



# Teacher *to* Teacher

BALANCED PERSPECTIVES IN EDUCATION

## What's New?

### NEW ELEMENTARY MATERIALS

**Reading for Christian Schools: Pages in My Head, Grade 5, 2nd ed.**—Teaches reading and critical thinking skills, using classic literature excerpts and character-building stories.

**Teacher's Edition**—Includes full-color student pages, discussion questions, and teaching strategies; 2 spiral binders; 920 pages (125625, \$44.10)

**Student Text: Pages in My Head**—Includes cuttings from the books *Mik-Shrok*, *The Pilgrim's Progress*, and *False Coin, True Coin*; hardbound; full-color; 560 pages (125617, \$27.00)

**Student Worktext**—Emphasizes comprehension; includes a remedial phonics section; softbound; full-color; 324 pages (125633, \$14.40)

**Student Worktext Teacher's Edition**—Provides overprint answers; spiral binder; 324 pages (125641, \$16.20)

**Teaching Visuals (transparencies)**—A full-color aid for reviewing structural analysis, literary skills, and study skills (125658, \$26.10)

**BookLinks**—Three levels offer enrichment novels with teaching guides.

LEVEL 1: **The Secret of the Golden Cowrie**—Teaching guide and novel (121913, \$13.99); teaching guide (121905, \$7.99); novel (042887, \$6.49)

LEVEL 2: **Derwood, Inc.**—Teaching

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*I was reading about black bears the other day. You know, I think bears are on to something: eat all you can summer and fall; sleep through the winter; wake up skinny. What could be wrong with that picture? The only possible downside is that you miss Christmas.*

## Of Black Bears & White-hot Imperatives



*I was* also reading (actually listening to a tape) about becoming more organized. One thing that struck me was the principle of the “white-hot imperative.” The speaker told how his daughter loved to practice music. It was her greatest joy. And when she left doing it, her grades fell. When she went back to pursuing the thing that made her happy, other parts of her life improved.

The speaker asked what white-hot imperatives the audience had. He paused to let us think. Someone said handball; someone said painting. I desperately tried to think of some activity that was sure to fulfill my need to create or play. Sadly, I could not think of anything I really like to do in the time the speaker allowed for thinking.

What do you really like to do? Do you do it? Often? I am convinced that the old adage “All work and no play makes Jack a dull boy” is correct. I am not, of course, calling for a frivolous lifestyle (every New England, Huguenot, Pennsylvania, and Scots ancestor would turn in his grave). I am, however, asking you as I

asked myself—have I become so duty-bound and work-focused that I have given over little by little the ground that must grow flowers, only to sow it with corn?

Corn is good. Corn is proper. But flowers are necessary too. It seems I have not planted any flowers lately. And my pleasure in the corn crop may actually suffer by it—because joy is multifaceted. The joy over a good corn crop is different from the joy over a tumbling crop of roses. Without the corn celebration, the rose celebration is frothy. But without the roses, the corn celebration is flat. Let us have a round joy, then, by having a round life.

There is another adage that is related here, I think: “Keep your tools sharp.” My grandfather always took time to put an edge on his axes and saws even when I knew he was tired and there was more work to do before supper. In my youthful impatience I thought we should keep going, finish the work. The pause for axe sharpening was boring and annoying. The sun kept passing overhead and there he sat, skimming

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## In This Issue

### NEW FORMAT; SAME FOCUS

*Teacher to Teacher* has combined with *Balance*, a publication of BJU's School of Education, and has added more pages and full color. We hope you like our new edition.

### Preparing Students for War

by Walter G. Fremont  
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### The Truth in Love

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# Preparing Students for WAR

*In 1935, as an eleven-year-old paperboy, I was vaguely aware of war. The newspaper put out Extras when a significant news story occurred, and we could get out of school to sell the special editions: “Germany Invades Czechoslovakia”; “France Falls”; “London Bombed.”*

**When I** was sixteen, the Japanese bombed Pearl Harbor, and we declared war on Japan and Germany. When we heard the newscast on Sunday afternoon, December 7, 1941, my buddies and brothers and I knew that soon we would be enlisted as soldiers to fight in the war. I served for three years in World War II with fourteen months in Europe. The reality and horror of war—its death, destruction, hatred, cruelty, and misery—displaced the glamour and made me and thousands of others refocus. War helped change our goals from the futile, materialistic, physical sphere to the eternally rewarding spiritual realm (Matthew 6:18-33).

September 11, 2001, had the same effect on many Americans. Many non-Christians responded to the attacks on New York and Washington by looking for the real meaning of their lives. They took intense inventory and found that most things that had seemed cru-

cial before 9/11 were really not important at all. Christians, too, refocused. Events yanked their attention back from small concerns to the greater scope: the spiritual war that has been ongoing since before time began.

## **The War of the Ages**

A thorough study of Ezekiel 28:11-19 and Isaiah 14:12-17 reveals that Lucifer (“shining one” or “day star”), leader over all the angels, wanted to be equal with God. One-third of the angels sided with Lucifer and were cast down to the earth (Luke 10:18; Revelation 12:3-4). Lucifer and his demons have been at war with God ever since his fall. Satan’s eventual end is to be cast into the pit of hell as prophesied (Isaiah 14:15; Revelation 20:10).

In the meantime, Satan is the prince and the evil power behind the world system (John 12:31; 14:30; 16:11), the real, but unseen, instigator of evil among all the world powers

and governments. He tries to thwart God's redemptive plan for mankind and to prevent its proclamation to the world. In our modern, enlightened society we do not like to talk about Satan or recognize demon activity. We would rather camouflage the influence of the invisible realm with psychological terms to explain terrorists, serial killers, senseless shootings, bombings, and genocide.

### **The Enemy's Methods and Weapons**

Christians need to recognize Satan's methods and the weapons he most frequently uses. His primary strategy is getting man to doubt God and His Word, thus creating a spirit of fear, weakening faith and clouding God's love. He blinds the minds of sinners to God's redemptive plan through false teachers who misinterpret the Bible, create cults or ignore the Bible, and start to promote false religions (II Corinthians 11:13-15).

Satan gets Christians to doubt their salvation and the promises of God, especially in God's provision for their every need (Philippians 4:19) and His goodness in adverse circumstances (Romans 8:28).

Satan's second strategy is promoting self-worship and dependence on self, the fruit of doubt. Pride keeps man from acknowledging God and accepting His perfect plan of salvation. The proud Christian trusts in his own strengths and abilities instead of trusting God. He then forgets that God created him, gives him all of his abilities and talents, and is willing to direct his path (James 1:17; Proverbs 3:5-6).

Satan knows that thoughts precede actions, and he will use the media, peers, circumstances, emotions, and anything else to influence our thoughts. His weapons against clear thinking are everywhere:

- *Lust of the flesh and lust of the eyes*
- *Hate accompanied by anger, bitterness, vengeance, and prejudice*
- *Worry, fear, anxiety, depression, and hopelessness*

- *Negative thoughts and feelings about people and situations*
- *An evolutionary, humanistic worldview*

The Bible warns in II Corinthians 10:3-5 that we are to pull down the strongholds by casting out imaginations and every high thing that exalts itself against the knowledge of God. We can counteract Satan's weapons by putting our bodies and minds under subjection to Christ's commandments:

- *Reject lust by abounding in love to conquer hate*
- *Trust God with praises and thanksgiving to have victory over worry*
- *Have a positive faith attitude to defeat negative thoughts and feelings*
- *Look to Jesus Christ and His Word for wisdom, strength, and faith to acquire a godly worldview (Hebrews 12:2-4)*

### **The Christian's Protective Armor and Weapons**

The U.S. Government provides for every need of its enlisted soldiers: food, clothing, housing, transportation, and medical care as well as leadership, strategy, armor, and weapons to achieve victory. God has promised to supply not only every need of His enlisted soldiers but also the victory in this spiritual war (Philippians 4:19; Ephesians 3:20). Satan is trying to take ground that Christ has already conquered and to make Christians his prisoners of war. We are told three times in Ephesians 6:10-17 not to attack but to stand firmly and to put on the Lord's armor.

The crucial piece of armor is the **helmet of salvation** (Ephesians 6:17). One puts this on by receiving Jesus Christ as his personal Savior and Lord. The helmet protects the mind, which is the control center of all our actions.

A second important piece of armor is the **belt of truth** (Ephesians 6:14). Truth, the Word of God, is an objective standard of reality that stands outside of our experiences and feelings and above our opinions (John 14:6).

“*Laurence Housman once said, ‘A saint is one who makes goodness attractive.’ Surely, a great teacher does the same thing for education.*”

John Trimble



“*Setting an example is not the main means of influencing another; it is the only means.*”

Albert Einstein

A third piece of armor is the **breastplate of righteousness** (Ephesians 6:14). When we receive Christ, His righteousness becomes our righteousness (I Corinthians 1:30). It is then our job to exhibit Jesus Christ to the world with our witness and our lifestyle.

A fourth piece of armor is the **shoes of the gospel of peace** (Ephesians 6:15). To have the peace of God in life and in difficult circumstances, we must trust God and His promises, praying with thanksgiving about every matter (Philippians 4:6-7).

A fifth piece of armor is the **shield of faith** (Ephesians 6:16). Christians have faith to deflect the devil's fiery darts of temptation and accusations (I Corinthians 10:13; Revelation 12:11).

Of all the Christian's weapons, the foremost is the sword of the Spirit, which is the **Word of God** (Ephesians 6:17; Hebrews 4:12). Christians need to be familiar with this weapon and to memorize its promises if they are to be effective in daily battles with the devil.

Another weapon is **prayer** (Ephesians 6:18). We ought to pray always, at all times (I Thessalonians 5:17). Satan fears this weapon more than any other, for we are calling on God for help. Satan tries to make us

too busy or too tired to pray; and when we do pray, he tries to distract our thoughts. When prayer decreases, worldliness increases.

### **Bible Principles of Our Spiritual Warfare**

**1. Give praise and thanksgiving to God immediately for every blessing and situation in life** (Hebrews 13:15; I Thessalonians 5:18). God's remedy for the ever-present tendency to be proud when we receive blessings from God (prosperity, promotions, honor, and praise of men) is to give thanks and praise to God immediately. When we decrease in our own eyes, He increases (John 3:30).

**2. Do all things to the glory of God** (I Corinthians 10:31). Our motive for everything we do should be to glorify God instead of self.

**3. Cast out negative thoughts and, instead, think about God** (II Corinthians 10:5; Philippians 4:8). The Christian life thrives on faith, hope, and love.

**4. Conquer the natural fear of death and judgment by realizing that Christ took our judgment on the cross and conquered death by His resurrection** (I Corinthians 15:51-58; Colossians 2:12-15). Christians need to operate from the reality of Christ's accom-

plished victory instead of from the devil-inspired imaginative fears.

**5. Put off old habits of sin and put on godly habits** (Ephesians 4:17-32), **confess sin before it becomes a habit** (I John 1:9), **and eliminate worldly influences** (Psalms 101:3). We know that God always provides a way of escape for every temptation (I Corinthians 10:13).

### **The Battle Is the Lord's**

The United States is able to field a war engine the likes of which the world has never seen. It inspires us with confidence. But even so, we are never completely sure of winning. But Christians are fighting their spiritual war from a perspective of victory. Christ has already assured our victory by His blood atonement on the cross for our sins and by His Resurrection. Satan and his demons are doomed (Colossians 2:15). By abiding in Christ we can experience daily victory. "The battle is the Lord's" (I Samuel 17:47). Are you and your students prepared for daily battle in the war with Satan and his cohorts?

**Walter G. Fremont is a retired teacher and Dean Emeritus of Education at Bob Jones University.**

## The Truth in Love

*Christian teachers are in the business not only of teaching the truth but also of teaching it in love. Thus they are always looking for ways to reinforce biblical principles across the curriculum. Here is a teaching idea equally suited to the Bible or the English classroom.*

*"Paul's request for Philemon to forgive Onesimus was based upon Christ's forgiving us. With Christ as our*

*example, we should forgive others and completely restore fellowship with them. Is there someone who has wronged you that you have never forgiven? Write about a time when you forgave someone or when someone forgave you."*

**Taken from *Writing and Grammar 10*, Second Edition, page 295, BJU Press**



# confident.

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*Stands without apology for the old-time religion and  
the absolute authority of the Bible*

the whetstone along the blade, calmly, and looking at the stack of wood.


Just once he acknowledged my impatience. Still looking at the axe he said, "Ten minutes here saves an hour there." He inclined his head toward the wood.

When something you truly enjoy or the honing of skills overused begins to look like a waste of time to you, perhaps you are out of balance. Perhaps you have allowed some duty or deadline to trick you into thinking that plunging on without pleasure or renewal will be the only way to accomplish your goals. It is a seductive lie. I fall for it all the time. And in the end it not only causes me to actually work

harder at doing less but also makes me jealous of black bears who can just go to sleep for six months.

But not today. I came to work during vacation to finish a job from last week. But I find my axe is dull and so is my joy in the work. So I am leaving to go "sharpen my axe." I am sure that my work next week will be all the better for it.


**Alice Bronson is an English teacher and a freelance writer.**



*a*  
**re you interested in a teaching ministry at the college level?**

Bob Jones University is in urgent need of faculty with a doctorate in early childhood education, elementary education, and physical education. K-12 teaching experience is required; college teaching experience is preferred. A faculty member in counseling and psychology is also needed.

For more information, please contact Dr. James Deuink, dean of the School of Education, at (864)242-5100, Ext. 2600, or [jdeuink@bju.edu](mailto:jdeuink@bju.edu).



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“A teacher affects eternity; he can never tell where his influence stops.”

Henry Adams

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- ED 632 INSTRUC STRATEGIES (June 3-14)
- ED 690 RESEARCH IN EDUC (June 17-28)
- ED 891 DESCRIPTIVE STATS (June 17-28)
- ME 614 PSYCHOLOGY OF MUSIC
- ME 691 TEST/RESRCH MUSIC ED (Four-week course)
- ME 780 RDGS IN MUSIC ED
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- PS 501 ABNORMAL PSYCHOLOGY (Four-week course)
- PS 505 INTRO EXCEP LEARNERS (June 3-14)

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- EAS 662 EDUCATIONAL LEADERSH (July 15-26)
- EAS 663 SCHOOL BUSINESS MGMT (July 1-12)
- EAS 667 MICROCOM FOR ADMINIS (July 15-26)
- PS 561 TESTS & MEASUREMENTS (July 15-26)
- PS 621 THEOR OF COUNSELING (July 1-12)
- PS 622 COUNSELING

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## What's New? ...cont.

guide and novel (124438, \$13.99); teaching guide (124420, \$7.99); novel (027458, \$6.49)

LEVEL 3: *The Bridge*—Teaching guide and novel (124453, \$13.99); teaching guide (124446, \$7.99); novel (030148, \$6.49)

### **Bible Truths for Christian Schools:**

**Redemption—God's Grand Design, Grade 6, 3rd ed.**—Guides students in learning more about God and the plan of salvation. Uses Bible study aids, such as cross-references, concordances, Bible dictionaries, and Bible commentaries.

**Teacher's Edition**—Will help encourage students to establish daily Bible reading and to apply Bible knowledge to everyday life. Includes lesson plans for application novel and historical novel (novels sold separately); spiral binder; (126094, \$35.10)

**Student Worktext**—Includes Bible references for independent study, Masterworks, hymns, Bible maps, and a glossary of Bible terms; softbound; 416 pages (126086, \$11.70)

**Student Materials Packet**—Contains bookmarks, a time line with Bible characters and heroes of the Faith, and books-of-the-Bible flash cards (126110, \$7.20)

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**Tests**—For five students (126300, \$18.00)

**Tests Answer Key**—(126177, \$4.50)

**Stuart's Run to Faith**—Application novel; softbound; 124 pages (117390, \$6.49)

**Morning Star of the Reformation**—Historical novel; softbound; 134 pages (034637, \$6.49)

### NEW SECONDARY MATERIALS

**United States History, 3rd ed.**—Uncovers the history of our nation through the comprehensive survey rich in Christian insight. This book focuses on the courses of events, the strains of the Union, and the issues behind the actions that have shaped U.S. history. Includes the Clinton administration and the 2000 election.

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**Student Text**—Presents historical facts with a Christian perspective; hardbound; 720 pages (125252, \$27.00)

**Student Activities**—Enhances historical knowledge and reinforces multiple skill development; softbound; 168 pages (129932, \$12.60)

**Student Activities Teacher's Edition**—Includes concise activity answers, a skill code chart, and suggestions for alternative grading and activity use; spiral binder; 168 pages (129981, \$18.00)

**Transparency Pack**—(183335, \$35.10)

**Tests**—For five students (180000, \$18.00)

**Tests Answer Key**—(129957, \$4.50)

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**The 2002 Textbook Catalog and Order Form.** The catalog includes Press materials and textbooks. For more information, call 1.800.845.5731 or write to BJU Press, Greenville, SC 29614.

“Education is not the filling of a pail, but the lighting of a fire.”

William Butler Yeats

# Teacher <sup>to</sup> Teacher

BALANCED PERSPECTIVES IN EDUCATION

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