

Bob Jones University Press

Course Outline—**First Grade**

Spelling, 2nd edition

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 1 The student will:</p> <ul style="list-style-type: none"> • spell words with short vowels in closed syllables. • spell memory word. 	20 min./ 5 days per week	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 2-3</p> <p><u>Student Worktext</u> Pages 2-3</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 1b Repentance and faith
<p>List 2 The student will:</p> <ul style="list-style-type: none"> • spell words with short vowels in closed syllables: <i>_id, _ap, _en</i>. • spell memory words. 	20 min./ 5 days per week	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 4-5</p> <p><u>Student Worktext</u> Pages 4-5</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 8d Courage

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 3 The student will:</p> <ul style="list-style-type: none"> spell words with short vowels in closed syllables: <i>_and, _ot, _ll</i>. spell words with final <i>nd</i>. spell words with final <i>//</i>. practice alphabetical order. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Worktext pages</p>	<p><i>Spelling 1 for Christian Schools</i></p> <p><u>Teacher's Edition</u> Pages 6-7</p> <p><u>Student Worktext</u> Pages 6-7</p>	<p>Bible Promise:</p> <ul style="list-style-type: none"> H. God as Father
<p>List 4 The student will:</p> <ul style="list-style-type: none"> spell words with short vowels in closed syllables <i>_an, _ock</i>. spell words with the final <i>/k/</i>. spell words with the suffix <i>-s</i>. practice alphabetical order. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i></p> <p><u>Teacher's Edition</u> Pages 8-9 <u>Student Worktext</u> Pages 8-9</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>Bible Promise:</p> <ul style="list-style-type: none"> I. God as Master

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 5 The student will:</p> <ul style="list-style-type: none"> • review spelling words from earlier lists. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 10-11</p> <p><u>Student Worktext</u> Pages 10-11 Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 1b Repentance and faith

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 6 The student will:</p> <ul style="list-style-type: none"> • spell words with initial blends <i>cr, gr</i>. • spell words with final blend <i>st</i>. • spell words with /ks/ spelled <i>x</i>. • learn of entry words in the dictionary. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 12-13</p> <p><u>Student Worktext</u> Pages 12-13</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 5c Evangelism and missions

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 7 The student will:</p> <ul style="list-style-type: none"> spell words with initial blends <i>cl, gl, fl, dr, gr, str.</i> spell words with final /s/. practice using entry words in the dictionary. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 14-15</p> <p><u>Student Worktext</u> Pages 14-15 Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 8b Faith in the power of the Word of God
<p>List 8 The student will:</p> <ul style="list-style-type: none"> spell words with final digraph <i>sh, ng.</i> .spell words with <i>br, cr, dr, sw, spl, sm</i> 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. n the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 16-17</p> <p><u>Student Worktext</u> Pages 16-17</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 7b exaltation of Christ

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 9 The student will:</p> <ul style="list-style-type: none"> spell words with initial digraphs <i>th, wh, ch</i>. spell words with final digraph <i>th</i>. find words in a dictionary. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 18-19 <u>Student Worktext</u> Pages 18-19 Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 6a Bible study

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 10 The student will:</p> <ul style="list-style-type: none"> review spelling words from earlier lists. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 20-21</p> <p><u>Student Worktext</u> Pages 20-21 Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 7a Grace

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 11 The student will:</p> <ul style="list-style-type: none"> • spell words with final /k/ with long vowel • spell words with final /k/ with short vowel. • spell words with the initial /kw/ sound. • spell words with initial digraph <i>ch</i>. • spell words with initial blends <i>gr, tr, br, cl</i>. • practice dictionary skills. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 22-23</p> <p><u>Student Worktext</u> Pages 22-23</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 3c Emotional control

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 12 The student will:</p> <ul style="list-style-type: none"> • spell words with long vowel and one consonant and a silent <i>e</i>: <i>ave</i>. • spell words with final <i>//</i>. • spell words with initial blends <i>br, st</i> with silent <i>e</i>. • spell words with final digraph <i>ng</i>. • spell words with two syllables with one consonant sound in the middle. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 24-25 <u>Student Worktext</u> Pages 24-25</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>Bible Promise E. Christ is Sacrifice</p> <p>BAT:1</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 13 The student will:</p> <ul style="list-style-type: none"> spell words with long vowel with one consonant and a silent <i>e</i>: <i>_ire, _ite</i>. spell words with long vowel with two vowel letters: <i>_ee</i>. spell words with initial digraph <i>wh</i>. practice alphabetical order. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 26-27 <u>Student Worktext</u> Pages 26-27</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 4b Purity

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 14 The student will:</p> <ul style="list-style-type: none"> spell words with the long <i>i</i> plus silent letters <i>gh</i>. spell words by adding the suffix <i>_ed</i>. spell words with initial blends <i>fl, fr, st</i>. spell words with initial digraph <i>sh</i>. practice alphabetical order. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 28-29 <u>Student Worktext</u> Pages 28-29</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 15 The student will:</p> <ul style="list-style-type: none"> review spelling words from earlier lists. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 30-31</p> <p><u>Student Worktext</u> Pages 30-31</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 1c Separation from the world

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 16 The student will:</p> <ul style="list-style-type: none"> • spell words with long vowel letters: <i>ea</i>. • spell words with /s/ spelled <i>c</i> before <i>e, i,</i> and <i>y</i>. • spell words with initial blends <i>sp, str, dr</i>. • spell words with final blends <i>nt, sk</i>. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 32-33 <u>Student Worktext</u> Pages 32-33</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>Bible Promise</p> <ul style="list-style-type: none"> • I. God as Master

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 17 The student will:</p> <ul style="list-style-type: none"> spell words with long vowel with two vowel letters: <i>ai</i>. spell words with long vowel with two vowel letters: <i>oa</i>. /s/ spelled <i>c</i> before <i>e, i,</i> and <i>y</i>. spell words with initial blends <i>pl, fl, tr</i>. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 34-35 <u>Student Worktext</u> Pages 34-35 Various instructional materials as specified in Teacher's Edition</p>	<p>Bible Promise:</p> <ul style="list-style-type: none"> I. God as Master

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 18 The student will:</p> <ul style="list-style-type: none"> spell words with <i>r</i>-influenced vowel sounds: <i>ar, or</i> long vowel with one consonant and a silent <i>e</i>: <i>_ine</i> spell words with initial blend <i>tw</i>. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 36-37</p> <p><u>Student Worktext</u> Pages 36-37</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 8a Faith in God's promises

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 19 The student will:</p> <ul style="list-style-type: none"> ▪ spell words with <i>r</i>-influenced vowel sounds: <i>ir, or</i>. ▪ spell words with two vowel letter: <i>_ay</i>. ▪ spell words with initial blends <i>sk, st, pl, pr</i>. ▪ spell words with initial digraph <i>sh</i>. ▪ practice alphabetical order. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 38-39 <u>Student Worktext</u> Pages 38-39 Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 7b Exaltation of Christ

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 20 The student will:</p> <ul style="list-style-type: none"> • review spelling words from earlier lists. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 40-41</p> <p><u>Student Worktext</u> Pages 40-41 Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 5b Giving

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 21 The student will:</p> <ul style="list-style-type: none"> • spell words with initial blends <i>br, bl, dr, pr</i>. • spell words with special vowel sound /y/. • spell words with the suffix <i>-es</i>. • practice alphabetical order. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 42-43</p> <p><u>Student Worktext</u> Pages 42-43 Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 7c Praise

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 22 The student will:</p> <ul style="list-style-type: none"> • spell words with long vowel with two vowel letters: <i>ue</i>. • spell words with long vowel with two vowel letters: <i>ow</i>. • spell words with initial blends <i>bl, gl, tr, gr, sn, thr</i>. • participate in a dictionary drill with words divided into syllables. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 44-45</p> <p><u>Student Worktext</u> Pages 44-45 Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 1b Repentance and faith

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 23 The student will:</p> <ul style="list-style-type: none"> spell words by adding a suffix beginning with a vowel letter: <i>_ing</i>. spell words with the special vowel sound /μ/. spell words with the initial blends <i>bl, br, dr</i>. practice alphabetical order. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 46-47 <u>Student Worktext</u> Pages 46-47 Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 2b servanthood

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 24 The student will:</p> <ul style="list-style-type: none"> • spell words with final <i>tch</i>. • spell words with long vowels in open syllables: <i>e</i>. • spell words with vowel diphthongs <i>ou</i>. • use an entry word in dictionary. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 48-49</p> <p><u>Student Worktext</u> Pages 48-49</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 25 The student will:</p> <ul style="list-style-type: none"> • review spelling words from earlier lists. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 50-51</p> <p><u>Student Worktext</u> Pages 50-51</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 6a Bible study • 6b Prayer

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 26 The student will:</p> <ul style="list-style-type: none"> spell words with <i>r</i>-influences vowel sound: <i>_are</i>. spell words with initial digraph <i>ph</i>. spell words by adding a suffix beginning with a vowel. spell words with long vowel and one consonant and a silent e: <i>_one</i> Divide words into syllables. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 52-53</p> <p><u>Student Worktext</u> Pages 52-53</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 6b Prayer

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 27 The student will:</p> <ul style="list-style-type: none"> spell words with long vowel with two vowel letter: <i>ow</i>. spell words with /o/ spelled <i>a</i> before <i>ll</i>. practice alphabetical order. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 54-55</p> <p><u>Student Worktext</u> Pages 54-55</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 6c Spirit-filled

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 28 The student will:</p> <ul style="list-style-type: none"> spell words with <i>R</i>-influenced vowel sounds: <i>air</i>. spell words by adding a suffix that begins with a vowel letter. use guide words in a dictionary. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 56-57 <u>Student Worktext</u> Pages 56-57</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 8c Fight

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 29 The student will:</p> <ul style="list-style-type: none"> • spell words with long vowel with a special pattern: <i>_ind.</i> • spell words with vowel diphthong <i>oi.</i> • spell words with vowel diphthong <i>oy</i> 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 58-59</p> <p><u>Student Worktext</u> Pages 58-59</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 7b Exaltation of Christ

First Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>List 30 The student will:</p> <ul style="list-style-type: none"> review spelling words from earlier lists. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Test</p>	<p><i>Spelling 1</i> <u>Teacher's Edition</u> Pages 60-61 <u>Student Worktext</u> Pages 60-61 Various instructional materials as specified in Teacher's Edition</p>	<p>Bible Promise</p> <ul style="list-style-type: none"> I. God is Master