

BJU Press

Course Outline—K5 Beginnings 3rd Edition

Reading

Reader Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Reader 1: New Friends The students will:</p> <ul style="list-style-type: none"> • determine story settings from pictures • interpret detail in pictures • retell a picture story 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition.</p> <p>Evaluation Techniques Class participation and discussion Comprehension questions</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 1–8</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BP: Bible Promises BAT: Bible Action Truths</p> <ul style="list-style-type: none"> • 5e Friendliness
<p>Reader 2: Surprise! The students will:</p> <ul style="list-style-type: none"> • determine story settings from pictures • interpret detail in pictures • interpret action in pictures • predict outcomes 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition.</p> <p>Evaluation Techniques Class participation and discussion Comprehension questions</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 9–16</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 5a Love

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<p>Reader 3: Grandpa’s Bible The students will:</p> <ul style="list-style-type: none"> • demonstrate comprehension skills by answering questions after listening to the teacher read • interpret detail in pictures • gain a knowledge of Bible characters • read simple sentences with the aid of a rebus • recognize a period <p>New Phonics Elements:</p> <ul style="list-style-type: none"> • short vowel <i>i</i> • consonants <i>n, s, t</i> • phonograms <i>_im, _it</i> <p>New Service Words:</p> <ul style="list-style-type: none"> • <i>here, is</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 17–26</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT: 6a Bible Study</p>
<p>Reader 4: Blue or Green The students will:</p> <ul style="list-style-type: none"> • determine story settings from pictures • read simple sentences with the aid of a rebus <p>New Phonics Elements:</p> <ul style="list-style-type: none"> • consonants <i>h, w</i> <p>New Service words:</p> <ul style="list-style-type: none"> • <i>the, mother</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 27–35</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 5a Courtesy • 5d Communication • 7e Humility

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<p>Reader 5: Colors The students will:</p> <ul style="list-style-type: none"> • match color words • read color words • read simple sentences with the aid of a rebus • interpret descriptive sentences <p>New Phonics Elements:</p> <ul style="list-style-type: none"> • short vowel <i>e</i> • phonograms <i>_en, _et</i> <p>New Service Word:</p> <ul style="list-style-type: none"> • <i>a</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 37–45</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BP:</p> <ul style="list-style-type: none"> • I. God as Master
<p>Reader 6: My Pet The students will:</p> <ul style="list-style-type: none"> • draw conclusions from picture interpretation and text • read orally to communicate the author’s message • notice an exclamation point • read simple sentences with the aid of a rebus <p>New Phonics Elements</p> <ul style="list-style-type: none"> • consonants <i>b, p</i> • phonogram <i>_ip</i> <p>New Service Words</p> <ul style="list-style-type: none"> • <i>love, orange</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 47–56</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BP:</p> <ul style="list-style-type: none"> • I. God as Master

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<p>Reader 7: Good Night The students will:</p> <ul style="list-style-type: none"> • interpret detail in pictures • draw conclusions from picture interpretations and text <p>New Phonics Elements</p> <ul style="list-style-type: none"> • short vowel <i>u</i> • consonants <i>c, k</i> • phonograms <i>_up, _ut</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>his</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 57–66</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BP:</p> <ul style="list-style-type: none"> • I. God as Master
<p>Reader 8: Numbers The students will:</p> <ul style="list-style-type: none"> • match number words with corresponding numerals • read animal names • read simple sentences with the aid of a rebus. <p>New Phonics Elements</p> <ul style="list-style-type: none"> • consonants <i>ck, d</i> • phonograms <i>_eck, _ed, _ick, _id, _uck, _un</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>has</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 67–75</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	

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<p>Reader 9: In the Tub The students will:</p> <ul style="list-style-type: none"> • read animal names • interpret detail in pictures <p>New Phonics Elements</p> <ul style="list-style-type: none"> • short vowel <i>a</i> • phonograms <i>_ad, _at, _ub</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>come</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 77–85</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	
<p>Reader 10: The Three Cats The students will:</p> <ul style="list-style-type: none"> • discriminate fanciful characters from realistic characters • relate one story plot to another • determine story setting from pictures • read orally to interpret story characters. • read simple sentences with the aid of rebus <p>New Phonics Elements</p> <ul style="list-style-type: none"> • final blend <i>nd</i> as in <i>and</i> • consonants <i>g</i> • phonograms <i>_ng, _and, _ap, _ig, _ug</i> <p>New Service Words</p> <ul style="list-style-type: none"> • <i>are, father</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 87–96</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	

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<p>Reader 11: Baby Moses The students will:</p> <ul style="list-style-type: none"> • read simple sentences with the aid of a rebus • determine story settings from a picture • interpret details in pictures <p>New Phonics Elements</p> <ul style="list-style-type: none"> • consonant <i>l</i> • phonograms <i>_ell, _ill</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>for</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 97–106</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 7a Contentment • 8d Courage • 8a Faith in God’s promises <p>BP:</p> <ul style="list-style-type: none"> • I. God as Master
<p>Reader 12: Christmas Bells The students will:</p> <ul style="list-style-type: none"> • strengthen his listening skills • relate biblical truth to life • gain a knowledge of Bible times and places • notice an exclamation point <p>New Phonics Elements</p> <ul style="list-style-type: none"> • consonant <i>m</i> • short vowel <i>o</i> • phonograms <i>_im, _op, _ot</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>Jesus</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 107–16</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 5b Giving • 7c Praise • 1a Understanding Jesus Christ • 1b Repentance and faith <p>BP:</p> <ul style="list-style-type: none"> • E. Christ as Sacrifice

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Reader Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Reader 13: Bell The students will:</p> <ul style="list-style-type: none"> • interpret action in pictures • read simple sentences with the aid of a rebus • notice an exclamation point <p>New Phonics Elements:</p> <ul style="list-style-type: none"> • consonants <i>f, v</i> • blend <i>nt</i> • phonograms <i>_an, _eg, _ent, _ock</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>to</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 117–26</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 2c Responsibility
<p>Reader 14: The Jet The students will:</p> <ul style="list-style-type: none"> • gain factual information from photographs • gain factual information from text • draw conclusions from factual information <p>New Phonics Elements</p> <ul style="list-style-type: none"> • consonants <i>j, r</i> • phonograms <i>_ack, _am, _ob</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>put</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 127–36</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 7c Thankfulness to God

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<p>Reader 15: The Big Mess The students will:</p> <ul style="list-style-type: none"> • interpret details in pictures • identify an exclamation point • read orally with excitement <p>New Phonics Elements</p> <ul style="list-style-type: none"> • consonants <i>x, z</i> • phonograms <i>_ix, _ox, _ess, _uff</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>what</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 137–46</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 2f Enthusiasm • 2d Goal setting • 2c Faithfulness • 2e Work • 2b Helpfulness • 2c Responsibility • 2e Thoroughness
<p>Reader 16: A Noisy Duck The students will:</p> <ul style="list-style-type: none"> • determine story settings from pictures • read animal names • read the expressions on the faces of characters • identify an exclamation point • read simple sentences with the aid of a rebus • read orally with excitement <p>New Phonics Elements</p> <ul style="list-style-type: none"> • consonants <i>q(u)</i> pronounced /kw/, <i>y</i> pronounced /y/ <p>New Service Word</p> <ul style="list-style-type: none"> • <i>said</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 147–56</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	

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<p>Reading 17: On the Trail The students will:</p> <ul style="list-style-type: none"> • demonstrate comprehension skills by answering questions after listening to the teacher read • determine story setting from pictures • identify a describing word in a sentence • read a sentence with a question mark using appropriate inflection <p>New Phonics Elements</p> <ul style="list-style-type: none"> • consonant blends <i>br, gr, sp, st</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>was</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 157–65</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 5a Love <p>BP:</p> <ul style="list-style-type: none"> • I. God as Master
<p>Reader 18: Cowboy Jim and Clip The students will:</p> <ul style="list-style-type: none"> • interpret action in pictures • predict outcomes • make inferences • read simple sentences with the aid of a rebus <p>New Phonics Elements</p> <ul style="list-style-type: none"> • consonant blends <i>cl, mp, st</i> • phonograms <i>_est, _ust, _ump</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>off</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 167–76</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BP:</p> <ul style="list-style-type: none"> • I. God as Master

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<p>Reader 19: Trucks The students will:</p> <ul style="list-style-type: none"> • relate story information to real life • predict outcomes • gain factual information from photographs • gain factual information from text • read simple sentences with the aid of a rebus <p>New Phonics Elements</p> <ul style="list-style-type: none"> • consonant blends <i>fl, pl, sl, tr</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>where</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 177–86</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 2e Work
<p>Reader 20: Big Clam The students will:</p> <ul style="list-style-type: none"> • discriminate fanciful characters from realistic characters • determine story setting from pictures • read orally to interpret story characters • interpret action in pictures <p>New Phonics Elements</p> <ul style="list-style-type: none"> • consonant blends <i>ch, sh</i> • phonograms <i>_ash, _ish</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>give</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 187–96</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	

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<p>Reader 21: The Bibles The students will:</p> <ul style="list-style-type: none"> draw conclusions from factual information relate biblical truth to life <p>New Phonics Elements</p> <ul style="list-style-type: none"> digraphs <i>th, wh</i> <p>New Service Words</p> <ul style="list-style-type: none"> <i>Bible, have</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 197–20n 5</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 5b Giving 2e Work 5c Evangelism and missions 5b Giving 6b prayer <p>BP:</p> <ul style="list-style-type: none"> C. Basis for Prayer F. Christ as Intercessor
<p>Reader 22: Camp Out The students will:</p> <ul style="list-style-type: none"> read orally to communicate the author’s message interpret onomatopoeia recall a sequence of activities <p>New Phonics Elements</p> <ul style="list-style-type: none"> final digraphs <i>ng, nk</i> phonograms <i>_ing, _ank, _ink</i> <p>New Service Word</p> <ul style="list-style-type: none"> <i>of</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 207–15</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 5a Kindness

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<p>Reader 23: Jake the Clown The students will:</p> <ul style="list-style-type: none"> • interpret action in pictures • interpret descriptive sentences • read simple sentences with the aid of a rebus <p>New Phonics Elements</p> <ul style="list-style-type: none"> • long vowel <i>a</i> • long vowel pattern, marker <i>e</i> • phonograms <i>_ake, _ate, _ame, _ate</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>purple</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 217–26</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	
<p>Reader 24: Like the Snow The students will:</p> <ul style="list-style-type: none"> • read orally to communicate the author’s message • relate biblical truth to life • read simple sentences with the aid of a rebus <p>New Phonics Elements:</p> <ul style="list-style-type: none"> • long vowels <i>i, o, u</i> • phonograms <i>_idle, _ike, _ine, _ose, _une</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>you</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 217–26</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 2b Servanthood • 2d Goal setting • 2f Enthusiasm • 3e Unity of Christ and the church • 7c Thankfulness to God • 7d Contentment • 8b Faith in the power of the Word of God <p>BP:</p> <ul style="list-style-type: none"> • B. Guiltless by the Blood

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<p>Reader 25: The Train Ride The students will:</p> <ul style="list-style-type: none"> determine story settings from pictures discriminate fanciful characters from realistic characters relate story information to real life read simple sentences with the aid of a rebus <p>New Phonics Elements</p> <ul style="list-style-type: none"> long vowels <i>a, e</i> long vowel pattern, vowel digraph phonograms <i>_ail, _ain, _ath, _ay _ea, _eat, _ee, _eed</i> <p>New Service Word</p> <ul style="list-style-type: none"> <i>they</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 237–46</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 5e Friendliness
<p>Reader 26: Noah The students will:</p> <ul style="list-style-type: none"> gain a knowledge of Bible times and places gain factual information from text relate biblical truth to life <p>New Phonics Elements:</p> <ul style="list-style-type: none"> long <i>e</i> (open syllable), long <i>o</i> (open syllable) phonograms <i>_ave, _end, _oad, _oat, _ow, _e, _o</i> <p>New Service Word</p> <ul style="list-style-type: none"> <i>two</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 247–56</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 1c Separation from the world 5a Love 2b Servanthood 7a Grace 2c Faithfulness 2e Work 2d Goal setting 7c Praise <p>BP:</p> <ul style="list-style-type: none"> H. God as Father I. God as Master

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Reader Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Reader 27: The Best Day The students will:</p> <ul style="list-style-type: none"> • classify items into categories (clothing and weather) • draw conclusions from factual information • gain factual information from text • notice an exclamation point • read simple sentence with the aid of a rebus • read orally with excitement <p>New Phonics Elements</p> <ul style="list-style-type: none"> • long vowels <i>i</i> as <i>y</i> and <i>igh</i> and <i>e</i> as <i>y</i> • phonograms <i>_y</i>, <i>_uddy</i>, <i>_umy</i>, <i>_usty</i>, <i>_ight</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>there</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 257–66</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 7d Contentment
<p>Reader 28: Little Boy Jesus The students will:</p> <ul style="list-style-type: none"> • determine story settings from pictures • gain a knowledge of Bible times and places • compare a child’s life today with long ago <p>New Phonics Elements</p> <ul style="list-style-type: none"> • r-influenced vowels /ar/ and /or/ • phonograms <i>_one</i>, <i>_ar</i>, <i>_ark</i>, <i>_ore</i>, <i>_orn</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>want</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 267–76</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 5a Love

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<p>Reader 29: The Plan The students will:</p> <ul style="list-style-type: none"> • interpret action in pictures • draw conclusions <p>New Phonics Elements</p> <ul style="list-style-type: none"> • r-influenced vowel /or/ • phonograms <i>_eed, _irt, _urn</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>some</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 277–86</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 5a Hospitality • 2e Work • 2f Enthusiasm <p>BP:</p> <ul style="list-style-type: none"> • I. God as Master
<p>Reader 30: God’s Man The students will:</p> <ul style="list-style-type: none"> • read silently to gain a knowledge of Bible times and places • relate biblical truth of life • read orally to convey story tone • read simple sentences with the aid of a rebus <p>New Phonics Elements</p> <ul style="list-style-type: none"> • long vowel digraph /oo/ as in <i>soon</i> • short vowel digraph /oo/ as in <i>brook</i> • vowel diphthongs <i>ou</i> as in <i>found</i>; <i>ow</i> as in <i>owl</i> <p>New Service Word</p> <ul style="list-style-type: none"> • <i>do</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques c</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 287–96</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 7c Thankfulness to God <p>BP:</p> <ul style="list-style-type: none"> • I. God as Master

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<p>Reader 31: Too Small The students will:</p> <ul style="list-style-type: none"> draw conclusions from factual information predict outcomes relate one story plot to another <p>New Phonics Elements</p> <ul style="list-style-type: none"> vowel diphthong /oi/ as in <i>boy</i> and <i>noise</i> vowel /o/ as in <i>au</i> and <i>aw</i> vowel /o/ as in <i>a(l)</i> phonograms <i>_all</i>, <i>_awn</i>, <i>_oy</i> <p>New Service Word</p> <ul style="list-style-type: none"> <i>who</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 279–305</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 3a Self-concept 2e Dilligence
<p>Reader 32: Raindrops and Other Poems The students will:</p> <ul style="list-style-type: none"> enjoy the rhythm and rhyme of poetry strengthen listening skills interpret descriptive sentences <p>New Service Word</p> <ul style="list-style-type: none"> <i>one</i> 	<p>20–30 minutes once a week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition. Assign reproducible page for seatwork.</p> <p>Evaluation Techniques Class participation and discussion Oral reading Comprehension questions from silent reading</p>	<p><i>Kindergarten Reading Books for K5</i></p> <p><i>Reading Teacher’s Edition</i> Pages 307–16</p> <p>Various materials as listed and specified in the Teacher’s Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> 2b Helpfulness 2c Responsibility