

# BJU Press

## Course Outline—K5 Beginnings 3<sup>rd</sup> Edition

### Reading

Reader Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Reader 1: New Friends</b> The students will:</p> <ul style="list-style-type: none"> <li>• determine story settings from pictures</li> <li>• interpret detail in pictures</li> <li>• retell a picture story</li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Comprehension questions</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 1–8</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BP: Bible Promises</b> <b>BAT: Bible Action Truths</b></p> <ul style="list-style-type: none"> <li>• 5e Friendliness</li> </ul>
<p><b>Reader 2: Surprise!</b> The students will:</p> <ul style="list-style-type: none"> <li>• determine story settings from pictures</li> <li>• interpret detail in pictures</li> <li>• interpret action in pictures</li> <li>• predict outcomes</li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Comprehension questions</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 9–16</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 5a Love</li> </ul>

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<p><b>Reader 3: Grandpa’s Bible</b>            The students will:</p> <ul style="list-style-type: none"> <li>• demonstrate comprehension skills by answering questions after listening to the teacher read</li> <li>• interpret detail in pictures</li> <li>• gain a knowledge of Bible characters</li> <li>• read simple sentences with the aid of a rebus</li> <li>• recognize a period</li> </ul> <p>New Phonics Elements:</p> <ul style="list-style-type: none"> <li>• short vowel <i>i</i></li> <li>• consonants <i>n, s, t</i></li> <li>• phonograms <i>_im, _it</i></li> </ul> <p>New Service Words:</p> <ul style="list-style-type: none"> <li>• <i>here, is</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text.            Use interactive and hands-on activities outlined in the Teacher’s Edition.            Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b>            Class participation and discussion            Oral reading            Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i>            Pages 17–26</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b>            6a Bible Study</p>
<p><b>Reader 4: Blue or Green</b>            The students will:</p> <ul style="list-style-type: none"> <li>• determine story settings from pictures</li> <li>• read simple sentences with the aid of a rebus</li> </ul> <p>New Phonics Elements:</p> <ul style="list-style-type: none"> <li>• consonants <i>h, w</i></li> </ul> <p>New Service words:</p> <ul style="list-style-type: none"> <li>• <i>the, mother</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text.            Use interactive and hands-on activities outlined in the Teacher’s Edition.            Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b>            Class participation and discussion            Oral reading            Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i>            Pages 27–35</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 5a Courtesy</li> <li>• 5d Communication</li> <li>• 7e Humility</li> </ul>

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<p><b>Reader 5: Colors</b> The students will:</p> <ul style="list-style-type: none"> <li>• match color words</li> <li>• read color words</li> <li>• read simple sentences with the aid of a rebus</li> <li>• interpret descriptive sentences</li> </ul> <p>New Phonics Elements:</p> <ul style="list-style-type: none"> <li>• short vowel <i>e</i></li> <li>• phonograms <i>_en, _et</i></li> </ul> <p>New Service Word:</p> <ul style="list-style-type: none"> <li>• <i>a</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 37–45</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul>
<p><b>Reader 6: My Pet</b> The students will:</p> <ul style="list-style-type: none"> <li>• draw conclusions from picture interpretation and text</li> <li>• read orally to communicate the author’s message</li> <li>• notice an exclamation point</li> <li>• read simple sentences with the aid of a rebus</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• consonants <i>b, p</i></li> <li>• phonogram <i>_ip</i></li> </ul> <p>New Service Words</p> <ul style="list-style-type: none"> <li>• <i>love, orange</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 47–56</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul>

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<p><b>Reader 7: Good Night</b> The students will:</p> <ul style="list-style-type: none"> <li>• interpret detail in pictures</li> <li>• draw conclusions from picture interpretations and text</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• short vowel <i>u</i></li> <li>• consonants <i>c, k</i></li> <li>• phonograms <i>_up, _ut</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>his</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 57–66</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul>
<p><b>Reader 8: Numbers</b> The students will:</p> <ul style="list-style-type: none"> <li>• match number words with corresponding numerals</li> <li>• read animal names</li> <li>• read simple sentences with the aid of a rebus.</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• consonants <i>ck, d</i></li> <li>• phonograms <i>_eck, _ed, _ick, _id, _uck, _un</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>has</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 67–75</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	

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<p><b>Reader 9: In the Tub</b>            The students will:</p> <ul style="list-style-type: none"> <li>• read animal names</li> <li>• interpret detail in pictures</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• short vowel <i>a</i></li> <li>• phonograms <i>_ad, _at, _ub</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>come</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text.            Use interactive and hands-on activities outlined in the Teacher’s Edition.            Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b>            Class participation and discussion            Oral reading            Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i>            Pages 77–85</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	
<p><b>Reader 10: The Three Cats</b>            The students will:</p> <ul style="list-style-type: none"> <li>• discriminate fanciful characters from realistic characters</li> <li>• relate one story plot to another</li> <li>• determine story setting from pictures</li> <li>• read orally to interpret story characters.</li> <li>• read simple sentences with the aid of rebus</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• final blend <i>nd</i> as in <i>and</i></li> <li>• consonants <i>g</i></li> <li>• phonograms <i>_ng, _and, _ap, _ig, _ug</i></li> </ul> <p>New Service Words</p> <ul style="list-style-type: none"> <li>• <i>are, father</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text.            Use interactive and hands-on activities outlined in the Teacher’s Edition.            Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b>            Class participation and discussion            Oral reading            Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i>            Pages 87–96</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	

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<p><b>Reader 11: Baby Moses</b> The students will:</p> <ul style="list-style-type: none"> <li>• read simple sentences with the aid of a rebus</li> <li>• determine story settings from a picture</li> <li>• interpret details in pictures</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• consonant <i>l</i></li> <li>• phonograms <i>_ell, _ill</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>for</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 97–106</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 7a Contentment</li> <li>• 8d Courage</li> <li>• 8a Faith in God’s promises</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul>
<p><b>Reader 12: Christmas Bells</b> The students will:</p> <ul style="list-style-type: none"> <li>• strengthen his listening skills</li> <li>• relate biblical truth to life</li> <li>• gain a knowledge of Bible times and places</li> <li>• notice an exclamation point</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• consonant <i>m</i></li> <li>• short vowel <i>o</i></li> <li>• phonograms <i>_im, _op, _ot</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>Jesus</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 107–16</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 5b Giving</li> <li>• 7c Praise</li> <li>• 1a Understanding Jesus Christ</li> <li>• 1b Repentance and faith</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• E. Christ as Sacrifice</li> </ul>

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<p><b>Reader 13: Bell</b> The students will:</p> <ul style="list-style-type: none"> <li>• interpret action in pictures</li> <li>• read simple sentences with the aid of a rebus</li> <li>• notice an exclamation point</li> </ul> <p>New Phonics Elements:</p> <ul style="list-style-type: none"> <li>• consonants <i>f, v</i></li> <li>• blend <i>nt</i></li> <li>• phonograms <i>_an, _eg, _ent, _ock</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>to</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 117–26</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2c Responsibility</li> </ul>
<p><b>Reader 14: The Jet</b> The students will:</p> <ul style="list-style-type: none"> <li>• gain factual information from photographs</li> <li>• gain factual information from text</li> <li>• draw conclusions from factual information</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• consonants <i>j, r</i></li> <li>• phonograms <i>_ack, _am, _ob</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>put</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 127–36</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 7c Thankfulness to God</li> </ul>

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<p><b>Reader 15: The Big Mess</b> The students will:</p> <ul style="list-style-type: none"> <li>• interpret details in pictures</li> <li>• identify an exclamation point</li> <li>• read orally with excitement</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• consonants <i>x, z</i></li> <li>• phonograms <i>_ix, _ox, _ess, _uff</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>what</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 137–46</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2f Enthusiasm</li> <li>• 2d Goal setting</li> <li>• 2c Faithfulness</li> <li>• 2e Work</li> <li>• 2b Helpfulness</li> <li>• 2c Responsibility</li> <li>• 2e Thoroughness</li> </ul>
<p><b>Reader 16: A Noisy Duck</b> The students will:</p> <ul style="list-style-type: none"> <li>• determine story settings from pictures</li> <li>• read animal names</li> <li>• read the expressions on the faces of characters</li> <li>• identify an exclamation point</li> <li>• read simple sentences with the aid of a rebus</li> <li>• read orally with excitement</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• consonants <i>q(u)</i> pronounced /kw/, <i>y</i> pronounced /y/</li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>said</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 147–56</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	

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<p><b>Reading 17: On the Trail</b> The students will:</p> <ul style="list-style-type: none"> <li>• demonstrate comprehension skills by answering questions after listening to the teacher read</li> <li>• determine story setting from pictures</li> <li>• identify a describing word in a sentence</li> <li>• read a sentence with a question mark using appropriate inflection</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• consonant blends <i>br, gr, sp, st</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>was</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 157–65</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 5a Love</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul>
<p><b>Reader 18: Cowboy Jim and Clip</b> The students will:</p> <ul style="list-style-type: none"> <li>• interpret action in pictures</li> <li>• predict outcomes</li> <li>• make inferences</li> <li>• read simple sentences with the aid of a rebus</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• consonant blends <i>cl, mp, st</i></li> <li>• phonograms <i>_est, _ust, _ump</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>off</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 167–76</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul>

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<p><b>Reader 19: Trucks</b>            The students will:</p> <ul style="list-style-type: none"> <li>• relate story information to real life</li> <li>• predict outcomes</li> <li>• gain factual information from photographs</li> <li>• gain factual information from text</li> <li>• read simple sentences with the aid of a rebus</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• consonant blends <i>fl, pl, sl, tr</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>where</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text.            Use interactive and hands-on activities outlined in the Teacher’s Edition.            Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b>            Class participation and discussion            Oral reading            Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i>            Pages 177–86</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2e Work</li> </ul>
<p><b>Reader 20: Big Clam</b>            The students will:</p> <ul style="list-style-type: none"> <li>• discriminate fanciful characters from realistic characters</li> <li>• determine story setting from pictures</li> <li>• read orally to interpret story characters</li> <li>• interpret action in pictures</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• consonant blends <i>ch, sh</i></li> <li>• phonograms <i>_ash, _ish</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>give</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text.            Use interactive and hands-on activities outlined in the Teacher’s Edition.            Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b>            Class participation and discussion            Oral reading            Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i>            Pages 187–96</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	

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Reader Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Reader 21: The Bibles</b> The students will:</p> <ul style="list-style-type: none"> <li>• draw conclusions from factual information</li> <li>• relate biblical truth to life</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• digraphs <i>th, wh</i></li> </ul> <p>New Service Words</p> <ul style="list-style-type: none"> <li>• <i>Bible, have</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 197–20n 5</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 5b Giving</li> <li>• 2e Work</li> <li>• 5c Evangelism and missions</li> <li>• 5b Giving</li> <li>• 6b prayer</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• C. Basis for Prayer</li> <li>• F. Christ as Intercessor</li> </ul>
<p><b>Reader 22: Camp Out</b> The students will:</p> <ul style="list-style-type: none"> <li>• read orally to communicate the author’s message</li> <li>• interpret onomatopoeia</li> <li>• recall a sequence of activities</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• final digraphs <i>ng, nk</i></li> <li>• phonograms <i>_ing, _ank, _ink</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>of</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 207–15</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 5a Kindness</li> </ul>

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Reader Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Reader 23: Jake the Clown</b> The students will:</p> <ul style="list-style-type: none"> <li>• interpret action in pictures</li> <li>• interpret descriptive sentences</li> <li>• read simple sentences with the aid of a rebus</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• long vowel <i>a</i></li> <li>• long vowel pattern, marker <i>e</i></li> <li>• phonograms <i>_ake, _ate, _ame, _ate</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>purple</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign worktext pages to provide practice.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 217–26</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	
<p><b>Reader 24: Like the Snow</b> The students will:</p> <ul style="list-style-type: none"> <li>• read orally to communicate the author’s message</li> <li>• relate biblical truth to life</li> <li>• read simple sentences with the aid of a rebus</li> </ul> <p>New Phonics Elements:</p> <ul style="list-style-type: none"> <li>• long vowels <i>i, o, u</i></li> <li>• phonograms <i>_idle, _ike, _ine, _ose, _une</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>you</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 217–26</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 1a Understanding Jesus Christ</li> <li>• 1b Repentance and faith</li> <li>• 2b Servanthood</li> <li>• 2d Goal setting</li> <li>• 2f Enthusiasm</li> <li>• 3e Unity of Christ and the church</li> <li>• 7c Thankfulness to God</li> <li>• 7d Contentment</li> <li>• 8b Faith in the power of the Word of God</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• B. Guiltless by the Blood</li> </ul>

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Reader Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Reader 25: The Train Ride</b> The students will:</p> <ul style="list-style-type: none"> <li>determine story settings from pictures</li> <li>discriminate fanciful characters from realistic characters</li> <li>relate story information to real life</li> <li>read simple sentences with the aid of a rebus</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>long vowels <i>a, e</i></li> <li>long vowel pattern, vowel digraph</li> <li>phonograms <i>_ail, _ain, _ath, _ay _ea, _eat, _ee, _eed</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li><i>they</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 237–46</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>5e Friendliness</li> </ul>
<p><b>Reader 26: Noah</b> The students will:</p> <ul style="list-style-type: none"> <li>gain a knowledge of Bible times and places</li> <li>gain factual information from text</li> <li>relate biblical truth to life</li> </ul> <p>New Phonics Elements:</p> <ul style="list-style-type: none"> <li>long <i>e</i> (open syllable), long <i>o</i> (open syllable)</li> <li>phonograms <i>_ave, _end, _oad, _oat, _ow, _e, _o</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li><i>two</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 247–56</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>1c Separation from the world</li> <li>5a Love</li> <li>2b Servanthood</li> <li>7a Grace</li> <li>2c Faithfulness</li> <li>2e Work</li> <li>2d Goal setting</li> <li>7c Praise</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>H. God as Father</li> <li>I. God as Master</li> </ul>

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Reader Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Reader 27: The Best Day</b> The students will:</p> <ul style="list-style-type: none"> <li>• classify items into categories (clothing and weather)</li> <li>• draw conclusions from factual information</li> <li>• gain factual information from text</li> <li>• notice an exclamation point</li> <li>• read simple sentence with the aid of a rebus</li> <li>• read orally with excitement</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• long vowels <i>i</i> as <i>y</i> and <i>igh</i> and <i>e</i> as <i>y</i></li> <li>• phonograms <i>_y</i>, <i>_uddy</i>, <i>_umy</i>, <i>_usty</i>, <i>_ight</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>there</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 257–66</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 7d Contentment</li> </ul>
<p><b>Reader 28: Little Boy Jesus</b> The students will:</p> <ul style="list-style-type: none"> <li>• determine story settings from pictures</li> <li>• gain a knowledge of Bible times and places</li> <li>• compare a child’s life today with long ago</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• r-influenced vowels /ar/ and /or/</li> <li>• phonograms <i>_one</i>, <i>_ar</i>, <i>_ark</i>, <i>_ore</i>, <i>_orn</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>want</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b> Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 267–76</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 1a Understanding Jesus Christ</li> <li>• 5a Love</li> </ul>

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Reader Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Reader 29: The Plan</b>            The students will:</p> <ul style="list-style-type: none"> <li>• interpret action in pictures</li> <li>• draw conclusions</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• r-influenced vowel /or/</li> <li>• phonograms <i>_eed, _irt, _urn</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>some</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text.            Use interactive and hands-on activities outlined in the Teacher’s Edition.            Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b>            Class participation and discussion            Oral reading            Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i>            Pages 277–86</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 5a Hospitality</li> <li>• 2e Work</li> <li>• 2f Enthusiasm</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul>
<p><b>Reader 30: God’s Man</b>            The students will:</p> <ul style="list-style-type: none"> <li>• read silently to gain a knowledge of Bible times and places</li> <li>• relate biblical truth of life</li> <li>• read orally to convey story tone</li> <li>• read simple sentences with the aid of a rebus</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>• long vowel digraph /oo/ as in <i>soon</i></li> <li>• short vowel digraph /oo/ as in <i>brook</i></li> <li>• vowel diphthongs <i>ou</i> as in <i>found</i>; <i>ow</i> as in <i>owl</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li>• <i>do</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text.            Use interactive and hands-on activities outlined in the Teacher’s Edition.            Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b>            c</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i>            Pages 287–96</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 7c Thankfulness to God</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul>

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Reader Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Reader 31: Too Small</b>            The students will:</p> <ul style="list-style-type: none"> <li>draw conclusions from factual information</li> <li>predict outcomes</li> <li>relate one story plot to another</li> </ul> <p>New Phonics Elements</p> <ul style="list-style-type: none"> <li>vowel diphthong /oi/ as in <i>boy</i> and <i>noise</i></li> <li>vowel /o/ as in <i>au</i> and <i>aw</i></li> <li>vowel /o/ as in <i>a(l)</i></li> <li>phonograms <i>_all</i>, <i>_awn</i>, <i>_oy</i></li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li><i>who</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text.            Use interactive and hands-on activities outlined in the Teacher’s Edition.            Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b>            Class participation and discussion            Oral reading            Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i>            Pages 279–305</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>3a Self-concept</li> <li>2e Dilligence</li> </ul>
<p><b>Reader 32: Raindrops and Other Poems</b>            The students will:</p> <ul style="list-style-type: none"> <li>enjoy the rhythm and rhyme of poetry</li> <li>strengthen listening skills</li> <li>interpret descriptive sentences</li> </ul> <p>New Service Word</p> <ul style="list-style-type: none"> <li><i>one</i></li> </ul>	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text.            Use interactive and hands-on activities outlined in the Teacher’s Edition.            Assign reproducible page for seatwork.</p> <p><b>Evaluation Techniques</b>            Class participation and discussion            Oral reading            Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i>            Pages 307–16</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>2b Helpfulness</li> <li>2c Responsibility</li> </ul>