

Chapter 2 Test

Cumulative Review

Skills Reviewed

- Compare numbers
- Order numbers from least to greatest
- Identify the standard form of a number written in word form or expanded form
- Apply addition properties to facts
- Determine the value of a set of coins

Student Materials

- Cumulative Review Answer Sheet, page IA9 (CD)

Use the Cumulative Review Worktext pages 63–64 to review previously taught concepts and to determine which students would benefit from your reteaching of the concepts. To prepare the students for the format of achievement tests, instruct them to work on a separate sheet of paper, if necessary, and to mark the answers on the Cumulative Review Answer Sheet.

Use the Exploring Ideas Worktext page 65 any time after this chapter.

Mark the answer.

13. $(5 + 9) + 3 = \square$

- A. 14
- B. 17**
- C. 12
- D. NH

14. $0 + (6 + 6) = \square$

- A. 0
- B. 6
- C. 12**
- D. NH

15. $3 + 6 = 6 + \square$

- A. 3**
- B. 9
- C. 6
- D. NH

16. $(4 + 7) + 9 = \square$

- A. 20**
- B. 15
- C. 11
- D. NH

17. $8 + 7 = 7 + \square$

- A. 7
- B. 5
- C. 4
- D. NH**

Choose the value.



- A. \$0.43
- B. \$0.38**
- C. \$0.73
- D. NH



- A. \$1.37**
- B. \$1.12
- C. \$1.62
- D. NH



- A. \$0.73
- B. \$0.86
- C. \$1.43
- D. NH**



- A. \$0.44**
- B. \$1.04
- C. \$0.27
- D. NH



- A. \$0.48
- B. \$0.29
- C. \$0.56**
- D. NH

Cumulative Review

Name _____

Test Prep

Mark the answer on your answer sheet. Mark NH if the answer is "Not Here."

Choose the number sentence that is correct.

1. **A. $394 < 487$**
 B. $78 > 640$
 C. $60 = 600$
 D. NH

2. A. $3,279 > 3,729$
B. $8,427 = 8,427$
 C. $1,422 < 1,412$
 D. NH

3. A. $8,322 < 6,324$
 B. $5,241 = 5,421$
C. $2,126 > 457$
 D. NH

4. A. $17,563 > 17,641$
 B. $34,817 = 34,187$
C. $42,125 < 42,152$
 D. NH

Mark the number that completes the list from least to greatest.

5. 1,429 1,495 **?** 1,584
 A. 1,695 C. 1,486
B. 1,542 D. NH

6. **?** 7,269 7,405 7,536
 A. 7,297 C. 7,886
B. 7,243 D. NH

7. 342 **?** 349 356

- A. 350
- B. 336
- C. 389
- D. NH**

8. 879 884 896 **?**

- A. 894
- B. 892
- C. 907**
- D. NH

Mark the standard form.

9. eighty-seven thousand, twenty-four =
 A. 87,240 **C. 87,024**
 B. 8,724 D. NH

10. three thousand, one hundred twelve =
A. 3,112 C. 31,012
 B. 312 D. NH

11. $40,000 + 900 + 80 + 2 =$
 A. 49,082 C. 4,980
 B. 4,982 **D. NH**

12. $50,000 + 7,000 + 300 + 70 + 5 =$
 A. 53,735 C. 5,735
B. 57,375 D. NH

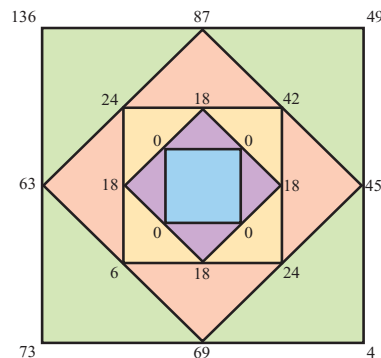
Exploring Ideas

Name _____

Subtraction Game

1. Draw a large square and write a number at each corner.
2. Subtract the smaller number from the larger number on each side and write the difference in the middle of that side.
3. Draw another square connecting the differences.
4. Subtract again using the numbers from step 2.
5. Repeat the drawing and subtract until the differences are all zero.
6. Count the number of squares you have drawn.

Here is a completed game; it has five squares.



How many squares can you make?