

Table of Lesson Plans
Unit 1: *All Around the Town*

Beginnings Theme	Day	Lesson Number	Beginnings TE Pages	Beginnings Worktext Pages	Phonics Practice Book Pages	Reading TE Pages	Reader Title	Word Recognition Skill Focus
Welcome to Pine Hill	1							
	2							
	3							
	4	01	xxvi–9	1–4				alphabet
	5	02	10–15	5–6				alphabet, shapes, colors
	6*	Review						
	7	03	16–21	7–8	vi–vii			alphabet, shapes
	8	04	22–27	9–10	vi–vii			alphabet, rhyming
	9	05	28–29			1–8	<i>New Friends</i>	
Firefighters at Work	10	06	30–37	11–12	1–4			phonics t /t/
	11	07	38–43	13–14	5–6			phonics t /t/ capitalize names
	12	Review						
	13	08	44–49	15–16	7–8			phonics i /i/ phonogram <i>_it</i>
	14	09	50–55	17–18	9–10			phonics i /i/
	15	10	56–57		11–12	9–16	<i>Surprise!</i>	review lessons 6–9
Police Officers, Our Friends	16	11	58–65	19–20	13–14			phonics s /s/
	17	12	66–71	21–22	15–16			phonics s /s/
	18	Review						
	19	13	72–77	23–24	17–18			phonics n /n/ phonogram <i>_in</i>
	20	14	78–83	25–26	19–20			phonics n /n/
Pine Hill Post Office	21	15	84–85		21–22	17–26	<i>Grandpa's Bible</i>	review lessons 11–14
	22	16	86–93	27–28	23–24			phonics h /h/
	23	17	94–99	29–30	25–26			phonics h /h/ words ending in s
	24	Review						
	25	18	100–105	31–32	27–28			phonics w /w/
	26	19	106–111	33–34	29–30			phonics w /w/
Healthcare Workers	27	20	112–13		31–32	27–36	<i>Blue or Green</i>	review lessons 16–19
	28	21	114–21	35–36	33–34			phonics e /e/
	29	22	122–27	37–38	35–36			phonics e /e/ phonogram <i>_et</i>
	30	Review						
	31	23	128–33	39–40	37–38			phonics e /e/ phonogram <i>_en</i>
	32	24	134–39	41–42	39–40			review lessons 21–23
	33	25	140–41		41–42	37–46	<i>Colors</i>	review lessons 6–23

*These review lessons are to be designed by the teacher to meet the needs of the individual class.

Table of Lesson Plans
Unit 2: Bookshelf Friends

Beginnings Theme	Day	Lesson Number	Beginnings TE Pages	Beginnings Worktext Pages	Phonics Practice Book Pages	Reader TE Pages	Reader Title	Word Recognition Skill Focus
Books That Teach	34	26	142–51	43–46	43–46			phonics <i>b</i> /b/
	35	27	152–57	47–48	47–48			phonics <i>b</i> /b/
	36	Review						
	37	28	158–63	49–50	49–50			phonics <i>p</i> /p/
	38	29	164–69	51–52	51–52			phonics <i>p</i> /p/ phonogram <i>_ip</i>
	39	30	170–71		53–54	47–56	<i>My Pet</i>	review lessons 26–29
Song Books	40	31	172–79	53–54	55–56			phonics <i>u</i> /u/ phonogram <i>_un</i>
	41	32	180–85	55–56	57–58			phonics <i>u</i> /u/ phonogram <i>_ub</i>
	42	Review						
	43	33	186–91	57–58	59–60			phonics <i>k</i> /k/
	44	34	192–97	59–60	61–62; 315			phonics <i>c</i> /k/ phonograms <i>_up, _ut</i>
45	35	198–99		63–64	57–66	<i>Good Night</i>	review lessons 31–34	
Nursery Rhymes	46	36	200–207	61–62	65–66			phonics <i>ck</i> /k/ phonograms <i>_ick, _uck</i>
	47	37	208–13	63–64	67–68			phonics <i>ck</i> /k/ phonograms <i>_eck</i>
	48	Review						
	49	38	214–19	65–66	69–70			phonics <i>d</i> /d/ phonogram <i>_ed</i>
	50	39	220–25	67–68	71–72			phonics <i>d</i> /d/ phonogram <i>_id</i>
	51	40	226–27		73–74	67–76	<i>Numbers</i>	review lessons 36–39
Picture Books	52	41	228–35	69–70	75–76			phonics <i>a</i> /a/ phonogram <i>_ad</i>
	53	42	236–41	71–72	77–78			phonics <i>a</i> /a/ phonogram <i>_at</i>
	54	Review						
	55	43	242–47	73–74	79–80			phonics <i>a</i> /a/ phonogram <i>_an</i> pattern: VC
	56	44	248–53	75–76	81–82			phonics <i>a</i> /a/ phonogram <i>_ap</i>
	57	45	254–55		83–84	77–86	<i>In the Tub</i>	review lessons 41–44
Favorite Tales	58	46	256–63	77–78	85–86			phonics <i>nd</i> phonogram <i>_and</i>
	59	47	264–69	79–80	87–88			review
	60	Review						
	61	48	270–75	81–82	89–90			phonics <i>g</i> /g/ phonograms <i>_ig, _ug</i> plural nouns
	62	49	276–81	83–84	91–92			phonics <i>g</i> /g/ phonograms <i>_ag, _eg</i>
	63	50	282–83		93–94	87–96	<i>The Three Cats</i>	review lessons 46–49
My Bible Storybook	64	51	284–91	85–86	95–96			phonics <i>l</i> /l/
	65	52	292–97	87–88	97–98			Review /g/, /l/
	66	Review						

	67	53	298-303	89-90	99-100			phonics ll /l/ compound words phonograms <u>_ell</u> , <u>_ill</u>
	68	54	304-9	91-92	101-2			review lessons 51-53
	69	55	310-11		103-4	97-106	<i>Baby Moses</i>	review lessons 26-53

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Unit 3: *Ants to Elephants*

Beginnings Theme	Day	Lesson Number	Beginnings TE Pages	Beginnings Worktext Pages	Phonics Practice Book Pages	Reading TE Pages	Reader Title	Word Recognition Skill Focus
Bible Animals	70	56	312–21	93–96	105–8			phonics <i>m</i> /m/ phonogram <i>_im</i>
	71	57	322–27	97–98	109–10			phonics <i>m</i> /m/
	72	Review						
	73	58	328–33	99–100	111–12			phonics <i>o</i> /o/ phonogram <i>_ot</i>
	74	59	334–39	101–2	113–14			phonics <i>o</i> /o/ phonogram <i>_op</i>
	75	60	340–41		115–16	107–16	<i>Christmas Bells</i>	review lessons 56–59
Insects Everywhere	76	61	342–49	103–4	117–18			phonics <i>o</i> /o/ phonograms <i>_ob</i> , <i>_ock</i> patterns: VC, VCC
	77	62	350–55	105–6	119–20			phonics <i>v</i> /v/ phonogram <i>_ent</i>
	78	Review						
	79	63	356–61	107–8	121–22			phonics <i>f</i> /f/ words ending in <i>s</i>
	80	64	362–67	109–10	123–24; 315			phonics <i>ff</i> /f/ phonogram <i>_uff</i>
	81	65	368–69		125–26	117–26	<i>Bell</i>	review lessons 61–64
Wild Animals	82	66	370–77	111–12	127–28			phonics <i>r</i> /r/
	83	67	378–83	113–14	129–30			phonics <i>r</i> /r/
	84	Review						
	85	68	384–89	115–16	131–32			phonics <i>j</i> /j/ phonograms <i>_am</i> , <i>_ack</i>
	86	69	390–95	117–18	133–34			phonics <i>j</i> /j/
	87	70	396–97		135–36	127–36	<i>The Jet</i>	review lessons 66–69
By the Pond	88	71	398–405	119–20	137–38			phonics <i>x</i> /ks/ phonograms <i>_ix</i> , <i>_ox</i>
	89	72	406–11	121–22	139–40			phonics <i>ss</i> /s/ phonogram <i>_ess</i>
	90	Review						
	91	73	412–17	123–24	141–42			phonics <i>z</i> /z/
	92	74	418–23	125–26	143–44			phonics <i>z</i> /z/
	93	75	424–25		145–46	137–46	<i>The Big Mess</i>	review lessons 71–74
Farm Animals	94	76	426–33	127–28	147–48			phonics <i>y</i> /y/
	95	77	434–39	129–30	149–50			phonics <i>y</i> /y/
	96	Review						
	97	78	440–45	131–32	151–52			phonics <i>qu</i> /kw/
	98	79	446–51	133–34	153–54			review lessons 76–78
	99	80	452–53		155–56	147–56	<i>A Noisy Duck</i>	review lessons 56–79

Table of Lesson Plans
Unit 4: *Mountains High to Oceans Deep*

Beginnings Theme	Day	Lesson Number	Beginnings TE Pages	Beginnings Worktext Pages	Phonics Practice Book Pages	Reading TE Pages	Reader Title	Word Recognition Skill Focus
Mountains	100	81	454–63	135–38	157–60			consonant blend initial <i>st</i>
	101	82	464–69	139–40	161–62			consonant blend <i>gr</i>
	102	Review						
	103	83	470–75	141–42	163–64			consonant blend <i>sp</i>
	104	84	476–81	143–44	165–66			consonant blend <i>br</i>
	105	85	482–83		167–68	157–66	<i>On the Trail</i>	review lessons 81–84
The Prairie	106	86	484–91	145–46	169–70			consonant blend <i>cl</i>
	107	87	492–97	147–48	171–72			consonant blend final <i>st</i> phonograms <i>_est, _ust</i>
	108	Review						
	109	88	498–503	149–50	173–74			consonant blend <i>mp</i> phonogram <i>_ump</i>
	110	89	504–9	151–52	175–76			phonogram <i>_end</i>
	111	90	510–11		177–78	167–76	<i>Cowboy Jim and Clip</i>	review lessons 86–89
Rivers and Lakes	112	91	512–19	153–54	179–80			consonant blend <i>sl</i>
	113	92	520–25	155–56	181–82			consonant blend <i>fl</i>
	114	Review						
	115	93	526–31	157–58	183–84			consonant blend <i>tr</i>
	116	94	532–37	159–60	185–86			consonant blend <i>pl</i>
	117	95	538–39		187–88	177–86	<i>Trucks</i>	review lessons 91–94
Oceans	118	96	540–47	161–62	189–90			phonics initial <i>sh /sh/</i>
	119	97	548–53	163–64	191–92			phonics final <i>sh /sh/</i> phonograms <i>_ash, _ish</i>
	120	Review						
	121	98	554–59	165–66	193–94			phonics initial <i>ch /ch/</i>
	122	99	560–65	167–68	195–96			phonics initial <i>ch /ch/</i>
	123	100	566–67		197–98	187–96	<i>Big Clam</i>	review lessons 96–99
Taking the Gospel	124	101	568–75	169–70	199–200; 323			phonics initial <i>th /th/</i>
	125	102	576–81	171–72	201–2; 323–24			phonics final <i>th /th/</i> phonogram <i>_ath</i>
	126	Review						
	127	103	582–87	173–74	203–4; 325			phonics <i>wh /hw/</i>
	128	104	588–93	175–76	205–6; 326			phonics <i>wh /hw/</i>
	129	105	594–95		207–8	197–206	<i>The Bibles</i>	review lessons 101–4
America the Beautiful	130	106	596–603	177–78	209–10			phonics <i>ng /ng/</i> phonogram <i>_ing</i>
	131	107	604–9	179–80	211–12			phonics <i>ng /ng/</i> suffix <i>-ing</i>
	132	Review						
	133	108	610–15	181–82	213–14			phonics <i>nk /ngk/</i> phonograms <i>_ank, _ink</i>
	134	109	616–21	183–84	215–16			review lessons 106–8
	135	110	622–23		217–18	207–16	<i>Camp Out</i>	review lessons 81–109

Table of Lesson Plans
Unit 5: *Blue Skies and Gray*

Beginnings Theme	Day	Lesson Number	Beginnings TE Pages	Beginnings Worktext Pages	Phonics Practice Book Pages	Reading TE Pages	Reader Title	Word Recognition Skill Focus
All Kinds of Weather	136	111	624–33	185–88	219–22			phonics <i>a</i> /ɪ/ phonogram <i>_ave</i>
	137	112	634–39	189–90	223–24			phonics <i>a</i> /ɪ/ phonograms <i>_ate, _ame</i>
	138	Review						
	139	113	640–45	191–92	225–26; 317			phonics <i>a</i> /ɪ/ phonograms <i>_ale, _ake</i>
	140	114	646–51	193–94	227–28			phonics <i>i</i> /ɪ/
	141	115	652–53		229–30	217–26	<i>Jake the Clown</i>	review lessons 111–14
It's Summer	142	116	654–61	195–96	231–32			phonics <i>i</i> /ɪ/ phonograms <i>_ide, _ike</i>
	143	117	662–67	197–98	233–34; 317			phonics <i>i</i> /ɪ/ phonograms <i>_ine, _ire</i>
	144	Review						
	145	118	668–73	199–200	235–36			phonics <i>o</i> /ɔ/ phonograms <i>_one, _ose</i>
	146	119	674–79	201–2	237–38			phonics <i>u</i> /ʊ/ phonogram <i>_une</i>
	147	120	680–81		239–40	227–36	<i>Like the Snow</i>	review lessons 116–19
It's Fall	148	121	682–89	203–4	241–42			phonics <i>ai</i> /aɪ/ phonograms <i>_ail, _ain</i>
	149	122	690–95	205–6	243–44			phonics <i>ay</i> /aɪ/ phonogram <i>_ay</i>
	150	Review						
	151	123	696–701	207–8	245–46			phonics <i>ea</i> /eə/ phonogram <i>_eat</i>
	152	124	702–7	209–10	247–48			phonics <i>ee</i> /i:/ phonograms <i>_ee, _eed</i>
	153	125	708–9		249–50	237–46	<i>The Train Ride</i>	review lessons 121–24
It's Winter	154	126	710–17	211–12	251–52			phonics <i>oa</i> /oʊ/ phonograms <i>_oat, _oad</i>
	155	127	718–23	213–14	253–54			phonics <i>ow</i> /oʊ/ phonogram <i>_ow</i>
	156	Review						
	157	128	724–29	215–16	255–56; 319			phonics <i>e</i> /e/ phonogram <i>_e</i>
	158	129	730–35	217–18	257–58			phonics <i>o</i> /ɔ/ phonogram <i>_o</i>
	159	130	736–37		259–60	247–56	<i>Noah</i>	review lessons 126–29
It's Spring	160	131	738–45	219–20	261–62			phonics <i>y</i> /ɪ/ phonogram <i>_y</i>
	161	132	746–51	221–22	263–64			phonics final <i>y</i> /ɪ/ <i>_uddy, _usty, _unny</i>
	162	Review						
	163	133	752–57	223–24	265–66			phonics <i>igh</i> /ɪ/ phonogram <i>_ight</i>
	164	134	758–63	225–26	267–68			review lessons 131–33
	165	135	764–65		269–70	257–66	<i>The Best Day</i>	review lessons 111–33