## THE LIFE OF CHRIST – LESSON PLAN OVERVIEW

*The Life of Christ* comprises eight units with seven sections in each unit. Each section should take two to three days to teach. Therefore, two units can easily be covered in nine weeks.

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<td>Sovereignty &amp; Submission</td>
<td>Demonstrate an approach to Scripture that is both devotional (heart) and academic (head)</td>
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|                               |      | Prayer Journal 1.1 Exercise 1.1 | 1. Infer that the message of the Old Testament is *God is Lord* and the message of the New Testament is *Jesus is Lord*  
2. Recognize your need to submit to the authority of God and His Word  
3. Explain what a true disciple of Jesus is  
4. Evaluate whether you are a true disciple of Jesus |
|                               | 4    | Christlikeness   | Salvation & Sanctification | 1. Summarize the plan of salvation  
2. Explain sanctification in the lives of believers  
3. Relate the role of sanctification to your life as a disciple |
|                               | 5–8  | Section 1.2     | Understanding & Applying God's Word | 1. Contrast heart knowledge with mere head knowledge  
2. Relate the heart to the proper use of head knowledge  
3. Summarize the process of observation, interpretation, and application  
4. Contrast a believing interpretive method with other interpretive approaches |
|                               | 9–11 | Section 1.3     | The Story of Scripture: Creation, Fall, Redemption | 1. Summarize the big story of Scripture  
2. Explain why the big story is necessary for understanding the intent of the individual narratives  
3. Define “in Adam” and “in Christ”  
4. Explain the role of Redemption in the Creation, Fall, Redemption (CFR) worldview |
|                               | 12–13| Section 1.4     | Connecting the New Testament to the Old Testament | 1. Explain the connection between the covenants and Christ’s ministry  
2. Explain the significance of *fulfill*  
|                               | 14   | Christ’s World   | The Intertestamental Period | 1. Summarize the four major periods of political power during the intertestamental period  
2. Explain the effects of each empire on the Jewish people |
|                               | 15–16| Section 1.5     | The Promise of the Messiah | 1. Trace the promise of the Messiah, beginning with Genesis 3:15  
2. Summarize some of the major Messianic prophecies in the Old Testament  
3. Infer that the Messiah is Jesus  
4. Relate the role of the Messiah to God’s plan of redemption  
5. Relate God’s plan of redemption to your own life |

*Note:* Each section will require an assessment, which may be completed in the Student Edition. The Teacher Edition will include classroom preliminaries, introduction to the book, and a review for students. Each section will have a summary of the day's learning objectives, a prayer journal, and exercises. The Student Edition will include content objectives, activities, and assessments. The Teacher Edition will provide a comprehensive overview of the content, activities, and assessments. The Student Edition will be used by students to complete the activities and assessments. The Teacher Edition will be used by teachers to plan and deliver the lessons. The classroom preliminaries will include an introduction to the book and a review of the day's learning objectives. The prayer journal will include a prayer for the day and a reflection on the day's learning objectives. The exercises will include a variety of activities, such as discussion questions, short essays, and creative projects. The reviews will include a summary of the day's learning objectives, a review of the day's activities, and a preview of the next day's learning objectives.
| 17–18  | Section 1.6          | The Preincarnate Christ | Prayer Journal 1.6 Exercise 1.6 | 1. Define *incarnation*  
|        |                    |                        |                               | 2. Give Old Testament examples of Christ’s existence before the incarnation  
|        |                    |                        |                               | 3. Defend the premise that Christ is both fully God and fully man  
|        |                    |                        |                               | 4. Identify the redemptive significance of God come in the flesh  
| 19–20  | Section 1.7          | Jesus’ Conception      | Prayer Journal 1.7 Exercise 1.7 | 1. Summarize the narrative of Jesus’ conception  
|        |                    |                        |                               | 2. Explain the significance of the virgin conception  
|        |                    |                        |                               | 3. Relate the significance of the name *Jesus* to His mission  
|        |                    |                        |                               | 4. Connect Jesus’ mission to His Messianic fulfillment of the Davidic Covenant  
<p>| 21–22  | Unit 1 Study Guide  | Unit 1 Review          |                               | Review and Test |</p>
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<td>1. Define repentance 2. Describe the fruits of repentance 3. Outline the devil’s strategies in the temptation narrative 4. Evaluate what should motivate and empower you to resist temptation</td>
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<td>3. Infer that God’s kingdom comes in stages</td>
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2. Summarize Jesus’ directives to correct the problem  
3. Connect these values to your own life |
| 72–74 | Section 4.2     | Praying the Way Jesus Taught Us to Pray | Prayer Journal 4.2 Exercise 4.2 | 1. Outline the Lord’s Prayer  
2. Explain each category of requests  
3. Infer the main focus of the prayer  
4. Develop a plan to include these kinds of requests in your own private and public prayer life |
| 75–76 | Section 4.3     | Earthly or Heavenly Treasure | Prayer Journal 4.3 Exercise 4.3 | 1. Contrast right and wrong motives and methods of fasting  
2. Summarize Jesus’ directives to correct the problem  
3. Explain why you should seek heavenly rewards  
4. Evaluate your use of time and resources based on Jesus’ teaching |
| 77    | Christlikeness  | Transformed Motivations |                | 1. Identify the transformed motives that produce Christian conduct  
2. Relate Christians’ conduct to their kingdom citizenship |
| 78–80 | Section 4.4     | Winning over Worry | Prayer Journal 4.4 Exercise 4.4 | 1. Summarize seven reasons why people shouldn’t worry or seek earthly things  
2. Identify trusting in Christ’s promise as the antidote to worry  
3. Explain what it means to seek first the kingdom of God  
4. Identify three things you worry about  
5. Explain why you have these worries |
| 81–83 | Section 4.5     | Not Judging Others | Prayer Journal 4.5 Exercise 4.5 | 1. Explain how Matthew 7:1–12 fits in the context of the Sermon on the Mount  
2. Differentiate between right and wrong kinds of judging  
3. Explain the point of Jesus’ illustration about dogs and hogs  
4. Relate Jesus’ teaching on prayer to the rest of the sermon  
5. Infer the manner of this kind of prayer  
6. Apply the golden rule |
| 84–85 | Section 4.6     | A Call to Decision (Part 1) | Prayer Journal 4.6 Exercise 4.6 | 1. Summarize the final three sections at the conclusion of the Sermon on the Mount  
2. Contrast the broad way and the narrow way  
3. Distinguish false teachers from true teachers by the fruit of their lives |
| 86–87 | Section 4.7     | A Call to Decision (Part 2) | Prayer Journal 4.7 Exercise 4.7 | 1. Infer what is necessary for someone to be included in God’s kingdom  
2. Contrast the wise builder and the foolish builder  
3. Plan how to respond to the tests of life according to the teachings of Jesus |
| 88    | Christ’s World  | Israel Past and Present |                | 1. Compare and contrast Israel’s past and present culture and geography |
### Unit 5: Jesus' Ministry: Presenting Himself as the Christ

**Summarize Christ’s presentation of Himself up to the turning point of His ministry**
- Trace how Christ’s miracles increasingly displayed His identity
- Connect discipleship to the gospel of the kingdom
- Evaluate your personal responses to Christ’s identity and authority as the Messiah

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2. Identify the purpose of the miracles  
3. Contrast the evidence of true and false discipleship  
4. Construct a list of things that stand in the way of following Christ |
| 95–97  | Section 5.2     | Christ’s Power over Nature and the Supernatural | Prayer Journal 5.2 Exercise 5.2 | 1. Summarize the two miracles in Matthew 8:23–34  
2. Infer the purpose of these miracles  
3. Compare and contrast the differing responses to each miracle  
4. Evaluate the responses of those of the world when you present the Messiah to them |
| 98–100 | Section 5.3     | Christ’s Power to Forgive Sins | Prayer Journal 5.3 Exercise 5.3 | 1. Summarize the healing of the paralytic  
2. Infer the purpose of this miracle  
3. Evaluate the responses of the Pharisees and the crowds  
4. Assess the possible motivations for people’s differing responses to Christ |
| 101    | Christ’s World  | Jesus and the Jewish Leaders |                     | 1. Describe the six main groups of Jewish leaders  
2. Infer how the various groups would respond to Jesus’ words and works |
| 102–3  | Section 5.4     | Christ’s Authority over the Sabbath | Prayer Journal 5.4 Exercise 5.4 | 1. Summarize the miraculous healing of the lame man  
2. Explain why a conflict arose over Jesus’ miraculous display  
3. Evaluate the Pharisees’ view of the Mosaic law  
4. Infer Jesus’ identity from His words and works |
| 104–5  | Section 5.5     | Christ’s Power over Blindness | Prayer Journal 5.5 Exercise 5.5 | 1. Summarize the miraculous healing of the blind man  
2. Contrast the various conclusions about Jesus’ identity  
3. Infer the purpose of the miracle  
4. Explore the passage from the different perspectives of the man born blind, his parents, and the Pharisees |
| 106    | Christlikeness  | The Call to Discipleship |                     | 1. Recall the meaning of discipleship  
2. Relate discipleship to the imitation of Christ  
3. Give examples of what genuine discipleship looks like in your own life |
| 107–9  | Section 5.6     | The Cost of Discipleship | Prayer Journal 5.6 Exercise 5.6 | 1. Outline Jesus’ charge to His disciples  
2. Explain why following Jesus is costly  
3. Infer why you should not fear the cost  
4. Construct scenarios in which Jesus’ exhortations can help you when you face fear |
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### Unit 6: Responses to Christ

Trace the conflict that redirected Jesus’ teaching and ministry  
Describe the coming of the kingdom  
Contrast the responses of different people to Christ and His coming kingdom  
Apply Jesus’ teaching about the coming of the kingdom to your own life

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2. Infer the problem with the Pharisees’ view of the Sabbath  
3. Connect Christ’s response to the Pharisees with His fulfillment of the prophecy about the Servant in Isaiah  
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5. Explain the significance of attributing the work of the Spirit to Satan  
6. Relate Christ’s works to the kingdom of God as it has come upon you |
| 117 | Christ’s World | The Holy Days of the Jews | | 1. List the Jewish holy days  
2. Explain the purpose of each day or feast  
3. Relate this background knowledge to Christ’s life |
| 118–20 | Section 6.2 Handout 6.2 | Kingdom Parables | Prayer Journal 6.2 Exercise 6.2 | 1. Explain why Jesus began teaching in parables  
2. Explain the parable of the soils and the parable of the weeds  
3. Infer the meaning of the other parables from the first two parables  
4. Relate the point of each parable to your own life in the kingdom |
| 121–22 | Section 6.3 | Faith, Fear, and Faulty Expectations | Prayer Journal 6.3 Exercise 6.3 | 1. Trace the differing responses to Jesus through the narratives  
2. Infer how Jesus’ miracles revealed who He really is  
3. Create scenarios to show how faith-based responses to Christ should look in your own life |
| 123–24 | Section 6.4 | Replacing God’s Law with Human Traditions | Prayer Journal 6.4 Exercise 6.4 | 1. Summarize the conflict concerning the tradition of the elders  
2. Explain Jesus’ teaching about the origin of defilement  
3. Contrast the unbelief of the Jews with the belief of the Gentiles  
4. Contrast external righteousness with true internal righteousness |
| 125 | Christlikeness | Self-Righteousness Exposed | | 1. Summarize the conflict concerning the tradition of the elders  
2. Explain Jesus’ teaching about the origin of defilement  
3. Contrast the unbelief of the Jews with the belief of the Gentiles  
4. Contrast external righteousness with true internal righteousness |
| 126–28 | Section 6.5 Handout 6.5 | Peter’s Confession | Prayer Journal 6.5 Exercise 6.5 | 1. Recognize the growing intensity of Jesus’ condemnation of the Pharisees’ hypocrisy and doctrine  
2. Explain the significance of Peter’s hypocrisy and Christ’s response  
3. Connect Jesus’ self-sacrificial mission to that required of His disciples  
4. Relate taking up the cross to your own life |
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3. Relate the event to the larger story of Scripture  
4. Evaluate the responses of the crowd |
| 139   | Section 7.2     | Cleansing the Temple—Again | Prayer Journal 7.2 Exercise 7.2 | 1. Compare and contrast the two times Jesus cleansed the temple  
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3. Explain the significance of the people’s response in contrast to the religious leaders’ response  
4. Relate the differing ways people responded to Jesus to your own response to Jesus’ authority |
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2. Explain the significance of each place |
| 141–43| Section 7.3     | Parables of Condemnation | Prayer Journal 7.3 Exercise 7.3 | 1. Summarize each of the three parables condemning the religious leaders  
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3. Relate Jesus’ teachings to the bigger story of Scripture |
| 144–46| Section 7.4     | Jesus’ Responses to His Opposition | Prayer Journal 7.4 Exercise 7.4 | 1. Explain how the Pharisees and Sadducees tried to entrap Jesus  
2. Analyze Jesus’ responses to the Pharisees and Sadducees  
3. Outline Jesus’ critique of the Pharisees in Matthew 23:1–36  
4. Evaluate your own life in light of Jesus’ confrontation and correctives |
| 147–49| Section 7.5     | The Olivet Discourse (Part 1) | Prayer Journal 7.5 Exercise 7.5 | 1. Describe the dangers that arise between the comings of Christ—before the end of the age  
2. Explain Jesus’ instructions in regard to these signs of the beginning of sorrows or birth pains  
3. Relate Jesus’ teachings to the bigger story of Scripture  
4. Apply Jesus instructions to your own life as you await His return |
| 150–52| Section 7.6     | The Olivet Discourse (Part 2) | Prayer Journal 7.6 Exercise 7.6 | 1. Summarize the parables about watching and working  
2. Explain the point of each parable  
3. Relate the point of each parable to Jesus’ exhortations in Matthew 24:36–51  
4. Plan how you will implement this teaching into your own life |
| 153–54| Section 7.7     | The Olivet Discourse (Part 3) | Prayer Journal 7.7 Exercise 7.7 | 1. Summarize the events of the final judgment  
2. Explain the basis for the final judgment  
3. Contrast correct and incorrect interpretations of Matthew 25:31–46  
4. Exemplify ways that you can engage in the kind of kingdom work Jesus says kingdom citizens do |
| 155 | Christlikeness | Preparing for the End | 1. Contrast the judgments of believers and unbelievers  
2. Defend the reality that both believers and unbelievers will be judged by their works even though salvation is by grace  
3. Explain the proper motivations for preparing to stand before God |
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| 158–59 | Section 8.1     | Christ: Our Passover | Prayer Journal 8.1 Exercise 8.1         | 1. Summarize the events during Jesus’ last Passover  
2. Analyze the meaning of the Lord’s Supper  
3. Infer the meaning of Jesus’ washing the disciples’ feet  
4. Apply Jesus’ teachings about the Lord’s Supper to your own life |
| 160–61 | Section 8.2     | The Holy Spirit: Our Comforter | Prayer Journal 8.2 Exercise 8.2         | 1. Summarize Jesus’ teaching about His leaving and providing another Comforter  
2. Explain the Spirit’s role  
3. Connect the Spirit’s role to the larger story of Scripture  
4. Explain how you can rely on the Comforter in your own life as you await the return of Christ |
| 162    | Christlikeness  | Sanctified in the Truth |                                             | 1. Summarize Jesus’ High Priestly Prayer for believers  
2. Explain the significance of this prayer  
3. Relate Christ’s prayer to how you live out your life in this world until His Second Coming |
| 163–64 | Section 8.3     | Jesus: Agonizing and Betrayed | Prayer Journal 8.3 Exercise 8.3         | 1. Summarize each scene from the upper room to Gethsemane  
2. Explain Jesus’ lesson on prayer  
3. Contrast Jesus’ response to temptation with the disciples’ responses  
4. Relate the events to the fulfillment of God’s redemptive plan |
| 165–67 | Section 8.4     | Jesus on Trial    | Prayer Journal 8.4 Exercise 8.4         | 1. Trace the series of events through each of Jesus’ trials  
2. Contrast Jesus’ responses with Peter’s responses to their accusers  
3. Connect Jesus’ responses to His fulfillment of the Servant Songs  
4. Contrast Peter’s and Judas’ responses to guilt |
| 168–69 | Section 8.5     | Jesus Crucified   | Prayer Journal 8.5 Exercise 8.5         | 1. Summarize the events of the crucifixion  
2. Explain the significance of the crucifixion  
3. Relate the crucifixion to the larger redemptive story  
4. Write a meditation in response to the crucifixion |
| 170    | Christ’s World  | Crucifixion      |                                             | 1. Summarize the historical background of the practice of crucifixion |
| 171–74 | Section 8.6     | Jesus’ Resurrection | Prayer Journal 8.6 Exercise 8.6         | 1. Summarize the key post-resurrection appearances  
2. Explain the significance of the resurrection  
3. Evaluate alternative explanations of the resurrection  
4. Apply the significance of having hope in the resurrection |
| 175–76 | Section 8.7     | Jesus’ Great Commission | Prayer Journal 8.7 Exercise 8.7         | 1. Summarize the Great Commission  
2. Explain each part of the Great Commission  
3. Explain the significance of the ascension  
4. Relate the Great Commission to your own role in God’s big story |
### 177–78: Conclusion
**The Ascension and Reign of Christ**

1. Summarize the teaching in Acts 1:1–14
2. Infer what Jesus taught the disciples about the kingdom
3. Explain the role of the Holy Spirit in the mission of Christ’s disciples
4. Relate the promise of Christ’s Second Coming to the big story of Scripture

### 179–80: Unit 8 Study Guide
**Unit 8 Review**

Review and Test