



## Bible 8: The Life of Christ

A program with a focus on a theological approach to studying the Bible. Students will continue to follow the unified story of the Bible, with special focus on the Gospels and the life of Christ. The Gospels present the life of Christ as the fulfillment of God's redemptive plan as promised in the Old Testament. With age and developmentally appropriate content, this course will prepare students to live with Christlikeness in our world today, teaching them crucial Bible study skills for interpretation and application.

Parts and pieces include a teacher edition, student edition, student activities, student activities answer key, assessments, and an assessments answer key.

# Starting with worldview foundations

Beginning where *Story of the Old Testament* ends, *The Life of Christ* takes the next step in constructing a biblical worldview. Through this course students are developing their worldview foundations throughout high school.

#### 1.4 CONNECTING THE NEW TESTAMENT TO THE OLD TESTAMENT

Why are there two Testaments? What is the purpose of each, and how are they connected? **Two Testaments: One Bible** The Old Testament lays the foundation for the X-rey Testament. The X-rey Testament, in turn, fulfills the masters that are built on that foundation. At the lowest level of the foundation are the covenants that God made with Israel. As you read in the previous lesson, these include the Noshic, Abrahamic, Davidie, and Mosaic Covenants. Each covenant has a certain purpose within Gods plan for redeeming the creation, and with each covenant. God made certain promises to individual representatives of the nation of Israel. God promised bargham that He would over Another significant ow Govennt, which gave the ls God's treasured possession, to obey. These laws would le mation" that was also a "king was to look like. This, in tur antions around them know of Lord. Through the nation of Himself on display for every This is why it was so im letts to know and obey God they would be like a picture bles and stams. But, sad to could obey the laws. No mat read on the soft of them r could never keep the law. No exh or was, all otherma has

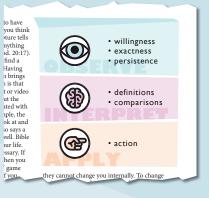
# Treating Bible class seriously



This course handles the Bible as a subject with all the seriousness that the Bible deserves. The contents covered are academically rigorous yet remain on an age and developmentally appropriate level. Students are challenged to make personal application to their own walk with Christ.

### Through inductive Bible study

This course uses inductive Bible study methods to teach students how to study the Bible. Students will naturally progress through levels of observation, interpretation, and application. Students will learn to avoid allegorical and moralistic approaches to Bible study.







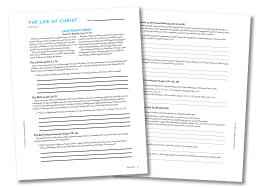
#### **Teacher Edition**

The teacher edition provides teachers with multiple teaching strategies to engage students. It is packed with rich content clearly aligned with scaffolded objectives, focusing on interpretation while also indicating appropriate applications.

#### **Student Edition**

In the student edition, students will explore the fulfillment of Old Testament prophecies and promises as demonstrated in the life of Christ. They will continue to build their biblical worldview and their understanding of the big story of scripture. The student edition functions as a brief commentary on an age-appropriate level in order to help students use their skills of observation and interpretation in the student activities.





#### **Student Activities**

As an integral part of the course, students will use the student activities to build basic observation skills and interpretation skills as they complete their Scripture reading assignments. The student activities introduce students to a simple Bible study method: observe, interpret, and apply. Students will see what the text says, learn how to determine what it means, and then apply that meaning to their lives. A prayer journal guides them to pray scripturally and specifically.

