• Activity 5: Civil Rights and the Cold War Timeline: 1940s–60s</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: Footage of the Watts Riot</li> <li>• Link: The Watts Riot</li> <li>• Link: Malcolm X Biography</li> <li>• Link: Malcolm X Interview</li> <li>• Link: Stokely Carmichael and Black Power</li> <li>• Link: Stokely Carmichael Interview</li> <li>• Link: Black Panther Poster</li> <li>• Link: Memphis Strike</li> <li>• Link: Oral History from a Memphis Sanitation Worker</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 22.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 9–10, 26–30, 32</li> </ul>

Pages	Objectives	Resources	Assessments
<b>Review</b>			
597–99			<b>Student Edition</b> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 22 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Chapter 22 Test Bank</li> </ul>

# Chapter 23: Challenges of the Seventies

PPT Pres.: PowerPoint Presentation

DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>23.1 The Nixon Administration</b>			
600–607	<p>23.1.1 Describe Nixon's foreign policy.</p> <p>23.1.2 Relate the American policy toward Israel to the energy crisis.</p> <p>23.1.3 Relate the Watergate scandal to decreasing American confidence in government. <b><u>BWS</u> Justice (explain)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: The Watergate Scandal</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>• Video: "Energy Crisis"</li> <li>• Link: Nixon's "Silent Majority" Speech</li> <li>• Link: Nixon's Cold War Strategy</li> <li>• Link: Ping-Pong Diplomacy</li> <li>• Link: Nixon in China</li> <li>• Link: Arab-Israeli Conflict Timeline</li> <li>• Link: Price Ceilings</li> <li>• Link: Nixon's New Economic Plan</li> <li>• Link: OPEC Oil Embargo</li> <li>• Link: Watergate Scandal</li> <li>• Link: Watergate Timeline</li> <li>• Link: Nixon Resigns</li> <li>• Link: Nixon's Resignation Speech</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 23.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–4, 11–16, 30</li> </ul>
<b>23.2 The Ford Administration</b>			
608–9	<p>23.2.1 Explain Ford's decision to pardon Nixon. <b><u>BWS</u> Gratitude (apply)</b></p> <p>23.2.2 Describe economic conditions under Ford.</p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: Ford Explains the Pardon</li> <li>• Link: Considering Ford's Pardon of Nixon</li> <li>• Link: Stagflation</li> <li>• Link: Ford's Fight against Inflation</li> <li>• PPT Pres.: Section 23.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 5, 31</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>23.3 The Carter Administration</b>			
610–16	<p>23.3.1 Describe Carter’s attempts to deal with domestic issues.</p> <p>23.3.2 Analyze Carter’s foreign policies.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 2: Analyzing Political Cartoons: Domestic Affairs in the Ford and Carter Administrations</li> <li>Activity 3: Presidents in the Seventies</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Link: Jimmy Carter</li> <li>Link: Carter Pardons Draft Dodgers</li> <li>Link: Three Mile Island</li> <li>Link: Panama Canal Treaty</li> <li>Link: Camp David Accords</li> <li>Link: SALT II Agreement</li> <li>Link: Iran Hostage Crisis</li> <li>Link: US-Iran Relations</li> <li>PPT Pres.: Section 23.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 6–7, 17–22</li> </ul>
<b>23.4 Issues of the Seventies</b>			
617–22	<p>23.4.1 Debate environmentalism. <b><u>BWS</u> Growth (formulate)</b></p> <p>23.4.2 Trace the progression of civil rights for African Americans and Native Americans in the 1970s.</p> <p>23.4.3 Relate the women’s rights movement to modern attitudes toward women. <b><u>BWS</u> Equality (evaluate)</b></p> <p>23.4.4 Relate the passage of <b><i>Roe v. Wade</i></b> to the women’s liberation movement. <b><u>BWS</u> Equality (formulate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Activity 4: <i>Roe v. Wade</i> and <i>Doe v. Bolton</i></li> <li>Activity 5: Chapter Review: The Seventies</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Link: Caring for Creation</li> <li>Link: Busing</li> <li>Link: Affirmative Action</li> <li>Link: Wounded Knee Occupation</li> <li>Link: History of <i>Roe v. Wade</i></li> <li>Link: Abortion Questions</li> <li>Link: When Does Life Begin?</li> <li>Link: Feminism and Abortion</li> <li>Link: Beginning of the Gay Rights Movement</li> <li>Link: A Biblical View of Homosexuality</li> <li>Extra links are listed in DI boxes.</li> <li>PPT Pres.: Section 23.4</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Comprehension Check</li> <li>Chapter Review questions 8–10, 23–29, 32–34</li> </ul>
<b>Review</b>			
623–25			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Chapter 23 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Chapter 23 Test Bank</li> </ul>



# Chapter 24: The Turn of the Century

PPT Pres.: PowerPoint Presentation    DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>24.1 The Reagan Era</b>			
626–34	<p>24.1.1 Relate the election of 1980 to the rise of conservatism. <b>BWS Religion (evaluate)</b></p> <p>24.1.2 Explain domestic policies under Reagan.</p> <p>24.1.3 Summarize Reagan's efforts to counter communism around the world.</p>	<p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>• Video: "Nancy Reagan"</li> <li>• Link: 1980 Presidential Ads</li> <li>• Link: Moral Majority</li> <li>• Link: Carter-Reagan Debate</li> <li>• Link: Reaganomics</li> <li>• Link: Sandra Day O'Connor</li> <li>• Link: The War on Drugs</li> <li>• Link: Ad for 1984 Election</li> <li>• Link: Reagan's Foreign Policy Challenges</li> <li>• Link: Iran-Contra Affair</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 24.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–2, 10–15, 33</li> </ul>
<b>24.2 George H. W. Bush and the End of the Cold War</b>			
635–40	<p>24.2.1 Assess challenges to communism around the world during Bush's presidency. <b>BWS Gratitude (apply)</b></p> <p>24.2.2 Summarize the Persian Gulf War.</p> <p>24.2.3 Describe domestic issues during Bush's presidency.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Central America and the Caribbean: 1980s</li> <li>• Activity 2: "The Golden Age of Freedom"</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: "Gulf War Weapons"</li> <li>• Link: Fall of the Berlin Wall</li> <li>• Link: German Reunification</li> <li>• Link: George H. W. Bush and the End of the Cold War</li> <li>• Link: Persian Gulf War</li> <li>• Link: Air Strikes in Desert Storm</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 24.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 3–4, 16–17</li> </ul>
<b>24.3 The Clinton Administration</b>			
641–45	<p>24.3.1 Explain the election of 1992.</p> <p>24.3.2 Summarize successes and failures at home during Clinton's presidency. <b>BWS Core Values (formulate)</b></p> <p>24.3.3 Describe foreign challenges during Clinton's presidency.</p>	<p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: Feminists and Bill Clinton</li> <li>• Link: Assessment of Bill Clinton Twenty Years Later</li> <li>• Link: Waco Siege and Oklahoma City Bombing</li> <li>• Link: 1993 World Trade Center Bombing</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 24.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 5–6, 18–24, 34–35</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
<b>24.4 George W. Bush and the World</b>			
646–56	<p>24.4.1 Explain the election of 2000.</p> <p>24.4.2 Analyze the War on Terror. <b><u>BWS</u> Justice (evaluate)</b></p> <p>24.4.3 Describe Bush’s domestic agenda. <b><u>BWS</u> Religion (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 3: The Middle East: 1980s to 2000s</li> <li>• Activity 4: The Patriot Act</li> <li>• Activity 5: This or That</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “George Bush’s 9/11 Speech”</li> <li>• Video: “Condoleezza Rice”</li> <li>• Link: Interview with a 9/11 Survivor</li> <li>• Link: Election of 2000</li> <li>• Link: Overview of 9/11</li> <li>• Link: Audio from Planes of 9/11</li> <li>• Link: Footage of the Pentagon Attack</li> <li>• Link: Forensics and 9/11 Audio</li> <li>• Link: Interview with 9-1-1 Operator</li> <li>• Link: Commemoration of Flight 93</li> <li>• Link: Flight 93 Audio Tape</li> <li>• Link: Rise of al-Qaeda</li> <li>• Link: Bullhorn Speech</li> <li>• Link: Bush’s 9/20 Address</li> <li>• Link: “Compassionate Conservatism”</li> <li>• Link: Chief Justice John Roberts</li> <li>• Link: Hurricane Katrina</li> <li>• Link: The Causes of the Great Recession</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 24.4</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Materials for a Museum Walk (See Teacher Edition p. 646 for details.)</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 7–9, 25–32, 36</li> </ul>
<b>Review</b>			
657–59			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 24 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Chapter 24 Test Bank</li> </ul>

# Chapter 25: America and the Modern World

PPT Pres.: PowerPoint Presentation    DI: Differentiated Instruction

Pages	Objectives	Resources	Assessments
<b>25.1 The Obama Years</b>			
660–64	<p>25.1.1 Summarize domestic events during the presidency of Obama.</p> <p>25.1.2 Explain conflicts in the Middle East during the Obama administration.</p>	<p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>• Link: Barack Obama</li> <li>• Link: Obama's First Inaugural Address</li> <li>• Link: The Financial Crisis</li> <li>• Link: Obamacare</li> <li>• Link: Considering Same-Sex Marriage</li> <li>• Link: Russia-Ukraine Conflict Timeline</li> <li>• Link: US-Cuba Relations</li> <li>• Link: Killing Osama bin Laden</li> <li>• Link: The Arab Spring</li> <li>• Link: The Origins of ISIS</li> <li>• Link: Benghazi Attack</li> <li>• Link: Iran Nuclear Deal</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 25.1</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 1–3, 10–15</li> </ul>
<b>25.2 The Trump Presidency</b>			
665–73	<p>25.2.1 Assess the successes and failures of Trump's domestic policies. <b><u>BWS</u> Core Values (evaluate)</b></p> <p>25.2.2 Compare and contrast Trump's foreign policies with those of previous presidents.</p> <p>25.2.3 Evaluate the circumstances of Trump's second impeachment. <b><u>BWS</u> Justice (evaluate)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 1: Analyzing Maps: Unauthorized Immigration</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: Trump's Inaugural Address</li> <li>• Link: Trump's First Impeachment</li> <li>• Link: COVID-19 Timeline</li> <li>• Link: Immigration Policy</li> <li>• Link: UN-North Korea Relations</li> <li>• Link: Abraham Accords</li> <li>• Link: Timeline of Trump's Second Impeachment</li> <li>• PPT Pres.: Section 25.2</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 5–8, 16–28</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>25.3 The Biden Administration</b>			
674–77	<p>25.3.1 Compare and contrast Biden’s domestic policies with those of previous presidents.</p> <p>25.3.2 Analyze foreign issues during the Biden administration.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 2: Inaugural Addresses in the 21st Century</li> <li>• Activity 3: Visual Analysis: Afghanistan Evacuation</li> <li>• Activity 4: Presidents in the Modern World</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: <i>Dobbs</i> Explained</li> <li>• Link: <i>Dobbs</i> Overturns <i>Roe</i></li> <li>• Link: Trump Indictments</li> <li>• Link: How Afghanistan Fell</li> <li>• Link: Why Russia Invaded Ukraine</li> <li>• Link: War in Ukraine</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 25.3</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 9, 29–34</li> </ul>
<b>25.4 Contemporary America</b>			
678–84	<p>25.4.1 Describe how demographic and technological changes are reshaping America.</p> <p><b><u>BWS</u> Core Values (formulate)</b></p> <p>25.4.2 Defend biblical arguments regarding moral issues.</p> <p><b><u>BWS</u> Core Values (formulate, apply)</b></p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Activity 5: Distinguishing Fact from Opinion: Social Media</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: Biden’s Order on AI</li> <li>• Link: Thinking Biblically about Technology</li> <li>• Link: How Technology Is Changing Us</li> <li>• Link: Considering Climate Change</li> <li>• Link: Considering Transgenderism</li> <li>• Extra links are listed in DI boxes.</li> <li>• PPT Pres.: Section 25.4</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Comprehension Check</li> <li>• Chapter Review questions 35–42</li> </ul>
<b>Review</b>			
685–87			<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter Review</li> </ul>
<b>Test</b>			
			<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 25 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Chapter 25 Test Bank</li> </ul>