



# PERFORMANCE PROFILE FOR STUDENT NAME

Iowa Tests of Basic Skills® (ITBS®)

Student: Student Name  
 Class: 3rd  
 Building: Homeschool  
 System: Your City 4649

Student ID:  
 Form/Level: A/9  
 Test Date: 12/2008  
 Norms: 12/16 2005  
 Order No.: 000341634

Page: 6 Grade: 3

Tests	Scores				PERCENTILE RANK			
	SS	GE	NS	NPR <sup>Low</sup> <sub>1</sub>	25	50	75	High <sup>99</sup>
Vocabulary	214	5.8	8	95				
Reading Comprehension	198	4.6	7	79				
<b>Reading Total</b>	206	5.2	8	89				
Word Analysis	207	5.3	7	82				
Listening	173	3.0	4	39				
Spelling	175	3.2	5	43				
Capitalization	181	3.5	5	56				
Punctuation	183	3.7	5	59				
Usage and Expression	239	7.8	9	98				
<b>Language Total</b>	194	4.2	7	77				
Concepts & Estimation	213	5.7	9	97				
Prob. Solv. & Data Interp.	215	5.9	9	93				
*Math Computation	216	6.0	9	99				
<b>Math Total</b>	214	5.8	9	97				
<b>CORE TOTAL</b>	205	5.1	8	91				
<b>Social Studies</b>	206	5.2	8	89				
<b>Science</b>	228	6.9	9	97				
Maps and Diagrams	194	4.4	7	77				
Reference Materials	202	5.0	8	89				
<b>Sources of Information Total</b>	198	4.7	7	83				
<b>COMPOSITE</b>	208	5.3	8	93				

In the upper left part of this report, scores are printed for the tests, totals, and, if available, the composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph of NPR to the right of the scores provides a visual display of the student's performance on each test relative to the other tests. The horizontal bands help to show that each score is affected by a certain amount of error. Depending on the tests taken, the shaded region on the graph represents the width of the band for the Core Total, the Composite, or the Survey Total, the score that best describes the student's overall achievement across tests. Bands that lie completely outside the shaded region indicate scores that are probably higher or lower than this score. Bands for various test scores also can be compared with one another. Those that overlap each other represent test performances that are probably fairly similar. When two bands do not overlap, those scores indicate performances that are probably different.

The lower part of the report provides detailed information about skills in each test area. The number of items for each skill, the number attempted, the percent correct for the student, and the percent correct for students in this grade in the nation are reported. The percentile rank of the percent correct score for the student is also displayed as a horizontal bar. The varying lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

\* = Math Computation not included in Totals or Composite

SS = Standard Score, GE = Grade Equivalent, NS = Natl Stanine, NPR = Natl Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Rank		
					Low	Mid.	High
<b>Vocabulary</b>							
Vocabulary	29	29	93	60			
<b>Reading Comprehension</b>							
Factual Understanding	17	17	94	58			
Inference and Interpretation	12	12	67	58			
Analysis and Generalization	8	8	50	46			
<b>Word Analysis</b>							
Phono. Awareness and Decoding	11	11	64	68			
Identify & Analyze Word Parts	24	24	92	64			
<b>Listening</b>							
Literal Comprehension	16	16	63	71			
Inferential Comprehension	15	15	60	62			
<b>Spelling</b>							
Root Words	21	21	57	64			
Words with Affixes	3	3	33	52			
Correct Spelling	4	4	100	74			
<b>Capitalization</b>							
Names and Titles	4	4	100	71			
Dates and Holidays	4	4	75	58			
Place Names	7	7	57	55			
Writing Conventions	5	5	20	53			
Overcapitalization/Correct Cap	4	4	75	57			
<b>Punctuation</b>							
End Punctuation	12	12	58	61			
Comma	6	6	33	44			
Apostrophe/Quotes/Colon/Semi	3	3	67	52			
Correct Punctuation	3	3	100	57			

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Rank		
					Low	Mid.	High
<b>Usage and Expression</b>							
Nouns, Pronouns, and Modifiers	6	6	100	59			
Verbs	8	8	100	58			
Conciseness and Clarity	3	3	100	65			
Organization of Ideas	5	5	60	49			
Appropriate Use	8	8	100	65			
<b>Concepts &amp; Estimation</b>							
Number Properties & Operations	9	9	100	66			
Algebra	5	5	100	62			
Geometry	4	4	75	68			
Measurement	3	3	100	57			
Probability and Statistics	3	3	100	52			
Estimation	7	7	71	56			
<b>Prob. Solv. &amp; Data Interp.</b>							
Problem Solving	14	14	93	60			
Single-step	7	7	100	68			
Multiple-step	3	3	100	59			
Approaches and Procedures	4	4	75	48			
Data Interpretation	8	8	88	62			
Read Amounts	3	3	100	71			
Compare Quant./Relationships	5	5	80	56			
<b>Math Computation</b>							
Add with Whole Numbers	8	8	100	68			
Subtract with Whole Numbers	8	8	100	60			
Multiply/Divide Whole Numbers	9	9	89	49			
<b>Social Studies</b>							
History	5	5	100	64			
Geography	6	6	67	65			

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Rank		
					Low	Mid.	High
<b>Social Studies (cont)</b>							
Economics	7	7	57	58			
Government and Society	12	12	100	60			
<b>Science</b>							
Scientific Inquiry	9	9	89	43			
Life Science	10	10	80	57			
Earth and Space Science	8	8	100	60			
Physical Science	3	3	67	51			
<b>Maps and Diagrams</b>							
Locate/Process Information	12	12	83	72			
Interpret Information	9	9	56	52			
Analyze Information	3	3	100	41			
<b>Reference Materials</b>							
Using Reference Materials	10	10	90	55			
Searching for Information	18	18	78	56			
<b>Critical Thinking</b>							
Reading	20	20	60	53			
Language	17	17	71	55			
Mathematics	24	24	88	55			
Social Studies	12	12	92	57			
Science	11	11	82	41			
Sources of Information	19	19	89	52			
Listening	14	14	57	60			