

**BJU Press**  
**Course Outline—K5 Beginnings (3<sup>rd</sup> Edition)**  
**Language Arts, Science, Heritage Studies**

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 1: Welcome to Pine Hill</b>            The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• use left-to-right eye-hand coordination</li> <li>• use and explain good pencil hold for handwriting</li> <li>• identify the first letter of a word</li> <li>• classify according to size</li> <li>• practice listening comprehension</li> <li>• read pictures for details and inferences</li> <li>• contribute to a discussion</li> <li>• hold and use scissors correctly</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• identify colors: <i>red, orange, yellow, green, blue, purple</i></li> <li>• distinguish shapes: <i>squares, circles, triangles</i></li> <li>• use the senses to gather information about color</li> <li>• predict and observe new colors made by combining colors</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• demonstrate empathy and compassion for others</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text.            Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>.            Assign worktext pages to provide practice.            Sing songs.</p> <p><b>Evaluation Techniques</b>            Class participation            Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i>            Pages xxvi–29</p> <p><i>Beginnings Worktext</i>            Pages 1–10</p> <p><i>Phonics Practice</i>            Pages iv–vii</p> <p><i>Reading Books Teacher’s Edition</i>            Pages 1–8</p> <p><i>Reading Book 1</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT: Bible Action Truths</b></p> <ul style="list-style-type: none"> <li>• 5a Kindness</li> <li>• 5a Love</li> <li>• 5b Giving</li> <li>• 5e Friendliness</li> <li>• 2e Work</li> <li>• 2f Enthusiasm</li> <li>• 7d Contentment</li> </ul> <p><b>BP: Bible Promises</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul> <p><b>BC: Bible Connections</b></p> <ul style="list-style-type: none"> <li>• Noah and the rainbow (Gen. 8:15–9:17)</li> <li>• Abram and Sarai (Gen. 11:27–12:20)</li> </ul>

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<p><b>Week 2: Firefighters at Work</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• recognize the letters <i>Tt</i> and <i>Ii</i></li> <li>• use letter-sound association for <i>t /t/</i> and <i>i /i/</i></li> <li>• distinguish <i>/t/</i> and <i>/i/</i> from other sounds in familiar words</li> <li>• form the letters <i>Tt</i> and <i>Ii</i> using PreCursive handwriting</li> <li>• read the words <i>it</i> and <i>I</i></li> <li>• demonstrate comprehension skills by answering questions after listening to a story</li> <li>• classify by function</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• learn about fire safety: 9-1-1; home escape plan; “stop, drop, and roll;” firefighters and fire trucks</li> <li>• describe the jobs of community workers and the tools needed for their jobs</li> <li>• observe the three things needed for a fire to burn</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 30–57</p> <p><i>Beginnings Worktext</i> Pages 11–18</p> <p><i>Phonics Practice</i> Pages 1–12</p> <p><i>Reading Books Teacher’s Edition</i> Pages 9–16</p> <p><i>Reading Book 2</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2c Faithfulness</li> <li>• 5a Thoughtfulness</li> <li>• 6c Patience</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>• Shadrach, Meshach, and Abednego (Dan. 3)</li> <li>• Elijah and the prophets of Baal (1 Kings 18:17–40)</li> <li>• Moses and the burning bush (Exod. 3)</li> <li>• Elijah and the chariot (2 Kings 2)</li> </ul>

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<p><b>Week 3: Police Officers, Our Friends</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• recognize the letters <i>Ss</i> and <i>Nn</i></li> <li>• use letter-sound association for <i>s /s/</i> and <i>n /n/</i></li> <li>• distinguish /s/ and /n/ from other sounds in familiar words</li> <li>• form the letters <i>Ss</i> and <i>Nn</i> using PreCursive handwriting</li> <li>• read the word family <i>_in</i></li> <li>• read the new word <i>sit</i></li> <li>• read service words <i>here</i> and <i>is</i></li> <li>• read a sentence with a period</li> <li>• demonstrate comprehension skills by answering questions after listening to a story</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• appreciate the importance of police officers, methods of fingerprinting, safety, and seat belts</li> <li>• describe the job of police officers and the tools needed for their job</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 58–85</p> <p><i>Beginnings Worktext</i> Pages 19–26</p> <p><i>Phonics Practice</i> Pages 13–22</p> <p><i>Reading Books Teacher’s Edition</i> Pages 17–26</p> <p><i>Reading Book 3</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2a Authority</li> <li>• 4c Honesty</li> <li>• 5a Thankfulness to men</li> <li>• 6d Clear conscience</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>• Ten Commandments (Exod.20)</li> <li>• Achan (Josh. 7)</li> <li>• God protecting Elisha (2 Kings 6:8–23)</li> </ul>

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<p><b>Week 4: Pine Hill Post Office</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>recognize the letters <i>Hh</i> and <i>Ww</i></li> <li>use letter-sound association for <i>h</i> /h/ and <i>w</i> /w/</li> <li>distinguish /h/ and /w/ from other sounds in familiar words</li> <li>form the letters <i>Hh</i> and <i>Ww</i> using PreCursive handwriting</li> <li>read the new words <i>hit</i> and <i>win</i></li> <li>read service words <i>mother</i> and <i>the</i></li> <li>read appropriate words that end in <i>s</i></li> <li>demonstrate comprehension skills by answering questions after listening to a story</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>demonstrate knowledge about the postal system</li> <li>describe the jobs of postal workers and the tools needed for their jobs</li> <li>demonstrate knowledge about past mail delivery systems</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 86–113</p> <p><i>Beginnings Worktext</i> Pages 27–34</p> <p><i>Phonics Practice</i> Pages 23–32</p> <p><i>Reading Books Teacher’s Edition</i> Pages 27–35</p> <p><i>Reading Book 4</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>2f Enthusiasm</li> <li>5a Love</li> <li>5b Giving</li> <li>5c Evangelism and missions</li> <li>5d Communication</li> <li>5e Friendliness</li> <li>6b Prayer</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>Onesimus (Philemon)</li> <li>Nehemiah (Neh. 1–2)</li> </ul>

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<p><b>Week 5: Healthcare Workers</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>recognize the letters <i>Ee</i></li> <li>use letter-sound association for <i>e /e/</i></li> <li>distinguish <i>/e/</i> from other sounds in familiar words</li> <li>form the letters <i>Ee</i>, a word, and a sentence using PreCursive handwriting</li> <li>read the word families <i>_et</i> and <i>_en</i></li> <li>read the service word <i>a</i></li> <li>read the words <i>my</i> and <i>this</i></li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>demonstrate how to care for teeth</li> <li>demonstrate good health practices</li> <li>identify parts of the body</li> <li>make a model of the mouth</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 114–41</p> <p><i>Beginnings Worktext</i> Pages 35–42</p> <p><i>Phonics Practice</i> Pages 33–42</p> <p><i>Reading Books Teacher’s Edition</i> Pages 37–45</p> <p><i>Reading Book 5</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>3d Body as a temple</li> <li>5a Love</li> <li>5e Friendliness</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>I. God as Master</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>Jesus raises the little girl (Matt. 9:23–26)</li> <li>Blind Bartimaeus (Mark 10:46–52; Luke 18:35–43)</li> </ul>

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<p><b>Week 6: Books That Teach</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>recognize the letters <i>Bb</i> and <i>Pp</i></li> <li>use letter-sound association for <i>b /b/</i> and <i>p /p/</i></li> <li>distinguish /b/ and /p/ from other sounds in familiar words</li> <li>for letters <i>Bb</i> and <i>Pp</i> using PreCursive handwriting</li> <li>read a sentence with an exclamation point</li> <li>read the service words <i>love</i> and <i>orange</i></li> <li>read the word family <i>_ip</i></li> <li>read new word family words with initial <i>b</i> and <i>p</i></li> <li>demonstrate comprehension skills by answering questions after listening to a story</li> <li>learn about nonfiction picture books, including dictionaries, cookbooks, how-to books, pet care books, and science books</li> <li>read short sentences</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>use the senses to gather information about color</li> <li>demonstrate an understanding of magnets</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>demonstrate an understanding of the way families operated in the past specifically relating to cooking</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 142–71</p> <p><i>Beginnings Worktext</i> Pages 43–52</p> <p><i>Phonics Practice</i> Pages 43–54</p> <p><i>Reading Books Teacher’s Edition</i> Pages 47–56</p> <p><i>Reading Book 6</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>2e Work</li> <li>5e Friendliness</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>Jacob and Esau (Gen.25:29–34)</li> <li>Directions for the Ark (Gen. 6)</li> </ul>

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<p><b>Week 7: Song Books</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>recognize letters <i>Uu, Kk, and Cc</i></li> <li>use letter-sound association for <i>u /u/, k /k/, and c /k/</i></li> <li>distinguish /u/ and /k/ from other sounds in familiar words</li> <li>form letters <i>Uu, Kk, and Cc</i> using PreCursive handwriting</li> <li>read the service word <i>his</i></li> <li>read the following word families: <i>_un, _ub, _up, _ut</i></li> <li>read new word family words with initial <i>k</i></li> <li>demonstrate comprehension skills by answering questions after listening to a story</li> <li>learn about song books</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>recognize animals and categorize them by habitat</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 172–99</p> <p><i>Beginnings Worktext</i> Pages 53–60</p> <p><i>Phonics Practice</i> Pages 55–64</p> <p><i>Reading Books Teacher’s Edition</i> Pages 57–66</p> <p><i>Reading Book 7</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>2c Responsibility</li> <li>2d Goal setting</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>Disciples fishing (John 21:1–6)</li> <li>Paul and Silas singing (Acts 16:16–34)</li> <li>Miriam singing (Exod.15:20–21)</li> </ul>

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<p><b>Week 8: Nursery Rhymes</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>recognize the letters <i>Dd</i></li> <li>use letter-sound association for <i>ck /k/</i> and <i>d /d/</i></li> <li>distinguish /k/ and /d/ from other sounds in familiar words</li> <li>form the letters <i>Dd</i> using PreCursive handwriting</li> <li>read the service word <i>has</i></li> <li>read the following word families: <i>_id, _ick, _ed, _uck, _eck</i></li> <li>read new word family words with initial <i>d</i></li> <li>learn about rhyming words while enjoying nursery rhymes</li> <li>demonstrate sequencing skills by recalling the course of action in a nursery rhyme</li> <li>contrast emotions: <i>merry</i> and <i>sad</i></li> <li>discriminate between hard and soft items</li> <li>distinguish between real and fanciful characters</li> <li>use an uppercase letter to begin a name</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>compare and contrast life during different time periods</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 200–27</p> <p><i>Beginnings Worktext</i> Pages 61–68</p> <p><i>Phonics Practice</i> Pages 65–74</p> <p><i>Reading Books Teacher’s Edition</i> Pages 67–75</p> <p><i>Reading Book 8</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>2e Work</li> <li>6b Prayer</li> <li>5a Love</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>Saul becoming king (1 Samuel 10)</li> </ul>

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<p><b>Week 9: Picture Books</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>recognize the letters <i>Aa</i></li> <li>use letter-sound association for <i>a /a/</i></li> <li>distinguish <i>/a/</i> from other sounds in familiar words</li> <li>form letters <i>Aa</i> using PreCursive handwriting</li> <li>read the service word <i>come</i></li> <li>read the following word families: <i>_ad, _at, _ap, _an</i></li> <li>demonstrate comprehension skills by answering questions after listening to a story</li> <li>learn about picture books</li> <li>sequence the alphabet letters <i>a-e</i></li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>demonstrate an understanding of a variety of jobs</li> <li>describe jobs and the tools needed for them</li> <li>name historical figures</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 228–55</p> <p><i>Beginnings Worktext</i> Pages 69–76</p> <p><i>Phonics Practice</i> Pages 75–84</p> <p><i>Reading Books Teacher’s Edition</i> Pages 77–85</p> <p><i>Reading Book 9</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>2e Work</li> <li>5c Evangelism and missions</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>I. God as Master</li> </ul>

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<p><b>Week 10: Favorite Tales</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• recognize the letters <i>Gg</i></li> <li>• use letter-sound association for <i>g /g/</i></li> <li>• distinguish <i>/g/</i> from other sounds in familiar words</li> <li>• form letters <i>Gg</i> using PreCursive handwriting</li> <li>• use letter-sound association for the blend <i>nd</i></li> <li>• read the following words families: <i>_and, _ug, _ig, _ag, _eg</i></li> <li>• read new word family words with initial <i>g</i></li> <li>• read the service words <i>father</i> and <i>are</i></li> <li>• distinguish between reality and fantasy</li> <li>• compare and contrast information</li> <li>• recall sequence of events</li> <li>• match items by size</li> <li>• read words that end in <i>s</i></li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• demonstrate the effect of water on a cookie</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 256–83</p> <p><i>Beginnings Worktext</i> Pages 77–84</p> <p><i>Phonics Practice</i> Pages 85–94</p> <p><i>Reading Books Teacher’s Edition</i> Pages 87–96</p> <p><i>Reading Book 10</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2e Work</li> <li>• 5e Friendliness</li> </ul>

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<p><b>Week 11: My Bible Storybook</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• recognize letters <i>Ll</i></li> <li>• use letter-sound association for <i>l /l/</i></li> <li>• distinguish <i>/l/</i> from other sounds in familiar words</li> <li>• form letters <i>Ll</i> using PreCursive handwriting</li> <li>• read the word families <i>_ell</i> and <i>_ill</i></li> <li>• read new word family words with initial <i>l</i></li> <li>• read the service word <i>for</i></li> <li>• read the words <i>it</i> and <i>I</i></li> <li>• demonstrate comprehension skills by answering questions after listening to a story</li> <li>• read compound words</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• demonstrate physical properties (oil and water)</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• describe how people live in various parts of the world in various time periods</li> <li>• describe different cultures around the world</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 284–311</p> <p><i>Beginnings Worktext</i> Pages 85–92</p> <p><i>Phonics Practice</i> Pages 95–104</p> <p><i>Reading Books Teacher’s Edition</i> Pages 97–106</p> <p><i>Reading Book 11</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 8a Faith in God’s promises</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• H. God as Father</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 12: Bible Animals</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>recognize the letters <i>Mm</i> and <i>Oo</i></li> <li>use letter-sound association for <i>m</i> /m/ and <i>o</i> /o/</li> <li>distinguish /m/ and /o/ from other sounds in familiar words</li> <li>form the letters <i>Mm</i> and <i>Oo</i> using PreCursive handwriting</li> <li>read new word family words with initial <i>m</i></li> <li>read the word families <i>_im</i>, <i>_ot</i>, and <i>_op</i></li> <li>read the service word <i>Jesus</i></li> <li>demonstrate comprehension skills by answering questions after listening to a story</li> <li>dictate a sentence on a given topic</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>use the senses to gather information</li> <li>identify different animals</li> <li>distinguish between animal sounds</li> <li>learn about sheep, donkeys, and lions—three animals that appear in biblical accounts</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>demonstrate an understanding of a variety of jobs</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 312–41</p> <p><i>Beginnings Worktext</i> Pages 93–102</p> <p><i>Phonics Practice</i> Pages 105–16</p> <p><i>Reading Books Teacher’s Edition</i> Pages 107–16</p> <p><i>Reading Book 12</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>5a Love</li> <li>7b Exaltation of Christ</li> <li>7c Praise</li> <li>8a Faith in God’s promises</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>H. God as Father</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 13: Insects Everywhere</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• recognize the letters <i>Vv</i> and <i>Ff</i></li> <li>• use letter-sound association for <i>v /v/</i> and <i>f /f/</i></li> <li>• distinguish /b/ and /f/ from other sounds in familiar words</li> <li>• form the letters <i>Vv</i> and <i>Ff</i> using PreCursive handwriting</li> <li>• read the service word <i>to</i></li> <li>• read new word family words with initial <i>v</i> and <i>f</i></li> <li>• read words from the <i>_ent</i> and <i>_uff</i> word families</li> <li>• demonstrate comprehension skills by answering questions after listening to a story,</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• identify ants, ladybugs, and a butterfly</li> <li>• demonstrate an understanding of ants and their colonies</li> <li>• observe that insects have a life cycle</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 342–69</p> <p><i>Beginnings Worktext</i> Pages 93–102</p> <p><i>Phonics Practice</i> Pages 105–16</p> <p><i>Reading Books Teacher’s Edition</i> Pages 107–16</p> <p><i>Reading Book 13</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2e Work</li> <li>• 5b Giving</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>• Plagues (Exod. 7–10)</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 14: Wild Animals</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• recognize the letters <i>Rr</i> and <i>Jj</i></li> <li>• use letter-sound association for <i>r /r/</i> and <i>j /j/</i></li> <li>• distinguish /r/ and /j/ from other sounds in familiar words</li> <li>• form the letters <i>Rr</i> and <i>Jj</i> using PreCursive handwriting</li> <li>• read the new word families <i>_am</i> and <i>_ack</i></li> <li>• read new word family words with initial <i>j</i> and <i>r</i></li> <li>• note the use of uppercase letters at the beginning of names</li> <li>• read the service word <i>put</i></li> <li>• read a sentence with a question mark</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• learn about wild animals, zoo animals, camouflage, and tracks</li> <li>• observe that animals have adaptations to survive in their environments</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• develop the concept of maps by using a picture map</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 370–97</p> <p><i>Beginnings Worktext</i> Pages 111–18</p> <p><i>Phonics Practice</i> Pages 127–36</p> <p><i>Reading Books Teacher’s Edition</i> Pages 127–36</p> <p><i>Reading Book 14</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2d Goal Setting</li> <li>• 3a Self-concept</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>• Noah (Gen. 7–8)</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 15: By the Pond</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>recognize the letters <i>Xx</i> and <i>Zz</i></li> <li>use letter-sound association for <i>x /x/</i>, <i>z /z/</i></li> <li>distinguish <i>/x/</i> and <i>/z/</i> from other sounds in familiar words</li> <li>form the letters <i>Xx</i> and <i>Zz</i> using PreCursive handwriting</li> <li>read word family words with initial <i>z</i></li> <li>read the service word <i>what</i></li> <li>read words from the <i>_ix</i>, <i>_ox</i>, and <i>_ess</i> word families</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>notice God’s provision for animals to protect themselves</li> <li>learn about frogs, turtles, and other pond creatures</li> <li>gain awareness of pet care</li> <li>observe that animals have a life cycle</li> <li>observe that animals have adaptations to survive in their environments</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 398–425</p> <p><i>Beginnings Worktext</i> Pages 119–26</p> <p><i>Phonics Practice</i> Pages 137–46</p> <p><i>Reading Books Teacher’s Edition</i> Pages 137–46</p> <p><i>Reading Book 15</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>2c Responsibility</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>I. God as Master</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>Paul and the snake (Acts 28:1–6)</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 16: Farm Animals</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>recognize the letters <i>Yy</i> and <i>Qq</i></li> <li>use letter-sound association for <i>y /y/</i> and <i>qu /kw/</i></li> <li>distinguish <i>/y/</i> and <i>/kw/</i> from other sounds in familiar words</li> <li>form the letters <i>Yy</i> and <i>Qq</i> using PreCursive handwriting</li> <li>read new word family words with initial <i>y</i> and <i>qu</i></li> <li>read the service word <i>said</i></li> <li>remonstrate comprehension skills by answering questions after listening to a story</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>learn about farms and farm animals</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>demonstrate an understanding of a variety of jobs</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 426–53</p> <p><i>Beginnings Worktext</i> Pages 127–34</p> <p><i>Phonics Practice</i> Pages 147–56</p> <p><i>Reading Books Teacher’s Edition</i> Pages 147–56</p> <p><i>Reading Book 16</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>2d Goal setting</li> <li>2e Work</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>Prodigal son (Luke 15:11–24)</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 17: Mountains</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• use letter-sound association for the blends <i>st</i>, <i>gr</i>, <i>sp</i>, and <i>br</i></li> <li>• demonstrate comprehension skills by answering questions after listening to a story</li> <li>• read the new service word <i>was</i></li> <li>• learn new words with the consonant blends <i>st</i>, <i>gr</i>, <i>sp</i>, and <i>br</i></li> <li>•</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• demonstrate an understanding of mountains and volcanoes</li> <li>• make a model of a volcano</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• demonstrate an understanding of folk music and panning for gold</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 453–83</p> <p><i>Beginnings Worktext</i> Pages 135–44</p> <p><i>Phonics Practice</i> Pages 157–68</p> <p><i>Reading Books Teacher’s Edition</i> Pages 157–65</p> <p><i>Reading Book 17</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2a Authority</li> <li>• 3e Unity of Christ and the church</li> <li>• 7b Exaltation of Christ</li> <li>• 7c Praise</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>• Elijah (1 Kings 19)</li> <li>• David and his harp (1 Sam.16:14–23)</li> </ul>

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<p><b>Week 18: The Prairie</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• use letter-sound associations for the blends <i>cl</i>, <i>st</i>, and <i>mp</i></li> <li>• read words from the <i>_est</i> and <i>_ust</i> word families</li> <li>• demonstrate comprehension skills by answering questions after listening to a story</li> <li>• read the service word <i>off</i></li> <li>• develop an awareness of the diacritical mark <i>breve</i></li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• identify different animals</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• learn about prairies, covered wagons, buffalo, prairie Indians, prairie dogs, and prairie homes</li> <li>• demonstrate an understanding of life as a pioneer</li> <li>• make connections with life as a pioneer to life today</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 484–511</p> <p><i>Beginnings Worktext</i> Pages 145–52</p> <p><i>Phonics Practice</i> Pages 169–78</p> <p><i>Reading Books Teacher’s Edition</i> Pages 167–76</p> <p><i>Reading Book 18</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2b Teamwork</li> <li>• 2c Responsibility</li> <li>• 7d Contentment</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>• Israelites traveling from Egypt (Exod. 13:17–22)</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 19: Rivers and Lakes</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• use letter-sound association for the blends <i>sl</i>, <i>fl</i>, <i>tr</i>, and <i>pl</i></li> <li>• read the service word <i>where</i></li> <li>• demonstrate comprehension skills by answering questions after listening to a story</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• demonstrate an understanding of rivers, lakes, and water insects</li> <li>• investigate the water cycle</li> <li>• identify different animals</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• identify bodies of water</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 512–39</p> <p><i>Beginnings Worktext</i> Pages 153–60</p> <p><i>Phonics Practice</i> Pages 179–88</p> <p><i>Reading Books Teacher’s Edition</i> Pages 177–86</p> <p><i>Reading Book 19</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2a Obedience</li> <li>• 2b Attentiveness</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>• Jesus baptism (Matt. 3:13–17; Mark 1:9–11; Luke 3:21–22; John 1:29–34)</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 20: Oceans</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• read words from the <i>_ash</i> and <i>_ish</i> word families</li> <li>• read words with <i>sh</i> and <i>ch</i></li> <li>• learn about the ocean, shells fish, and whales</li> <li>• read the service word <i>give</i></li> <li>• demonstrate comprehension skills by answering questions after listening to a story</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• identify different animals</li> <li>• observe that animals have adaptations to survive in their environments</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 540–67</p> <p><i>Beginnings Worktext</i> Pages 161–68</p> <p><i>Phonics Practice</i> Pages 189–98</p> <p><i>Reading Books Teacher’s Edition</i> Pages 187–96</p> <p><i>Reading Book 20</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 3c Flexibility</li> <li>• 3c Self-Control</li> <li>• 5a Courtesy</li> <li>• 5a Kindness</li> <li>• 5a Love</li> <li>• 5a Thoughtfulness</li> <li>• 6c Joyfulness</li> <li>• 7a Grace</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>• Jonah (Jon. 1:1–2:10)</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 21: Taking the Gospel</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>distinguish /th/ and /wh/ from other sounds in familiar words</li> <li>demonstrate comprehension skills by answering questions after listening to a story</li> <li>read the word family <i>_ath</i></li> <li>read words with <i>th</i> and <i>wh</i></li> <li>read the service words <i>Bible</i> and <i>have</i></li> <li>review the question mark</li> <li>learn about missions, missionaries, Spain, Spanish music, and Spanish words</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>identify some differences and similarities of different cultures</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 568–95</p> <p><i>Beginnings Worktext</i> Pages 169–76</p> <p><i>Phonics Practice</i> Pages 199–208; 323–26</p> <p><i>Reading Books Teacher’s Edition</i> Pages 197–205</p> <p><i>Reading Book 21</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>5b Giving</li> <li>5c Evangelism and missions</li> <li>6b Prayer</li> <li>7c Thankfulness to God</li> <li>7d Contentment</li> <li>8a Faith in God’s Promises</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>C. Basis for Prayer</li> <li>H. God as Father</li> <li>I. God as Master</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 22: America the Beautiful</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>distinguish <i>ng</i> and <i>nk</i> from other sounds in familiar words</li> <li>use letter-sound association for <i>ng</i> /ng/ and <i>nk</i> /ngk/</li> <li>demonstrate comprehension skills by answering questions after listening to a story</li> <li>form <i>ng</i> and <i>nk</i> using PreCursive handwriting</li> <li>read words with rimes <i>_ing</i>, <i>_inging</i>, <i>_ank</i>, and <i>_ink</i></li> <li>determine the number of syllables in a word</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>demonstrate an understanding of Hawaii, Alaska, caverns, and the Statue of Liberty</li> <li>demonstrate an understanding of people as consumers and producers</li> <li>recognize national symbols that represent American history</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 596–603</p> <p><i>Beginnings Worktext</i> Pages 177–84</p> <p><i>Phonics Practice</i> Pages 209–18</p> <p><i>Reading Books Teacher’s Edition</i> Pages 207–15</p> <p><i>Reading Book 22</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 23: Weathering the Seasons</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>distinguish /II/ and /P/ from other sounds in familiar words</li> <li>use letter-sound association for <i>a</i> /II/, <i>i</i> /P/</li> <li>recognize the Long Vowel/Marker e pattern in words</li> <li>learn to identify a long vowel pattern and mark the long vowel with a macron</li> <li>read the word families <i>_ave</i>, <i>_ate</i>, <i>_ame</i>, <i>_ake</i>, and <i>_ale</i></li> <li>read the service word <i>purple</i></li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>demonstrate knowledge of weather, weather forecasting, and seasons</li> <li>observe changes in the weather</li> <li>identify characteristics of the seasons</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i>  <i>Teacher’s Edition</i> Pages 624–53  <i>Beginnings Worktext</i> Pages 185–94  <i>Phonics Practice</i> Pages 219–30  <i>Reading Books Teacher’s Edition</i> Pages 217–26  <i>Reading Book 23</i>  Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>2b Helpfulness</li> <li>2c Faithfulness</li> <li>2d Goal setting</li> <li>2e Work</li> <li>3b Orderliness</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li></li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li></li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 24: It's Summer</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• use letter-sound association for <i>i</i> /P/, <i>o</i> /Σ/, <i>u</i> /T/</li> <li>• distinguish long <i>i</i>, long <i>o</i>, and long <i>u</i> from other sounds in familiar words</li> <li>• read word families <i>_ide</i>, <i>_ike</i>, <i>_ine</i>, <i>_ire</i>, <i>_one</i>, and <i>_ose</i></li> <li>• demonstrate comprehension skills by answering questions after listening to a story</li> <li>• make judgments and comparisons</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• investigate heat and using thermometers</li> <li>• identify characteristics of summer</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• recognize national symbols that represent American history</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher's Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher's Edition</i> Pages 654–84</p> <p><i>Beginnings Worktext</i> Pages 185–94</p> <p><i>Phonics Practice</i> Pages 219–30</p> <p><i>Reading Books Teacher's Edition</i> Pages 217–26</p> <p><i>Reading Book 24</i></p> <p>Various materials as listed and specified in the <i>Teacher's Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 4d Victory</li> <li>• 5a Love</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> <li>• A. Liberty from sin</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>• Joshua and the sun and moon (Joshua 10:12–13)</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 25: It's Fall</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• use letter-sound association for <i>ai</i> /ai/, <i>ay</i> /ai/, <i>ea</i> /ea/, <i>ee</i> /ee/</li> <li>• read the word families <i>_ail</i>, <i>_ain</i>, <i>_ay</i>, <i>_eat</i>, <i>_ea</i>, <i>_ee</i>, and <i>_eed</i></li> <li>• read part of a phonics story</li> <li>• recognize the two-vowel letter pattern in words</li> <li>• demonstrate comprehension skills by answering questions after listening to a story</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• identify characteristics of fall</li> <li>• demonstrate an understanding of animal adaptations</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• recognize figures from American history</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher's Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i>  <i>Teacher's Edition</i> Pages 682–709  <i>Beginnings Worktext</i> Pages 203–10  <i>Phonics Practice</i> Pages 241–50  <i>Reading Books Teacher's Edition</i> Pages 237–46  <i>Reading Book 25</i>  Various materials as listed and specified in the <i>Teacher's Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2b Teamwork</li> <li>• 2e Work</li> <li>• 5b Giving</li> <li>• 5c Evangelism and missions</li> <li>• 7c Thankfulness to God</li> <li>• 8b Faith in the power of the Word of God</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 26: It's Winter</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• use letter-sound association for <i>oa</i> /ɔ/, <i>ow</i> /ʊ/, <i>e</i> /ə/, <i>o</i> /o/</li> <li>• read the word families <i>_oat</i>, <i>_oad</i>, <i>_ow</i>, <i>_e</i>, and <i>_o</i></li> <li>• demonstrate comprehension skills by answering questions after listening to a story</li> <li>• read the service word <i>two</i></li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• identify characteristics of winter</li> <li>• demonstrate an understanding of animal adaptations</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher's Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher's Edition</i> Pages 710–37</p> <p><i>Beginnings Worktext</i> Pages 211–18</p> <p><i>Phonics Practice</i> Pages 251–60</p> <p><i>Reading Books Teacher's Edition</i> Pages 247–56</p> <p><i>Reading Book 26</i></p> <p>Various materials as listed and specified in the <i>Teacher's Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 1b Repentance and faith</li> <li>• 5b Hospitality</li> <li>• 8b Faith in the power of the Word of God</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• B. Guiltless by the blood</li> <li>• I. God as Master</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 27: It's Spring</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• use letter-sound association for y /P/, y /Θ/, igh /P/</li> <li>• distinguish /t/ and /i/ from other sounds in familiar words</li> <li>• contribute to a class experience chart</li> <li>• write sentences using PreCursive letters</li> <li>• read part of a phonics story</li> <li>• read the word families _y, _uddy, _usty, _unny, and _ight</li> <li>• read words with two syllables</li> <li>• read the service word <i>there</i></li> <li>• recognize two-syllable word patterns</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• identify characteristics of spring</li> <li>• identify the colors in a rainbow</li> <li>• use the senses to gather information about color</li> <li>• make a model of a bird's nest</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• recognize figures from American history</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher's Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher's Edition</i> Pages 738–65</p> <p><i>Beginnings Worktext</i> Pages 219–26</p> <p><i>Phonics Practice</i> Pages 261–70</p> <p><i>Reading Books Teacher's Edition</i> Pages 257–66</p> <p><i>Reading Book 27</i></p> <p>Various materials as listed and specified in the <i>Teacher's Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2d Perseverance</li> <li>• 2b Helpfulness</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> <li>• H. God as Father</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 28: Where Jesus Walked</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• identify vowel letters</li> <li>• contribute to an experience chart</li> <li>• distinguish /är/ and /or/ from other sounds in familiar words</li> <li>• use letter-sound association for <i>ar</i> /är/ and <i>or</i> /or/</li> <li>• recognize the vowel-<i>r</i> pattern in words</li> <li>• read the service word <i>want</i></li> <li>• form <i>ar</i> and <i>or</i> using PreCursive handwriting</li> <li>• read the word families <i>_ar</i> and <i>_ark</i></li> <li>• learn about the phonics character Bossy <i>r</i></li> <li>• demonstrate comprehension skills by answering questions after listening to a story</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• learn about Bible lands, customs, dress, and transportation</li> <li>• compare and contrast family life in different parts of the world and in different time periods</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 766–95</p> <p><i>Beginnings Worktext</i> Pages 227–36</p> <p><i>Phonics Practice</i> Pages 271–82</p> <p><i>Reading Books Teacher’s Edition</i> Pages 267–76</p> <p><i>Reading Book 28</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 6a Bible study</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 29: In the Garden</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>compose and write a sentence</li> <li>distinguish /ûr/ from other sounds in familiar words</li> <li>use letter-sound association for <i>er</i> /ûr/</li> <li>read the word families <i>_ern</i>, <i>_urn</i>, and <i>_irt</i></li> <li>read words with the suffix <i>-ed</i></li> <li>read the service word <i>some</i></li> <li>read a phonics story</li> <li>use a question mark to finish a question</li> <li>demonstrate comprehension skills by answering questions after listening to a story</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>recognize different types of flowers</li> <li>demonstrate an understanding of the life cycle of a plant</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 796–823</p> <p><i>Beginnings Worktext</i> Pages 237–44</p> <p><i>Phonics Practice</i> Pages 283–92</p> <p><i>Reading Books Teacher’s Edition</i> Pages 277–86</p> <p><i>Reading Book 29</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>1a Understanding Jesus Christ</li> <li>1b Repentance and faith</li> <li>2a Obedience</li> <li>2b Servanthood</li> <li>5a Love</li> <li>5a Thankfulness to men</li> <li>7a Grace</li> <li>7c Praise</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>D. Identified in Christ</li> <li>G. Christ as friend</li> <li>I. God as Master</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>Seeds (Matt. 13:1–23; Mark 4:1–20; Luke 8:4–15)</li> <li>Garden of Eden (Gen. 2:8–14)</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 30: Yesterday's Trails</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• contribute to an experience story</li> <li>• distinguish /oo/ from other sounds in familiar words</li> <li>• use letter-sound association for <i>oo</i> /u/, <i>oo</i> /y/, <i>ow</i> /ou/, and <i>ou</i> /ou/</li> <li>• read the word families <i>_ool</i>, <i>_oon</i>, <i>_ook</i>, <i>_ow</i>, and <i>_ound</i></li> <li>• read the service word <i>do</i></li> <li>• read part of a phonics story</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• learn facts about Christopher Columbus, the American flag, the White House, and Mount Vernon</li> <li>• recognize figures from American history</li> <li>• recognize national symbols that represent American history</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher's Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher's Edition</i> Pages 824–51</p> <p><i>Beginnings Worktext</i> Pages 245–52</p> <p><i>Phonics Practice</i> Pages 296–302</p> <p><i>Reading Books Teacher's Edition</i> Pages 287–96</p> <p><i>Reading Book 30</i></p> <p>Various materials as listed and specified in the <i>Teacher's Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 2d Perseverance</li> <li>• 5a Thankfulness to men</li> <li>• 6a Reverence for the Bible</li> <li>• 7d Contentment</li> </ul> <p><b>BC:</b></p> <ul style="list-style-type: none"> <li>• Paul and Barnabas (Acts 14:1–4)</li> <li>• Woman of Shunem (2 Kings 4:8–37)</li> </ul>

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<p><b>Week 31: Desert Paths</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• Use letter-sound association for <i>oi /oi/</i> and <i>oy /oi/</i></li> <li>• distinguish <i>/oi/</i> and <i>/oy/</i> from other sounds in familiar words</li> <li>• form the letters <i>Tt</i> and <i>Ii</i> using PreCursive handwriting</li> <li>• demonstrate comprehension skills by answering questions after listening to a story</li> <li>• read the service word <i>who</i></li> <li>• read the word families <i>_oil</i> and <i>_oy</i></li> <li>• contribute to an experience chart</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• investigate plant and animal adaptations</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>• compare life in different parts of the country</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 852–59</p> <p><i>Beginnings Worktext</i> Pages 253–60</p> <p><i>Phonics Practice</i> Pages 303–12</p> <p><i>Reading Books Teacher’s Edition</i> Pages 279–305</p> <p><i>Reading Book 31</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>• 1b Repentance and faith</li> <li>• 5a Love</li> </ul> <p><b>BP:</b></p> <ul style="list-style-type: none"> <li>• I. God as Master</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Week 32: Vacation Travel</b> The students will:</p> <p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>learn the service word <i>one</i></li> <li>review the short vowel sounds</li> <li>demonstrate comprehension skills by answering questions after listening to a story</li> </ul> <p><b>Heritage Studies:</b></p> <ul style="list-style-type: none"> <li>learn about vacationing at the beach and in the mountains</li> </ul>	<p>1<sup>st</sup> part: Her. Studies or Science, 15–35 min. 2<sup>nd</sup> part: Phonics or English Skills 20–30 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p><b>Evaluation Techniques</b> Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 880–907</p> <p><i>Beginnings Worktext</i> Pages 261–68</p> <p><i>Phonics Practice</i> Pages 313</p> <p><i>Reading Books Teacher’s Edition</i> Pages 307–16</p> <p><i>Reading Book 32</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p><b>BAT:</b></p> <ul style="list-style-type: none"> <li>3e Unity of Christ and the church</li> </ul>