the Life of Christ – Lesson Plan Overview

The Life of Christ comprises eight units with seven sections in each unit. Each section should take two to three days to teach. Therefore, two units can easily be covered in nine weeks.

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| Unit 1:  God's Redemptive Plan | | Demonstrate an approach to Scripture that is both devotional (heart) and academic (head)  Contrast differing approaches to interpretation  Explain the connection between the Old and New Testaments  Explain the unfolding of God’s redemptive plan in the Old Testament storyline leading up to the birth of Christ | | |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 1 |  |  |  | Classroom preliminaries  Introduction to the book |
| 2–3 | Section 1.1 | Sovereignty & Submission | Prayer Journal 1.1  Exercise 1.1 | 1. Infer that the message of the Old Testament is God is Lord and the message of the New Testament is Jesus is Lord  2. Recognize your need to submit to the authority of God and His Word  3. Explain what a true disciple of Jesus is  4. Evaluate whether you are a true disciple of Jesus |
| 4 | Christlikeness | Salvation & Sanctification |  | 1. Summarize the plan of salvation  2. Explain sanctification in the lives of believers  3. Relate the role of sanctification to your life as a disciple |
| 5–8 | Section 1.2  Handout 1.2a  Handout 1.2b  Handout 1.2c | Understanding & Applying God's Word | Prayer Journal 1.2  Exercise 1.2 | 1. Contrast heart knowledge with mere head knowledge  2. Relate the heart to the proper use of head knowledge  3. Summarize the process of observation, interpretation, and application  4. Contrast a believing interpretive method with other interpretive approaches |
| 9–11 | Section 1.3  Handout 1.3 | The Story of Scripture: Creation, Fall, Redemption | Prayer Journal 1.3  Exercise 1.3 | 1. Summarize the big story of Scripture  2. Explain why the big story is necessary for understanding the intent of the individual narratives  3. Define “in Adam” and “in Christ”  4. Explain the role of Redemption in the Creation, Fall, Redemption (CFR) worldview |
| 12–13 | Section 1.4  Handout 1.4 | Connecting the New Testament to the Old Testament | Prayer Journal 1.4  Exercise 1.4 | 1. Explain the connection between the covenants and Christ’s ministry  2. Explain the significance of fulfill  3. Describe the role of the Old Testament and the New Testament |
| 14 | Christ’s World | The Intertestamental Period |  | 1. Summarize the four major periods of political power during the intertestamental period  2. Explain the effects of each empire on the Jewish people |
| 15–16 | Section 1.5  Handout 1.5 | The Promise of the Messiah | Prayer Journal 1.5  Exercise 1.5 | 1. Trace the promise of the Messiah, beginning with Genesis 3:15  2. Summarize some of the major Messianic prophecies in the Old Testament  3. Infer that the Messiah is Jesus  4. Relate the role of the Messiah to God’s plan of redemption  5. Relate God’s plan of redemption to your own life |
| 17–18 | Section 1.6 | The Preincarnate Christ | Prayer Journal 1.6  Exercise 1.6 | 1. Define incarnation  2. Give Old Testament examples of Christ’s existence before the incar­nation  3. Defend the premise that Christ is both fully God and fully man  4. Identify the redemptive significance of God come in the flesh |
| 19–20 | Section 1.7 | Jesus’ Conception | Prayer Journal 1.7  Exercise 1.7 | 1. Summarize the narrative of Jesus’ conception  2. Explain the significance of the virgin conception  3. Relate the significance of the name Jesus to His mission  4. Connect Jesus’ mission to His Messianic fulfillment of the Davidic Covenant |
| 21–22 | Unit 1 Study Guide | Unit 1 Review |  | Review and Test |

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| Unit 2:  Preparation for Ministry | | Trace the narrative of the life of Christ from His birth to His early ministry  Analyze individual narratives showing how God chooses to fulfill His kingdom promises through Jesus  Apply the narratives to your own life | | |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 23–24 | Section 2.1 | The Birth of Jesus | Prayer Journal 2.1  Exercise 2.1 | 1. Summarize the narrative of the Savior’s birth and His temple presentation  2. Contrast the humble circumstances of the birth of Jesus with its significance  3. Explain how the circumcision and temple visit are key for Christ’s fulfilling all righteousness  4. Develop a life plan that anticipates the Second Coming of the Messiah |
| 25 | Christ's World | The Romans |  | 1. Summarize the cultural context of Judea and the world in Jesus’ day |
| 26–27 | Section 2.2 | Jesus’ Childhood | Prayer Journal 2.2  Exercise 2.2 | 1. Summarize Jesus’ childhood  2. Trace the various fulfillments of Old Testament prophecy in Jesus’ childhood  3. Clarify what Jesus was doing in the temple and why He was doing it  4. Relate Jesus’ growth to your own life |
| 28–30 | Section 2.3  Handout 2.3 | John the Baptist &  Jesus’ Baptism | Prayer Journal 2.3  Exercise 2.3 | 1. Summarize John’s ministry and message  2. Distinguish between John’s baptism and Jesus’ baptism  3. Explain why Jesus chose to have John baptize Him  4. Relate the call to repentance to your own life |
| 31–33 | Section 2.4 | The Temptation of Jesus | Prayer Journal 2.4  Exercise 2.4 | 1. Summarize the temptations of Jesus and His responses  2. Infer why Jesus was successful in His responses to the temptation  3. Relate the temptation to the big story of Scripture  4. Relate Jesus’ response to temptation to your own responses to temptation |
| 34 | Christlikeness | Repenting from Sin and Responding to Temptation |  | 1. Define repentance  2. Describe the fruits of repentance  3. Outline the devil’s strategies in the temptation narrative  4. Evaluate what should motivate and empower you to resist temptation |
| 35–37 | Section 2.5  Handout 2.5 | The Miracle at Cana | Prayer Journal 2.5  Exercise 2.5 | 1. Summarize the events leading up to the miracle at Cana  2. Infer the significance of the miracle  3. Relate the response of the disciples to the response you should have to Jesus’ revealed glory |
| 38–40 | Section 2.6  Handout 2.6 | Cleansing the Temple | Prayer Journal 2.6  Exercise 2.6 | 1. Explain the purpose of the temple  2. Infer what motivated Jesus’ zeal to cleanse the temple  3. Explain the sign that Jesus gave as the basis of His authority to cleanse the temple  4. Relate the Christian’s body to its designation as the temple of the Holy Spirit and the accompanying responsibility of glorifying God in it |
| 41–43 | Section 2.7  Handout 2.7 | The Beginning of Jesus’ Public Ministry | Prayer Journal 2.7  Exercise 2.7 | 1. Summarize Jesus’ teaching at Nazareth  2. Compare Jesus’ teaching with Isaiah’s prophecy  3. Infer that God’s kingdom comes in stages  4. Summarize the people’s response  5. Relate the people’s responses to Jesus to your own response |
| 44–45 | Unit 2 Study Guide | Unit 2 Review |  | Review and Test |

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| Unit 3:  The Sermon on the Mount (Part 1) | | Explain Jesus’ teachings in Matthew 5  Contrast Jesus’ teachings in Matthew 5 with the false understandings of most people  Relate Jesus’ teachings in Matthew 5 to the kingdom  Evaluate your own life in light of Jesus’ teachings in Matthew 5  Implement Jesus’ directives in your own life | | |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 46–48 | Section 3.1 | Living for the King  (Part 1) | Prayer Journal 3.1  Exercise 3.1 | 1. Summarize the theological context of the Sermon on the Mount  2. Define the term blessed  3. Define kingdom of heaven  4. Explain the first three Beatitudes  5. Apply the first three Beatitudes to your own life |
| 49–51 | Section 3.2  Handout 3.2 | Living for the King  (Part 2) | Prayer Journal 3.2  Exercise 3.2 | 1. Explain the last five Beatitudes  2. Apply the Beatitudes to your own life  3. Explain how Christ exemplifies the Beatitudes |
| 52 | Christlikeness | The Internal Character of Kingdom Citizens |  | 1. Identify the source of character in kingdom citizens  2. Connect being “in Christ” to the display of that character in real-life circumstances |
| 53–55 | Section 3.3 | Discipleship Illustrations and Internalizing the Law | Prayer Journal 3.3  Exercise 3.3 | 1. Explain why Jesus told His disciples to be salt and light  2. Interpret Jesus’ statement about fulfilling the law rather than abolishing it  3. Identify internal righteousness as what characterizes those who enter God’s kingdom  4. Evaluate your own life in light of Jesus’ teachings |
| 56–57 | Section 3.4 | Holding Your Temper and Your Tongue | Prayer Journal 3.4  Exercise 3.4 | 1. Contrast Jesus’ teachings with what the people had heard before  2. Explain the connection between anger and murder  3. Infer the reasons for Jesus’ directives  4. Relate Jesus’ teachings to the internal righteousness of those who enter the kingdom  5. Connect Jesus’ teachings to your own life |
| 58–59 | Section 3.5 | Honoring Marriage | Prayer Journal 3.5  Exercise 3.5 | 1. Contrast Jesus’ teachings with what the people had heard before  2. Explain the connection between inner thoughts and adultery  3. Infer the reasons for Jesus’ directives  4. Relate Jesus’ teachings to the internal righteousness of those who enter the kingdom  5. Connect Jesus’ teachings to your own life |
| 60–62 | Section 3.6  Handout 3.6 | Keeping Your Word and Not Getting Even | Prayer Journal 3.6  Exercise 3.6 | 1. Contrast Jesus’ teachings with what the people had heard before  2. Explain the external evidence of the kingdom qualities of honesty and self-sacrifice  3. Infer the reasons for Jesus’ directives  4. Relate Jesus’ teaching to the internal righteousness of those who enter the kingdom  5. Connect Jesus’ teachings to your own life |
| 63–65 | Section 3.7  Handout 3.7 | Relating Rightly to Your Enemies | Prayer Journal 3.7  Exercise 3.7 | 1. Contrast Jesus’ teachings with what the people had heard before  2. Infer the reasons for Jesus’ directives  3. Identify God’s standard for entering His kingdom  4. Relate Jesus’ teaching to the internal righteousness of those who enter the kingdom  5. Evaluate your own life in light of God’s standard |
| 66 | Christ's World | Galilee: Where Jesus Walked |  | 1. Summarize the geographical context of Jesus’ ministry around the Sea of Galilee |
| 67–68 | Unit 3 Study Guide | Unit 3 Review |  | Review and Test |

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| Unit 4:  The Sermon on  the Mount (Part 2) | | Explain Jesus’ teachings in Matthew 6 and 7  Contrast right and wrong motives for kingdom living  Relate Jesus’ teachings in Matthew 6 and 7 to the kingdom  Evaluate your own life in light of Jesus’ teachings  Implement Jesus’ directives in your own life | | |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 69–71 | Section 4.1 | Motives for Doing Good | Prayer Journal 4.1  Exercise 4.1 | 1. Contrast right and wrong motives and methods of giving and praying  2. Summarize Jesus’ directives to correct the problem  3. Connect these values to your own life |
| 72–74 | Section 4.2 | Praying the Way Jesus Taught Us to Pray | Prayer Journal 4.2  Exercise 4.2 | 1. Outline the Lord’s Prayer  2. Explain each category of requests  3. Infer the main focus of the prayer  4. Develop a plan to include these kinds of requests in your own private and public prayer life |
| 75–76 | Section 4.3  Handout 4.3 | Earthly or Heavenly Treasure | Prayer Journal 4.3  Exercise 4.3 | 1. Contrast right and wrong motives and methods of fasting  2. Summarize Jesus’ directives to correct the problem  3. Explain why you should seek heavenly rewards  4. Evaluate your use of time and resources based on Jesus’ teaching |
| 77 | Christlikeness | Transformed Motivations |  | 1. Identify the transformed motives that produce Christian conduct  2. Relate Christians’ conduct to their kingdom citizenship |
| 78–80 | Section 4.4 | Winning over Worry | Prayer Journal 4.4  Exercise 4.4 | 1. Summarize seven reasons why people shouldn’t worry or seek earthly things  2. Identify trusting in Christ’s promise as the antidote to worry  3. Explain what it means to seek first the kingdom of God  4. Identify three things you worry about  5. Explain why you have these worries |
| 81–83 | Section 4.5 | Not Judging Others | Prayer Journal 4.5  Exercise 4.5 | 1. Explain how Matthew 7:1–12 fits in the context of the Sermon on the Mount  2. Differentiate between right and wrong kinds of judging  3. Explain the point of Jesus’ illustration about dogs and hogs  4. Relate Jesus’ teaching on prayer to the rest of the sermon  5. Infer the manner of this kind of prayer  6. Apply the golden rule |
| 84–85 | Section 4.6 | A Call to Decision  (Part 1) | Prayer Journal 4.6  Exercise 4.6 | 1. Summarize the final three sections at the conclusion of the Sermon on the Mount  2. Contrast the broad way and the narrow way  3. Distinguish false teachers from true teachers by the fruit of their lives |
| 86–87 | Section 4.7 | A Call to Decision  (Part 2) | Prayer Journal 4.7  Exercise 4.7 | 1. Infer what is necessary for someone to be included in God’s kingdom  2. Contrast the wise builder and the foolish builder  3. Plan how to respond to the tests of life according to the teachings of Jesus |
| 88 | Christ's World | Israel Past and Present |  | 1. Compare and contrast Israel’s past and present culture and geography |
| 89–90 | Unit 4 Study Guide | Unit 4 Review |  | Review and Test |

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| Unit 5:  Jesus' Ministry:  Presenting Himself  as the Christ | | Summarize Christ’s presentation of Himself up to the turning point of His ministry  Trace how Christ’s miracles increasingly displayed His identity  Connect discipleship to the gospel of the kingdom  Evaluate your personal responses to Christ’s identity and authority as the Messiah | | |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 91–94 | Section 5.1  Handout 5.1 | Christ’s Power over Sickness | Prayer Journal 5.1  Exercise 5.1 | 1. Summarize the three miracles recorded in Matthew 8:1–17  2. Identify the purpose of the miracles  3. Contrast the evidence of true and false discipleship  4. Construct a list of things that stand in the way of following Christ |
| 95–97 | Section 5.2 | Christ’s Power over Nature and the Supernatural | Prayer Journal 5.2  Exercise 5.2 | 1. Summarize the two miracles in Matthew 8:23–34  2. Infer the purpose of these miracles  3. Compare and contrast the differing responses to each miracle  4. Evaluate the responses of those of the world when you present the Messiah to them |
| 98–100 | Section 5.3  Handout 5.3 | Christ’s Power to Forgive Sins | Prayer Journal 5.3  Exercise 5.3 | 1. Summarize the healing of the paralytic  2. Infer the purpose of this miracle  3. Evaluate the responses of the Pharisees and the crowds  4. Assess the possible motivations for people’s differing responses to Christ |
| 101 | Christ’s World | Jesus and the Jewish Leaders |  | 1. Describe the six main groups of Jewish leaders  2. Infer how the various groups would respond to Jesus’ words  and works |
| 102–3 | Section 5.4 | Christ’s Authority over the Sabbath | Prayer Journal 5.4  Exercise 5.4 | 1. Summarize the miraculous healing of the lame man  2. Explain why a conflict arose over Jesus’ miraculous display  3. Evaluate the Pharisees’ view of the Mosaic law  4. Infer Jesus’ identity from His words and works |
| 104–5 | Section 5.5 | Christ’s Power over Blindness | Prayer Journal 5.5  Exercise 5.5 | 1. Summarize the miraculous healing of the blind man  2. Contrast the various conclusions about Jesus’ identity  3. Infer the purpose of the miracle  4. Explore the passage from the different perspectives of the man born blind, his parents, and the Pharisees |
| 106 | Christlikeness  Handout 5.6 | The Call to Discipleship |  | 1. Recall the meaning of discipleship  2. Relate discipleship to the imitation of Christ  3. Give examples of what genuine discipleship looks like in your  own life |
| 107–9 | Section 5.6 | The Cost of Discipleship | Prayer Journal 5.6  Exercise 5.6 | 1. Outline Jesus’ charge to His disciples  2. Explain why following Jesus is costly  3. Infer why you should not fear the cost  4. Construct scenarios in which Jesus’ exhortations can help you when you face fear |
| 110–12 | Section 5.7 | Responses to Christ’s Power | Prayer Journal 5.7  Exercise 5.7 | 1. Infer why John the Baptist asked his question  2. Explain how Jesus’ response answers John’s question  3. Locate John the Baptist in redemptive history  4. Explain why those who are “least in the kingdom of heaven” are greater than John the Baptist  5. Apply Jesus’ teaching on rejection to contemporary reasons |
| 113–14 | Unit 5 Study Guide | Unit 5 Review |  | Review and Test |

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| Unit 6:  Responses to Christ | | Trace the conflict that redirected Jesus’ teaching and ministry  Describe the coming of the kingdom  Contrast the responses of different people to Christ and His coming kingdom  Apply Jesus’ teaching about the coming of the kingdom to your own life | | |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 115–16 | Section 6.1 | Blasphemy Against the Holy Spirit | Prayer Journal 6.1  Exercise 6.1 | 1. Summarize the conflict concerning the Sabbath  2. Infer the problem with the Pharisees’ view of the Sabbath  3. Connect Christ’s response to the Pharisees with His fulfillment of the prophecy about the Servant in Isaiah  4. Summarize the conflict concerning the source of Jesus’ healing power  5. Explain the significance of attributing the work of the Spirit to Satan  6. Relate Christ’s works to the kingdom of God as it has come upon you |
| 117 | Christ's World | The Holy Days of the Jews |  | 1. List the Jewish holy days  2. Explain the purpose of each day or feast  3. Relate this background knowledge to Christ’s life |
| 118–20 | Section 6.2  Handout 6.2 | Kingdom Parables | Prayer Journal 6.2  Exercise 6.2 | 1. Explain why Jesus began teaching in parables  2. Explain the parable of the soils and the parable of the weeds  3. Infer the meaning of the other parables from the first two parables  4. Relate the point of each parable to your own life in the kingdom |
| 121–22 | Section 6.3 | Faith, Fear, and Faulty Expectations | Prayer Journal 6.3  Exercise 6.3 | 1. Trace the differing responses to Jesus through the narratives  2. Infer how Jesus’ miracles revealed who He really is  3. Create scenarios to show how faith-based responses to Christ should look in your own life |
| 123–24 | Section 6.4 | Replacing God's Law with Human Traditions | Prayer Journal 6.4  Exercise 6.4 | 1. Summarize the conflict concerning the tradition of the elders  2. Explain Jesus’ teaching about the origin of defilement  3. Contrast the unbelief of the Jews with the belief of the Gentiles  4. Contrast external righteousness with true internal righteousness |
| 125 | Christlikeness | Self-Righteousness Exposed |  | 1. Summarize the conflict concerning the tradition of the elders  2. Explain Jesus’ teaching about the origin of defilement  3. Contrast the unbelief of the Jews with the belief of the Gentiles  4. Contrast external righteousness with true internal righteousness |
| 126–28 | Section 6.5  Handout 6.5 | Peter's Confession | Prayer Journal 6.5  Exercise 6.5 | 1. Recognize the growing intensity of Jesus’ condemnation of the Pharisees’ hypocrisy and doctrine  2. Explain the significance of Peter’s confession and Christ’s response  3. Connect Jesus’ self-sacrificial mission to that required of His disciples  4. Relate taking up the cross to your own life |
| 129–31 | Section 6.6 | The Transfiguration | Prayer Journal 6.6  Exercise 6.6 | 1. Summarize what took place at the transfiguration  2. Relate this event to the larger story of Scripture  3. Connect these preparatory events to Jesus’ teachings about His coming suffering  4. Infer what Jesus’ disciples needed most before that coming suffering |
| 132–34 | Section 6.7  Handout 6.7 | Responding as a Kingdom Citizen | Prayer Journal 6.7  Exercise 6.7 | 1. Relate Jesus’ teaching on humility to kingdom greatness  2. Connect Jesus’ teaching on humility to avoiding spiritual harm to others  3. Explain Jesus’ directives for when others sin against you  4. Interpret Jesus’ parable on offering forgiveness |
| 135–36 | Unit 6 Study Guide | Unit 6 Review |  | Review and Test |

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| Unit 7:  The Coming of  Christ's Kingdom | | Summarize the words and works of Christ during His final week  Explain Jesus’ conflicts with the Jewish religious leaders  Relate the Olivet Discourse to the larger story of Scripture  Evaluate how you respond to Christ and live as a kingdom citizen | | |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 137–38 | Section 7.1  Handout 7.1 | A Tragic Triumphal Entry | Prayer Journal 7.1  Exercise 7.1 | 1. Summarize what happened in the triumphal entry  2. Explain the significance of the event  3. Relate the event to the larger story of Scripture  4. Evaluate the responses of the crowd |
| 139 | Section 7.2 | Cleansing the Temple—Again | Prayer Journal 7.2  Exercise 7.2 | 1. Compare and contrast the two times Jesus cleansed the temple  2. Infer what motivated Jesus’ zeal to cleanse the temple  3. Explain the significance of the people’s response in contrast to the religious leaders’ response  4. Relate the differing ways people responded to Jesus to your own response to Jesus’ authority |
| 140 | Christ's World | Herod the Builder |  | 1. List Herod’s most famous building projects  2. Explain the significance of each place |
| 141–43 | Section 7.3 | Parables of Condemnation | Prayer Journal 7.3  Exercise 7.3 | 1. Summarize each of the three parables condemning the religious leaders  2. Explain the point of each parable  3. Relate Jesus’ teachings to the bigger story of Scripture |
| 144–46 | Section 7.4 | Jesus’ Responses to His Opposition | Prayer Journal 7.4  Exercise 7.4 | 1. Explain how the Pharisees and Sadducees tried to entrap Jesus  2. Analyze Jesus’ responses to the Pharisees and Sadducees  3. Outline Jesus’ critique of the Pharisees in Matthew 23:1–36  4. Evaluate your own life in light of Jesus’ confrontation and correctives |
| 147–49 | Section 7.5 | The Olivet Discourse (Part 1) | Prayer Journal 7.5  Exercise 7.5 | 1. Describe the dangers that arise between the comings of Christ—before the end of the age  2. Explain Jesus’ instructions in regard to these signs of the beginning of sorrows or birth pains  3. Relate Jesus’ teachings to the bigger story of Scripture  4. Apply Jesus instructions to your own life as you await His return |
| 150–52 | Section 7.6 | The Olivet Discourse (Part 2) | Prayer Journal 7.6  Exercise 7.6 | 1. Summarize the parables about watching and working  2. Explain the point of each parable  3. Relate the point of each parable to Jesus’ exhortations in Matthew 24:36–51  4. Plan how you will implement this teaching into your own life |
| 153–54 | Section 7.7 | The Olivet Discourse (Part 3) | Prayer Journal 7.7  Exercise 7.7 | 1. Summarize the events of the final judgment  2. Explain the basis for the final judgment  3. Contrast correct and incorrect interpretations of Matthew 25:31–46  4. Exemplify ways that you can engage in the kind of kingdom work Jesus says kingdom citizens do |
| 155 | Christlikeness | Preparing for the End |  | 1. Contrast the judgments of believers and unbelievers  2. Defend the reality that both believers and unbelievers will be judged by their works even though salvation is by grace  3. Explain the proper motivations for preparing to stand before God |
| 156–57 | Unit 7 Study Guide | Unit 7 Review |  | Review and Test |

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| Unit 8:  The Fulfillment of God's Redemptive Plan | | Trace the events of the last week of Christ’s ministry  Explain the significance of these events  Relate the events to the fulfillment of the larger story of Scripture  Connect the significance of the events to your own life | | |
| Days | Teacher Edition | Student Edition | Student Activities | Content Objectives |
| 158–59 | Section 8.1 | Christ: Our Passover | Prayer Journal 8.1  Exercise 8.1 | 1. Summarize the events during Jesus’ last Passover  2. Analyze the meaning of the Lord’s Supper  3. Infer the meaning of Jesus’ washing the disciples’ feet  4. Apply Jesus’ teachings about the Lord’s Supper to your own life |
| 160–61 | Section 8.2 | The Holy Spirit: Our Comforter | Prayer Journal 8.2  Exercise 8.2 | 1. Summarize Jesus’ teaching about His leaving and providing another Comforter  2. Explain the Spirit’s role  3. Connect the Spirit’s role to the larger story of Scripture  4. Explain how you can rely on the Comforter in your own life as you await the return of Christ |
| 162 | Christlikeness | Sanctified in the Truth |  | 1. Summarize Jesus’ High Priestly Prayer for believers  2. Explain the significance of this prayer  3. Relate Christ’s prayer to how you live out your life in this world until His Second Coming |
| 163–64 | Section 8.3 | Jesus:  Agonizing and Betrayed | Prayer Journal 8.3  Exercise 8.3 | 1. Summarize each scene from the upper room to Gethsemane  2. Explain Jesus’ lesson on prayer  3. Contrast Jesus’ response to temptation with the disciples’ responses  4. Relate the events to the fulfillment of God’s redemptive plan |
| 165–67 | Section 8.4 | Jesus on Trial | Prayer Journal 8.4  Exercise 8.4 | 1. Trace the series of events through each of Jesus’ trials  2. Contrast Jesus’ responses with Peter’s responses to their accusers  3. Connect Jesus’ responses to His fulfillment of the Servant Songs  4. Contrast Peter’s and Judas’s responses to guilt |
| 168–69 | Section 8.5 | Jesus Crucified | Prayer Journal 8.5  Exercise 8.5 | 1. Summarize the events of the crucifixion  2. Explain the significance of the crucifixion  3. Relate the crucifixion to the larger redemptive story  4. Write a meditation in response to the crucifixion |
| 170 | Christ's World | Crucifixion |  | 1. Summarize the historical background of the practice of crucifixion |
| 171–74 | Section 8.6  Handout 8.6 | Jesus’ Resurrection | Prayer Journal 8.6  Exercise 8.6 | 1. Summarize the key post-resurrection appearances  2. Explain the significance of the resurrection  3. Evaluate alternative explanations of the resurrection  4. Apply the significance of having hope in the resurrection |
| 175–76 | Section 8.7 | Jesus’ Great Commission | Prayer Journal 8.7  Exercise 8.7 | 1. Summarize the Great Commission  2. Explain each part of the Great Commission  3. Explain the significance of the ascension  4. Relate the Great Commission to your own role in God’s big story |
| 177–78 | Conclusion | The Ascension and Reign of Christ |  | 1. Summarize the teaching in  Acts 1:1–14  2. Infer what Jesus taught the disciples about the kingdom  3. Explain the role of the Holy Spirit in the mission of Christ’s disciples  4. Relate the promise of Christ’s Second Coming to the big story of Scripture |
| 179–80 | Unit 8 Study Guide | Unit 8 Review |  | Review and Test |