

# Bible 12: Ethics, 1<sup>st</sup> Edition • Lesson Plan Overview

EV ExamView

PPT pres. PowerPoint presentation

**Introduction:** Introduction to Ethics

**Chapter 1:** Creational Foundations for Ethics

Pages	Objectives	Resources	Assessments
<b>Introduction: What Is Ethics? (3 Days)</b>			
2–4	<ul style="list-style-type: none"> <li>Define <i>ethics</i>.</li> <li>Relate ethics to philosophy and biblical worldview.</li> </ul>	<b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>PPT pres.: Introduction</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Thinking It Through: What Is Ethics?</li> </ul>
<b>Introduction: Why Study Ethics? (2 Days)</b>			
5–9	<ul style="list-style-type: none"> <li>Summarize the reasons to study ethics and the benefits of doing so.</li> <li>Explain the value of gaining spiritual wisdom in order to please God by making ethical choices.</li> <li>Formulate a plan to study ethics in a wise and godly manner.</li> </ul>	<b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Introduction</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Thinking It Through: Why Study Ethics?</li> </ul>
<b>1.1 God’s Character as a Foundation for Ethics (3 Days)</b>			
13–16	1.1.1 Explain the basis for ethics. <u>BWS</u> Authority (explain) 1.1.2 Analyze the attributes of God that form the basis for ethics.	<b>Activities</b> <ul style="list-style-type: none"> <li>1.1 God’s Character Is the Starting Point</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Video: “Importance of Ethics”</li> <li>PPT pres.: Chapter 1</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Thinking It Through 1.1</li> </ul>
<b>1.2 The Created Order as a Foundation for Ethics (3 Days)</b>			
16–21	1.2.1 Define <i>creational norms</i> . 1.2.2 Defend the existence of creational norms. 1.2.3 Explain how creational norms are discovered. <u>BWS</u> Creational Order (formulate) 1.2.4 Explain the role of creational norms. <u>BWS</u> Creational Order (explain)	<b>Activities</b> <ul style="list-style-type: none"> <li>1.2 Creational Norms and Two Genders</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: He Made Them Male and Female</li> <li>PPT pres.: Chapter 1</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Thinking It Through 1.2</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>1.3 The Image of God in Man as a Foundation for Ethics (3 Days)</b>			
21–24	1.3.1 Define the <i>image of God in man</i> . 1.3.2 Explain why the image of God in man is a fundamental creational norm for ethics. 1.3.3 Explain why the image of God in man is key for human virtue. <u><b>BWS</b></u> Virtue (explain)	<b>BJU Press Trove</b> • PPT pres.: Chapter 1	<b>Student Edition</b> • Thinking It Through 1.3
<b>Review</b>			
25	Recall concepts, terms, and Scripture memory from Introduction and Chapter 1.		<b>Student Edition</b> • Introduction/Chapter 1 Review
<b>Test</b>			
	Demonstrate knowledge of the material from Introduction and Chapter 1 by taking the test.		<b>Assessments</b> • Introduction/Chapter 1 Test  <b>BJU Press Trove</b> • EV: Introduction/Chapter 1 test bank

**Chapter 2: The Fall's Effects on Ethics**

Pages	Objectives	Resources	Assessments
<b>2.1 The Root Cause of All Ethical Difficulties (4 Days)</b>			
27–32	2.1.1 Explain how the Fall disrupts the functioning of the creational norms in the world. <u>BWS</u> Creational Order (evaluate) 2.1.2 Describe the effects of the Fall on human nature. <u>BWS</u> Virtue (evaluate) 2.1.3 Relate the effects of the Fall to the difficulty of making ethical choices.	<b>Activities</b> <ul style="list-style-type: none"> <li>• 2.1 The Difficulty of Making Ethical Choices in a Fallen World</li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 2</li> </ul> <b>Materials</b> <ul style="list-style-type: none"> <li>• magnets and metallic objects</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Thinking It Through 2.1</li> </ul>
<b>2.2 Faulty Approaches to Ethics (4 Days)</b>			
32–38	2.2.1 Explain the deontological approach. 2.2.2 Explain the consequentialist approach. 2.2.3 Explain the virtue ethics approach. 2.2.4 Explain the existentialist approach.	<b>Activities</b> <ul style="list-style-type: none"> <li>• 2.2 Identifying the Ethical Approaches</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Video: "Major Ethical Systems"</li> <li>• PPT pres.: Chapter 2</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Thinking It Through 2.2</li> </ul>
<b>2.3 Evaluating the Faulty Approaches to Ethics (4 Days)</b>			
38–43	2.3.1 Evaluate the deontological approach. <u>BWS</u> Authority (evaluate) 2.3.2 Evaluate the consequentialist approach. <u>BWS</u> Man's Chief End (evaluate) 2.3.3 Evaluate the virtue ethics approach. <u>BWS</u> Virtue (evaluate) 2.3.4 Evaluate the existentialist approach.	<b>Activities</b> <ul style="list-style-type: none"> <li>• 2.3 Critiquing the Ethical Approaches</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 2</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Thinking It Through 2.3</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>Review</b>			
44	Recall concepts, terms, and Scripture memory from Chapter 2.		<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Chapter 2 Review</li> </ul>
<b>Test</b>			
	Demonstrate knowledge of the material from Chapter 2 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 2 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• EV: Chapter 2 test bank</li> </ul>

## Chapter 3: The Role of Redemption in Ethics

Pages	Objectives	Resources	Assessments
<b>3.1 Redemption and the Law (3 Days)</b>			
46–50	3.1.1 Relate God’s commandments to His character. 3.1.2 Infer the ethical nature of the two Great Commandments. 3.1.3 Relate the Ten Commandments to ethics. 3.1.4 Analyze how the Mosaic law relates to Christians under the New Covenant. <u>BWS</u> Authority (explain) 3.1.5 Relate what Christ has done (indicatives) to our ability to obey the law of Christ (imperatives).	<b>Activities</b> <ul style="list-style-type: none"> <li>3.1 Delighting in God’s Law</li> </ul> <b>BJU Press Trove *</b> <ul style="list-style-type: none"> <li>Link: Union with Christ in Pastoral Ministry</li> <li>PPT pres.: Chapter 3</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Thinking It Through 3.1</li> </ul>
<b>3.2 Redemption and Wisdom (3 Days)</b>			
50–54	3.2.1 Define <i>wisdom</i> . 3.2.2 Relate gaining wisdom to the observation of God’s creation. <u>BWS</u> Wisdom (explain) 3.2.3 Relate wisdom to God’s law. <u>BWS</u> Wisdom (explain) 3.2.4 Relate wisdom to applying creational norms to the Christian life. <u>BWS</u> Wisdom (explain)	<b>Activities</b> <ul style="list-style-type: none"> <li>3.2 Growing in Wisdom</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>Link: Four Ways to Live More Ethically</li> <li>PPT pres.: Chapter 3</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Thinking It Through 3.2</li> </ul>
<b>3.3 Redemption and Man’s Chief End (3 Days)</b>			
54–58	3.3.1 Explain man’s chief end. 3.3.2 Relate man’s chief end to the pursuit of Christlikeness. <u>BWS</u> Man’s Chief End (explain) 3.3.3 Relate seeking the kingdom of God to man’s chief end. <u>BWS</u> Man’s Chief End (explain) 3.3.4 Relate blessedness to man’s chief end. <u>BWS</u> Man’s Chief End (explain)	<b>Activities</b> <ul style="list-style-type: none"> <li>3.3 Living for God’s Glory</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Chapter 3</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Thinking It Through 3.3</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>Review</b>			
59	Recall concepts, terms, and Scripture memory from Chapter 3.		<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Chapter 3 Review</li> </ul>
<b>Test</b>			
	Demonstrate knowledge of the material from Chapter 3 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 3 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• EV: Chapter 3 test bank</li> </ul>

## Chapter 4: Becoming Like Christ

Pages	Objectives	Resources	Assessments
<b>4.1 Virtues and Vices (3 Days)</b>			
63–66	4.1.1 Define <i>virtue</i> and <i>vice</i> . 4.1.2 Identify virtues and vices. 4.1.3 Analyze the place for virtue in biblical ethics. <u>BWS</u> Virtue (explain)	<b>Activities</b> <ul style="list-style-type: none"> <li>4.1 The Important Place of Virtue in the Bible</li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>Video: “Virtue”</li> <li>PPT pres.: Chapter 4</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Thinking It Through 4.1</li> </ul>
<b>4.2 Christlikeness and Counterfeits (3 Days)</b>			
66–72	4.2.1 Explain the importance of Christlikeness to growing in virtue. <u>BWS</u> Man’s Chief End (explain) 4.2.2 Relate union with Christ to developing Christian virtue. 4.2.3 Explain the role of the Holy Spirit in virtuous living. 4.2.4 Distinguish Christian integrity from legalism, moralism, and authenticity. <u>BWS</u> Virtue (evaluate) 4.2.5 Formulate a plan for living virtuously. <u>BWS</u> Virtue (apply)	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>IA 4.2: <i>Counterfeits and Integrity Chart</i></li> </ul> <b>Activities</b> <ul style="list-style-type: none"> <li>4.2 Practicing the Spiritual Disciplines</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Chapter 4</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Thinking It Through 4.2</li> </ul>
<b>Review</b>			
73	Recall concepts, terms, and Scripture memory from Chapter 4.		<b>Student Edition</b> <ul style="list-style-type: none"> <li>Chapter 4 Review</li> </ul>
<b>Test</b>			
	Demonstrate knowledge of the material from Chapter 4 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>Chapter 4 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>EV: Chapter 4 test bank</li> </ul>

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## Chapter 5: Three Central Virtues

Pages	Objectives	Resources	Assessments
<b>5.1 The Virtue of Faith (3 Days)</b>			
75–79	5.1.1 Define <i>faith</i> . 5.1.2 Explain the object of faith. <u>BWS</u> Authority (explain) 5.1.3 Explain how walking by faith and not by sight motivates virtuous living. <u>BWS</u> Man's Chief End (explain)	<b>Activities</b> <ul style="list-style-type: none"> <li>• 5.1 Examining My Faith</li> </ul> <b>BJU Press Trove *</b> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 5</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Thinking It Through 5.1</li> </ul>
<b>5.2 The Virtue of Love (3 Days)</b>			
79–84	5.2.1 Compare and contrast various definitions of love. 5.2.2 Defend the biblical definition of love. 5.2.3 Explain how love for God motivates ethical choices. <u>BWS</u> Virtue (formulate) 5.2.4 Explain how a desire for others' true good motivates ethical choices. <u>BWS</u> Virtue (formulate) 5.2.5 Formulate a plan to grow in love. <u>BWS</u> Virtue (apply)	<b>Activities</b> <ul style="list-style-type: none"> <li>• 5.2 Evaluating Definitions of Love</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• Link: 5 Definitions of Love</li> <li>• PPT pres.: Chapter 5</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Thinking It Through 5.2</li> </ul>
<b>5.3 The Virtue of Hope (3 Days)</b>			
84–88	5.3.1 Define <i>hope</i> . 5.3.2 Relate God's character and nature to the virtue of hope. 5.3.3 Contrast hope in God with misplaced hopes. 5.3.4 Contrast the virtue of hope with a utilitarian ethic. <u>BWS</u> Man's Chief End (evaluate) 5.3.5 Apply the virtue of hope to being a hopeful person.	<b>Activities</b> <ul style="list-style-type: none"> <li>• 5.3 Becoming a More Hopeful Person</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 5</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Thinking It Through 5.3</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>Review</b>			
89	Recall concepts, terms, and Scripture memory from Chapter 5.		<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Chapter 5 Review</li> </ul>
<b>Test</b>			
	Demonstrate knowledge of the material from Chapter 5 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 5 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• EV: Chapter 5 test bank</li> </ul>

**Chapter 6: Virtues, Part 1**

Pages	Objectives	Resources	Assessments
<b>6.1 Righteousness and Goodness (3 Days)</b>			
91–95	6.1.1 Define <i>righteousness</i> and <i>goodness</i> . 6.1.2 Compare and contrast Christian and non-Christian conceptions of righteousness and goodness. 6.1.3 Contrast the virtues of righteousness and goodness with the vices of ungodliness and corruption. 6.1.4 Develop a plan for growing in righteousness and goodness.	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 6.1: <i>Virtue and Vice Chart</i></li> </ul> <b>Activities</b> <ul style="list-style-type: none"> <li>• 6.1 The Essence of Virtue</li> </ul> <b>BJU Press Trove *</b> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 6</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Thinking It Through 6.1</li> </ul>
<b>6.2 Prudence (3 Days)</b>			
95–100	6.2.1 Define <i>prudence</i> . 6.2.2 Compare and contrast Christian and non-Christian conceptions of prudence. 6.2.3 Contrast the virtue of prudence with the vices of rashness and cunning. <u>BWS</u> Wisdom (evaluate) 6.2.4 Give examples of how prudence relates to ethical decision-making and ethical living. <u>BWS</u> Wisdom (formulate) 6.2.5 Develop a plan for growing in prudence. <u>BWS</u> Wisdom (apply)	<b>Teacher Edition</b> <ul style="list-style-type: none"> <li>• IA 6.2: <i>Virtues and Vices in the Bible</i></li> </ul> <b>Activities</b> <ul style="list-style-type: none"> <li>• 6.2 Prudent Prudence</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 6</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Thinking It Through 6.2</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>6.3 Diligence, Faithfulness, and Courage (3 Days)</b>			
101–6	<p>6.3.1 Define <i>diligence, faithfulness, and courage</i>.</p> <p>6.3.2 Identify ways in which diligence, faithfulness, and courage can be misapplied to wrong goals. <b>BWS</b> Man’s Chief End (explain)</p> <p>6.3.3 Contrast the virtues of diligence, faithfulness, and courage with the vices of sloth, workaholism, disloyalty, recklessness, and cowardice.</p> <p>6.3.4 Give examples of how diligence, faithfulness, and courage relate to ethical decision-making and ethical living.</p> <p>6.3.5 Develop a plan for growing in diligence, faithfulness, and courage.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 6.3 The Place for Diligence, Faithfulness, and Courage</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 6</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 6.3</li> </ul>
<b>6.4 Self-Control, Temperance, and Patience (3 Days)</b>			
106–9	<p>6.4.1 Define <i>self-control, temperance, and patience</i>.</p> <p>6.4.2 Compare and contrast Christian and non-Christian motives for self-control, temperance, and patience.</p> <p>6.4.3 Contrast the virtues of self-control, temperance, and patience with the vices of self-indulgence, addiction, asceticism, and strife.</p> <p>6.4.4 Give examples of how self-control, temperance, and patience relate to ethical decision-making and ethical living.</p> <p>6.4.5 Develop a plan for growing in self-control, temperance, and patience.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 6.4 A Dynamic Duo: Self-Control and Temperance</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 6</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 6.4</li> </ul>

Pages	Objectives	Resources	Assessments
<b>Review</b>			
110	Recall concepts, terms, and Scripture memory from Chapter 6.		<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Chapter 6 Review</li> </ul>
<b>Test</b>			
	Demonstrate knowledge of the material from Chapter 6 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 6 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• EV: Chapter 6 test bank</li> </ul>

## Chapter 7: Virtues, Part 2

Pages	Objectives	Resources	Assessments
<b>7.1 Humility, Meekness, and Gentleness (3 Days)</b>			
112–16	<p>7.1.1 Define <i>humility, meekness, and gentleness</i>.</p> <p>7.1.2 Compare and contrast Christian and non-Christian conceptions of humility, meekness, and gentleness.</p> <p>7.1.3 Contrast the virtues of humility, meekness, and gentleness with the vices of pride, anger, and harshness.</p> <p>7.1.4 Give examples of how humility, meekness, and gentleness relate to ethical decision-making and ethical living.</p> <p>7.1.5 Develop a plan for growing in humility, meekness, and gentleness.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 7.1 Virtues over Vices</li> </ul> <p><b>BJU Press Trove *</b></p> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 7</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 7.1</li> </ul>
<b>7.2 Kindness and Compassion (3 Days)</b>			
116–21	<p>7.2.1 Define <i>kindness and compassion</i>.</p> <p>7.2.2 Compare and contrast Christian and non-Christian motives for kindness and compassion.</p> <p>7.2.3 Contrast the virtues of kindness and compassion with the vices of cruelty and indifference.</p> <p>7.2.4 Give examples of how kindness and compassion relate to ethical decision-making and ethical living.</p> <p>7.2.5 Develop a plan for growing in kindness and compassion.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 7.2 Modern-Day Good Samaritans</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 7</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 7.2</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>7.3 Gratitude, Joy, and Peace (3 Days)</b>			
122–26	<p>7.3.1 Define gratitude, joy, and peace.</p> <p>7.3.2 Compare and contrast Christian and non-Christian sources of joy and peace and objects of gratitude.</p> <p>7.3.3 Contrast the virtues of gratitude, joy, and peace with the vices of ingratitude, despair, and worry.</p> <p>7.3.4 Give examples of how gratitude, joy, and peace relate to ethical decision-making and ethical living.</p> <p>7.3.5 Develop a plan for growing in gratitude, joy, and peace.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>7.3 The Vice of Worry</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>PPT pres.: Chapter 7</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Thinking It Through 7.3</li> </ul>
<b>7.4 Honesty (3 Days)</b>			
126–32	<p>7.4.1 Define <i>honesty</i>.</p> <p>7.4.2 Relate the character of God to truth and the character of Satan to falsehood.</p> <p>7.4.3 Explain direct biblical teaching about truth and falsehood.</p> <p>7.4.4 Analyze Scripture narratives that seem to approve of deception.</p> <p>7.4.5 Apply the biblical teaching about truth and falsehood to difficult ethical choices.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>7.4 Don't Tell Yourself Lies</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>Link: When Is It OK to Tell a Well-Meaning Lie?</li> <li>PPT pres.: Chapter 7</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Thinking It Through 7.4</li> </ul>
<b>Review</b>			
133	Recall concepts, terms, and Scripture memory from Chapter 7.		<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Chapter 7 Review</li> </ul>
<b>Test</b>			
	Demonstrate knowledge of the material from Chapter 7 by taking the test.		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Chapter 7 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>EV: Chapter 7 test bank</li> </ul>

## Chapter 8: A Method for Handling Ethical Issues

Pages	Objectives	Resources	Assessments
<b>8.1 The Components of a Sound Ethical Method (3.5 Days)</b>			
137–42	<p>8.1.1 Explain acts, ends, and agents as essential components of an ethical method. <u>BWS</u> Creational Order (explain); Man's Chief End (explain); Virtue (explain)</p> <p>8.1.2 Explain the importance of understanding the context of ethical choices. <u>BWS</u> Wisdom (explain)</p> <p>8.1.3 Explain the necessity of each component of the ethical method working together. <u>BWS</u> Authority (explain)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>8.1 The Components for Making Ethical Decisions</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>Video: "Ethical Methodology"</li> <li>PPT pres.: Chapter 8</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Thinking It Through 8.1</li> </ul>
<b>8.2 Using a Sound Ethical Method (3.5 Days)</b>			
142–45	<p>8.2.1 Outline a practical method for ethical decision-making.</p> <p>8.2.2 Relate the steps of a sound ethical method to the essential components.</p> <p>8.2.3 Formulate responses to various scenarios in which lost money is found.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>8.2 Using an Ethical Method: Test Cases</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>PPT pres.: Chapter 8</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Thinking It Through 8.2</li> </ul>
<b>Review</b>			
146	Recall concepts and Scripture memory from Chapter 8.		<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>Chapter 8 Review</li> </ul>
<b>Test</b>			
	Demonstrate knowledge of the material from Chapter 8 by taking the test.		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Chapter 8 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>EV: Chapter 8 test bank</li> </ul>

\*Digital resources for homeschool users are available on Homeschool Hub.

## Chapter 9: The Ethics of Life and Death

Pages	Objectives	Resources	Assessments
<b>9.1 Murder, Manslaughter, and Self-Defense (4 Days)</b>			
148–54	<p>9.1.1 Identify three categories of taking a human life.</p> <p>9.1.2 Summarize the biblical teaching on the value of human life. <b><u>BWS</u></b> Creational Order (explain)</p> <p>9.1.3 Analyze the societal consequences of unbiblical views regarding murder, manslaughter, and self-defense. <b><u>BWS</u></b> Man's Chief End (evaluate)</p> <p>9.1.4 Assess the virtues necessary to act ethically regarding murder, manslaughter, and self-defense. <b><u>BWS</u></b> Virtue (formulate)</p> <p>9.1.5 Formulate a biblical response to scenarios in which various kinds of killing have taken place.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 9.1 Unethical Killing</li> </ul> <p><b>BJU Press Trove *</b></p> <ul style="list-style-type: none"> <li>• Video: "Murder, Manslaughter, and Self-Defense"</li> <li>• PPT pres.: Chapter 9</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 9.1</li> </ul>
<b>9.2 Suicide and Euthanasia (4 Days)</b>			
154–59	<p>9.2.1 Explain common justifications for suicide and euthanasia.</p> <p>9.2.2 Summarize the biblical teaching on God's authority over life and death. <b><u>BWS</u></b> Authority (explain)</p> <p>9.2.3 Analyze the societal consequences of unbiblical views regarding suicide and euthanasia. <b><u>BWS</u></b> Man's Chief End (evaluate)</p> <p>9.2.4 Assess the virtues necessary to act ethically regarding suicide and euthanasia. <b><u>BWS</u></b> Virtue (formulate)</p> <p>9.2.5 Formulate a biblical response to someone who has lost a loved one because of suicide or euthanasia.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 9.2 Counsel for Suicide and Euthanasia</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: "Suicide and Euthanasia"</li> <li>• PPT pres.: Chapter 9</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 9.2</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>9.3 Abortion (4 Days)</b>			
159–64	<p>9.3.1 Explain common justifications for abortion.</p> <p>9.3.2 Defend the sanctity of human life from conception. <b><u>BWS</u></b> Creational Order (formulate)</p> <p>9.3.3 Analyze the personal and societal consequences of unbiblical views regarding abortion.</p> <p>9.3.4 Assess the virtues necessary to act ethically regarding abortion. <b><u>BWS</u></b> Virtue (formulate)</p> <p>9.3.5 Formulate a biblical response to someone who is considering an abortion or to someone who has already had one. <b><u>BWS</u></b> Wisdom (apply)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 9.3 About Abortion</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “Abortion”</li> <li>• PPT pres.: Chapter 9</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 9.3</li> </ul>
<b>Review</b>			
165	Recall concepts, terms, and Scripture memory from Chapter 9.		<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter 9 Review</li> </ul>
<b>Test</b>			
	Demonstrate knowledge of the material from Chapter 9 by taking the test.		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 9 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• EV: Chapter 9 test bank</li> </ul>

## Chapter 10: Ethical Government

Pages	Objectives	Resources	Assessments
<b>10.1 Capital Punishment (4 Days)</b>			
167–72	10.1.1 Summarize different views regarding capital punishment. 10.1.2 Summarize the biblical teaching on capital punishment. <u><b>BWS</b></u> Creational Order (explain) 10.1.3 Analyze the societal consequences of unbiblical views regarding capital punishment. 10.1.4 Evaluate motives for supporting capital punishment. 10.1.5 Formulate a biblical response to a family member of someone who suffered injustice related to capital punishment.	<b>Activities</b> <ul style="list-style-type: none"> <li>• 10.1 The Justice of the Death Penalty</li> </ul> <b>BJU Press Trove *</b> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 10</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Thinking It Through 10.1</li> </ul>
<b>10.2 Just War (4 Days)</b>			
173–78	10.2.1 Summarize viewpoints regarding warfare. 10.2.2 Evaluate pacifism and realism based on biblical teaching. <u><b>BWS</b></u> Creational Order (explain) 10.2.3 Analyze the societal consequences of unbiblical views regarding warfare. <u><b>BWS</b></u> Man's Chief End (evaluate) 10.2.4 Analyze the virtues necessary to act ethically regarding warfare. <u><b>BWS</b></u> Virtue (evaluate) 10.2.5 Formulate a biblical response to be used if called upon to go to war. <u><b>BWS</b></u> Wisdom (apply)	<b>Activities</b> <ul style="list-style-type: none"> <li>• 10.2 Serving in the Military versus Serving in Combat</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 10</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>• Thinking It Through 10.2</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>10.3 Immigration (4 Days)</b>			
178–85	<p>10.3.1 Identify important questions regarding immigration.</p> <p>10.3.2 Summarize the biblical teaching on the national and individual treatment of immigrants. <u><b>BWS</b></u> Creational Order (explain)</p> <p>10.3.3 Analyze the societal consequences of unbiblical views regarding immigration. <u><b>BWS</b></u> Man's Chief End (evaluate)</p> <p>10.3.4 Formulate a biblical position regarding immigrants and ethical immigration policy. <u><b>BWS</b></u> Virtue (formulate)</p> <p>10.3.5 Formulate a biblical response to current immigration policy. <u><b>BWS</b></u> Wisdom (apply)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 10.3 Evaluating Current Immigration Policy</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: "Immigration"</li> <li>• PPT pres.: Chapter 10</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 10.3</li> </ul>
<b>10.4 Christian Disobedience to Authority (4 Days)</b>			
185–90	<p>10.4.1 Compare and contrast Christian disobedience to authority with rebellion.</p> <p>10.4.2 Summarize the biblical teaching on Christian disobedience to authority and rebellion. <u><b>BWS</b></u> Creational Order (explain)</p> <p>10.4.3 Analyze the societal consequences of unbiblical views regarding Christian disobedience to authority and rebellion.</p> <p>10.4.4 Assess the virtues necessary to act ethically regarding Christian disobedience to authority. <u><b>BWS</b></u> Virtue (formulate)</p> <p>10.4.5 Formulate a biblical response to situations where Christian disobedience to authority would be ethical. <u><b>BWS</b></u> Wisdom (apply)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 10.4 Ethical Christian Disobedience to Authority</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 10</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 10.4</li> </ul>
<b>Review</b>			
191	Recall concepts, terms, and Scripture memory from Chapter 10.		<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter 10 Review</li> </ul>

Pages	Objectives	Resources	Assessments
<b>Test</b>			
	Demonstrate knowledge of the material from Chapter 10 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 10 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• EV: Chapter 10 test bank</li> </ul>

## Chapter 11: Ethical Society

Pages	Objectives	Resources	Assessments
<b>11.1 Racial Discrimination and Inequality (4 Days)</b>			
194–201	<p>11.1.1 Define <i>race</i>, <i>racism</i>, and <i>inequality</i>.</p> <p>11.1.2 Summarize the biblical teaching regarding race and racism. <b><u>BWS</u></b> Creational Order (explain)</p> <p>11.1.3 Evaluate the societal consequences of unbiblical views of race. <b><u>BWS</u></b> Man's Chief End (evaluate)</p> <p>11.1.4 Assess the virtues necessary to act ethically toward all who are made in the image of God. <b><u>BWS</u></b> Virtue (formulate)</p> <p>11.1.5 Formulate a biblical response to racist attitudes and actions.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 11.1 Responding to Racism with Grace and Truth</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>• Video: "Racial Discrimination"</li> <li>• PPT pres.: Chapter 11</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 11.1</li> </ul>
<b>11.2 Addictions (4 Days)</b>			
201–6	<p>11.2.1 Describe common addictive vices.</p> <p>11.2.2 Summarize the biblical teaching regarding substance abuse and gambling. <b><u>BWS</u></b> Creational Order (explain)</p> <p>11.2.3 Evaluate the consequences of a society that normalizes these vices.</p> <p>11.2.4 Assess the virtues necessary to resist these vices. <b><u>BWS</u></b> Virtue (formulate)</p> <p>11.2.5 Formulate a biblical response to peer pressure to engage in these vices.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 11.2 Pressure to Engage in Substance Abuse or Gambling</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: "Addictions"</li> <li>• PPT pres.: Chapter 11</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 11.2</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>11.3 Communication and Media Use (4 Days)</b>			
206–10	<p>11.3.1 Describe ethical issues related to communication and media use.</p> <p>11.3.2 Summarize the biblical teaching regarding communication and media use.</p> <p>11.3.3 Evaluate the personal and social consequences of unethical communication and media use. <b><u>BWS</u></b> Man’s Chief End (evaluate)</p> <p>11.3.4 Assess the virtues necessary for ethical communication and media use. <b><u>BWS</u></b> Virtue (formulate)</p> <p>11.3.5 Formulate a biblical response to cultural pressure to engage in unethical communication and social media use.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 11.3 Ethical Challenges with Social Media</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 11</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 11.3</li> </ul>
<b>11.4 Business Ethics (4 Days)</b>			
210–14	<p>11.4.1 Identify common ethical issues related to business practices.</p> <p>11.4.2 Summarize the biblical teaching on business practices. <b><u>BWS</u></b> Creational Order (explain)</p> <p>11.4.3 Evaluate the consequences of unethical business practices.</p> <p>11.4.4 Assess the virtues necessary to act ethically regarding business practices. <b><u>BWS</u></b> Virtue (formulate)</p> <p>11.4.5 Formulate a biblical response to pressure from coworkers or employers to engage in unethical business practices.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 11.4 Business Ethics</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “Business Ethics”</li> <li>• PPT pres.: Chapter 11</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 11.4</li> </ul>
<b>Review</b>			
215	Recall concepts, terms, and Scripture memory from Chapter 11.		<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter 11 Review</li> </ul>
<b>Test</b>			
	Demonstrate knowledge of the material from Chapter 11 by taking the test.		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 11 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• EV: Chapter 11 test bank</li> </ul>

## Chapter 12: Ethical Science

Pages	Objectives	Resources	Assessments
<b>12.1 Stem Cell Research, Cloning, and Gene Editing (4 Days)</b>			
217–23	<p>12.1.1 Identify scientific research methods that raise ethical questions.</p> <p>12.1.2 Summarize the biblical teaching on repairing the effects of the Fall through medical science. <b><u>BWS</u></b> Creational Order (explain)</p> <p>12.1.3 Defend the need for discernment regarding the consequences of scientific research and applications. <b><u>BWS</u></b> Wisdom (evaluate)</p> <p>12.1.4 Assess the virtues necessary to ethically pursue advances in medical science. <b><u>BWS</u></b> Virtue (formulate)</p> <p>12.1.5 Formulate a biblical response to those who favor editing the human germline. <b><u>BWS</u></b> Wisdom (apply)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 12.1 Editing the Human Germline</li> </ul> <p><b>BJU Press Trove*</b></p> <ul style="list-style-type: none"> <li>• Video: “Stem Cell Research, Cloning, and Gene Editing”</li> <li>• Link: Should We Edit the Human Germline?</li> <li>• PPT pres.: Chapter 12</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 12.1</li> </ul>
<b>12.2 Organ Donation and Transplantation (4 Days)</b>			
223–28	<p>12.2.1 Identify scenarios where organs are donated or transplanted.</p> <p>12.2.2 Summarize the biblical teaching regarding the nature of personhood and the care of the body. <b><u>BWS</u></b> Creational Order (explain)</p> <p>12.2.3 Evaluate the societal consequences of exploitative organ harvesting.</p> <p>12.2.4 Assess the virtues necessary to discern when organ donation is appropriate. <b><u>BWS</u></b> Virtue (formulate)</p> <p>12.2.5 Formulate a biblical response to the practice of paying people for organ donation. <b><u>BWS</u></b> Wisdom (apply)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 12.2 Paying for Organ Donations?</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 12</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 12.2</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>12.3 Conservation, Environmentalism, and Animal Rights (4 Days)</b>			
228–34	<p>12.3.1 Identify various ethical issues regarding the environment and animals.</p> <p>12.3.2 Summarize the biblical teaching regarding the Christian’s relationship to the natural world. <b><u>BWS</u></b> Creational Order (explain)</p> <p>12.3.3 Evaluate the consequences of unbiblical views of creation stewardship. <b><u>BWS</u></b> Man’s Chief End (evaluate)</p> <p>12.3.4 Assess the virtues necessary to motivate appropriate care for the earth and animals. <b><u>BWS</u></b> Virtue (formulate)</p> <p>12.3.5 Formulate biblical responses to those who abuse the creation and to those who idolize the creation.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 12.3 Mishandling Creation</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Link: Creation Care</li> <li>• PPT pres.: Chapter 12</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 12.3</li> </ul>
<b>Review</b>			
235	Recall concepts, terms, and Scripture memory from Chapter 12.		<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter 12 Review</li> </ul>
<b>Test</b>			
	Demonstrate knowledge of the material from Chapter 12 by taking the test.		<p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>• Chapter 12 Test</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• EV: Chapter 12 test bank</li> </ul>



## Chapter 13: Sexual Ethics

Pages	Objectives	Resources	Assessments
<b>13.1 Marriage and Divorce (4 Days)</b>			
237–41	13.1.1 Summarize common views of marriage. 13.1.2 Summarize the biblical teaching on marriage, divorce, and remarriage. <u><b>BWS</b></u> Creational Order (explain) 13.1.3 Evaluate the personal and societal consequences of divorce. 13.1.4 Assess the virtues necessary to act ethically regarding marriage, divorce, and remarriage. <u><b>BWS</b></u> Virtue (formulate) 13.1.5 Formulate a response to a loved one who is planning to get a divorce.	<b>Activities</b> <ul style="list-style-type: none"> <li>13.1 When Faced with Divorce</li> </ul> <b>BJU Press Trove*</b> <ul style="list-style-type: none"> <li>PPT pres.: Chapter 13</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Thinking It Through 13.1</li> </ul>
<b>13.2 Fornication, Adultery, and Marital Purity (4 Days)</b>			
242–46	13.2.1 Define <i>fornication, adultery, and marital purity</i> . 13.2.2 Summarize the biblical teaching on appropriate sexual activity. <u><b>BWS</b></u> Creational Order (explain) 13.2.3 Assess the personal and societal consequences of rejecting a biblical ethic of sexuality. <u><b>BWS</b></u> Man's Chief End (evaluate) 13.2.4 Assess the virtues necessary to act ethically regarding sexuality. <u><b>BWS</b></u> Virtue (formulate) 13.2.5 Formulate a plan for maintaining sexual purity before and during marriage.	<b>Activities</b> <ul style="list-style-type: none"> <li>13.2 A Vigil against Fornication and Adultery</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>PPT pres.: Chapter 13</li> </ul>	<b>Student Edition</b> <ul style="list-style-type: none"> <li>Thinking It Through 13.2</li> </ul>

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Pages	Objectives	Resources	Assessments
<b>13.3 Homosexuality, Bisexuality, and Transgenderism (4 Days)</b>			
247–55	<p>13.3.1 Identify recent LGBTQ+ trends.</p> <p>13.3.2 Summarize the biblical teaching regarding human sexuality and gender. <b><u>BWS</u></b> Creational Order (explain)</p> <p>13.3.3 Assess the personal and societal consequences of rejecting God’s design for human sexuality and gender. <b><u>BWS</u></b> Man’s Chief End (evaluate)</p> <p>13.3.4 Assess the virtues necessary to embrace God’s design for human sexuality and gender. <b><u>BWS</u></b> Virtue (formulate)</p> <p>13.3.5 Formulate a response to a friend who is considering a same-sex relationship or a transgender transition. <b><u>BWS</u></b> Wisdom (apply)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 13.3 A Biblical Response to LGBTQ+</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• Video: “Homosexuality, Bisexuality, Transgenderism”</li> <li>• Link: An Interview with Rosaria Butterfield</li> <li>• PPT pres.: Chapter 13</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 13.3</li> </ul>
<b>13.4 Birth Control, Reproductive Technologies, and Eugenics (4 Days)</b>			
256–60	<p>13.4.1 Explain various ethical issues regarding procreation and birth control.</p> <p>13.4.2 Summarize the biblical teaching on procreation and birth control. <b><u>BWS</u></b> Creational Order (explain)</p> <p>13.4.3 Assess the personal and societal consequences of unbiblical views regarding procreation and birth control.</p> <p>13.4.4 Assess the virtues necessary to live in accordance with a biblical view of procreation and birth control. <b><u>BWS</u></b> Virtue (formulate)</p> <p>13.4.5 Formulate a response to a couple struggling to decide whether to have children. <b><u>BWS</u></b> Wisdom (apply)</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• 13.4 Childless Couples Wanting Children</li> </ul> <p><b>BJU Press Trove</b></p> <ul style="list-style-type: none"> <li>• PPT pres.: Chapter 13</li> </ul>	<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Thinking It Through 13.4</li> </ul>
<b>Review</b>			
260–61	Recall concepts, terms, and Scripture memory from Chapter 13.		<p><b>Student Edition</b></p> <ul style="list-style-type: none"> <li>• Chapter 13 Review</li> </ul>

Pages	Objectives	Resources	Assessments
<b>Test</b>			
	Demonstrate knowledge of the material from Chapter 13 by taking the test.		<b>Assessments</b> <ul style="list-style-type: none"> <li>• Chapter 13 Test</li> </ul> <b>BJU Press Trove</b> <ul style="list-style-type: none"> <li>• EV: Chapter 13 test bank</li> </ul>