

“BEING READY” FOR THE *ITBS*[®]/*ITED*[®], FORM A

As you look forward to your upcoming testing, here is some preliminary information that you may find helpful in planning your testing sessions. (If your address is in a restricted/embargoed area, some of this information will not apply. Please check the [website](#) for further information regarding current restrictions.) As always, if you have any questions after receiving your tests, please feel free to check with us by phone (1.800.845.5731) or by e-mail at testing@bjupress.com.

- ❖ Now is a good time to familiarize yourself with this year’s [order form online](#) or in the Testing & Evaluation or Complete Christian School Resources catalog. Please review the guidelines before placing your order.
- ❖ If you are testing multiple grades, remember that Grades 3–8 (Levels 9–14) may be tested together, and Grades 9–12 (Levels 15–17/18) may be tested together. One copy of the directions will be sent for each grade grouping ordered. If you will need more than one copy of the directions for any single grouping, please be sure to order the additional copies on the order form. (A minimum \$6.95 shipping/handling fee applies if the extra directions are ordered separately from the tests.)
- ❖ Level 9 contains two extra subtests, Word Analysis and Listening, that are not contained in Levels 10–14. These two subtests will need to be administered separately from any other tests in Grades 3–8 and will require approximately 45 minutes of additional testing time (see chart below).
- ❖ A single test book (Level 17/18) is shared by students in Grades 11 and 12. The national trend is to take an achievement test during *either* Grade 11 or Grade 12 and to take the ACT or SAT during the other. The test results report will reflect the appropriate norm-referenced data based on the student’s grade level at the time of testing.
- ❖ Calculators may be used for math subtests **only** when permitted by the *Directions for Administration*. Calculator use should be marked on the answer document in the Y/N (Yes/No) bubbles at the end of Math Problem Solving.
- ❖ In the *Administration Times* chart below, each columned grade grouping may test together. Where only one test level is listed, that level **must be tested separately**.
- ❖ View additional details and products [here](#).

APPROXIMATE TEST ADMINISTRATION TIMES (IN MINUTES) FOR THE <i>ITBS</i>/<i>ITED</i>, FORM A						
Subtests/Test Level (Grade Range)	Level 5 (K.1–1.5)	Level 6 (K.8–1.9)	Level 7 (1.7–2.6)	Level 8 (2.5–3.5)	Levels 9–14 (3.0–9.7)*	Levels 15–18 (9.0–12.9)
Vocabulary	20	20	15	15	15	15
Reading Comprehension		23 + 20	35	35	25 + 30	40
Total Reading	20	63	50	50	70	55
Word Analysis	20	20	15	15	20 [†]	
Listening	30	30	25	25	25 [†]	
Language	25	25	30	30		
Spelling					12	10
Capitalization					12	
Punctuation					12	
Usage & Expression					30	
Revising Written Materials						40
Total Language	25	25	30	30	66	50
Mathematics	25	25				
Math Concepts/Estimation			20	20	25 + 5	
Math Prob. Solving/Data Interp.			25	25	30	
Math Concepts/Problem Solving						40
Total Math	25	25	45	45	60	40
Math Computation			20	20	15	15
Social Studies			25	25	30	40
Science			25	25	30	40
Maps/Diagrams					30	
Reference Materials					25	
Sources of Information			30	30		20
Total Sources of Information			30	30	55	20
Core Battery	120	163	165	165	241[†]/196	130
Complete Battery			265	265	371[†]326	260
Total Testing Time	2 hours	2 hours 43 minutes	4 hours 25 minutes	4 hours 25 minutes	6 hrs, 11 min[†] 5 hrs, 26 min	4 hours 20 minutes

*Although generally intended for a grade range of 8.0–8.9, Level 14 may be used up through 9.7 for a struggling student. All other 9th graders should use Level 15. Level 14 tests administered to 9th graders **must** be returned for scoring prior to August 15.

[†]Level 9 only