

“BEING READY” FOR THE STANFORD 10

As you look forward to your upcoming testing, here is some preliminary information that you may find helpful in planning your testing sessions. (If your address is in a restricted/embargoed area, some of this information will not apply. Please check the [website](#) for further information regarding current restrictions.) As always, if you have any questions after receiving your tests, please feel free to check with us by phone (1.800.845.5731) or by e-mail at testing@bjupress.com.

- ❖ Now is a good time to familiarize yourself with the [order form online](#) or in the Testing & Evaluation or Complete Christian School Resources catalog. Please review the guidelines before placing your order.
- ❖ If you are testing students in Intermediate and/or Advanced levels, one copy of the directions will be sent for each test-level ordered. However, with the exception of Listening, an Intermediate 1 or 2 *Directions for Administering* may be used to test the entire Intermediate group, and a single Advanced *Directions for Administering* may be used to test the entire Advanced group. When applicable, we will include a separate chart detailing pagination in the various test-level student books. If you will need more than one directions booklet for any single test level, please indicate on the order form how many extra copies you will need. (A minimum \$6.95 shipping/handling fee will be applied if the extra directions are ordered separately from the tests.)
- ❖ Intermediate 1 contains a Word Study Skills subtest that is not contained in Intermediate 2 or 3. This one subtest will need to be administered separately from any combined Intermediate testing and will require approximately 20 minutes of additional testing time.
- ❖ A single test book (TASK 3) is shared by students in Grades 11 and 12. The national trend is to take an achievement test during *either* Grade 11 or Grade 12 and to take the ACT or SAT during the other. The test results report will reflect the appropriate norm-referenced data based on the student’s grade level at the time of testing.
- ❖ Calculators are permitted only on the Stanford 10 as indicated in the *Directions for Administering*.
- ❖ In the *Administration Times* chart below, each columned grade grouping may test together. Where only one grade level is listed, that grade **must be tested separately**.
- ❖ As a test administrator, please remember that the Stanford 10 is an **untimed test**; however, the OLSAT®, the Stanford 9, and The Iowa Tests® are **timed tests**.
- ❖ View additional details and products [here](#).

APPROXIMATE TEST ADMINISTRATION TIMES (IN MINUTES) FOR THE STANFORD 10							
Subtests/Test Level (Grade Range)	SESAT 2 (K.5–1.5)	Primary 1 (1.5–2.5)	Primary 2 (2.5–3.5)	Primary 3 (3.5–4.5)	Intermediate (4.5–7.5)	Advanced (7.5–9.7)	TASK (9.0–12.9)
Sounds and Letters	25						
Word Study Skills		20	20	20	20*		
Word Reading	25	25					
Sentence Reading	30	30					
Reading Vocabulary			20	20	20	20	20
Reading Comprehension		40	40	50	50	50	40
Total Reading	80	115	80	90	90*/70	70	60
Mathematics	30						50
Mathematics Problem Solving		50	50	50	50	50	
Mathematics Procedures		30	30	30	30	30	
Total Mathematics	30	80	80	80	80	80	50
Language		40	45	45	45	45	40
Spelling		30	30	35	35	35	30
Listening to Words and Stories	30						
Listening		30	30	30	30†	30†	
Environment	30	30	30				
Science				25	25	25	25
Social Science				25	25	25	25
Basic Battery	140	295	265	280	280*/260	260	180
Complete Battery	170	325	295	330	330*/310	310	230
Total Testing Time	2 hours 50 minutes	5 hours 25 minutes	4 hours 55 minutes	5 hours 30 minutes	5 hours 30*/10 minutes	5 hours 10 minutes	3 hours 50 minutes

*Applies to Intermediate 1 only

†Each test level must be tested separately for Listening.