

English 5, 3rd Ed — Lesson Plan Overview

Chapter 1: Sentences		IA	Instructional Aid
		EV	ExamView
Pages	Objectives	Resources	Assessments
Lesson 1 Nouns and Verbs			
Teacher Edition 5–8 Worktext 1–4	1.1 Define the term <i>perception</i> . BWS Perception (explain) 1.2 Define <i>noun</i> . 1.3 Define <i>verb</i> . 1.4 Identify nouns. 1.5 Identify verbs.	Teacher Edition • Handbook: Verbs Teacher Tools Online • Video: Noun Song • Video: Verb Song	Worktext • Worktext pages 3–4 Assessments • Lesson 1 Review
Lesson 2 Prepositions			
Teacher Edition 9–10 Worktext 5–6	2.1 Recall the definition of the term <i>perception</i> . BWS Perception (recall) 2.2 Define <i>preposition</i> . 2.3 Identify prepositions. 2.4 Identify the object of a preposition. 2.5 Identify prepositional phrases.	Teacher Edition • Handbook: Prepositions Teacher Tools Online • Video: Preposition Song AfterSchoolHelp.com • Prepositions	Worktext • Worktext pages 5–6 Assessments • Lesson 2 Review
Lesson 3 Prepositional Phrases			
Teacher Edition 11–12 Worktext 7–8	3.1 Identify prepositional phrases. 3.2 Expand a sentence with a prepositional phrase. 3.3 Write a sentence using a prepositional phrase.	Teacher Edition • IA 1: Prepositional Phrases • Handbook: Prepositions Teacher Tools Online • Video: Prepositional Phrases	Worktext • Worktext pages 7–8 Assessments • Lesson 3 Review
Lesson 4 Subjects and Predicates			
Teacher Edition 13–14 Worktext 9–10	4.1 Identify the simple subject and simple predicate of a sentence. 4.2 Identify the complete subject and complete predicate of a sentence. 4.3 Write a complete subject or complete predicate to finish a sentence.	Teacher Edition • IA 2: Subjects and Predicates • IA 3: Diagramming Sentences AfterSchoolHelp.com • Simple Subjects & Predicates	Worktext • Worktext pages 9–10 Assessments • Lesson 4 Review

Pages	Objectives	Resources	Assessments
Lesson 5 Sentences and Fragments			
Teacher Edition 15–16 Worktext 11–12	5.1 Distinguish a sentence from a fragment. 5.2 Rewrite a fragment as a complete sentence.	Teacher Edition <ul style="list-style-type: none"> IA 4: Sentences and Fragments AfterSchoolHelp.com <ul style="list-style-type: none"> Sentences & Fragments 	Worktext <ul style="list-style-type: none"> Worktext pages 11–12 Assessments <ul style="list-style-type: none"> Lesson 5 Review
Lesson 6 Practice			
Teacher Edition 17–18 Worktext 13–14	6.1 List synonyms for the term <i>perception</i> . BWS Perception (explain) 6.2 Review and apply understanding of nouns, verbs, prepositions, subjects, predicates, sentences, and fragments.	Teacher Edition <ul style="list-style-type: none"> IA 5: Word Web 	Worktext <ul style="list-style-type: none"> Worktext pages 13–14 Assessments <ul style="list-style-type: none"> Quiz 1
Lesson 7 Types of Sentences			
Teacher Edition 19–20 Worktext 15–16	7.1 Identify declarative, interrogative, imperative, and exclamatory sentences. 7.2 Identify interjections. 7.3 Punctuate declarative, interrogative, imperative, and exclamatory sentences. 7.4 Write declarative, interrogative, imperative, and exclamatory sentences.	Teacher Edition <ul style="list-style-type: none"> IA 6: Interjections Teacher Tools Online <ul style="list-style-type: none"> Video: Interjections AfterSchoolHelp.com <ul style="list-style-type: none"> Types of Sentences 	Worktext <ul style="list-style-type: none"> Worktext pages 15–16 Assessments <ul style="list-style-type: none"> Lesson 7 Review
Lesson 8 Subjects of Imperative Sentences			
Teacher Edition 21–22 Worktext 17–18	8.1 Distinguish an imperative sentence from a declarative sentence. 8.2 Identify the understood <i>you</i> in imperative sentences. 8.3 Write imperative sentences with the understood <i>you</i> .	Teacher Edition <ul style="list-style-type: none"> IA 3: Diagramming Sentences 	Worktext <ul style="list-style-type: none"> Worktext pages 17–18 Assessments <ul style="list-style-type: none"> Lesson 8 Review
Lesson 9 Compound Subjects and Predicates			
Teacher Edition 23–24 Worktext 19–20	9.1 Identify compound subjects and compound predicates. 9.2 Combine sentences to make compound subjects and predicates using coordinating conjunctions.	Teacher Edition <ul style="list-style-type: none"> IA 7: Compound Subjects and Predicates IA 8: Diagramming Compound Subjects, Predicates, and Sentences AfterSchoolHelp.com <ul style="list-style-type: none"> Compound Subjects & Predicates 	Worktext <ul style="list-style-type: none"> Worktext pages 19–20 Assessments <ul style="list-style-type: none"> Lesson 9 Review

Pages	Objectives	Resources	Assessments
Lesson 10 Compound Sentences			
Teacher Edition 25–26 Worktext 21–22	10.1 Distinguish a compound sentence from a simple sentence. 10.2 Combine simple sentences to make compound sentences using coordinating conjunctions. 10.3 Write a compound sentence.	Teacher Edition <ul style="list-style-type: none"> IA 8: Diagramming Compound Subjects, Predicates, and Sentences IA 9: Compound Sentences Teacher Tools Online <ul style="list-style-type: none"> Video: Conjunction Poem 	Worktext <ul style="list-style-type: none"> Worktext pages 21–22 Assessments <ul style="list-style-type: none"> Lesson 10 Review
Lesson 11 Using Commas			
Teacher Edition 27–28 Worktext 23–24	11.1 Use commas correctly in sentences with a series of words, an appositive, an introductory word, or a long introductory phrase. 11.2 Use a comma in a compound sentence.	Teacher Edition <ul style="list-style-type: none"> IA 10: Commas Bell Ringer Teacher Tools Online <ul style="list-style-type: none"> Video: Comma Rules AfterSchoolHelp.com <ul style="list-style-type: none"> Using Commas 	Worktext <ul style="list-style-type: none"> Worktext pages 23–24 Assessments <ul style="list-style-type: none"> Lesson 11 Review
Lesson 12 Practice			
Teacher Edition 29–30 Worktext 25–26	12.1 List antonyms for the term <i>perception</i> . BWS Perception (explain) 12.2 Review and apply understanding of types of sentences, compound subjects and predicates, simple and compound sentences, and comma rules.	Teacher Edition <ul style="list-style-type: none"> IA 5: Word Web 	Worktext <ul style="list-style-type: none"> Worktext pages 25–26 Assessments <ul style="list-style-type: none"> Quiz 2
Lesson 13 Chapter 1 Review			
Teacher Edition 31–32 Worktext 27–28	13.1 Create an illustration to represent the term <i>perception</i> . BWS Perception (explain) 13.2 Write a caption to explain the illustration. BWS Perception (explain) 13.3 Review and apply understanding of nouns, verbs, prepositions, subjects, predicates, sentences, fragments, types of sentences, compound subjects and predicates, simple and compound sentences, and comma rules.		Worktext <ul style="list-style-type: none"> Worktext pages 27–28 Assessments <ul style="list-style-type: none"> Lesson 13 Review
Lesson 14 Chapter 1 Test			
Teacher Edition 32	14.1 Apply skills presented in Chapter 1 by taking the test.		Assessments <ul style="list-style-type: none"> Chapter 1 Test Teacher Tools Online <ul style="list-style-type: none"> EV: Chapter 1 test bank

Pages	Objectives	Resources	Assessments
Lesson 15 Journal			
Teacher Edition 33 Worktext 29	15.1 Describe a personal experience that involves an incorrect perception. <u>BWS Perception (evaluate)</u>	Teacher Tools Online <ul style="list-style-type: none"> • Video: Perception 	Worktext <ul style="list-style-type: none"> • Worktext page 29

Chapter 2: Writing a Diamante and a Sense Poem			IA	Instructional Aid
Pages	Objectives	Resources	Assessments	
Lesson 16 Using a Thesaurus				
Teacher Edition 37–40 Worktext 31–34	16.1 Define the term <i>pleasure</i> . <u>BWS Pleasure (explain)</u> 16.2 List synonyms for the term <i>pleasure</i> . <u>BWS Pleasure (explain)</u> 16.3 Recall the function of a thesaurus. 16.4 Explain the importance of a thesaurus. 16.5 Use a thesaurus to choose interesting, unusual, and appropriate words.	Teacher Edition <ul style="list-style-type: none"> IA 5: Word Web Handbook: Thesaurus 	Worktext <ul style="list-style-type: none"> Worktext pages 33–34 Assessments <ul style="list-style-type: none"> Lesson 16 Write It Right 	
Lesson 17 Diamantes				
Teacher Edition 41–42 Worktext 35–36	17.1 Recall the meaning of the term <i>antonym</i> . 17.2 Identify characteristics of a diamante. 17.3 Analyze a student model of a diamante. 17.4 Create lines of poetry during the shared writing of a diamante. 17.5 Recall the steps of the writing process.	Teacher Edition <ul style="list-style-type: none"> IA 11: The Writing Process IA 12: Diamante Planning Chart IA 13: Poetry Drafting Guides 	Assessments <ul style="list-style-type: none"> Lesson 17 Write It Right 	
Lesson 18 Diamante: Plan and Draft				
Teacher Edition 43–44 Worktext 37–38	18.1 List antonyms for the word <i>pleasure</i> . <u>BWS Pleasure (explain)</u> 18.2 Choose two nouns to contrast in an original diamante. 18.3 Create word lists for a diamante. 18.4 Draft a diamante. 18.5 Participate in a writing conference.	Teacher Edition <ul style="list-style-type: none"> IA 14: Diamante Draft Model Teacher Tools Online <ul style="list-style-type: none"> Video: Graphic Organizers 	Worktext <ul style="list-style-type: none"> Worktext pages 37–38 	
Lesson 19 Diamante: Revise and Proofread				
Teacher Edition 45–46 Worktext 39–40	19.1 Participate in a peer conference. 19.2 Evaluate the diamante to improve the text. 19.3 Evaluate the diamante for errors in punctuation, capitalization, and spelling	Teacher Edition <ul style="list-style-type: none"> IA 15: Diamante Punctuation and Capitalization IA 16: Proofreading Marks 	Worktext <ul style="list-style-type: none"> Worktext pages 39–40 Assessments <ul style="list-style-type: none"> Lesson 19 Write It Right 	

Pages	Objectives	Resources	Assessments
Lesson 20 Sense Poems			
Teacher Edition 47–48 Worktext 41–42	20.1 Identify characteristics of sense poems. 20.2 Analyze a student model of a sense poem. 20.3 Create lines of poetry during the shared writing of a sense poem.	Teacher Edition <ul style="list-style-type: none"> IA 11: The Writing Process 	Assessments <ul style="list-style-type: none"> Lesson 20 Write It Right
Lesson 21 Sense Poem: Plan and Draft			
Teacher Edition 49–50 Worktext 43–44	21.1 Choose a topic for an original sense poem. 21.2 Use a word web to plan a sense poem. 21.3 Draft a sense poem. 21.4 Participate in a writing conference.	Teacher Edition <ul style="list-style-type: none"> IA 13: Poetry Drafting Guides 	Worktext <ul style="list-style-type: none"> Worktext page 44 Assessments <ul style="list-style-type: none"> Lesson 21 Write It Right
Lesson 22 Sense Poem: Revise and Proofread			
Teacher Edition 51–52 Worktext 45–46	22.1 Participate in a peer conference. 22.2 Evaluate the sense poem to improve the text. 22.3 Evaluate the sense poem for errors in punctuation, capitalization, and spelling.		Worktext <ul style="list-style-type: none"> Worktext pages 45–46 Assessments <ul style="list-style-type: none"> Lesson 22 Write It Right
Lessons 23–24 Diamante and Sense Poem: Publish			
Teacher Edition 53	23–24.1 Produce a final copy of the diamante. 23–24.2 Produce a final copy of the sense poem. 23–24.3 Present a poem to an audience.		Teacher Edition <ul style="list-style-type: none"> IA 17: Poetry Rubric
Lesson 25 Reflection; Cumulative Review			
Teacher Edition 54–55 Worktext 47–50	25.1 Self-evaluate personal pleasure in writing a poem. BWS Pleasure (evaluate) 25.2 Review and apply skills presented in Chapters 1–2.	Teacher Tools Online <ul style="list-style-type: none"> Video: Writing for Others 	Worktext <ul style="list-style-type: none"> Worktext pages 47–50

Chapter 3: Nouns			IA	Instructional Aid
			EV	ExamView
Pages	Objectives	Resources	Assessments	
Lesson 26 Types of Nouns				
Teacher Edition 59–62 Worktext 51–54	26.1 Define the term <i>precision</i> . <u>BWS Precision (explain)</u> 26.2 Identify precise details in a mentor text. <u>BWS Precision (explain)</u> 26.3 Identify nouns. 26.4 Use an abstract noun in a sentence. 26.5 Use a collective noun in a sentence.	Teacher Tools Online <ul style="list-style-type: none"> Video: Noun Song AfterSchoolHelp.com <ul style="list-style-type: none"> Nouns: Common and Proper 	Worktext <ul style="list-style-type: none"> Worktext pages 53–54 Assessments <ul style="list-style-type: none"> Lesson 26 Review 	
Lesson 27 Singular and Plural Nouns				
Teacher Edition 63–64 Worktext 55–56	27.1 Recall the definition of the term <i>precision</i> . <u>BWS Precision (recall)</u> 27.2 Write the plural form of a noun using the suffix <i>-s</i> or <i>-es</i> . 27.3 Write the plural forms of nouns ending in <i>y</i> . 27.4 Use singular and plural nouns in sentences.	Teacher Tools Online <ul style="list-style-type: none"> Video: Spelling Cheer AfterSchoolHelp.com <ul style="list-style-type: none"> Common Nouns: Singular & Plural 	Worktext <ul style="list-style-type: none"> Worktext pages 55–56 Assessments <ul style="list-style-type: none"> Lesson 27 Review 	
Lesson 28 Special Plurals				
Teacher Edition 65–66 Worktext 57–58	28.1 Write the plural form of a noun ending in an <i>o</i> . 28.2 Write the plural form of a noun ending in <i>f</i> or <i>fe</i> . 28.3 Write the plural form of a noun that changes spelling. 28.4 Use the plural forms of nouns that do not change spelling. 28.5 Use singular and plural nouns in sentences.	Teacher Edition <ul style="list-style-type: none"> IA 18: Special Plurals AfterSchoolHelp.com <ul style="list-style-type: none"> Common Nouns: Special Plurals 	Worktext <ul style="list-style-type: none"> Worktext pages 57–58 Assessments <ul style="list-style-type: none"> Lesson 28 Review 	
Lesson 29 Singular Possessive Nouns				
Teacher Edition 67–68 Worktext 59–60	29.1 Write the possessive forms of singular nouns. 29.2 Use a singular possessive noun in a sentence.	AfterSchoolHelp.com <ul style="list-style-type: none"> Possessive Nouns: Singular & Plural 	Worktext <ul style="list-style-type: none"> Worktext pages 59–60 Assessments <ul style="list-style-type: none"> Lesson 29 Review 	

Pages	Objectives	Resources	Assessments
Lesson 30 Plural Possessive Nouns			
Teacher Edition 69–70 Worktext 61–62	30.1 Write the possessive forms of plural nouns. 30.2 Use a plural possessive noun in a sentence.	Teacher Edition <ul style="list-style-type: none"> IA 19: Chapter 3 Word Cards IA 20: Plural Possessive Nouns AfterSchoolHelp.com <ul style="list-style-type: none"> Possessive Nouns: Singular & Plural 	Worktext <ul style="list-style-type: none"> Worktext pages 61–62 Assessments <ul style="list-style-type: none"> Lesson 30 Review
Lesson 31 Practice			
Teacher Edition 71–72 Worktext 63–64	31.1 List synonyms for the term <i>precision</i> . BWS Precision (explain) 31.2 Review and apply understanding of singular, plural, and possessive nouns.	Teacher Edition <ul style="list-style-type: none"> IA 5: Word Web 	Worktext <ul style="list-style-type: none"> Worktext pages 63–64 Assessments <ul style="list-style-type: none"> Quiz 3
Lesson 32 Capitalizing Proper Nouns			
Teacher Edition 73–74 Worktext 65–66	32.1 Capitalize proper nouns. 32.2 Use a proper noun in a sentence.	Teacher Edition <ul style="list-style-type: none"> Handbook: Capitalizing Proper Nouns AfterSchoolHelp.com <ul style="list-style-type: none"> Proper Nouns: Capitalization Rules 	Worktext <ul style="list-style-type: none"> Worktext pages 65–66 Assessments <ul style="list-style-type: none"> Lesson 32 Review
Lesson 33 Capitalizing Titles			
Teacher Edition 75–76 Worktext 67–68	33.1 Use correct capitalization for titles of poems, stories, and books. 33.2 Use correct punctuation for titles of poems, stories, and books.	Teacher Edition <ul style="list-style-type: none"> Handbook: Capitalizing Titles Teacher Tools Online <ul style="list-style-type: none"> Video: Little Words Song 	Worktext <ul style="list-style-type: none"> Worktext pages 67–68 Assessments <ul style="list-style-type: none"> Lesson 33 Review
Lesson 34 Confusing Proper Nouns			
Teacher Edition 77–78 Worktext 69–70	34.1 Use correct capitalization for nouns that show family relationships or titles of respect. 34.2 Use correct capitalization for nouns that describe geographic features. 34.3 Use correct capitalization for compass words.	Teacher Edition <ul style="list-style-type: none"> IA 21: Confusing Proper Nouns 	Worktext <ul style="list-style-type: none"> Worktext pages 69–70 Assessments <ul style="list-style-type: none"> Lesson 34 Review

Pages	Objectives	Resources	Assessments
Lesson 35 Abbreviations			
Teacher Edition 79–80 Worktext 71–72	35.1 Write abbreviations for months, days, titles, times, metric measurement units, and customary measurement units. 35.2 Distinguish between correctly and incorrectly written abbreviations.	Teacher Edition • Handbook: Abbreviations Teacher Tools Online • Link: How to Send a Letter or Postcard	Worktext • Worktext pages 71–72 Assessments • Lesson 35 Review
Lesson 36 Using Commas			
Teacher Edition 81–82 Worktext 73–74	36.1 Use commas after the greeting and closing in a letter, between the city and the state, and between the day and year in a date.	Teacher Tools Online • Video: More Comma Rules AfterSchoolHelp.com • Using Commas	Worktext • Worktext pages 73–74 Assessments • Lesson 36 Review
Lesson 37 Practice			
Teacher Edition 83–84 Worktext 75–76	37.1 List antonyms for the term <i>precision</i> . BWS Precision (explain) 37.2 Review and apply understanding of capitalizing proper nouns, capitalizing titles, writing abbreviations, and using commas.	Teacher Edition • IA 5: Word Web	Worktext • Worktext pages 75–76 Assessments • Quiz 4
Lesson 38 Chapter 3 Review			
Teacher Edition 85–86 Worktext 77–78	38.1 Create an illustration to represent the term <i>precision</i> . BWS Precision (explain) 38.2 Write a caption to explain the illustration. BWS Precision (explain) 38.3 Review and apply understanding of singular, plural, and possessive nouns; capitalizing proper nouns and titles; writing abbreviations; and using commas.		Worktext • Worktext pages 77–78 Assessments • Lesson 38 Review
Lesson 39 Chapter 3 Test			
Teacher Edition 86	39.1 Apply skills presented in Chapter 3 by taking the test.		Assessments • Chapter 3 Test Teacher Tools Online • EV: Chapter 3 test bank

Pages	Objectives	Resources	Assessments
Lesson 40 Journal; Cumulative Review			
Teacher Edition 87–88 Worktext 79–82	40.1 Describe a task that requires precision. <u>BWS Precision (evaluate)</u> 40.2 Review and apply skills presented in Chapters 1–3.	Teacher Tools Online <ul style="list-style-type: none"> • Video: Precision 	Worktext <ul style="list-style-type: none"> • Worktext pages 79–82

Chapter 4: Verbs			IA	Instructional Aid
			EV	ExamView
Pages	Objectives	Resources	Assessments	
Lesson 41 Verb Tenses				
Teacher Edition 93–96 Worktext 83–86	41.1 Define the term <i>personality</i> . BWS Personality (explain) 41.2 Identify past-, present-, and future-tense verbs. 41.3 Use past-, present-, and future-tense verbs in sentences.	Teacher Edition <ul style="list-style-type: none"> IA 22: Verb Tenses Word Cards Teacher Tools Online <ul style="list-style-type: none"> Video: Verb Song AfterSchoolHelp.com <ul style="list-style-type: none"> Verb Tenses 	Worktext <ul style="list-style-type: none"> Worktext pages 85–86 Assessments <ul style="list-style-type: none"> Lesson 41 Review 	
Lesson 42 Subject-Verb Agreement				
Teacher Edition 97–98 Worktext 87–88	42.1 Identify sentences with correct subject-verb agreement. 42.2 Use singular or plural present-tense verbs that agree with simple or compound subjects.	Teacher Edition <ul style="list-style-type: none"> IA 23: Subject-Verb Agreement AfterSchoolHelp.com <ul style="list-style-type: none"> Present-Tense Verbs 	Worktext <ul style="list-style-type: none"> Worktext pages 87–88 Assessments <ul style="list-style-type: none"> Lesson 42 Review 	
Lesson 43 Consistent Verb Tenses				
Teacher Edition 99–100 Worktext 89–90	43.1 Choose past-tense or present-tense forms of verbs to complete sentences. 43.2 Correct shifts in verb tense within a paragraph.	Teacher Edition <ul style="list-style-type: none"> IA 24: Remembering Hurricane Hugo 	Worktext <ul style="list-style-type: none"> Worktext pages 89–90 Assessments <ul style="list-style-type: none"> Lesson 43 Review 	
Lesson 44 Main Verbs and Helping Verbs				
Teacher Edition 101–2 Worktext 91–92	44.1 Identify complete verbs. 44.2 Use a helping verb in a sentence.	Teacher Edition <ul style="list-style-type: none"> Handbook: Verbs AfterSchoolHelp.com <ul style="list-style-type: none"> Main Verbs & Helping Verbs 	Worktext <ul style="list-style-type: none"> Worktext pages 91–92 Assessments <ul style="list-style-type: none"> Lesson 44 Review 	
Lesson 45 Using Helping Verbs				
Teacher Edition 103– 4 Worktext 93–94	45.1 Use a helping verb in a form that agrees with the subject of a sentence.	Teacher Edition <ul style="list-style-type: none"> IA 25: Using Helping Verbs AfterSchoolHelp.com <ul style="list-style-type: none"> Using Helping Verbs 	Worktext <ul style="list-style-type: none"> Worktext pages 93–94 Assessments <ul style="list-style-type: none"> Lesson 45 Review 	

Pages	Objectives	Resources	Assessments
Lesson 46 Practice			
Teacher Edition 105–6 Worktext 95–96	46.1 List common personality traits. BWS Personality (explain) 46.2 Review and apply understanding of simple verb tenses, subject-verb agreement, and helping verbs. 46.3 Write a sentence using a progressive verb.	Teacher Edition <ul style="list-style-type: none"> IA 26: Main Verb and Helping Verb Cards 	Worktext <ul style="list-style-type: none"> Worktext pages 95–96 Assessments <ul style="list-style-type: none"> Quiz 5
Lesson 47 Progressive Verbs			
Teacher Edition 107–8 Worktext 97–98	47.1 Identify progressive verbs in sentences. 47.2 Form a progressive verb. 47.3 Write a sentence using a progressive verb.	Teacher Edition <ul style="list-style-type: none"> IA 27: Progressive Verbs 	Worktext <ul style="list-style-type: none"> Worktext pages 97–98 Assessments <ul style="list-style-type: none"> Lesson 47 Review
Lesson 48 Irregular Verbs			
Teacher Edition 109–10 Worktext 99–100	48.1 Define the term <i>past participle</i> . 48.2 Choose the correct form of an irregular verb to show present or past tense. 48.3 Write a sentence with an irregular verb.	Teacher Edition <ul style="list-style-type: none"> IA 28: Irregular Verbs AfterSchoolHelp.com <ul style="list-style-type: none"> Irregular Verbs 	Worktext <ul style="list-style-type: none"> Worktext pages 99–100 Assessments <ul style="list-style-type: none"> Lesson 48 Review
Lesson 49 More Irregular Verbs			
Teacher Edition 111–12 Worktext 101–2	49.1 Recall the definition of the term <i>past participle</i> . 49.2 Choose the correct form of an irregular verb to show present or past tense. 49.3 Write a sentence with an irregular verb.	Teacher Edition <ul style="list-style-type: none"> IA 28: Irregular Verbs IA 29: More Irregular Verbs AfterSchoolHelp.com <ul style="list-style-type: none"> Irregular Verbs 	Worktext <ul style="list-style-type: none"> Worktext pages 101–2 Assessments <ul style="list-style-type: none"> Lesson 49 Review
Lesson 50 Perfect Tenses			
Teacher Edition 113–14 Worktext 103–4	50.1 Identify a perfect-tense verb in a sentence. 50.2 Write a sentence with a perfect-tense verb.	Teacher Edition <ul style="list-style-type: none"> IA 30: Perfect Tenses Teacher Tools Online <ul style="list-style-type: none"> Video: Perfect-Tense Verbs AfterSchoolHelp.com <ul style="list-style-type: none"> Perfect Tenses 	Worktext <ul style="list-style-type: none"> Worktext pages 103–4 Assessments <ul style="list-style-type: none"> Lesson 50 Review

Pages	Objectives	Resources	Assessments
Lesson 51 Mixing Verb Tenses			
Teacher Edition 115–16 Worktext 105–6	51.1 Choose verb tenses to convey sequences.	Teacher Edition <ul style="list-style-type: none"> IA 31: Sunshine Academy School News 	Worktext <ul style="list-style-type: none"> Worktext pages 105–6 Assessments <ul style="list-style-type: none"> Lesson 51 Review
Lesson 52 Practice			
Teacher Edition 117–18 Worktext 107–8	52.1 Review and apply understanding of progressive verbs, irregular verbs, and perfect tenses.		Worktext <ul style="list-style-type: none"> Worktext pages 107–8 Assessments <ul style="list-style-type: none"> Quiz 6
Lesson 53 Chapter 4 Review			
Teacher Edition 119–20 Worktext 109–10	53.1 Review and apply understanding of simple verb tenses, subject-verb agreement, helping verbs, progressive verbs, irregular verbs, and perfect tenses.		Worktext <ul style="list-style-type: none"> Worktext pages 109–10 Assessments <ul style="list-style-type: none"> Lesson 53 Review
Lesson 54 Chapter 4 Test			
Teacher Edition 120	54.1 Apply skills presented in Chapter 4 by taking the test.		Assessments <ul style="list-style-type: none"> Chapter 4 Test Teacher Tools Online <ul style="list-style-type: none"> EV: Chapter 4 test bank
Lesson 55 Journal; Cumulative Review			
Teacher Edition 121–22 Worktext 111–14	55.1 Make inferences about a writer’s personality based on his or her writing. BWS Personality (explain) 55.2 Review and apply skills presented in Chapters 1–4.	Teacher Tools Online <ul style="list-style-type: none"> Video: Writer’s Personality 	Worktext <ul style="list-style-type: none"> Worktext pages 111–14

Chapter 5: Writing a Book Review			IA	Instructional Aid
Pages	Objectives	Resources	Assessments	
Lesson 56 Persuasive Writing				
Teacher Edition 125–28 Worktext 115–18	56.1 Identify opinions and reasons in a mentor text. BWS Perception (explain) 56.2 Recall the definition of <i>persuasion</i> . 56.3 Distinguish strong reasons from weak reasons. 56.4 Identify supporting facts and examples for reasons. 56.5 Compose reasons to support opinions.	Teacher Edition • IA 32: Opinions and Reasons	Worktext • Worktext pages 117–18 Assessments • Lesson 56 Write It Right	
Lesson 57 Parts of a Book Review				
Teacher Edition 129–30 Worktext 119–20	57.1 Analyze a model of a book review. 57.2 Identify the parts of a book review. 57.3 Distinguish between positive and negative opinions. 57.4 Insert transitional words and phrases at appropriate places in an opinion paragraph.	Teacher Edition • IA 33: Book Review Model Teacher Tools Online • Video: Paragraphs	Worktext • Worktext page 120 Assessments • Lesson 57 Write It Right	
Lesson 58 Evaluating a Book				
Teacher Edition 131–32 Worktext 121–22	58.1 Evaluate a book. 58.2 List positive and negative aspects of a book to support an evaluation. 58.3 Evaluate specific details of a book from a biblical worldview. BWS Perception (evaluate) 58.4 Form an overall opinion of a book.		Worktext • Worktext pages 121–22 Assessments • Lesson 58 Write It Right	
Lesson 59 Book Review: Plan				
Teacher Edition 133–34 Worktext 123–24	59.1 Analyze a model of a planning chart. 59.2 Plan a book review.	Teacher Edition • IA 33: Book Review Model	Worktext • Worktext page 124	

Pages	Objectives	Resources	Assessments
Lessons 60–61 Book Review: Draft			
Teacher Edition 135–36 Worktext 125–26	60–61.1 Choose transitional words and phrases for a book review. 60–61.2 Recall the structure of a book review. 60–61.3 Identify characteristics of good beginnings and endings. 60–61.4 Draft a book review. 60–61.5 Participate in a writing conference.	Teacher Edition <ul style="list-style-type: none"> IA 34: Transitional Words and Phrases 	Worktext <ul style="list-style-type: none"> Worktext page 126 Assessments <ul style="list-style-type: none"> Lesson 60 Write It Right
Lesson 62 Book Review: Revise			
Teacher Edition 137–38 Worktext 127–28	62.1 Participate in a peer conference. 62.2 Evaluate the book review to improve the text.	Teacher Edition <ul style="list-style-type: none"> Handbook: Thesaurus 	Worktext <ul style="list-style-type: none"> Worktext page 128
Lesson 63 Book Review: Proofread			
Teacher Edition 139–40 Worktext 129–30	63.1 Evaluate the book review for errors in capitalization, punctuation, and spelling.		Worktext <ul style="list-style-type: none"> Worktext page 130 Assessments <ul style="list-style-type: none"> Lesson 63 Write It Right
Lesson 64 Book Review: Publish			
Teacher Edition 141	64.1 Produce a final copy of the book review.	Teacher Tools Online <ul style="list-style-type: none"> Link: Reviews of Children’s Books 	Teacher Edition <ul style="list-style-type: none"> IA 35: Book Review Rubric
Lesson 65 Speaking: Presenting Your Book Review			
Teacher Edition 142–43 Worktext 131–32	65.1 Use visual aids effectively. 65.2 Present a book review to an audience.	Teacher Edition <ul style="list-style-type: none"> IA 36: Tips for Good Listening and Speaking 	Worktext <ul style="list-style-type: none"> Worktext pages 131–32 Teacher Edition <ul style="list-style-type: none"> IA 37: My Speaking Self-Check IA 38: Presentation Rubric Assessments <ul style="list-style-type: none"> Lesson 65 Write It Right

Pages	Objectives	Resources	Assessments
Lesson 66 Reflection; Cumulative Review			
Teacher Edition 144–45 Worktext 133–36	66.1 Evaluate a given text for persuasion based on biblical truth. <u>BWS Perception (evaluate)</u> 66.2 Review and apply skills presented in Chapters 1–5.	Teacher Tools Online <ul style="list-style-type: none"> • Video: Persuasion 	Worktext <ul style="list-style-type: none"> • Worktext pages 133–36

Chapter 6: Adjectives and Adverbs			IA	Instructional Aid
			EV	ExamView
Pages	Objectives	Resources	Assessments	
Lesson 67 Adjectives				
Teacher Edition 149–52 Worktext 137–40	67.1 Identify precise words in a mentor text. BWS Precision (explain) 67.2 Identify adjectives. 67.3 Expand a sentence by adding one or more adjectives. 67.4 Write a sentence with an adjective.	Teacher Edition <ul style="list-style-type: none"> IA 39: Adjective List IA 40: Diagramming Adjectives and Adverbs Teacher Tools Online <ul style="list-style-type: none"> Video: Adjective Song AfterSchoolHelp.com <ul style="list-style-type: none"> Adjectives 	Worktext <ul style="list-style-type: none"> Worktext pages 139–40 Assessments <ul style="list-style-type: none"> Lesson 67 Review 	
Lesson 68 Special Adjectives				
Teacher Edition 153–54 Worktext 141–42	68.1 Identify special adjectives, including articles, proper adjectives, and demonstratives. 68.2 Capitalize proper adjectives.	Teacher Edition <ul style="list-style-type: none"> IA 5: Word Web IA 41: Special Adjectives AfterSchoolHelp.com <ul style="list-style-type: none"> Special Adjectives 	Worktext <ul style="list-style-type: none"> Worktext pages 141–42 Assessments <ul style="list-style-type: none"> Lesson 68 Review 	
Lesson 69 Adverbs				
Teacher Edition 155–56 Worktext 143–44	69.1 Identify adverbs. 69.2 Expand a sentence by adding one or more adverbs. 69.3 Write a sentence with an adverb.	Teacher Edition <ul style="list-style-type: none"> IA 5: Word Web IA 42: Adverb List IA 40: Diagramming Adjectives and Adverbs Teacher Tools Online <ul style="list-style-type: none"> Video: Adverb Song AfterSchoolHelp.com <ul style="list-style-type: none"> Adverbs 	Worktext <ul style="list-style-type: none"> Worktext pages 143–44 Assessments <ul style="list-style-type: none"> Lesson 69 Review 	
Lesson 70 Preposition or Adverb?				
Teacher Edition 157–58 Worktext 145–46	70.1 Distinguish a word used as an adverb from a word used as a preposition. 70.2 Expand sentences by adding adverbs and prepositional phrases.	Teacher Edition <ul style="list-style-type: none"> IA 43: Preposition or Adverb? AfterSchoolHelp.com <ul style="list-style-type: none"> Preposition or Adverb? 	Worktext <ul style="list-style-type: none"> Worktext pages 145–46 Assessments <ul style="list-style-type: none"> Lesson 70 Review 	

Pages	Objectives	Resources	Assessments
Lesson 71 Practice			
Teacher Edition 159–60 Worktext 147–48	71.1 Distinguish between precise and imprecise language. BWS Precision (evaluate) 71.2 Review and apply understanding of adjectives, articles, demonstratives, proper adjectives, adverbs, and prepositions.		Worktext • Worktext pages 147–48 Assessments • Quiz 7
Lesson 72 Adjectives and Adverbs			
Teacher Edition 161–62 Worktext 149–50	72.1 Identify the verb, adjective, or other adverb that an adverb is describing. 72.2 Distinguish an adjective from an adverb. 72.3 Write a sentence with an adjective and an adverb.	Teacher Edition • IA 44: Adjectives and Adverbs AfterSchoolHelp.com • Adjectives & Adverbs	Worktext • Worktext pages 149–50 Assessments • Lesson 72 Review
Lesson 73 Comparing with <i>-er</i> and <i>-est</i>			
Teacher Edition 163–64 Worktext 151–52	73.1 Identify the correct forms of comparative and superlative adjectives and adverbs. 73.2 Form comparative and superlative adjectives and adverbs using the suffixes <i>-er</i> and <i>-est</i> .	Teacher Edition • IA 45: Comparing with <i>-er</i> and <i>-est</i> AfterSchoolHelp.com • Comparing with <i>-er</i> & <i>-est</i>	Worktext • Worktext pages 151–52 Assessments • Lesson 73 Review
Lesson 74 Comparing with <i>More</i> , <i>Most</i> , <i>Less</i> , and <i>Least</i>			
Teacher Edition 165–66 Worktext 153–54	74.1 Identify words that use <i>more</i> , <i>most</i> , <i>less</i> , and <i>least</i> for their comparative and superlative forms. 74.2 Form comparative and superlative adjectives and adverbs using <i>more</i> , <i>most</i> , <i>less</i> , and <i>least</i> .	Teacher Edition • IA 46: Comparing with <i>More</i> , <i>Most</i> , <i>Less</i> , and <i>Least</i> AfterSchoolHelp.com • Comparing with <i>More</i> , <i>Most</i> , <i>Less</i> & <i>Least</i>	Worktext • Worktext pages 153–54 Assessments • Lesson 74 Review
Lesson 75 Special Forms of <i>Good</i> and <i>Bad</i>			
Teacher Edition 167–68 Worktext 155–56	75.1 Distinguish between <i>good</i> and <i>well</i> . 75.2 Distinguish between <i>bad</i> and <i>badly</i> . 75.3 Use the comparative and superlative forms of <i>good</i> , <i>well</i> , <i>bad</i> , and <i>badly</i> .	Teacher Edition • IA 47: Special Forms of <i>Good</i> and <i>Bad</i> AfterSchoolHelp.com • Special Forms for <i>Good</i> & <i>Bad</i>	Worktext • Worktext pages 155–56 Assessments • Lesson 75 Review

Pages	Objectives	Resources	Assessments
Lesson 76 Practice			
Teacher Edition 169–70 Worktext 157–58	76.1 Sort a series of statements from least to most precise. <u>BWS</u> Precision (evaluate) 76.2 Review and apply understanding of adjectives and adverbs, comparative and superlative adjectives and adverbs, and forms of <i>good</i> and <i>bad</i> .	Teacher Edition <ul style="list-style-type: none"> IA 48: Precision Bell Ringer 	Worktext <ul style="list-style-type: none"> Worktext pages 157–58 Assessments <ul style="list-style-type: none"> Quiz 8
Lesson 77 Chapter 6 Review			
Teacher Edition 171–72 Worktext 159–60	77.1 Revise an imprecise paragraph for precision. <u>BWS</u> Precision (apply) 77.2 Review and apply understanding of adjectives, articles, demonstratives, proper adjectives, adverbs, prepositions, comparative and superlative adjectives and adverbs, and forms of <i>good</i> and <i>bad</i> .		Worktext <ul style="list-style-type: none"> Worktext pages 159–60 Assessments <ul style="list-style-type: none"> Lesson 77 Review
Lesson 78 Chapter 6 Test			
Teacher Edition 172	78.1 Apply skills presented in Chapter 6 by taking the test.		Assessments <ul style="list-style-type: none"> Chapter 6 Test Teacher Tools Online <ul style="list-style-type: none"> EV: Chapter 6 test bank
Lesson 79 Journal; Cumulative Review			
Teacher Edition 173–74 Worktext 161–64	79.1 Write a precise list of safety tips. <u>BWS</u> Precision (apply) 79.2 Review and apply skills presented in Chapters 1–6.	Teacher Tools Online <ul style="list-style-type: none"> Video: Safety Tips 	Worktext <ul style="list-style-type: none"> Worktext pages 161–64

Chapter 7: More Verbs			IA	Instructional Aid
			EV	ExamView
Pages	Objectives	Resources	Assessments	
Lesson 80 Action and Linking Verbs				
Teacher Edition 177–80	80.1 List obstacles to enjoyment in the writing process. BWS Pleasure (evaluate)	Teacher Edition • IA 49: Action and Linking Verbs	Worktext • Worktext pages 167–68	
Worktext 165–68	80.2 Distinguish an action verb from a linking verb. 80.3 Use sensory verbs as action and linking verbs.	AfterSchoolHelp.com • Action Verbs and Linking Verbs	Assessments • Lesson 80 Review	
Lesson 81 Action Verbs				
Teacher Edition 181–82	81.1 Identify action verbs and direct objects. 81.2 Identify prepositional phrases.	Teacher Edition • IA 50: Action Verbs • IA 51: Diagramming Verbs	Worktext • Worktext pages 169–70	
Worktext 169–70	81.3 Write a sentence with an action verb and a direct object.	AfterSchoolHelp.com • Direct Objects	Assessments • Lesson 81 Review	
Lesson 82 Linking Verbs				
Teacher Edition 183–84	82.1 Identify linking verbs. 82.2 Identify predicate nouns and predicate adjectives.	Teacher Edition • IA 52: Linking Verbs • IA 51: Diagramming Verbs	Worktext • Worktext pages 171–72	
Worktext 171–72	82.3 Identify prepositional phrases. 82.4 Use linking verbs and predicate nouns or predicate adjectives in sentences.	AfterSchoolHelp.com • Linking Verbs	Assessments • Lesson 82 Review	
Lesson 83 Practice				
Teacher Edition 185–86	83.1 Review and apply understanding of action verbs, direct objects, linking verbs, predicate nouns, predicate adjectives, and sensory verbs.		Worktext • Worktext pages 173–74	
Worktext 173–74			Assessments • Quiz 9	
Lesson 84 Sentence Patterns				
Teacher Edition 187–88	84.1 Label the sentence patterns <i>S-V</i> , <i>S-V-DO</i> , <i>S-LV-PN</i> , and <i>S-LV-PA</i> .	Teacher Edition • IA 53: Sentence Patterns	Worktext • Worktext pages 175–76	
Worktext 175–76	84.2 Use a variety of sentence patterns in a paragraph.	Teacher Tools Online • Video: Sentence Patterns AfterSchoolHelp.com • Sentence Patterns	Assessments • Lesson 84 Review	

Pages	Objectives	Resources	Assessments
Lesson 85 Contractions and Double Negatives			
Teacher Edition 189–90 Worktext 177–78	85.1 Form contractions. 85.2 Correct a double negative in a sentence. 85.3 Use a contraction in a sentence.	Teacher Edition <ul style="list-style-type: none"> IA 54: Contractions and Double Negatives 	Worktext <ul style="list-style-type: none"> Worktext pages 177–78 Assessments <ul style="list-style-type: none"> Lesson 85 Review
Lesson 86 Confusing Verbs			
Teacher Edition 191–92 Worktext 179–80	86.1 Proofread for incorrect uses of confusing verbs. 86.2 Use the correct forms of confusing verbs in sentences.	Teacher Edition <ul style="list-style-type: none"> IA 55: Confusing Verbs Teacher Tools Online <ul style="list-style-type: none"> Video: Confusing Verbs AfterSchoolHelp.com <ul style="list-style-type: none"> Confusing Verbs 	Worktext <ul style="list-style-type: none"> Worktext pages 179–80 Assessments <ul style="list-style-type: none"> Lesson 86 Review
Lesson 87 Practice			
Teacher Edition 193–94 Worktext 181–82	87.1 Review and apply understanding of sentence patterns, contractions, double negatives, and confusing verbs.		Worktext <ul style="list-style-type: none"> Worktext pages 181–82 Assessments <ul style="list-style-type: none"> Quiz 10
Lesson 88 Chapter 7 Review			
Teacher Edition 195–96 Worktext 183–84	88.1 List different ways that writing can be enjoyable. BWS Pleasure (evaluate) 88.2 Review and apply understanding of action verbs, direct objects, linking verbs, predicate nouns, predicate adjectives, sensory verbs, sentence patterns, contractions, double negatives, and confusing verbs.	Teacher Edition <ul style="list-style-type: none"> IA 55: Confusing Verbs 	Worktext <ul style="list-style-type: none"> Worktext pages 183–84 Assessments <ul style="list-style-type: none"> Lesson 88 Review
Lesson 89 Chapter 7 Test			
Teacher Edition 196	89.1 Apply skills presented in Chapter 7 by taking the test.		Assessments <ul style="list-style-type: none"> Chapter 7 Test Teacher Tools Online <ul style="list-style-type: none"> EV: Chapter 7 test bank

Pages	Objectives	Resources	Assessments
Lesson 90 Journal; Cumulative Review			
Teacher Edition 197–98 Worktext 185–88	90.1 Formulate a plan for finding pleasure in writing. <u>BWS</u> Pleasure (formulate) 90.2 Review and apply skills presented in Chapters 1–7.	Teacher Tools Online <ul style="list-style-type: none"> • Video: Encourage Others 	Worktext <ul style="list-style-type: none"> • Worktext pages 185–88

Chapter 8: Writing a Compare-Contrast Essay			IA	Instructional Aid
Pages	Objectives	Resources	Assessments	
Lesson 91 Paragraph Structure				
Teacher Edition 201–4	91.1 Identify ways a character grows in perception. BWS Perception (explain)		Worktext • Worktext page 192	
Worktext 189–92	91.2 Identify sentences that do not belong in a paragraph. 91.3 Distinguish between comparing and contrasting.			
Lesson 92 Compare-Contrast Essay				
Teacher Edition 205–6	92.1 Analyze a model of a compare-contrast essay. 92.2 Insert comparing and contrasting words at appropriate places in an essay.	Teacher Edition • IA 56: Compare-Contrast Essay Model Teacher Tools Online • Video: Introductions and Conclusions	Worktext • Worktext page 194 Assessments • Lesson 92 Write It Right	
Worktext 193–94				
Lesson 93 Compare-Contrast Essay: Shared Writing				
Teacher Edition 207–8	93.1 List differences between two perceptions of the same thing. BWS Perception (evaluate)	Teacher Edition • IA 11: The Writing Process • IA 57: T-Chart • IA 58: Venn Diagram	Assessments • Lesson 93 Write It Right	
Worktext 195–96	93.2 Participate in the shared writing of a compare-contrast essay.			
Lesson 94 Compare-Contrast Essay: Plan				
Teacher Edition 209–10	94.1 Choose a topic for a compare-contrast essay. 94.2 List details for the essay in a T-chart. 94.3 Organize details in a Venn diagram.	Teacher Edition • IA 58: Venn Diagram	Worktext • Worktext page 198 Assessments • Lesson 94 Write It Right	
Worktext 197–98				
Lessons 95–96 Compare-Contrast Essay: Draft				
Teacher Edition 211–12	95–96.1 Analyze a model of a rough draft. 95–96.2 Draft a compare-contrast essay. 95–96.3 Participate in a writing conference.	Teacher Edition • IA 59: Comparing and Contrasting Words	Worktext • Worktext page 200 Assessments • Lesson 95 Write It Right	
Worktext 199–200				

Pages	Objectives	Resources	Assessments
Lessons 97–98 Compare-Contrast Essay: Revise			
Teacher Edition 213–14 Worktext 201–2	97–98.1 Participate in a peer conference. 97–98.2 Evaluate the essay to improve the text.	Teacher Edition <ul style="list-style-type: none"> • IA 11: The Writing Process 	Worktext <ul style="list-style-type: none"> • Worktext page 202 Assessments <ul style="list-style-type: none"> • Lesson 97 Write It Right
Lesson 99 Compare-Contrast Essay: Proofread			
Teacher Edition 215–16 Worktext 203–4	99.1 Evaluate the essay for errors in capitalization, punctuation, and spelling.		Worktext <ul style="list-style-type: none"> • Worktext page 204 Assessments <ul style="list-style-type: none"> • Lesson 99 Write It Right
Lessons 100–101 Compare-Contrast Essay: Publish			
Teacher Edition 217	100–101.1 Produce a final copy of the essay. 100–101.2 Present the essay to an audience.	Teacher Edition <ul style="list-style-type: none"> • IA 36: Tips for Good Listening and Speaking 	Teacher Edition <ul style="list-style-type: none"> • IA 37: My Speaking Self-Check • IA 38: Presentation Rubric • IA 60: Compare-Contrast Essay Rubric
Lesson 102 Reflection; Cumulative Review			
Teacher Edition 218–19 Worktext 205–8	102.1 Describe a personal example of growth in perception. <u>BWS Perception (evaluate)</u> 102.2 Review and apply skills presented in Chapters 1–8.	Teacher Tools Online <ul style="list-style-type: none"> • Video: Perception 	Worktext <ul style="list-style-type: none"> • Worktext pages 205–8

Chapter 9: Pronouns			IA	Instructional Aid
			EV	ExamView
Pages	Objectives	Resources	Assessments	
Lesson 103 Singular and Plural Pronouns				
Teacher Edition 223–26	103.1 List personal preferences about geographic places. BWS Pleasure (explain)	Teacher Tools Online • Video: Pronoun Song	Worktext • Worktext pages 211–12	
Worktext 209–12	103.2 Identify singular and plural pronouns. 103.3 Use singular and plural pronouns in sentences.	AfterSchoolHelp.com • Singular & Plural Pronouns	Assessments • Lesson 103 Review	
Lesson 104 Subject Pronouns				
Teacher Edition 227–28	104.1 Identify subject pronouns. 104.2 Use subject pronouns in sentences.	AfterSchoolHelp.com • Subject & Object Pronouns	Worktext • Worktext pages 213–14	
Worktext 213–14			Assessments • Lesson 104 Review	
Lesson 105 Object Pronouns				
Teacher Edition 229–30	105.1 Identify object pronouns. 105.2 Use object pronouns in sentences.	AfterSchoolHelp.com • Subject & Object Pronouns	Worktext • Worktext pages 215–16	
Worktext 215–16			Assessments • Lesson 105 Review	
Lesson 106 Practice				
Teacher Edition 231–32	106.1 Compare and contrast two paragraphs for reader interest. BWS Pleasure (evaluate)	Teacher Edition • IA 61: Describing Places	Worktext • Worktext pages 217–18	
Worktext 217–18	106.2 Review and apply understanding of singular, plural, subject, and object pronouns.		Assessments • Quiz 11	
Lesson 107 Pronouns and Prepositions				
Teacher Edition 233–34	107.1 Distinguish between singular and plural object pronouns. 107.2 Distinguish an object pronoun used as a direct object from an object pronoun used as an object of a preposition.	Teacher Edition • IA 62: Pronouns and Prepositions	Worktext • Worktext pages 219–20	
Worktext 219–20	107.3 Use an object pronoun in a prepositional phrase.	AfterSchoolHelp.com • Object Pronouns in Prepositional Phrases	Assessments • Lesson 107 Review	

Pages	Objectives	Resources	Assessments
Lesson 108 Compound Subjects and Compound Objects			
Teacher Edition 235–36 Worktext 221–22	108.1 Use pronouns in compound subjects or compound objects. 108.2 Distinguish between correct and incorrect pronoun courtesy order. 108.3 Use pronouns to reduce sentences.	Teacher Edition <ul style="list-style-type: none"> IA 63: Compound Subjects and Compound Objects AfterSchoolHelp.com <ul style="list-style-type: none"> Compound Subjects & Compound Objects 	Worktext <ul style="list-style-type: none"> Worktext pages 221–22 Assessments <ul style="list-style-type: none"> Lesson 108 Review
Lesson 109 Pronoun-Antecedent Agreement			
Teacher Edition 237–38 Worktext 223–24	109.1 Identify pronouns and their antecedents. 109.2 Use pronouns that agree with antecedents.	Teacher Edition <ul style="list-style-type: none"> IA 64: Pronoun-Antecedent Agreement AfterSchoolHelp.com <ul style="list-style-type: none"> Pronoun/Antecedent Agreement 	Worktext <ul style="list-style-type: none"> Worktext pages 223–24 Assessments <ul style="list-style-type: none"> Lesson 109 Review
Lesson 110 Possessive Pronouns			
Teacher Edition 239–40 Worktext 225–26	110.1 Identify possessive pronouns. 110.2 Use possessive pronouns before nouns in sentences. 110.3 Use independent possessive pronouns in sentences.	Teacher Edition <ul style="list-style-type: none"> IA 65: Possessive Pronouns AfterSchoolHelp.com <ul style="list-style-type: none"> Possessive Pronouns 	Worktext <ul style="list-style-type: none"> Worktext pages 225–26 Assessments <ul style="list-style-type: none"> Lesson 110 Review
Lesson 111 Reflexive Pronouns			
Teacher Edition 241–42 Worktext 227–28	111.1 Identify reflexive pronouns and the subjects they rename. 111.2 Distinguish a reflexive pronoun used as a direct object from a reflexive pronoun used as the object of a preposition. 111.3 Write a sentence with a reflexive pronoun.	Teacher Edition <ul style="list-style-type: none"> IA 66: Reflexive Pronouns AfterSchoolHelp.com <ul style="list-style-type: none"> Reflexive Pronouns 	Worktext <ul style="list-style-type: none"> Worktext pages 227–28 Assessments <ul style="list-style-type: none"> Lesson 111 Review
Lesson 112 Homophones			
Teacher Edition 243–44 Worktext 229–30	112.1 Distinguish between homophones. 112.2 Use homophones correctly in sentences.	Teacher Edition <ul style="list-style-type: none"> IA 67: Homophones Handbook: Homophones 	Worktext <ul style="list-style-type: none"> Worktext pages 229–30 Assessments <ul style="list-style-type: none"> Lesson 112 Review

Pages	Objectives	Resources	Assessments
Lesson 113 Prefixes and Suffixes			
Teacher Edition 245–46 Worktext 231–32	113.1 Add a prefix or suffix to a word to make the word fit the intended meaning and context. 113.2 Analyze prefixes and suffixes for clues to the meaning of words.	Teacher Edition <ul style="list-style-type: none"> IA 68: Prefixes and Suffixes 	Worktext <ul style="list-style-type: none"> Worktext pages 231–32 Assessments <ul style="list-style-type: none"> Lesson 113 Review
Lesson 114 Practice			
Teacher Edition 247–48 Worktext 233–34	114.1 Analyze a photo for interesting details. <u>BWS Pleasure (evaluate)</u> 114.2 Write an engaging photo caption. <u>BWS Pleasure (apply)</u> 114.3 Review and apply understanding of singular and plural pronouns, subject pronouns, object pronouns, pronoun-antecedent agreement, possessive pronouns, reflexive pronouns, homophones, and prefixes and suffixes.		Worktext <ul style="list-style-type: none"> Worktext pages 233–34 Assessments <ul style="list-style-type: none"> Quiz 12
Lesson 115 Chapter 9 Review			
Teacher Edition 249–50 Worktext 235–36	115.1 Review and apply understanding of singular, plural, subject, object, possessive, and reflexive pronouns; pronoun-antecedent agreement; homophones; and prefixes and suffixes.	Teacher Edition <ul style="list-style-type: none"> IA 67: Homophones 	Worktext <ul style="list-style-type: none"> Worktext pages 235–36 Assessments <ul style="list-style-type: none"> Lesson 115 Review
Lesson 116 Chapter 9 Test			
Teacher Edition 250	116.1 Apply skills presented in Chapter 9 by taking the test.		Assessments <ul style="list-style-type: none"> Chapter 9 Test Teacher Tools Online <ul style="list-style-type: none"> EV: Chapter 9 test bank
Lesson 117 Journal; Cumulative Review			
Teacher Edition 251–52 Worktext 237–40	117.1 Describe a favorite geographic place in a way that will bring pleasure to others. <u>BWS Pleasure (apply)</u> 117.2 Review and apply skills presented in Chapters 1–9.	Teacher Tools Online <ul style="list-style-type: none"> Video: Describing Places 	Worktext <ul style="list-style-type: none"> Worktext pages 237–40

Chapter 10: Writing a Persuasive Letter			IA	Instructional Aid
Pages	Objectives	Resources	Assessments	
Lesson 118 Dishonest Tactics				
Teacher Edition 255–58 Worktext 241–44	118.1 Identify right and wrong perceptions in a mentor text. <u>BWS Perception (explain)</u> 118.2 Identify types of dishonest persuasive tactics. 118.3 Revise dishonest persuasion to be honest.	Teacher Tools Online <ul style="list-style-type: none"> • Video: Dishonest Persuasion 	Worktext <ul style="list-style-type: none"> • Worktext page 244 Assessments <ul style="list-style-type: none"> • Lesson 118 Write It Right 	
Lesson 119 Formal and Informal Letters				
Teacher Edition 259–60 Worktext 245–46	119.1 Distinguish between formal and informal letters. 119.2 Identify four features of good formal letters.		Worktext <ul style="list-style-type: none"> • Worktext page 246 Assessments <ul style="list-style-type: none"> • Lesson 119 Write It Right 	
Lesson 120 Parts of a Formal Letter				
Teacher Edition 261–62 Worktext 247–48	120.1 Identify the six parts of a formal letter. 120.2 Evaluate a model for four features of a good formal letter.		Worktext <ul style="list-style-type: none"> • Worktext page 248 Assessments <ul style="list-style-type: none"> • Lesson 120 Write It Right 	
Lesson 121 Email Form and Etiquette				
Teacher Edition 263–64 Worktext 249–50	121.1 Identify features of good email form and etiquette. 121.2 Explain how email form and etiquette can affect a reader’s perception of the writer. <u>BWS Perception (explain)</u> 121.3 Revise an email using good email form.	Teacher Tools Online <ul style="list-style-type: none"> • Video: Message Etiquette 	Worktext <ul style="list-style-type: none"> • Worktext page 250 Assessments <ul style="list-style-type: none"> • Lesson 121 Write It Right 	
Lesson 122 Persuasive Letter: Plan				
Teacher Edition 265–66 Worktext 251–52	122.1 Choose a purpose for a persuasive letter. 122.2 Plan a persuasive letter.	Teacher Edition <ul style="list-style-type: none"> • IA 69: Persuasive Letter Model • IA 70: Persuasive Letter Ideas 	Worktext <ul style="list-style-type: none"> • Worktext page 252 Assessments <ul style="list-style-type: none"> • Lesson 122 Write It Right 	

Pages	Objectives	Resources	Assessments
Lessons 123–24 Persuasive Letter: Draft			
Teacher Edition 267–68 Worktext 253–54	123–24.1 Analyze model addresses for formal letters. 123–24.2 Draft a persuasive letter. 123–24.3 Participate in a writing conference.	Teacher Edition <ul style="list-style-type: none"> IA 69: Persuasive Letter Model 	Worktext <ul style="list-style-type: none"> Worktext page 254 Assessments <ul style="list-style-type: none"> Lesson 123 Write It Right
Lesson 125 Persuasive Letter: Revise			
Teacher Edition 269–70 Worktext 255–56	125.1 Participate in a peer conference. 125.2 Evaluate the persuasive letter to improve the text.	Teacher Edition <ul style="list-style-type: none"> IA 11: The Writing Process 	Worktext <ul style="list-style-type: none"> Worktext page 256
Lesson 126 Persuasive Letter: Proofread			
Teacher Edition 271–72 Worktext 257–58	126.1 Evaluate a model persuasive letter for errors in form. 126.2 Evaluate the persuasive letter for errors in form, punctuation, capitalization, and spelling.	Teacher Edition <ul style="list-style-type: none"> IA 71: Persuasive Letter Form 	Worktext <ul style="list-style-type: none"> Worktext page 258
Lesson 127 Persuasive Letter: Publish			
Teacher Edition 273	127.1 Produce a final copy of the persuasive letter.	Teacher Edition <ul style="list-style-type: none"> IA 72: Mailing a Formal Letter 	Teacher Edition <ul style="list-style-type: none"> IA 73: Persuasive Letter Rubric
Lesson 128 Reflection; Cumulative Review			
Teacher Edition 274–75 Worktext 259–62	128.1 Evaluate a given text for effectiveness and honesty in persuasion. <u>BWS Perception (evaluate)</u> 128.2 Review and apply skills presented in Chapters 1–10.	Teacher Tools Online <ul style="list-style-type: none"> Video: Honest Persuasion 	Worktext <ul style="list-style-type: none"> Worktext pages 259–62

Chapter 11: More Sentences			IA	Instructional Aid
			EV	ExamView
Pages	Objectives	Resources	Assessments	
Lesson 129 Coordinating Conjunctions				
Teacher Edition 279–82 Worktext 263–66	129.1 List reasons that humans build monuments. BWS Personality (explain) 129.2 Define <i>coordinating conjunction</i> . 129.3 Identify the coordinating conjunctions <i>and</i> , <i>but</i> , and <i>or</i> . 129.4 Identify the function of the words joined by a conjunction in a sentence. 129.5 Use commas in a series and before a conjunction in a compound sentence.	Teacher Edition <ul style="list-style-type: none"> IA 74: Coordinating Conjunctions AfterSchoolHelp.com <ul style="list-style-type: none"> Conjunctions 	Worktext <ul style="list-style-type: none"> Worktext pages 265–66 Assessments <ul style="list-style-type: none"> Lesson 129 Review 	
Lesson 130 Correlative Conjunctions				
Teacher Edition 283–84 Worktext 267–68	130.1 Define <i>correlative conjunction</i> . 130.2 Identify correlative conjunctions. 130.3 Use correlative conjunctions in sentences.	Teacher Edition <ul style="list-style-type: none"> IA 75: Correlative Conjunctions Teacher Tools Online <ul style="list-style-type: none"> Video: Correlative Conjunctions 	Worktext <ul style="list-style-type: none"> Worktext pages 267–68 Assessments <ul style="list-style-type: none"> Lesson 130 Review 	
Lesson 131 Subordinating Conjunctions				
Teacher Edition 285–86 Worktext 269–70	131.1 Define <i>subordinating conjunction</i> . 131.2 Identify subordinating conjunctions. 131.3 Distinguish a dependent clause from an independent clause. 131.4 Combine simple sentences using a subordinating conjunction.	Teacher Edition <ul style="list-style-type: none"> IA 76: Subordinating Conjunctions Teacher Tools Online <ul style="list-style-type: none"> Video: Subordinating Conjunctions AfterSchoolHelp.com <ul style="list-style-type: none"> Subordinating Conjunctions 	Worktext <ul style="list-style-type: none"> Worktext pages 269–70 Assessments <ul style="list-style-type: none"> Lesson 131 Review 	
Lesson 132 Sentences: Simple, Compound, and Complex				
Teacher Edition 287–88 Worktext 271–72	132.1 Distinguish between simple, compound, and complex sentences. 132.2 Combine simple sentences to form compound or complex sentences.	Teacher Edition <ul style="list-style-type: none"> IA 77: Simple, Compound, and Complex Sentences Teacher Tools Online <ul style="list-style-type: none"> Video: Simple, Compound & Complex Sentences AfterSchoolHelp.com <ul style="list-style-type: none"> Simple, Compound & Complex Sentences 	Worktext <ul style="list-style-type: none"> Worktext pages 271–72 Assessments <ul style="list-style-type: none"> Lesson 132 Review 	

Pages	Objectives	Resources	Assessments
Lesson 133 Practice			
Teacher Edition 289–90 Worktext 273–74	133.1 Analyze a biblical example of a monument. BWS Personality (evaluate) 133.2 Review and apply understanding of conjunctions, dependent clauses, independent clauses, compound sentences, and complex sentences.		Worktext <ul style="list-style-type: none"> • Worktext pages 273–74 Assessments <ul style="list-style-type: none"> • Quiz 13
Lesson 134 Sentences and Fragments			
Teacher Edition 291–92 Worktext 275–76	134.1 Distinguish a sentence from a fragment. 134.2 Rewrite a fragment as a complete sentence. 134.3 Write a simple sentence. 134.4 Write a compound sentence. 134.5 Write a complex sentence.	Teacher Edition <ul style="list-style-type: none"> • IA 78: Revising Fragments AfterSchoolHelp.com <ul style="list-style-type: none"> • Simple, Compound & Complex Sentences 	Worktext <ul style="list-style-type: none"> • Worktext pages 275–76 Assessments <ul style="list-style-type: none"> • Lesson 134 Review
Lesson 135 Commas and Comma Splices			
Teacher Edition 293–94 Worktext 277–78	135.1 Identify comma splices. 135.2 Revise a sentence to correct a comma splice. 135.3 Use a comma before a conjunction in a compound sentence. 135.4 Use a comma after a dependent clause at the beginning of a complex sentence.	Teacher Edition <ul style="list-style-type: none"> • IA 79: Commas and Comma Splices AfterSchoolHelp.com <ul style="list-style-type: none"> • Commas and Comma Splices 	Worktext <ul style="list-style-type: none"> • Worktext pages 277–78 Assessments <ul style="list-style-type: none"> • Lesson 135 Review
Lesson 136 Revising Fused Sentences			
Teacher Edition 295–96 Worktext 279–80	136.1 Identify fused sentences. 136.2 Revise to correct a fused sentence.	Teacher Edition <ul style="list-style-type: none"> • IA 80: Types of Conjunctions • IA 81: Revising Fused Sentences 	Worktext <ul style="list-style-type: none"> • Worktext pages 279–80 Assessments <ul style="list-style-type: none"> • Lesson 136 Review
Lesson 137 Comma Rules			
Teacher Edition 297–98 Worktext 281–82	137.1 Use commas with dialogue tags, nouns of direct address, and tag questions.	Teacher Tools Online <ul style="list-style-type: none"> • Video: Additional Comma Rules 	Worktext <ul style="list-style-type: none"> • Worktext pages 281–82 Assessments <ul style="list-style-type: none"> • Lesson 137 Review

Pages	Objectives	Resources	Assessments
Lesson 138 Practice			
Teacher Edition 299–300 Worktext 283–84	138.1 Analyze a biblical example of a monument. <u>BWS</u> Personality (evaluate) 138.2 Review and apply understanding of fragments, comma splices, fused sentences, and comma rules.		Worktext <ul style="list-style-type: none"> • Worktext pages 283–84 Assessments <ul style="list-style-type: none"> • Quiz 14
Lesson 139 Chapter 11 Review			
Teacher Edition 301–2 Worktext 285–86	139.1 Compare the writing process to the process of building a monument. <u>BWS</u> Personality (formulate) 139.2 Review and apply understanding of conjunctions, dependent clauses, independent clauses, compound sentences, complex sentences, fragments, comma splices, fused sentences, and comma rules.	Teacher Edition <ul style="list-style-type: none"> • IA 82: Sentences Proofreading Practice 	Worktext <ul style="list-style-type: none"> • Worktext pages 285–86 Assessments <ul style="list-style-type: none"> • Lesson 139 Review
Lesson 140 Chapter 11 Test			
Teacher Edition 302	140.1 Apply skills presented in Chapter 11 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 11 Test Teacher Tools Online <ul style="list-style-type: none"> • EV: Chapter 11 test bank
Lesson 141 Journal; Cumulative Review			
Teacher Edition 303–4 Worktext 287–90	141.1 Record a personal experience of God’s goodness. <u>BWS</u> Personality (apply) 141.2 Review and apply skills presented in Chapters 1–11.	Teacher Tools Online <ul style="list-style-type: none"> • Video: God’s Goodness 	Worktext <ul style="list-style-type: none"> • Worktext pages 287–90

Chapter 12: Writing a Personal Narrative			IA	Instructional Aid
Pages	Objectives	Resources	Assessments	
Lesson 142 Personal Narrative				
Teacher Edition 307–10 Worktext 291–94	142.1 Analyze a model of a personal narrative. 142.2 Identify textual elements that show writer personality. BWS Personality (explain) 142.3 Define <i>personal narrative</i> . 142.4 Recall the definition of <i>first-person point of view</i> . 142.5 List possible topics for a personal narrative.		Worktext <ul style="list-style-type: none"> • Worktext page 294 Assessments <ul style="list-style-type: none"> • Lesson 142 Write It Right 	
Lesson 143 Good Openings and Closings				
Teacher Edition 311–12 Worktext 295–96	143.1 Analyze example openings for personal narratives. 143.2 Write a good opening for a personal narrative about a given situation. 143.3 Write a good closing for a personal narrative about a given situation.		Worktext <ul style="list-style-type: none"> • Worktext page 296 Assessments <ul style="list-style-type: none"> • Lesson 143 Write It Right 	
Lesson 144 Personal Narrative: Plan				
Teacher Edition 313–14 Worktext 297–98	144.1 Choose a topic for a personal narrative. 144.2 Analyze a model of a planning chart. 144.3 Plan events and details to include in the narrative. 144.4 Plan an opening and a closing for the narrative.		Worktext <ul style="list-style-type: none"> • Worktext page 298 Assessments <ul style="list-style-type: none"> • Lesson 144 Write It Right 	
Lessons 145–46 Personal Narrative: Draft				
Teacher Edition 315–16 Worktext 299–300	145–46.1 Draft a personal narrative. 145–46.2 Choose time-order and spatial words for the narrative. 145–46.3 Include dialogue in the narrative.	Teacher Edition <ul style="list-style-type: none"> • IA 83: Personal Narrative Model • IA 84: More Transitional Words and Phrases 	Worktext <ul style="list-style-type: none"> • Worktext page 300 Assessments <ul style="list-style-type: none"> • Lesson 145 Write It Right 	

Pages	Objectives	Resources	Assessments
Lessons 147–48 Personal Narrative: Revise			
Teacher Edition 317–18 Worktext 301–2	147–48.1 Participate in a peer conference. 147–48.2 Evaluate the narrative to improve the text. 147–48.3 Revise the narrative to communicate writer personality. <u>BWS</u> Personality (apply)		Worktext <ul style="list-style-type: none"> • Worktext page 302 Assessments <ul style="list-style-type: none"> • Lesson 147 Write It Right
Lesson 149 Personal Narrative: Proofread			
Teacher Edition 319–20 Worktext 303–4	149.1 Evaluate the narrative for errors in punctuation, capitalization, and spelling.		Worktext <ul style="list-style-type: none"> • Worktext page 304 Assessments <ul style="list-style-type: none"> • Lesson 149 Write It Right
Lessons 150–51 Personal Narrative: Publish			
Teacher Edition 321	150–51.1 Produce a final copy of the narrative. 150–51.2 Present the narrative to an audience.	Teacher Edition <ul style="list-style-type: none"> • IA 36: Tips for Good Listening and Speaking 	Teacher Edition <ul style="list-style-type: none"> • IA 37: My Speaking Self-Check • IA 38: Presentation Rubric • IA 85: Personal Narrative Rubric
Lesson 152 Reflection; Cumulative Review			
Teacher Edition 322–23 Worktext 305–8	152.1 Evaluate the narrative for expression of personality. <u>BWS</u> Personality (evaluate) 152.2 Review and apply skills presented in Chapters 1–12.	Teacher Tools Online <ul style="list-style-type: none"> • Video: Expressing Personality 	Worktext <ul style="list-style-type: none"> • Worktext pages 305–8

Chapter 13: Developing Research Skills			IA	Instructional Aid
			G/E	Games/Enrichment
			EV	ExamView
Pages	Objectives	Resources	Assessments	
Lesson 153 Parts of a Book				
Teacher Edition 327–30	153.1 Explain the importance of accurate sources of information. BWS Precision (explain)	Teacher Edition • IA 86: Elements of Good Research • IA 87: Parts of a Book	Worktext • Worktext pages 311–12	Assessments • Lesson 153 Review
Worktext 309–12	153.2 Identify the parts of a book. 153.3 Use the parts of a book to find information.			
Lesson 154 Using the Library				
Teacher Edition 331–32	154.1 Choose the best type of source for locating a given piece of information.	Teacher Edition • IA 86: Elements of Good Research • IA 88: Reference Materials	Worktext • Worktext pages 313–14	Assessments • Lesson 154 Review
Worktext 313–14	154.2 Choose keywords for a library catalog search. 154.3 Identify the best type of catalog search for a given book or topic.	Teacher Tools Online • Video: The Library		
Lesson 155 Dictionaries				
Teacher Edition 333–34	155.1 Identify the features of a dictionary page.	Teacher Edition • IA 89: Dictionary Skills	Worktext • Worktext page 316	Assessments • Lesson 155 Review
Worktext 315–16	155.2 Use guide words to locate a given word in the dictionary. 155.3 Locate specific information about a given word in the dictionary.			
Lesson 156 More about Dictionaries				
Teacher Edition 335–36	156.1 Explain how a dictionary can help with precision in writing. BWS Precision (explain)	Teacher Edition • IA 90: More Dictionary Skills	Worktext • Worktext pages 317–18	Assessments • Lesson 156 Review
Worktext 317–18	156.2 Define <i>homograph</i> . 156.3 Determine the meaning of a word in context. 156.4 Use a word in context to communicate a specific meaning.			

Pages	Objectives	Resources	Assessments
Lesson 157 Practice			
Teacher Edition 337–38 Worktext 319–20	157.1 Review and apply understanding of parts of books, libraries, reference materials, and the dictionary.		Worktext • Worktext pages 319–20 Assessments • Quiz 15
Lesson 158 Internet Research			
Teacher Edition 339–40 Worktext 321–22	158.1 Recall the terms <i>web browser</i> , <i>URL</i> , <i>search engine</i> , and <i>keyword</i> . 158.2 Choose a keyword or keywords for a research question. 158.3 Analyze a list of search results. 158.4 Refine a keyword search to improve results.	Teacher Edition • IA 91: Research Sources Form	Worktext • Worktext pages 321–22 Assessments • Lesson 158 Review
Lesson 159 Internet Safety			
Teacher Edition 341–42 Worktext 323–24	159.1 Apply the principles of internet safety to a given scenario. 159.2 Recall the definition of <i>reliable</i> . 159.3 Evaluate potential research sources for reliability. <u>BWS Precision (evaluate)</u>	Teacher Edition • IA 86: Elements of Good Research • IA 92: Internet Safety	Worktext • Worktext pages 323–24 Assessments • Lesson 159 Review
Lesson 160 Taking Notes: Outlining			
Teacher Edition 343–44 Worktext 325–26	160.1 Analyze a model of notes taken in outline form. 160.2 Take notes in outline form.	Teacher Edition • IA 93: Hedgehog Outline Teacher Tools Online • Video: Outlining	Worktext • Worktext pages 325–26 Assessments • Lesson 160 Review
Lesson 161 Taking Notes: Making Note Cards			
Teacher Edition 345–46 Worktext 327–28	161.1 Analyze a model of a note card. 161.2 Take notes on a note card. 161.3 Recall the definition of <i>plagiarism</i> . 161.4 Describe ways to avoid plagiarism. <u>BWS Precision (explain)</u>	Teacher Edition • IA 86: Elements of Good Research • IA 94: Note Card Guidelines Teacher Tools Online • Video: Note Taking	Worktext • Worktext page 328 Assessments • Lesson 161 Review

Pages	Objectives	Resources	Assessments
Lesson 162 Practice			
Teacher Edition 347–48 Worktext 329–30	162.1 Review and apply understanding of internet research, internet safety, and note-taking.	Teacher Edition <ul style="list-style-type: none"> • IA 92: Internet Safety • IA 95: Note Card Practice • IA 94: Note Card Guidelines 	Worktext <ul style="list-style-type: none"> • Worktext pages 329–30 Assessments <ul style="list-style-type: none"> • Quiz 16
Lesson 163 Chapter 13 Review			
Teacher Edition 349–50 Worktext 331–32	163.1 Review and apply understanding of parts of books, libraries, reference materials, internet research, internet safety, and note-taking.	Teacher Edition <ul style="list-style-type: none"> • IA 96: Research Game Teacher Tools Online <ul style="list-style-type: none"> • Link: <i>Jeopardy!</i>-Style Quiz Website • G/E: Spreadsheet of Research Game Questions 	Worktext <ul style="list-style-type: none"> • Worktext pages 331–32 Assessments <ul style="list-style-type: none"> • Lesson 163 Review
Lesson 164 Chapter 13 Test			
Teacher Edition 350	164.1 Apply skills presented in Chapter 13 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 13 Test Teacher Tools Online <ul style="list-style-type: none"> • EV: Chapter 13 test bank
Lesson 165 Journal; Cumulative Review			
Teacher Edition 351–52 Worktext 333–36	165.1 Formulate a plan for handling research precisely. BWS Precision (formulate) 165.2 Review and apply skills presented in Chapters 1–13.	Teacher Tools Online <ul style="list-style-type: none"> • Video: Precise Research 	Worktext <ul style="list-style-type: none"> • Worktext pages 333–36

Chapter 14: Writing a Research Report			IA	Instructional Aid
Pages	Objectives	Resources	Assessments	
Lesson 166 Research Reports				
Teacher Edition 355–58 Worktext 337–40	166.1 Describe ways Christians of the past have influenced the perceptions of others. <u>BWS Perception (explain)</u> 166.2 Analyze a model of a research report. 166.3 Identify the steps for writing a research report. 166.4 Choose a topic for a research report.	Teacher Edition <ul style="list-style-type: none"> IA 97: Famous Christians of the Past 	Worktext <ul style="list-style-type: none"> Worktext page 340 Assessments <ul style="list-style-type: none"> Lesson 166 Write It Right 	
Lessons 167–69 Research Report: Taking Notes				
Teacher Edition 359–60 Worktext 341–42	167–69.1 Analyze a model of notes taken from a nonfiction source. 167–69.2 Take notes from nonfiction sources. 167–69.3 List ways in which the subject of the research report was influential. <u>BWS Perception (explain)</u>	Teacher Edition <ul style="list-style-type: none"> IA 94: Note Card Guidelines IA 91: Research Sources Form 	Worktext <ul style="list-style-type: none"> Worktext page 342 Assessments <ul style="list-style-type: none"> Lesson 167 Write It Right 	
Lessons 170–71 Research Report: Writing an Outline				
Teacher Edition 361–62 Worktext 343–44	170–71.1 Analyze a model of transferring details from note cards to an outline. 170–71.2 Write an outline using details from note cards.	Teacher Edition <ul style="list-style-type: none"> IA 98: Research Report Outline Model 	Worktext <ul style="list-style-type: none"> Worktext page 344 Assessments <ul style="list-style-type: none"> Lesson 170 Write It Right 	
Lessons 172–73 Research Report: Draft				
Teacher Edition 363–64 Worktext 345–46	172–73.1 Analyze a model of a first draft. 172–73.2 Draft the research report. 172–73.3 Participate in a writing conference.		Worktext <ul style="list-style-type: none"> Worktext page 346 Assessments <ul style="list-style-type: none"> Lesson 172 Write It Right 	

Pages	Objectives	Resources	Assessments
Lessons 174–75 Research Report: Revise			
Teacher Edition 365–66 Worktext 347–48	174–75.1 Analyze a model of a revised draft. 174–75.2 Participate in a peer conference. 174–75.3 Evaluate the report to improve the text.		Worktext • Worktext page 348 Assessments • Lesson 174 Write It Right
Lesson 176 Research Report: Proofread			
Teacher Edition 367–68 Worktext 349–50	176.1 Evaluate the report for errors in capitalization, punctuation, and spelling.	Teacher Edition • IA 99: Identifying Errors in a Paragraph	Worktext • Worktext page 350 Assessments • Lesson 176 Write It Right
Lesson 177 The Bibliography			
Teacher Edition 369–70 Worktext 351–52	177.1 Identify the format for recording sources in a bibliography. 177.2 Write a bibliography using source information.	Teacher Edition • IA 100: Bibliographic Form Teacher Tools Online • Video: Bibliographies	Worktext • Worktext page 352
Lessons 178–79 Research Report: Publish			
Teacher Edition 371	178–79.1 Produce a final copy of the report. 178–79.2 Present the report to an audience.	Teacher Edition • IA 36: Tips for Good Listening and Speaking	Teacher Edition • IA 37: My Speaking Self-Check • IA 38: Presentation Rubric • IA 101: Research Report Rubric
Lesson 180 Reflection; Cumulative Review			
Teacher Edition 372–73 Worktext 353–56	180.1 Evaluate the life of the research report subject for influence on the writer. <u>BWS Perception (evaluate)</u> 180.2 Develop a personal plan based on the influence of the research report subject. <u>BWS Perception (apply)</u> 180.3 Review and apply skills presented in Chapters 1–14.	Teacher Tools Online • Video: Influencing Others	Worktext • Worktext pages 353–56