

BJU Press
Course Outline—K5 Beginnings (3rd Edition)
Heritage Studies

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 1: Welcome to Pine Hill The students will:</p> <ul style="list-style-type: none"> demonstrate empathy and compassion for others 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages xxvi–29</p> <p><i>Beginnings Worktext</i> Pages 1–10</p> <p><i>Phonics Practice</i> Pages iv–vii</p> <p><i>Reading Books Teacher’s Edition</i> Pages 1–8</p> <p><i>Reading Book 1</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p>BAT: Bible Action Truths</p> <ul style="list-style-type: none"> 5a Love 5b Giving 5e Friendliness 2e Work 2f Enthusiasm

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 2: Firefighters at Work The students will:</p> <ul style="list-style-type: none"> • learn about fire safety: 9-1-1; home escape plan; “stop, drop, and roll;” firefighters and fire trucks • describe the jobs of community workers and the tools needed for their jobs • observe the three things needed for a fire to burn 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 30–57</p> <p><i>Beginnings Worktext</i> Pages 11–18</p> <p><i>Phonics Practice</i> Pages 1–12</p> <p><i>Reading Books Teacher’s Edition</i> Pages 9–16</p> <p><i>Reading Book 2</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> • 2c Faithfulness • 5a Thoughtfulness • 6c Patience

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 3: Police Officers, Our Friends The students will:</p> <ul style="list-style-type: none"> • appreciate the importance of police officers, methods of fingerprinting, safety, and seat belts • describe the job of police officers and the tools needed for their job 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 58–85</p> <p><i>Beginnings Worktext</i> Pages 19–26</p> <p><i>Phonics Practice</i> Pages 13–22</p> <p><i>Reading Books Teacher’s Edition</i> Pages 17–26</p> <p><i>Reading Book 3</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> • 2a Authority

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 4: Pine Hill Post Office The students will:</p> <ul style="list-style-type: none"> • demonstrate knowledge about the postal system • describe the jobs of postal workers and the tools needed for their jobs • demonstrate knowledge about past mail delivery systems 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 86–113</p> <p><i>Beginnings Worktext</i> Pages 27–34</p> <p><i>Phonics Practice</i> Pages 23–32</p> <p><i>Reading Books Teacher’s Edition</i> Pages 27–35</p> <p><i>Reading Book 4</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> • 2f Enthusiasm • 5a Love • 5b Giving • 5c Evangelism and missions • 5d Communication • 5e Friendliness • 6b Prayer

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 6: Books That Teach The students will:</p> <ul style="list-style-type: none"> demonstrate an understanding of the way families operated in the past specifically relating to cooking 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 142–71</p> <p><i>Beginnings Worktext</i> Pages 43–52</p> <p><i>Phonics Practice</i> Pages 43–54</p> <p><i>Reading Books Teacher’s Edition</i> Pages 47–56</p> <p><i>Reading Book 6</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> 2e Work 5e Friendliness

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 8: Nursery Rhymes The students will:</p> <ul style="list-style-type: none"> compare and contrast life during different time periods 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher's Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher's Edition</i> Pages 200–27</p> <p><i>Beginnings Worktext</i> Pages 61–68</p> <p><i>Phonics Practice</i> Pages 65–74</p> <p><i>Reading Books Teacher's Edition</i> Pages 67–75</p> <p><i>Reading Book 8</i></p> <p>Various materials as listed and specified in the <i>Teacher's Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> 2e Work

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 9: Picture Books The students will:</p> <ul style="list-style-type: none"> • demonstrate an understanding of a variety of jobs • describe jobs and the tools needed for them • name historical figures 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 228–55</p> <p><i>Beginnings Worktext</i> Pages 69–76</p> <p><i>Phonics Practice</i> Pages 75–84</p> <p><i>Reading Books Teacher’s Edition</i> Pages 77–85</p> <p><i>Reading Book 9</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 11: My Bible Storybook The students will:</p> <ul style="list-style-type: none"> • describe how people live in various parts of the world in various time periods • describe different cultures around the world 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 284–311</p> <p><i>Beginnings Worktext</i> Pages 85–92</p> <p><i>Phonics Practice</i> Pages 95–104</p> <p><i>Reading Books Teacher’s Edition</i> Pages 97–106</p> <p><i>Reading Book 11</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> • 4a Sowing and reaping • 8a Faith in God’s promises • 8d Courage

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 12: Bible Animals The students will:</p> <ul style="list-style-type: none"> demonstrate an understanding of a variety of jobs 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 312–41</p> <p><i>Beginnings Worktext</i> Pages 93–102</p> <p><i>Phonics Practice</i> Pages 105–16</p> <p><i>Reading Books Teacher’s Edition</i> Pages 107–16</p> <p><i>Reading Book 12</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> 5a Love 7b Exaltation of Christ 7c Praise 8a Faith in God’s promises <p>BP:</p> <ul style="list-style-type: none"> H. God as Father

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 14: Wild Animals The students will:</p> <ul style="list-style-type: none"> develop the concept of maps by using a picture map 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 370–97</p> <p><i>Beginnings Worktext</i> Pages 111–18</p> <p><i>Phonics Practice</i> Pages 127–36</p> <p><i>Reading Books Teacher’s Edition</i> Pages 127–36</p> <p><i>Reading Book 14</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 16: Farm Animals The students will:</p> <ul style="list-style-type: none"> demonstrate an understanding of a variety of jobs 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 426–53</p> <p><i>Beginnings Worktext</i> Pages 127–34</p> <p><i>Phonics Practice</i> Pages 147–56</p> <p><i>Reading Books Teacher’s Edition</i> Pages 147–56</p> <p><i>Reading Book 16</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> 2e Work

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 17: Mountains The students will:</p> <ul style="list-style-type: none"> demonstrate an understanding of folk music and panning for gold 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 453–83</p> <p><i>Beginnings Worktext</i> Pages 135–44</p> <p><i>Phonics Practice</i> Pages 157–68</p> <p><i>Reading Books Teacher’s Edition</i> Pages 157–65</p> <p><i>Reading Book 17</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> 2a Authority

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 18: The Prairie The students will:</p> <ul style="list-style-type: none"> • learn about prairies, covered wagons, buffalo, prairie Indians, prairie dogs, and prairie homes • demonstrate an understanding of life as a pioneer • make connections with life as a pioneer to life today 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i> <i>Teacher’s Edition</i> Pages 484–511 <i>Beginnings Worktext</i> Pages 145–52 <i>Phonics Practice</i> Pages 169–78 <i>Reading Books Teacher’s Edition</i> Pages 167–76 <i>Reading Book 18</i> Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> • 2b Teamwork • 2c Responsibility • 7d Contentment

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 19: Rivers and Lakes The students will:</p> <ul style="list-style-type: none"> • identify bodies of water 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher's Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher's Edition</i> Pages 512–39</p> <p><i>Beginnings Worktext</i> Pages 153–60</p> <p><i>Phonics Practice</i> Pages 179–88</p> <p><i>Reading Books Teacher's Edition</i> Pages 177–86</p> <p><i>Reading Book 19</i></p> <p>Various materials as listed and specified in the <i>Teacher's Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> • 2a Obedience

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 21: Taking the Gospel The students will:</p> <ul style="list-style-type: none"> • identify some differences and similarities of different cultures 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 568–95</p> <p><i>Beginnings Worktext</i> Pages 169–76</p> <p><i>Phonics Practice</i> Pages 199–208; 323–26</p> <p><i>Reading Books Teacher’s Edition</i> Pages 197–205</p> <p><i>Reading Book 21</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> • 5b Giving • 5c Evangelism and missions • 6b Prayer • 7c Thankfulness to God • 7d Contentment • 8a Faith in God’s Promises <p>BP:</p> <ul style="list-style-type: none"> • C. Basis for Prayer • H. God as Father • I. God as Master

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 22: America the Beautiful The students will:</p> <ul style="list-style-type: none"> • demonstrate an understanding of Hawaii, Alaska, caverns, and the Statue of Liberty • demonstrate an understanding of people as consumers and producers • recognize national symbols that represent American history 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 596–603</p> <p><i>Beginnings Worktext</i> Pages 177–84</p> <p><i>Phonics Practice</i> Pages 209–18</p> <p><i>Reading Books Teacher’s Edition</i> Pages 207–15</p> <p><i>Reading Book 22</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 24: It's Summer The students will:</p> <ul style="list-style-type: none"> recognize national symbols that represent American history 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher's Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher's Edition</i> Pages 654–84</p> <p><i>Beginnings Worktext</i> Pages 185–94</p> <p><i>Phonics Practice</i> Pages 219–30</p> <p><i>Reading Books Teacher's Edition</i> Pages 217–26</p> <p><i>Reading Book 24</i></p> <p>Various materials as listed and specified in the <i>Teacher's Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> 5a Love

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 25: It's Fall The students will:</p> <ul style="list-style-type: none"> recognize figures from American history 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher's Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher's Edition</i> Pages 682–709</p> <p><i>Beginnings Worktext</i> Pages 203–10</p> <p><i>Phonics Practice</i> Pages 241–50</p> <p><i>Reading Books Teacher's Edition</i> Pages 237–46</p> <p><i>Reading Book 25</i></p> <p>Various materials as listed and specified in the <i>Teacher's Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> 2b Teamwork 2e Work 5b Giving 5c Evangelism and missions 8b Faith in the power of the Word of God

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 27: It's Spring The students will:</p> <ul style="list-style-type: none"> recognize figures from American history- Benjamin Franklin 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher's Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher's Edition</i> Pages 738–65</p> <p><i>Beginnings Worktext</i> Pages 219–26</p> <p><i>Phonics Practice</i> Pages 261–70</p> <p><i>Reading Books Teacher's Edition</i> Pages 257–66</p> <p><i>Reading Book 27</i></p> <p>Various materials as listed and specified in the <i>Teacher's Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> 2d Perseverance 2b Helpfulness

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 28: Where Jesus Walked The students will:</p> <ul style="list-style-type: none"> • learn about Bible lands, customs, dress, and transportation • compare and contrast family life in different parts of the world and in different time periods 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 766–95</p> <p><i>Beginnings Worktext</i> Pages 227–36</p> <p><i>Phonics Practice</i> Pages 271–82</p> <p><i>Reading Books Teacher’s Edition</i> Pages 267–76</p> <p><i>Reading Book 28</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> • 6a Bible study • 5a Kindness

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 30: Yesterday's Trails The students will:</p> <ul style="list-style-type: none"> • learn facts about Christopher Columbus, the American flag, the White House, and Mount Vernon • recognize figures from American history • recognize national symbols that represent American history 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher's Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher's Edition</i> Pages 824–51</p> <p><i>Beginnings Worktext</i> Pages 245–52</p> <p><i>Phonics Practice</i> Pages 296–302</p> <p><i>Reading Books Teacher's Edition</i> Pages 287–96</p> <p><i>Reading Book 30</i></p> <p>Various materials as listed and specified in the <i>Teacher's Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> • 2d Perseverance • 7d Contentment (4:8–37)

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 31: Desert Paths The students will:</p> <ul style="list-style-type: none"> compare life in different parts of the country 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher’s Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher’s Edition</i> Pages 852–59</p> <p><i>Beginnings Worktext</i> Pages 253–60</p> <p><i>Phonics Practice</i> Pages 303–12</p> <p><i>Reading Books Teacher’s Edition</i> Pages 279–305</p> <p><i>Reading Book 31</i></p> <p>Various materials as listed and specified in the <i>Teacher’s Edition</i></p>	

K5: Beginnings

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Week 32: Vacation Travel The students will:</p> <ul style="list-style-type: none"> learn about vacationing at the beach and in the mountains 	<p>Her. Studies 15–35 min.</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the <i>Teacher's Edition</i>. Assign worktext pages to provide practice. Sing songs.</p> <p>Evaluation Techniques Class participation Worktext pages</p>	<p><i>Kindergarten Beginnings with Phonics for K5</i></p> <p><i>Teacher's Edition</i> Pages 880–907</p> <p><i>Beginnings Worktext</i> Pages 261–68</p> <p><i>Phonics Practice</i> Page 313</p> <p><i>Reading Books Teacher's Edition</i> Pages 307–16</p> <p><i>Reading Book 32</i></p> <p>Various materials as listed and specified in the <i>Teacher's Edition</i></p>	<p>BAT:</p> <ul style="list-style-type: none"> 3e Unity of Christ and the church