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| Bible K5: Exploring God’s Word Lesson Plan Overview | | | |
| Week 1: Creation | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 1 God Talks to Us | | | |
| 4–5 | * Identify who is most important.   BWS Glory (recall) * Explain how God speaks to us. | Visuals   * 1 God Is the Creator * 2 God Talks to Us * 3 Biblical Worldview Shaping Themes | Discussion |
| Lesson 2 Creation Days 1–3 | | | |
| 6–7 | * Identify the Creator of the world. * Recall why God made everything.   BWS Glory (recall) | Visuals   * 4 Creation Days 1–3 | Discussion |
| Lesson 3 Creation Days 1–3 Activity | | | |
| 8–9 | * Identify things God created on the first three days of Creation. * Draw something that God created on the third day. | Visuals   * 3 Biblical Worldview Shaping Themes * 4 Creation Days 1–3   Worktext   * Creation Days 1–3 (page 1) | Discussion  Worktext activity |
| Lesson 4 Creation Days 4–7 | | | |
| 10–11 | * Describe something God created on the fourth through sixth days of Creation. * Identify the special way God made the first man. * Recall what God made people to do on the earth. BWS Kingdom (recall) | Visuals   * 4 Creation Days 1–3 * 5 Creation Days 4–6 | Discussion |
| Lesson 5 Review | | | |
| 12–13 | * Recite Genesis 1:1. * Sequence the days of Creation. | Visuals   * 4 Creation Days 1–3 * 5 Creation Days 4–6 * 6 Days of Creation   Worktext   * Days of Creation Booklet (page 2) * Summary Card: Week 1 * Parent Letter   The Parent Letter can be found in the Front Matter of the Worktext. | Reciting the verse  Worktext activity |

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| Week 2: Adam and Eve | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 6 The Fall | | | |
| 16–17 | * Recall what God told Adam and Eve not to do. * Explain why God is the one who makes the rules. BWS Law (explain) * Evaluate the choice Adam and Eve made in the garden.   BWS Law (evaluate) * Define sin. | Visuals   * 6 Days of Creation * 7 Creation * 8 The Fall | Discussion |
| Lesson 7 The Fall Activity | | | |
| 18–19 | * Explain Romans 3:23. * Apply Romans 3:23 to his or her own life. | Visuals   * 8 The Fall | Discussion |
| Lesson 8 God’s Promise of a Savior | | | |
| 20–21 | * Affirm that God punishes sin. * Explain what God promised after Adam and Eve sinned. * Explain how a person can be saved from sin. BWS Forgiveness (explain) | Visuals   * 8 The Fall * 9 Redemption * 10 Leaving the Garden * 11 Adam and Eve’s Family | Discussion |
| Lesson 9 Creation, Fall, Redemption | | | |
| 22–23 | * Identify the central story line of the Bible. | Visuals   * 7 Creation * 8 The Fall * 9 Redemption | Discussion |
| Lesson 10 Review | | | |
| 24–25 | * Summarize the central story line of  the Bible. * Recite Romans 3:23. | Visuals   * 7 Creation * 8 The Fall * 9 Redemption * 10 Leaving the Garden * 11 Adam and Eve’s Family   Worktext   * Summary Card: Week 2 | Discussion  Sequencing events  Reciting the verse |

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| Week 3: Noah | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 11 Noah and the Flood | | | |
| 28–29 | * Explain why God makes the rules for how to live in the world.   BWS Law (explain) * Explain why God punishes sin. * Summarize how God rescued Noah and his family. | Visuals   * 10 Leaving the Garden * 11 Adam and Eve’s Family * 12 Building the Ark * 13 Animals Go to the Ark * 14 The Flood | Discussion |
| Lesson 12 Noah and the Flood Activity | | | |
| 30–31 | * Recall details about the ark. * Compare the ark to what Jesus does for sinners. | Visuals   * 12 Building the Ark * 13 Animals Go to the Ark * 14 The Flood * 15 Noah’s Ark   Materials   * A video about Noah’s ark * Blocks and pairs of small animals | Discussion |
| Lesson 13 God’s Promise to Noah | | | |
| 32–33 | * Recall God’s promise to Noah. * Explain the true significance of the rainbow. | Visuals   * 14 The Flood * 15 Noah’s Ark * 16 God’s Promise to Noah | Discussion |
| Lesson 14 God’s Promise to Noah Activity | | | |
| 34–35 | * List ways God shows His love. * Compose a prayer of thankfulness to God. | Visuals   * 16 God’s Promise to Noah | Discussion  Composing a prayer |
| Lesson 15 Review | | | |
| 36–37 | * Summarize the account of the Flood. * Recite Romans 6:23. * Relate Romans 6:23 to the account of the Flood. | Visuals   * 12 Building the Ark * 13 Animals Go to the Ark * 14 The Flood * 16 God’s Promise to Noah   Worktext   * Noah (page 3) * Summary Card: Week 3 | Worktext activity  Reciting the verse  Discussion |

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| Week 4: Abraham | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 16 God’s Promise to Abraham | | | |
| 40–41 | * Recall God’s promise to Abraham. * Explain why God’s blessing to Abraham is important.   BWS Kingdom (explain) | Visuals   * 16 God’s Promise to Noah * 17 Abram Goes to a New Land * 18 God’s Promise to Abraham | Discussion |
| Lesson 17 God’s Promise to Abraham Activity | | | |
| 42–43 | * Use dramatization to role-play Abram’s journey. | Visuals   * 17 Abram Goes to a New Land * 18 God’s Promise to Abraham   Materials   * A video about camels | Dramatization |
| Lesson 18 God Keeps His Promise | | | |
| 44–45 | * Recall how God kept His promise to Abraham. * Explain how to know God always keeps His promises. BWS Glory (explain) | Visuals   * 18 God’s Promise to Abraham * 19 Sarah Laughs * 20 God Keeps His Promise | Discussion |
| Lesson 19 God Keeps His Promise Activity | | | |
| 46–47 | * Retell the story of God’s providing a child to Abraham and Sarah. | Visuals   * 19 Sarah Laughs * 20 God Keeps His Promise   Worktext   * God Keeps His Promise (pages 4–5) | Worktext activity |
| Lesson 20 Review | | | |
| 48–49 | * Recite Proverbs 3:5. * Summarize how God kept His promises to Abraham. | Visuals   * 17 Abram Goes to a New Land * 18 God’s Promise to Abraham * 19 Sarah Laughs * 20 God Keeps His Promise   Worktext   * Summary Card: Week 4   Materials   * List of God’s promises to Abraham from  Lesson 19 | Reciting the verse  Participating in a game |

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| Week 5: Isaac and Jacob | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 21 Isaac and Rebekah | | | |
| 52–53 | * Recall why the servant traveled to find a wife for Isaac. * Summarize what the servant asked God to do. * Explain how God answered the servant’s prayer. | Visuals   * 20 God Keeps His Promise * 21 The Servant and Rebekah | Discussion |
| Lesson 22 Isaac and Rebekah Activity | | | |
| 54–55 | * Explain how God provided a wife for Isaac. | Visuals   * 21 The Servant and Rebekah   Worktext   * Isaac and Rebekah (page 6) | Worktext activity |
| Lesson 23 Jacob and Esau | | | |
| 56–57 | * Compare and contrast Jacob and Esau. * Evaluate Esau’s choice to sell his birthright. BWS Glory (evaluate) | Visuals   * 21 The Servant and Rebekah * 22 Isaac and Rebekah * 23 Jacob and Esau | T-Chart  Discussion |
| Lesson 24 Jacob and Esau Activity | | | |
| 58–59 | * Retell the story of Jacob and Esau. * Apply making correct choices to his or her own life. | Visuals   * 22 Isaac and Rebekah * 23 Jacob and Esau   Worktext   * Jacob and Esau (pages 7–8) | Worktext activity  Discussion |
| Lesson 25 Review | | | |
| 60–61 | * Recite Proverbs 3:6. * Evaluate the actions of Abraham’s servant and of Esau in relation to Proverbs 3:6. | Visuals   * 21 The Servant and Rebekah * 22 Isaac and Rebekah * 23 Jacob and Esau   Worktext   * Summary Card: Week 5 | Reciting the verse  Discussion |

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| Week 6: Joseph | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 26 Joseph Trusts God | | | |
| 64–65 | * Summarize how Joseph’s brothers treated Joseph. * Evaluate Joseph’s choices in Egypt. * Explain how God took care of Joseph. | Visuals   * 18 God’s Promise to Abraham * 20 God Keeps His Promise * 22 Isaac and Rebekah * 24 Joseph’s Brothers * 25 Joseph Trusts God | Discussion |
| Lesson 27 Joseph Trusts God Activity | | | |
| 66–67 | * Recall how Joseph trusted God. | Visuals   * 24 Joseph’s Brothers * 25 Joseph Trusts God * 26 Egypt   Worktext   * Joseph Trusts God (page 9)   Materials   * Paper of different colors, torn into pieces | Worktext activity |
| Lesson 28 Joseph in the King’s Palace | | | |
| 68–69 | * Explain how Joseph’s life accomplished God’s plan.   BWS **Glory (explain)** | Visuals   * 24 Joseph’s Brothers * 25 Joseph Trusts God * 26 Egypt * 27 Joseph in the King’s Palace * 28 Joseph’s Brothers in Egypt | Discussion |
| Lesson 29 Joseph in the King’s Palace Activity | | | |
| 70–71 | * Summarize the meaning of the king’s dreams. * Explain how the king’s dreams were part of God’s plan. | Visuals   * 27 Joseph in the King’s Palace * 28 Joseph’s Brothers in Egypt   Worktext   * Joseph in the King’s Palace (pages 10–11) | Discussion  Worktext activity |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 30 Review | | | |
| 72–73 | * Recite 1 Thessalonians 5:18. * Retell the story of Joseph’s life.   BWS **Forgiveness (explain)**   * Evaluate Joseph’s actions toward his brothers. | Visuals   * 24 Joseph’s Brothers * 25 Joseph Trusts God * 26 Egypt * 27 Joseph in the King’s Palace * 28 Joseph’s Brothers in Egypt   Worktext   * Summary Card: Week 6 | Reciting the verse  Participating in a game  Discussion |

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| Week 7: Moses | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 31 The Birth and Calling of Moses | | | |
| 76–77 | * Explain how God rescued Moses. * Summarize how Moses ended up in Midian. * Evaluate Moses’ response to God’s call. | Visuals   * 27 Joseph in the King’s Palace * 28 Joseph’s Brothers in Egypt * 29 Baby Moses * 30 The Burning Bush | Discussion |
| Lesson 32 The Birth and Calling of Moses Activity | | | |
| 78–79 | * Recall details about Egypt and pharaohs. * Sequence the events of Moses’ rescue. | Visuals   * 26 Egypt * 29 Baby Moses * 30 The Burning Bush   Worktext   * The Birth and Calling of Moses  (pages 12–13)   Materials   * A burned stick showing ashes * A video about Egypt and pharaohs | Discussion  Worktext activity |
| Lesson 33 The Plagues | | | |
| 80–81 | * Summarize the plagues. * Explain why the tenth plague is called the Passover. | Visuals   * 30 The Burning Bush * 31 The Plagues * 32 The Passover | Discussion |
| Lesson 34 The Plagues Activity | | | |
| 82–83 | * Recall details about the plagues. * Evaluate Pharaoh’s response to the plagues. BWS Kingdom (evaluate) * Draw one of the plagues. | Visuals   * 31 The Plagues   Worktext   * The Plagues (page 14) | Discussion  Worktext activity |
| Lesson 35 Review | | | |
| 84–85 | * Compare the Passover to what  Jesus did. BWS Kingdom (formulate) * Recite Psalm 99:6b. | Visuals   * 32 The Passover   Worktext   * Summary Card: Week 7 | Discussion  Reciting the verse |

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| Week 8: The Exodus | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 36 Crossing the Red Sea | | | |
| 88–89 | * Explain how God led the Israelites. | Visuals   * 31 The Plagues * 33 Pillars of Cloud and Fire * 34 God’s People Cross the Red Sea * 35 God’s Enemies and the Red Sea | Discussion |
| Lesson 37 Crossing the Red Sea Activity | | | |
| 90–91 | * Explain how God used the pillar  of cloud and pillar of fire to lead  the Israelites. * Summarize how God rescued the  Israelites at the Red Sea.   BWS Glory (explain) | Visuals   * 33 Pillars of Cloud and Fire * 34 God’s People Cross the Red Sea * 35 God’s Enemies and the Red Sea   Worktext   * Crossing the Red Sea (page 15)   Materials   * Small pieces of red tissue paper * Cotton balls | Worktext activity  Discussion |
| Lesson 38 God Provides | | | |
| 92–93 | * Recall the problems the Israelites had on their journey. * Evaluate the Israelites’ response to their problems. * Explain how God provided for His people. | Visuals   * 34 God’s People Cross the Red Sea * 36 God Provides Manna * 37 God Provides Water | Discussion |
| Lesson 39 God Provides Activity | | | |
| 94–95 | * Use dramatization to role-play the Israelites collecting manna. | Visuals   * 36 God Provides Manna * 37 God Provides Water   Materials   * Brown craft paper * Breakfast cereal or small soup crackers * Small plastic bags | Dramatization |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 40 Review | | | |
| 96–97 | * Recite Psalm 56:3. * Apply Psalm 56:3 to his or her own life. | Visuals   * 33 Pillars of Cloud and Fire * 34 God’s People Cross the Red Sea * 35 God’s Enemies and the Red Sea * 36 God Provides Manna * 37 God Provides Water   Worktext   * Summary Card: Week 8 | Reciting the verse  Discussion |

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| Week 9: Israel in the Wilderness | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 41 God’s Rules for His People | | | |
| 100–101 | * Recall what God gave Moses on Mount Sinai. BWS Law (recall) * Explain what the Israelites did while Moses was on Mount Sinai. * Evaluate the Israelites’ behavior.   BWS **Law (evaluate)** | Visuals   * 33 Pillars of Cloud and Fire * 34 God’s People Cross the Red Sea * 36 God Provides Manna * 38 God’s Rules for His People * 39 The Golden Calf | Discussion |
| Lesson 42 The Tabernacle | | | |
| 102–3 | * Recall details about the tabernacle. * Explain why the tabernacle was  significant. BWS Forgiveness (explain) | Visuals   * 38 God’s Rules for His People * 39 The Golden Calf * 40 The Tabernacle   Worktext   * The Tabernacle (page 16) | Worktext activity  Discussion |
| Lesson 43 Spies in the Land | | | |
| 104–5 | * Recall why the spies went to Canaan. * Summarize the spies’ reports. * Evaluate the people’s response to what they heard. BWS Law (evaluate) * Summarize the result of the Israelites’ unbelief. | Visuals   * 32 The Passover * 33 Pillars of Cloud and Fire * 34 God’s People Cross the Red Sea * 36 God Provides Manna * 38 God’s Rules for His People * 39 The Golden Calf * 40 The Tabernacle * 41 Spies in the Land | Discussion |
| Lesson 44 Spies in the Land Activity | | | |
| 106–7 | * Retell the story of the twelve spies. | Visuals   * 41 Spies in the Land   Worktext   * Spies in the Land (page 17) | Worktext activity |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 45 Review | | | |
| 108–9 | * Recite Ecclesiastes 12:13b. * Sequence the story of how God used Moses. | Visuals   * 29 Baby Moses * 30 The Burning Bush * 32 The Passover * 34 God’s People Cross the Red Sea * 36 God Provides Manna * 37 God Provides Water * 38 God’s Rules for His People * 41 Spies in the Land   Worktext   * Moses and the Israelites Booklet (pages 18–19) * Summary Card: Week 9 | Reciting the verse  Worktext activity |

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| Week 10: Joshua | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 46 Crossing the Jordan | | | |
| 112–13 | * Identify the person God chose to take Moses’ place as leader. * Explain what God told Joshua. * Summarize how the Israelites crossed the Jordan River. * Explain how God kept His promise to Abraham. BWS Kingdom (explain) | Visuals   * 41 Spies in the Land * 42 Crossing the Jordan | Discussion |
| Lesson 47 Crossing the Jordan Activity | | | |
| 114–15 | * Retell the story of crossing the Jordan River. | Visuals   * 42 Crossing the Jordan   Worktext   * Crossing the Jordan (pages 20–21) | Worktext activity |
| Lesson 48 The Battle of Jericho | | | |
| 116–17 | * Explain what God told Joshua to do. * Summarize what happened on the seventh day of marching around Jericho. | Visuals   * 42 Crossing the Jordan * 43 Jericho * 44 The Battle of Jericho | Discussion |
| Lesson 49 The Battle of Jericho Activity | | | |
| 118–19 | * Use dramatization to role-play the march around Jericho. | Visuals   * 43 Jericho * 44 The Battle of Jericho | Dramatization |
| Lesson 50 Review | | | |
| 120–21 | * Explain what happens when we trust God and obey Him. * Recite Joshua 1:9b. | Visuals   * 42 Crossing the Jordan * 43 Jericho * 44 The Battle of Jericho   Worktext   * Summary Card: Week 10 | Discussion  Reciting the verse |

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| Week 11: The Judges | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 51 Gideon | | | |
| 124–25 | * Identify the person God chose to help free the Israelites. * Explain why God chose to use a small army to defeat the Midianites.   BWS **Glory (explain)**   * Summarize the battle between  Gideon’s army and the Midianites. | Visuals   * 42 Crossing the Jordan * 43 Jericho * 44 The Battle of Jericho * 45 Gideon * 46 Gideon’s Army * 47 God Wins the Battle | Discussion |
| Lesson 52 Gideon Activity | | | |
| 126–27 | * Use dramatization to role-play  Gideon’s army defeating the  Midianites. | Visuals   * 45 Gideon * 46 Gideon’s Army * 47 God Wins the Battle | Dramatization |
| Lesson 53 Samson | | | |
| 128–29 | * Explain why Samson was born. * Recall the source of Samson’s strength. * Evaluate how Samson used his strength.   BWS Glory (evaluate) * Summarize how Samson lost his strength. | Visuals   * 47 God Wins the Battle * 48 Samson * 49 Samson Trusts God | Discussion |
| Lesson 54 Samson Activity | | | |
| 130–31 | * Retell the story of Samson’s life. | Visuals   * 48 Samson * 49 Samson Trusts God   Worktext   * Samson (page 22) | Worktext activity |
| Lesson 55 Review | | | |
| 132–33 | * Recite Psalm 37:27. * Retell the stories of Gideon and  Samson. | Visuals   * 45 Gideon * 46 Gideon’s Army * 47 God Wins the Battle * 48 Samson * 49 Samson Trusts God   Worktext   * Summary Card: Week 11 | Reciting the verse  Participating in a game |

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| Week 12: A Priest and a King | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 56 Samuel | | | |
| 136–37 | * Recall what Samuel did when he heard God’s voice. * Explain what happened to Samuel because he obeyed God.   BWS Law (explain)   * Contrast Eli’s disobedience with  Samuel’s obedience. | Visuals   * 40 The Tabernacle * 47 God Wins the Battle * 49 Samson Trusts God * 50 Samuel | Discussion |
| Lesson 57 Samuel Activity | | | |
| 138–39 | * Use dramatization to role-play  Samuel’s answering God’s call in the night. | Visuals   * 2 God Talks to Us * 50 Samuel * 51 Leaders in Israel | Dramatization |
| Lesson 58 Saul | | | |
| 140–41 | * Identify the first king of Israel. * Recall what Samuel told Saul to do. * Evaluate Saul’s choice to offer a  sacrifice. BWS Law (evaluate) * Summarize the consequences of  Saul’s choice. | Visuals   * 50 Samuel * 52 Saul | Discussion |
| Lesson 59 Saul Activity | | | |
| 142–43 | * Compare and contrast priests, judges, prophets, and kings. * Retell the story of King Saul. | Visuals   * 51 Leaders in Israel * 52 Saul   Worktext   * Saul (page 23) | Discussion  Worktext activity |
| Lesson 60 Review | | | |
| 144–45 | * Compare and contrast Samuel and Saul. * Recite James 4:10. | Visuals   * 50 Samuel * 51 Leaders in Israel * 52 Saul   Worktext   * Summary Card: Week 12 | T-Chart  Reciting the verse |

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| Week 13: David | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 61 David and Goliath | | | |
| 148–49 | * Identify who volunteered to fight the giant. * Summarize how David defeated  Goliath. * Explain why David was able to defeat Goliath. | Visuals   * 50 Samuel * 51 Leaders in Israel * 52 Saul * 53 Samuel Anoints David * 54 David and Goliath   Materials   * A video about or photos of Bible-time slings | Discussion |
| Lesson 62 David and Goliath Activity | | | |
| 150–51 | * Retell the story of David and Goliath.   BWS Glory (explain) | Visuals   * 53 Samuel Anoints David * 54 David and Goliath * 55 David   Worktext   * David and Goliath (page 24) | Worktext activity |
| Lesson 63 Saul Chases David | | | |
| 152–53 | * Summarize what Saul did to David. * Evaluate Saul’s actions toward David. * Contrast David’s actions with Saul’s. | Visuals   * 54 David and Goliath * 56 Saul Chases David | Discussion |
| Lesson 64 Saul Chases David Activity | | | |
| 154–55 | * List ways to respond correctly when someone is unkind. | Visuals   * 56 Saul Chases David | Discussion |
| Lesson 65 Review | | | |
| 156–57 | * Recite I Samuel 17:47b. * Recall details about David’s early life. | Visuals   * 53 Samuel Anoints David * 54 David and Goliath * 55 David * 56 Saul Chases David   Worktext   * Summary Card: Week 13 | Reciting the verse  Participating in a game |

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| Week 14: David’s Kingdom | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 66 God’s Promise to David | | | |
| 160–61 | * Identify who became king after Saul. * Summarize God’s promise to David. * Explain how God will bring back His rule through a King.   BWS Kingdom (explain) | Visuals   * 40 The Tabernacle * 53 Samuel Anoints David * 54 David and Goliath * 55 David * 56 Saul Chases David * 57 God’s Promise to David * 58 Jerusalem | Discussion |
| Lesson 67 God’s Promise to David Activity | | | |
| 162–63 | * Sequence the story of David’s life. | Visuals   * 53 Samuel Anoints David * 54 David and Goliath * 55 David * 56 Saul Chases David * 57 God’s Promise to David   Worktext   * God’s Promise to David (pages 25–26) | Worktext activity |
| Lesson 68 Solomon | | | |
| 164–65 | * Identify who became king after David. * Evaluate Solomon’s request to God. * Summarize God’s response to Solomon’s request. | Visuals   * 55 David * 57 God’s Promise to David * 59 Solomon | Discussion |
| Lesson 69 The Temple | | | |
| 166–67 | * Recall details about the temple.   BWS Forgiveness (explain) | Visuals   * 40 The Tabernacle * 58 Jerusalem * 59 Solomon * 60 The Temple   Worktext   * The Temple (page 27) | Worktext activity |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 70 Review | | | |
| 168–69 | * Recite 2 Samuel 7:13b. * Identify the first three kings of Israel. | Visuals   * 52 Saul * 55 David * 58 Jerusalem * 59 Solomon * 60 The Temple   Worktext   * Summary Card: Week 14 | Reciting the verse  Participating in a game |

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| Week 15: The Prophets | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 71 Elijah | | | |
| 172–73 | * Explain why what the people were doing was wrong. BWS Glory (evaluate) * Identify the prophet God sent to speak to the people. * Summarize what happened at Mount Carmel. * Contrast the power of God with the power of Baal. BWS Glory (formulate) | Visuals   * 51 Leaders in Israel * 57 God’s Promise to David * 59 Solomon * 61 Elijah | Discussion |
| Lesson 72 Elijah Activity | | | |
| 174–75 | * Use dramatization to role-play Elijah’s building the altar. | Visuals   * 61 Elijah   Materials   * Newspapers or packing paper * Paper lunch bags | Dramatization |
| Lesson 73 Jonah | | | |
| 176–77 | * Identify the person God called to go to Nineveh. * Evaluate Jonah’s response to God’s call.  BWS Forgiveness (evaluate) * Summarize what happened to Jonah because of his disobedience. * Explain what happened when Jonah chose to obey. | Visuals   * 61 Elijah * 62 Jonah * 63 Nineveh | Discussion |
| Lesson 74 Jonah Activity | | | |
| 178–79 | * Retell the story of Jonah. * Recall that God can forgive anyone.   BWS **Forgiveness (recall)** | Visuals   * 62 Jonah * 63 Nineveh   Worktext   * Jonah (pages 28–29) | Worktext activity  Guide a discussion |
| Lesson 75 Review | | | |
| 180–81 | * Recite Isaiah 43:11. * Recall details about Elijah and Jonah. | Visuals   * 61 Elijah * 62 Jonah * 63 Nineveh   Worktext   * The Prophets (page 30) * Summary Card: Week 15 | Reciting the verse  Worktext activity |

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| Week 16: The Captivity and Return | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 76 The Fiery Furnace | | | |
| 184–85 | * Explain why the people were sent out of the Promised Land. * Evaluate Nebuchadnezzar’s view of his own greatness. * Defend the three friends’ choice to  worship only God.  BWS Glory (formulate) * Summarize what happened to the three friends in the fiery furnace. | Visuals   * 61 Elijah * 62 Jonah * 63 Nineveh * 64 The Golden Statue * 65 The Fiery Furnace | Discussion |
| Lesson 77 Babylon | | | |
| 186–87 | * Recall details about the captivity and Babylon. | Visuals   * 64 The Golden Statue * 65 The Fiery Furnace * 66 Babylon   Worktext   * Babylon (page 31) | Worktext activity |
| Lesson 78 The Temple Is Rebuilt | | | |
| 188–89 | * Identify the king who allowed the people to return to the Promised Land. * Explain what Cyrus told the people to do in Jerusalem. * Identify who oversaw the rebuilding of the temple. * Explain how God kept His promise to the people. | Visuals   * 58 Jerusalem * 60 The Temple * 64 The Golden Statue * 65 The Fiery Furnace * 67 The Return to Jerusalem * 68 The Temple Is Rebuilt | Discussion |
| Lesson 79 The Temple Is Rebuilt Activity | | | |
| 190–91 | * Use dramatization to role-play the rebuilding of the temple. | Visuals   * 66 Babylon * 67 The Return to Jerusalem * 68 The Temple Is Rebuilt   Materials   * Blocks | Dramatization |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 80 Review | | | |
| 192–93 | * Recite Hebrews 13:6b. * Sequence the captivity and the return. | Visuals   * 64 The Golden Statue * 65 The Fiery Furnace * 66 Babylon * 67 The Return to Jerusalem * 68 The Temple Is Rebuilt   Worktext   * The Captivity and Return (pages 32–33) * Summary Card: Week 16 | Reciting the verse  Worktext activity |

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| Week 17: God Sends the Savior | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 81 Jesus Is Born | | | |
| 196–97 | * Recall where Mary and Joseph were traveling. * Explain why Mary put Jesus in a  manger. * Explain why the shepherds went to  see the baby Jesus. | Visuals   * 9 Redemption * 16 God’s Promise to Noah * 18 God’s Promise to Abraham * 38 God’s Rules for His People * 57 God’s Promise to David * 69 Trip to Bethlehem * 70 Jesus Is Born * 71 The Shepherds | Discussion |
| Lesson 82 Jesus Is Born Activity | | | |
| 198–99 | * Retell the story of Jesus’ birth. * Relate the significance of Jesus Christ’s birth to God’s promise to David.   BWS Kingdom (explain) | Visuals   * 69 Trip to Bethlehem * 70 Jesus Is Born * 71 The Shepherds   Worktext   * Jesus Is Born (pages 34–35) | Worktext activity  Discussion |
| Lesson 83 The Wise Men | | | |
| 200–201 | * Recall what the wise men followed that led them to Jesus. * Identify the three gifts the wise men brought to Jesus. * Evaluate how the wise men and Herod responded to Jesus.   BWS Kingdom (evaluate) | Visuals   * 69 Trip to Bethlehem * 70 Jesus Is Born * 71 The Shepherds * 72 The Wise Men Meet Herod * 73 The Wise Men Meet Jesus | Discussion |
| Lesson 84 The Wise Men Activity | | | |
| 202–3 | * Retell the story of the wise men. | Visuals   * 72 The Wise Men Meet Herod * 73 The Wise Men Meet Jesus   Worktext   * The Wise Men (page 36) | Worktext activity |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 85 Review | | | |
| 204–5 | * Sequence the Christmas story. * Recite Luke 2:11. | Visuals   * 69 Trip to Bethlehem * 70 Jesus Is Born * 71 The Shepherds * 72 The Wise Men Meet Herod * 73 The Wise Men Meet Jesus   Worktext   * Summary Card: Week 17 | Sequencing events  Reciting the verse |

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| Week 18: Jesus Obeys God | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 86 The Baptism | | | |
| 208–9 | * Identify who was preaching for people to repent. * Summarize what happened when Jesus came to be baptized. | Visuals   * 70 Jesus Is Born * 73 The Wise Men Meet Jesus * 74 The Baptism | Discussion |
| Lesson 87 The Baptism Activity | | | |
| 210–11 | * Retell the story of Jesus’ baptism. | Visuals   * 74 The Baptism   Worktext   * The Baptism (page 37) | Worktext activity |
| Lesson 88 The Temptation | | | |
| 212–13 | * Recall where Jesus went for forty days. * Summarize the temptation of Jesus. * Analyze Jesus’ response to the  temptation. * Contrast Jesus’ response with Adam and Eve’s response.   BWS Law (formulate) | Visuals   * 7 Creation * 8 The Fall * 9 Redemption * 74 The Baptism * 75 The Temptation | Discussion |
| Lesson 89 The Temptation Activity | | | |
| 214–15 | * Propose ways to respond correctly to temptation. BWS Law (apply) | Visuals   * 75 The Temptation | Discussion |
| Lesson 90 Review | | | |
| 216–17 | * Recite Matthew 3:17b. * Recall details about Jesus’ baptism and temptation. | Visuals   * 74 The Baptism * 75 The Temptation   Worktext   * Summary Card: Week 18 | Reciting the verse  Participating in a game |

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| Week 19: Jesus Calls the Disciples | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 91 The Fishermen | | | |
| 220–21 | * Recall where Jesus asked Peter to take Him. * Summarize what happened on the boat. * Explain what Jesus called the disciples to do. * Recall the response of the disciples to Jesus’ call. | Visuals   * 74 The Baptism * 75 The Temptation * 76 The Fishermen | Discussion |
| Lesson 92 The Fishermen Activity | | | |
| 222–23 | * Recall details about occupations of Jesus’ time. | Visuals   * 76 The Fishermen * 77 Occupations   Worktext   * The Fishermen (page 38) | Worktext activity |
| Lesson 93 The Twelve Disciples | | | |
| 224–25 | * Identify the tax collector Jesus called to follow Him. * Explain how Matthew was made right with God.   BWS Forgiveness (formulate)   * Recall how many men Jesus called to be His disciples. | Visuals   * 76 The Fishermen * 77 Occupations * 78 Matthew * 79 The Twelve Disciples | Discussion |
| Lesson 94 The Twelve Disciples Activity | | | |
| 226–27 | * Retell the story of Jesus calling the disciples. | Visuals   * 76 The Fishermen * 78 Matthew * 79 The Twelve Disciples   Worktext   * The Twelve Disciples (page 39) | Worktext activity |
| Lesson 95 Review | | | |
| 228–29 | * Recite Matthew 4:19. * Recall details about the disciples. | Visuals   * 76 The Fishermen * 78 Matthew * 79 The Twelve Disciples   Worktext   * Summary Card: Week 19 | Reciting the verse  Participating in a game |

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| Week 20: Jesus Performs Miracles | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 96 Jesus Calms the Storm | | | |
| 232–33 | * Recall where Jesus and the disciples were when the storm came. * Summarize what happened when the storm came. * Explain why Jesus was able to calm the storm. BWS Glory (explain) | Visuals   * 79 The Twelve Disciples * 80 The Sea of Galilee * 81 Jesus Calms the Storm | Discussion |
| Lesson 97 Jesus Calms the Storm Activity | | | |
| 234–35 | * Retell the story of Jesus’ calming the storm. * Compose a prayer for when he or she is afraid. BWS Glory (apply) | Visuals   * 80 The Sea of Galilee * 81 Jesus Calms the Storm   Worktext   * Jesus Calms the Storm (pages 40–41) | Worktext activity  Composing a prayer |
| Lesson 98 Jesus Feeds the Five Thousand | | | |
| 236–37 | * Recall what Jesus was doing in a deserted place. * Summarize what the problem was that the disciples brought to Jesus. * Explain how Jesus solved the problem. * Explain what this miracle showed about Jesus. BWS Glory (explain) | Visuals   * 79 The Twelve Disciples * 81 Jesus Calms the Storm * 82 Jesus Feeds the Five Thousand | Discussion |
| Lesson 99 Jesus Feeds the Five Thousand Activity | | | |
| 238–39 | * Summarize Jesus’ feeding the five thousand. | Visuals   * 82 Jesus Feeds the Five Thousand   Materials   * Round crackers * Small fish-shaped crackers | Discussion |
| Lesson 100 Review | | | |
| 240–41 | * Recite Matthew 8:27b. * Compare and contrast Jesus’ feeding the five thousand and Jesus’ calming the storm. | Visuals   * 81 Jesus Calms the Storm * 82 Jesus Feeds the Five Thousand   Worktext   * Summary Card: Week 20 | Reciting the verse  Discussion |

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| Week 21: Jesus Heals People | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 101 Bartimaeus and the Lepers | | | |
| 244–45 | * Recall the requests of Bartimaeus and the lepers. * Summarize how Jesus answered their requests. * Evaluate the responses of Bartimaeus and the lepers. | Visuals   * 81 Jesus Calms the Storm * 82 Jesus Feeds the Five Thousand * 83 Bartimaeus * 84 The Lepers | Discussion |
| Lesson 102 Bartimaeus and the Lepers Activity | | | |
| 246–47 | * Summarize the stories of Bartimaeus and the lepers. | Visuals   * 83 Bartimaeus * 84 The Lepers   Worktext   * Bartimaeus and the Lepers (page 42) | Worktext activity |
| Lesson 103 The Man Who Could Not Walk | | | |
| 248–49 | * Recall the problem of the four friends. * Explain how the friends solved the problem. * Explain why it was important that Jesus healed the man who could not walk.  BWS Forgiveness (formulate) | Visuals   * 83 Bartimaeus * 84 The Lepers * 85 The Man Who Could Not Walk | Discussion |
| Lesson 104 The Man Who Could Not Walk Activity | | | |
| 250–51 | * Recall details about houses in Jesus’ time. * Retell the story of the man who could not walk. | Visuals   * 85 The Man Who Could Not Walk * 86 Bible Houses   Materials   * Construction paper (half sheet for each student) * Pipe cleaners (two for each student) * Yarn (four 10" lengths for each student)   Preparation   * Punch a hole in each corner of the construction paper and tie a length of yarn through each hole. | Discussion  Making a craft |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 105 Review | | | |
| 252–53 | * Recite Matthew 12:15b. * Recall details about the people Jesus healed. | Visuals   * 83 Bartimaeus * 84 The Lepers * 85 The Man Who Could Not Walk   Worktext   * Summary Card: Week 21 | Reciting the verse  Participating in a game |

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| Week 22: Jesus Loves People | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 106 Zacchaeus | | | |
| 256–57 | * Describe Zacchaeus. * Recall why Zacchaeus climbed the tree. * Summarize Jesus’ interaction with Zacchaeus. * Contrast Jesus’ response with the people’s response to Zacchaeus.   BWS Forgiveness (evaluate) | Visuals   * 77 Occupations * 81 Jesus Calms the Storm * 82 Jesus Feeds the Five Thousand * 83 Bartimaeus * 84 The Lepers * 85 The Man Who Could Not Walk * 87 Zacchaeus | Discussion |
| Lesson 107 Zacchaeus Activity | | | |
| 258–59 | * Retell the story of Zacchaeus. | Visuals   * 87 Zacchaeus   Worktext   * Zacchaeus (page 43)   Materials   * Green tissue paper | Worktext activity |
| Lesson 108 The Samaritan Woman | | | |
| 260–61 | * Identify who came to the well. * Summarize what Jesus told the Samaritan woman. * Explain what Jesus meant when He talked about living water. * Contrast Jesus’ response with the disciples’ response to the Samaritan woman.   BWS Forgiveness (evaluate) | Visuals   * 87 Zacchaeus * 88 The Samaritan Woman   Materials   * A video or pictures of a Bible-time well | Discussion |
| Lesson 109 The Samaritan Woman Activity | | | |
| 262–63 | * Summarize the story of the Samaritan woman. | Visuals   * 88 The Samaritan Woman   Worktext   * The Samaritan Woman (page 44) | Worktext activity |
| Lesson 110 Review | | | |
| 264–65 | * Use dramatization to role-play the story of Zacchaeus. * Defend the claim that God can forgive anyone.   BWS Forgiveness (formulate)   * Recite Luke 19:10. | Visuals   * 87 Zacchaeus * 88 The Samaritan Woman   Worktext   * Summary Card: Week 22 | Dramatization  Discussion  Reciting the verse |

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| Week 23: Jesus Gives Life | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 111 Jairus’s Daughter | | | |
| 268–69 | * Recall why Jairus went to see Jesus. * Evaluate the people’s response to Jesus. * Explain how Jesus helped Jairus and his daughter. | Visuals   * 87 Zacchaeus * 88 The Samaritan Woman * 89 Jairus’s Daughter | Discussion |
| Lesson 112 Jairus’s Daughter Activity | | | |
| 270–71 | * Summarize the story of Jesus’ raising Jairus’s daughter from the dead. | Visuals   * 89 Jairus’s Daughter   Worktext   * Jairus’s Daughter (page 45) | Worktext activity |
| Lesson 113 Lazarus | | | |
| 272–73 | * Recall why Mary and Martha sent a message to Jesus. * Summarize what Jesus told Mary and Martha. * Explain what Jesus did for Lazarus. * Explain why John 11:25a is significant. | Visuals   * 89 Jairus’s Daughter * 90 Lazarus | Discussion |
| Lesson 114 Lazarus Activity | | | |
| 274–75 | * Sequence the story of Jesus’ raising Lazarus from the dead. | Visuals   * 90 Lazarus * 91 Jewish Tombs (optional)   Worktext   * Lazarus (pages 46–47) | Worktext activity |
| Lesson 115 Review | | | |
| 276–77 | * Recite John 11:25a. * Recall details about Jesus’ miracles. * Explain how Jesus’ miracles showed the glory of God.   BWS Glory (formulate) | Visuals   * 76 The Fishermen * 81 Jesus Calms the Storm * 82 Jesus Feeds the Five Thousand * 83 Bartimaeus * 84 The Lepers * 85 The Man Who Could Not Walk * 89 Jairus’s Daughter * 90 Lazarus   Worktext   * Summary Card: Week 23 | Reciting the verse  Participating in a game  Discussion |

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| Week 24: Jesus Teaches People | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 116 The Wise Man and the Foolish Man | | | |
| 280–81 | * Compare and contrast the wise man and the foolish man. * Defend the need to listen to and obey God. BWS Law (formulate) | Visuals   * 82 Jesus Feeds the Five Thousand * 89 Jairus’s Daughter * 90 Lazarus * 92 The Wise Man’s House * 93 The Foolish Man’s House | T-Chart  Discussion |
| Lesson 117 The Wise Man and the Foolish Man Activity | | | |
| 282–83 | * Retell the story of the wise man and the foolish man. | Visuals   * 92 The Wise Man’s House * 93 The Foolish Man’s House   Worktext   * The Wise Man and the Foolish Man  (pages 48–49) | Worktext activity |
| Lesson 118 The Lord’s Prayer | | | |
| 284–85 | * Recall what Jesus taught the people to do during the Sermon on the Mount. * Summarize the parts of the Lord’s Prayer. | Visuals   * 92 The Wise Man’s House * 93 The Foolish Man’s House * 94 The Lord’s Prayer | Discussion |
| Lesson 119 The Lord’s Prayer Activity | | | |
| 286–87 | * Summarize the parts of the Lord’s Prayer. | Visuals   * 94 The Lord’s Prayer | Discussion |
| Lesson 120 Review | | | |
| 288–89 | * Compose a prayer that follows Jesus’ example in the Lord’s Prayer.   BWS Kingdom (apply)   * Recite John 14:14. | Visuals   * 92 The Wise Man’s House * 93 The Foolish Man’s House * 94 The Lord’s Prayer   Worktext   * Summary Card: Week 24   Materials   * List of phrases composed in Lessons 118–19. | Composing a prayer  Reciting the verse |

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| Week 25: Jesus Tells Stories | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 121 The Prodigal Son | | | |
| 292–93 | * Recall what the son asked his father. * Summarize what happened when the son left home. * Defend the father’s response when the son returned home.   BWS Forgiveness (formulate) | Visuals   * 92 The Wise Man’s House * 93 The Foolish Man’s House * 94 The Lord’s Prayer * 95 The Prodigal Son Leaves * 96 The Prodigal Son Returns | Discussion |
| Lesson 122 The Prodigal Son Activity | | | |
| 294–95 | * Sequence the story of the prodigal son. | Visuals   * 95 The Prodigal Son Leaves * 96 The Prodigal Son Returns   Worktext   * The Prodigal Son (pages 50–51) | Worktext activity |
| Lesson 123 The Good Samaritan | | | |
| 296–97 | * Recall the two greatest commandments. * Summarize what happened to the man as he was traveling. * Evaluate the actions of the people who passed by the injured man. * Explain how the Samaritan responded to the injured man. | Visuals   * 95 The Prodigal Son Leaves * 96 The Prodigal Son Returns * 97 A Man Is Robbed * 98 The Good Samaritan | Discussion |
| Lesson 124 The Good Samaritan Activity | | | |
| 298–99 | * Use dramatization to role-play the story of the good Samaritan. | Visuals   * 97 A Man Is Robbed * 98 The Good Samaritan | Dramatization |
| Lesson 125 Review | | | |
| 300–301 | * Recite Matthew 22:39b. * Apply Matthew 22:39b to his or her own life. BWS Law (apply) | Visuals   * 95 The Prodigal Son Leaves * 96 The Prodigal Son Returns * 97 A Man Is Robbed * 98 The Good Samaritan   Worktext   * Summary Card: Week 25 | Reciting the verse  Discussion |

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| Week 26: Jesus Dies | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 126 The Triumphal Entry | | | |
| 304–5 | * Describe how Jesus entered Jerusalem. * Explain why the people shouted “Hosanna” to Jesus.   BWS Kingdom (formulate)   * Summarize what Jesus told the disciples at the Last Supper. | Visuals   * 90 Lazarus * 96 The Prodigal Son Returns * 98 The Good Samaritan * 99 The Triumphal Entry * 100 The Last Supper | Discussion |
| Lesson 127 The Triumphal Entry Activity | | | |
| 306–7 | * Summarize the story of the triumphal entry. | Visuals   * 77 Occupations * 79 The Twelve Disciples * 99 The Triumphal Entry * 100 The Last Supper   Worktext   * The Triumphal Entry (page 52) | Worktext activity |
| Lesson 128 The Crucifixion | | | |
| 308–9 | * Recall where Jesus and the disciples went after the Last Supper. * Identify the disciple who betrayed Jesus. * Explain why the religious leaders wanted Jesus to die. * Summarize the story of Jesus’ death. * Recall where Jesus’ body was placed. | Visuals   * 99 The Triumphal Entry * 100 The Last Supper * 101 The Garden of Gethsemane * 102 Peter’s Denial * 103 Jesus Stands before Pilate * 104 The Crucifixion | Discussion |
| Lesson 129 The Crucifixion Activity | | | |
| 310–11 | * Retell the story of Jesus’ death. * Explain why Jesus’ death is significant.   BWS Forgiveness (formulate) | Visuals   * 9 Redemption * 101 The Garden of Gethsemane * 102 Peter’s Denial * 103 Jesus Stands before Pilate * 104 The Crucifixion   Worktext   * The Crucifixion (page 53) | Worktext activity  Discussion |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 130 Review | | | |
| 312–13 | * Sequence the events of Jesus’ death and burial. * Relate the events of Jesus’ death to the Lord’s Supper. * Recite John 3:16. | Visuals   * 99 The Triumphal Entry * 100 The Last Supper * 101 The Garden of Gethsemane * 102 Peter’s Denial * 103 Jesus Stands before Pilate * 104 The Crucifixion * 105 The Lord’s Supper   Worktext   * Summary Card: Week 26 | Sequencing events  Discussion  Reciting the verse |

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| Week 27: Jesus Lives | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 131 The Resurrection | | | |
| 316–17 | * Explain why the angel was at the tomb. * Summarize the angel’s interaction with the women. * Identify some of the people Jesus spoke with after He rose from the dead. | Visuals   * 104 The Crucifixion * 106 The Resurrection * 107 Thomas Sees Jesus | Discussion |
| Lesson 132 The Resurrection Activity | | | |
| 318–19 | * Summarize the resurrection story. * Explain why Jesus’ rising from the dead is significant.   BWS Kingdom (formulate) | Visuals   * 106 The Resurrection * 107 Thomas Sees Jesus   Worktext   * The Resurrection (page 54) | Worktext activity  Discussion |
| Lesson 133 The Ascension | | | |
| 320–21 | * Recall where Jesus took the disciples. * Summarize what happened after Jesus spoke to the disciples. * Explain what Jesus is doing now.   BWS Kingdom (formulate) | Visuals   * 106 The Resurrection * 107 Thomas Sees Jesus * 108 The Ascension | Discussion |
| Lesson 134 The Ascension Activity | | | |
| 322–23 | * Sequence the events of Jesus’ death, burial, resurrection, and ascension. | Visuals   * 104 The Crucifixion * 106 The Resurrection * 108 The Ascension   Worktext   * The Ascension (pages 55–56) | Worktext activity |
| Lesson 135 Review | | | |
| 324–25 | * Summarize the central story line of the Bible. * Recite 1 Corinthians 15:3b–4. | Visuals   * 7 Creation * 8 The Fall * 9 Redemption * 106 The Resurrection * 107 Thomas Sees Jesus * 108 The Ascension   Worktext   * Summary Card: Week 27 | Discussion  Sequencing events  Reciting the verse |

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| Week 28: The Church Begins | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 136 Pentecost | | | |
| 328–29 | * Recall what happened when the Holy Spirit appeared. * Summarize what happened when Peter preached. * Summarize Peter’s message. * Recall the number of people who  believed after Peter’s message. * Explain how the Holy Spirit helps Jesus’ followers today.   BWS Kingdom (apply) | Visuals   * 106 The Resurrection * 108 The Ascension * 109 Pentecost * 110 Peter Preaches | Discussion |
| Lesson 137 The Gospel | | | |
| 330–31 | * Recall details about Pentecost. * Explain what the gospel message is. | Visuals   * 109 Pentecost * 110 Peter Preaches   Worktext   * The Gospel (page 57)   Materials   * A recording of a Bible verse or song in another language | Discussion  Worktext activity |
| Lesson 138 A Man Is Healed | | | |
| 332–33 | * Recall what the man at the gate asked Peter and John. * Analyze Peter and John’s response to the man at the gate. * Summarize what happened after the man was healed. * Explain how Peter and John responded to the religious leaders. | Visuals   * 109 Pentecost * 110 Peter Preaches * 111 A Man Is Healed   Worktext   * Completed page 57 from Lesson 137 | Discussion |
| Lesson 139 A Man Is Healed Activity | | | |
| 334–35 | * Summarize the story of the healing of the man at the gate. | Visuals   * 111 A Man Is Healed   Worktext   * Completed page 57 from Lesson 137 * A Man Is Healed (pages 58–59) | Worktext activity |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 140 Review | | | |
| 336–37 | * Recite Acts 1:8a. * Recall details about Pentecost and the healing of the man at the gate. | Visuals   * 109 Pentecost * 110 Peter Preaches * 111 A Man Is Healed   Worktext   * Completed page 57 from Lesson 137 * Summary Card: Week 28 | Reciting the verse  Participating in a game |

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| Week 29: The Disciples Preach | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 141 Philip | | | |
| 340–41 | * Identify the person Philip saw when he obeyed the angel. * Summarize Philip’s interaction with the Ethiopian. * Analyze the Ethiopian’s response. * Relate the story of Philip and the  Ethiopian to his or her own life.   BWS Forgiveness (apply) | Visuals   * 109 Pentecost * 110 Peter Preaches * 111 A Man Is Healed * 112 Philip | Discussion |
| Lesson 142 Philip Activity | | | |
| 342–43 | * Retell the story of Philip and the  Ethiopian. | Visuals   * 112 Philip   Materials   * Brown craft paper (half sheet for each student) * String (one 10" length for each student) * Unsharpened pencils (two for each student)   Preparation   * Write the memory verse on each half sheet of brown craft paper. | Making a craft |
| Lesson 143 Peter | | | |
| 344–45 | * Recall where Peter was. * Summarize how Peter got out of prison. * Identify who answered the door of the gate. * Explain how God answered the people’s prayers. | Visuals   * 112 Philip * 113 Roman Prisons * 114 Peter | Discussion |
| Lesson 144 Peter Activity | | | |
| 346–47 | * Use dramatization to role-play the story of Peter and Rhoda. | Visuals   * 114 Peter | Dramatization |
| Lesson 145 Review | | | |
| 348–49 | * Recite 2 Peter 3:9. * Sequence the events of Peter’s release from prison. | Visuals   * 112 Philip * 114 Peter   Worktext   * The Disciples Preach (pages 60–61) * Summary Card: Week 29 | Reciting the verse  Worktext activity |

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| Week 30: Paul | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 146 Saul Meets Jesus | | | |
| 352–53 | * Recall why Saul was going to  Damascus. * Summarize what happened on the road to Damascus. * Explain why Ananias went to see Saul. | Visuals   * 112 Philip * 114 Peter * 115 Saul Meets Jesus | Discussion |
| Lesson 147 Saul Meets Jesus Activity | | | |
| 354–55 | * Compare and contrast Saul’s life before and after he met Jesus.   BWS Forgiveness (formulate) | Visuals   * 115 Saul Meets Jesus | T-Chart |
| Lesson 148 Paul Becomes a Missionary | | | |
| 356–57 | * Identify the men who were sent on a missionary trip. * Recall what Saul is called after he starts his missionary trip. * Explain why Paul started preaching to all people. * Summarize the healing of the man at Lystra. | Visuals   * 115 Saul Meets Jesus * 116 Paul Becomes a Missionary * 117 Paul Heals a Man | Discussion |
| Lesson 149 Paul Becomes a Missionary Activity | | | |
| 358–59 | * Summarize Paul’s first missionary trip. * Analyze the people’s response to Paul and Barnabas. BWS Glory (explain) | Visuals   * 116 Paul Becomes a Missionary * 117 Paul Heals a Man   Worktext   * Paul Becomes a Missionary (page 62) | Worktext activity  Discussion |
| Lesson 150 Review | | | |
| 360–61 | * Recite Psalm 38:18. * Recall details about Paul’s meeting Jesus and Paul’s first missionary trip. | Visuals   * 115 Saul Meets Jesus * 116 Paul Becomes a Missionary * 117 Paul Heals a Man   Worktext   * Summary Card: Week 30   Materials   * A paper boat | Reciting the verse  Participating in a game |

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| Week 31: Paul’s Ministry | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 151 Paul and Silas | | | |
| 364–65 | * Identify where Paul and Silas were. * Recall what Paul and Silas were doing while in prison. * Summarize what happened in the middle of the night. * Explain what the jailer’s response was to Paul and Silas. | Visuals   * 113 Roman Prisons * 115 Saul Meets Jesus * 116 Paul Becomes a Missionary * 117 Paul Heals a Man * 118 Paul and Silas * 119 The Philippian Jailer | Discussion |
| Lesson 152 Paul and Silas Activity | | | |
| 366–67 | * Use dramatization to role-play the story of Paul and Silas’s release from prison. | Visuals   * 118 Paul and Silas * 119 The Philippian Jailer | Dramatization |
| Lesson 153 Journey to Rome | | | |
| 368–69 | * Recall how Paul was traveling. * Summarize Paul’s response to the storm. * Explain what happened when Paul was gathering sticks for the fire. * Describe some of the ways God took care of Paul. | Visuals   * 118 Paul and Silas * 119 The Philippian Jailer * 120 Journey to Rome | Discussion |
| Lesson 154 Journey to Rome Activity | | | |
| 370–71 | * Summarize Paul’s journey to Rome. | Visuals   * 120 Journey to Rome * 121 Rome   Worktext   * Journey to Rome (page 63) | Worktext activity |
| Lesson 155 Review | | | |
| 372–73 | * Sequence the events of Paul’s life. * Explain how God’s glory was shown in Paul’s life. BWS Glory (explain) * Recite Acts 16:31b. | Visuals   * 115 Saul Meets Jesus * 116 Paul Becomes a Missionary * 117 Paul Heals a Man * 118 Paul and Silas * 119 The Philippian Jailer * 120 Journey to Rome   Worktext   * Summary Card: Week 31 | Sequencing events  Discussion  Reciting the verse |

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| Week 32: Jesus Will Come Back | | | |
| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 156 God Will Make All Things New | | | |
| 376–77 | * Summarize what John saw in his vision. * Describe the new heaven and the new earth. * Contrast the way things are now with the way they will be.   BWS Kingdom (evaluate) | Visuals   * 108 The Ascension * 110 Peter Preaches * 122 John and the Isle of Patmos * 123 God Will Make All Things New | Discussion |
| Lesson 157 God Will Make All Things New Activity | | | |
| 378–79 | * Recall details about the new heaven and the new earth. | Visuals   * 122 John and the Isle of Patmos * 123 God Will Make All Things New   Worktext   * God Will Make All Things New (page 64) | Worktext activity |
| Lesson 158 Redemption | | | |
| 380–81 | * Recall the problem in the world. * Summarize God’s response to sin. * Explain what God’s solution offers.   BWS Forgiveness (formulate) | Visuals   * 7 Creation * 8 The Fall * 9 Redemption * 123 God Will Make All Things New | Discussion |
| Lesson 159 The Wordless Book | | | |
| 382–83 | * Summarize the Wordless Book. | Visuals   * 7 Creation * 8 The Fall * 9 Redemption * 123 God Will Make All Things New   Materials   * Black, red, white, yellow, and green construction paper (one half sheet of each color for each student)   Preparation   * Make a Wordless Book for display. | Making a craft |

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| Pages | Objectives | Resources & MATERIALS | Assessments |
| Lesson 160 Review | | | |
| 384–85 | * Recite Revelation 22:13. * Sequence the central story line of the Bible. | Visuals   * 7 Creation * 8 The Fall * 9 Redemption * 123 God Will Make All Things New   Worktext   * Jesus Will Come Back (pages 65–66) * Summary Card: Week 32 | Reciting the verse  Worktext activity |