



HERITAGE STUDIES 6 (4th Edition)

Follows the theme of Creation, Fall, and Redemption throughout the course of history. Students will learn to recognize this pattern in ancient civilizations in Africa, Asia, Europe, and the Americas. All course materials work together to teach students to analyze and evaluate the civilizations they study.

Subject kits include a Teacher's Edition, Student Text, Student Activities Manual, Tests, and Tests Answer Key.

Developing Student Historians

The goal of this course is not just to show students the facts of history. It also teaches students how to understand history by analyzing primary sources and judging those sources by comparing them to the teachings of the Bible. Students also develop map-reading skills, study world religions, and analyze cultural influences.



Student Text and Teacher's Edition

The Student Text provides a colorful, age-appropriate informational text about ancient civilizations in Africa, Asia, Europe, and the Americas. Maps, graphs, charts, photographs, and illustrations enhance learning. The Teacher's Edition provides questions that will help you guide the students in understanding the material and developing critical-thinking skills. Many of the 180 lessons in this book include teacher helps, background information, and activities.

Student Activities Manual

The Student Activities Manual is a consumable companion to the Student Text, providing a variety of pages to aid the students' understanding. Additionally, the History TimeLine included at the end of the book offers a comprehensive overview of the people and events of history from Creation to AD 2000.



Evaluating Ancient Civilizations

In the first chapter, students are introduced to four key themes of world history: justice, power, citizenship, and environment. Every civilization faces challenges related to these themes. How a civilization responds to those challenges influences how it should be remembered. This course teaches students to use the Bible to evaluate how civilizations have responded to these issues.

