

Bob Jones University Press

Course Outline **First Grade**

Phonics & English

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1: God’s Colorful Creation Lessons 1-29 The student will:</p> <ul style="list-style-type: none"> ▪ contribute to a discussion. ▪ demonstrate listening comprehension skills. ▪ dictate sentences for a class experience story. ▪ distinguish between uppercase and lowercase letters. ▪ distinguish between vowels and consonants. ▪ distinguish letter sounds. ▪ identify characters in a story. ▪ identify colors and color words. ▪ identify descriptive words that match a sunny day and a dark day. ▪ identify initial sounds. ▪ increase knowledge of the culture of other people. ▪ match words and pictures. ▪ participate in the dramatization of a narrative poem using stick puppets. ▪ practice initial sounds with a tongue twister. ▪ read a service word. ▪ read a verb with s added at the end. ▪ read a word family. ▪ recognize that the short vowel sound is indicated by a breve. ▪ recognize the Phonics Characters Mr. and Mrs. Short. ▪ relate a biblical theme to personal experience. ▪ use letter-sound association in familiar words. ▪ participate in a discussion about the colors of fall leaves. ▪ identify a period and exclamation point and learn 	<p>30-45 min. 29 lessons</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques: Class Participation Phonics and English 1 Pages Unit Test Phonics 1 Practice Let’s Check Pages Writing Assignments</p>	<p><u>Phonics and English 1 Teacher’s Edition with Teacher’s Toolkit CD</u> Pages 1-116 <small>Toolkit includes 62 Phonics Storybooks, a Letter to Parents, Phonics Character Stories, and Color copies of the Phonics Characters</small></p> <p><u>Phonics and English 1 Worktext</u> Pages 1-58</p> <p><u>Phonics and English 1 CD</u> Songs, poems and listening selections</p> <p><u>Phonics 1 Practice</u> Pages 1-748</p> <p>Phonics 1 Visuals <small>Phonics Characters, Word Family Cards, and Phonics Song Charts</small></p> <p>English 1 Visuals <small>Story Characters, Color Word Cards, Name Word Cards, Days of the Week Word Cards, Month Word Cards and Teaching Charts</small></p> <p>Other materials as specified in the Teacher’s Edition</p>	<p>BAT: Bible Action Truths</p> <p>1c Separation from the world 2b Teamwork 2c Endurance 2d Determination 2e Diligence 2f Cheerfulness 3e Unity of Christ and the church 6a Bible Study 6b Prayer 7d Contentment 6c Spirit-filled</p> <p>Bible Promise I. Lord as Master</p>

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<ul style="list-style-type: none"> ▪ appreciate the beauty of watercolor art. ▪ arrange letters in alphabetical order. ▪ compose a sentence. ▪ demonstrate the effect of heat on the movement of water. ▪ discuss marching bands. ▪ discuss the fruits of the Spirit. ▪ discuss uniforms and name the kinds of people who wear them. ▪ identify a period and exclamation point and learn when to use them. ▪ identify and use a comma while reading. ▪ identify and use quotation marks. ▪ identify and use the question mark. ▪ identify story order. ▪ identify the number of syllables in a word. ▪ participate in a discussion about balls. ▪ participate in a discussion about Queen Esther. ▪ participate in a discussion about transportation. ▪ participate in a discussion about yaks and zebras. ▪ participate in an action rhyme. ▪ read words that end with identical consonants. ▪ read words with consonant blends. ▪ read words with suffix <i>-er</i>. 				

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<ul style="list-style-type: none"> ▪ learn facts about a caterpillar. ▪ learn facts about camouflage. ▪ learn facts about the American flag. ▪ learn to use <i>s</i> in possessive words. ▪ participate in a discussion about an inventor. ▪ participate in a discussion about birds. ▪ participate in a discussion about teams. ▪ read compound words. ▪ read one-and two-syllable words. ▪ read word families with a final consonant blend. ▪ read words with suffix <i>-ed</i>. ▪ recognize plural nouns. ▪ recognize that sentences always begin with a capital letter. ▪ recognize the Phonics Character Uncle Short. 				

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<p>Unit 2: Creatures Great and Small Lessons 30-51</p> <ul style="list-style-type: none"> ▪ contribute to a discussion about penguins. ▪ decoding words with suffixes <i>-er</i> and <i>-est</i>. ▪ demonstrate comprehension skills. ▪ dictate sentences for a class experience chart. ▪ discuss facts about penguins. ▪ discuss pandas ▪ generate ideas before writing a sentence. ▪ generate ideas before writing about an assigned topic. ▪ identify words that are opposite. ▪ identify words with a closed syllable. ▪ know the difference between a real and make-believe story. ▪ read plural nouns. ▪ read verbs with final <i>-es</i>. ▪ read words with final <i>-ing</i>. ▪ read words with initial and final blends. ▪ read words with suffixes. ▪ recognize that names begin with capital letters. ▪ revise by adding text. ▪ use correct punctuation when composing a sentence. ▪ use repetition, rhyme, and rhythm in oral texts. ▪ use the title <i>Mrs.</i> 	<p>30-45 min. 22 lessons</p>			<p>Bible Action Truths 1a Understanding Jesus Christ 1c Separation from the world 2a Obedience 3c Emotional control 3c Self-control 5a Compassion 6a Bible Study</p> <p>Bible Promise E. Christ as Sacrifice G. Christ as Friend I. God as Master</p>

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<ul style="list-style-type: none"> ▪ compose a story title. ▪ compose text in a journal. ▪ decode words with <i>-le</i>. ▪ determine answers to riddles. ▪ generate ideas before writing an assigned topic. ▪ identify animal homes. ▪ identify syllables. ▪ identify the Bad Cats. ▪ identify the main idea in a paragraph. ▪ prepare a composition for an audience. ▪ read Service Words. ▪ reading words with final <i>-ing</i> and <i>-ed</i>. ▪ recognize describing words. ▪ recognize when to use a double final consonant. ▪ understand Genesis 24. ▪ understand journaling. ▪ understanding the meaning of Psalm 23. 				

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<p>Unit 3: Special Deeds and Inventions Lessons 52-86</p> <ul style="list-style-type: none"> ▪ add a suffix to a word ending in a consonant. ▪ add a suffix to words that end with silent <i>e</i>. ▪ compose a new ending to a story. ▪ decode word families. ▪ decode words with two vowels together. ▪ determine correct punctuation. ▪ discuss deafness. ▪ identify action words in sentences. ▪ identify the main idea and important events in a story. ▪ identify the Phonics Characters Miss Long and Marker <i>e</i>. ▪ make a plan before writing a first draft. ▪ participate in a discussion about a hymn writer. ▪ proofread and publish compositions. ▪ read days of the week. ▪ read long vowel families. ▪ read service words. ▪ recognize silent <i>e</i> in long-vowel words. ▪ recognize that a long-vowel sound is indicated by a macron. ▪ recognize that days of the week are always capitalized. ▪ recognize the Phonics Character Miss Silent. ▪ recognize the Phonics Characters, the Bad Cats. ▪ write a story about an experience. ▪ write words using the breve and macron. 	<p>30-45 min.</p> <p>30 lessons</p>			<p>Bible Action Truths 2b Helpfulness 2d Determination 5a Compassion 5a Thankfulness 5b Giving 5b Unselfishness 8b Faith</p>

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<ul style="list-style-type: none"> ▪ add a suffix to a word ending with a consonant. ▪ add a suffix to a word ending with silent <i>e</i>. ▪ add details to a story. ▪ decode long vowel words that include a semivowel. ▪ decode words that end with a vowel. ▪ decode words with final blends. ▪ decode words with long <i>i</i> spelled with <i>y</i>. ▪ decode words with silent letters. ▪ decode words with <i>y</i> that make the long <i>e</i> sound. ▪ develop a checklist. ▪ discuss bicycles. ▪ discuss roller skates. ▪ discuss the airplane. ▪ discuss the hot air balloon. ▪ discuss the pogo stick. ▪ identify a semivowel. ▪ identify long <i>a</i> in words. ▪ identify the sound of <i>y</i> at the end of words. ▪ listen to long <i>e</i> in two-syllable words. ▪ publish simple informational text. ▪ recognize and use a comma. ▪ use a story frame to write a story. ▪ use an organizational structure in writing. ▪ write instructions in proper order. ▪ write simple informational text. 				

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<ul style="list-style-type: none"> ▪ develop a checklist. ▪ discuss kites. ▪ decode words with long vowels. ▪ observe the use of a poem frame to compose a poem. ▪ gather ideas for a poem. ▪ guide a discussion about motorboats. ▪ use a poetry frame to write a poem. ▪ share an original poem with an audience. ▪ discuss canoes. ▪ construct a paper canoe. ▪ decode compound words. ▪ use knowledge of individual words in unknown compound words to predict their meaning. ▪ recognize ship terminology. ▪ recognize that a sentence has a naming and a telling part. ▪ recognize a complete sentence. ▪ enjoy a sailing song. ▪ write a journal entry. ▪ discuss the Old Testament character Nehemiah. ▪ plan to write by making notes about a special place. ▪ compose a story about a special place. ▪ discuss the history of crayons. ▪ decode words with soft and hard c. ▪ discuss the stars and moon. ▪ compose a story about gift giving. 				

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<p>Unit 4: Adventures 87-116</p> <ul style="list-style-type: none"> ▪ compose a journal entry. ▪ compose a recipe. ▪ decode <i>r</i>-influenced words. ▪ demonstrate comprehension of <i>r</i>-influenced words. ▪ demonstrate listening comprehension. ▪ demonstrate word comprehension. ▪ discuss clouds and fog. ▪ discuss cowboys, horses, rodeos, circuit rider, cattle branding, cowboy gear, cowboy grub, and sing cowboy songs. ▪ discuss day, night, and seasons. ▪ identify words that have opposite meanings. ▪ identify words that have similar meanings. ▪ prepare to write a recipe. ▪ publish composition. ▪ recognize contractions and the words that make them. ▪ recognize that months are written with capital letters. ▪ recognize that names of books begin with capital letters. ▪ recognize the Phonics Character Bossy <i>R</i>. ▪ recognize the title <i>Dr</i>. ▪ use Miss Long and Miss Silent to decode words with two syllables. ▪ use questions in planning a composition. ▪ use synonyms. 	<p>30-45 min.</p> <p>30 lessons</p>			<p>Bible Action Truths 3a Self-concept 2e Work 3c Emotional control 6a Bible study 6b Prayer 6c Spirit-filled</p> <p>Bible Promise H. God as Father I. God as Master</p>

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<ul style="list-style-type: none"> ▪ discuss snow, ice, tornadoes, hurricanes, thunder and lightning. ▪ decode words with long and short <i>oo</i>. ▪ discuss antonyms. ▪ plan the writing of a poem. ▪ name and discuss the seasons. ▪ use correct punctuation. ▪ name the months in order. ▪ discuss the circus, clowns, circus parades, the ringmaster, circus band, aerial artists, circus animals, circus foods and toys, circus tour, and vacation. ▪ plan a composition about a fun experience. ▪ hear /ou/ in words and decode them. ▪ match rhyming words. ▪ recognize prepositions and their meanings. ▪ decode words with hard and soft <i>g</i>. ▪ compose a journal entry about being a circus performer. ▪ plan a composition. ▪ decode words with /oi/, /oy/. ▪ recognize that months of the year begin with an uppercase letter. ▪ compose a story about an elephant. ▪ brainstorm and make a list as preparation to write. ▪ decode words with <i>au</i>. ▪ compose a letter. 				

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<p>Unit 5: Making Melody Lessons 117-39</p> <ul style="list-style-type: none"> ▪ discuss the history of the song, <i>Jesus Loves Me</i>. ▪ name the days of the week in order. ▪ identify contractions. ▪ compose a journal entry about a favorite song. ▪ discuss music in the Bible. ▪ decode words with /o/. ▪ identify the number of syllables in a word. ▪ discuss conductors and concerts. ▪ recognize that names of places are capitalized. ▪ divide compound words in syllables. ▪ compose a journal entry about a concert. ▪ discuss the history of the piano. ▪ divide a word with consonant +le into syllables. ▪ think of a skill to write about. Compose and publish the story. ▪ discuss stringed instruments. ▪ decode words with silent letters. ▪ discuss percussion instruments. ▪ determine alphabetical order of words. ▪ identify the number of syllables in words. ▪ discuss brass instruments. ▪ discuss the woodwind section of the orchestra. ▪ compose a journal entry about a musical instrument. ▪ discuss music boxes. 	<p>30-45 min. 23 lessons</p>			<p>Bible Action Truths 5c Evangelism and missions 8a Faith in God’s promises 7b Exaltation of Christ 3c Self-control 2d Goal setting 5a Love 2a Authority 2b Servant-hood 2b Helpfulness 2f Cheerfulness 7c Praise Bible Promise D. Identified in Christ H. God as Father I. God as Master</p>

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<ul style="list-style-type: none"> ▪ discuss merry-go-rounds. ▪ recognize figurative sayings. ▪ write a descriptive composition. ▪ discuss bamboo. ▪ decode words with suffixes <i>-er, -est, -ly, -ment, and -ness</i>. ▪ determine the correct suffix to use when comparing objects. ▪ discuss the Bible account of Jericho. ▪ compose a journal entry about what he has learned about God. ▪ discuss the Bible character David. ▪ identify homonyms. ▪ make plans to write a letter. ▪ discuss fiddles. ▪ use words to compare two, three or more things. ▪ compose a letter. ▪ match rhyming words. ▪ decode words with blends. ▪ decode words with suffixes. ▪ discuss Old English customs. ▪ choose the correct words for analogies. ▪ identify homonyms. ▪ decode words with suffixes. ▪ write about a favorite word. ▪ discuss Psalms in the Bible. ▪ identify a suffix or prefix in a word. ▪ plan to write a poem. ▪ edit a composition. 				

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<ul style="list-style-type: none"> ▪ listen to a musical scale. ▪ identify the meaning of words with suffixes and prefixes. ▪ add prefixes and suffixes to base words. ▪ participate in a jug band. ▪ decode words that have <i>y</i> as long <i>e</i> or long <i>i</i>. ▪ use the Bad Cats as <i>-er</i> and <i>-est</i> words are read. ▪ identify analogies. 				

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<p>Unit 6 Lessons 117-39</p> <ul style="list-style-type: none"> ▪ discuss pack rats and porcupines. ▪ use words that describe. ▪ alphabetize by looking at first and second letters. ▪ participate in an interview. ▪ discuss the word <i>competition</i>. ▪ decode words in which Miss Silent comes first. ▪ use words that compare. ▪ decode contractions. ▪ use descriptive words in writing. ▪ decode <i>_ield</i> and <i>_ief</i> word families. ▪ use a caret mark in editing a composition. ▪ use an editing checklist. ▪ share a collection with others. ▪ decode words ending in y with an added suffix. ▪ discuss lunches ▪ demonstrate listening comprehension. ▪ decode words in the <i>-ead</i> word family. ▪ match words with contractions. ▪ use Phonics Characters to decode long <i>i</i> in closed syllables. ▪ read service words. ▪ create and use a word web. ▪ discuss the treasure in 2 Chronicles 34. ▪ decode words that have a long vowel followed by two consonants. 	<p>30-45 min. 26 lessons</p>			<p>Bible Action Truths 1a Understanding Jesus Christ 1b Repentance and faith 1c Separation from the world 2c Faithfulness 2d Goal setting 3a Self-concept 5a Love 5c Evangelism and missions 5e Friendliness 6a Bible study 6b Prayer 6c Spirit-filled 7a Grace 7d Contentment 8b Faith in the power of the Word of God.</p>

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<ul style="list-style-type: none"> ▪ discuss being a treasure to God. ▪ decode words with silent letters. ▪ edit and publish. ▪ discuss parables. ▪ demonstrate comprehension of service words. ▪ demonstrate school spirit. ▪ identify blends. ▪ edit text. ▪ discuss tide treasures. ▪ demonstrate listening comprehension of a poem. ▪ follow directions ▪ demonstrate listening comprehension. ▪ complete a class story. ▪ use correct punctuation. ▪ use correct story order. ▪ discuss Adoniram Judson. ▪ discuss missionary boxes. ▪ decode words with silent letters. ▪ identify the number of syllables in a word. ▪ discuss Fort Knox. ▪ brainstorm story lines. ▪ discuss libraries. ▪ decode words that end with y. ▪ determine when to use uppercase letters. ▪ use a planning page in writing. ▪ discuss the Smithsonian Institution. 				

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<ul style="list-style-type: none"> ▪ decode words that are divided between two consonants. ▪ recognize that a suffix can be a separate syllable. ▪ use an editing checklist. ▪ discuss national parks. ▪ discuss favorite animals. ▪ identify words that show action. ▪ review the sounds of soft <i>c</i> and soft <i>g</i>. ▪ share favorite toys. ▪ group according to category. ▪ list ideas and rhyming words for a poem. ▪ discuss favorite places. ▪ identify the vowel in a syllable. ▪ divide words between like or unlike consonants. ▪ recognize that a suffix is usually a separate syllable. ▪ divide compound words into syllables between the two words. ▪ compose a poem. ▪ discuss families. ▪ identify blends in words. ▪ share an original poem. ▪ discuss favorite foods. ▪ decode <i>r</i>-influenced words. ▪ review prefixes and suffixes. ▪ discuss favorite persons. ▪ demonstrate comprehension of naming words. ▪ determine main idea. 				