Footsteps for Fours 3rd Edition
Lesson Plan Overview

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| Unit 1: The Sidewalk to My House |
| Week 1: School Days |
| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
|      1 Welcome | 1 |  |  | name recognition; weather observation; personal space; classroom rules; taking turns and helping | calendar date; counting;up and down  |
|      2 Classroom | 2 | 1 |  | action rhymes; name recognition; recalling details; classroom rules; communities | front and back |
|      3 Begin with A | 3 |  | A | name recognition; red; traffic lights; safety | top, middle, bottom |
|      4 Being Kind and Polite | 4 |  | B | name recognition; red; being kind and helping; safety; using scissors | first, next, last |
|      5 Let’s Play! | 5, S1 |  | A–B | red; name recognition; recalling details | positional words |
| Week 2: All about Me |
|      6 Who Am I? |  |  | C | name recognition; blue; manners; created by God; recalling details; cultural diversity | alike and different; classifyingby color; circles |
|      7 My Birthday | 6 | 2 | D | blue; birthdays; sequencing events | positional words; classifyingby color |
|      8 I Can Work | 7 | 3 | A–D | rhyming; appreciating our bodies; working | number recognition 1; graphing |
|      9 My Shadow | 8 |  | E | shadows; classifying | counting down |
| 10 My Friend | 9 | 4 | F | blue; making inferences; group writing experience; friends;showing kindness | more and fewer |
| Week 3: Fun with the Gingerbread Man |
| 11 I Can Hear | 10 | 5 | A–F | yellow; awareness of self; recalling details; appreciating diversity; the five senses; sense of hearing | over and under; squares |
| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
| 12 I Can Smell | 11 | 6 | G | making inferences; sense of smell; experimenting | number recognition 2; inside and outside; sets 1–2 |
| 13 I Can See | 12 | 7 | H | sense of sight; recalling details | positional words |
| 14 I Can Taste | S2 | 8 | A–H | sequencing stories; sense of taste; alike and different | standard measurement; before, after, middle; sequencing events |
| 15 I Can Touch | 13 | 9 | I | yellow; sequencing stories; senseof touch; exploring texture | positional words; number recog­nition 1–2; patterning by color |
| Week 4: My Family and My Pets |
| 16 My Parents | 14 | 10 | J | green; making inferences; parents; families | triangles; big and little |
| 17 Brothers and Sisters | 15 | 11 | A–J | brothers and sisters | more and fewer; nonstandard measurement |
| 18 Grandparents’ Day | 16 | 12 | K | grandparents | number recognition 3; counting sets |
| 19 My Pet Dog | 17 | 13 | L | recalling details; rhyming; caring for animals (dogs) | long, short, tall |
| 20 My Pet Cat | 18 | 14 | A–L | green; rhyming; caring for animals (cats) | circles, squares, triangles; starting on a signal |
| Unit 2: Neighborhood Streets |
| Week 5: My Community |
| 21 Police Officers | 19, S3 | 15 | M | orange; police officers; traffic lights | classifying by category; squares; rectangles |
| 22 Firefighters | 20, S4 | 16 | N | firefighters; fire safety | reviewing 1; sets 1–3 |
| 23 Doctors | 21 | 17 | A–N | doctors, nurses, emergency medical technicians; recalling details | short and tall; large and small;reviewing 2; counting sets |
| 24 Dentists | 22 | 18 | O | dentists; dental care; community helpers; recalling details | reviewing 3 |
| 25 Mayors | 23 | 19 | P | orange; sharing; communities; mayors and city hall; reading maps; recalling details; friends | sets 1–3 |

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| Week 6: Transportation |
| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
| 26 Buses | 24 | 20 | A–P | purple; alphabetical order; friction; transportation; safety rules; buses; recalling details | number recognition 1–3 |
| 27 Cars and Trucks | 25 | 21 | Q | cars and trucks; safety rules | left and right |
| 28 Boats | 26 | 22 | R | color recognition; sink or float; boats; safety rules | number recognition 4; graphing |
| 29 Airplanes |  | 23 | A–R | flying; aircraft | numbers 1–4; squares |
| 30 Trains | 27 | 24 | S | purple; trains | all, some, fewer, more; reviewing 4 |
| Unit 3: Going Places in Books |
| Week 7: Fables, Tales, and Rhymes |
| 31 Uncle Tim’s Race | 28 | 25 | T | brown; interpreting fables; plant growth | number recognition 5; ovals |
| 32 The Three Little Pigs | 29 | 26 | A–T | matching letters; interpreting stories | left and right; shapes; reviewing 5 |
| 33 Goldilocks and the Three Bears | 30 | 27 | U | acting out stories; interpreting stories | large and small; sequencing 1–5 |
| 34 Hey Diddle Diddle | 31 | 28 | V | rhyming; nursery rhymes; matching letters | number recognition 1–5; one-to-one correspondence |
| 35 Humpty Dumpty | 32, S5 | 29 | A–V | brown; rhyming; nursery rhymes; recalling details | number recognition 0; concept zero |
| Week 8: Favorite Books |
| 36 The Cater-pillar Book | 33 | 30 | W | black and white; literature; authors and illustrators | daytime and nighttime; crescents |
| 37 The Mouse Book | 34 | 31 | X | authors and illustrators; making inferences; cause and effect; group writing experience; matching letters | reviewing 0; sets 0–5; larger and smaller |
| 38 The Rhyming Book | 35 | 32 | Y | authors and illustrators; rhyming | ordinals first–third |

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| 39 The Seeing Book | 36 |  | Z | authors and illustrators; colors;facial expressions and emotions | number recognition 6; patterning by color |
| 40 The Bear’s Honey Pot Book | 37 | 33 | A–Z | black and white; authors andillustrators; story characters | reviewing 6 |
| Week 9: At the Library |
| 41 The Library | 38 | 34 | A /a/ | libraries | one-to-one correspondence; shapes |
| 42 History Books | S6 | 35 | a /a/ | history books; family history | number recognition 7 |
| 43 Science Books | 39 | 36 | Aa /a/ | colors; science books; experiments; predicting outcomes; recording observations | patterning by shape; classifying by shape; ordinals first-third; reviewing 7 |
| 44 Cookbooks | 40 | 37 | B /b/ | cookbooks; following directions | morning, noon, afternoon, evening |
| 45 Informational Books |  | 38 | b /b/ | informational books; cultures | shapes; counting 1–10; left and right |
| Unit 4: Along Autumn Trails |
| Week 10: Apple Trees and Colored Leaves |
| 46 Picking Apples | 41, S7 |  | Bb /b/ | making inferences; sense of taste; exploration; observation | estimating height, length,quantity; alike and different |
| 47 Little Red Hen | 42 | 39 | C /k/ | making inferences; up and down; hot and cold; seasons; fall | number recognition 8 |
| 48 Applesauce | 43 | 40 | c /k/ | literature; making inferences;sequencing events; standardmeasurement; teaspoons; tablespoons; cups; half cups  | inside and outside; more and fewer; reviewing 8; octagons |
| 49 Fall’s in the Air |  |  | Cc /k/ | seasonal changes; fall | patterning by shape; graphing |
| 50 Colored Leaves | 44 | 41 | Aa /a/–Cc /k/ | color recognition; rhyming; fall leaves | more and fewer; counting sets; reviewing 8 |
| Week 11: In the Pumpkin Patch |
| 51 How Pumpkins Grow | 45, S8 | 42 | /d D / | recalling details; observation;describing living things; life cycle of the pumpkin | heavy and light |

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| 52 Pumpkin Fun |  | 43 | d /d/ | colors; observation; describing a pumpkin | estimating weight; standard measurement |
| 53 Story of the Pumpkins | 46 |  | Dd /d/ | arranging by size; sink or float | number recognition 9; counting sets; top and bottom |
| 54 Scarecrows |  | 44 | d /d/ | group writing experience; scarecrows; working together | patterning by color; reviewing 9 |
| 55 Scarecrow Fun | 47 |  | Aa /a/–Dd /d/ | word substitution; scarecrows; farms | matching sets and numbers |
| Unit 5: Paths Long Ago |
| Week 12: Native Americans |
| 56 The First Americans | 48 | 45 | E /e/ | recalling details; the first AmericansEager Beaversletter-sound association a /a/–e /e/; reading words | number recognition 10 |
| 57 Native American Homes | 49 | 46 | e /e/ | Native American homes;Native American symbols;retelling stories | more and fewer; measurement |
| 58 Native American Families | 50 | 47 | Ee /e/ | Native American familiesEager Beaversvowels a and e; beginning sounds /a/–/e/ | patterning; sequencing 1–6 |
| 59 Native American Dress | 51, S9 |  | Ee /e/ | group writing experience; Native American dress; recalling details | small, medium, large |
| 60 Native American Food |  | 48 | Aa /a/–Ee /e/ | Native American foodEager Beaversbeginning sound /d/ | reviewing 10; sequencing 1–10 |
| Week 13: The First Thanksgiving |
| 61 The Pilgrims Loved God | 52 | 49 | F /f/ | Pilgrims; recalling detailsEager Beaversbeginning sound /f/ | cones; number recognition 11; place value |
| 62 The Pilgrims’ Voyage | 53 | 50 | f /f/ | drama; Pilgrims; recalling details | classifying by color; past,present, future |

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| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
| 63 Indian Friends | 54 |  | Ff /f/ | left and right; Pilgrims; Squanto; making inferencesEager Beaversbeginning sounds /b/, /k/, /f/ | ordinals first–sixth |
| 64 Pilgrims Give Thanks | 55 | 51 | f /f/ | sequencing events; group writing experience; making inferences; the first Thanksgiving | classifying by quantity;reviewing 11 |
| 65 Thanksgiving Day |  | 52 | Aa /a/–Ff /f/ | recalling details; Thanksgiving traditionsEager Beaversbeginning sound /f/; left-to-right progression; reading sentences | making sets to representnumbers; ordinals first–sixth;reviewing 11 |
| Unit 6: Step by Step in Science |
| Week 14: Science |
| 66 Sound | S10 | 53 | G /g/ | experimenting with sound;recalling detailsEager Beaverssound discrimination; beginning sounds /b/, /k/, /f/, /g/ | number recognition 12;a dozen; inches; standard measurement |
| 67 Light | 56 | 54 | g /g/ | light; colors; recalling details | numbers 1–12 |
| 68 Magnets | 57 | 55 | Gg /g/ | magnets; making inferencesEager Beaversbeginning sounds /d/, /f/, /g/ | patterning by size |
| 69 Gravity | 58 | 56 |  | group writing experience; gravity; recalling details | reviewing 12 |
| 70 Measurement | 59 |  | Aa /a/–Gg /g/ | weight; heavier and lighter;recalling detailsEager Beaversbeginning sounds /a/–/g/ | largest to smallest; arranging by size |

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| Week 15: What’s in Space? |
| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
| 71 Spacecraft | 60 | 57 | H /h/ | recalling details; spacecraft;Mission ControlEager Beaversending sounds /b/, /d/, /g/ | near and far; matching sets and numbers; sequencing events |
| 72 Astronauts | 61 | 58 | h /h/ | astronauts; recalling details | graphing; counting downfrom 10 |
| 73 The Sun | 62 | 59 | Hh /h/ | the sun; spheresEager Beaversending sounds /b/, /d/, /f/, /g/ | spheres |
| 74 The Moon |  | 60 |  | the moon; recalling details;group writing experience;nursery rhymes | numbers 1–12 |
| 75 Stars | 63 |  | Aa /a/–Hh /h/ | starsEager Beaversending sounds /b/, /d/, /g/ | stars; ordinals first–sixth |
| Unit 7: Sparkling Streets |
| Week 16: Christmas Is Coming |
| 76 What Is Christmas? | 64, S11 | 61 | Aa /a/ | duration of time; recalling details; Christmas traditions at homeEager Beaversbeginning sounds /a/–/d/ | big, bigger, biggest; reviewing 1 |
| 77 Christmas at Church | 65 | 62 | Bb /b/ | recalling details; Christmastraditions at church | reviewing 2 |
| 78 Christmas around Town | 66 | 63 | Cc /k/ | recalling details; Christmastraditions in communitiesEager Beaversbeginning sounds /a/–/b/;ending sound /b/ | tall, taller, tallest; stars;reviewing 3 |
| 79 Christmas at School | S12 | 64 |  | group writing experience; making inferences; Christmas traditions at school | shapes; reviewing 4 |

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| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
| 80 Christmas Means Giving | 67, S13–S14 | 65 | letter-sound association | recalling details; Christmastraditions; givingEager Beaversbeginning sounds /k/ and /d/; ending sound /d/ | one-to-one correspondence;reviewing 5 |
| Week 17: Christmas at My House |
| 81 Our Christmas Tree | 68 | 66 | Dd /d/ | recalling details; Christmas traditionsEager Beaversbeginning sounds /e/–/f/;ending sound /f/ | before, after, between; shapes; reviewing 6 |
| 82 Our Christmas Decorations | 69 | 67 | Ee /e/ | recalling details; Christmas traditions | volume; long and short;rectangular solids; reviewing 7 |
| 83 Christmas Goodies | 70 | 68 | Ff /f/ | recalling details; Christmastraditions; rhyming; following directionsEager Beaversbeginning sounds /g/–/h/ | patterning by shape; less than and greater than; reviewing 8 |
| 84 Christmas Cards and Gifts |  | 69 |  | group writing experience; recalling details; Christmas traditions; giving | ordinals first–sixth;reviewing 9; sequencing 1–9 |
| 85 Christmas Party | 71 | 70–71 | letter-sound association | recalling details; Christmas traditionsEager Beaversbeginning sounds /a/–/h/;ending sounds /b/, /d/, /g/ | reviewing 10 |

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| Unit 8: Footsteps in the Snow |
| Week 18: Fun in the Snow |
|  86 Dressing for Winter | 72 | 72 | I /i/ | colors; seasons; winterEager Beaversbeginning sounds /a/–/i/ | graphing; counting down |
|  87 What Is Frost? | 73 | 73 | i /i/ | sense of sight; recalling details; frost | patterning by color |
|  88 It’s Snowing! | 74 | 74 | Ii /i/ | snowflakes; recalling detailsEager Beaversrhyming; nursery rhymes | one-to-one correspondence;patterning by shape |

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| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
|  89 Sleet and Ice | 75 |  |  | group writing experience; sleet and ice; opposites; community helpers  | patterning by size; large,medium, small |
|  90 Building a Snowman |  | 75 | Aa /a/–Ii /i/ | seasons; winter; recalling detailsEager Beaversending sounds /b/, /d/, /g/ | diamonds |
| Week 19: Cold-Climate Animals |
|  91 Penguins | S15 | 76 | J /j/ | penguins; gray; compositionEager Beaversbeginning sounds /a/, /k/,/h/, /j/ | ordinals first–seventh; estimating quantity |
|  92 Polar Bears | 76 | 77 | j /j/ | polar bears; camouflage | sets 1–12; classifying by shape and category |
|  93 Seals | 77 |  | Jj /j/ | seals; rhymingEager Beaversreading words | counting down from 5; classifying by category; shapes |
|  94 Moose | 78 | 78 |  | group writing experience; moose | number order; alike and different |
|  95 Huskies | 79 | 79 | Aa /a/–Jj /j/ | huskies; making inferences;imaginative playEager Beaversreading books | graphing |
| Week 20: Animal Homes |
|  96 Nests | 80 | 80 | K /k/ | nests; birds; recalling detailsEager Beaversbeginning sounds /a/–/k/ | pennies; counting sets |
|  97 Beehives | 81 | 81 | k /k/ | beehives; bees; honey; recalling details | fractions; whole, half, part |
|  98 Burrows | 82 |  | Kk /k/ | burrows; groundhogs; recalling detailsEager Beaversword family \_ad; ending sounds /b/, /d/, /g/, /k/; rhyming | ordinals first–eighth |
|  99 Lodges | 83 |  |  | lodges; beavers; animal homes; recalling details; group writing experience | comparing and contrasting by size; ordinals; one-to-one correspondence |

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| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
| 100 Webs | 84, S16 | 82 | Aa /a/–Kk /k/ | webs; spiders; recalling details; initialsEager Beaversword family \_ad | comparing and contrasting by shape; grouping by tens; estimating; counting to 100 |
| Unit 9: March across the Country |
| Week 21: I Love America! |
| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
| 101 Flag and Fireworks | 85 | 83 | L /l/ | America; American flag; fireworksEager Beaversending sounds /b/, /d/, /f/, /g/, /k/, /l/ | numbers and dot patterns 1–10; counting sets |
| 102 Our Presidents | 86 | 84 | l /l/ | presidents; recalling details | pennies; dollars; sets 1–10; estimating |
| 103 Sing about America | 87 |  | Ll /l/ | patriotic songs; America; recalling detailsEager Beaversreading sentences | shapes |
| 104 Symbols ofOur Country |  | 85 |  | group writing experience; Statue of Liberty; Liberty Bell; bald eagles | number recognition 1–12 |
| 105 Red, White, and Blue Parade |  | 86 | Aa–Ll | patriotic symbolsEager Beaversword family \_ad | classifying by color, shape, and category |
| Week 22: In the Mail |
| 106 Addressing Mail | 88, S17 | 87 | M /m/ | pink; stamps; identifying home addresses; mail system; making inferencesEager Beaversbeginning sound /m/; identifying names | hearts; counting 1–12; colors; addition |
| 107 Picking Up Mail |  | 88 | m /m/ | letter carriers; mail system | pennies; one-to-one correspondence |
| 108 Sorting Mail | 89 | 89 | Mm /m/ | post officesEager Beaversbeginning sounds /a/–/m/; high-frequency word a | pounds; heavy and light |

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| 109 Receiving Mail | 90 | 90 |  | receiving mail; recalling details; group writing experience; mail system; stamps; post cards; sequencing events | dimes |
| 110 Visiting aPost Office | 91 |  | Aa–Mm | post offices; mail system;Valentine’s Day traditions; kindnessEager Beaversword family \_ad; high-frequency word a | estimation; counting 1–30; hearts; colors |

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| Unit 10: Cowboy Boots and Clown Shoes |
| Week 23: Cowboy Boots |
| 111 Cowboys onthe Ranch | 92 | 91 | N /n/ | cowboys; recalling detailsEager Beaversending sounds /a/–/n/; word family \_an; reading books | ordinals first–ninth; spheres |
| 112 Cowboy Gear | 93 | 92 | n /n/ | rhyming; cowboy clothing and gear; following directions | nickels; counting down from 5; sets 1–5 |
| 113 Cowboys onthe Trail |  | 93 | Nn /n/ | rhyming; trail drives; campfire songsEager Beaversword families \_an, \_ad; reading sentences | nonstandard measurement; numbers before and after |
| 114 Cowboy Grub and Campfire Songs | 94 |  |  | group writing experience; campfire songs; cowboy foods; recalling details | coins; alike and different; objects that do not belong in a set |
| 115 Rodeos | 95 | 94 | Aa /a/–Nn /n/ | rodeos; cowboys; recallingdetails; caring for animals;horses; horseshoesEager Beaversreading books | pennies; addition; circles |
| Week 24: Clown Shoes |
| 116 A Clown’s Job | 96 | 95 | O /o/ | clowns; emotions; recallingdetails; following directions; Eager Beaversword family \_an | quarters |
| 117 Clown Clothes | 97 | 96 | o /o/ | clown clothes | numbers 1–12; counting sets |

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| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
| 118 Clown Faces | 98 |  | Oo /o/ | clown faces; emotionsEager Beaversword family \_an | shapes; colors |
| 119 Clown Acts |  | 97 |  | group writing experience; clown acts; recalling details | number memory; number recognition |
| 120 Clown Day | 99 | 98 | Aa /a/–Oo /o/ | clowns; working together; imaginative play; counting; rhythm; being kind and sharingEager Beaversword family \_an | squares; cubes |

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| Unit 11: Following Animal Tracks |
| Week 25: Dinosaurs |
| 121 What Are Dinosaurs? | 100 | 99 | P /p/ | dinosaurs; paleontologists;recalling detailsEager Beaversending sound /p/; wordfamily \_ap | past and present |
| 122 Stegosaurus | 101 | 100 | p /p/ | dinosaur bones and fossils; Stegosaurus; recalling details | subtraction; colors; numbers |
| 123 Oviraptors | 102 | 101 | Q /kw/ | Oviraptors; recalling detailsEager Beaversword families \_an, \_ap | numbers 1–12; a dozen; counting sets |
| 124 Pteranodons |  | 102 | q /kw/ | Pteranodons; recalling details | addition |
| 125 Tyrannosaurus rex | 103 |  | Pp /p/–Qq /kw/ | Tyrannosaurus rex; recalling detailsEager Beaversreading books | positional words |
| Week 26: On the Farm |
| 126 Oink! Oink! | 104 | 103 | R /r/ | farms; farm animals; pigs; recalling detailsEager Beaversbeginning sounds /a/–/r/ | reviewing 5; one-to-one correspondence |
| 127 Moo! Moo! | 105 | 104 | r /r/ | cows; making ice cream; recalling details | graphing |

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| 128 Baa! Baa! | 106 | 105 | Rr /r/ | sheep; recalling details; nursery rhymesEager Beaversrhyming; ending sounds /a/–/r/ | one-to-one correspondence |
| 129 Cluck! Cluck! | 107 |  |  | chickens; making inferences;dramatic play; group writingexperience; farm animals | making sets to represent numbers; more and fewer |
| 130 Maa! Maa! |  | 106 | Aa /a/–Rr /r/ | goats; recalling detailsEager Beaversword family \_in; vowel i | rectangles; rectangular solids |
| Week 27: Zoo Animals |
| 131 Elephants | S18 | 107 | S /s/ | zoos; zookeepers; elephants;recalling detailsEager Beavershigh-frequency word is; color words | telling time to the hour; hours and minutes |
| 132 Monkeys and Gorillas | 108 | 108 | s /s/ | zoos; monkeys; gorillas; recalling details | numbers 1–12; matching sets and numbers |
| 133 Giraffes and Zebras | 109 |  | Ss /s/ | zoos; giraffes; zebras; making inferencesEager Beaversword family \_in; high-frequency words a, is | tall, taller, tallest |
| 134 Kangaroosand Koalas | 110 | 109 |  | zoos; kangaroos; koalas; recalling details; matching uppercase and lowercase letters; group writing experience | triangles; cones |
| 135 Lions and Tigers | 111 | 110 | Aa /a/–Ss /s/ | zoos; zookeepers; lions; tigers;recalling detailsEager Beaversbeginning sounds /a/–/s/ | telling time to the hour; hours and minutes |
| Unit 12: Between the Garden Rows |
| Week 28: Spring at the Pond |
| 136 It’s Spring! | 112 | 111 | T /t/ | seasons; spring; recalling detailsEager Beaversword family \_ot; vowel o | patterning by color |
| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
| 137 Spring Rain | 113 | 112 | t /t/ | rain; water cycle; recalling details | volume; more and less |
| 138 The Wind | 114 | 113 | Tt /t/ | wind; recalling detailsEager Beavershigh-frequency word is; reading sentences | sets |
| 139 Ducks and Fish | 115 |  |  | ducks; fish; recalling details;group writing experience | subtraction |
| 140 Turtles and Frogs |  | 114 | Aa /a/–Tt /t/ | turtles; frogs; recalling detailsEager Beaversreading books | numbers 1–12; counting down |
| Week 29: From Garden to Market |
| 141 Mr. McGregor’s Garden | 116 | 115 | U /u/ | vegetables; parts of a plant; making inferencesEager Beaversbeginning sounds /a/–/u/; word family \_up; vowel u | first, middle, last |
| 142 Planting the Garden |  | 116 | u /u/ | life cycle of a plant; planting seeds; recalling details | one-to-one correspondence |
| 143 The Plants Grow |  | 117 | V /v/ | life cycle of a plant; rain; making inferencesEager Beaversword family \_ug; high-frequency words a, the | ordinals first–tenth |
| 144 Ready to Pick | 117–18 | 118 | v /v/ | life cycle of a plant; recallingdetails; sequencing events | standard measurement; pounds |
| 145 The Grocery Store | 119 |  | Uu /u/–Vv /v/ | grocery stores; vegetables; recalling detailsEager Beaversending sounds /a/–/v/; wordfamily \_ug | cylinders |
| Week 30: Garden Friends |
| 146 Earthworms | 120 | 119 | W /w/ | earthworms; recalling detailsEager Beavershigh-frequency word the; word family \_up | number recognition 1–20; sequencing 1–20 |
| 147 Praying Mantises |  | 120 | w /w/ | praying mantises; recalling details | bar graphs; picture graphs |
| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
| 148 Ladybugs | 121 | 121 | X /ks/ | ladybugs; recalling details;positional words; colorsEager Beaversreading sentences; high-frequency word the | numbers and dot patterns 1–10; telling time to the hour |
| 149 Caterpillars and Butterflies | 122 | 122 | x /ks/ | caterpillars; butterflies; life cycle of a butterfly; recalling details  | less than and greater than; equal and not equal |
| 150 Bees | 123 |  | Ww /w/–Xx /ks/ | bees; pollination; descriptive words; sense of taste; making inferences Eager Beaversreading books | shapes |

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| Unit 13: Dusty Barefoot Paths |
| Week 31: Let’s Go Camping! |
| 151 Packing | 124 | 123 | Y /y/ | families; camping; recalling detailsEager Beaversword family \_ax; high-frequency words a, is | classifying by category; counting sets |
| 152 Setting Up Camp | 125 | 124 | y /y/ | families; camping | shapes; addition |
| 153 Campfire |  | 125 | Z /z/ | camping; recalling detailsEager Beaversword family \_et; vowel e | calculators |
| 154 Hiking | 126 | 126 | z /z/ | hiking; recalling details | estimating height and length; inches; standard measurement |
| 155 Fishing | 127 |  | Yy /y/–Zz /z/ | fishing; recalling detailsEager Beaversrhyming; ending sounds; vowels | ordering by weight |
| Week 32: Let’s Go to the Beach! |
| 156 At the Beach | 128 | 127 | Aa /a/–Cc /k/ | beginning sounds; beaches; starfish; waves; recalling detailsEager Beaversbeginning sounds /t/–/y/; ending sounds /t/, /ks/ | one-to-one correspondence; counting sets; more than and fewer than |
| 157 Boat Ride | 129 | 128 | Dd /d/–Ff /f/ | boat rides; dolphins; seagulls; sea turtles; sink or float; recalling details | subtraction |
| Lesson | Activity Packet | Writing Packet | Phonemic Awareness | Language Arts, Science, Social Studies | Math |
| 158 The Aquarium | 130 | 129 | Gg /g/–Ii /i/ | aquariums; sharks; recalling detailsEager Beaversword families \_ax, \_et; high-frequency words is, a; rhyming | telling time to the hour |
| 159 Fun onthe Beach | 131 | 130 | Jj /j/–Ll /l/ | beach activities; recalling details | near and far |
| 160 Sand Castles, Seashells, and Hermit Crabs | 132 | 131 | Mm /m/–Oo /o/ | sand castles; hermit crabs; seashells; salt water and fresh waterEager Beaversreading books | estimating; classifying by shape, color, size; patterning |
| Week 33: In the Backyard |
| 161 Toby’s Plan | 133 | 132 | Pp /p/–Rr /r/ | friendship; recalling detailsEager Beaversreading books; word family \_un | subtraction |
| 162 Sophie and Sidney’s Surprise | 134 | 133 | Ss /s/–Uu /u/ | friendship; making inferences | number recognition 0–20 |
| 163 Fun for Honey | 135 | 134 | Vv /v/–Xx /ks/ | friendship; bubbles; recalling detailsEager Beaversreading books | solid shapes |
| 164 Max’s Mission | 136 | 135 | Yy /y/–Zz /z/ | friendship; recalling details; sequencing | standard measurement; cups, pints, quarts |
| 165 Max’s Picnic | 137 |  |  | group writing experience; picnics; friendship Eager Beaversreading books | numbers 0–10 |