

Bob Jones University Press

Course Outline—Sixth-Grade

Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1</p> <p>The Students Will:</p> <ul style="list-style-type: none"> • spell words with suffix <i>-ion</i> added. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text.</p> <p>Use interactive and hands-on activities outlined in Teacher's Edition.</p> <p>Assign worktext pages to provide practice.</p> <p>Compile <i>My Word List</i>, a personal list of words, for each student.</p> <p>Compile Word Bank words for each student.</p> <p>Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques</p> <p>Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i></p> <p><u>Teacher's Edition</u> Pages 2-5</p> <p><u>Student Worktext</u> Pages 2-5; 148</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs: Bible Action Truths</p> <ul style="list-style-type: none"> • 1b Faith and repentance • 2a Authority • 4d Victory • 7e Humility • 8a Faith in God's promises

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<p>Unit 2 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the suffix <i>-ity</i> added. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 6-9</p> <p><u>Student Worktext</u> Pages 6-9; 149</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 2b Servanthood • 2c Faithfulness • 2e Work • 3a Self-concept

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<p>Unit 3 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the suffixes <i>-ion</i> and <i>-ation</i> added. • spell words with the suffixes <i>-ic</i> and <i>-al</i> added. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 10-13 <u>Student Worktext</u> Pages 10-13; 150 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 3d Body as a temple • 3e Unity of Christ and the Church • 8a Faith in God's promises • 8b Faith in the power of the Word of God

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<p>Unit 4</p> <ul style="list-style-type: none"> spell words with the suffix <i>-ence</i> added. spell words with the suffixes <i>-ous</i> and <i>-ial</i> added. spell nongeneralization words. write in their Spelling Journal 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 14-17 <u>Student Worktext</u> Pages 14-17; 151 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1b Repentance and faith 6e Forgiveness 7a Grace 7b Exaltation of Christ 7c Praise

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the suffix –or added. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 18-21 <u>Student Worktext</u> Pages 18-21; 152 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2d Goal setting • 3a Self-concept • 3c Emotional control • 3d Body as a temple • 4a Sowing and reaping • 5a Love • 6a Bible study • 6b Prayer

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 6 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with suffix <i>-ion</i> added. • spell review words with the suffix <i>-ity</i> added. • spell review words with the suffixes <i>-ion</i> and <i>-ation</i> added. • spell review words with the suffixes <i>-ic</i> and <i>-al</i> added. • spell review words with the suffix <i>-ence</i> added. • spell review words with the suffixes <i>-ous</i> and <i>-ial</i> added. • spell review words with the suffix <i>-or</i> added. • spell review nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 22-25 <u>Student Worktext</u> Pages 22-25 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 1c Separation from the world • 5a Love • 5b Giving • 5e Friendliness • 6c Spirit-filled • 7e Humility

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 7 The Students Will:</p> <ul style="list-style-type: none"> spell words with Latin origin prefixes: <i>uni-</i>, <i>bi-</i> and <i>tri-</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 26-29 <u>Student Worktext</u> Pages 26-29; 153 Spelling Journal Various instructional materials as specified in Teacher's Edition.</p>	<p>BATs:</p> <ul style="list-style-type: none"> 3a Self-control 3b Mind 3c Emotional control 3d Body as a temple

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 8 The Students Will:</p> <ul style="list-style-type: none"> ▪ spell words with Greek origin prefixes: <i>tele-</i> and <i>micro-</i>. ▪ spell words with Greek origin suffix: <i>-scope</i>. ▪ spell nongeneralization words. ▪ write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 30-33</p> <p><u>Student Worktext</u> Pages 30-33;154</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 9 The Students Will:</p> <ul style="list-style-type: none"> • spell words with Greek origin prefixes: <i>auto-</i>, <i>geo-</i>, and <i>mono-</i>. • spell words with Greek origin suffix: <i>-graph</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 34-37</p> <p><u>Student Worktext</u> Pages 34-37; 155</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 8a Faith in God's promises

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 10 The Students Will:</p> <ul style="list-style-type: none"> spell words with the Greek origin prefixes: <i>hydr-</i>, <i>bio-</i>, and <i>aer-</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 38-41</p> <p><u>Student Worktext</u> Pages 38-41; 156</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 3d Body as a temple 6c Spirit-filled

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 11 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the Greek origin prefix: <i>dia-</i>. • spell words with the Greek origin word: <i>metron</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 42-45</p> <p><u>Student Worktext</u> Pages 42-45; 157</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition.</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 7c Praise • 7d Contentment

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 12 The Students Will:</p> <ul style="list-style-type: none"> ▪ spell review words with Latin origin prefixes: <i>uni-</i>, <i>bi-</i> and <i>tri-</i>. ▪ spell review words with Greek origin prefixes: <i>tele-</i> and <i>micro-</i>. ▪ spell review words with Greek origin suffix: <i>-scope</i>. ▪ spell review words with Greek origin prefixes: <i>auto-</i>, <i>geo-</i>, and <i>mono-</i>. ▪ spell review words with Greek origin suffix: <i>-graph</i>. ▪ spell review words with the Greek origin prefixes: <i>hydr-</i>, <i>bio-</i>, and <i>aer-</i>. ▪ spell review words with the Greek origin prefix: <i>dia-</i>. ▪ spell review words with the Greek origin word: <i>metron</i>. ▪ spell review nongeneralization words. ▪ write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 46-49 <u>Student Worktext</u> Pages 46-49 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 6b Prayer • 7c Praise

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 13 The Students Will:</p> <ul style="list-style-type: none"> spell words with suffixes <i>-ant</i>, <i>-ance</i>, <i>-ity</i>, <i>-ism</i>, and <i>-ic</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 50-53 <u>Student Worktext</u> Pages 50-53; 158 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1c Separation from the world 2b Servanthood 3a Self-concept 6c Spirit-filled 7d Contentment 7e Humility 8d Courage

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 14 The Students Will:</p> <ul style="list-style-type: none"> • spell words with suffixes beginning with a vowel to a word ending in <i>e</i>: <i>-ion, -ity, -ous</i>. • spell words with suffixes that change <i>-le</i> ending to <i>-ility</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 54-57</p> <p><u>Student Worktext</u> Pages 54-57; 159</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition.</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 2b Servanthood • 5a Love • 5b Giving • 5c Evangelism and missions • 6a Bible study • 6b Prayer • 6c Spirit-filled • 7e Humility

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 15 The Students Will:</p> <ul style="list-style-type: none"> spell words with suffixes beginning with <i>i</i> to words ending with a <i>hard c</i>: <i>-ion, -ian, -ic</i>. spell words with suffixes that cause an internal spelling change. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 58-61</p> <p><u>Student Worktext</u> Pages 58-61; 160</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition.</p>	<p>BATs:</p> <ul style="list-style-type: none"> 4d Victory 5c Evangelism and missions 6c Spirit-filled 7b Exaltation of Christ 7c Praise

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 16 The Students Will:</p> <ul style="list-style-type: none"> spell words with suffixes beginning with a vowel: <i>-ive, -ion, -ance, and -ous</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 62-65 <u>Student Worktext</u> Pages 62-65; 161 Spelling Journal Various instructional materials as specified in Teacher's Edition.</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1c Separation from the world 2a Authority 2b Servanthood 2f Enthusiasm 4a Sowing and reaping 5a Love 5c Evangelism and missions 5d Communication 5e Friendliness 6c Spirit-filled

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 17 The Students Will:</p> <ul style="list-style-type: none"> spell words with suffix <i>-ity</i> to words ending with <i>-ile</i> or <i>-ble</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 66-69 <u>Student Worktext</u> Pages 66-69; 162 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 5b Giving

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 18 The Students Will:</p> <ul style="list-style-type: none"> spell words with suffixes <i>-ant, -ance, -ity, -ism, and -ic</i>. spell words with suffixes beginning with a vowel to a word ending in <i>e</i>: <i>-ion, -ity, -ous</i>. spell words with suffixes that change <i>-le</i> ending to <i>-ility</i>. spell words with suffixes beginning with <i>i</i> to words ending with a <i>hard c</i>: <i>-ion, -ian, -ic</i>. spell words with suffixes that cause an internal spelling change. spell words with suffixes beginning with a vowel: <i>-ive, -ion, -ance, and -ous</i>. spell words with suffix <i>-ity</i> to words ending with <i>-ile</i> or <i>-ble</i>. spell review nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 70-73 <u>Student Worktext</u> Pages 70-73 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ 1b Repentance and faith 3e Unity of Christ and the Church 6e Forgiveness

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 19 The Students Will:</p> <ul style="list-style-type: none"> spell words with Latin origin: <i>aster, centum, mille</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 74-77</p> <p><u>Student Worktext</u> Pages 74-77; 163</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 4b Purity 6a Bible study

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 20 The Students Will:</p> <ul style="list-style-type: none"> spell words with Latin origin: <i>terra, credere, multus</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 78-81</p> <p><u>Student Worktext</u> Pages 78-81; 164</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1b Repentance and faith 5c Evangelism and missions

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 21 The Students Will:</p> <ul style="list-style-type: none"> • spell words with Latin origin: audire, videre, corpus. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 82-85</p> <p><u>Student Worktext</u> Pages 82-85; 165</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 3b Mind • 3e Unity of Christ and the Church • 5d Communication • 6a Bible study • 6b Prayer

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 22 The Students Will:</p> <ul style="list-style-type: none"> • spell words with Latin origin: <i>populus, solus, verus, manus</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 86-89</p> <p><u>Student Worktext</u> Pages 86-89; 166</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2b Servanthood • 2c Faithfulness • 2e Work • 4a Sowing and reaping • 4c Honesty • 6c Spirit-filled

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 23 The Students Will:</p> <ul style="list-style-type: none"> • spell words with Latin origin: <i>vidēre, currere, gradus, liber.</i> • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 90-93</p> <p><u>Student Worktext</u> Pages 90-93; 167</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 4d Victory • 7a Grace

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 24 The Students Will:</p> <ul style="list-style-type: none"> spell review words with Latin origin: <i>aster, centum, mille</i>. spell review words with Latin origin: <i>terra, credere, multus</i>. spell review words with Latin origin: <i>audire, vidēre, corpus</i> spell review words with Latin origin: <i>populus, solus, verus, manus</i>. spell review words with Latin origin: <i>vidēre, currere, gradus, liber</i>. spell review nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 94-97 <u>Student Worktext</u> Pages 94-97 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 2b Servanthood 2c Faithfulness 2e Work 2f Enthusiasm 3c Emotional control 3d Body as a temple

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 25 The Students Will:</p> <ul style="list-style-type: none"> • spell words with suffixes beginning with a vowel: <i>-ion</i> and <i>-ation</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 98-101</p> <p><u>Student Worktext</u> Pages 98-101; 168</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1c Separation from the world • 3d Body as a temple • 3e Unity of Christ and the Church • 4b Purity • 6c Spirit-filled

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 26 The Students Will:</p> <ul style="list-style-type: none"> • spell words with suffix added to a word ending with <i>e</i>: <i>-ion, -ic, -ous, -some</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 102-5 <u>Student Worktext</u> Pages 102-5; 169 Spelling Journal Various instructional materials as specified in Teacher's Edition.</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 4a Sowing and reaping • 5a Love • 5c Evangelism and missions • 5e Friendliness • 6c Spirit-filled

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 27 The Students Will:</p> <ul style="list-style-type: none"> • spell words with silent letters. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 106-9 <u>Student Worktext</u> Pages 106-9; 170 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 7b Exaltation of Christ • 8b Faith in the power of the Word of God

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 28 The Students Will:</p> <ul style="list-style-type: none"> • spell word pairs with internal spelling differences. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 110-13</p> <p><u>Student Worktext</u> Pages 110-13; 171</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 5a Love

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 29 The Students Will:</p> <ul style="list-style-type: none"> • spell word pairs with internal spelling differences. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 114-17 <u>Student Worktext</u> Pages 114-17; 172 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 6a Bible study • 6b Prayer

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 30 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with suffixes beginning with a vowel: <i>-ion</i> and <i>-ation</i>. • spell review words with suffixes beginning with a vowel: <i>-ion</i> and <i>-ation</i>. • spell review words with silent letters. • spell review word pairs with internal spelling differences. • spell review nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 118-21 <u>Student Worktext</u> Pages 118-21 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 3a Self-concept • 5a Love • 5b Giving • 5c Evangelism and missions • 6b Prayer • 8a Faith in God's promises

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 31 The Students Will:</p> <ul style="list-style-type: none"> • spell words with Latin origin: <i>nasci, natura, gratus, circus, circum.</i> • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 122-25 <u>Student Worktext</u> Pages 122-25; 173 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 7a Grace

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 32 The Students Will:</p> <ul style="list-style-type: none"> • spell words with Latin origin: <i>dicere, portare, species</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 126-29 <u>Student Worktext</u> Pages 126-29; 174 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 5a Love • 5b Giving • 5c Evangelism and missions • 8b Faith in the power of the Word of God

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 33 The Students Will:</p> <ul style="list-style-type: none"> • spell words with Latin prefix: <i>-trans</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 130-33</p> <p><u>Student Worktext</u> Pages 130-33; 175</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 6a Bible study • 7c Praise

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 34 The Students Will:</p> <ul style="list-style-type: none"> • spell words with Greek origin: <i>sun-</i> and <i>chron-</i> • spell words with Latin origin: <i>ex-</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 134-37</p> <p><u>Student Worktext</u> Pages 134-37; 176</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition.</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 2a Authority • 3e Unity of Christ and the Church • 4d Victory

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 35 The Students Will:</p> <ul style="list-style-type: none"> • spell words with French origin. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 138-41</p> <p><u>Student Worktext</u> Pages 138-41; 177</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition.</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 6a Bible study • 6b Prayer • 6c Spirit-filled

Sixth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 36 The Students Will:</p> <ul style="list-style-type: none"> spell review words with Latin origin: <i>nasci, natura, gratus, circus, circum.</i> spell review words with Latin origin: <i>dicere, portare, species.</i> spell review words with Latin prefix: <i>-trans.</i> spell review words with Greek prefix: <i>sun-</i> and <i>chron-</i>. spell review words with Latin prefix: <i>ex-</i>. spell review words with French origin. spell review nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 6 for Christian Schools</i> <u>Teacher's Edition</u> Pages 142-45 <u>Student Worktext</u> Pages 142-45 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 8a Faith in God's promises