

LESSON PLAN OVERVIEW

THE STORY OF THE OLD TESTAMENT comprises eight units with eight sections in each unit. Each section should take two to three days to teach. Therefore the units can easily be divided into two units per nine weeks.

Unit I: Creation & Fall		Demonstrate an approach to Scripture that is both devotional (heart) and academic (head). Contrast the Creation, Fall, Redemption approach to other interpretive approaches. Explain the unfolding of God's redemptive plan in each of the narratives from Adam and Eve to Noah.		
Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
1				Classroom preliminaries Introduce the book.
2–3	Section 1.1 Handout 1.1	Section 1.1 Authority & Attitude	Prayer Journal 1.1 Exercise 1.1	<ol style="list-style-type: none"> 1. Recognize the need to submit to the authority of God and His Word. 2. Explain the fear of the Lord. 3. Evaluate whether he or she is striving to obtain the fear of the Lord.
4–6	Section 1.2 Handout 1.2a Handout 1.2b	Section 1.2 Approach & Application	Prayer Journal 1.2 Exercise 1.2	<ol style="list-style-type: none"> 1. Explain two common incorrect approaches to biblical interpretation: allegorizing and moralizing. 2. Summarize the inductive approach: the process of observation, interpretation, and application. 3. Relate the heart (the fear of the Lord) to the use of head knowledge (the method of biblical interpretation).
7–9	Section 1.3 Handout 1.3a Handout 1.3b Rubric 1.3	Section 1.3 The Story of Scripture: Creation, Fall, Redemption The Ketuvim	Prayer Journal 1.3 Exercise 1.3	<ol style="list-style-type: none"> 1. Summarize the big story of Scripture. 2. Trace the seed theme through Scripture. 3. Explain why the big story is necessary for understanding the intent of the individual narratives.
10–11	Section 1.4 Handout 1.4	Section 1.4 Adam & Eve: Made Like God	Prayer Journal 1.4 Exercise 1.4	<ol style="list-style-type: none"> 1. Explain the meaning of being made in the image of God. 2. Relate the image of God to the big story. 3. Define humanity's responsibility in the Creation Mandate. 4. Relate the Creation Mandate to the big story.
12–13	Section 1.5 Handout 1.5	Section 1.5 Adam & Eve: Fallen, Graced	Prayer Journal 1.5 Exercise 1.5	<ol style="list-style-type: none"> 1. Identify sin as the cause of conflict in the biblical story. 2. Analyze the effects of sin on a person's relationship with God and His creation. 3. Connect the promise of Genesis 3:15 with the gospel, summarizing how Jesus fulfills this promise.
14–15	Section 1.6 Handout 1.6	Section 1.6 Cain: The Seed of the Serpent	Prayer Journal 1.6 Exercise 1.6	<ol style="list-style-type: none"> 1. Define the term <i>context</i>. 2. Explain why context is important for accurate interpretation. 3. Critique examples of taking a story out of context. 4. Relate the story of Cain and Abel to the big story of Scripture.
16–17	Section 1.7 Handout 1.7	Section 1.7 Noah: God's Covenant with All Mankind	Prayer Journal 1.7 Exercise 1.7	<ol style="list-style-type: none"> 1. Summarize the Flood narrative and aftermath. 2. List the promises and obligations of the Noahic Covenant. 3. Compare and contrast God's speech in Genesis 8–9 with His speech in Genesis 1. 4. Relate the Flood narrative and Noahic Covenant to the big story of Scripture.
18–20	Section 1.8 Handout 1.8a Handout 1.8b	Section 1.8 Job: Sincere Faith & God's Sovereignty	Prayer Journal 1.8 Exercise 1.8	<ol style="list-style-type: none"> 1. Summarize the story of Job. 2. Summarize the cycles of dialog. 3. Compare and contrast the arguments of Job's friends. 4. Evaluate the arguments in light of God's response. 5. Propose the book's main theme. 6. Relate the message of the book to the overall story line of Scripture.
21–22	Unit I Study Guide	Unit I Review		Review and Test

Unit 2: God's Covenant with Abraham		Connect God's promise of redemption to God's covenant with Abraham. Analyze each narrative, showing how God chooses to fulfill His promises through particular chosen individuals. Defend the claim that one must trust God in order to submit to God.		
Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
23–25	Section 2.1 Handout 2.1 Rubric 2.1	Section 2.1 Abraham: Called out of Idolatry	Prayer Journal 2.1 Exercise 2.1	<ol style="list-style-type: none"> 1. List the promises in the Abrahamic Covenant. 2. Summarize Abraham's life before and after God's call. 3. Attribute God's selection of Abraham to God's grace and not to Abraham's own righteousness. 4. Support the claim that the Bible doesn't heroize its characters. 5. Use a plan for assessing his or her own faith to see if he or she is living by God's grace rather than personal righteousness.
26–28	Section 2.2	Section 2.2 Melchizedek: The Likeness of a Greater Priest	Prayer Journal 2.2 Exercise 2.2	<ol style="list-style-type: none"> 1. Compare and contrast Melchizedek's response with the king of Sodom's response to Abraham's victory. 2. Identify the reasons for Abraham's tithe and refusal of the spoils of war. 3. Explain why Melchizedek had a greater status than Abraham. 4. Connect the significance of Melchizedek's kingly priesthood to the fulfillment of that kingly priesthood by the Messiah. 5. Tell a story that illustrates how the student would trust God to provide for him or her without robbing God of His glory.
29–31	Section 2.3 Handout 2.3a Handout 2.3b	Section 2.3 Abraham: Heir of the Promise	Prayer Journal 2.3 Exercise 2.3	<ol style="list-style-type: none"> 1. Summarize the dialog and events of Genesis 15. 2. Define the term <i>redemption</i>. 3. Explain the role of the covenant in advancing the plan of redemption. 4. Compare and contrast unconditional and conditional covenants. 5. Identify the Abrahamic Covenant as an unconditional covenant. 6. Compare the promises of the Abrahamic Covenant to a scriptural "table of contents" of the unfolding story of redemption. 7. Identify instances in which sin affected his or her own fellowship with God and describe what he or she did to remedy the situation.
32–34	Section 2.4 Handout 2.4	Section 2.4 Abraham and His Covenant Son Isaac	Prayer Journal 2.4 Exercise 2.4	<ol style="list-style-type: none"> 1. Summarize the account of Abraham and Hagar. 2. Summarize the account of Abraham's sacrifice of Isaac. 3. Identify which Abrahamic promise is being challenged: the seed promise. 4. Compare and contrast the examples of a lack of faith with the exercise of faith in Abraham's life. 5. Generate scenarios in which God's promises will likely be challenged in his or her own life.
35–37	Section 2.5 Handout 2.5 Rubric 2.5	Section 2.5 Isaac & Rebekah: A Display of God's Steadfast Love	Prayer Journal 2.5 Exercise 2.5	<ol style="list-style-type: none"> 1. Trace God's providential working through the story of Abraham's servant. 2. Connect God's providence with His steadfast love to fulfill the covenant. 3. Relate God's steadfast love toward Abraham and his servant to God's faithfulness to His covenant promises, particularly the seed promise. 4. Infer that the basis of prayer should be a desire for the fulfillment of God's plan. 5. Attribute the servant's thankfulness to God's answering his prayer through His providential working. 6. Formulate example prayers that are based on a desire for the fulfillment of God's plan.
38–39	Section 2.6	Section 2.6 Jacob the Heel Grabber What the Bible Calls "Election"	Prayer Journal 2.6 Exercise 2.6	<ol style="list-style-type: none"> 1. Summarize the events in Jacob's life. 2. Trace the narrowing of the seed promise to Jacob's family line. 3. Explain why God continued to bless Jacob before his submission and despite his sin. 4. Determine the turning point(s) in which Jacob finally abandons his idolatry and submits to God. 5. Identify turning points in which he or she has turned from sinful choices to submissive obedience.

Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
40–41	Section 2.7 (Handout 2.8)	Section 2.7 Joseph: God Planned It for Good	Prayer Journal 2.7 Exercise 2.7	<ol style="list-style-type: none"> Trace evidence of God's providential care throughout the story of Joseph. Identify Joseph's responses of trust in God's providence. Support from the story of Joseph that God has a sovereign purpose even in negative and puzzling circumstances. Infer God's good purpose in all that happened to Joseph and his family. List evidences that indicate personal trust in God's sovereign plan even when life doesn't make sense.
42–43	Section 2.8 Handout 2.8	Section 2.8 Judah: A Lion Among His Brothers	Prayer Journal 2.8 Exercise 2.8	<ol style="list-style-type: none"> Summarize Judah's life. Evaluate the depravity and hypocrisy of Judah. Identify the evidences of Judah's repentance. Explain the significance of Jacob's blessing in relation to the seed promises. Compose a response to a variety of scenarios, indicating whether actions and attitudes demonstrate repentance.
44–45	Unit 2 Study Guide	Unit 2 Review		Review and Test

Unit 3: God's Covenant with Israel Through Moses		Relate the Exodus to the fulfillment of God's redemptive plan. Explain the challenges to God's redemptive plan in each of the narratives during the time of Moses. Relate obedience to faith.		
Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
46–48	Section 3.1 Handout 3.1	Section 3.1 Moses and the Name of God	Prayer Journal 3.1 Exercise 3.1	<ol style="list-style-type: none"> Summarize the narrative from Israel's enslavement until Moses first confronts Pharaoh. Connect God's response to His people enslaved in Egypt to God's covenant promises in Genesis. Connect God's covenant response to two aspects of His character that His name reflects. Explain how God prepared Moses for his task of delivering the people. Construct scenarios illustrating the relationship between obedience and faith.
49–51	Section 3.2 Handout 3.2	Section 3.2 Pharaoh's Hard Heart and the Glory of God	Prayer Journal 3.2 Exercise 3.2	<ol style="list-style-type: none"> Summarize the plagues. Infer God's purpose for the plagues. Explain God's hardening of Pharaoh's heart. Explain why God wanted to let His people go. Relate the story of the Exodus to the pivotal event of redemption in the Old Testament. Explain that each person is accountable to God for his or her own heart responses but must also rely on God's grace for a soft heart.
52–54	Section 3.3 Handout 3.3	Section 3.3 The Israelites: Still Slaves	Prayer Journal 3.3 Exercise 3.3	<ol style="list-style-type: none"> Summarize the experience of the nation's first tests in the wilderness. Attribute complaining to a lack of faith and a lack of gratefulness. Explain that God's past works provide a basis for trusting Him in current difficult circumstances. Identify situations in which a grumbling attitude demonstrates both a lack of obedient faith and a lack of gratefulness.
55–56	Section 3.4 Handout 3.4	Section 3.4 The Israelites: A Holy Nation	Prayer Journal 3.4 Exercise 3.4	<ol style="list-style-type: none"> Summarize the giving of the law and the Ten Commandments. Describe what the promised seed has become. Explain the purposes of the nation of Israel. Relate God's purpose for Israel to His purpose for Christians today. Compare and contrast his or her life to the imperatives in 1 Peter 2:11–12.

Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
57–59	Section 3.5 Handout 3.5	Section 3.5 Moses and the Covenant Tabernacle & God's Presence	Prayer Journal 3.5 Continue Exercise 3.4	<ol style="list-style-type: none"> 1. Identify whether the Mosaic Covenant is conditional or unconditional. 2. Summarize the obligations of the Mosaic Covenant. 3. Describe the purposes of the law for Israel in relation to God and other nations. 4. Relate the Mosaic Covenant to the Abrahamic Covenant. 5. Explain how the principles from the Mosaic Covenant should still be applied to life today.
60–61	Section 3.6 Handout 3.6	Section 3.6 The Golden Calf and the Death of the First Generation	Prayer Journal 3.6 Exercise 3.6	<ol style="list-style-type: none"> 1. Summarize both what led up to the golden calf incident and the resolution to the incident. 2. Explain why the golden calf incident was such an offense to God. 3. Explain why God didn't destroy unfaithful Israel. 4. Differentiate Joshua and Caleb from the rest of the Israelites. 5. Compare and contrast God's response to sin before and after the Israelites knew God's expectations. 6. Defend the idea that there are consequences for sin even for those within the covenant.
62–64	Section 3.7 Handout 3.7	Section 3.7 Leviticus: God's Provision & Israel's Responsibilities The Day of Atonement	Prayer Journal 3.7 Exercise 3.7	<ol style="list-style-type: none"> 1. Summarize the purpose of the laws in Leviticus. 2. Summarize what it means for God to be Israel's God. 3. Explain the responsibilities of being God's people. 4. Connect the law to the unfolding plan of redemption. 5. Generate contemporary examples that parallel Old Testament situations in which it is necessary to exercise discernment based on the holy character of God.
65–66	Section 3.8 Handout 3.8	Section 3.8 Balaam:A Prophet for Hire	Prayer Journal 3.8 Exercise 3.8	<ol style="list-style-type: none"> 1. Summarize the story of Balaam. 2. Evaluate whether Balaam was a good or bad prophet. 3. Relate Balak's desire to curse Israel to the promises of the Abrahamic Covenant. 4. Explain how God used Balaam's oracles to confirm the Abrahamic Covenant. 5. Assess Balaam's shrewd tactic for getting Israel to incur God's Mosaic Covenant curses. 6. Relate Balaam's idolatry to personal use of manipulation tactics.
67–68	Unit 3 Study Guide	Unit 3 Review		Review and Test

Unit 4: The Weakness of the Old Covenant	<p>Contrast the unfaithfulness of the people with the faithfulness of God to His covenant. Analyze the cycle of apostasy that threatened the seed, land, and blessing. Explain the unfolding of and challenges to God's redemptive plan in each of the narratives. Trace the Canaanization of Israel and its leaders. Recognize the need to repent when he or she fails to trust God and in turn disobeys.</p>
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Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
69–71	Section 4.1 Handout 4.1	Section 4.1 Moses:The Necessity of a New Heart	Prayer Journal 4.1 Exercise 4.1	<ol style="list-style-type: none"> 1. Summarize the book of Deuteronomy by surveying the theme of the heart throughout the book. 2. Identify the tension between the Israelites' responsibility to keep God's law and their inability to carry it out faithfully. 3. Attribute God's choice of Israel to God's own loving-kindness despite the people's unrighteous hearts. 4. Infer what God's people need in order to fulfill their covenant responsibilities. 5. Relate the promise of a new heart to the New Covenant. 6. Explain why a new heart is necessary in order to truly obey.
72–73	Section 4.2 Handout 4.2	Section 4.2 Joshua: Promises Fulfilled	Prayer Journal 4.2 Exercise 4.2	<ol style="list-style-type: none"> 1. Summarize the conquest and settlement of the land. 2. Infer the unifying theme of the book of Joshua. 3. Relate the theme of Joshua to the Creation Mandate and the Abrahamic Covenant. 4. Infer that God uses Israel's obedience to bring about both judgment and blessing. 5. Infer the challenge to and renewal of God's blessing. 6. Give illustrations of how personal sin brings consequences on others, especially the surrounding covenant community.

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74–75	Section 4.3 Handout 4.3	Section 4.3 Joshua: The Rocks That Were a Witness	Prayer Journal 4.3 Exercise 4.3	<ol style="list-style-type: none"> 1. Describe the purposes for setting up stones throughout the book of Joshua. 2. Explain why Joshua recounts Israel's history. 3. Relate God's faithfulness throughout Israel's history to His keeping the covenant. 4. Document God's past faithfulness in his or her own life. 5. Devise a plan to follow through on a commitment to God in the present and future.
76–77	Section 4.4	Section 4.4 His Faithful Love Endures Forever	Prayer Journal 4.4 Exercise 4.4	<ol style="list-style-type: none"> 1. Summarize how God has demonstrated His steadfast love to the world and particularly to Israel. 2. Relate God's steadfast love to His covenant relationships. 3. Compose a personal remembrance, based on Psalm 136, of God's steadfast love in his or her own life.
78–79	Section 4.5 Handout 4.5	Section 4.5 Deborah: A Godly Leader	Prayer Journal 4.5 Exercise 4.5	<ol style="list-style-type: none"> 1. Summarize the repeating pattern in Judges. 2. Connect the failure in the book of Judges to the warning not to forget in the book of Joshua. 3. Outline the story of Deborah and Barak according to the repeating pattern of Judges. 4. Compare and contrast Deborah and Barak. 5. Evaluate the underlying causes of cowardice and the underlying causes of courage.
80–82	Section 4.6 Handout 4.6	Section 4.6 Gideon: A Turning Point in Judges	Prayer Journal 4.6 Exercise 4.6	<ol style="list-style-type: none"> 1. Summarize Gideon's responses to the key events in his life. 2. Infer the purpose of God's method of deliverance. 3. Support the view that the story of Gideon is the turning point in the book of Judges. 4. Relate the turning point in the book of Judges to the larger unfolding of God's redemptive plan. 5. Contrast Gideon's response after victory to Abraham's response. 6. Develop criteria for discerning idolatry in his or her own life.
83–85	Section 4.7 Handout 4.7	Section 4.7 Jephthah: The Judge Who Vowed Rashly	Prayer Journal 4.7 Exercise 4.7	<ol style="list-style-type: none"> 1. Summarize the story of Jephthah's vow and his fulfillment of it. 2. Explain that God uses weak people despite previous bad circumstances or future failures. 3. Infer that sincerity without obedience doesn't guarantee faithfulness. 4. Explain the meaning of Jephthah's vow and how he fulfilled it. 5. Evaluate how Jephthah's actions reflect the ethical backwardness of the society. 6. Properly order ethical responsibilities in order to make right applications.
86–88	Section 4.8 Handout 4.8	Section 4.8 Samson: A Mirror of the Nation	Prayer Journal 4.8 Exercise 4.8	<ol style="list-style-type: none"> 1. Analyze the causes and effects of the events in Samson's life. 2. Compare the role of a Nazirite within Israel to that of Israel within the world. 3. Attribute the chaos in Israel to everyone doing what was right in his own eyes. 4. Propose solutions to the hopeless situation Israel faces in the book of Judges. 5. Exemplify how doing what is right in your eyes destroys both yourself and others.
89–90	Unit 4 Study Guide	Unit 4 Review		Review and Test

**Unit 5:
The Promise of
the Line of David**

Explain that God sovereignly reverses human plans and plights so that He can prepare the way for His chosen seed through the Davidic Covenant.
Compare and contrast Israel's bad choice of a king with God's chosen one.
Explain the unfolding of and challenges to God's redemptive plan in each of the narratives during the time of the united kingdom.
Compare and contrast the evidence of trust versus the evidence of mistrust—doing things God's way versus doing things one's own way.

Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
91–93	Section 5.1 Handout 5.1a Handout 5.1b	Section 5.1 Ruth:A Gentile in the King's Line	Prayer Journal 5.1 Exercise 5.1	<ol style="list-style-type: none"> 1. Summarize the story of Ruth and Boaz. 2. Attribute God's providential working to His steadfast love. 3. Explain how Ruth and Boaz reflect steadfast love. 4. Identify the purpose of God's providential working in the book of Ruth. 5. Contrast the faithfulness of Ruth with the Canaanization of the Israelites. 6. Propose ways to reflect God's steadfast love to others.
94–95	Section 5.2 Handout 5.2	Section 5.2 Hannah: Mother of a Kingmaker	Prayer Journal 5.2 Exercise 5.2	<ol style="list-style-type: none"> 1. Describe Hannah's circumstances. 2. Explain why Hannah's circumstances were so overwhelmingly discouraging. 3. Relate the principles from Hannah's prayer to the foreshadowing of the story of David. 4. Attribute the significance of Hannah's prayer to its Messianic fulfillment. 5. Explain the importance of fulfilling a vow to the Lord.
96–97	Section 5.3 Handout 5.3	Section 5.3 Samuel: Reversals	Prayer Journal 5.3 Exercise 5.3	<ol style="list-style-type: none"> 1. Compare and contrast Samuel with the other leaders in Israel during the time of the judges. 2. Identify the significance of the reversals throughout the big story of Scripture. 3. Evaluate the Israelites' request for a king. 4. Explain why it's necessary to wait on the Lord for His timing to fulfill His promises.
98–100	Section 5.4 Handout 5.4	Section 5.4 Saul:A King After Israel's Own Heart	Prayer Journal 5.4 Exercise 5.4	<ol style="list-style-type: none"> 1. Describe the early episodes in Saul's rise to leadership that give the nation hope for a good leader. 2. Infer Saul's poor character qualities from his actions in the narratives. 3. Contrast Saul's and David's responses to God as their King. 4. Identify actions in his or her own life that reveal trust or lack thereof in God and God-given authorities.
101–2	Section 5.5 Handout 5.5	Section 5.5 David: Preparation of a King	Prayer Journal 5.5 Exercise 5.5	<ol style="list-style-type: none"> 1. Contrast God's wisdom with human wisdom. 2. Evaluate interpretations of the David and Goliath account based on whether they relate to God's redemptive plan. 3. Summarize the account of David and Goliath. 4. Infer the reasons for David's faithful obedience and for Saul's inaction. 5. Relate David's act of courage to his trust in God due to God's past faithfulness to His covenant promises. 6. Evaluate whether the actions in his or her own life reflect faith in God or faithlessness.
103–4	Section 5.6 Handout 5.6	Section 5.6 David:A King After God's Own Heart	Prayer Journal 5.6 Exercise 5.6	<ol style="list-style-type: none"> 1. Summarize the events of reclaiming the ark of the covenant. 2. Contrast David's response with Saul's response when confronted with failing to follow God's way. 3. Relate the ark of the covenant to God's covenant presence and blessing on the nation. 4. Explain that both obedience and good motives are necessary for pleasing God.

Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
105–8	Section 5.7 Handout 5.7	Section 5.7 David: Covenant & Fall Psalms Proverbs	Prayer Journal 5.7 Exercise 5.7	<ol style="list-style-type: none"> Trace the promise of the seed to the line of David. Outline the three major promises of the Davidic Covenant: seed, land, and blessing. Relate the Davidic Covenant to the Abrahamic Covenant. Compare and contrast David's life before and after his sin with Bathsheba. Infer from David's life that repentance does not remove all the consequences of sin. Articulate why he or she can hope in God in the midst of the big failures of life.
109–12	Section 5.8 Handout 5.8	Section 5.8 Solomon: Wisdom & Foolishness Ecclesiastes Song of Songs	Prayer Journal 5.8 Exercise 5.8	<ol style="list-style-type: none"> Summarize Solomon's rise to the throne. Connect Solomon's rise to God's faithfulness to the Davidic Covenant. Explain the significance of Solomon's temple-dedication prayer. Evaluate, based on Deuteronomy 17:16–20, Solomon's sinful choices that led him into idolatry. Explain why Solomon, the wisest man in the world, failed. Write a prayer based on Deuteronomy 17 regarding the fear of the Lord.
113–14	Unit 5 Study Guide	Unit 5 Review		Review and Test

Unit 6: The Line of David: Failure & Hope	<p>Identify instances of God's mercy and judgment throughout the history of the divided kingdom.</p> <p>Explain the unfolding of and challenges to God's redemptive plan in each of the narratives during the time of the divided kingdom.</p> <p>Compare and contrast the consequences of obedience and disobedience.</p> <p>Evaluate his or her own responses to God's mercy and judgment.</p>
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Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
115–16	Section 6.1 Handout 6.1	Section 6.1: Jeroboam: The Trendsetter	Prayer Journal 6.1 Exercise 6.1	<ol style="list-style-type: none"> Identify the growing tension in the book of Kings. Relate God's mercy on the house of Solomon to the Davidic Covenant promises. Explain how Rehoboam's lack of discernment threatened the kingdom. Explain how Jeroboam represented a threat to the fulfillment of God's promised blessing on the Davidic seed. Illustrate from personal experience how disobedience is often rooted in pride or fear.
117–19	Section 6.2 Handout 6.2	Section 6.2 Elijah: Prophet of the Living God	Prayer Journal 6.2 Exercise 6.2	<ol style="list-style-type: none"> Summarize the key events in the early life and ministry of Elijah. Infer the cause and purpose of God's judgment. Explain why and how God displays His providential blessing and cursing. Evaluate the differing responses to God in the various narratives. Compare and contrast his or her own responses to the kinds of responses identified in the narratives.
120–21	Section 6.3 Handout 6.3	Section 6.3 Ahab: Rotten to the Core, but Humble (Once)	Prayer Journal 6.3 Exercise 6.3	<ol style="list-style-type: none"> Summarize the key events in the life of Ahab. Explain why God showed mercy despite Israel's sin. Infer lessons about God's mercy from the life of Ahab. Relate God's mercy to his or her own life.
122–23	Section 6.4 Handout 6.4	Section 6.4 Naaman: Microcosm of Elisha's Ministry and God's Salvation	Prayer Journal 6.4 Exercise 6.4	<ol style="list-style-type: none"> Contrast Naaman with Gehazi. Explain the irony of the responses of the Israelites versus those of the Gentiles in this narrative. Relate the individual narrative to the larger story of Scripture. Infer the reason for God's intention to bless all nations, not just Israel. Evaluate how the timing of decisions can reflect faithfulness or unfaithfulness to God.

Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
124–25	Section 6.5	Section 6.5 Elisha: The Man of God	Prayer Journal 6.5 Exercise 6.5	<ol style="list-style-type: none"> 1. Summarize the themes of Elisha's ministry. 2. Differentiate Elisha's role as prophet from the role of the kings during his time. 3. Explain the irony of what the king's messenger says to Elisha. 4. Infer why God judged one individual but showed mercy on the nation. 5. Relate the actions of the nation—and its king—to the larger story of Scripture.
126–28	Section 6.6 Handout 6.6a Handout 6.6b	Section 6.6 Obadiah, Joel, and Zephaniah: The Day of the Lord	Prayer Journal 6.6 Exercise 6.6	<ol style="list-style-type: none"> 1. Define the term <i>Day of the Lord</i>. 2. Describe the key characteristics of the Day of the Lord. 3. Relate Obadiah's, Joel's, and Zephaniah's descriptions of the Day of the Lord to God's unfolding plan of redemption. 4. Compare and contrast the situation the prophets spoke of with current events. 5. Explain how the hope that is offered in the midst of judgment relates to him or her.
129–31	Section 6.7 Handout 6.7	Section 6.7 Joash: Good up to a Point	Prayer Journal 6.7 Exercise 6.7	<ol style="list-style-type: none"> 1. Summarize the key events leading up to Joash. 2. Explain how these events challenge the seed promise. 3. Explain what led Joash to turn from the Lord. 4. Relate God's mercy and judgment to Davidic Covenant promises. 5. Explain the effects of arrogance and selfishness on others. 6. Construct a plan to avoid arrogance and selfishness.
132–34	Section 6.8 Handout 6.8	Section 6.8 Amos: Seek Good and Not Evil	Prayer Journal 6.8 Exercise 6.8	<ol style="list-style-type: none"> 1. Summarize the religious and sociopolitical conditions in the Northern Kingdom during the time of Amos. 2. Infer the themes from the book of Amos. 3. Compare and contrast Israel's view of the Day of the Lord with Amos's view. 4. Relate the hope in Amos's message to the Davidic and Abrahamic Covenants. 5. Identify ways that worship can become hollow and ritualistic in his or her own life. 6. Identify ways that hollow worship leads to social injustice. 7. Identify the solution to hollow worship and social injustice.
135–36	Unit 6 Study Guide	Unit 6 Review		Review and Test

**Unit 7:
The Line of David:
Doomed to Failure?**

Summarize the prophetic calls to covenant faithfulness, which came in response to the people's hypocritical worship and injustice.
Infer the reason for God's message of hope for Israel and the nations: God is faithful to His redemptive plan and to His people.
Relate the narratives and prophetic messages to the challenges to and unfolding of God's redemptive plan.
Explain why repentance is the right response to God's chastisement.

Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
137–39	Section 7.1 Handout 7.1	Section 7.1 Isaiah: Hope in the Midst of Judgment Hosea	Prayer Journal 7.1 Exercise 7.1	<ol style="list-style-type: none"> 1. Summarize Isaiah's call and message. 2. Evaluate Judah's sin against God. 3. Infer how God provides His people a way out of judgment. 4. Relate Isaiah's prophecy of a child to the Davidic Covenant. 5. Distinguish true repentance from false repentance.
140–42	Section 7.2 Handout 7.2	Section 7.2 Isaiah: The Servant & the Sheep	Prayer Journal 7.2 Exercise 7.2	<ol style="list-style-type: none"> 1. Summarize the four Servant Songs. 2. Defend the identity of the Servant as the Messiah. 3. Explain what is unique about Cyrus. 4. Relate the role of the Servant to God's plan of redemption. 5. Defend that the source of a righteous standing is from outside oneself.

Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
143–44	Section 7.3 Handout 7.3	Section 7.3 Hezekiah: Judah in Decline as Israel Falls	Prayer Journal 7.3 Exercise 7.3	<ol style="list-style-type: none"> 1. Summarize the narratives that exemplify Hezekiah's trust in the Lord for both national and personal situations. 2. Categorize the events in Hezekiah's life that demonstrate discernment or a lack of discernment. 3. Relate the exile of the Northern Kingdom to God's fulfilling His covenant curses. 4. Explain why God punished the people He had used to punish the Northern Kingdom. 5. Relate a lack of discernment to a lack of faith.
145–46	Section 7.4 Handout 7.4	Section 7.4 Micah: "Who Is a God Like Unto Thee?"	Prayer Journal 7.4 Exercise 7.4	<ol style="list-style-type: none"> 1. Outline the main themes in each of Micah's three messages. 2. Contrast Israel's form of religion with what God expects. 3. Relate Micah's message of hope to God's plan for redemption. 4. Describe times when he or she has personally tried to bargain with God.
147–48	Section 7.5	Section 7.5 Manasseh: Judah Nearing the End	Prayer Journal 7.5 Exercise 7.5	<ol style="list-style-type: none"> 1. Summarize the wicked acts of Manasseh. 2. Trace the decline of the nation. 3. Relate the decline of the nation to the transition from God's mercy to His wrath. 4. Defend God's wrath toward sin. 5. Explain why he or she should embrace the fear of the Lord now before the days of trouble come in his or her own life.
149–51	Section 7.6 Handout 7.6	Section 7.6 The Ninevites: A Story of Compassion and Condemnation	Prayer Journal 7.6 Exercise 7.6	<ol style="list-style-type: none"> 1. Identify the messages and purposes of the books of Jonah and Nahum. 2. Compare and contrast the messages and purposes of the books of Jonah and Nahum. 3. Trace Jonah's responses to God's commands and dealings with Nineveh. 4. Explain from the text of Nahum why God changes His response to the people of Nineveh. 5. Relate God's dealing with Nineveh to His overall plan of redemption. 6. Discern when to respond to godless people with compassion and when to respond with righteous condemnation.
152–53	Section 7.7 Handout 7.7	Section 7.7 Josiah: Too Late for Judah	Prayer Journal 7.7 Exercise 7.7	<ol style="list-style-type: none"> 1. Summarize the narrative of Josiah. 2. Infer the reason for Josiah's goodness. 3. Explain why God's judgment, though delayed, must come on the nation. 4. Describe the extent to which the covenant curses devastate the nation. 5. Relate the curses to God's faithful fulfillment of His covenant. 6. Defend from the details of the narrative and the big story of Scripture that there is hope God will restore His covenant blessing. 7. Identify the various responses to God's chastisement and determine how God's people tended to respond historically.
154–55	Section 7.8 Handout 7.8	Section 7.8 Habakkuk: From Frustration to Faith	Prayer Journal 7.8 Exercise 7.8	<ol style="list-style-type: none"> 1. Identify Habakkuk's style of delivering his message. 2. Summarize the themes of Habakkuk's message. 3. Contrast the righteous and the unrighteous. 4. Evaluate how Habakkuk lived by faith. 5. Relate Habakkuk's prophecy to God's redemptive plan. 6. Write a plan to personalize Habakkuk's closing statement.
156–57	Unit 7 Study Guide	Unit 7 Review		Review and Test

Unit 8: God's People Protected and Restored to the Land		Summarize God's response to the people's persistently hypocritical worship and injustice. Summarize the messages of hope for restoration. Relate the narratives and prophetic messages to God's redemptive plan during the times of exile and return. Apply what it means to turn from sin and to God in his or her own life.		
Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
158–61	Section 8.1 Handout 8.1a Handout 8.1b Handout 8.1c	Section 8.1 Jeremiah: The Promise of a New Covenant Lamentations	Prayer Journal 8.1 Exercise 8.1	<ol style="list-style-type: none"> 1. Summarize the state of God's people in relation to the Abrahamic Covenant promises. 2. Identify the four parts of the New Covenant. 3. Compare and contrast the New Covenant with the Mosaic Covenant. 4. Infer the reasons why the promises are permanent. 5. Relate the New Covenant to God's redemptive plan. 6. Explain why he or she needs the benefits of the New Covenant.
162–64	Section 8.2 Handout 8.2a Handout 8.2b	Section 8.2 Ezekiel: Restoration of God's Glory	Prayer Journal 8.2 Exercise 8.2	<ol style="list-style-type: none"> 1. Summarize why Ezekiel says God must judge Israel. 2. Explain why it was important to God for Israel to be holy. 3. Explain the method for restoring Israel. 4. Infer the identity of the agent who will bring about this restoration. 5. Relate Ezekiel's message of restoration for Israel to God's redemptive plan for all nations. 6. Analyze God's work of giving a new heart. 7. Analyze the evidences of a new heart in his or her life.
165–67	Section 8.3 Handout 8.3	Section 8.3 Daniel: Yahweh's Dominion	Prayer Journal 8.3 Exercise 8.3	<ol style="list-style-type: none"> 1. Trace the faithful responses of Daniel and his three friends as God cares for them in the midst of a pagan culture. 2. Recognize that God has sovereign control over the nations throughout the history of His unfolding plan. 3. Relate the theme of dominion in Daniel to God's original intentions of dominion for humanity. 4. Relate Daniel's faithful living while in exile to his or her own situation in a sinful culture.
168–69	Section 8.4 Handout 8.4	Section 8.4 Ezra: Return of the Exiles	Prayer Journal 8.4 Exercise 8.4	<ol style="list-style-type: none"> 1. Connect the book of Ezra to Chronicles. 2. Trace the narrative of the three returning waves of Israelites. 3. Relate the return from exile to the fulfillment of God's redemptive promises to Jeremiah and Isaiah. 4. Explain Ezra's effectiveness for God. 5. Explain Ezra's response to the people's direct disobedience to the Mosaic Covenant. 6. Compare and contrast the results of tolerating sin with the results of seeking the Lord.
170–72	Section 8.5 Handout 8.5	Section 8.5 Zechariah: Judgment & Restoration Haggai	Prayer Journal 8.5 Exercise 8.5	<ol style="list-style-type: none"> 1. Connect the historical backdrop of Ezra to the message of Zechariah. 2. Summarize the themes of Zechariah's messages. 3. Analyze the conditions necessary for restoration in Zechariah's messages. 4. Explain how God will restore His people. 5. Predict how a correct view of imputation guards against despair when one sins.
173–74	Section 8.6	Section 8.6 Esther: Why God's Silence Is Not Absence	Prayer Journal 8.6 Exercise 8.6	<ol style="list-style-type: none"> 1. Summarize the story of the book of Esther. 2. Infer the theme of divine providence from the story. 3. Identify the divine reversals in the story. 4. Relate the divine reversals for the Jewish people to God's covenant with Abraham. 5. Describe what it looks like to trust divine providence when circumstances are out of his or her control.

Day(s)	Teacher's Edition	Student Text	Student Activities	Content Objectives
175–76	Section 8.7	Section 8.7 Nehemiah: Overcoming Opposition	Prayer Journal 8.7 Exercise 8.7	<ol style="list-style-type: none"> 1. Compare and contrast certain Israelite responses with certain non-Israelite responses to the rebuilding of the walls. 2. List the characteristics that made Nehemiah a good leader. 3. Relate Nehemiah's leadership in rebuilding the walls of Jerusalem to the larger story of redemption. 4. Compare the cycle of disobedience in the books of Ezra and Nehemiah to the hopelessness in the days of the judges. 5. Create a plan to stay true to the Lord by His power.
177–78	Section 8.8	Section 8.8 Malachi: God's Messenger	Prayer Journal 8.8 Exercise 8.8	<ol style="list-style-type: none"> 1. Trace Malachi's overall theme through his messages. 2. Identify the Messianic references in Malachi's messages. 3. Infer how God gives hope for Israel. 4. Relate the call to fear God to both repentance and faithfulness. 5. Relate the role of the two messengers to God's redemptive plan. 6. Describe how he or she personally exhibits fear, repentance, and faithfulness before God.
179	Unit 8 Study Guide	Conclusion—Jesus: The Name That Bids Our Sorrows Cease Unit 8 Review		<ol style="list-style-type: none"> 1. Summarize the conflict in the story of Scripture. 2. Identify the resolution to the conflict. 3. Outline how Jesus gathers all the threads of the story into one fulfillment. 4. Summarize the big story of the biblical worldview. 5. Relate Christ's tying of the threads to God's ultimate goal. 6. Explain what it means to be a disciple of Christ.
180				Test