

Achieving Effective Communication

English 3 combines grammar and writing skills in a student-friendly consumable book to provide students with the knowledge and practice they need to become clear verbal and written communicators. Students will gain a foundational knowledge of standard English and learn to effectively plan for and write opinion pieces, informative texts, and narratives. Teacher modeling, mentor texts, and independent practice help students master necessary writing and grammar skills.

Course Focus

Grammar Skills

The first grammar chapter provides a foundation in sentence structure and the following grammar chapters methodically introduce each part of speech. The thorough step-by-step instruction and frequent review reinforces grammatical concepts.

The Writing Process

The writing process used in every writing chapter is plan, draft, revise, proofread, and publish. The careful explanation of the steps and involvement of peers and teachers through collaboration help students strengthen and refine their writing skills.

Biblical Worldview Shaping

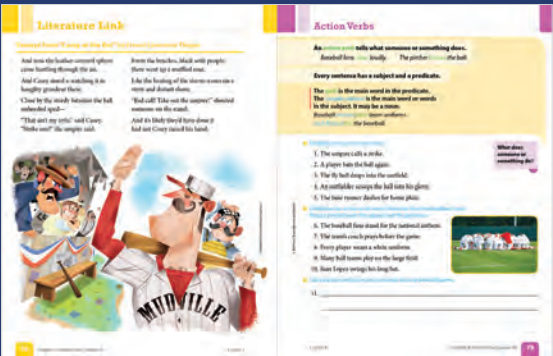
The themes friendship, authority, work, celebration and people are used to address areas of a student’s life where they frequently communicate. These themes help cultivate an appreciation for the power of language and guidance for using communication to serve others.

Research

Students will learn how to conduct short research projects and take notes on the information. The Study and Research chapter was updated to include accessing and discerning reliable online sources as well as learning about internet safety and electronic catalogs.



Teacher Edition Features



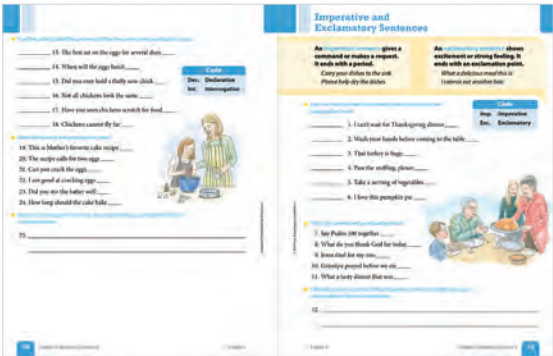
Differentiated Learning

The teacher edition provides opportunity for differentiated instruction. Teachers can reinforce concepts, help struggling students, or challenge advanced students through these alternative activities. This feature accommodates various learning styles through active learning strategies that involve multiple modalities, and offers tips for adapting lessons to the needs of English language learners.

Assessments and Grading

The chapter tests provide summative assessment for the seven grammar chapters and the study and research skills chapter. Writing rubrics are specially designed for each writing project and serve as a guide for summative assessment. Writing conferences and checklists provide formative assessment during the writing process. The Chapter Review is a formative assessment indicating whether the student is prepared to take the test. Cumulative Review pages provide a spiral review of skills assessed in earlier chapters.

Frequent Review



Engaging Writing Projects



Emphasized Writing Process

