



PROFILE NARRATIVE FOR STUDENT NAME

Iowa Tests of Basic Skills® (ITBS®) / CogAT®

Student: Student Name
 Class: 4th
 Building: Homeschool
 System: Your City 4657

Student ID:
 Form/Level: A,6/ 10,B
 Test Date: 01/2009
 Norms: 01/01 I2005/C2000
 Order No.: 000343013
 Page: 2 Grade: 4

Tests	Scores				PERCENTILE RANK				
	GE	NS	PNPR	NPR	Low	25	50	75	High
Vocabulary	5.5	6	64	75					
Reading Comprehension	5.6	6	66	71					
Reading Total	5.4	6	66	73					
Spelling	4.2	5	68	46					
Capitalization	4.9	5	70	59					
Punctuation	4.6	5	70	53					
Usage and Expression	7.5	7	71	85					
Language Total	5.2	6	69	64					
Concepts & Estimation	5.0	6	64	68					
Prob. Solv. & Data Interp.	6.2	7	67	80					
*Math Computation	4.6	6	66	60					
Math Total	5.6	7	66	77					
CORE TOTAL	5.4	6	69	71					
Social Studies	6.1	7	68	80					
Science	5.3	6	69	68					
Maps and Diagrams	5.5	6	70	71					
Reference Materials	5.2	6	66	67					
Sources of Information	5.3	6	68	70					
COMPOSITE	5.4	6	67	71					

Scores for Student Name:

This student was given the Iowa Tests of Basic Skills in January 2009. At the time of testing, she was in fourth grade at Homeschool in Your City 4657.

The Composite score can be used to describe a student's overall achievement on the tests. This student earned a Composite grade equivalent of 5.4 on the Level 10 test. This means that her test performance was approximately the same as that of a typical student in the fifth grade at the end of the fourth month. Her Composite national percentile rank of 71 means that she scored higher than 71 percent of fourth grade students nationally. Her overall achievement appears to be somewhat above average for fourth grade.

A student's scores can be compared with each other to determine relative strengths and weaknesses. Usage and Expression seems to be an area of relative strength for this student. Compared to her other test areas, Spelling and Punctuation may need the most work.

Different students bring different patterns and levels of abilities to learning tasks. She was given the Cognitive Abilities Test to help find out about her reasoning abilities. She was tested in all three areas: verbal, quantitative, and nonverbal abilities. Her national percentile rank of 86 on verbal reasoning ability means that, compared with other students her age nationally, this student scored higher than 86 percent. This student's national percentile rank is 48 in quantitative ability and 71 in nonverbal ability. Her composite score is derived from results from the three batteries. This student's composite national percentile rank of 69 is a general statement of her reasoning ability.

How are this student's achievement scores compared to her cognitive abilities scores? Her actual achievement was fairly consistent with what was predicted for her. In no area was achievement much higher or lower than predicted.

The Lexile Framework® for Reading, developed by MetaMetrics, Inc., is a system that helps match readers with literature appropriate for their reading skills. When reading a book within the assigned Lexile Range, the reader should comprehend enough of the text to make sense of it, while still being challenged enough to maintain interest and learn. This student's Lexile Range is 750-850. Visit www.lexile.com for a listing of books in this range.

Legend: GE = Grade Equivalent
 NS = National Stanine
 PNPR = Pred National Percentile Rank
 NPR = National Percentile Rank
 ■ = National Percentile Rank
 * = Not included in Totals or Composite

Cognitive Abilities Test (CogAT)	Age Scores			Grade Scores		Ability Profile				
	Standard Age Score	National Percentile	Stanine	National Percentile	Stanine	1	25	50	75	99
Verbal	117	86	7	81	7					
Quantitative	99	48	5	41	5					
Nonverbal	109	71	6	65	6					
Composite	108	69	6	61	6					

Ability Profile 6B (Q-): The number in the profile is the age stanine for the middle score on the three batteries. The score on the Quantitative Battery is lower than the scores on the Verbal and Nonverbal Batteries. For more information, visit www.cogat.com.

If you need assistance with score interpretation, please contact your child's teacher.

