

Chapter 1 Test

Grade 3 Review

Skills Reviewed

- Solve 2- & 3-digit addition problems
- Solve 2- & 3-digit subtraction problems
- Identify a number written in word form
- Tell time to the 5-minute interval
- Identify the equation that solves a word problem

Student Materials

- Cumulative Review Answer Sheet, page IA9 (CD)

Note

The Cumulative Review Answer Sheet has 25 answer lines on it, but not all of the Cumulative Review Worktext pages have 25 problems.

Use the Grade 3 Review Worktext pages 31-32 to review concepts taught in third grade and to determine which students would benefit from your reteaching of the concepts. To prepare the students for the format of achievement tests, instruct them to work on a separate sheet of paper, if necessary, and to mark the answers on the Cumulative Review Answer Sheet.

Use the Exploring Ideas Worktext page 33 any time after this chapter.

Grade 3 Review

Name _____

Test Prep

Mark the answer on your answer sheet. Mark NH if the answer is "Not Here."

Mark the sum.

1. $418 + 174$ A. 582
 B. 592
 C. 602
 D. NH

2. $365 + 252$ A. 517
 B. 527
 C. 617
 D. NH

3. $789 + 30$ A. 719
 B. 809
 C. 819
 D. NH

4. $600 + 261$ A. 861
 B. 461
 C. 361
 D. NH

5. $907 + 58$ A. 973
 B. 965
 C. 955
 D. NH

Mark the difference.

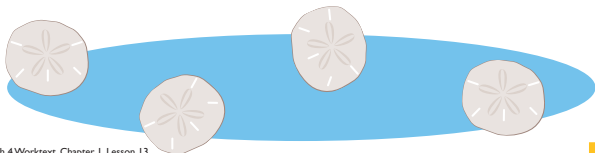
6. $398 - 142$ A. 336
 B. 256
 C. 246
 D. NH

7. $594 - 267$ A. 333
 B. 337
 C. 327
 D. NH

8. $981 - 190$ A. 791
 B. 811
 C. 871
 D. NH

9. $762 - 591$ A. 231
 B. 171
 C. 130
 D. NH

10. $853 - 122$ A. 630
 B. 730
 C. 775
 D. NH



Mark the standard form.

11. three hundred forty-one =
 A. 143 C. 341
 B. 314 D. NH

12. six thousand, five hundred twenty-three =
 A. 6,523 C. 6,003
 B. 6,500 D. NH

13. nine hundred twelve =
 A. 900 C. 912
 B. 920 D. NH

Mark the time.

14.  A. 8:20
 B. 8:30
 C. 8:40
 D. NH

15.  A. 5:20
 B. 1:25
 C. 5:05
 D. NH

16.  A. 9:15
 B. 5:45
 C. 5:40
 D. NH

17.  A. 6:30
 B. 12:30
 C. 11:30
 D. NH

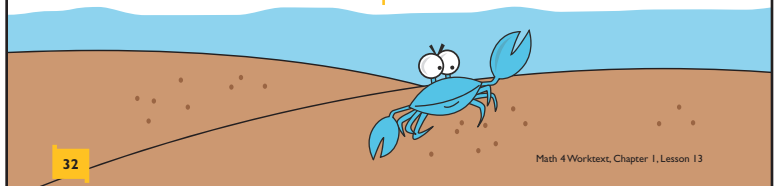
Mark the equation that solves the word problem.

18. Beth took 17 erasers to school. After giving some to her friends, she had 8 erasers left. How many erasers did Beth give away?

- A. $17 - 8 = 9$ erasers
- B. $17 - 9 = 8$ erasers
- C. $17 + 8 = 25$ erasers
- D. NH

19. Sam saw 13 crabs crawling near a rock. He caught 8 of them. How many crabs were left?

- A. $30 - 8 = 22$ crabs
- B. $13 - 8 = 5$ crabs
- C. $13 + 8 = 21$ crabs
- D. NH



Exploring Ideas

Name _____

Egyptian Numerals

The ancient Egyptians used a number system based on symbols such as those below.

$/ = 1$ $\cap = 10$ $\text{9} = 100$ $\text{I} = 1,000$ $\text{L} = 10,000$

Read the Egyptian numerals. Write the number.

1.  386

2.  3,463

3.  42,309

Write the number using Egyptian numerals.

4. 185  _____

5. 4,512  _____

6. 31,034  _____

Write your birthday using Egyptian numerals. **Answers will vary.**

7. month _____

8. day _____

9. year _____