

Review Features

Review provided by chapter sequence

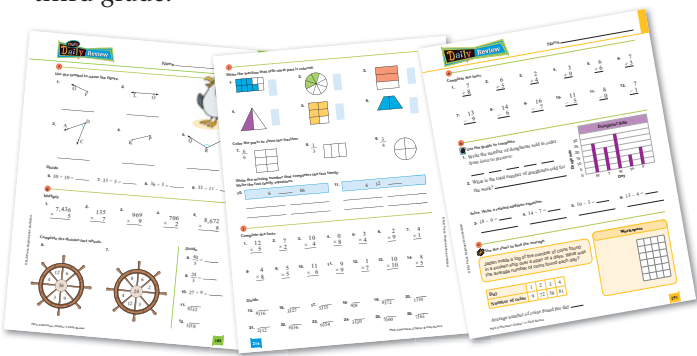
- The chapter sequence of core math topics provides review. This sequence allows time for the teacher to review concepts, and reteach if necessary, before the student moves to a higher level in that same math topic.

Review daily with Practice and Review activities

- *Practice and Review* may be scheduled for any time during the day. The activities do not need to be included as part of the scheduled math lesson and may be integrated in 5- or 10-minute segments throughout the day—before/after recess, before/after lunch, or between other subjects.
- *Practice* activities are drill activities that usually require more memory than understanding. These include measurement equivalents and fact memorization.
- *Review* activities are designed for the teacher to review or reteach concepts from earlier lessons. The understanding of these concepts must be developed as the concepts are reviewed.
- Some concepts taught in previous grades are reviewed before the corresponding chapter is taught in fourth grade. Also, if the teacher is not able to teach the corresponding chapter before the achievement test is administered, it is important to refresh the student's memory of these concepts.

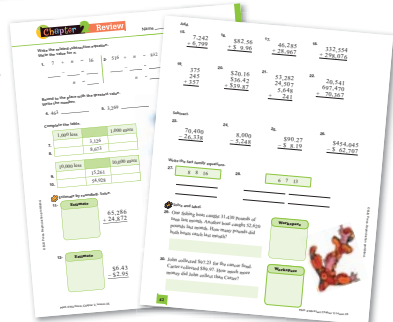
Review with Worktext Daily Review

- A section of *Daily Review* exercises is included in each chapter of the Worktext. These exercises review a concept taught or practiced in an earlier chapter or in third grade.



Review the chapter with a Chapter Review

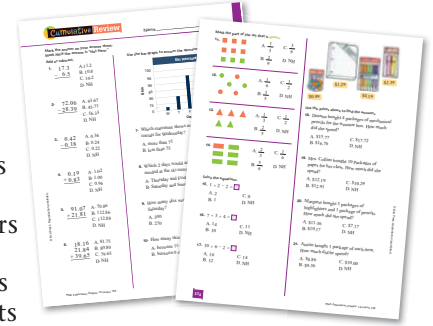
- A *Chapter Review* is included at the end of each chapter. During the Chapter Review lesson, the teacher reviews the main concepts of the



chapter. The two Worktext pages allow the teacher to evaluate what the student has learned in the chapter; these pages can be used as a study guide for the chapter test.

Review preceding chapters with a Cumulative Review

- A *Cumulative Review* follows the Chapter Review at the end of chapters 2–16. These Worktext pages include skills from several earlier chapters and can be used to review math concepts or to identify concepts the student has forgotten. This review enables the teacher to evaluate the specific needs of students in order to reteach these students individually or in small groups.



Review with math learning centers

- Create math learning centers using ideas from the *Extended Activities* on the Teacher's Toolkit CD.
- Use the chapter bulletin boards as math learning centers.

Review with parents

- *To the Parent* is included on the first Worktext page of each chapter. This note explains math concepts taught in the chapter and also provides an activity that parents can do with their child to reinforce skills learned in the classroom.

Review with REVIEWS book

- The *REVIEWS* workbook provides two pages for each lesson. The first page provides a review of the concepts taught in the day's lesson. The second page gives the student an opportunity to review math concepts taught earlier and provides fact practice.

Review with ReTeaching pages

- The *ReTeaching* pages are located on the Teacher's Toolkit CD which is inside the back cover of this Teacher's Edition. These pages reflect the most common concepts that are difficult for the struggling student and for other students struggling with a particular concept. The teacher uses the pages to reintroduce the concept for review, as well as for additional exposure and further skill development.