Bible 5 Lesson Plan Overview

Unit 1 God’s Judgment and Grace

 Hymn: “Grace! ’Tis a Charming Sound” (tracks 1–5)

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| Theme, Memory Verse, and Principle | LessonNumber | TEPage | Worktext Page(s) | Lesson Title | Scripture or Focus | Connections |
| Unit 1aGod Punishes SinDeuteronomy 32:3–4God is a God of judgment and grace. | 1 | 5 | 1–3 | Cain’s Wrong Choice | Genesis 4:1–16 | Timeline: Cain and Abel |
| 2 | 7 | 4–5 | Sin Leads to Destruction | Genesis 6:1–9:17 |  |
| 3 | 9 | 6–7 | God’s Judgment: Confusion | Genesis 11:1–9 | English |
| 4 | 11 | 8–10 | Facts Versus Feelings | Application Story |  |
| 5 | 13 |  | Unit 1a Activity |  |  |
| Unit 1bGod Always Sees SinProverbs 15:3God sees everything. | 6 | 14 | 11 | Abram: A Promise and a Lie | Genesis 11:26–12:20 |  |
| 7 | 16 | 12 | Abram Journeyed with God | Character Focus:Genesis 12:1–22:14 | Timeline: Abraham and Isaac |
| 8 | 18 | 13–14 | The Stolen Birthright and Blessing | Genesis 25:19–34; 27:1–28:9 | Timeline: Jacob;Culture |
| 9 | 20 | 15–16 | Prophet Focus: Obadiah | Obadiah 1 | Timeline: Obadiah |
| 10 | 22 |  | Unit 1b Activity | Review |  |
| Unit 1cGod Extends GraceGenesis 50:20God extends His grace to believers in difficult situations. | 11 | 23 | 17 | Joseph Found Grace | Genesis 37; 39:1–6 | Timeline: Joseph |
| 12 | 25 | 18 | Faithful Follower: Samuel Morris | Faithful Follower |  |
| 13 | 27 | 19–20 | Joseph: Doing Right at All Costs | Genesis 39:7–41:57 |  |
| 14 | 29 | 21–22 | God’s Grace | Picture the Point |  |
| 15 | 30 |  | Unit 1c Activity |  |  |
| Unit 1dGod’s Grace RestoredPsalm 84:11–12God’s grace is received when a person trusts and obeys Him. | 16 | 31 | 23 | Joseph Was Kind to His Brothers | Genesis 42:1–45:8 | Science |
| 17 | 33 | 24–25 | Faithful Follower: John Newton | Faithful Follower |  |
| 18 | 35 | 26 | Joseph’s Family Received God’s Grace | Genesis 45:9–49:33 |  |
| 19 | 37 | 27–28 | God’s Good Things | Application Story |  |
| 20 | 39 |  | Unit 1d Activity | Review |  |

Unit 2 Building Godly Character

 Hymn: “Take My Life, and Let It Be” (tracks 6–9)

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| Theme, Memory Verse, and Principle | LessonNumber | TEPage | Worktext Page(s) | Lesson Title | Scripture or Focus | Connections |
| Unit 2aSeparated to God1 Peter 1:15–16God commands Christians to be holy like Him. | 21 | 44 | 29–32 | Blameless Before God | Deuteronomy 18:1–14 |  |
| 22 | 46 | 33–34 | Faithful Follower:Frances Havergal | Faithful Follower |  |
| 23 | 49 | 35 | Solomon’s Imperfect Heart | 1 Kings 11:1–13 |  |
| 24 | 51 | 36 | A Heart Like God’s | Application Story |  |
| 25 | 53 |  | Unit 2a Activity |  |  |
| Unit 2bSeparated from the World2 Corinthians 6:14–15Believers are not to team up with unbelievers in close relationships. | 26 | 54 | 37–38 | The Fall of Three Leaders | Numbers 16 |  |
| 27 | 57 | 39–40 | God’s Trusting Servant | 1 Kings 17–21;2 Kings 2:1–15 |  |
| 28 | 59 | 41 | Seat of Honor | Missionary Story |  |
| 29 | 61 | 42 | God’s Way | Application Story |  |
| 30 | 63 |  | Unit 2b Activity | Review | Culture |
| Unit 2cGodly Examples2 Corinthians 6:16The Spirit of God lives in Christians. | 31 | 64 | 43–44 | Faithful Follower:Anne Dreisbach | Faithful Follower |  |
| 32 | 67 | 45–46 | Defeats and Deliverances | Judges 3–4 | Timeline: Ehud, Deborah, Barak; Science |
| 33 | 69 | 47–48 | The Sword of the Lordand of Gideon | Judges 6–7 | Timeline: Gideon |
| 34 | 72 | 49–50, 291 | Hero of the Faith:Francis Grimké | Biography | Timeline: Francis Grimké; History |
| 35 | 74 |  | Unit 2c Activity |  |  |
| Unit 2dGodly Families2 Corinthians 6:17–18God gives a special promise of favor to those who separate from evil. | 36 | 75 | 51–52 | Strengthened for Service | Judges 13–16 | Timeline: Samson |
| 37 | 78 | 53 | The Kinsman-Redeemer | Ruth 1–4 |  |
| 38 | 80 | 54–55 | Right and Wrong Reactions | Bible Study |  |
| 39 | 82 | 56 | Faithful Follower:Isobel Kuhn | Faithful Follower |  |
| 40 | 84 |  | Unit 2d Activity | Review |  |

Unit 3 Obedience

 Hymn: “Father, Lead Me” (tracks 10–13)

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| Theme, Memory Verse, and Principle | LessonNumber | TEPage | WorktextPage(s) | Lesson Title | Scripture or Focus | Connections |
| Unit 3aObedience to GodJoshua 24:24Christians should obeyGod. | 41 | 88 | 57–60 | Jonah Could Not Hide | Jonah 1:1–16 | Timeline: Jonah |
| 42 | 91 | 61–62 | Obedience andRepentance | Jonah 1:17–4:11 |  |
| 43 | 93 | 63–64, 303 | Characteristics of aGodly Person | Application Novel: Songbird, Chapters 1–2 |  |
| 44 | 95 | 65–66, 304 | Prophet Focus: Nahum | Application Novel: Songbird, Chapters 3–4 | Timeline: Nahum |
| 45 | 97 |  | Unit 3a Activity |  |  |
| Unit 3bObedience to ParentsHebrews 5:8–9Jesus is the perfect example of obedience. | 46 | 98 | 67 | Eli’s Sons Punished | 1 Samuel 2:12–34; 4:1–22 |  |
| 47 | 100 | 68–69 | Samuel—A Heartfor God | 1 Samuel 5–7 | Timeline: Samuel |
| 48 | 102 | 70, 305 | Responding in Humility | Application Novel: Songbird, Chapters 5–6 |  |
| 49 | 103 | 71–72, 306 | Trials and Tests | Application Novel: Songbird, Chapter 7 |  |
| 50 | 105 |  | Unit 3b Activity | Review |  |
| Unit 3cObedience to AuthorityHebrews 13:17Christians should submit to authority. | 51 | 106 | 73–74 | Gehazi—A Deceitful Servant | 2 Kings 5 |  |
| 52 | 109 | 75–76 | Esther—Queen at God’s Appointed Time | Esther 3–8 | Timeline: Esther |
| 53 | 111 | 77, 307 | Helping One Another | Application Novel: Songbird, Chapters 8–9 |  |
| 54 | 113 | 78, 308 | Godly Character | Application Novel: Songbird, Chapter 10 |  |
| 55 | 114 |  | Unit 3c Activity |  |  |
| Unit 3dConflict of DutiesMatthew 7:24–25Obedience leads to stability. | 56 | 115 | 79 | Daniel—Faithful to God | Daniel 6 |  |
| 57 | 117 | 80–81 | Bible Study: God’s Authority | Exodus 1:6–2:10; Daniel 3; Acts 5:12–41 |  |
| 58 | 119 | 82–83, 309 | Trust in the Lord | Application Novel: Songbird, Chapters 11–12 |  |
| 59 | 120 | 84, 310 | God’s Protection | Application Novel: Songbird, Chapters 13–14 | Science |
| 60 | 121 |  | Unit 3d Activity | Review |  |

Unit 4 Christmas: God with Us

 Hymn: “Thou Didst Leave Thy Throne” (tracks 14–17)

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| Theme, Memory Verse, and Principle | LessonNumber | TEPage | WorktextPage(s) | Lesson Title | Scripture or Focus | Connections |
| Unit 4aThe Gospel Comesin PersonLuke 2:30–32The Lord revealed His plan of salvation for all people. | 61 | 126 | 85–88 | The Messiah Is Born | Luke 2:1–7 | Timeline: Birth of Christ |
| 62 | 128 | 89–90 | Good News! | Luke 2:8–20 | Writing |
| 63 | 130 | 91–92 | Dedication in the Temple | Luke 2:21–39 |  |
| 64 | 132 | 93–94 | Fleeing and Flourishing | Matthew 2:13–23;Luke 2:40–52 |  |
| 65 | 134 |  | Unit 4a Activity |  |  |
| Unit 4bChrist’s Public Ministry2 Corinthians 5:21Christians have God’s righteousness through Christ. | 66 | 135 | 95–96 | Christ’s Baptism and Temptation | Matthew 3:13–17;4:1–11 |  |
| 67 | 138 | 97–98 | Jesus and Nicodemus | John 3:1–21 |  |
| 68 | 140 | 99–100 | Feeding a Multitude | Matthew 14:1–21 or John 6:1–15 |  |
| 69 | 142 | 101–2, 292 | Hero of the Faith:John Huss | Biography | Timeline: John Huss;History |
| 70 | 144 |  | Unit 4b Activity | Review |  |

Unit 5 Being Holy

 Hymn: “Take Time to Be Holy” (tracks 18–21)

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| Theme, Memory Verse, and Principle | LessonNumber | TEPage | WorktextPage(s) | Lesson Title | Scripture or Focus | Connections |
| Unit 5aBe Zealous, Be LoyalDeuteronomy 31:6God is faithful and present, and He is the Christian’s courage. | 71 | 148 | 103–5 | King Saul to the Rescue | 1 Samuel 11:1–15 | Timeline: King Saul |
| 72 | 150 | 106–8 | Jonathan Took Second Place | 1 Samuel 18:1–23:18 |  |
| 73 | 152 | 109 | Gentle Words | Application Story |  |
| 74 | 154 | 110 | Prophet Focus: Joel | Joel 1–3 | Timeline: Joel;Listening |
| 75 | 156 |  | Unit 5a Activity |  |  |
| Unit 5bBe Selfless, Not Selfish1 John 4:10–11We should selflessly love others as God has loved us. | 76 | 157 | 111–12 | David Sinned Against God | 2 Samuel 11:1–12:25 |  |
| 77 | 159 | 113–14 | Warriors for God’s Anointed | 2 Samuel 23 | Timeline: King David |
| 78 | 161 | 115 | Faithful Follower:George Mueller | Faithful Follower |  |
| 79 | 163 | 116 | Becoming a Different Person | Acts 2:36–42 |  |
| 80 | 164 |  | Unit 5b Activity | Review |  |
| Unit 5cBe Humble, Be FaithfulPhilippians 2:5–8Christ is our example of humility. | 81 | 165 | 117–18 | Rehoboam—A Divided Kingdom | 2 Chronicles 10–12 | Timeline: King Rehoboam |
| 82 | 167 | 119–20 | King Asa Honors God | 2 Chronicles 14–15 | Timeline: King Asa |
| 83 | 169 | 121 | Servant to All | Missionary Story |  |
| 84 | 171 | 122 | A Chariot of Mercy | Application Story |  |
| 85 | 173 |  | Unit 5c Activity |  |  |
| Unit 5dBe Busy, Be DiligentIsaiah 41:9–10God gives Christians His presence and strength. | 86 | 174 | 123–24 | Jehoshaphat—Zealous for God | 2 Chronicles 17–20 | Timeline: King Jehoshaphat |
| 87 | 176 | 125–26 | Josiah—Zealous to Obey | 2 Chronicles 34–35 | Timeline: King Josiah |
| 88 | 179 | 127–28 | Part of the Team | Application Story |  |
| 89 | 180 | 129–30 | Saved to Serve | Application Story |  |
| 90 | 182 |  | Unit 5d Activity | Review |  |

Unit 6 My Body, God’s Temple

 Hymn: “Channels Only” (tracks 22–25)

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| Theme, Memory Verse, and Principle | LessonNumber | TEPage | WorktextPage(s) | Lesson Title | Scripture or Focus | Connections |
| Unit 6aDedicated to God1 Peter 1:22–23Christians should loveone another. | 91 | 188 | 131–34 | God Fulfills His Word | 1 Kings 8 | Geography |
| 92 | 191 | 135–36 | Considered Faithful | Hebrews 11 |  |
| 93 | 193 | 137 | Be Faithful! | Application Story |  |
| 94 | 195 | 138 | The Price You Pay | Application Story |  |
| 95 | 196 |  | Unit 6a Activity | Romans 6:12 |  |
| Unit 6bPurified for God’s ServiceRomans 12:1–2Christians should give themselves to God andbe Christlike. | 96 | 197 | 139–40 | A Turning Away | 2 Chronicles 22:11–24:25 |  |
| 97 | 200 | 141–42 | Bible Study | Romans 12 |  |
| 98 | 201 | 143 | Clean Again | Application Story |  |
| 99 | 203 | 144 | Praying Under Pressure | Application Story |  |
| 100 | 204 |  | Unit 6b Activity | Review |  |
| Unit 6cFreed to Live Righteously1 Corinthians 6:19–20The believer’s body is God’s temple for God’s glory. | 101 | 205 | 145–46 | Holy to God | Numbers 6 |  |
| 102 | 207 | 147–48 | Untameable but Trainable | James 1–4 |  |
| 103 | 209 | 149–50 | Prophet Focus: Malachi | Malachi 1–4Picture the Point |  |
| 104 | 212 | 151–52 | Faithful Follower:Mary Slessor | Faithful Follower |  |
| 105 | 214 |  | Unit 6c Activity |  |  |
| Unit 6dRestored to Usefulness2 Timothy 2:20–21God uses Christians who are clean vessels. | 106 | 215 | 153–54 | Restored for Worship | Ezra 1–6 |  |
| 107 | 217 | 155–56 | Simon Peter Restored | John 21 |  |
| 108 | 219 | 157–58 | Vessels of All Shapesand Sizes | Application Story |  |
| 109 | 221 | 159–60 | Faithful Follower:Anne Dreisbach | Faithful Follower |  |
| 110 | 223 |  | Unit 6d Activity | Review |  |

Unit 7 Evangelism and Missions

 Hymn: “Rescue the Perishing” (tracks 26–29)

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| Theme, Memory Verse, and Principle | LessonNumber | TEPage | WorktextPage(s) | Lesson Title | Scripture or Focus | Connections |
| Unit 7aKnowing the Gospel2 Corinthians 12:9–10A Christian’s weakness can reveal God’s strength. | 111 | 228 | 161–64 | Simon—The Gospel Misunderstood | Acts 8:1–25 |  |
| 112 | 230 | 165–66 | Saul—Transformed by the Gospel | Acts 9:1–22 | Timeline: Paul |
| 113 | 232 | 167, 313 | Sent by God | Missionary Story: Mik-Shrok, Chapters 1–2 |  |
| 114 | 234 | 168, 314 | Knowing YourNeighbor | Missionary Story: Mik-Shrok, Chapters 3–4 | Music |
| 115 | 235 |  | Unit 7a Activity |  |  |
| Unit 7bLiving the GospelMatthew 16:24–26Dying to self in Christ is the way to experience fullness of life. | 116 | 236 | 169 | God Healed Aeneasand Tabitha | Acts 9:32–42 | Drama |
| 117 | 238 | 170–71 | Living to Serve | Bible StudyPicture the Point | Writing |
| 118 | 240 | 172, 315 | God Provides | Missionary Story: Mik-Shrok, Chapters 5–6 |  |
| 119 | 242 | 173–74, 316 | Eager to Evangelize | Missionary Story: Mik-Shrok, Chapters 7–8 |  |
| 120 | 244 |  | Unit 7b Activity | Review |  |
| Unit 7cSharing the Gospel2 Corinthians 4:3–4Satan blinds unsaved people’s minds. | 121 | 245 | 175–76 | Two Ways of Being Blind | John 9 | History |
| 122 | 247 | 177–78 | Philip and the Ethiopian | Acts 8:5, 14, 25–40 |  |
| 123 | 249 | 179–80, 293 | Hero of the Faith:William Carey | Biography | Timeline: William Carey |
| 124 | 251 | 181–82, 317 | Change of Plans | Missionary Story: Mik-Shrok, Chapters 9–10 |  |
| 125 | 253 |  | Unit 7c Activity |  |  |
| Unit 7dSuffering for the Gospel2 Corinthians 4:5–6Believers speak about Christ, who gives light so others can know God. | 126 | 254 | 183–84 | Prayer Support | Acts 12:1–19 |  |
| 127 | 256 | 185–86 | Comfort in Suffering | 2 Corinthians 1–4 |  |
| 128 | 258 | 187, 318 | An Open Door | Missionary Story: Mik-Shrok, Chapters 11–12 |  |
| 129 | 259 | 188, 319–20 | God Is in Control | Missionary Story: Mik-Shrok, Chapters 13–15 | Science |
| 130 | 261 |  | Unit 7d Activity | Review |  |

Unit 8 Easter: Christ’s Saving Work

 Hymn: “Arise, My Soul, Arise” (tracks 30–34)

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| Theme, Memory Verse, and Principle | LessonNumber | TEPage | WorktextPage(s) | Lesson Title | Scripture or Focus | Connections |
| Unit 8aFinal DaysIsaiah 53:11Christ bore the sins of the world. | 131 | 268 | 189–92 | The Triumphal Entry | Matthew 21:1–11 |  |
| 132 | 270 | 193–94 | The Final Days | Mark 11:11, 15–18; Luke 22:7–20 | Cooking |
| 133 | 274 | 195–96 | Jesus Prayed for His Own | John 17 |  |
| 134 | 276 | 197–98, 295 | Hero of the Faith:Ulrich Zwingli | Biography | Timeline: Ulrich Zwingli; History |
| 135 | 278 |  | Unit 8a Activity |  |  |
| Unit 8bFinishing the WorkHebrews 12:1–2Christians should live for Christ by depending on Him. | 136 | 279 | 199–200 | Jesus Stood Alone | Matthew 26:36–56 |  |
| 137 | 281 | 201–2 | The Suffering Savior | Luke 23:27–43;John 19:26–27 | History |
| 138 | 283 | 203–4 | Remembering Jesus’Words | Matthew 28:1–7; Luke 24:3–11, 33–40; John 2:12–22 | Timeline: Crucifixion and Resurrection |
| 139 | 286 | 205–6 | Forgiveness Found | Application Story |  |
| 140 | 288 |  | Unit 8b Activity | Review |  |

Unit 9 Growing in Grace and Knowledge

 Hymn: “More About Jesus” (tracks 35–38)

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| Theme, Memory Verse, and Principle | LessonNumber | TEPage | WorktextPage(s) | Lesson Title | Scripture or Focus | Connections |
| Unit 9aTrusting in Times of Trouble1 Peter 4:12–13Christians should rejoice about sharing in Christ’s sufferings. | 141 | 292 | 207–10 | Suffering for Christ | 1 Peter 1:1–2:18; 5:1–14 |  |
| 142 | 294 | 211–12 | Remember Christ’s Suffering | 1 Peter 2:19–25; 3:14–18; 4:1–19 |  |
| 143 | 296 | 213–14 | Knowing God Better | Application Story | Hymn History Account |
| 144 | 299 | 215–16 | Faithful Follower:Gipsy Smith | Faithful Follower | History |
| 145 | 301 |  | Unit 9a Activity |  |  |
| Unit 9bThe Christian Walk1 Peter 3:8–9The Christian’s behavior should please God. | 146 | 302 | 217–18 | Waiting for Christ’s Return | 2 Peter 1:2–9, 16–21; 3:1–14 |  |
| 147 | 304 | 219–20 | Warnings About False Teachers | 2 Peter 2:1–9, 17–18, 21; 3:15–18; Jude | Science |
| 148 | 306 | 221 | Living Out “More About Jesus” | Application Story |  |
| 149 | 308 | 222 | Faithful Follower:James Stewart | Faithful Follower |  |
| 150 | 310 |  | Unit 9b Activity | Review |  |
| Unit 9cKnowing God andHis Children1 John 2:3–4Obeying God’s Word shows a person’s faith. | 151 | 311 | 223–24 | Walking in Light, Love, and Truth | 1 John 1, 4–5Picture the Point |  |
| 152 | 313 | 225 | Warnings for God’s Children | 1 John 1–3 |  |
| 153 | 315 | 226 | The Real Thing | Application Story |  |
| 154 | 316 | 227–28 | Faithful Follower:Billy Sunday | Faithful Follower |  |
| 155 | 318 |  | Unit 9c Activity |  |  |
| Unit 9dAbiding in Truth1 John 2:5–6Obedience to God’s Word brings confidence. | 156 | 319 | 229–30 | Walking in theFather’s Truth | 2 John |  |
| 157 | 321 | 231 | The Testimony ofthe Truth | 3 John | History |
| 158 | 323 | 232 | Showing Jesus | Application Story |  |
| 159 | 324 | 233–34, 297 | Hero of the Faith:George Whitefield | Biography | Timeline: George Whitefield; Writing |
| 141 | 292 | 207–10 | Suffering for Christ | 1 Peter 1:1–2:18; 5:1–14 |  |

Unit 10 Foundations for Living

 Hymn: “Nearer, Still Nearer” (tracks 39–42)

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| Theme, Memory Verse, and Principle | LessonNumber | TEPage | WorktextPage(s) | Lesson Title | Scripture or Focus | Connections |
| Unit 10aPsalms—Godly LivingPsalm 121:1–2A Christian’s help comes from God. | 161 | 332 | 235–38 | God’s Word: Our Mirror | Picture the Point; Application Activity |  |
| 162 | 336 | 239–40 | Where HappinessIs Found | Psalm 1;Application Activity |  |
| 163 | 338 | 241 | Psalms for Life | Psalm 119;Application Activity | Writing |
| 164 | 340 | 242; 299–300 | Hero of the Faith:Fanny Crosby | Biography | Timeline: Fanny Crosby |
| 165 | 342 |  | Unit 10a Activity |  |  |
| Unit 10bPsalms—Prayerful LivingPsalm 121:3–4The Lord is alert and active in caring for His children. | 166 | 343 | 243–44 | Desiring God | Picture the Point;Application Activity |  |
| 167 | 345 | 245–46 | A Broken and Contrite Heart | Psalm 51 |  |
| 168 | 347 | 247–48 | Comfort and Help in Trouble | Psalms 57, 94, 91;Application Activity |  |
| 169 | 349 | 249–50 | Praying for the Sick | Missionary Story |  |
| 170 | 351 |  | Unit 10b Activity | Review |  |
| Unit 10cProverbs—Wisdom for LivingPsalm 121:5–6The Lord constantlywatches over theChristian. | 171 | 352 | 251–52 | Where Wisdom Begins | Proverbs 1:1–2:15;Application Activity |  |
| 172 | 355 | 253–54 | Faithful Follower:Johannes Kepler | Faithful Follower |  |
| 173 | 357 | 255–56 | Bible Study: Pride Versus Humility | Proverbs;Application Activity |  |
| 174 | 359 | 257–58 | Bible Study: Friendship Principles | Proverbs 22:24–25; 24:1–2; 27:5–6; 28:7 |  |
| 175 | 361 |  | Unit 10c Activity |  |  |
| Unit 10dEcclesiastes—Living for EternityPsalm 121:7–8The Lord will continue to watch over His children in the future. | 176 | 362 | 259–60 | Chasing the Wind | Ecclesiastes 1–2;Application Activity | Science |
| 177 | 365 | 261–62 | Eternity in Your Heart | Ecclesiastes 3:1–14;Application Activity |  |
| 178 | 367 | 263–64 | Faithful Follower:Robert Boyle | Faithful Follower |  |
| 179 | 369 | 265–66 | True Contentment | Application Story |  |
| 180 | 371 |  | Unit 10d Activity | Review |  |