# **Create Joyful Learning Experiences**

Learning opportunities abound as students gather around the Teaching Tree with Max and his animal friends. Young learners will explore foundational math, phonics, and prereading skills with their teacher. Interactive lessons introduce music, science, language arts, social studies, and handwriting with intentional play to create a joyful and engaging experience.





## **Key Features**

#### **Phonics Games and Songs**

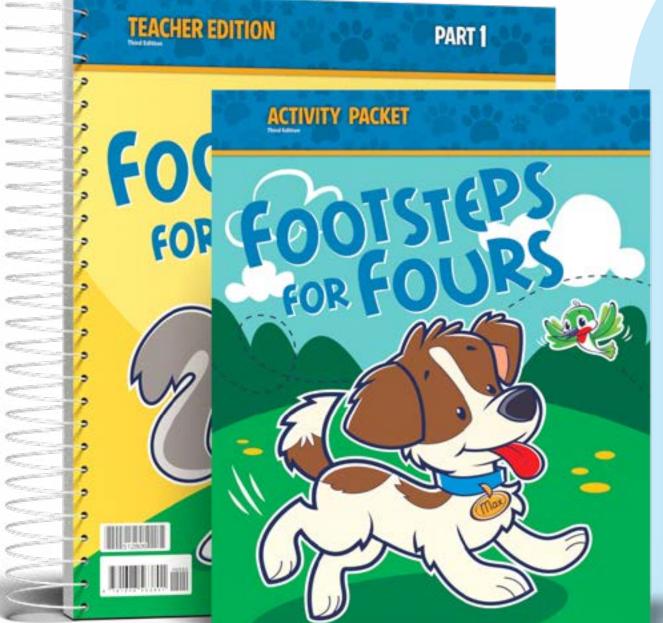
Learners develop phonemic awareness with learning games and songs with Max's friends, Sidney and Sophie the squirrels. Songs and stories introduce students to word families and high frequency words for reading readiness.

#### **Active Learning and Intentional Play**

Intentional play gives students opportunities for socialemotional development, motor skill development, and development of their natural curiosity. Each learning center suggestion and group learning activity allows students to interact with each other and with their world so that they can learn through play. Independent activities and manipulatives give opportunities for hands-on learning and STEM introductions.

#### **Teaching Biblical Perspectives**

Labeled sections in the teacher edition identify opportunities for teachers to begin biblical worldview shaping. Teachers can use these shaping sections to help students develop biblical perspectives on how they interact with each other, how they communicate, and how they apply the knowledge of God.



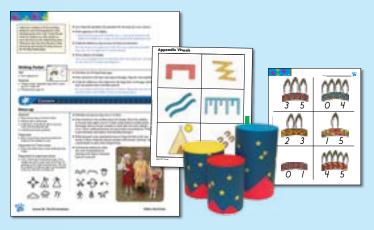
## Teaching Tree & Puppet



## Phonics Song Chart



### **Materials**



The Footsteps for Fours includes an abundance of resources for successfully leading a K4 class. The four-volume teacher edition includes teaching notes, daily lesson activities, and classroom center suggestions with a layout for 180 half or full days.

- Four-volume teacher edition
- Teaching visuals
- Phonics charts
- Practice cards
- Teaching tree
- Hand puppet and backpack
- Activity packet
- Writing packet
- Song files

